

DEPARTMENT OF HISTORY

COURSE STRUCTURE & SYLLABI (For the students admitted from year 2023-2024 onwards)

Programme : M.A. History



JAMAL MOHAMED COLLEGE (AUTONOMOUS)

Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)

TIRUCHIRAPPALLI – 620 020

M.A. HISTORY

Sem	Course Code	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total
						CIA	ESE	
I	23PHS1CC1	Core - I	Ancient Indian History and Culture	6	5	25	75	100
	23PHS1CC2	Core - II	Tamil Society and Culture - I	6	5	25	75	100
	23PHS1CC3	Core - III	Arab Society and Culture - I	6	5	25	75	100
	23PHS1CC4	Core - IV	Modern Europe	6	5	25	75	100
	23PHS1DE1A/B	Discipline Specific Elective - I		6	4	25	75	100
Total				30	24			500
II	23PHS2CC5	Core - V	Medieval Indian History and Culture	6	5	25	75	100
	23PHS2CC6	Core - VI	Tamil Society and Culture - II	6	5	25	75	100
	23PHS2CC7	Core - VII	Arab Society and Culture - II	6	5	25	75	100
	23PHS2CC8	Core - VIII	History of Tiruchirappalli through the Ages	6	5	25	75	100
	23PHS2DE2A/B	Discipline Specific Elective - II		6	4	25	75	100
	23PCN2CO	Community Outreach	JAMCROP	-	@	-	-	@
Total				30	24			500
III	23PHS3CC9	Core - IX	Modern Indian History and Culture	6	5	25	75	100
	23PHS3CC10	Core - X	Historiography	6	5	25	75	100
	23PHS3CC11	Core - XI	International Relations	6	5	25	75	100
	23PHS3CC12	Core - XII	Indian Administration	6	5	25	75	100
	23PHS3DE3A/B	Discipline Specific Elective - III		6	4	25	75	100
	23PHS3EC1	Extra Credit Course - I*	Online Course	-	*	-	-	-
Total				30	24			500
IV	23PHS4CC13	Core - XIII	India after Independence	6	5	25	75	100
	23PHS4CC14	Core - XIV	Research Methodology in History	6	5	25	75	100
	23PHS4CC15	Core - XV	World Civilizations	6	5	25	75	100
	23PHS4DE4A/B	Discipline Specific Elective - IV		6	4	25	75	100
	23PHS4PW	Project Work	Project Work	6	4	-	100	100
	23PCNOC	Mandatory Online Course**	Online Course	-	1	-	100	100
	23PHS4EC2	Extra Credit Course - II*	Online Course	-	*	-	-	-
	23PCN4EC3	Extra Credit Course - III*	Innovation and Intellectual Property Rights	-	+	-	-	-
Total				30	24			600
Grand Total					96			2100

DISCIPLINE SPECIFIC ELECTIVES

Semester	Course Code	Course Title
I	23PHS1DE1A	Archaeology: Principles and Methods
	23PHS1DE1B	Intellectual History of India
II	23PHS2DE2A	Indian Constitution
	23PHS2DE2B	History of Science and Technology
III	23PHS3DE3A	Tourism and Travel Management
	23PHS3DE3B	Modern Political Thoughts
IV	23PHS4DE4A	Introduction to Women Studies
	23PHS4DE4B	Panchayat Raj

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS1CC1	Core - I	6	5	25	75	100
Course Title		Ancient Indian History and Culture					

SYLLABUS		
Unit	Contents	Hours
I	Physical features of India - Sources of Indian History - Pre-Historic Culture- Paleolithic Age-Mesolithic Age-Neolithic Age –Chalcolithic Culture - Bronze Age - Indus Valley Civilization - Vedic and Later Vedic Age - Political and Socio-*Religious life*-Position of Women-Caste System	18
II	Rise of Religious Movements: Buddhism – Jainism-Ajivikas - Mahajanapadas-Monarchial and Republican States-Rise of Magadha and Nandas -Greek Invasions-Mauryan Empire:-Polity-Society-Economy- Asoka and his Contribution to Buddhism-Edicts of Asoka: language and Script-Mauryan Administration-*Kautilya's Arthashastra* –Mauryan Art, Architecture and Sculpture.	18
III	India in the Post Mauryan period - Indo-Greeks –* Sungas* – Kanvas - Karavela of Kalinga -Kushanas –Kanishka - Hinayana and Mahayana form of Buddhism - Gandhara Mathura-Amaravati School of Arts –Satavahanas and their Contribution to Art and Culture.	18
IV	The Foundation of Gupta Empire: Samudra Gupta -Chandragupta II - * Political Organisation* - Culture-Society –Economy- Literature, Science, Mathematics, Astronomy, Astrology and Medicine– Educational Institutions-Harshavardhana-Hiuen Tsang –Chalukyas and Rashtrakutas-Contribution to Art and Architecture.	18
V	Rajput: Origin of Rajputs – Society – Cultural aspects-Position of Women - Feudalism in Ancient India -*Religious Philosophies* -Arab Conquest of Sindh– Ali Kufi's Records- Causes of Arab Conquest of Sindh- Significance of Arab Conquest-Turkish Invasion in India-Muhammad Ghazni- Muhammad Ghori.	18
VI	Current Trends(For CIA only) Current Archaeological Excavations in Indus Valley Civilization – Contemporary development in Epigraphy.	

..... Self Study

Text Book(s):
1. Mahajan. V.D, Ancient India, S.Chand & Company, 1960. 2. Khurana. K.L., History of India: Earliest times to 1526 A.D., Lakshmi Narain, 1995. 3. Sharma. L.P., History of Ancient India: Pre-History Age to 1200 A.D, Konark Publishers, Delhi, 1987.
Reference Book(s):
1. Basham, A.L., Studies in Indian History and Culture, Oxford, London, 1997. 2. Majumdar, R.C., History and Culture of Indian People, Macmillan, 1978. 3. Basham, A.L., Studies in Indian History and Culture, Oxford, London, 1997.
Web Resource(s):
1. www.epgp.inflibnet.ac.in 2. Knowindia.gov.in/Ancient history 3. Testbook.com/ias-preparation 4. civilserviceindia/prelims/India

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	The student will be able to identify and describe the major political, social, economic, and cultural developments in ancient India	K2
CO2	To analyze and interpret primary and secondary sources pertaining to ancient India.	K3
CO3	To evaluate and understand the importance of these periods in Indian history.	K4
CO4	To create a detailed and comprehensive understanding of the ancient history and culture of India.	K5
CO5	To compare the administrative system of the ancient history of India.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	2	2	2	3	2	3	2.4
CO2	3	2	3	3	2	3	2	3	2	2	2.5
CO3	2	2	3	2	3	2	3	2	3	3	2.5
CO4	3	3	3	2	3	2	2	3	2	3	2.6
CO5	3	3	2	3	2	3	2	3	3	2	2.6
Mean Overall Score											2.52
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Prof. R. VIGNESHKUMAR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS1CC2	Core - II	6	5	25	75	100
Course Title		Tamil Society and Culture - I					

SYLLABUS		
Unit	Contents	Hours
I	The Geographical features of Tamil Nadu -Sources - Sangam Age – The Society, Religion and Cultural Condition in the Sangam age - Position of Women - The Chieftains - * Historical value of Tamil Literature*- Kalabhras -Social and cultural development.	18
II	The Pallavas: Origin of Pallavas - Society under the Pallavas - Literature and Religion under the Pallavas – Art and Architecture under the Pallavas -*Bhakti Movement*.	18
III	The Imperial Cholas: Social and Economic condition under the Cholas – Religion – Growth of Literature – Revenue System - Position of women- Art and Architecture under the Cholas – *Trade and Commerce*.	18
IV	Pandyas: First Pandya Empire – Art and Architecture – Second Pandyas – Socio and Cultural conditions of Second Pandyas - Economic and Religious condition of Second Pandyas – Foreign Trade – *Art and Architecture*.	18
V	Muslim invasion on Tamil Country- Invasion of Malik Kafur - Madurai Sultanate – *Impact of Muslim rule: Social and Religious Conditions* – Contribution to fine arts and Language.	18
VI	Current Trends (For CIA only) Recent Excavations in Tamilnadu – New Archaeological Sites in Tamilnadu	

..... Self Study

Text Book(s):
1. Chellam, V.T., “Tamilaka Varalarum Panpatum”, Manickavasagar Publication, Chennai - 108, 1995. 2. Shathasiva Pandarathar T.V. “History of Later Cholas ” Annamalai University , 1974 3. Pillai, K.K., “ Tamilaka Varalaru: Makkalum Panpatum”, International Institute of Tamil Studies, Chennai -13, 2013.
Reference Book(s):
1. Arockiasamy, History of Tamil Nadu, Madras: Kudal Publication, 1958. 2. Cithra Madhavan, “History and Culture of Tamil Nadu”, Vol.I, D.K. Print world (P) Ltd., New Delhi, 2005. 3. Nilakanta Sastri, K.A., The Pandyan Kingdom, Oxford press New Delhi,2002
Web Resource(s):
1. https://www.bharatonline.com/tamilnadu/history.html 2. https://exampariksha.com/pallava-dynasty-history-study-material-notes 3. https://www.tamilnadu.ind.in/tamilnadu_history/pallava/art_and_architecture_under_pallava.php 4. https://epgp.inflibnet.ac.in

