M.PHIL. SOCIAL WORK

Semester	Course Code	Course	Course Title	No. of Hours	Credit	Marks		Total
						CIA	ESE	
I	20MPSW1CC1	Core - I	Research Methodology	4*	4	25	75	100
	20MPSW1CC2	Core – II	Contemporary Issues and Trends in Social Work Profession	4*	4	25	75	100
	20MPSW1CC3	Core – III	Teaching and Learning Skills	4*	4	25	75	100
	20MPSW1CC4	Core – IV	Guide Paper	4*	4	25	75	100
			Total	**16**	**16**	**100**	**300**	**400**
*One Hour Library for each course								
II	20MPSW2PD		Dissertation**	----	8	----	----	200
			Grand Total		**24**	**----**	**----**	**600**

**- Evaluation of the Dissertation and Viva – Voce shall be made jointly by the Research Supervisor and the External Examiner.

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPSW1CC1	CC-I	RESEARCH METHODOLOGY	4	4	100	25	75

COURSE OUTCOMES:
At the end of the course the scholars will be able to:
CO 1: Understand various concepts of research and code of ethics in doing research of social issues.
CO 2: Gain insight into the research process for addressing the social problems in a logical way.
CO 3: Enrich the skills of social worker in framing the research problem and adapting the techniques of research for dealing with social work profession.
CO 4: prepare the scholars in framing the research proposal in relation to social issues.
CO 5: train the scholars for being aware of SPSS to enrich the analyzing skills.

UNIT – I   **12 hours**
Research: Meaning, Objectives, Significance, qualities of Good research. **Social Work Research**: Meaning, scope and importance. **Types of research**: Pure & Applied, Longitudinal & Cross sectional and Qualitative, quantitative and Mixed methodology. **Basic Components of Research**: Concept, Theory, Facts and Variables

UNIT – II   **12 hours**
Research Design: Exploratory and Formulative, Descriptive & Diagnostic and Experimental. Evaluation research, case study, participatory research

UNIT – III   **12 hours**
Skills in Doing Research: Formulation of research problem, Review of literature, Formulation of Research Hypothesis, Data Analysis and interpretation, Preparation of Bibliography, References and Footnotes

UNIT – IV   **12 hours**
Universe and Sampling: Concept of Universe –Meaning, Types and Techniques in Sampling. **Sources of Data collection**: Primary and Secondary Sources – Scaling Techniques - **Tools of Data Collection** -observation, interview schedule, questionnaire, focus group discussion, life history(oral and narrative) and content analysis.

UNIT – V   **12 hours**
Statistics in Social Work Research: Meaning and Use of Statistics, Quantitative Research: Processing of Data – Editing, Coding, Classification and Tabulation – Diagrammatic and Graphical representation – Application of Chi-square, Correlation, 't'test and ANNOVA. Qualitative Research: Data reduction, Data Display and Conclusion, Interpretation, Explanation and Theorization, Use of computers and Statistical package in Research.

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	C.R.Kothari	Research Methodology Methods and Techniques	2nd revised edition	New Age International Publishers	2014	1,2,3,and 5
2.	D.K.Bhattacharya	Research Methodology	1st edition	Excel Books India,	2006	1,2,3 and 4

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Bill Taylor, Gautam Sinha and Taposh Ghoshal	. Research Methodology – A guide for researchers in Management and Social Sciences	1st edition	Sage Publication	2006	1,2 and 3
2.	Ranjit Kumar	Research Methodology – A step by step Guide for Beginners	1st edition	Sage Publication	2014	1,3,4 and 5
	Dr.Ananya Mohapatra and Pradyot Mohapatra	Research Methodology – A Handbook	1st edition	Partridge Publishing	2014	2 and 3

Web Reference:

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Course		Hours	Credits
I	20MPSW1CC1	RESEARCH METHODOLOGY		4	4
Course Outcomes (Cos)	Programme Outcomes (Pos)				Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	--	✓	✓	✓	--	✓	✓	--	--	✓
CO2	✓	✓	✓	✓	--	✓	✓	--	--	✓
CO3	--	✓	✓	✓	--	✓	✓	✓	--	✓
CO4	--	--	✓	✓	✓	✓	✓	✓	✓	✓
CO5	--	✓	✓	✓	✓	✓	✓	✓	✓	✓
Number of Matches = 37, Relationship : HIGH										

