## B.A. HISTORY

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# Non Major Elective Courses offered to the other Departments:

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* Not considered for Grand Total and CGPA
SEMMESTER-I: ALLIED -I
MODERN GOVERNMENTS (EXCLUDING INDIA)

Course Code : 14UHS1A1      Max. Marks : 100
Hours/ Week : 6       Internal Marks : 40
Credit  : 4       External Marks : 60

Objectives:
To understand the Governments and constitutions of Excluding India.
To focus the complete Picture of World Constitutions and its functions.
To develop the skill from the Constitutional development in World wide.

UNIT –I           18 hours
Definition of Constitution –Classification of Constitutions: Written – Unwritten –Flexible – Rigid

UNIT-II          18 hours
Minister - Cabinet – House of Lords – House of Commons – Judiciary – Party System – Rule of Law

UNIT-III         18 hours
Constitution of USA – President: Election – Powers and functions – Congress:Senate– House of
Representatives – #Law making process# – Judiciary system - Party System

UNIT-IV           18 hours
France: Constitution of IV Republic –Salient features of V Republic – Executive: President -
Premier – Legislature – Judiciary – Administrative Law – Party system

UNIT-V            18 hours
Democratic Devices: Referendum – Recall – Initiative

Self Study portion

Text Books:

REFERENCES:
2. Agarwal, A.C. Political Theory, S.Chand & Company, New Delhi, 2009
3. Beck James: Constitution of Unites States
4. Huges, Christopher: The Federal Constitution of Switzerland
5. Where, K.C. Modern Constitution
6. Strong, C.F. Modern Governments
SEMESTER-I: CORE-I
HISTORY OF INDIA UPTO 1206 A.D.

Course Code : 14UHS1C1          Max. Marks : 100
Hours/ Week : 6                  Internal Marks : 40
Credit    : 4                      External Marks : 60

Objectives:
To focus a complete Picture of Socio-economic and Political condition of Ancient India.
To analyse the administration of the early rulers.
To enable the students to learn about Cultural development of the ancient period.

UNIT-I             18 hours
Sources-Impact of Geography on Indian History-Pre-history and Proto-history - Indus
Civilization- Town Planning- Society- Trade - Contacts-Causes for its Decline- Vedic Culture-Early and
Later Vedic Society -Literature-Position of Women-Caste system

UNIT-II            18 hours
Rise of Religious Movements - Buddhism-Jainism- Buddha and Mahavira -Rise of Magadha-
Ajata Satru – Bimbisara -Nandas- Alexander's Invasion - Mauryas- Chandra Gupta Maurya -Asoka-
Contribution to Buddhism-Edicts of Asoka-#Mauryan Administration #-Kaudilya’s Arthasastra

UNIT-III           18 hours
Post Mauryan India-Indo-Greeks-Sungs-Kanvas-Karavela of Kalinga - Kushanas-Kanishka-
Hinayana and Mahayana sects-Satavahanas-Contributions to Art and Architecture

UNIT-IV           18 hours
The Guptas- Samudra Gupta- Chandragupta II-Invasion of Huns- Economy and Society-
Literature – Nine Gems: Kalidasa- Science and Arts-Golden Age- Harshavardhana-Travel Accounts of
Huuen Tsang- Chalukyas -Rashtrakutas

UNIT-V            18 hours
Rajputs-Origin-Society - Position of Women-Condition of India on the eve of Arab invasion- Arab

# # Self Study portion

MAP STUDY
Text Books:
REFERENCES:-
1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Mahjan, V.D., Ancient India, S.Chand & Company, New Delhi,2005
# SEMESTER-I: MAJOR BASED ELECTIVE-I
## THE CONSTITUTIONAL HISTORY OF INDIA

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**Objectives:**
- To understand the evolution of Indian Constitution.
- To make the learners aware of their rights and duties as citizen.
- To highlight the fundamental rights and duties of a citizen.

### UNIT I

### UNIT II

### UNIT III

### UNIT IV
Making of Indian Constitution -Constituent Assembly-Drafting Committee-Dr. Ambedkar -Salient features of the Constitution-The Preamble-Fundamental Rights- Directive Principles of State Policy- Fundamental Duties

### UNIT V
The Executive-The President and Vice-President-Method of Election-Powers and Functions-Prime Minister and The Cabinet- Powers-Governor-Chief Minister-Powers and Functions- Legislature-Lok Sabha and Rajya Sabha- State Legislature-Judiciary in India-Supreme Court and High Courts.