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Identify the Socio and Cultural Condition of Sangam , Chera, Chola, Pandya and Madurai Sultanate in Tamil Nadu	K1
CO2	Create the awareness on the Art and Architecture of Tamil Rulers	K3
CO3	Compare the Socio and Economic Condition of Imperial Cholas, Pallava and Pandyas	K4
CO4	Examine the Social Condition and Foreign trade of First Pandyas and Second Pandyas.	K5
CO5	Evaluate the Contribution of Muslim rule to fine arts and Language in Tamilnadu.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	3	3	2	2	3	2	2.5
CO2	3	3	2	3	2	3	2	3	2	3	2.6
CO3	3	3	2	2	3	3	3	2	3	2	2.6
CO4	2	3	3	2	3	2	3	3	2	3	2.6
CO5	3	3	2	2	2	3	2	3	3	3	2.6
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS1CC3	Core – III	6	5	25	75	100
Course Title		Arab Society and Culture - I					

SYLLABUS		
Unit	Contents	Hours
I	Geographical feature of Arabia - *Jahilia Period* - Tribal system - Position of Women - Slave system – Socio - Economic and Religious condition of Arabs - Trade and Commerce of the Arabian Peninsula - Makkah as a religious and commercial centre - The Quraish, Hajj, Ukaz.	18
II	Prophet Mohamed - Life in Mecca – Prophethood - beginning of revelation - Preaching of Islam - Hostility of Quraish - Hijra -Medenese Life – Wars - Conquest of Mecca - *Farewell Pilgrimage* – Demise - Administration under the Prophet.	18
III	Social Formation and Philosophy of Islam - Dogmas and Faith - *Five Pillars of Islam*-Kalima - Prayer-Significance - Fasting – Zakath – Haj - Sayings of Prophet- Principles of unity, equality, brotherhood in Islam.	18
IV	The Orthodox Caliphate: Abu Bakr - The Battle of Yamama - Suppression of the False Prophets - Canonization of Quran – Umar: Conquest of Syria, Iraq, Persia, Egypt, Palestine and Alexandria-*Administration of Umar* - Caliphate under Uthman and Ali - The First Civil war and its Impact on Islamic Society and State- Administration under the Orthodox Caliphate.	18
V	Umayyad Caliphate: Muawiyah - Yazid and Battle of Karbala - Administration – Revenue - *Public Works*-Education - Trade and Commerce - Contribution to Art and Architecture.	18
VI	Current Trends (For CIA only) Modern religious movements in Arabia- Contemporary Muslim Organisations and Schools of Thought: Wahabism.	

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Text Book(s):
1. Prof. Nooruddin., History of the Islam, Vol-I Darul Ishaat publishers, New Delhi, 2001. 2. Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004 3 Allama Yusuf Ali., “The Holy Quran” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq.
Reference Book(s):
1.Allama A.K., “Tharjumathulquran” Tamil Translation of the Holy Quran with Arabic Text. Abdul Hameedh Baqavi, Baqavi Publishers, Maraikayar Labbai Street, Chennai-I, IV Edition, 1978. 2.Phillip K. Hitti., “History of the Arabs”, The Macmillan Press Ltd, 1970. John Bagot Glub ., “The Empire of the Arabs” ,Hodder and Stroughton1963. 3.P.M. Holf, Ann K.S. Lampton and Bernad Lewis .,(Ed),The Cambridge History of Islam, Vol. I, Cambridge University Press, 1977.
Web Resource(s):
1. https://www.arabacademy.com 2. https://www.arabnews.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand and explain the main features of Arab society and culture	K2
CO2	Identify and discuss the main characteristics of Arab culture, including its values, beliefs, customs, and traditions.	K3
CO3	Infer Islam and its impact on Arab societies.	K4
CO4	Explain Arab interaction with each other culture.	K5
CO5	Evaluate the major social, political, economic, and cultural issues facing Arabs during the Orthodox Caliphs.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO5	
CO1	3	2	3	3	2	3	2	2	3	2	2.5
CO2	2	3	3	2	3	3	2	2	3	3	2.6
CO3	3	3	2	3	2	3	2	3	2	3	2.6
CO4	3	3	3	2	2	3	2	3	2	3	2.6
CO5	2	2	3	2	3	2	3	2	3	3	2.5
Mean Overall Score											2.5
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS1CC4	Core - IV	6	5	25	75	100
Course Title		Modern Europe					

SYLLABUS		
Unit	Contents	Hours
I	Condition of Europe in the 19 th Century – Congress of Vienna –Metternich - Concert of Europe:The Holy Alliance – The Treaty of Aix-la-Chapelle – Congress of Troppau – Congress of Laibach – *Congress of Verona* - Causes of Failure.	18
II	Revolution of 1830 - Revolution of 1848 – Napoleon III - Domestic and Foreign Policies - Paris Commune - *Unification of Italy* –Causes and results of Unification - Count de Cavour - Mazzini and Garibaldi- Venetia – Rome – Taylor Unification of Germany – causes and results of Unification – Results - Bismarck – Internal and Foreign Policy.	18
III	Eastern Question - *The Greek War of Independence* - The Treaty of London - The Crimean War – The Congress of Berlin –Young Turk Revolution of 1908 – Balkan Crisis.	18
IV	World War I-Causes and Results - Paris Peace Treaty – League of Nations-Aims-Functions and Achievements- Causes for the failure - Russian Revolution of 1917- Causes and Results - Lenin - * Industrial Revolution and Rise of Capitalism* - The Rise and growth of Socialism – Karl Marx and Communism	18
V	Europe between the Two World wars – The Great Depression of 1929 - Fascist Italy - Nazi Germany - Turkey and Mustafa Kemal Basha - World War II - Causes and Results –* Formation of the UNO* – Aim of the UNO – Organs of the UNO and their function.	18
VI	Current Trends (For CIA only) Recent Trends in World Politics - Contemporary developments in Europe: economic globalization.	

..... Self Study

Text Book(s):
1. Mahajan V.D., History of Modern Europe Since 1789, S. Chand & Company PVT. LTD, Rame Nagar, New Delhi, 2014.
2. Rao B.V., History of Modern Europe AD 1789 – 2010, Sterling Publishers Private Limited, New Delhi, 2011.
3. Ketelby C.D.M., A History of Modern times from 1789, George G. Harrap & Co. Ltd., London 1964.
Reference Book(s):
1. Hayes, C.J.H. History of Modern Europe to 1870, Surjeet Publications, Kamal Nagar, Delhi, India, 1958.
2. Khurana K.L & Sharma R.C, Simple History of Modern Europe 1789 – 1956 A.D. Lakshmi Narain Agarwal, Educational Publishers, Anupam Plaza, Sanjay Place, Agra.
3. Fisher H.A.L., From the beginning of 18th Century to 1935 AD., Vol 11, Surjeet Publication, Delhi 1987.

Web Resource(s):

1. <https://www.britannica.com/event/Revolutions-of-1848>
2. <https://epgp.inflibnet.ac.in>
3. <https://www.history.com/topics/great-depression/great-depression>.

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the Condition of Europe in the 19th Century, Unification of Italy, Unification of Germany, The Greek War of Independence, League of Nations and UNO	K2
CO2	Justify the Congress of Vienna, Revolution of 1830, Revolution of 1848, The Congress of Berlin, Paris Peace Treaty and World War II - Causes and Results	K3
CO3	Examine The Holy Alliance, The Commune of Paris, The Rise and growth of Socialism and The Great Depression of 1929.	K4
CO4	Appraise the Industrial Revolution and Rise of Capitalism	K5
CO5	Estimate the Political changes in Europe between the Two World wars	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	3	2	2	3	2	2	2.5
CO2	2	3	3	2	3	2	3	2	2	3	2.5
CO3	3	3	2	3	2	3	2	2	3	2	2.5
CO4	2	3	2	3	2	3	3	2	3	2	2.5
CO5	3	3	2	3	2	3	2	2	2	3	2.5
Mean Overall Score											2.5
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS1DE1A	Discipline Specific Electives - I	6	4	25	75	100
Course Title		Archaeology: Principles and Methods					

SYLLABUS		
Unit	Contents	Hours
I	Definition - Scope and Aim of Archaeology, Pre historic Archaeology – Proto-historic and Historic Archaeology - Relationship of Archaeology with other disciplines. *Kinds of Archaeology*: Classical Archaeology, Environmental Archaeology, Ethno Archaeology - Public Archaeology and Under Water Archaeology.	18
II	Epigraphy and its Importance – Brahmi Scripts- Asokan Script – Tamil Brahmi Script – *Type of Inscriptions* – Numismatics and It's Importance – Coins of Greek, Rome, Guptas, Cholas, Pandyas and VijayaNagar	18
III	Principles of Exploration, Surface Exploration - Field Survey - On – Site investigations – site survey methods - *Principles of Excavation*- Horizontal Excavation – Vertical Excavation – The Quadrant method - Trial Trench – Digging method - Stratigraphy,– Excavation tools – Survey Equipment.	18
IV	Methods of Conservation – Preliminary conservation methods - Organic material – Inorganic material- Natural Preservation - *Recording and preparation of Reports* - Photography - Maps - Site Note Books – Catalogue card- Trench Report.	18
V	Relative dating: Stratigraphy, Typology – Absolute dating: Carbon 14, Thermo luminescence, Dendro chronology – Varve clay analysis - Other methods. Flourine, Nitrogen, Phosphate analysis, *Pollen Analysis* - Historical Dating.	18
VI	Current Trends (For CIA only) Archaeological Pragmatism - Trace Element Analysis- Proteins and Proteomics. Data Sharing and Accessibility.	