Prepared by: Dr.S.RAJESWARI   Checked by: Dr.N.ANTONY PRAKASH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I	20MPSW1CC2	CC- II	CONTEMPORARY ISSUES AND TRENDS IN SOCIAL WORK PROFESSION	4	4	100	25	75

Course Outcomes:
At the end of the course the scholars will be able to:
CO 1: Inculcate the basic understanding of Social Work Profession.
CO 2: Learn about the modern trends and issues of social work profession.
CO 3: Acquire the deeper understanding of the skills and techniques of social work profession.
CO 4: Apply the knowledge on theories of social work in the field.
CO 5: Explore the opportunities of social work profession and understand their roles and responsibilities to cater to the needs of the society.

UNIT – I   **12 hours**
Social Work: A Profession in   changing   contexts– Macro – Level Context Meso - Level Context- Values, Ethics and Empowerment

UNIT – II   **12 hours**
New directions for Social Work: Interdependence -Reciprocity,Citizenshipand Social Justice.Radical Social Work- roots - radical SocialWorkdispora Feminist Social WorkPractice-issues.   InterventionParadigms-   the   fourForc   ofSocial   Work:Psychodynamic Paradigms,Cognitive/behavioral/communicationParadigms,   Experiential/   Humanistic   / Existential/ Paradigm, TranspersonalParadigms.

UNIT – III   **12 hours**
Advanced Theories   and Models   in Social Work: Task Centered   case   work ModelHolistic model – Therapeutic model – Psycho- analytic theory – feministic Theory – Cognitive – behavioral theory- psychodynamic theory - Ecosystem – Systems theory Roletheory- Gestalttheory, Development Model.

UNIT – IV   **12 hours**
Challenges faced in the 21st Century- impact of eco- recession, attrition, **r**etaining talented, competency Management and Corporate Social Responsibility. Economic Policies of the government and entrepreneurship in the context of Liberalization, Privatization of globalization. Health status in   India – Risks, Strategic   Planning   andimplementation of ProgrammesWHO -its organization,functions,   assistanceand recent ResearchProgrammes – Trendsin Mental Health- Threats   and effective Instrumentations.ICMR – itsOrganization, functions, financial assistanceand recent research Programmes.

UNIT – V   **12 hours**
Family WelfareagenciesinIndia 'Family welfare PlanningProgrammes in India.   Family Supporting   Services.;   Behavior Disorders of   children.; Institutional   care   and management NIPCCD; CSWB; CCW;   approaches to youth work in India; Post modern- Feminism   in India.   Feminization of   Poverty; Help age   India &   International; Themaintenance and welfare of Parents and Senior Citizens Bill, 2007. Associations of Social Work in National and International level- IFSW, ASSWI, ISPSW, NAPSWI and PSWA.

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Misra P. D.	Social Work Philosophy and Methods	1st Edition	Inter – India Publications, New Delhi, India	1994	1
2.	Sanjay Bhattacharya	Social Work: An Integrated Approach	1st Edition	Deep and Deep Publications Private Limited, New Delhi, India	2003	1
3.	Malcom Payne	Modern Social Work Theory	5th Edition	Red Globe Press	2020	2 and 3
4.	Rameshwari Devi and Prakash Ravi	Social Work Methods, Practice and Perspectives	2nd Edition	Mangal Deep Publication	2004	2, 3 and 5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Sanjay Bhattacharya	Social Work: An Integrated Approach	1st Edition	Deep and Deep Publications Private Limited	2003	1 and 5
2.	Gautam P.R. and Singh R.S.	Social Work: Methods, Practices and Perspectives	3rd Edition	Centrum Press	2011	2, 3 and 5
3.	Sumitra Gupta	Social Welfare in India	1st Edition	South Asia Books	1989	5
4.	Hans Nagpal	Social Work Practice in Urban India	4th Edition	Rewar Publications	1996	4 and 5
5.	Wadia A.R.	History and Philosophy of Social Work in India	2nd Edition	Allied Publishers	1968	1 and 2

Web Reference:

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course		Hours	Credits
I	20MPSW1CC2	CONTEMPORARY ISSUES AND TRENDS IN SOCIAL WORK PROFESSION		4	4

