

**JAMAL MOHAMED COLLEGE (Autonomous), Tiruchirappalli-620 020**

**PG Programme –Course Structure under CBCS**

(For the candidate admitted from the academic year 2017-2018 onwards)

| SEM                | Course Code | Course                   | Course Title   | Ins.Hrs / Week | Credit    | Marks |     | Total       |
|--------------------|-------------|--------------------------|--|----------------|-----------|-------|-----|-------------|
|                    |             |                          |  |                |           | CIA   | ESE |             |
| <b>I</b>           | 17PHS1C1    | Core– I                  | Cultural History of India upto 1206 C.E.                         | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS1C2    | Core – II                | History of Europe from 1453 to 1815 C.E.                         | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS1C3    | Core– III                | Islamic History and Culture upto 1258 C.E.                       | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS1C4    | Core– IV                 | History of USA from 1865 to 1992 C.E.                            | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS1CE1   | Elective– I              | #  | 6              | 4         | 25    | 75  | 100         |
|                    |             | <b>TOTAL</b>             |  | <b>30</b>      | <b>22</b> |       |     | <b>500</b>  |
| <b>II</b>          | 17PHS2C5    | Core– V                  | Cultural History of India From 1206 to 1757 C.E.                 | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS2C6    | Core– VI                 | Social and Cultural History of Tamil Nadu upto 1336 C.E.         | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS2C7    | Core– VII                | History of Europe from 1815 to 1945 C.E.                         | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS2C8    | Core– VIII               | Foreign Policy of India  | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS2CE2   | Elective– II             | #  | 6              | 4         | 25    | 75  | 100         |
|                    |             | <b>TOTAL</b>             |  | <b>30</b>      | <b>22</b> |       |     | <b>500</b>  |
| <b>III</b>         | 17PHS3C9    | Core– IX                 | History of Modern India from 1757 to 1947 C.E.                   | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS3C10   | Core– X                  | Social and Cultural History of Tamil Nadu from 1336 to 1987 C.E. | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS3C11   | Core– XI                 | Indian Administration  | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS3C12   | Core– XII                | History of World Civilization (Excluding India)                  | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS3CE3   | Elective– III            | #  | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS3EC1   | Extra Credit Course - I  | Historical Monuments in Tiruchirappalli                          | -              | 5*        | -     | 100 | 100*        |
|                    |             | <b>TOTAL</b>             |  | <b>30</b>      | <b>22</b> |       |     | <b>500</b>  |
| <b>IV</b>          | 17PHS4C13   | Core– XIII               | Historiography   | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS4C14   | Core– XIV                | India after Independence   | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS4C15   | Core– XV                 | History of Far East  | 6              | 5         | 25    | 75  | 100         |
|                    | 17PHS4CE4   | Elective - IV            | #  | 6              | 4         | 25    | 75  | 100         |
|                    | 17PHS4PW    | Project                  |  | 6              | 5         | -     | 100 | 100         |
|                    | 17PHS4EC2   | Extra Credit Course - II | Reasoning and Mental Ability                                     | -              | 5*        | -     | 100 | 100*        |
|                    |             | <b>TOTAL</b>             |  | <b>30</b>      | <b>24</b> |       |     | <b>500</b>  |
| <b>GRAND TOTAL</b> |             |                          |  |                | <b>90</b> |       |     | <b>2000</b> |

\*Not Considered for Grant Total and CGPA

| SEMESTER   | CORE BASED ELECTIVE                            |
|------------|--|
| <b>I</b>   | Intellectual History of India                  |
|            | History of Science and Technology              |
| <b>II</b>  | Constitution of India                          |
|            | Modern Political Thoughts                      |
| <b>III</b> | Human Rights                                   |
|            | Intellectuals of Tamil Nadu                    |
| <b>IV</b>  | General Knowledge for Competitive Examinations |
|            | Panchayat Raj                                  |

**SEMESTER -I: CORE I**  
**CULTURAL HISTORY OF INDIA UPTO 1206 C.E.**

**Course Code : 17PHS1C1**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To focus a complete picture of cultural history of Ancient India.
- To analyse the rise of religious movements.
- To enable the students to learn about cultural development of the ancient period.

**UNIT-I** **18 hours**  
Geographical features of India-Its Impact- Sources of Indian History- Pre-Historic Culture Stone Age-Copper Age - Bronze Age-Indus Valley Civilization-Vedic and Later Vedic Age- Political and Socio-Religious life-Position of Women-Caste System

**UNIT-II** **18 hours**  
Rise of Religious Movements: Buddhism and Jainism-Mahajanapadas: Rise of Magadha and Nandas-Macedonian Invasions. Mauryan Empire: Asoka and his Contribution to Buddhism-Edicts of Asoka-Mauryan Administration-Kautilya`s Arthasastra-Mauryan Art, Architecture and Sculpture

**UNIT-III** **18 hours**  
India in the Post Mauryan period-Indo-Greeks-Sungas-Kanvas-Karavela of Kalinga-Kushanas-Kanishka-Hinayana and Mahayana form of Buddhism-#Gandhara and Mathura School of Arts#-Satavahanas and their Contribution to Art and Culture

**UNIT-IV** **18 hours**  
The Gupta Age: Samudra Gupta- Chandragupta II- Political Organisation- Society- Literature, Science, Mathematics, Astronomy, Astrology and Medicines- Universities: Nalanda, Vikramashila and Vallabhi-Harshavardhana-Hiuen Tsang. Chalukyas and Rashtrakutas - Contribution to Art and Architecture.

**UNIT-V** **18 hours**  
Rajput: Origin of Rajputs-Society-Culture- Position of Women-Feudalism in Ancient India- Religious Philosophies- Social and cultural condition of India on the eve of Arab invasion- Arab Invasion and its impact.

**#.....# Self Study**

**Textbooks:-**

Sharma, R.S., *Aspects of Political Ideas and Institution in Ancient India*, Banaras,1991.  
Sharma, L.P., *History of Ancient India*, Konark Publication,2000.  
Luniya, B.N., *Evolution of Indian Culture*, Konark Publication,1997

**REFERENCES:-**

Basham.A.L., *The Wonder that was India*, Grover Press, New York, 1954. Basham.  
A.L., *Aspects of Ancient Indian Culture*, Asia Publishing, London,1970. Basham,  
A.L., *Studies in Indian History and Culture*, Oxford,London,1997.  
Jain, P.C., *Socio, Economic Exploration of Medieval India*, B.R. Publishing Corportion, Delhi,1976.  
Kosambhi, D.D., *The Culture and Civilization of Ancient India*, Vikash,London,1997.  
Majumdar, R.C., *History and Culture of Indian People*, Macmillan, 1978.  
Thapar, Romila, *Ancient Indian Social History*, Orient Longman, New Delhi, 2004.

**SEMESTER-I: CORE II**  
**HISTORY OF EUROPE FROM 1453 C.E. TO 1815 C.E.**

**Course Code : 17PHS1C2**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To understand the rise of National Monarchies in Europe.
- To focus the rise of Russia.
- To assess the role of Napoleon Bonaparte in France.