..... Self Study

Text Book(s):
1.Sircar D.C., Inscriptions of Asoka, Publication Division, New Delhi, 1998. 2.Subramani T.N., Pandai Tamizh Ezhuttukal, International Institute of Tamil Studies, Chennai, 2004. 2. Raman, K. V, Principles and methods of Archaeology, 1986.
Reference Book(s):
1. Childe V.G, A short Introduction to Archaeology, F. Muller, 1956 2. Petrie, W.M.F, Methods and Aims in Archaeology, 80. Lond . 1904 3. Kosambi D.D, Indian Numismatics, Orient Longman, New Delhi, 1992
Web Resource(s):
1. https://www.indianculture.gov.in/ebooks/principles-and-methods-archaeology 2. https://www.academia.edu 3. https://www.epgp.nifibnet.ac.in

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Study the fundamentals of Archaeology.	K2
CO2	Understand the different scientific techniques associated with Archaeological Excavation.	K3
CO3	Create awareness and skills on the excavation procedures.	K4
CO4	Formulate an idea about the recent Archaeological findings.	K5
CO5	Analyse the importance of Epigraphy and Numismatics.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	3	2	2	2	3	2.5
CO2	2	3	3	2	3	2	3	3	2	2	2.5
CO3	2	3	2	3	2	3	3	2	3	2	2.5
CO4	3	3	3	2	2	3	2	2	3	3	2.6
CO5	3	3	3	3	2	2	2	3	3	3	2.7
Mean Overall Score											2.56
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS1DE1B	DSE - I	6	4	25	75	100
Course Title		Intellectual History of India					

SYLLABUS		
Unit	Contents	Hours
I	Political Leaders and Freedom fighters: Dadhabai Nauroji - Gopala Krishna Gokhale - B.G. Tilak - V.O.C - Subramania Siva - Annie Besant – Gandhiji - Jawaharlal Nehru - Netaji – *Abul Kalam Azad* - Bhagat Singh - Dr. Zakir Hussain	18
II	Social Reformers: Raja Ram Mohan Roy - Swamy Dayanandha Saraswathi - Ramakrishna Paramahansa – Vivekananda - Sir Syed Ahmed Khan - Jothibai Pule - Vinobava – *Dr Ambedkar* – Narayana Guru – Vaikundasamy – Ayyankalai.	18
III	Poets and Writers: Rabindranath Tagore and Shanti Nikethan - Allama Iqbal- Sarojine Naidu - Bharathi - *T.V. Kalyana Sundara Mudaliar* - Maraimalai Adiga I- Kalki.	18
IV	Scientists: Ramanujam - Sir. C.V. Raman - Jagadish Chandra Bose - Homi Jahangir Baba - M.S.Swaminathan - *Dr. A.P.J. Abdul Kalam* – Sivan.	18
V	Intellectuals of Tamilnadu: St. Ramalinga - Rajaji – Thanthai Periyar - *Qaid-I-Milleth* -Muthulakshmi Reddy - N.S.Krishnan - C.N. Annadurai.	18
VI	Current Trends (For CIA only) Biographies of Intellectuals.	

..... Self Study

Text Book(s):
1. Gupta, V.P., Mohini Gupta., “A Dictionary of Freedom Fighters”, Radha Publications, New Delhi. 2. Venkatesan G., “History of Modern Tamil Nadu 1600-2011”, V.C. Publications, Rajapalayam 3. Varghese Jeyaraj, S., “History of Science and Technology”, Pavai Publications, Chennai.1997.
Reference Book(s):
1. Abul Kalam Azad, India Wins Freedom, Orient Longman, New Delhi, 2003 2. Abdul Kalam, A.P.J., Wings of Fire, University Press, Hyderabad, 2003 3. Rushbrook Williams, L.F., Encyclopaedia of Great men of India, The Great Reformers and Saints, Vol.III., Shubhi Publications, New Delhi, 1999
Web Resource(s):
1. https://www.culturalindia.net/reformers/ 2. https://www.indiatoday.in/education-today/gk-current-affairs/story/dr-muthulakshmi-reddy-the-unsung-feminist-of-india-1575138-2019-07-30 3. https://www.indiatoday.in/education-today/gk-current-affairs/story/5-indian-scientists-whose-work-helped-shape-modern-india-306415-2016-02-23 .

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the Contributions of the Freedom fighters, Social reformers and Scientist.	K2
CO2	Justify the works of Social reformer and Poets.	K3
CO3	Evaluate the contribution of Intellectuals of India	K4
CO4	Estimate the Personalities career and achievements.	K5
CO5	Observe the attitudes of the Personalities.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	2	2	2	2	3	2	2	1	2.1
CO2	2	2	3	2	3	2	3	2	2	3	2.4
CO3	2	3	2	2	2	2	3	1	2	2	2.1
CO4	3	2	1	2	1	2	2	2	3	2	2.0
CO5	2	1	3	2	1	2	3	2	2	1	1.9
Mean Overall Score											2.1
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PHS2CC5	CORE - V	6	5	25	75	100
Course Title		Medieval Indian History and Culture					

SYLLABUS		
Unit	Contents	Hours
I	Sources of Medieval India– Foundation of Delhi Sultanate - Slave Dynasty - Khalji Dynasty - Tughlaq Dynasty - Sayyid Dynasty -Lodhi Dynasty: Contribution of Delhi Sultanate for Architecture –Society and Culture- *Administrative system*	18
II	The Vijaya Nagar Empire: Contribution to Art, Literature-Society –*Economic Condition* - Cultural Aspects- Vijayanagar Administration-Bahmini Kingdoms: Social and Economic Condition.	18
III	Mughal Rule in India: Babur: Conquests – Humayun - Sur Interregnum - Sher Shah Sur – Akbar -Jahangir and Noorjahan - Shahjahan – Aurangzeb -*Mughals Contribution to Art and Architecture*-Social Conditions- Cultural development	18
IV	Mughals relation with Marathas–Shivaji- Nature of the Mughal State: Social structure-Religious Policy– Cultural life Administration:*Land Revenue* Mansabdari	18
V	Society and Culture in medieval India- Position of women- Dress ,ornaments and games-Education- Painting – Music-Indo-Mughal culture Festivals-*Sufism* - Bhakti Movement.	18
VI	Current Trends (For CIA only) Cultural Impact- Monuments- Social Changes- Financial System	

..... Self Study

Text Book(s):
1. Khurana, K.L., History of India., Lakshmi Narain Agarwal Publishers., Agra., 2005. 2. Agarwal J.C. Medieval History of India SChand & Company Delhi 2017 3. Satish Chandra, Medieval India (From Sultanate to the Mughals), Part-I, Har-Anand Publications, New Delhi, 1997.
Reference Book(s):
1. Irfan Habib Medieval India: Researches in the History of India 1200-1750 Oxford Delhi 1998. 2. Majumdar R.C. <i>An Advanced History of India</i> MacMillan New Delhi 2002. 3. Metha J.L. <i>Advanced study in the History of Medieval India</i> (3 Vol) Sterling Publishers New Delhi 2002.
Web Resource(s):
1. https://www.toppr.com/guides/general-knowledge/medieval-indian-history/ 2. https://www.nios.ac.in/media/documents/SecIHCour/English/CH.04 3. https://exampariksha.com/study-material-notes/history-study-material-notes/ 4. https://www.epgp.inflibnet.ac.in

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand and analyze the major political, social, economic, religious, and cultural developments of medieval India.	K2
CO2	Hypothesize the variety of sources of medieval period	K2
CO3	Develop an understanding of historical change in individuals and communities	K3
CO4	Explain how religion, art, architecture, literature, and philosophy shaped medieval Indian society.	K5
CO5	Classify the major historical interpretations of medieval India.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	3	2	2	3	2	2.5
CO2	2	3	3	2	3	3	2	2	3	3	2.6
CO3	3	3	2	3	2	3	2	3	2	3	2.6
CO4	3	3	3	2	2	3	2	3	2	3	2.6
CO5	2	2	3	2	3	2	3	2	3	3	2.5
Mean Overall Score											2.5
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Prof. R. VIGNESHKUMAR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PHS2CC6	Core – VI	6	5	25	75	100
Course Title		Tamil Society and Culture - II					

SYLLABUS		
Unit	Contents	Hours
I	Tamil Nadu under the Vijayanagar Rule: Sources – Social condition – Economy – Art and Architecture – Nayankara system – *Trade and commerce* – Cultural Contributions of Vijayanagar in Tamil Country.	18
II	Nayaks: Nayaks of Madurai – Nayaks of Tanjore and Ginee –Marathas of Tanjore – Carnatic Nawabs- Social Cultural condition under the nayaks – *Poligari systems* –Kaval Systems- Devadasi Systems.	18
III	Arrival of Europeans: Foundations of British Empire – Revenue Administration – Zamindari and Ryotwari system–Sir Thomas Munroe- Judicial administration - Missionaries – Growth of Education – *Socio-Economic changes in Tamilnadu.*	18
IV	Tamil Nadu and Freedom Movement: Justice Party – *Self Respect Movement* - Temple Entry Movement – Home Rule Movement – Madras Presidency Association - Ramalinga Adigal- Vaikundaswamy -Bharathi – Subramaniya Siva - V.O.C.	18
V	Tamilnadu after Independence:– Rajaji – Maposi- Kamaraj –C.N.Annadurai – M.Karunanithi – M.G.R.- Industrialization – Progress of Education – Position of Women – *Growth of Tamil Language and Arts* - Literature- Development of Cinema and Dance.	18
VI	Current Trends (For CIA only) New Education Policy- Social and Cultural Changes in Tamilnadu	