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓		✓		✓		✓
CO2	✓	✓		✓		✓		✓	✓	✓
CO3	✓	✓		✓	✓		✓	✓	✓	✓
CO4	✓	✓	✓	✓				✓	✓	✓
CO5	✓	✓	✓	✓			✓	✓	✓	✓
Number of Matches = 37, Relationship : HIGH										

Prepared by: Dr.N.ANTONY PRAKASH   Checked by: Dr.K.SHEIK FAREETH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPSW1CC3	CC-III	TEACHING AND LEARNING SKILLS	4	4	100	25	75

Course Outcome

At the end of the course the scholars will be able to:

CO 1: Gain insight in the proper pedagogy of social work education
CO 2: Develop skills and techniques for applying them in teaching and learning for social work.
CO 3: Apply the ICT for brining improvement in the society.
CO 4: Enable the students to prepare and be familiar with e-contents solving the social problems.
CO 5: Integrate the teaching skills for the better practice of social work profession

Unit I: **12 hours**
Computer Applications Skills: Computer System: Characteristics, Parts and their functions - Different generations of computer – Operation of Computer: switching on/off/restart. Mouse control, Use of key board and some functions of key - Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and learning – ICT applications: Using word processors, Spread sheets, Power point slides in the classroom – ICT for Research: On-line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

Unit II   **12 hours**
Communication Skills : Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written: Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass communication – Barriers to communication: Mechanical, Physical, Linguistic & Cultural – Skills of Communication: Listening, Speaking, Reading and writing – Methods of developing fluency in oral and written communication – Style, Diction and Vocabulary – Classroom communication and dynamics.

Unit III: **12 hours**
Communication Technology : Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E – content – Satellite – based communication: EDUSAT and ETV Channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web

Unit IV: **12 hours**
Pedagogy : *Instructional Technology:* Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – *Demonstration:* Characteristics, Principles, Planning Implementation and Evaluation – Teaching – *Learning Techniques:* Team Teaching, Group discussion, Seminar, Workshop, Symposium and Panel Discussion – Modes of teaching: CAI, CMI and WBI

Unit V: Teaching Skills : Definition, Meaning and Nature: *Types of Teaching skills:* Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills.

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Bela Rani Sharma	Curriculum Reforms and Teaching Methods	1st Edition	Sarup and sons, New Delhi	2007	1,3
2.	Don Skinner	Teaching Training	2nd Edition	Edinburgh University Press Ltd, Edinburgh	2005	2,3,4,5
3.	Kumar, KL	Educational Technology	8th Edition	New Age International Publishers, New Delhi	2008	1,2,3,4,5
4.	Mangal, S.K	Essential of Teaching – Learning and Information Technology	Revised edition	Tandon Publications, Ludhiana	2002	1,2,3
5.	Michael, D and William	Integrating Technology into Teaching and Learning: Concepts and Applications	Revised edition	Prentice Hall, New York	2000	1,4,5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Pandey, S.K	Teaching Communication	1st Edition	Commonwealth Publishers, New Delhi	2005	1,2,3
2.	Ram Babu, A and Dandapani, S	Microteaching (Vol. 1 &2)	1st Edition	Neelkammal Publications	2006	1,2,4
3.	Singh V.K. and Sudarshan, K.N.	Computer Education	Sage Publications	Discovery Publishing Company, New York	1996	1,2,3,4
4.	Sharma, R.A.	Fundamentals of Educational Technology	5nd Edn	Surya Publications, Meerut	2006	1,2
5.	Vanaja, M. and Rajasekar, S	Computer Education	1st Publication	Neelkamal Publications	2006	

Web Reference:

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours	Credits
I	20MPSW1CC3		TEACHING AND LEARNING SKILLS			4	4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓		✓	✓		✓	✓	
CO2		✓		✓	✓		✓	✓		✓
CO3	✓	✓			✓	✓	✓	✓	✓	
CO4	✓		✓	✓	✓	✓		✓	✓	
CO5	✓	✓	✓				✓	✓	✓	✓
Number of Matches= 37, Relationship : MODERATE										

