

M.Phil. HISTORY

SEM	COURSE CODE	COURSE	COURSE TITLE	NO. OF HOURS	CREDIT	CIA MARKS	SE MARKS	TOTAL MARKS
I	17MPHS1C1	CORE I	Research Methodology in History	4*	4	40	60	100
	17MPHS1C2	CORE II	Historiography	4*	4	40	60	100
	17MPHS1C3	CORE III	Guide Paper (Based On Research Topic)	4*	4	40	60	100
	17MPHS1C4	CORE IV	Teaching Learning Methodology	4*	4	40	60	100
*One hour Library hour for each course								
TOTAL				16	16	160	240	400
II	17MPHS2PW	Project work	Dissertation **	-	8	-	-	200
GRAND TOTAL				-	24	-	-	600

** (Evaluation of the Dissertation shall be made jointly by the Research Supervisor and the External Examiner)

Project (M.Phil)

Maximum Marks: 200

I review 20 Marks
II review 20 Marks
Evaluation of project 120 Marks
Viva voce 40 Marks

RESEARCH METHODOLOGY IN HISTORY

Course Code : 17MPHS1C1
Hours/ Week : 4
Credit : 4

Max. Marks 100
Internal Marks 40
External Marks 60

Objectives:

- To study the Research Methodology and Research Procedures in History.
- To enlighten the Historical Evidences and Critical Evaluation of Sources.
- To assess the Historical Research and Preparation of Thesis.

UNIT-I

12 hours

Meaning- Nature and Scope of History –History and Social Science- Approaches in History: Historical, Analytical and Scientific Approach-Historical Objectivity and Subjectivity in History- Bias in History

UNIT-II

12 hours

Historical Evidences: Primary and Secondary Sources-Written and Archival Sources – Tamilnadu Archives- National Archives of India – British Museum Library Oriental Library- Museums: National Museum, New Delhi- Government Museum, Chennai- Archaeological Survey of India (ASI)- Oral Evidences – Determining the Credibility of Evidences

UNIT-III

12 hours

Historical Research: Essential Qualities- Choice of Research Topic-Criteria for selecting Topic-Requisites for a Research Scholar- Formation of Hypothesis-Quality works- Flexibility in Research- Objectives –Inductive Deductive Methods- Scientific Enquiry

UNIT-IV

12 hours

Research Procedures- Data Collection –Interpretation of Data-Critical Evaluation of Sources- Presentation- Criticism -External Criticism and Internal Criticism-Assessment -Heuristics- Synthesis

UNIT-V

12 hours

Presentation: Chronological and Thematic Presentation- Details of Preliminaries- Ideas and Imagination as a principle of Presentation-The Final Draft-Documentation-Major purposes of Documentation-Notes- Foot Notes: Purpose and Kinds - Significance of Appendix- Preparation of Thesis.

Textbooks:

1. Subramanian, N., Historiography & Research Methodology, Udumalpet, 1973.
2. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi, 2004
3. Rajayyan, K., Historiography, Madurai, 1999
4. Manickam, S., Theory of History and Methods of Research, Madurai, 2000

REFERENCES:

1. Sheik Ali, B., History: Its Theory and Method, Macmillan, Delhi, 1978
2. Satish K. Bajaj, Research Methodology in History Anmol Publications , Delhi, 2002
3. Sreevastava, L.N., Historiography and Historical Methods
4. Carr, E.H., What is History, London, 1969.
5. Hasan Mohibbul (Ed), Historians of Medieval India, Meerut, 1968.
6. Luniya, B.N., Some Historians of Medieval India, Agra, 1969.
7. Majumdar, R.C., Historiography in Modern India, Bombay, 1970.

HISTORIOGRAPHY

Course Code : 17MPHS1C2
Hours/ Week : 4
Credit : 4

Max. Marks 100
Internal Marks 40
External Marks 60

Objectives:

- To understand the meaning of History and Historiography.
- To compare and contrast the different trends in historical writing.
- To develop proper skills in research methodology.