..... Self Study

Text Book(s):
1. Pillai. K.K –Tamilaga Varalarum Makkalum Panpadum, Publisher &Co: International Institute of Tamil Studies, Chennai 113. 2.Chellam, V.T., “Tamilaga Varalarum Panpadum”, Manickavasagar Publication, Chennai – 108,1995.. 3.Rajayyan K., “Tamil Nadu a Real History”, Ratna Publications, Madurai 021. 2005
Reference Book(s):
1. Subrahmani, N. “Social and Cultural History of Tamilnad A.D.1336-1984.Ennes Publication, Udumalpet,128. 2007 2. Varghese Jeyaraj S., “Socio-Economic History of Tamil Nadu 1565 – 1967, Anns Publication, Uthamapalayam, 3.Venkatesan K., History of Modern Tamilnadu 1600-2011, V.C. Publications, Rajapalayam.2011.
Web Resource(s):
1. https://www.jagranjosh.com 2. http://tnpsctutorial.blogspot.com 3. https://www.indianetzone.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the Cultural Contributions of Vijayanagar, Nayaks, Marathas and the British	K2
CO2	Appraise Art and Architecture Vijayanagar and British	K3
CO3	Criticize the Devadasi system in Tamilnadu	K4
CO4	Examine the Freedom Movement in Tamilnadu	K5
CO5	Evaluate the Progress of Education and Growth of Tamil Language	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	3	3	3	2	2	2.6
CO2	2	3	2	3	3	2	3	2	3	3	2.6
CO3	2	2	3	3	2	3	2	3	2	2	2.6
CO4	3	2	3	2	3	2	2	2	3	2	2.4
CO5	3	2	1	2	3	3	2	3	2	2	2.3
Mean Overall Score											2.5
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PHS2CC7	Core – VII	6	5	25	75	100
Course Title		Arab Society and Culture - II					

SYLLABUS		
Unit	Contents	Hours
I	Foundation of Abbasid Caliphate: Al Saffa-Al-Mansur -*Harun-al-Rashid * Al-Mamun-Al Mutamid	18
II	Abbasid administration: Revenue- Bureau of Taxes-other governmental bureaus- Judicial Administration- Military Organization-The Governor-Municipal Administration- *Public works*.	18
III	Social and Cultural conditions: -Home life-Baths-Pastimes-Slaves- Education- Calligraphy - *Painting*- Music- Architecture -Handicrafts.	18
IV	Economic conditions: Trade and Commerce – Industry – Agriculture - Commercial activities of the state - Overseas contacts - Imports and Exports - *Trade practices*.	18
V	Scientific and Literary Progress: The Arabic numerals-Al Khwarizmi-Alchemy - Al Jahiz- Historiography - Al Tabari - Al Masudi - Theology -The Science and Hadith-The six canonical books - Jurisprudence - *the four orthodox schools* - Literature - The Arabian Nights – Poetry – Geography - Greek ascendants – Philosophy – Astronomy – Medicine – Ibn – Sina – Mathematics - Al Battani - Al beruni.	18
VI	Current Trends (For CIA only) Advent of Western Modernity and Technology in Arab-Arab Nationalism: Abdul Rehman al-Kawakibi- Modern Islamic Thinkers.	

..... Self Study

Text Book(s):
1.Prof. Nooruddin., History of the Islam, Darul Ishaat publishers, New Delhi, 2001. 2.Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004 3.Philip., K.Hiti., History of the Arabs., Palgrave Macmillan publishers, New York, revised edition 2002.
Reference Book(s):
1.Allama Yusuf Ali., “The Holy Quran” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq 3.BagotGlub ., “The Empire of the Arabs” ,Hodder and Stroughton1963. 3.P.M. Holf, Ann K.S. LamptonandBernad Lewis.,(Ed),The Cambridge History of Islam, Vol. I, Cambridge University Press, 1977
Web Resource(s):
1. https://www.arabacademy.com 2.. https://www.arabnews.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Identify the khalifas and analyze the events of political developments.	K2
CO2	Examine the different interpretations of the period by historians, and develop their own argument about the significance of the Abbasid dynasty.	K3
CO3	Formulate an idea about the major Socio-Economic changes during the Abbasid period.	K4
CO4	Discuss the Scientific and Literary Progress and Public works	K5
CO5	Estimate the Abbasid administration, Commercial activities of the state.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	3	3	2	2	3	2.6
CO2	3	2	2	3	3	3	3	3	2	3	2.7
CO3	2	3	2	3	2	3	2	3	2	3	2.5
CO4	3	3	3	2	2	2	3	3	2	2	2.5
CO5	2	3	3	3	2	3	2	3	2	3	2.6
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PHS2CC8	Core - VIII	6	5	25	75	100
Course Title		History of Tiruchirappalli Through the Ages					

SYLLABUS		
Unit	Contents	Hours
I	Sources - Physical Features - Archaeological Excavations- Social - Sangam Age Aryanisation- The Kalabhras- The Pallava Age – Caste based Society – *Emergence of Local Self Government* – Chola: Society, Religion, Art and Architecture - Society, economy and religion under the Pandyan Kingdom – The Sufism and its impact - Early Muslim conquest and its impact	18
II	Tiruchirappalli under the Vijayanagar Rule: Administration, Society, Economy, - Nayaks of Tamilagam – The Marathas of Tamil Country –Their Social and Cultural contributions of Vijayanagar Rule in Tiruchirappalli and its impacts – *Tiruchirappalli under Muslim Rule (1736- 1801)* – Nawabs of Arcot – Conflict between Chanda Saheb and Queen Meenakshi Mysorean Conquest –Hyder Ali- Robert Clive	18
III	Tiruchirappalli under the British Rule :South Indian Rebellion and its impact – Consolidation of British Power –Revenue Administration – Sir Thomas Munroe- Land Revenue Systems- *Ryotwari and Zamindari Settlements*- Contributions of Christian Missionaries- Growth of Education –Native System of Education in Tiruchirappalli	18
IV	Socio-Economic Changes :Social Conditions during 18 th to 20 th Century — Self Respect Movement and its impacts - Political Awakening – Role of Tiruchirappalli in Freedom Struggle: Home Rule Movement – Gandhian Arrival:- Satyagraha-Non-Co-operation Movement Civil Disobedience Movement- Vedaranyam March - Their impacts on Tamilnadu- -*Individual Satyagraha and its Impact* -Quit India Movement	18
V	*Tiruchirappalli after Independence* – Socio-economic condition: Caste System – Position of Women – Marriage System- Cultural Harmony among the religious groups-Temples – Mosques – Durghas – Churches – caves - Economic Conditions: Industries- BHEL-HAPP –Cottage Industries- Agriculture.	18
VI	Current Trends (For CIA only) Recent changes in Tiruchirappalli- Contemporary History of Tiruchirappalli	

..... Self Study

Text Book(s):
1.Harmingway F.R., Madras District Gazetter, Trichinapoly, Madras Govt Press, Madras,1907. 2. Velmani K.S.K., Gazetter of Tamilnadu, Tiruchirappalli district, Madras Govt Press 1998 3.Sundararaj T, History of Tiruchirappalli (upto 1947) Sundar Publications 2003.
Reference Book(s):
1.ChellamV.T.,History of Tamilnadu 2..muruganandam S., NadanthaiVazhi Cauvery 3.Subramanian N,History of Tamilnadu
Web Resource(s):
1.Tiruchirappalli.nic.in 2.trichy.ind.in 3.en.wikipedia.org/wiki/History_of_Tiruchirappalli.

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the rich history of Tiruchirappalli and how it has evolved over time	K2
CO2	Analyze the impact of British rule on the city, as well as the changes that have taken place since India's independence in 1947.	K2
CO3	Evaluate the significance of key events and individuals in Tiruchirappalli's past, including its role as a major center of Tamil culture and learning.	K3
CO4	Justify the cultural significance of Tiruchirappalli and its importance in Tamil history	K5
CO5	Criticize the political, social and economic development of Tiruchirappalli through the ages	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	2	3	2	1	2
CO2	2	3	3	2	3	3	3	2	2	2	2.5
CO3	3	2	2	2	3	2	2	2	3	2	2.3
CO4	3	3	3	2	2	2	2	3	2	3	2.5
CO5	2	2	3	3	2	3	3	2	2	2	2.4
Mean Overall Score											2.34
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU
Prof. R. VIGNESHKUMAR
Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PHS2DE2A	Discipline Specific Electives - II	6	4	25	75	100
Course Title		Indian Constitution					

SYLLABUS		
Unit	Contents	Hours
I	Constitutional Framework; Historical Background - The Making of the Constitution-*Constituent Assembly* -Composition-Objectives-Drafting Committee-Sources of the Constitution.	18
II	Salient features of the Constitution - The Preamble - *The Federal System* -The Union & Its territories- Citizenship – Fundamental Rights and its significance - Directive Principles of State Policy - Fundamental Duties – Constitutional Amendments-methods of Amendment.	18
III	The Union Executive - The President and *Vice-President*-The Prime Minister – Council of Ministers- Method of Election - Powers and Functions – The Parliament and Parliamentary proceedings: Lok Sabha–Rajya Sabha–Parliamentary committees .	18
IV	The State Executive: Governor and Chief Minister - Powers and functions –*The State Legislature* -Law Making Process- Method of Elections -Powers and Functions -Administration of Union Territories– Union and State relation: Article 356- Administration and Finance-Panchayat raj system.	18
V	Judiciary in India - - Supreme Court and High Courts –Mahila Courts– Composition and power and Functions- Judicial Activism -RTI-Lokpal-PIL- Constitutional Bodies: Attorney General- *Comptroller and Auditor General of India* - Powers – Finance Commission –Functions and Powers-Election Commission-Powers and Functions.	18
VI	Current Trends (For CIA only) Current Trends in Indian Constitution – National Green Tribunal (NGT)- Role of courts in environmental Protection- Leading Judgements to Protect Environment	