Prepared by: Dr.K.SHEIK FAREETH   Checked by: Dr.N.ANTONY PRAKASH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I	20MPSW1CC4	CC-IV	EDUCATIONAL PSYCHOLOGY	4	4	100	25	75

Course outcomes:

At the end of the course the scholars will be able to:

CO 1: Gain knowledge about the concept and importance of educational psychology
CO 2: Understand the developmental stages of human beings
CO 3: Gain insight into the learning process of human beings
CO 4: Understand the ability of human beings of remembering and forgetting
CO 5: Obtain knowledge about different types of personality

UNIT I:
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY: Psychology - Meaning - Branches of Psychology - Methods of Study in Psychology - Schools of Psychology - Structuralism, Psychoanalysis, Behaviorism, Humanism, Gestalt Cognitive Psychology - Its implications - Educational Psychology: Meaning, Scope and Significance.

UNIT – II:
GROWTH AND DEVELOPMENT OF THE LEARNER: Growth and Development - Meaning, factors influencing Growth and Development - Stages of development and its characteristics - Adolescence: problems and solutions - Dimensions of development: Physical, Cognitive, Social, Emotional and Moral - Theories of development - Piaget's Cognitive Development - Freud's Psycho-sexual Development - Erikson's Psycho - Social Development – Adjustment and Mental Health: Home adjustment, school adjustment, emotional and social adjustment of children and adolescents

UNIT – III:
LEARNING: Learning - Concept, principles and factors affecting learning - Theories of learning: Thorndike's Connectionism, Pavlov's Classical and Skinners Operant Conditioning - Teacher's role in changing, strengthening and sustaining learning styles.

UNIT – IV:
ATTENTION AND MEMORY: Attention - Meaning, nature, distraction, inattention, divided attention and span of attention - Determinants of Attention - Sensation and Perception - Law of Perception: errors in perception (Illusion and Hallucination) - Concept Formation: types and theories - Memory: meaning, types of memory, Storage system of memory and strategies for improving memory - Forgetting: meaning, causes, theory of forgetting - Memory disorder – Intelligence and Creativity: Meaning and types

UNIT – V:
PERSONALITY: Personality - Meaning - Determinants of personality: Type theory, Trait theory and Development theory - Integrated Personality - Assessment of Personality: Projective, Non-Projective techniques and Dream analysis – Motivation and Group Dynamics: Definition, types and factors – Transactional Analysis

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Agarwal	Psychology of Learning and Development	1st edition	Shipra Publications	2004	1,2 and 4
2.	Crowne, D. P	PersonalityTheory	2nd edition	Oxford University Press	2010	3 and 5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Bhatia, K.K	Bases of Educational Psychology	1st edition	Kalyani Publishers	2003	1 and 2
2.	Chauhan, S.S	Advanced Educational Psychology	1st edition	Vikas Publishing House	2002	3,4 and 5
3	Dandapani	Advanced Educational Psychology	2nd edition	Anmol Publication	2002	1,2 and 3

Web Reference:

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits
I	20MPSW1CC4		EDUCATIONAL PSYCHOLOGY			4		4

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓		✓	
CO3		✓	✓	✓	✓		✓	✓	✓	
CO4	✓	✓		✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Number of Matches= 39, Relationship : HIGH										

Prepared by: Dr.S.RAJESWARI   Checked by: Dr.N.ANTONY PRAKASH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I	20MPSW1CC4	CC-IV	BASICS OF PROFESSIONAL COUNSELLING	4	4	100	25	75

Course Outcomes:
At the end of the course the scholars will be able to:
CO 1: Gain knowledge on concepts relating to counselling, counseling settings, development and current status of Counselling Psychology in India, research, evaluation and current trends
CO 2: Understand about aspects connected with counselling relationship and various theoretical models of counselling.
CO 3: Enlighten Social Work research scholars on process of counselling.
CO 4: Strengthen theoretical knowledge on skills in counselling and prepare Social Work researchers for being proficient in it.
CO 5: Enhance understanding on professional problems faced by counsellors

Unit 1
Introduction: Meaning, Nature, Definition and Scope of counseling; Historical perspectives; Counselling settings, Counseling psychology in India – development and current status; Research and Evaluation; Current trends.