**UNIT-I** **18 hours**

Fall of Constantinople and its impact- The Rise of National Monarchies. concept-Spain-England-Portugal-France- consequence - Renaissance in Europe -Geographical Discoveries of 15th and 16th centuries- -Colonisation

**UNIT-II** **18 hours**

Reformation: King Henry VIII - Martin Luther - Ulrich Zwingli- John Calvin -The Counter Reformation-Society of Jesus - Spanish Succession war

**UNIT-III** **18 hours**

Emergence of Nation States: concept- Spain-France -Growth of Royal Absolutism-Cardinal Richelieu-Cardinal Mazarin-Louis-XIII- The Thirty Years War- Treaty of Westphalia-Louis XIV- Foreign Policy-Religious Policy-Colbertism

**UNIT-IV** **18 hours**

Rise of Russia-Peter The Great-Catherine II-Russia-Turkish war-Rise of Prussia-The Great Elector-Frederick The Great-Maria Theresa –War of Austrian Succession-The Seven Years War- Joseph II of Austria

**UNIT-V** **18 hours**

The Anglo-French Rivalry for Colonies- #French Revolution- Causes-Results#- Napoleon Bonaparte-Continental System-Battle of Waterloo-Fall of Napoleon-Vienna Congress- Concert of Europe- The Baroque Style- Science and Technology during 17th and 18th Centuries

**#.....# Self Study**

**Textbooks:-**

Khurana, A.L., *Modern Europe* (1453-1815) Rukmani, K., *History of Europe* 1453 to 1789.  
Rao, B.V., *History of Europe*, *StrelingPublication, Penguin.*

**REFERENCES:**

South Gate, G.W., *A Text of Modern European History* (1453-1661), .M. Dent and Sons Ltd, London, 1972

South Gate, G.W., *A Text of Modern European History* (1643-1848), .M. Dent and Sons Ltd, London, 1972

Scheville: *A History of Europe*

David Thomson: *Europe since Napoleon*

**SEMESTER-I: CORE III**  
**ISLAMIC HISTORY AND CULTURE UPTO 1258 C.E.**

**Course Code : 17PHS1C3**  
**Hours/ Week : 6**  
**Credit :4**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To enable the students to understand the Principles of Islam.
- To make the students aware of Islamic heritage.
- To enlighten the students on the significance of the Islamic role across the world.

**UNIT-I** **18 hours**

Geographical condition of Arabia-Jahilia Period-Prophet Mohamed- Life in Mecca – Prophethood-Hijra -Medenese Life- Wars-Conquest of Mecca-Farewell Pilgrimage-Demise- Administration underThe Prophet

**UNIT-II** **18 hours**

Philosophy of Islam-#Dogmas and Faith#-five Pillars of Islam-Kalima- Quranic Double Formula, Kalima, Prayer-Significance-Fasting –Zakath- Haj- Quran Sayings of Prophet

**UNIT-III** **18 hours**

The Orthodox Caliphate: Abu Bakr-The Battle of Yamama-Suppression of the False Prophets- Canonization of Quran – Umar: Conquest of Syria, Iraq, Persia, Egypt, Palestine and Alexandria- Uthman:Quran Controversy- Caliph Ali: Battle of Camel-Ayisha-The Struggle between Ali and Muawiyah – Administration under the Orthodox Caliphate

**UNIT IV** **18 hours**

Umayyad Caliphate:Muawiyah-Yazid and Tragedy of Karbala-Murder of Al-Hussain- Zenith of the Umayyad Power-Abdul Malik-Besiege of Mecca-Abdulla-Ibn-Zubair-Fall of Umayyads- Administration-Their Contribution to Culture.

**UNIT-V** **18 hours**

Abbasid Caliphate-Foundation:Al-Saffa-Al-Mansur-Burmakids-Zenith of the Abbasid Caliphate- Harun-al-Rashid and Al-Mamum- Administration under The Abbasids-Their Contribution to Culture- Disintegration of Abbasid Caliphate.

**#.....# Self Study**

**Textbooks:-**

Ameer Ali Sye ., “*A Short History of the Saracens*”, KitabBhavan , New Delhi, 1926.

**REFERENCES:**

Allama Yusuf Ali., “*The Holy Quran*” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq

Allama A.K., “*Tharjumathulquran*” Tamil Translation of the Holy Quran with Arabic Text. AllAllama A.K., (Ed), *Abdul HameedhBaqavi*, Baqavi Publishers, MaraikayarLabbai Street, Chennai-I, IV Edition , 1978.

Phillip K. Hitti., “*History of the Arabs*”, The Macmillan Press Ltd, 1970. John

BagotGlub ., “*The Empire of the Arabs*” ,Hodder and Stroughton1963.

P.M. Holf, Ann K.S. LamptonandBernad Lewis .,(Ed),*The Cambridge History of Islam*, Vol. I, Cambridge University Press, 1977.

**SEMESTER-I: CORE IV**  
**HISTORY OF USA FROM 1865 C.E. TO 1992 C.E.**

**Course Code : 17PHS1C4**  
**Hours/ Week : 6**  
**Credit :4**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To enrich the students with the important landmarks in the History of America
- To make the students aware of the abolition of slavery from the American perspective.
- To highlight the rise of USA as a super power.

**UNIT- I** **18 hours**

Reconstruction: Presidential Reconstruction: Lincoln and Johnson -Congressional Reconstruction and Southern States Reconstruction Industrialisation and communication system – Rise of Big Business – Trust and Corporation– Anti Trust Legislations

**UNIT-II** **18 hours**

Agrarian Unrest – Granger Movement – Populist Movement – Organization of Labour Movement: National Labour Union – Knights of Labour – The American Federation of Labour – Growth of American Imperialism: Spanish American war

**UNIT- III** **18 hours**

Progressive Era: Theodore Roosevelt: Domestic Policy and Foreign Policy – William.H.Taft: Dollar Diplomacy – Woodrow Wilson: USA and First World – Fourteen Points- USA and League of Nations

**UNIT-IV** **18 hours**

USA between the two World Wars: Coolidge – Hoover: Great Depression – F.D. Roosevelt and New Deal Policy – USA and World War II – #USA and the UNO# – Cold war – Foreign Policy of USA(1945-1992)

**UNIT-V** **18 hours**

Civil Rights Movement : Martin Luther King Jr- John.F.Kennedy –Lyndon B Johnson – Nixon – Regan – George Bush Senior – Technological Progress in USA: Military and Space Programme.

**#.....# Self Study**

**Textbooks:-**

K NambiArooran– *A History of USA*

**REFERENCES:**

C.P. Hill – *A History of USA* Hodder Publisher, 1974.

Joy Hakim – *A History of USA* , Oxford University Press New York,2005

Charles Peter Hill– *Oxford History of American People*, Oxford publication. R

Aklen, Alice Magenis– *A History of the United States*

Miller W – *A History of USA*

**SEMESTER-I: CORE BASED ELECTIVE -I  
INTELLECTUAL HISTORY OF INDIA**

**Course Code : 17PHS1CE1**

**Max. Marks 100**

**Hours/ Week : 6**

**Internal Marks: 25**

**Credit :4**

**External Marks: 75**

**Objectives:**

To create awareness among the students about their role in the nation building.

To focus the role models to the student and to instill value based leadership.

To help the students to understand the struggle and sacrifice involved in building up India.