UNIT-I

12 hours

Definition- Theories of History – Value and Subject matters of History- Philosophy of History-Structural and Form of History

UNIT-II

12 hours

Ancient Historiography-Greek Historiography: Herodotus-Thucydides-Polybius- Roman Historiography: Cato-Livy-Tacitus-Plutarch - The characteristics of Greek and Roman Historiography

UNIT-III

12 hours

Western Medieval Historiography: Christian Historiography-St. Augustine- Other Western Medieval Historiographers -Muslim Historiography-The Islamic West- Al-Beruni- Ibn-Batuta- Ibn-Khaldhun- Assessment and Criticism-The Impact of the Renaissance on Historiography

UNIT-IV

12 hours

Modern Historiography of the West -Age of Enlightenment-Historical Development during Reformation Period -The Age of Rationalism -Romanticist Historiography-Positivism-Marxist Interpretation of History- English Historians: Edward Gibbon -Macaulay –G.M.Trevelyan -A.J. Toyanbee –Assessment- Impact of Scientific Revolution on Historiography-Annals School- Post-Modernism

UNIT-V

12 hours

Oriental Historiography- Ancient Chinese Historiography-Ancient Indian Historiography- Kahlana-Medieval Historiography-Amir Khusrao- Abul Fazal- British Imperialist Historiography- James Mill-V.A.Smith- Indian Nationalist Historiography-National Identity- Contest of Nationalist Historiography-Assessment- Subaltern Studies- Concept-Works- Modern Historians of India: K.P. Jayaswal - D.D. Kausambi - R.C. Majumdar- J.N. Sarkar-R.C.Dutt -K.M. Panikkar- Romila Thapar-Irfan Habib - K.A.N. Sastri - K.K.Pillai - K.Rajayyan.

Textbooks:

1. Subramanian, N., Historiography & Research Methodology.
2. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D.
3. Rajayyan, K., Historiography, Madurai, 1999
4. Manickam, S., Theory of History and Methods of Research

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3. Sreevastava, L.N., Historiography and Historical Methods
4. Carr, E.H., What is History, London, 1969.

AREA OF RESEARCH
SUBJECT CODE: 17MPHS1C3

TEACHING LEARNING METHODOLOGY

Course Code : 17MPHS1C4

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks: 40

External Marks: 60

Objectives:

To understand Concept of Teaching and Learning.

To focus the Method of Teaching History.

To assess the Communication Skills and Computer Skills for Teaching.

UNIT I

12 hours

Concept of Teaching and Learning-Teaching Technology in large Groups: Dynamics of Group Learning in History -Seminar –Symposium and their importance –Questioning and Workshop- Group Discussion- Case Discussion –Assignment- Group Project

UNIT II

12 hours

Learning and Teaching: Individualized Learning – Tutorials –Developing Creative Ability Remedial Teaching –Remedial Teaching for slow learners- Diagnosis- Principles and steps ofDiagnosis

UNIT III

12 hours

Method of Teaching History – Lecture Method – Dramatic Method – Discussion –Audio-Visual Aids and Multi-media Presentation – Body Language– Teaching Aids: Maps- Pictures – Charts

UNIT IV

12 hours

Communication Skills for Teaching – Better Pronunciation – Problems in Pronunciation Written and Oral Communication – Public Speaking - Uses of Media - Information Technology in Professional Communication

UNIT V

12 hours

Need of Computer Skills for Teaching: Introduction to Computers – Uses of Internet, CD's, Floppy Disk and Pen Drive - Websites and Data Collection –Data Entry Operations – LCD Projector and Power Point Presentation.

Textbooks:

Vedanayagam.E.G.,Teaching Technology for College Teachers

Kannan, N., Exploring your PC with BASIC

Agarwal, C., Teaching of History

Choudry, K.P.,The effective Teaching in History.

Sharma, R.K.,Teaching of Social Studies.

REFERENCES

Vilanilam,J.V., More Effective Communication, Response book, Delhi,2000

O'Connor, J.D., Better English Pronunciation, Cambridge University Press

Hedwig Lewis, Body Language, Sage Publication, New Delhi, 2000

Jaggi, V.P., Introductory Computer Scienceton,