Unit 2
Counselling relationship: Qualities of helping relationship. Some theoretical models of counseling - Carl Rogers, Truax and Carkhuff, Eagan, Ivey and Cormier, Bremh

Unit 3
Counselling process: precounselling issues – interview, assessment [standardized and non standardized measures] setting goals, contracting, informed consent, formulation, conceptualization, referalls, issues of confidentiality, verbatim recording and analysis, interpretation, termination, reporting.

Unit 4
Skills in counselling : Attending behaviour, observational skills, skills of active listening, reflective skills, integrative skills, influencing skills, capacity forming skills, eliciting and reflecting skills. 10hours

Unit 5
Professional Issues: Training of counsellors, supervision, personal and professional characteristics, ethical issues, legal issues, consultation, professional development, competence, peer relations, licensing, legislation, counseling in diverse groups

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Narayana Rao	Counselling and Guidance	2nd Edition	Tata McGraw Hill Publishing Company Ltd	1994	1
2.	Gerald Corey	Theory and Practice of Counseling and Psychotherapy	10th Edition	Cengage Learning India Pvt. Ltd.	2020	1, 2, 3, 4 and 5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Richard Nelson Jones	Basic Counselling Skills: A Helper's Manual	3rd Edition	Sage South Asia	2012	1 and 2
2.	Jaswal SS	Guidance and Counselling – An elective approach	1st Edition	Anmol Publishers	1988	1, 2 and 5
3.	Indu Dave	The Basic Essentials of Counselling	4th Edition	Sterling Publishers	1997	1, 2, 3 and 4
4.	Samuel T Gladding and Promila Batra	Counseling : A Comprehensive Profession	8th Edition	Pearson Education	2018	1,2,3. 4 and 5
5.	Frank A Nugent and Karyn Dayle Jones	Introduction to the Profession of Counseling	4th Edition	Prentice Hall	2004	1,2,3,4 and 5

Web Reference:

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper		Hours	Credits
I	20MPSW1CC4	BASICS OF PROFESSIONAL COUNSELLING		4	4

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓		✓	✓		✓	✓	✓
CO3	✓	✓	✓		✓	✓			✓	✓
CO4	✓	✓	✓		✓	✓		✓	✓	
CO5	✓	✓	✓		✓	✓	✓	✓		
Number of Matches= 38, Relationship : High										

Prepared by: Dr.N.ANTONY PRAKASH   Checked by: Dr.S.RAJESWARI

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPSW1CC4	CC-IV	ART OF PARENTING	4	4	100	25	75

Course Outcome

At the end of the course the scholars will be able to:

CO 1: Obtain knowledge about parent and parenthood
CO 2: Gain insight into the art of parenting
CO 3: Understand the techniques of dealing with teen age children
CO 4: Know about the causes and consequences of hyper parenting
CO 5: Obtain the standards of effective parenting

Unit-I

Parent and Parenthood: Meaning, Definition, Nature and Characteristics. Parenting: Meaning, Characteristics, Principles. Parenting in Indian Family System. Parenthood: Roles of Parenthood in family & society- Difference between Parenting and Parenthood - Roles and Responsibilities of Parents.

Unit-II

Parental Arts: Methods of Good Parenting - Parenting Styles: Permissive, Authoritative, Uninvolved and Authoritarian - Mindful Parenting - Concious Parenting- Improving Parenting Attitudes.

Unit-III

Dealing with Teens Development: Physical, Social, Intellectual and Emotional – Adolescent: Meaning, Definition and Characteristics of adolescents - Nature of adolescent- Behaviour and Emotional Problems during Teens - Common problems in adolescent with peer groups.

Unit-IV

Hyper Parenting - Meaning, Definition - Signs of Hyper-Parenting, Types of Hyper Parenting - Behaviour of Hyper-Parents – Effects of Hyper-Parenting: On Children & On Parent- Causes of Hyper-Parenting – Foster Parenting.