..... Self Study

Text Book(s):
1. Pylee. M.V., Constitutional Government on India.S.Chand&Company,NewDelhi,2012. 2.Laxmikanth. M. IndianPolity,5 th Edition ,Mcgraw Hill EducationIndia,Chennai,2016 3.Durga Das Basu, Introduction to the Constitution of India, (Students Edition.) Prentice –Hall, 2008
Reference Book(s):
1. Agrawal.P.K. Constitution of India Prabhat prakshanNewDelhi2019 2. Bakshi p.m., The Constitution of India Universal Law Publishing - an imprint of LexisNexis NewDelhi2017 3.Subash Kashyap, <i>Our Parliament</i> , National Book Trust,NewDelhi,2011.
Web Resource(s):
1. https://khanacademy.org 2. https://www.gokuldepak.com 3. https://legalstudymaterial.com/constitution-of-india/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the main features of Indian Constitution and explain how it reflects the country.	K2
CO2	Analyze the impact of various constitutional amendments on Indian citizens.	K3
CO3	Understanding the rights and duties of citizens, as well as the fundamental principles of the Constitution.	K4
CO4	Interpret the constitutional provisions and their significance	K5
CO5	Create awareness among the students about the fundamental Rights and Judicial safeguards.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	3	3	3	2	2	3	2.6
CO2	3	2	3	2	2	2	2	3	2	2	2.3
CO3	3	3	3	2	2	3	2	3	2	3	2.6
CO4	3	2	3	3	3	2	3	2	2	2	2.5
CO5	3	2	2	3	2	2	2	2	2	3	2.3
Mean Overall Score											2.46
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Prof. R. VIGNESHKUMAR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PHS2DE2B	Discipline Specific Electives - II	6	4	25	75	100
Course Title History of Science and Technology							

SYLLABUS		
Unit	Contents	Hours
I	Science and Technology in Ancient Greece - Pythagoras, Hippocrates, Socrates and Archimedes - Science and Technology in Ancient Rome - Calendar system, Number system - *Science and Technology in ancient Arabia* - Astronomy, Medicine – Avicenna - Science and Technology in Ancient India- Aryabhata, Varahamhira, Charaka and Sushruta.	18
II	Renaissance: *Birth of Modern Science* – Astronomy - Nicholas Copernicus, Johannes Kepler, Galileo – Galilee - Medical Science - Andreas Vesalius, Ambroise pare Technology - Johann Gutenberg – Leonardo – da – Vinci.	18
III	Foundation of Scientific Academies - *Royal Society in London* - French Academy of Sciences - Issac Newton, Michael Faraday - Albert Nobel - William Harvey, Edward Jenner - Carl Linnaeus, Charles Darwin - Chemistry: Louis Pasteur, Joseph Lister.	18
IV	*Technological Revolution* - Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, Space Research#, World wide Web - Albert Einstein, Sigmund Freud.	18
V	Science and Technology in Modern India - J.C. Bose, Ramanujam, C.V.Raman - Homi Bhaba, Dr. Hargobind Khorana, A. P.J. Abdul Kalam-Space Research – Missile Technology – Atomic Energy – Information Technology - Sunder Pitchai.	18
VI	Current Trends (For CIA only) Recent development in Science and Technology in India	

..... Self Study

Text Book(s):
1.Varghees Jeyaraj , S., History of Science and Technology, Pawai Publication, Chennai,1997. 2.Ashok Kumar Singh., Science and Technology., Tata Macraw Hill.,Delhi., 2017.
Reference Book(s):
1.Rajaram, Kalpana, Science and Technology in India, New Delhi 2.Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad 3.Ram Sharan Sharma, Ancient India, NCERT, New Delhi.
Web Resource(s):
1. https://www.culturalindia.net/reformers/ 2. https://www.indiatoday.in/education-today/gk-current-affairs/story/dr-muthulakshmi-reddy-the-unsung-feminist-of-india-1575138-2019-07-30 3. https://www.indiatoday.in/education-today/gk-current-affairs/story/5-indian-scientists-whose-work-helped-shape-modern-india-306415-2016-02-23 .

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the study of society and cultural development, as to how societies have been shaped by various forms of technological and scientific advances.	K2
CO2	Express the scientific and technological developments within a range of cultural, social and economic contexts.	K3
CO3	Criticize the number of topics, spanning time periods from ancient history until the present, and various geographical areas and entities.	K4
CO4	Analyzing historical data and literature on the history of technology and science, and to draw conclusions based on these	K5
CO5	Discuss and present central problems in the history of technology and science	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	2	1	2	3	2	2	3	2	2.0
CO2	1	2	2	3	1	2	2	2	2	2	1.9
CO3	3	2	2	3	2	1	2	1	2	1	1.9
CO4	2	2	1	2	2	3	3	2	1	2	2.0
CO5	3	2	1	1	2	3	3	2	3	2	2.2
Mean Overall Score											2.0
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PHS3CC9	Core - IX	6	5	25	75	100
Course Title		Modern Indian History and Culture					

SYLLABUS		
Unit	Contents	Hours
I	Advent of Europeans – Battle of Plassey – Battle of Buxar – British Relations with Native Powers – Anglo Mysore Wars – Anglo Maratha Wars – Anglo Sikh Wars – *Growth of Indology*- Social and Cultural Policy of East India Company – Christian Missionaries.	18
II	Socio-economic condition of the British: Early efforts-*Spread of Western System of Education*- Macaulay's minutes - Impact on Indian Society-Journalistic Activity-Policy of Divide and Rule-Racial Antagonism of the British Rulers-Ruin of Artisans and Craftsmen-Poverty and Famines.	18
III	Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, The Ramakrishna Mission, *The Theosophical Society*, The Aligarh Movement-The Muslim Reformist Movements-The Dar-ul-Uloom-Deoband - Ahamadiya Movement.	18
IV	Early Uprisings against the British: -Peasant Revolts-Deccan Riots, Mopilla Uprising-Tribal Revolts in Central and Eastern India - *Caste Movements with reference to Maharashtra, Kerala and Andhra*.	18
V	The Freedom Struggle -Role of thinkers, Writers, Press, Literature, Women and Youth in National Movement- *Emergence of New Social Classes Communalism*-Its Social and Cultural base.	18
VI	Current Trends: One Nation Theory	

..... Self Study

Text Book(s):
1. Majumdar R. C., Advanced History of India, Macmillan Publications, Chennai, 1998. 2. Bipan, Chandra, Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1981 3. Luniya B.N., Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 2003.
Reference Book(s):
1. Tapan Raychadhury and Irfan Habib, eds. Cambridge Economic History of India, Vol. I Cambridge: Cambridge University Press, 1982. 2. Majumdar R.C. (et al), History and Culture of Indian People, Bharatiya Vidya Bhavan, Vols, IV-VII, Bombay, 1966. 3. Srinivas, M.N., Social Change in Modern India, Orient Black swan , Hyderabad, 2010.
Web Resource(s):
1. https://epgp.inflibnet.ac . 2. https://selfstudyhistory.com/modern-indian-history/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the concept of European Penetration in India.	K2
CO2	Identify the Economic Policy of the British.	K3
CO3	Assess the Administrative System of British	K4
CO4	Explain the impact of Social-Religious Reform Movements	K5
CO5	Explain the role of Gandhiji in Freedom Struggle.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	3	2	2.5
CO2	2	3	2	3	3	2	3	3	2	3	2.5
CO3	3	3	2	3	2	3	2	3	2	3	2.6
CO4	3	3	2	3	2	3	3	2	3	2	2.5
CO5	2	3	2	3	3	2	3	3	3	2	2.5
Mean Overall Score											2.5
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PHS3CC10	Core - X	6	5	25	75	100
Course Title		Historiography					

SYLLABUS		
Unit	Contents	Hours
I	Theory of History: Definition, Meaning, Nature and Scope of History – History and Allied Disciplines – History is Science or Art – Approaches of History – Historical Objectivity and Subjectivity – Philosophy of History – *Bias in History.*	18
II	Development of Historical writings in the west: Greek Historiography – Roman Historiography –Western Medieval Historiography: Christian Historiography – Modern Historiography: Enlightenment Historiography – Romanticist Historiography – Positivist Historiography – Marxist Historiography- Post Modernism- *Subaltern Studies*- Annales School of Studies.	18
III	Ancient Indian Historiography: Historical Sense – *Historical Eulogies*- Mixture of fact and fiction Ancient Indian Historians: Bana- Harsha Charita – Bilhana- Vikramancharita – Kalhana- Rajatarangini.	18
IV	Muslim Historiographers: Al – Beruni – Ibn Khaldun – Amir Khusrau – Barani – Ibn Battuta – Shams-i-Siraj – Mughal Historiography: Categories of Historical Literature – *Tuzuk-i-Babari* – Abul Fazl – Abdul Qadir Badauni – ShahJahan Namahs.	18
V	Modern Indian Historiographers: James Mill – Mountstuart Elphinstone – Sir Alexander Cunningham – William Wilson Hunter – Vincent Arthur Smith – Sir William Jones – *James Princep* - R.G. Bhandarkar – Jadunath Sarkar — D.D. Kosambi – Bipan Chandra – Romila Thapar – Irfan Habib-Tami Historiographers: Krishnaswami Aiyangar – K.A. Nilakandha Sastri – Sathianthaier.	18
VI	Current Trends: Contemporary Historians and Historiography.	