**UNIT-I**

**18 hours**

Political Leaders and freedom fighters: DadhabaiNauroji- Gopala Krishna Gokhale-B.G. Tilak- V.O.C-Subramania Siva-Annie Besant-Gandhiji- Jawaharlal Nehru-Netaji-AbulKalam Azad- Bhagat Singh-Dr. Zakir Hussain

**UNIT-II**

**18 hours**

Social Reformers: Raja Ram Mohan Roy-Swamy Dayanandha Saraswathi- Ramakrishna Paramahansa-Vivekananda-Sir Syed Ahmed Khan-Jothibai Pule-Vinobava- Dr. Ambedkar-Narayana Guru- Vaikundasamy

**UNIT-III**

**18 hours**

Poets and Writers: Rabindranath Tagore and Shanti Nikethan- Allama Iqbal-Saroji Naidu- Bharathi-T.V. Kalyana Sundara Mudaliar-Maraimalai Adigal-Kalki

**UNIT-IV**

**18 hours**

Scientists: Ramanujam-Sir.C.V. Raman-Jagadish Chandra Bose-Homi Jahangir Baba-M.S. Swaminathan-Dr. A.P.J. Abdul Kalam

**UNIT-V**

**18 hours**

Intellectuals of Tamilnadu: #St. Ramalinga#- Rajaji- E.V.Ramasamy Naicker-Qaid-I-Milleth- Muthulakshmi Reddy- N.S.Krishnan-C. Annadurai.

**#.....# Self Study**

**Textbooks:-**

**REFERENCES:**

AbulKalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003

Abdul Kalam, A.P.J., *Wings of Fire*, Universities Press, Hyderabad, 2003

Noorani, A.G., Dr. *JakirHussain*

Ram Chandra Gupta, *Great Political Thinkers (East and West)*

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999

**SEMESTER-I: CORE BASED ELECTIVE -I**  
**HISTORY OF SCIENCE AND TECHNOLOGY**

**Course Code : 17PHS1CE1**

**Max. Marks 100**

**Hours/ Week : 6**

**Internal Marks: 25**

**Credit : 5**

**External Marks: 75**

**Objectives:**

To study the scientific and technical inventions of ancient civilizations.

To enlighten the technological growth in 19<sup>th</sup> century.

To assess the service of Scientists in developing India.

**UNIT-I**

**18 hours**

Science and Technology in Ancient Greece-Pythagoras, Hippocrates, Socrates and Archimedes- Science and Technology in Ancient Rome-Calendar system, Number system-Science and Technology in ancient Arabia- Astronomy, Medicine-Avicenna- Science and Technology in Ancient India- Aryabhata, Varahamihira, Charaha and Sushruta

**UNIT-II**

**18 hours**

Renaissance: Birth of Modern Science-Astronomy-Nicholas Copernicus, Johannes Kepler, Galileo-Galilee-Medical Science-Andreas Vesalius, Ambroise pare Technology-Johann Gutenberg-Leonardo- da- Vinci

**UNIT-III**

**18 hours**

Foundation of Scientific Academies-Royal Society in London-French Academy of Sciences- Issac Newton, Michael Faraday-Albert Nobel- William Harvey, Edward Jenner- Carl Linnaeus, Charles Darwin-Chemistry: Louis Pasteur, Joseph Lister

**UNIT-IV**

**18 hours**

Technological Revolution-Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, Space Research, World ample Web-Alber Einstein, Sigmund Freud

**UNIT-V**

**18 hours**

Science and Technology in Modern India-J.C. Bose, Ramanujam, C.V.Raman-HomiBhaba, Dr. Hargobind Khorana, A. P.J. Abdul Kalam-Space Research – Missile Technology – Atomic Energy – #Information Technology#

**#.....# Self Study**

**Textbooks:-**

Jeyaraj, Varghees, History of Science and Technology, Uttamapalayam

Barnal, J.D., Science in History, Vol. I to IV, Chennai

**REFERENCES**

Rajaram, Kalpana, Science and Technology in India, New Delhi

Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad

Bridges, T.C., The Book of Invention, London

Khanna, O.P., General Knowledge Refresher, Chandigarh

Ram Sharan Sharma, Ancient India, NCERT, New Delhi.

**SEMESTER-II: CORE V**  
**CULTURAL HISTORY OF INDIA FROM 1206 TO 1757 C.E.**

**Course Code : 17PHS2C5**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

To understand the Medieval Indian culture.  
To analyse the administrative pattern of the medieval rulers.  
To make the students aware of the cultural developments in India during the period of Delhi Sultanate.

**UNIT-I 18 hours**

Sources - Delhi Sultanate -Slave Dynasty-Khalji Dynasty -Tughlaq Dynasty -Sayyid Dynasty -Lodhi Dynasty: Contribution of Delhi Sultanate for Architecture-Religious Policy-Administrative system - Sufism-Bhakti Movement and its impact

**UNIT-II 18 hours**

The Vijaya Nagar Empire: Contribution to Art, Literature and Culture-Social and Economic Condition-System of Administration- Bahmini Kingdoms: Social and Economic Condition

**UNIT-III 18 hours**

Mughal Rule in India: Babur: Conquests- Humayun- Sur Interregnum -Sher Shah Sur- Akbar- Jahangir and Noorjahan -Shahjahan –Aurangazeb-Mughals relations with the Marathas- Peshwas– Sikhs-#Mughals Contribution to Art and Architecture#

**UNIT-IV 18 hours**

Mughals relation with Marathas- Peshwas– Sikhs Nature of the Mughal State: Society - Religious Policy- Administration: Land Revenue -Mansabdari and Jagirdary System- Agrarian Relations

**UNIT-V 18 hours**

Status of Women: Women in Public Affairs–Women Administrators’-Harem life- Purdha system-Writers-Poets.

**#.....# Self Study**

**Textbooks:-**

1. Iswari Prasad, History of Medieval India.
2. Srivastava M.P *Society and Culture in Medieval India*.
3. Srivastava . A.L. *Medieval Indian Culture*
4. Metha, J.L., *History of Medieval India* Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

**REFERENCES:**

1. HabibIrfan(Ed),*Researches in the History of India 1200-1750*, Delhi, OUP, 1992.
2. HabibIrfan, *Agrarian System of Mogul India*.
3. Majumdar, R.C., (Ed),*History and Culture of Indian People*Bharatiya Vidya Bhavan, 1960, Bombay.
4. Srivastava., A.L.*Sultanate of Delhi, 711-1556 A.D.*, Shiva Lal Agarwala & Company
5. Tapan Ray Chander and Irfan Habib, *The Cambridge Economic History of India*, Educational Publishers, Agra, 1984 .
6. S.R. Sarma *The Cambridge Economic History of India*, Vol. I., Mogul rule in India:

**SEMESTER-II: CORE VI**  
**SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1336 C.E**

**Course Code : 17PHS2C6**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To study the social and cultural development of Sangam Age.
- To enlighten Students the glory of the cultural about past of the Tamils and Values
- To acquire knowledge about the social and cultural aspects of the Tamil

**UNIT-I**

**18 hours**

Sources- Geographical Features- Sangam Age: Sangam Polity-Social Life- Position of Women- Religious Life- The Chieftains- Historical value of Tamil Literature. Kalabhras-Social and cultural development

**UNIT-II**

**18 hours**

The Pallavas :Administration-Socio-Economic and political Conditions-Contribution to Art, Architecture and Literature -Bhakti Movement-position of Women

**UNIT-III**

**18 hours**

The Cholas: Political condition-Administration under - #Local Self Government#-Socio-Economic condition-Religion-Art, Architecture and Literature –Devadasi system-Land system-Position of women

**UNIT-IV**

**18 hours**

Art and Architecture under the Cholas- Early Architecture Period- Later Period- Vimanas- Paintings

**UNIT-V**

**18 hours**

The Pandyas- -Political condition- Administration -Socio economic and religious condition- Education and Literature –Foreign Trade-Art and Architecture- Madurai Sultanate-Impact of Muslim Rule.