Unit-V

Standards of Effective Parenting: Single Child Parenting, Women Child Parenting, Positive and Negative Impacts though Hyper Parenting, Parent & Child Relationships in Adulthood and Later Years – Parent Power - Problems faced by adolescents and parents: Rivalry, Insecurity, Over-monitoring, Clashes in family, over-expectations – Overcoming Strategies

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Bailey, Becky A	Easy to Love, Difficult to Discipline	2nd edition	Harper Collins	2002	1,3 and 4
2.	Deepa Chaudhury	Parenting Tips for Indian Parents: Pre-Conception to Adulthood	1st edition	Notion Press	2017	2,3 and 5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Shaline Mitra	The Art of Successful Parenting	1st edition	Pustak Mahal	2003	1,2,3 and 5
2.	Alvin Rosenfeld, M.D. and Nicole Wise	Hyper-Parenting: Are You Hurting Your Child by Trying Too hard?	1st edition	Kindel	2011	2 and 4

Web Reference:

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits	
I	20MPSW1CC4		ART OF PARENTING			4		4	

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓		✓	
CO3			✓				✓	✓	✓	
CO4	✓	✓		✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Number of Matches= 36, Relationship : MODERATE										

Prepared by: Dr.S.RAJESWARI   Checked by: Dr.K.SHEIK FAREETH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I	20MPSW1CC4	CC- IV	ORGANIZATIONAL MANAGEMENT	4	4	100	25	75

Course outcomes:

At the end of the course the scholars will be able to:

CO 1: Gain knowledge on concepts relating to concepts relating to human resource management, performance appraisal and training.

CO 2: Understand about psychological constructs like personality, attitude, values and perception.

CO 3: Enhance conceptual understanding on motivation, emotional intelligence, communication and management information system.

CO 4: Strengthen theoretical knowledge on job satisfaction, group dynamics, team building, stress and frustration in workplace.

CO 5: Develop understanding on leadership, human resource development and organizational development.

UNIT 1

Human Resource Management: Nature, Importance,Operative and Managerial functions-Performance Appraisal: Features, Methods and Advantages- Training: Need for, Importance, Methods, Merits and Demerits of Training- Training and Development

UNIT 2

Personality: Type 'A' andType 'B' personalities, Determinants and Theories- Attitude: Nature, Characteristics, Formation and Functions of attitude- Values: Types and Formation of values - Perception: Concept and process –Learning: Nature, Characteristics and Determining Factors

UNIT 3

Motivation: Nature, Characteristics, Process. Sources and Theories- Emotional Intelligence -Communication: Process, Types and Barriers - Management Information System: Concept and advantages.

UNIT 4

Job Satisfaction: Determining Factors, Consequences and Steps to improve Job Satisfation- Group Dynamics: Formal and Informal Group Behavior- Team Building: Concept and Merits- the Common Stressors –Influence of Stress at work- ways to overcome the Stress – Frustration: Factors leading to frustration.

UNIT 5

Leadership : Nature, Characteristics, Qualities, Types and Theories- Human Resources Development : Nature, Characteristics   and   Importance – Organizational Development: Characteristics, Assumptions , Process , Merits and Demerits and Evaluation of OD.

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Prasad LM	Organizational Behaviour	5th Edition	Sultan Chand	2019	2, 3 and 4
2.	Stephen Robbins, Timothy A Judge and Niharika Vohra	Organizational Behavior	18th Edition	Pearson Education	2018	1,2,3,4 and 5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Arnold, Huge.J and Daniel E. Feldman	Organisational behaviour	3rd Edition	McGraw-Hill	1986	1,2,3 and 4
2.	Aswathappa K	Human Resource Management: Text and Cases	8th Edition	McGraw-Hill	2017	2
3.	Jeyasankar J	Organizational Behavior	1st Edition	Margham Publications	2010	1,2,3,4 and 5
4.	Jeyasankar J	Personnel Management	4th Edition	Margham Publications	2016	1
5.	Premavathy N	Human Resource Management and Development	1st Edition	Sri Vishnu Publications	2011	1

Web Reference

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper		Hours	Credits
I	20MPSW1CC4		ORGANIZATIONAL MANAGEMENT		4	4

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓		✓	✓		✓	✓	✓
CO3	✓	✓	✓		✓	✓			✓	
CO4	✓	✓	✓		✓	✓		✓	✓	
CO5	✓	✓	✓		✓	✓	✓	✓		
Number of Matches= 37, Relationship : HIGH										

Prepared by: Dr.N.ANTONY PRAKASH   Checked by:Dr.K.SHEIK FAREETH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I	20MPSW1CC4	CC- IV	**COUNSELLING SKILLS FOR CONTEMPORARY SOCIAL WORKERS**	4	4	100	25	75

Course Outcome

At the end of course the scholarss will be able to:

CO 1: Understand the various approaches to counselling
CO 2: Implement at least three therapeutic techniques in each approach
CO 3: Critique various approaches to counselling
CO 4: Examine their own attitudes, behaviors, perceptions, and biases to developing culturally aware approaches to teaching, counselling, and/or administration
CO 5: Develop competence in counselling skills that are useful in conducting groups.