..... Self Study

Text Book(s):
1. B.Sheik Ali, B., History: its Theory and Method (Macmillan, 1998) 2. E. Sreedharan, A Text Book of Historiography (Orient Blackswan, New Delhi) 3. Hasan, Mohibbul. ed. 1968. Historians of Medieval India. Meerut: Meenakshi Prakashan.,
Reference Book(s):
1. Marc Bloch, The Historian's Craft (Manchester University Press, 1992) 2. Jacques Le Goff, History and Memory, Columbia University Press, 1986. 3. Peter Hardy, Historians of Medieval India, New Delhi, Munshira Manoharlal Publishers.
Web Resource(s):
1. https://edwardseducationblog.files.wordpress.com/2013/07/historical-method.pdf 2. http://ndl.ethernet.edu.et/bitstream/123456789/79254/3/History--%20Research%20Methodology%20in%20writing%20steps.pdf 3. https://www.britannica.com/biographies/history/history

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the concepts and the methods of Historiography.	K2
CO2	Analyse the development of Historical writings.	K3
CO3	Explain the Modern Historiography and Subaltern Studies.	K4
CO4	Recognize the contribution Indian Historiographers.	K5
CO5	Face various competitive examinations like NET/SET and Research work.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	2	3	3	2	2.4
CO2	2	3	3	2	3	2	3	2	2	3	2.5
CO3	2	3	2	2	3	3	2	3	3	3	2.4
CO4	3	2	3	3	2	3	3	2	3	3	2.7
CO5	2	3	2	3	2	3	2	3	2	3	2.5
Mean Overall Score											2.5
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PHS3CC11	Core – XI	6	5	25	75	100
Course Title		International Relations					

SYLLABUS		
Unit	Contents	Hours
I	Meaning and Definition of International Relation –Theoretical approaches to the International Relation – Major issues involve in International Relations – Elements of National Power – *Diplomacy and its various Dimensions*.	18
II	The League of Nations- Structure and Function –Achievement of the League – The failure of the League – *Washington conference* – Geneva Protocol – Locarno Pact – Kellogg Briand Pact.	18
III	Inter-War Period – French quest for Security – Rise of Nazism, Fascism and Racism Imperialism – Policy of Appeasement – Collapse of Collective Security and outbreak of the World War II – UNO – The preparation for the world organization – The foundation of UNO – The UN Charter – Its Structure specialised agencies – *Achievement of this UNO* –The future of the UNO.	18
IV	The Cold War – Origin – Phases of Cold War – Korean Crisis Vietnam war – Cuban Missile Crisis – Truman Doctrine and Marshal Plan – Military Alliance – NATO Warsaw Pact – CENTO – ANZUS – SEATO - Gulf War – End of Cold War – European Union –* Arab Leagues* – OAE – Common Wealth – SAARC.	18
V	Disarmament and Arms Control – IAEA – NPT – NTBT – CTBT – SALT – Foreign Policy of USA – *Foreign Policy with of USSR* – Indian Foreign Policy with US and USSR – India and China – India and Pakistan.	18
VI	Current Trends: Conflict, Competition, and Cooperation	

..... Self Study

Text Book(s):
1. Asit Kumar Sen, International relations since World War I, S.Chand& Sons pvt. Ltd. New Delhi, 1967. 2. Sharma. U., “International Relations (1914 A.D. to Present Day)”, Lakshmi Narain Agarwal Publishers, Agra. 3. Johari J.C. International Relations and Politics: Theoretical Perspective in the Post – Cold War Era, Sterling Publishers Pvt.Ltd., New Delhi.
Reference Book(s):
1. Kenneth N. Waltz, Theory of International Politics, Waveland PrInc, 2010. 2. Johari, J.C., International Relations and Politics: Theory and Practice, Sterling Publishers, 1997, New Delhi. 3. Vinay Kumar Malhotra., “International Relations”, Anmol Publications, New Delhi. 4. E.H.Carr, International Relations between Two World Wars, 1919-1939, Palgrave Macmillan, 1999. 5. Morgenthau, Hans.J: Politics among nations, The struggle for Power and Peace, New York, 1973.
Web Resource(s):
1. https://www.futurelearn.com/experttracks/global-studies-international-relations 2. https://epgp.inflibnet.ac . 3. https://www.coursera.org/learn/international-relations-theo

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the various theories and concepts of International Relations.	K2
CO2	Analyse the Achievements of the League.	K3
CO3	Explain the Rise of Nazism and Fascism in the world and other the achievements of UNO	K4
CO4	Evaluate the impact of cold war.	K5
CO5	Analyse the Foreign Policy of different Countries.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	3	3	3	3	2	2.7
CO2	2	3	2	3	3	3	2	3	2	3	2.6
CO3	3	2	3	2	3	2	3	2	3	3	2.6
CO4	3	2	3	2	3	3	2	3	2	3	2.6
CO5	3	3	3	2	2	3	2	2	3	2	2.5
Mean Overall Score											2.6
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PHS3CC12	CORE - XII	6	5	25	75	100
Course Title		INDIAN ADMINISTRATION					

SYLLABUS		
Unit	Contents	Hours
I	Evolution of Indian Administrative System: Ancient period-Mauriyan Period-Kautilya's Arthashastra- Administration in Medieval Period-*Administration in British Rule-*	18
II	Civil Services in India: Structure of Civil Services- Nature-Role and Functions Recruitment of Civil Services-*Recruitment agencies*- Union Public Service Commission: Organization Structure, Functions- State Public Service Commission- Organization Structure and Functions.	18
III	Constitutional Authorities: Planning Commission-Finance Commission-Organizational structure- Election Commission- Organizational structure-functions and role- Comptroller and Auditor General of India- Organizational structure- functions and role-NITI Aayog-Structure-Function-*Central Vigilance Commission*-Role and Function.	18
IV	Local Governance in India: Rural Government- Evolution of Rural Government in India- Panchayat Raj, Zilla Parishad, Panchayat Samiti and Gram Panchayat Composition, Functions, Finance *State Finance Commission* Problems and Prospects of Rural Government in India.	18
V	State-Local Relationship: Autonomy of Local Bodies, State Government Control over Local Bodies, Reforms in Urban and Rural Governments-73rd & 74th Constitutional Amendment Acts, PESA Act, *Decentralized Planning* Right to Information Act- Objectives and Main provisions.	18
VI	Current Trends: Finance Commission.	

..... Self Study

Text Book(s):
1. Maheswari.S.Indian Administration, OrientBlack swan Publishers, I,2021 2. Avasthi&Avasthi,Indian Administration, Lakshmi Narain Agarwal publishers, II,2020 3.Fadia B.L., Public Administration in India,Sahitya Bhawan Publications,11, 2022.
Reference Book(s):
1. RadhakrishnanSapru Indian Administration a Foundation of Governance Sage Publications 2018 2. Sharma, Indian Administration, Animol Publication, 2004. 3.VishnoodBhagwanVidyaBhushan Indian Administration S Chand Publications ,2011
Web Resource(s):
1. https://www.egyankosh.ac.in/handle/123456789/63000 2. https://onlinecourses.swayam2.ac.in/cec19_hs18/preview 3. https://iasexamportal.com/sample-material/ias-mains-public-administration/legacy-of-british-rule-in-politics-and-administration .

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Concept and Importance of Public Administration	K1
CO2	Identify the evolution and Indian Administration	K2
CO3	Assess the Nature and Functions Indian government	K3
CO4	Highlight the Powers and functions of State Administration.	K4
CO5	Make up the students to face the Competitive examinations, NET and SET	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	2	2	2	3	2	3	2.4
CO2	3	2	3	3	2	3	2	3	2	2	2.5
CO3	2	2	3	2	3	2	3	2	3	3	2.5
CO4	3	3	3	2	3	2	2	3	2	3	2.6
CO5	3	3	2	3	2	3	2	3	3	2	2.6
Mean Overall Score											2.52
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: R.VIGNESHKUMAR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PHS3DE3A	DSE - III	6	5	25	75	100
Course Title		TOURISM AND TRAVEL MANAGEMENT					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to Tourism: Meaning-Definition,-characteristics and Types of Tourism-*components of Tourism*- History of Tourism through the ages - Economic impacts of Tourism	18
II	History of Transport: Role of transport in tourism–Growth and Development of Road Transport system in India- Transport types -Road transport system in India – types of roads – *Public transportation system* – Car-coach-bus Tour-Rent-a-car Scheme-Transport & Insurance documents.	18
III	Rail Transport: History of Rail Transport- General information about Indian Railways-High speed trains - Classes of Journey – Types of trains & tracks – Railway Reservation – modes – circle trip –Tatkal – i-ticket – e-ticket - Introduction to the types of rail tours in India-luxury trains- express train-mail and passenger – IRCTC - Mountain Railways in India –UNESCO world heritage list-*Vande Bharat Express*.	18
IV	Air Transport: Origin and growth of Air Transportation- The Airline Industry-context-Scheduled and Non-scheduled Airlines services-*Classification of Aircrafts*-Multinational Air Transport Regulations – Nature – Significance - Air Transport Industry in India – DGCA – Regulatory Framework,-Air Corporation Act-Indian Carriers-Operations- Management and performance-marketing strategies of Air India.	18
V	Water Transport: History of Water Transport-Categories of water transport-Advantages and Disadvantages of Water Transport-Boats-Ships-National waterways - Cruise liners– Houseboats-* Harbours*,-Docks-. Cargo facilities-. Cruises-Types of cruises- Facilities-cruise accommodation	18
VI	Current Trend: Tourism and Green Initiatives.	