**#.....# Self Study**

**Textbooks:-**

- Pillai, K.K., *Historic heritage of Tamils*, Mjp publishers, 2008.
- KrishnasamyIyengar, *South Indian History*
- Rajayyan, *South Indian Rebellion*, Rathna publishers, 1971. NampiAroam.,
- Tamil renaissance*, Koodal publishing, 1980.

**REFERENCES**

- KrishnasamyIyengar, *Topics in South Indian History*. .
- NilakantaSastri, K.A., *A History of South India*, Oxford press New delhi, 2009.
- NilakantaSastri, K.A., *The Pandyan Kingdom*, Oxford press New delhi, 2002.

## SEMESTER-II: CORE VII

### HISTORY OF EUROPE FROM 1815 TO 1945 C.E

**Course Code** : 17PHS2C7

**Max. Marks** 100

**Hours/ Week** : 6

**Internal Marks:** 25

**Credit** : 4

**External Marks:** 75

#### **Objectives:**

To understand the condition of Modern Europe.

To focus the various revolutions in Europe.

To highlight the role of Europe in two world wars.

#### **UNIT-I**

**18 hours**

Condition of Europe in The 19th Century – Congress of Vienna-Metternich- Concert of Europe: The Holy Alliance –The Treaty of Aix-la-Chapelle

#### **UNIT-II**

**18 hours**

Revolution of 1830-Revolution of 1848- NapoleonIII.Domestic and Foreign Policy-The Commune of Paris -Unification of Italy:Count de Cavour- Mazzini and Garibaldi.Unification of Germany:Bismarck.Kulturkampf

#### **UNIT-III**

**18 hours**

Eastern Question-The Greek War of Independence-The Treaty of London- The Crimean War - The Congress of Berlin -Balkan Crisis

#### **UNIT-IV**

**18 hours**

World War I-Causes and Results- Paris Peace Treaty- League of Nations- Russian Revolution- Lenin- Industrial Revolution and Rise of Capitalism- the Rise and growth of Socialism- Karl Marx and Communism

#### **UNIT-V**

**18 hours**

Europe between the Two World wars – The Great Depression of 1929 -Fascist Italy- Nazi Germany- Turkey and Mustafa Kamal Basha -World War II-Causes and Results – # UNO Formation-Organs and Achievements.#

#### **#.....# Self Study**

#### **Textbooks:-**

Chawla, I.J., *History of Europe since 1789*

Mukherjee.L ., *A study of European history,(1453-1815)*, Mondal publishing 1992.

#### **REFERENCES:-**

Grant, A J., *Europe: The story of the first five centuries*

South Gate, G.W., *The Text book of Modern European History*

Roberts, J.M., *Europe 1880-1945*

Hayes, C.J.H., *Europe Modern*

David Thomson, *Europe since Napoleon*

## SEMESTER-II: CORE VIII

### FOREIGN POLICY OF INDIA

Course Code : 17PHS2C8  
Hours/ Week : 6  
Credit : 4

Max. Marks 100  
Internal Marks: 25  
External Marks: 75

#### Objectives:

- To understand the Foreign policy of India.
- To focus the India's relationship with neighboring countries.
- To assess the India's foreign policy.

#### UNIT –I

18 hours

Determinates of Indian Foreign Policy: Geographical factors – Historical factors – Economic factors – World Peace – Anti –Colonization – Anti-Racism – #Panchasheel# – Non-Aligned Movement

#### UNIT II

18 hours

India's Relation with Pakistan – The factors influencing Indo-Pak relations – the areas of conflict – Kashmir issue – Simla Conference – Crisis and Co-operation – Nuclear race in the Sub continent – India and Bangladesh

#### UNIT III

18 hours

India and China – Panchasheel Agreement – Chinese action in Tibet- Strains in Indo-China relations- Normalization process in Indo-China relations – Recent trends

#### UNIT IV

18 hours

India and Srilanka - Ethnic problems and its impact – IPKF- Recent trends – India's relations with Nepal, Bhutan, Maldives and Myanmar – Political, Economic and Cultural Contacts

#### UNIT V

18 hours

India's relation with USA, USSR – India and UNO, Comprehensive Test Ban Treaty (CTBT), Non Proliferation Treaty (NPT), Disarmament, Strategic Arms Limitation Treaty (SALT), Globalization, G-20, WTO – India's Economic Co-operation with IBSA (India , Brazil and South Africa) and BRICS (Brazil, Russia, India, China and South Africa )

#.....# Self Study

#### Textbooks:-

Gupta, K.R., *India's International Relations*, Atlantic Publisher, New Delhi, 2009

#### REFERENCES

VatsalaShukla, *India's Foreign Policy in the New Millennium*, Atlantic Publishers, New Delhi, 2005

Dutt., V.P., *India's Foreign Policy*, Vikas Publishing Pvt Ltd, Delhi, 1993

David Weigall, *International Relations*

Panikkar, K.M., *The Theory and Practice of Diplomacy*

**SEMESTER-II: CORE BASED ELECTIVE II  
CONSTITUTION OF INDIA**

**Course Code : 17PHS2CE2**  
**Hours/ Week : 6**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

To make the students realise the significance of the Constitution of India  
To make them familiarize the salient features of the Indian constitution.  
To create awareness about the spirit of the constitution among the students.

**UNIT-I 18 hours**

Historical Background of Constitution History of India- The Making of the Constitution- Constituent Assembly-Drafting Committee-Sources of the Constitution

**UNIT-II 18 hours**

Salient features of the Constitution-The Preamble-The Federal System-Citizenship - Fundamental Rights and its significance-Directive Principles of State Policy-Fundamental Duties-Constitutional Amendments

**UNIT-III 18 hours**

The Union Executive-The President and Vice-President- Method of Election-Powers and Functions- The Union Legislature: Lok Sabha – Rajya Sabha -Prime Minister and Cabinet: Powers and Functions

**UNIT-IV 18 hours**

The State Executive: Governor and Chief Minister-Powers and functions– The State Legislature- Law Making Process -Method of Elections- Powers and Functions-Administration of Union Territories – Union and State relation: Administration and Finance

**UNIT-V 18 hours**

Judiciary in India-Independence of Judiciary- Judicial Activism-Supreme Court and High Courts – Attorney General -Comptroller and Auditor General of India-Powers-Finance Commission- Functions and Powers-#Election Commission-Powers and Functions#.

**#.....# Self Study**

**Textbooks:-**

Pylee, P.V., *The Constitutional Government in India*, S.Chand& Company, New Delhi, 2006. Pylee, P.V., *India's Constitution*, S.Chand& Company, New Delhi, 2009.  
Kapur, A.C., *Select Constitution*, S.Chand& Company, New Delhi, 2008

**REFERENCES:**

Basu, D.D., *Introduction of the Indian Constitution* Lexis Nexis, 2013.  
SubashKashyap, *Our Parliament*, National Book Trust, New Delhi, 2011.  
LaxmiKanth, K., *Indian Polity*, McGraw Hill Education, 2013.