Unit - I

Counseling: Definition, Characteristics, Goals, Scope - **Evolution of Counseling:** 1. Philosophical foundation: Dignity of human person. 2. Sociological foundation: Influence of social system. 3. Psychological foundation: Concept of self, Goal directed behavior, Learning principles, Development need at different stages – Problems and limitations of counseling in Indian context.

Unit - II

Theoretical Approach to Counseling: Psychoanalysis and Psychodynamic theories, Behavioral and Cognitive-Behavioral theories, Developmental theories, Humanistic theories, Multimodal therapy or Eclectic approach.

Unit - III

Individual Counseling: Stage 1: Problem concern, **Stage 2:** Relationship to counselor, **Stage 3**: Motivation, **Stage 4:** Conceptualizing the problem, **Stage 5:** Exploration of resolution strategies, **Stage 6:** Selection of a strategy, **Stage 7:** Implementation, **Stage 8:** Evaluation and Termination - **Family Counseling:** Pre-marital and marital counseling.

Unit - IV

Group Counseling: Definition, Ethical behavior with groups, Forming a group, Composition of group, Frequency and Duration of sessions, Co-leaders, Screening group members - **Group Stages:** 1. Initial exploration stage, 2. Transition stage, resistance and conflicts, 3.Working stage: Cohesiveness and productivity, 4. Consultation and termination.

Unit - V

Counseling the Specific Population - Ethnic Minorities: Gays and Lesbians – Counseling the older adults and Persons with disabilities - **Counseling in Educational Institutions:** Elementary schools, Secondary schools and Colleges - Counseling in communities - Substance abuse counseling - Career counseling – HIV/AIDS Counselling. **Counseling related Functions:** Outreach, Consultation functions, Crisis interventions, Suicide intervention, Intervention during disasters.

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Antony John, D	Types of Counselling	6th Edition	Anurgraha Publications, Nagarcoil.	1996	1,3
2.	Corey, G.	Theory and Practice of Counselling and Psychotherapy (8th ed.)	8th Edition	Canada: Brookes/Cole.	2008	2,3,4,5
3.	Corey, G.	Student manual for Theory and Practice of Counselling and Psychotherapy	8th Edition	Canada: Brookes/Cole.	2008	1,2,3,4,5
4.	Gilland, B.E., & James, R.K.	Theories and Strategies in Counselling and Psychotherapy	Revised edition	Singapore: Allyn and Bacon.	1998	1,2,3
5	Ivey, A.E., & Ivey, M.B	Intentional Interviewing and Counselling.	Revised edition	Thomson: Brooks/Cole.	2007	1,2

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Evans, D.R. , Hearn, M.T., Uhlemann, M.R., & Ivey, A.E.	Essential Interviewing: A Programmed Approach to Effective Communication.	Thomson: Brooks/Cole.	Prentice - Hall of India Pvt., Ltd., New Delhi	2008	1,2,3
2.	Nelson-Jones, R.	Basic Counselling Skills: A Helper's Manual	Sage Publications, New Delhi.	Pearson Education Publisher	2008	1,2,4
3.	Berry, J.W., Mishra, R.C. & Tripathi, R.C.	Psychology in human and social development: lessons from diverse cultures	Sage Publications, New Delhi	cengage learning India Pvt. Ltd.,	2003	1,2,3,4
4.	Corey, Gerald	Theory and Practice of Group Counselling	5nd Edn	Belmont CA: Brooks/Cole.	2000	1,2

Web Reference:

1. https://nptel.ac.in/courses/113/105/113105077
2. https://swayam.gov.in/

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course		Hours	Credits
I	20MPSW1CC4	COUNSELLING SKILLS FOR CONTEMPORARY SOCIAL WORKERS		4	4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓		✓	✓		✓	
CO3		✓	✓	✓			✓	✓	✓	
CO4	✓	✓		✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Number of Matches = 40, Relationship : HIGH										