..... Self Study

Text Book(s):
1. Pran Nath Seth, Introduction to Travel and Tourism, Sterling publishers Private Limited, New Delhi, 1993. 2. Bhatia A.K., Tourism Development, Principles and Practices. ,Sterling Publishers private Limited, New Delhi, 1997. 3. Khan M.K., Introduction to Tourism ,Anmol publications Pvt Ltd, New Delhi, 2005,
Reference Book(s):
1. Gulab Nabi, Socio Economic Impact of Tourism, Pointer publishers, Jaipur, 2000. 2. R.N. Kaul M.A., The Dynamics of Tourism, sterling Publishers Private Limited, New Delhi, 1992. 3. Romila Chawla, Tourism: The Cultural Heritage, Arise Publishers and Distributors, New Delhi, 2006.
Web Resource(s):
1. https://www.incredibleindia.org/content/incredible-india-v2/en.html 2. https://tourism.gov.in/ 3. https://www.india.gov.in/topics/travel-tourism

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyze the concept used in tourism.	K1
CO2	Assess Road Transport for promoting tourism	K2
CO3	Critically evaluate importance Rail Transport	K3
CO4	Asses the role of Air Transport in tourism	K4
CO5	Identify the importance of Water transport for tourism development	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	2	2	2	3	3	3	2.5
CO2	3	2	3	3	2	3	2	3	2	2	2.5
CO3	2	2	3	2	3	2	3	2	3	3	2.5
CO4	3	3	3	2	3	2	2	3	2	3	2.6
CO5	3	3	2	3	2	3	2	3	3	2	2.6
Mean Overall Score											2.54
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: R.VIGNESHKUMAR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PHS3DE3B	DSE – III	6	4	25	75	100
Course Title		MODERN POLITICAL THOUGHTS					

SYLLABUS		
Unit	Contents	Hours
I	Meaning and Definition- -Historical background of Political Thought- The emergence of Modern Political Thought- Thomas Hobbes- the Problem of Pluralism- the nature of State- *The Social contract theory*- Resistance, Rebellion and Political Obligation	18
II	The Problem of Absolutism – John Locke – Second Treaties: Natural Law and Natural Rights – Contract and Consent – Concept of State and Governments- General Will	18
III	Utilitarianism – Liberty – The Principle of Utility – J. S. Mill – The Tyranny of majority – The harm Principle – *Freedom of speech* – Individuality – The Conditions of a free society	18
IV	Idealism – Ideal State – Communitarians- Ethical society and the State – Communism – *Capitalism* – Class Struggle and Revolution – The welfare state	18
V	Indian Political Thought: Religion and State – Arthasastra – Ram Mohan Roy – Vivekananda – Spiritual Politics – #Gandhiji# and Sarvodaya concept – JothiPhule –* Sir Syed Ahmed Khan.*	18
VI	Current Trends: Cotemporary Political Thoughts	

..... Self Study

Text Book(s):
1.Singh, M,P, Indian Political Thought: Themes and Thinkers, Pearson, New Delhi 2.Misra R K, An Introduction to Political Thought, Pearson, New Delhi 3. Suda, J.P. History of Political Thought, K.Natha& Co. Educational Publishers, Near Ram Sahai College, Meerut.
Reference Book(s):
1.Padhy, K. S., Indian Political Thought, PHI Learning Pvt Ltd, New Delhi, 2011 2.Mukherjee Subrata & Ramaswamy Sushila A History of Political Thought: Plato To Marx, PHI Learning Pvt Ltd, New Delhi, 2011 3.Alan Ryan, On Politics: A History of Political Thought from Herodotus to the Present, Penguin Books Publication, England, 2012 4. Alan Ryan, On Politics: A History of Political Thought from Herodotus to the Present, Penguing Books Publication, England, 2012. 5. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Though Plato to Marx, PHI Learning Private Limited, New Delhi, 2011. 6.. Das, P.G., History of Political thought, New Central Book Agency (P)Ltd, Chintamoni Das Lane, Calcutta. 1995.
Web Resource(s):
Web Source: 1. https://www.encyclopedia.com/social-sciences/applied-and-social-sciences- magazines/indian-political thought 2. https://epgp.inflibnet.ac.in

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the concept of the historical background of Political thought	K2
CO2	Identify the problem of Absolutism and Utilitarianism.	K3
CO3	Assess the Indian political thought.	K4
CO4	Analyse Class Struggle and Revolution.	K5
CO5	Face the various competitive examinations like NET/SET.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	3	3	3	3	2	2.7
CO2	2	3	2	3	3	3	2	3	2	3	2.6
CO3	3	2	3	2	3	2	3	2	3	3	2.6
CO4	3	2	3	2	3	3	2	3	2	3	2.6
CO5	3	3	3	2	2	3	2	2	3	2	2.5
Mean Overall Score											2.6
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PHS4CC13	Core – XIII	6	5	25	75	100
Course Title		India after Independence					

SYLLABUS		
Unit	Contents	Hours
I	Post Independence Consolidation and Reorganization of India- Integration of Indian Princely States of Junagadh and Hyderabad, Kashmir Problem – Role of Sardar Vallabhbhai Patel – *Making of Indian Constitution*.	18
II	Nehru Era: Linguistic Reorganization of Indian States – Dhar Commission – JVP Committee – Creation of Andhra State – Planning Commission – National Development Council and its Role - First General Election - Five Year Plans and Results – Foreign Policy – Evolution of Panchaseel Policy and Non Alignment – Bhoodhan Movement – *India's Science Policy and its implications* – Indo-China war and its results.	18
III	Lal Bahadur Shastri: The Food crisis - Indo-Pak war 1965 – Tashkent Agreement – Indira Gandhi – Green, White and Blue Revolution – Kothari Commission –Atomic Energy Commission and its achievement – Indian Space Research Organization(ISRO)–*Defence Research and development Organization* (DRDO) – Emergency – Janata Interregnum – Constitutional Amendments – Return of Indira Gandhi –Punjab Crisis – Operation of Blue star.	18
IV	The Rajiv Years: Anti Defection Law –*New Economy and Education Policy* – Relation with Neighbouring Countries – Sri Lanka – Pakistan – National Front Government under V.P.Sing – Mandal Commission — P.V. Narasimha Rao – Economic Crisis – Devagowda and I.K. Gujaral – National Democratic Alliance Government under Atalbihari Vajpae – Nuclear test – Highway Project – Man Mohan Shing – Narendra Damodardas Modi.	18
V	New Millennium – *Growth in Technical Education* – Atomic Energy Commission – ISRO Missile Technology – Information Technology – Development of Transport and Communication in India - Issues and Challenges: Communalism - Terrorism – Corruption – Black Money – RTI -Lok Pal - Right to Education : Right to Food - Social Legislations - Women Empowerment.	18
VI	Current Trends: New Education Policy	

..... Self Study

Text Book(s):
1. V.KrishnaAnand, India Since Independence: Making Sense of Indian Politics, Longman, Chennai, 2009
2.Bahdur K.P., A History of Indian Civilization, Vol – III Part 2, SheelSethi (Mrs), EssEss Publication, Ansari Road, New Delhi, 1982.
3.Venkatesan G., History of Contemporary India , V.C. Publications, Ram Nagar West, Shenbaga Thoppu Road, Rajapalayam.
Reference Book(s):
1. Ramachandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi. 2017.
2.Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, India after Independence, New Delhi, Penguin, 2008
3.Mahajan, V.D., History of Modern India 1919 – 1982, New Delhi, Chand & Co.2004.
4.Dutt, V.P. India's Foreign Policy, New Delhi, Vikas Publications, 1993.
Web Resource(s):
1. .https:// www.jstor.org/contemporaryindia .
2. https://epgp.inflibnet.ac.in .

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recall the events that happened immediately after getting independence in the name of Integration of Indian Princely state.	K2
CO2	Explain the Linguistic Reorganization of Indian States.	K3
CO3	Identify the administration of Lal bhadur Sastri and contribution to Indira Gandhi	K4
CO4	Analyze the emergence of the BJP.	K5
CO5	Estimate the India's achievements in various fields.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	2	2	3	3	3	2	2.5
CO2	2	3	2	3	3	3	2	3	2	3	2.5
CO3	3	2	3	3	3	2	3	3	2	3	2.7
CO4	3	2	3	3	3	3	3	2	2	3	2.7
CO5	2	3	2	3	2	3	2	3	2	3	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PHS4CC14	Core - XIV	6	5	25	75	100
Course Title		Research Methodology in History					

SYLLABUS		
Unit	Contents	Hours
I	Historical Research: Meaning, Nature and Scope - Characteristics of research – objectives of research in history - Types of research – requisites of a researcher – research guide – Hypothesis - *Types of Hypothesis*	18
II	Research Problem: Meaning – Selection of research problem – Types of research problem - Historical Sources and Data Collection: Nature of Data - Primary Data – Secondary Data – Analysis and Interpretation of Data – Types of Interview – Questionnaire Method – *Criticism - External Criticism and Internal Criticism*	18
III	Synthesis: Meaning - Prerequisites of Synthesis - Principles of Synthesis - selection of relevant facts - arrangement of facts – Reasoning – Notes – Footnotes- Endnotes – *Bibliography*- Concluding Process.	18
IV	Research Writing: *Types of Research Papers*, Structure of research papers - Research Paper Formats –Abstract writing – Methodology -Results and discussions – Web of Science – Scopus – UGC Care list Journals.	18
V	Preparation of Projects: Writings project proposals - Lecture notes - Progress reports- Utilization reports – Scientific Reports – Analyse of Government report from the Library - *Ethics and research*- fabrication- plagiarism- misrepresentation - Uses of plagiarism detection tools.	18
VI	Current Trends Best practices- formulating the focus of the research- possess and develop cultural knowledge- importance of socially beneficial research	