**SEMESTER-II: CORE BASED ELECTIVE II  
MODERN POLITICAL THOUGHTS**

**Course Code : 17PHS2CE2**

**Hours/ Week : 6**

**Credit : 4**

**Max. Marks 100**

**Internal Marks: 25**

**External Marks: 75**

To study the historical background of Political thought.  
To focus the problem of Absolutism and Utilitarianism.  
To assess the Indian political thought.

**UNIT-I**

**18 hours**

Meaning and Definition- Antiquity-Historical background of Political Thought- The emergence of Modern Political Thought- Thomas Hobbes- the Problem of Pluralism- the State of nature as a State of war- The Social contract theory- Resistance, Rebellion and Political Obligation

**UNIT-II**

**18 hours**

The Problem of Absolutism – John Locke – Second Treaties: Natural Law and Natural Rights – Contract and Consent – Concept of State and Governments- General Will

**UNIT-III**

**18 hours**

Utilitarianism – Liberty – The Principle of Utility – J. S. Mill – The Tyranny of majority – The harm Principle – Freedom of speech – Individuality – The Conditions of a free society

**UNIT-IV**

**18 hours**

Idealism – Ideal State – Communitarians- Ethical society and the State – Communism – Capitalism – Class Struggle and Revolution – The welfare state

**UNIT-V**

**18 hours**

Indian Political Thought: Religion and State – Arthashastra – Ram Mohan Roy – Vivekananda – Spiritual Politics – #Gandhiji# and Sarvodaya concept – JothiPhule – Sir Syed Ahmed Khan.

**#.....# Self Study**

**Textbooks:-**

M.P. Singh, Indian Political Thought: Themes and Thinkers, Pearson, New Delhi

R.K. Misra, An Introduction to Political Thought, Pearson, New Delhi

**REFERENCES:**

Padhy, K. S., *Indian Political Thought*, PHI Learning Pvt Ltd, New Delhi, 2011

Mukherjee Subrata & Ramaswamy Sushila A History of Political Thought: Plato To Marx, PHI Learning Pvt Ltd, New Delhi, 2011

Alan Ryan, *On Politics: A History of Political Thought from Herodotus to the Present*, Penguin Books Publication, England, 2012

**SEMESTER-III: CORE IX**  
**HISTORY OF MODERN INDIA FROM 1757 TO 1947 C.E.**

**Course Code : 17PHS3C9**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To enable the students to understand the establishment of European colonies in India.
- To understand the policies and strategies of the EIC and the British empire.
- To evaluate the contribution of the freedom fighters.

**UNIT-I**

**18 hours**

European Penetration-Battle of Plassey-Battle of Buxar-British Relations with Native Powers-Anglo-Mysore Wars-Anglo-Maratha Wars-Anglo-Sikh Wars-Growth of Indology-Social and Cultural Policy of East India Company-Policy of Non-Interference-Christian Missionaries-Growth of Humanitarianism

**UNIT-II-**

**18 hours**

Educational Policy of The British-Early efforts-Spread of Western System of Education-Impact on Indian Society-Journalistic Activity-Policy of Divide and Rule-Racial Antagonism of the British Rulers-Ruin of Artisans and Craftsmen-Poverty and Famines

**UNIT-III**

**18 hours**

Socio-Religious Reform Movement-Brahmo Samaj, Arya Samaj, The Ramakrishna Mission, The Theosophical Movement, The Aligarh Movement-The Muslim Reformist Movements-The Dar-ul-Deoband-Ahamadiya Movement

**UNIT-IV**

**18 hours**

Emergence of Middle Class-Position of Women-Legislation concerning Women-Caste Movements with reference to Maharashtra, Kerala and Andhra-Peasant Revolts-Deccan Riots, Mopilla Uprising-Tribal Revolts in Central and Eastern India

**UNIT-V**

**18 hours**

The Freedom Struggle-Role of thinkers, Writers, Press, Literature, Women and Youth in National Movement- #Emergence of New Social Classes#-Communalism-Its Social and Cultural base.

**#.....# Self Study**

**Textbooks:-**

- Desai, A.R., *Social Background to Indian Nationalism*
- Sumit Sarkar, *Modern India 1885-1947*
- Bipan Chandra, *History of Modern India*, Orient blackswan,Hydrabad,2009.
- Mujeeb, M., *The Indian Muslims*, Munshi Ram publishing,Newdelhi, 2003.

**REFERENCES:-**

- New Cambridge History of India*
- Anil Seal, *Emergence of Indian Nationalism*
- Srinivas, M.N., *Social Change in Modern India*, Orient Black swan ,Hydrabad,2010.
- Desai, A.R., *Social background of Indian nationalism*,Popular pvt.Ndelhi 2009.

**SEMESTER-III: CORE X**  
**SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM 1336 TO 1987 C.E.**

**Course Code : 17PHS3C10**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

To study the social and political background for the emergence of nationalism in Tamilnadu.  
To analyse the relevance of socio-religious movements of the 19<sup>th</sup>&20<sup>th</sup> centuries.  
To make the students aware of Indian National Congress and Dravidian Parties in Tamilnadu.

**UNIT –I**

**18 hours**

Sources: Foundation of Vijayanagar Rule: The Expedition of Kumarakampana– Vijayanagar Rule in Tamil Nadu – Nayaks of Madurai, Gingee and Tanjore –Social life- Art and Architecture– Administration

**UNIT-II**

**18 hours**

Advent of Europeans: Carnatic wars –Marathas of Tanjore– Sethupathy of Ramnad – Tondaimans of Pudukkottai – Poligar Revolt: Kattabomman– South Indian Rebellion: Maruthu Brother- Regional leagues – Vellore Mutiny and its impacts

**UNIT –III**

**18 hours**

British Administration in Tamil Nadu: Revenue Administration – Zamindari and Ryotwari system– Contribution of Christian Missionaries -Growth of Education – Evolution of Judiciary – Local Self Administration – Socio-Economic Changes — #Growth of Tamil Literature#

**UNIT-IV**

**18 hours**

Tamil Nadu and Freedom Movement: Justice Party – Self Respect Movement V.O.C. – Bharathi – Subramaniya Siva – Thiru.V.Ka –Vedharanya March – Quit India Movement

**UNIT-V**

**18 hours**

Tamilagam after Independence: Linguistic Re-organisation of States – Rajaji – Kamaraj – C.N.Annadurai – M.Karunanithi – M.G.R.- Industrialization – Progress of Education– Position of Women –Growth of Tamil Language and Arts- Literature- Development of Cinema and Dance.

**#.....# Self Study**

**Textbooks:-**

K.Rajayyan – *South Indian Rebellion* N.K.MangalaMurugesan

– *Self Respect Movement* K.K.Pillani –

*TamilagaVaralarumPanpadum* V.T.Chellam– *History of Tamil Nadu*

**REFERENCES:**

K.A.N. Sastri– *History of South India*

NambiArooran – *Tamil Renaissance*

Ma.Po.Si – *ViduthalaiPorilTamilagam* Vol I & II

**SEMESTER-III: CORE XI  
INDIAN ADMINISTRATION**

**Course Code : 17PHS3C11**  
**Hours/ Week : 6**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To focus the evolution of Indian Administration.
- To understand the importance of planning.
- To develop skills for participating in the Panchayat Raj Institutions.