Prepared by: Dr.K.SHEIK FAREETH   Checked by: Dr.N.ANTONY PRAKASH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I	20MPSW1CC4	C-IV	**POLICE ADMINISTRATION**	4	4	100	25	75

Course Outcomes:

At the end of course the scholars will be able to:

CO 1: Recognize when and why force may be necessary in law enforcement.
CO 2: Comprehend the general principles governing the use of force.
CO 3: Describe how human rights law impacts on law enforcement operations.
CO 4: Recognize the specific rules on the use of firearms.
CO 5: Apply international rules to policing scenarios.

Unit – I

Introduction: History of Indian Police - Policing in Ancient, Medieval and Modern India - Police Act of 1861 - National Police Commission recommendations (NPC), 1979 – Police Administration in South India - Women Police in Tamil Nadu - Origin and Development of Women Police in Tamil Nadu

Unit – II

Structure: Structure of State Police - District Police - City Police. Central Police Organizations - CBI, CISF, CRPF, RPF etc. Police Research and Crime Statistics Organizations BPR & D, NCRB. Village Police, Railway and Armed Police.

Unit – III

Recruitment and Training: Recruitment and training of Constables, Subinspectors, Deputy / Assistant Superintendents of Police - Strength of Women Police Personnel.

Unit – IV

Police Investigation Procedures: Methods of Investigation - Information, Interrogation and Instrumentation. Recording of FIR, Case Diary and Station House Diary. Modus Operandi, Collection of Evidence, Examination of Witnesses and Suspects, Confession, Filling Charge Sheet.

Unit - V:

Contemporary Policing : Modernization of police, Public perception of police, Police self image : measures to improve police image; developing healthy police public relationship, zero tolerance policing - The Impact Of Women Police In Society - The issues and challenges faced by women polices.

Textbooks:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Krishna Mohan Mathur	Indian Police, Role and Challenges	1st Edition	Gyan Publishing House, New Delhi	1994	1,3
2.	Parmar M.S.,	Problems of Police Administration	1st Edition	Reliance Publishing House, New Delhi.	1992	2,3,4,5
3.	Sankar Sen	Police Today	8th Edition	Ashish Publishing House, New Delhi.	1986	1,2,3,4,5
4.	Gautam, D.N.	The Indian Police : A study in fundamentals	New edition	Mittal Publications, New Delhi.	1993	1,2,3
	Ramanujam .T	Prevention and Detection of Crime	1st edition	Madras Book Agency, Chennai	1968	1,2,3,4,5

Books for Reference:

S. No.	Author Name	Book Name	Edition	Publisher detail	Year	Units Covered
1.	Larry K. Gaines	Police Administration	3rd Edition	McGraw-Hill Higher Education, New York	2011	1,2,3
2.	Pamela A Collins and et al.,	Women in Public and Private Law Enforcement	1st Edition	Butterworth-Heinemann, Oxford	2011	1,2,4
3.	Pamela D Mayhall	Police-Community Relations and the Administration of Justice	3rd Edition	Prentice Hall, United States	1985	1,2,3,4
4.	Louise Porter and Tim Prenzler	Police Leadership and Administration: A 21st-Century Strategic Approach	1st Edition	Routledge, New Delhi	2019	1,2

Web Reference:
1. https://www.nationalpolice.go.ke
2. https://www.templeterrace.com/308/Divisions

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper		Hours	Credits
I	**20MPSW1CC4**	**POLICE ADMINISTRATION**		**4**	**4**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓		✓	✓		✓	
CO3		✓	✓	✓			✓	✓	✓	
CO4	✓	✓		✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Number of Matches= 37, Relationship : HIGH										

Prepared By: Dr.K.SHEIK FAREETH   checked by: DrN.ANTONY PRAKASH

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

II	20MPMA2PD	**PD**	Dissertation##	-	8	-	-	200

PROJECT WORK

Maximum Marks   : **200 Marks**

I Review   : 20 Marks
II Review   : 20 Marks
Evaluation of Project   : 120 Marks
Viva – Voce   : 40 Marks