..... Self Study

Text Book(s):
1. H.S. Gorge, Research Methodology in History, A P H, Publishing Corporation, First Edition, 2019 2. Ali, Sheik, History: Its Theory and Method, Laxmi Publications, 2019 3. K.L. Khurana, Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Fifth Edition, 2013
Reference Book(s):
1. Collingwood, R.G., The Idea of History, OUP, Delhi, 1994 2. Sreedharan, E., A Manual of Historical Research Methodology, Centre for South Indian Studies, Trivandrum, 2007 3. Tosh, John, The Pursuit of History: Aims, Methods and New Directions in the Study of History, Routledge, New York, 2015
Web Resource(s):
1. https://edwardseducationblog.files.wordpress.com/2013/07/historical-method.pdf 2. http://ndl.ethernet.edu.et/bitstream/123456789/79254/3/History--%20Research%20Methodology%20in%20writing%20steps.pdf 3. https://www.britannica.com/biographies/history/history

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the meaning and scope of historical research	K2
CO2	Understand the various Research Problem and Historical Sources of Data Collection	K3
CO3	Motivate Students to undertakes historical research	K4
CO4	Students will be able to analyse the Research Writing	K5
CO5	Students will be able to write research project reports and research papers.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	3	3	2	3	3	2	2.7
CO2	2	3	3	2	3	2	3	3	2	3	2.6
CO3	3	3	2	3	2	3	3	2	3	2	2.6
CO4	3	2	3	3	2	3	2	3	2	2	2.5
CO5	2	3	2	3	2	2	3	3	3	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S.I.A. MUHAMMED YASIR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PHS4CC15	Core – XV	6	5	25	75	100
Course Title		World Civilizations					

SYLLABUS		
Unit	Contents	Hours
I	Introduction - Definition of Civilization – Comparison between Culture and Civilization – *Origin and Growth of Civilization* – Pre-historic Culture – Palaeolithic and Neolithic period Culture – Rivers, Resources and Civilization.	18
II	Egyptian Civilization – Importance of the Nile – Geographical importance – Gift of Nile – Political conditions – Social – Economic and Religious life – *Intellectual Achievements: Astronomy, Mathematics, Medicine and Philosophy.*	18
III	Mesopotamian Civilization – Sumerian and Babylonian – Hammurabi's Code – Assyrian and Chaldean Civilization – Society and Culture – Economic Condition – Art and Literature – The Rise of Persia –Zarathustra – Phoenician and Hebrew Civilization – *Contribution to Political and Cultural History*.	18
IV	Greek Civilization – Minoan and Mycenae – Homer – Greek Political theory – Religious – Philosophy –* Art and Architecture* – The Roman Civilization – Roman Republic - Roman Empire – The Patricians and Plebeians – Punic Wars – Decline of the Roman Empire – Characteristic of Civilization.	18
V	Byzantine and Saracenic Civilization - Christianity - Islam:-*Contribution to Religion, Society, Science, Art and Literature-Medieval European Society*	18
VI	Current Trends: Development of digitalized world	

..... Self Study

Text Book(s):
1. Swain, J.E.: A History of world civilization, Eurasia Publishing House, Pvt.Ltd., New Delhi, 1994. 2. Brinton, Christopher, Wolf: A History of Civilization, Vol I & II, Prentice – hall,Inc, Engle Winks, Wood, New Jersey, 1984 3. Manoj Sharma, History of World Civilization, Anmol Publication Pvt.Ltd, New Delhi, 2005.
Reference Book(s):
1 Judd, G.P, History of Civilization, Macmillan, New York, 1966. 2 Rebello , World Civilization – Ancient and Medieval, Part II, Mangalore, 1969. 3 Scarre C. and Brian Fagan, Ancient Civilizations, New Jersey: Pearson, 2008.
Web Resource(s):
1. https://www.worldhistory.org/civilization/ 2. https://www.historyworld.net 3. https://www.ancienthistorylists.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Compare the concepts of civilization and culture and brief history of pre-historic period	K2
CO2	Understand the significant features Egyptian civilizations	K3
CO3	Describe the features of Mesopotamian, Assyrian and Chaldean Civilization civilizations	K4
CO4	Explain the contributions of Greek and Roman civilizations	K5
CO5	The student will be able to identify and describe the major Medieval European Societies.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	3	2	2	3	2	2.8
CO2	3	2	3	2	3	2	3	2	3	2	2.5
CO3	2	3	2	3	2	3	3	2	3	2	2.5
CO4	3	2	3	2	3	2	3	2	3	2	2.5
CO5	3	2	3	2	3	2	3	2	3	2	2.5
Mean Overall Score											2.56
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PHS4DE4A	Discipline Specific Elective - IV	6	4	25	75	100
Course Title		INTRODUCTION TO WOMEN STUDIES					

SYLLABUS		
Unit	Contents	Hours
I	Introduction: Definition- Meaning- Basic Concepts- Gender-Nature and Scope- Objectives of Women's Studies- Women's Studies as an academic discipline- *Women's Movements*-Evolution of Women's studies-Perspectives of Women's studies and Research.	18
II	World Conferences on women: First World Conference on women in Mexico 1975-International Women's Year- Second World Conference in Copenhagen 1980- Third world conference in Nairobi 1985- Fourth world conference on Beijing 1995-23 rd Special Session New York 2000-*UN Women 2010*.	18
III	Women in Education in India: Introduction- Women's Education in India- Women's Education in Ancient India- Women's Education in Medieval India- Women's Education in British India-*Women's Education in Contemporary India.*	18
IV	Economic empowerment for Women in India: Support Service for women – Employment schemes–Employment Generations schemes– SwaShakti Project – Micro finance revolution – *NABARD* – Grameen Bank –Bharatiya Mahila Bank- self Help Groups-Role of Women in Politics –Administration –Business.	18
V	Legal and Constitutional Rights- Introduction-Hindu Marriage Act-Hindu Succession Act- SITA - Dowry Prohibition Act - prevention of Sati Act- Constitutional Provisions for Indian Women- Special Initiatives for Women- Sexual Harassment at Workplace Act, 2013-*POCSO Act,2012.*	18
VI	Current Trends: Women Issues and Challenges, Women up liftment.	

..... Self Study

Text Book(s):
1. Gandhi, M.K, Women and Social Justice, Navajivan Publication,Ahmedabad,1954. 2. RamaMehta,Socio-LegalStatusofWomeninIndia,MittalPublications,Delhi,1987 3.RadhaKumar,TheWomen'sMovementin India,FeministStudies,NewDelhi,2000
Reference Book(s):
1.Srinivas, M.N., The Changing Position of Indian Women, Oxford University Press, London 1978. 2. TaraA.Baig,India'sWomenPower,S.Chand&Co.,NewDelhi,1976 3.Altenbar, A.S,thePositionofWomeninHinduCivilization,MotilalBanarsiDas,Delhi.1962.
Web Resource(s):
1. https://www.cwds.ac.in/ 2. https://egyankosh.ac.in/bitstream/123456789/1567/1/MWG-001B1-intro.pdf . 3. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Acquire the knowledge women's studies and gender studies is a distinct field	K1
CO2	Identify major influences within key historic feminist movements and world conferences.	K2
CO3	Analyse The development of Women Education India	K3
CO4	Assess the Role of Women in Economic Development India	K4
CO5	Evaluate, compare, and critique different legal rights for women empowerment and equipped to compete in competitive exams.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	2	2	2	3	2	3	2.4
CO2	3	2	3	3	2	3	2	3	2	2	2.5
CO3	2	2	3	2	3	2	3	2	3	3	2.5
CO4	3	3	3	2	3	2	2	3	2	3	2.6
CO5	3	3	2	3	2	3	2	3	3	2	2.6
Mean Overall Score											2.52
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: R. VIGNESHKUMAR

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PHS4DE4B	DSE – IV	6	4	25	75	100
Course Title		Panchayat Raj					

SYLLABUS		
Unit	Contents	Hours
I	The Concept and objectives of Panchayat Raj System – The view of Gandhiji and Sarvodaya leaders- *origin and evolution of Panchayat Raj in India and Tamil Nadu*	18
II	Balwant Rai Metha committee- Ashok Metha Committee –Significance and implementation-*73rd Amendment and its significance*	18
III	Panchayat Raj Acts in India and Tamil Nadu –* Village and Panchayat Act of 1950*- Tamil Nadu Panchayat Act of 1994	18
IV	Organization of Panchayat – Two tier and three tier system- *Village, Union and District Panchayat*	18
V	Panchayat and Rural Development- Source of Income- election and Local Leadership *Community Development Program*	18
VI	Current Trends: Recent developments in Local self government.	

..... Self Study

Text Book(s):
1. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs -New Delhi: Indian Social Institute, 2000. 2. Venkatesan , V. , Institutionalising Panchayati Raj in India, Delhi: Concept Publishing, 2002
Reference Book(s):
1. Sudhakar, V., New Panchayati Raj System: Local Self-Government Community Development - Jaipur: Mangal Deep Publications, 2002. 2. Baluchamy, S. Panchayati Raj Institutions-New Delhi: Mittal Publications, 2004 3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original)
Web Resource(s):
1. https://www.panchayat.gov.in/documents/20126/0/TamilNadu+PR+Act 2. https://epgp.inflibnet.ac.in

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the origin and evolution of Panchayat Raj in India.	K2
CO2	Assess the various committees and implementations.	K3
CO3	Identify Panchayat Raj Acts in India and Tamil Nadu	K4
CO4	Analyse Organization of Panchayat in Tamil Nadu.	K5
CO5	Face the various competitive examinations like NET/SET.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	3	2	2	3	2	2.8
CO2	3	2	3	2	3	2	3	2	3	2	2.5
CO3	2	3	2	3	2	3	3	2	3	2	2.5
CO4	3	2	3	2	3	2	3	2	3	2	2.5
CO5	3	2	3	2	3	2	3	2	3	2	2.5
Mean Overall Score											2.56
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU