

DEPARTMENT OF MASTER SOCIAL WORK

COURSE STRUCTURE & SYLLABI (For the students admitted from year 2023-2024 onwards)

Programme: M.Phil. Social Work



JAMAL MOHAMED COLLEGE (AUTONOMOUS)
Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)
TIRUCHIRAPPALLI – 620 020

M. Phil. SOCIAL WORK

Sem	Course Code	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total
						CIA	ESE	
I	23MPSW1CC1	Core Course - I	Research Methodology	4*	4	25	75	100
	23MPSW1CC2	Core Course - II	Contemporary Issues and Trends in Social Work Profession	4*	4	25	75	100
	23MPSW1CC3	Core Course - III	Teaching and Learning Skills	4*	4	25	75	100
	23MPSW1CC4	Core Course - IV (Elective)	Paper on Topic of Research (The syllabus will be prepared by the guide and examination will be conducted by the COE)	4*	4	25	75	100
		*One hour library for each course						
	Total			16	16			400
II	23MPSW2PD		Dissertation [#]	-	8	-	200	200
	Grand Total			16	24			600

Evaluation of the Dissertation Viva voce shall be made jointly by the Research Supervisor and the External Examiner.

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPSW1CC1	Core Course - I	4	4	25	75	100
Course Title		RESEARCH METHODOLOGY					

SYLLABUS		
Unit	Contents	Hours
I	Research: Meaning, Objectives, Significance, qualities of Good research. Social Work Research: Meaning, scope and importance. Types of research: Pure & Applied, Longitudinal & Cross sectional and Qualitative, quantitative and Mixed methodology. *Basic Components of Research: Concept, Theory, Facts and Variables*	12
II	Research Design: Exploratory and Formulative, Descriptive & Diagnostic and Experimental. Evaluation research, case study, participatory research	12
III	Skills in Doing Research: Formulation of research problem, Review of literature, Formulation of Research Hypothesis, Data Analysis and interpretation, *Preparation of Bibliography, References and Footnotes*	12
IV	Universe and Sampling: Concept of Universe –Meaning, Types and Techniques in Sampling. Sources of Data collection: Primary and Secondary Sources – Scaling Techniques - Tools of Data Collection -observation, interview schedule, questionnaire, focus group discussion, life history(oral and narrative) and content analysis.	12
V	Statistics in Social Work Research: Meaning and Use of Statistics, Quantitative Research: Processing of Data – Editing, Coding, Classification and Tabulation – Diagrammatic and Graphical representation – Application of Chi-square, Correlation, ‘t’ test and ANOVA. Qualitative Research: Data reduction, Data Display and Conclusion, Interpretation, Explanation and Theorization, *Use of computers and Statistical package in Research*.	12
VI	Current Trends (For CIA only) – Application of qualitative and Quantitative analysis.	

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Text Book(s):
1. C.R.Kothari, Research Methodology-Methods and Techniques, 2nd revised edition, New Age International Publishers, 2014. 2. D.K.Bhattacharya, Research Methodology, 1st edition, Excel Books India, 2006.
Reference Book(s):
1. Bill Taylor, Gautam Sinha and Taposh Ghoshal, Research Methodology – A guide for researchers in Management and Social Sciences, 1st edition, Sage Publication, 2006. 2. Ranjit Kumar, Research Methodology – A step by step Guide for Beginners, 1st edition, Sage Publication, 2014. 3. Dr.Ananya Mohapatra and Pradyot Mohapatra, Research Methodology – A Handbook, 1st edition, Partridge Publishing, 2014.
Web Resource(s):

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand various concepts of research and code of ethics in doing research of social issues.	K2
CO2	Gain insight into the research process for addressing the social problems in a logical way.	K2
CO3	Enrich the skills of social worker in framing the research problem and adapting the techniques of research for dealing with social work profession.	K3
CO4	Prepare the scholars in framing the research proposal in relation to social issues.	K5
CO5	Train the scholars for being aware of SPSS to enrich the analyzing skills.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	3	1	2	2	2	3	2.2
CO2	3	2	3	3	2	1	1	3	3	1	2.2
CO3	3	2	2	2	2	3	3	3	2	3	2.5
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											2.26
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr. S. RAJESWARI

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPSW1CC2	Core Course - II	4	4	25	75	100
Course Title		CONTEMPORARY ISSUES AND TRENDS IN SOCIAL WORK PROFESSION					

SYLLABUS		
Unit	Contents	Hours
I	Social Work: A Profession in changing contexts– Macro – Level Context Meso - Level Context- Values, Ethics and Empowerment	12
II	New directions for Social Work: Interdependence -Reciprocity, Citizenship and Social Justice. Radical Social Work- roots - radical Social Work dispora Feminist Social Work Practice- issues. Intervention Paradigms- the fourForc of Social Work: Psychodynamic Paradigms, Cognitive/behavioural/communication Paradigms, Experiential/ Humanistic / Existential/ Paradigm, *Transpersonal Paradigms*.	12
III	Advanced Theories and Models in Social Work: Task Centered case work Model Holistic model – Therapeutic model – Psycho- analytic theory – feministic Theory –Cognitive – behavioural theory- psychodynamic theory - Ecosystem – Systems theory Role theory- *Gestalt theory*, Development Model.	12
IV	Challenges faced in the 21st Century - impact of eco- recession, attrition, retaining talented, competency Management and Corporate Social Responsibility. Economic Policies of the government and entrepreneurship in the context of Liberalization, Privatization of globalization. Health status in India – Risks, Strategic Planning and implementation of Programmes WHO - its organization, functions, assistance and recent Research Programmes – Trends in Mental Health- Threats and effective Instrumentations. *ICMR – its Organization, functions, financial assistance and recent research Programmes*.	12
V	Family Welfare agencies in India ‘Family welfare Planning Programmes in India. Family Supporting Services.; Behaviour Disorders of children.; Institutional care and management NIPCCD; CSWB; CCW; approaches to youth work in India; Post modern- Feminism in India. Feminization of Poverty; Help age India & International; The maintenance and welfare of Parents and Senior Citizens Bill, 2007. Associations of Social Work in National and International level- IFSW, ASSWI, ISPSW, *NAPSWI and PSWA*.	12
VI	Current Trends (For CIA only) – Micro and Macro assessment of social problems in India.	

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Text Book(s):
1. Misra P. D., Social Work Philosophy and Methods, 1st Edition, Inter – India Publications, New Delhi, India, 1994.
2. Sanjay Bhattacharya, Social Work: An Integrated Approach, 1st Edition, Deep and Deep Publications Private Limited, New Delhi, India, 2003.
3. Malcom Payne, Modern Social Work Theory, 5th Edition, Red Globe Press 2020.
4. Rameshwari Devi and Prakash Ravi, Social Work Methods, Practice and Perspectives, 2nd Edition, Mangal Deep Publication, 2004.

Reference Book(s):
1. Gautam P.R. and Singh R.S., Social Work: Methods, Practices and Perspectives, 3rd Edition Centrum Press, 2011. 2. Sumitra Gupta, Social Welfare in India, 1st Edition, South Asia Books, 1989. 3. Hans Nagpal, Social Work Practice in Urban India, 4th Edition, Rewar Publications, 1996. 4. Wadia A.R., History and Philosophy of Social Work in India, 2nd Edition, Allied Publishers, 1968.
Web Resource(s):

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Inculcate the basic understanding of Social Work Profession.	K3
CO2	Learn about the modern trends and issues of social work profession.	K2
CO3	Acquire the deeper understanding of the skills and techniques of social work profession.	K2
CO4	Apply the knowledge on theories of social work in the field.	K4
CO5	Explore the opportunities of social work profession and understand their roles and responsibilities to cater to the needs of the society	K5, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	3	1	2	2	2	3	2.2
CO2	3	2	3	3	2	1	1	3	3	1	2.2
CO3	3	2	2	2	2	3	3	3	2	3	2.5
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											11.3/5=2.26
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator : Dr.N.ANTONY PRAKASH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPSW1CC3	Core Course - III	4	4	25	75	100
Course Title		TEACHING AND LEARNING SKILLS					

SYLLABUS		
Unit	Contents	Hours
I	Computer Applications Skills: Computer System: Characteristics, Parts and their functions - Different generations of computer – Operation of Computer: switching on/off/restart. Mouse control, Use of key board and some functions of key - Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and learning – ICT applications: Using word processors, Spread sheets, Power point slides in the classroom – *ICT for Research: On-line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.*	12
II	Communication Skills : Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written: Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass communication – Barriers to communication: Mechanical, Physical, Linguistic & Cultural – *Skills of Communication: Listening, Speaking, Reading and writing* – Methods of developing fluency in oral and written communication – Style, Diction and Vocabulary – Classroom communication and dynamics.	12
III	Communication Technology : Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E – content – Satellite – based communication: EDUSAT and ETV Channels. *Communication through web: Audio and Video applications on the internet, interpersonal communication through the web*	12
IV	Pedagogy : <i>Instructional Technology:</i> Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – <i>Demonstration:</i> Characteristics, Principles, Planning Implementation and Evaluation – Teaching – <i>Learning Techniques:</i> Team Teaching, Group discussion, Seminar, Workshop, Symposium and Panel Discussion – *Modes of teaching: CAI, CMI and WBI *	12
V	Teaching Skills : Definition, Meaning and Nature: <i>Types of Teaching skills:</i> Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – *Evaluation of Teaching Skills*.	12
VI	Current Trends (For CIA only) – Recent Trends in Teaching and Learning Pedagogy in social work.	

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Text Book(s):
<ol style="list-style-type: none"> 1. Bela Rani Sharma, Curriculum Reforms and Teaching Methods, 1st Edition, Sarup and sons, New Delhi, 2007. 2. Don Skinner, Teaching Training, 2nd Edition, Edinburgh University Press Ltd, Edinburgh 2005. 3. Kumar, KL, Educational Technology, 8th Edition, New Age International Publishers, New Delhi, 2008. 4. Mangal, S.K, Essential of Teaching – Learning and Information Technology, Revised edition, Tandon Publications, Ludhiana, 2002. 5. Michael, D and William, Integrating Technology into Teaching and Learning: Concepts and Applications, Revised edition, Prentice Hall, New York, 2000.
Reference Book(s):
<ol style="list-style-type: none"> 1. Pandey, S.K, Teaching Communication, 1st Edition, Commonwealth Publishers, New Delhi, 2005. 2. Ram Babu, A and Dandapani, S, Microteaching (Vol. 1 &2), 1st Edition, Neelkammal Publications, 2006. 3. Singh V.K. and Sudarshan, K.N., Computer Education, Sage Publications, Discovery Publishing Company, New York, 1996. 4. Sharma, R.A., Fundamentals of Educational Technology, 5th Edition, Surya Publications, Meerut, 2006 5. Vanaja, M. and Rajasekar, S, Computer Education, 1st Publication, Neelkamal Publications, 2006.
Web Resource(s):

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Gain insight in the proper pedagogy of social work education	K2
CO2	Develop skills and techniques for applying them in teaching and learning for social work.	K3
CO3	Apply the ICT for brining improvement in the society.	K4
CO4	Enable the students to prepare and be familiar with e-contents solving the social problems.	K5
CO5	Integrate the teaching skills for the better practice of social work profession	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
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CO1	3	2	2	2	3	1	2	2	2	3	2.2
CO2	3	2	3	3	2	1	1	3	3	1	2.2
CO3	3	2	2	2	2	3	3	3	2	3	2.5
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											11.3/5 =2.26
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator : Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23MPSW2PD	Dissertation#	-	8	-	200	200
Course Title		PROJECT WORK					

Maximum Marks : **200 Marks**

I Review : 20 Marks

II Review : 20 Marks

Evaluation of Project : 120 Marks

Viva – Voce : 40 Marks