**UNIT-I**

**18 hours**

Meaning and scope of Public Administration- Principles of Public Administration – POSDCORB-Public and Private Administration –Span of Control – Coordination – Centralization – Decentralization

**UNIT-II**

**18 hours**

Evolution of Indian Administration- Ancient Period – Mauryas – Guptas -Cholas – Mediaeval Period- Sultanates- Mughals- Sher Shah- Vijayanagar Period -British Legacy- Constitutional Development

**UNIT-III**

**18 hours**

Parliamentary Democracy –Federalism -Union Government- Structure - Cabinet Ministers - The Secretariat – PMO- Planning Commission – NDC- Finance Commission- Constitutional Authorities: UPSC-Election Commission- Attorney General and CAG-

**UNIT-IV**

**18 hours**

State Administration: Governor: Powers and Functions – Chief Minister - Council of Ministers: The Secretariat: Functions- The Chief Secretary – State Public Service Commission – TNSPC- Subordinate and Ministerial services

**UNIT-V**

**18 hours**

District Administration- District and Local Administration – District Collector: Powers and functions– Panchayat Raj- Three- tier System- 72nd and 73rd Amendments –Balwantra Metha Committee- Ashok Metha Committee- G.V.K. Rao committee- L.M. Singhvi Committee – Recommendations.

**#.....# Self Study**

**Textbooks:-**

Faida, B.L., *Indian Administration*, SahityaBhawan Publications, Agra, 2008

AvastiMaheswari, *Indian Administration*, Orient Black Swan, Hyderabad, 2001. Sharma,

*Indian Administration*, Animol Publication, 2004.

**REFERENCES**

AvastiMaheswari, *Public Administration*, Macmillan publications, Delhi, 2000. Arora

Ramesh, *Indian Public Administration*, New age publication, Rajasthan, 2012.

**SEMESTER- III: CORE XII**  
**HISTORY OF WORLD CIVILIZATIONS (EXCLUDING INDIA)**

**Course Code : 17PHS3C12**  
**Hours/ Week : 6**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To analyse about the Growth of Civilization.
- To understand the various Civilizations of the world.
- To assess the Ancient civilizations and compare with each and other.

**UNIT-I** **18 hours**

Introduction: Culture and Civilization-Origin and Growth of Civilizations-Pre-Historic cultures: Stone Age-Social, Economic and Religious life.

**UNIT-II** **18 hours**

Egyptian Civilization: Political, Socio-economic and religious life-Art and Architecture-Intellectual achievements: Astronomy, Mathematics, Medicine and Philosophy

**UNIT-III** **18 hours**

Mesopotamian Civilization:-Sumerian, Babylonian, Assyrian and Chaldean Civilization-Political system-Law and religion-Art and Literature-The Persian, Phoenician and Hebrew Civilization: Contribution to religion, art and politics

**UNIT-IV** **18 hours**

Ancient Greece and Rome-#Hellenic thought and culture#-Society, Economy, Law, Science, Philosophy, Religion-Art and Literature

**UNIT-V** **18 hours**

Byzantine and Saracen- Civilizations: Christianity - Islam:-Contribution to Religion, Society, Science, Art and Literature-Medieval European Society.

**#.....# Self Study**

**Textbooks:-**

Gokhale, B.K., *Introduction to Western Civilization*

**REFERENCES:**

- Swain, J.E., *A History of World Civilization*, Eurasia Publishing House Pvt Ltd, New Delhi, 1994  
Wall Bank Taylor, *History of World Civilization*  
Elisabeth Mann, *The Height Of Greek civilization*, Fire flyBooks, 2006.  
Wells, H.G., *A Short History of the World*, Penguin Publishers, 2006.  
Arnold J. Toynbee, *A Study of History*, Oxford University press, London, 1987

## SEMESTER-III: CORE BASED ELECTIVE-III

### HUMAN RIGHTS

Course Code : 17PHS3CE3  
Hours/ Week : 6  
Credit : 4

Max. Marks 100  
Internal Marks: 25  
External Marks: 75

#### Objectives:

- To study the various human rights violation in the present society.
- To assess the various International and National human rights documents.
- To inculcate the spirit of human rights consciousness and awareness.

#### UNIT-I

18 hours

Definition and Nature of Human Rights-Evolution of the concept of Human Rights- Magna Carta (1215)-Bill of Rights(1689)-Social Contract Theory-The Declaration of the Rights of Man (1789)-Theories of rights-Principles of Human Rights

#### UNIT-II

18 hours

UNO and Human Rights -Universal Declaration of Human Rights-International Covenant on Civil and Political Rights-International Covenant on Economic, Social and Cultural Rights-U.N. Human Rights Commission Human Rights Council-U.N. High Commission for Human Rights-U.N.Human Rights Committee-Role of N.G.O.s

#### UNIT-III

18 hours

Human Rights in Indian Context-Fundamental Rights- Directive Principles of State Policy-Fundamental Duties-The Role of Supreme Court-Judicial Activism-V.R. Krishna Iyer-Right to Information-Protection of Human Rights Act 1993- Women Rights

#### UNIT-IV

18 hours

#National and State Human Rights Commissions#-Structure and Functions- -Minority Commission-National Commission of Women-National Commission of SC's and ST's-Human Rights Courts.

#### UNIT-V

18 hours

Contemporary Challenges-Child Labour-Bonded Labour-Depressed Classes- Rural and Urban Labourers-Problem of Refugees-Capital Punishment- Environmental Degradation.

#### #.....# Self Study

#### Textbooks:-

- Praveen Vadkar, *Concepts Theories and Practices of Human Rights*, Rajat Publications, Delhi, 2000  
Singh Sehgal, B.P., *Human Rights in India*, Deep & Deep Publication PVt Ltd, New Delhi, 2004  
Krishna Iyer, V.R., *Dialectics and dynamics of Human rights in India*

#### REFERENCE

- Leah Levin, *Human Right*, NBHD, 1998  
Nirmal, C.J., *Human Rights in India*  
Saksena, K.P., *Human Rights Fifty Years of India's Independence*, Gyan Publishing House, New Delhi, 1999

**SEMESTER-III: CORE BASED ELECTIVE-III**  
**INTELLECTUALS OF TAMILNADU**

**Course Code : 17PHS3CE3**  
**Hours/ Week : 6**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To create awareness among the students about role of Tamil leaders in nation building.
- To focus the role models to the student and to instill value based leadership.
- To help the students understand the struggle and sacrifice involved in building up Tamilnadu.

**UNIT-I**

**18 hours**

Freedom Fighters: V.O.Chidamparam Pillai-Subramaniya Siva-T S SRajan-Muhamed Ismail-Anjalai Ammal

**UNIT-II**

**18 hours**

Political Leaders: Rajaji-P.Subbrayan-K.Kamaraj-Bhatavatchallam-C.N.Anna Durai-M.Karunanithi-M.G.Ramachandran-G.K.Moopanar-Jayalalitha-P.Chadamparam

**UNIT-III**

**18 hours**

Social Reformers: Ramalinga Adigal-Vaikunda Swami-E.V.Ramasamy-Rettai Malai Srinivasan-Muthulakshmi Reddy-Anne Besant-Khajamian Rowthar-#Jamal Mohamed Sahib#-B.S.AbdurRahman-Sadhak Abdulla Hameed

**UNIT-IV**

**18 hours**

Scientists: Ramanujam-Sir.C.V.Raman-C.Subramaniam-M.S.Swami Nathan-A.P.J.AbdulKalam-Mail Samy Annadurai-Venkat Rama Ramakrishnan

**UNIT-V**

**18 hours**

Poets and Writers: Bharathiyar -U. V. Swaminatha Iyer -Bharathidasan-V.Kalayana Sundram-Kalyani Krishna Murthi- Kannadhasan-Peer Mohamed-Kaviko AbdurRahman-Mu.Metha

**#.....# Self Study**

**Textbooks:-**

Ram Chandra Gupta, *Great Political Thinkers (East and West)*

**REFERENCES:**

- AbulKalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003
- Abdul Kalam, A.P.J., *Wings of Fire*, Universities Press, Hyderabad, 2003
- Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999
- Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999
- Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999

## SEMESTER-III: EXTRA CREDIT - I

### HISTORICAL MONUMENTS IN TIRUCHIRAPALLI

**Course Code** : 17PHS3EC1

**Max. Marks** : 100\*

**Hours/ Week** :

**Internal Marks:** --

**Credit** : 5\*

**External Marks:** 100\*

#### **Objectives:**

- To make the students understand the history of Tiruchirappalli.
- To enlighten the students to classify the monuments of Tiruchirappalli.
- To equip the students to develop a comparative look on present day.

#### **UNIT I**

Definition of Heritage: Types of Heritage: Monuments- Interpretation Monuments

#### **UNIT II**

Temples: Cholas Period: Vijayanagar Period: Pandias Period: Nayak Period- Srirangam – UriyurThiruvanaikovil Rock fort Mandabas- 1000 Pillers- Forts- Darbars

#### **UNIT III**

#Churches: Masjids: Temples#:

#### **UNIT IV**

Public Buildings: Court-collector office-Railway Buildings-Anicuts

#### **UNIT V**

Tradition and Belifes: District Museum: Archeological Survey of India Regional Branch: KalaiKaveri

#### **#.....# Self Study**

#### **Textbooks:-**

Dr.T.Sundararaj, *History of Tiruchirappalli*, 2003 K.V.Krishnamoorthy, *The Cauvery- A Living Museum*, Tiruchirappalli

#### **References:**

V.R.RamaChandranDikshitar, *Pre-Historic South India*, University of Madras, 1907 Lewis Moore, *Trichnopoly District Gazetteers*  
NilakandaSastri, K.A.,

**SEMESTER-IV: CORE XIII**  
**HISTORIOGRAPHY**

**Course Code : 17PHS4C13**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To understand the meaning of History and Historiography.
- To compare and contrast the different trends in historical writing.
- To develop proper skills in research methodology.

**UNIT-I** **18 hours**

Definition, Nature and Scope of History-Kinds of History-Uses and abuses of History-History and allied disciplines -Historical Objectivity-Historicism and historical relativism-The Philosophy of History-Progress and time

**UNIT-II** **18 hours**

History of Historical Writing-Greek Historiography-Roman Historiography-Church Historiography-Medieval Historiography

**UNIT-III** **18 hours**

Modern Historiography: The Romantic Age-Age of Enlightenment-The German and English Historians-Marxist interpretation of History-Subaltern Studies-Post Modernism

**UNIT-IV** **18 hours**

Indian Historical Tradition: Ancient, Medieval and Modern Historiography-Kalhana-Amir Khusrau,Ibn Batuta, Barani, AbulFazal,-V.A. Smith-J.N. Sarkar, K.A.N. Sastri, D.D. Kosambi, K.Rajayyan

**UNIT-V** **18 hours**

Methodology: Selection of topic-Sources-# Collection of data#-Types of Research: Historical-Descriptive-analytical-Analytical operation: Synthesis- Preparation of Thesis: Documentation-Bibliography-Hypothesis.

**#.....# Self Study**

**Textbooks:-**

- Subramanian, N., *Historiography & Research Methodology*
- HasanMohibbul (Ed), *Historians of Medieval India*, Meerut, 1968.
- Luniya, B.N., *Some Historians of Medieval India*, Agra, 1969.
- Majumdar, R.C., *Historiography in Modern India*, Bombay, 1970.
- Sreedharan, E., *A Text book of Historiography 500 B.C. to 2000 A.D.*
- Rajayyan, K., *Historiography*

**REFERENCES:**

- Sheik Ali, B., *History: Its Theory and Method*, Macmillan India Ltd, Delhi, 2008 .
- Carr, E.H., *What is History*, London, 1969.
- Bajaj, K., Satish, *Research Methodology in History*, Anmol Publications Pvt Ltd, New Delhi, 2000

**SEMESTER-IV: CORE XIV**  
**INDIA AFTER INDEPENDENCE**

**Course Code : 17PHS4C14**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

- To understand the achievements of India in various aspects.
- To create awareness about the role of Makers of Modern India.
- To enlighten the knowledge on the challenges faced by India before and after globalization and response to it.

**UNIT I** **18 hours**

Partition of India: Consolidation of India as a Nation: Integration of Princely States :  
Annexation of Hyderabad, Jnanagadh and Kashmir – Role of Sardar Vallabai Patel

**UNIT II** **18 hours**

Nehru Era: Reorganization of States – Planning Commission – Five Years Plan- National Development Council -Social and Economic Reforms- Development of Science and Technology – Foreign Policy: NAM – Panchasheel – Indo-China war- Rise of Political parties

**UNIT III** **18 hours**

Lal Bahdur Sastri: Indo-Pak war of 1965- Tashkent Agreement – Indira Gandhi : Split in The Congress-Indo-Pak war - Birth of Bagaladesh-Simla Conference- Janatha Interregnum: Constitutional Amendments- Emergency- 20 Point Programme Punjab Criss-Operation Blue Star-Moraji Desai

**UNIT IV** **18 hours**

The Rajiv years: The New Educational and Economic Policy –Open Door Policy – SAARC – IPKF – Bofars and Aftermath – Janatha Dal: V.P.Singh – Mandal Commission – P.V. Narasimh Rao: Globalisation – Babur Majid issue – Dev Gowda – I.K.Gujral – Emergence of BJP – A.B. Vajpayee – Pokhran II – Karkil war

**UNIT V** **18 hours**

New Millennium – Growth in Technical Education – Atomic Energy Commission – ISRO- Missile Technology –Information Technology - Issues and Challenges: Communalism- Terrorism – Corruption – Black Money – Criminalization in the Politics –#RTI:LokPal:Right to Education :Right to Food:SocialLegislations#- Women Empowerment.

**#.....# Self Study**

**Textbooks:-**

- Appadurai, A., *India: Studies in Social and Political Development*
- Deshmukh, CD., *Economic Development of the India*
- Namita Bhandare, et, *India the next Global super power*
- Venkatesan, G., *History of Contemporary India, J.J. Publications, Maduari, 2001*

**REFERENCES**

- Drierberg and Sarla Jagmohan: *Emergence in India, Delhi, 1975.*
- Kuldip Nayar, *India After Nehru, New Delhi.*
- Bipan Chandra, et. al., *India since Independence, New Delhi.*
- The Hindu, India, *Souvenir issued during the 50th year of Independence*

**SEMESTER-IV: CORE XV**

**HISTORY OF FAR EAST**

**Course Code : 17PHS4C15**

**Hours/ Week : 6**

**Credit : 5**

**Objectives:**

To understand about the political condition of China and Japan.

To highlight the Reform Movement in China.

To assess the Communist rule in china.

**Max. Marks 100**

**Internal Marks: 25**

**External Marks: 75**

**Unit I: 18 hours**

Geography and Early history of China and Japan – The Contest for Korea: The Sino-Japanese War – Open Door Policy – Hundred Days Reforms – Boxer Rebellion – Manchu Reform Programme - Russo-Japanese war – Sun-Yat-Sen and the Revolution of 1911.

**Unit II: 18 hours**

Japan and China in the First World War: Yuan-Shi-Kai and Kuomintang – Manchurian Crisis – National awakening in Japan – Expansion of Japan’s Imperialism in Asia.

**Unit III: 18 hours**

Japan and the World War II – China and the World War II – Downfall of the Chinese Nationalists – Communists Revolt – Nationalist Government and Taiwan.

**Unit IV: 18 hours**

Mao-Tse-Tung and the Emergence of Communism - Cultural Revolution in China – Foreign Policy of Communist China.

**Unit V: 18 hours**

Post-World War Japan – New Constitution in Japan – Impact of Chinese Revolution – Reconstruction of Japan – Treaty of Sanfrancisco – Japan and the USA.

**REFERENCES:**

1. The Rise of Modern China: Immanuel C.Y. Hsu.
2. The Far East - D.H. Clyde and Bears.
3. A short History of the Far East in Modern Times: Prof. S.L.Roy.
4. Asia and Western dominance: K.M. Paniker
5. Japanese Militarism: Past and Present: Harold Hakwon Sunoo.
6. East Asia the Modern Transformation: Fairbank, Reischauer and Craig.
7. Japan Since Perry: C.Yanaga.
8. The Rise and fall of the Japanese Empire: David H. James.
9. The Far East: Claude Buss.
10. A History of the Far East in Modern Times: H.M.Vinacke.

**SEMESTER-IV: CORE BASED ELECTIVE-IV**  
**GENERAL KNOWLEDGE FOR COMPETITIVE EXAMINATIONS**

|                                |                            |
|--------------------------------|----------------------------|
| <b>Course Code</b> : 17PHS4CE4 | <b>Max. Marks</b> : 100    |
| <b>Hours/ Week</b> : 6         | <b>Internal Marks</b> : 25 |
| <b>Credit</b> : 4              | <b>External Marks</b> : 75 |

**Objectives:**

- To focus an orientation for competitive examinations.
- To make the students to develop critical ability.
- To assess the effects of globalization.

**UNIT-I** **18 hours**

Geography: Solar System- The Earth – Dimensions of Earth – Earth Motions – Earth's Atmosphere – Types of Soils- Crops – Forests – Monsoons – Mountain Ranges – National Highways – Airports – Ports – Rivers – National Wild Life sanctuaries – Tribes in India

**UNIT-II** **18 hours**

Indian Polity: #Making of Indian Constitution #- Constituent Assembly- Drafting Committee – Salient Features of Indian Constitution- Current Constitution issues

**UNIT-III** **18 hours**

Indian Economy: Planning – Planning Commission – Objectives of Planning- Merits of Economic Planning – Role of National Development Council – New Economic Policy- Agricultural and Industrial India – Five year Plans

**UNIT-IV** **18 hours**

Science and Technology: Every day Science – Biology – Basic chemistry and Physics- Nuclear Science – Space Research in India – Information Technology

**UNIT-V** **18 hours**

Present day and World: Indian State- Census- Flag – Emblem – Indian Defence – River Valley Projects – Arts and Music – Railways – Awards in India and World – Sports – Major events in India and World.

# # Self Study portion

**Text Books:**

**REFERENC**

**ES**

1. India Year Books, Publication Division, Government of India
2. The Hindu
3. The New Indian Express
4. Manorama Year Book
5. Competition Success Review
6. Frontline
7. India Today
8. Down to Earth

**SEMESTER-IV: CORE BASED ELECTIVE-IV  
PANCHAYAT RAJ**

**Course Code : 17PHS4CE4**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To study the origin and evolution of Panchayat Raj In India.
- To focus the organization of Panchayat.
- To enlighten the Panchayat and Rural Development.

**UNIT I** **18 hours**

The Concept and objectives of Panchayat Raj System – The view of Gandhiji and Sarvodaya leaders- origin and evolution of Panchayat Raj in India and Tamil Nadu

**UNIT II** **18 hours**

Balwant Rai Metha committee- Ashok Metha Committee –Significance and implementation-73<sup>rd</sup> Amendment and its significance

**UNIT III** **18 hours**

Panchayat Raj Acts in India and Tamil Nadu – Village and Panchayat Act of 1950- Tamil Nadu Panchayat Act of 1994

**UNIT IV** **18 hours**

Organization of Panchayat – Two tier and three tier system- Village, Union and District Panchayat

**UNIT V** **18 hours**

Panchayat and Rural Development- Source of Income- election and Local Leadership- Community Development Programmes.

**Text Books:**

1. Sudhakar , V., New Panchayati Raj System: Local Self-Government Community Development - Jaipur: Mangal Deep Publications, 2002.
2. Baluchamy, S. Panchayati Raj Institutions-New Delhi: Mittal Publications, 2004
3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original)
4. New Delhi: Concept Pub., 2003.
5. Rajasekara Thangamani,M., Panchayat Raj (Tamil), Kongu Publication, Karur, 2009

**References:**

1. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs -New Delhi: Indian Social Institute, 2000.
2. Venkatesan , V. , Institutionalising Panchayati Raj in India, Delhi: Concept Publishing, 2002.

**SEMESTER-IV: EXTRA CREDIT - II**  
**REASONING AND MENTAL ABILITY**

**Course Code : 17PHS4EC2**

**Hours/ Week : -**

**Credit : 5\***

**Max. Marks : 100\***

**Internal Marks:**

**External Marks:100\***

**Objectives:**

To enable the students to understand the mental ability.

To focus the Analytical and Reasoning.

To make the students knowledge in Reasoning and Mental Ability.

**UNIT I:**

Meaning – Contents of Mental Ability- Application of Mental Ability – Comprehension- Retention –Reasoning – Evaluation

**UNIT II:**

Analytical Reasoning- Logical Reasoning- Logical Diagrams

**UNIT III:**

Coding and Decoding- Classifications- Missing Letters- Behavioural Ability

**UNIT IV:**

Numerical Ability – Reasoning and Analysis with numbers

**UNIT V:**

Statistic and Data Analysis

**Textbooks:-**

Aggarwal., R.S., A Modern Approach to Verbal and Non Verbal Reasoning, New Delhi, 2000 Aggarwal, R.S., Arithmetic, New Delhi, 2002

**References:**

Dr. PremSahajpal, TATA Mc GRAW Hills, We Serious, General Studies Manual, New Delhi, 2013

VikasAggarwal, A Modern Approach to Logical Reasoning, New Delhi, 2005

Aggarwal, R.S., Quantitative Aptitude, New Delhi, 2005