## Self Study portion

### Text Books:
2. Pylee, P.V., India’s Constitution, S.Chand & Company, New Delhi, 2009
4. Pylee, P.V., The Constitutional History of India

### REFERENCES
2. Subash Kashyap, Our Parliament
3. Pandey, A.K., Indian Constitution
SEMESTER-II: ALLIED II
PUBLIC ADMINISTRATION

Course Code : 14UHS2A2      Max. Marks : 100
Hours/ Week : 5       Internal Marks : 40
Credit : 4       External Marks : 60

Objectives:
To examine the evolution of Public Administration.
To understand the importance of Planning.
To develop skills in participating Panchayat Raj institution.

UNIT- I                     15 hours
Introduction: Meaning, Nature and Scope of Public Administration-Importance of Public Administration – New Dimension of Public administration

UNIT-II                     15 hours

UNIT- III                    15 hours
Leadership: Policy formation, decision making, Planning, Co-ordination and Public relationship - Concept of Motivation

UNIT-IV                     15 hours
Financial Administration: #The Budget# - Preparation, enactment and execution of Budget - Parliamentary control over finances - The Roll of C.A.G. –Public accounts and Estimate Committee

UNIT-V                                 15 hours
Personnel Administration: Civil Servants and their role – Types of recruitments – Training – Promotion, Advancement and Transfer -Role of District Collectors - Corruption in Public Services - Lokpal and Lok Ayuktha-Way of eradication.

# # Self Study portion

Text Books:
1. Vishnoo Bhagwan and Vidya Bhushan - Public Administration, S.Chand & Company,

REFERENCES:
1. L.D. White, Public Administration
2. Herbert A, Simon, Donald W.Smith burg and A.Thomson - Public Administration
3. Ashok Chandra - Indian Administration New Delhi, 2005
5. Sharma, M, Indian Administration, Anmol Publication Pvt Ltd, New Delhi, 2003
6. Naseem Ahmad, Indian Public Administration, Anmol Publication Pvt Ltd, New Delhi,2005
HISTORY OF TAMILNADU UPTO 1800 A.D.

Course Code : 14UHS2C2      Max. Marks   : 100
Hours/ Week  : 6       Internal Marks : 40
Credit       : 4       External Marks : 60

Objectives:
To analyse the Socio-economic and Political condition of Tamilnadu.
To study the skills of Administration of Tamil kings.
This paper exclusively deals with the contributions of the Tamils in the field of literature, Art and Architecture.

UNIT-I                      18 hours
Sources-Sangam Age-Political, Social and Economic Conditions-Kalabhras-Pallavas-Mahendravarma-Narasimhavarman-Administration-Art and Architecture-Bhakti Movement

UNIT-II                       18 hours
The Cholas: Vijayalaya and his successors Adithyan-Pararanthagam- Rajaraja I -Rajendra I, -Chola Relationship with Chalukyas -Kulothunga I-Administration-Local Self Government-Socio Economic Condition-Art and Architecture-Literature

UNIT-III                      18 hours
Early Pandyas- Kadungon -Later Pandyas-Political History-Administration-Socio economic and religious condition-Art and Architecture- Invasion of Malik Kafur-Madurai Sultanate - Tamil Country under Vijayanagar

UNIT-IV                      18 hours

UNIT-V                              18 hours
Advent of Europeans: Carnatic wars and Establishment of British Supremacy -Tanjore, Carnatic and Kongu Region - Revolt of Katta Bomman –End of Poligar System.

Text Books:
1. Chellam, V.T., History of Tamil Nadu.
2. Balasubramanian, A Political and Cultural History of Tamil Nadu.
3. K.Rajayyan - History of Tamil Nadu.

REFERENCES
2. Pillai K.K., Social History of Tamils
3. Arockiasamy, M., A History of Tamil Nadu
4. Pillai, K.K., Tamilaga Varalarum Panpadum (Tamil)
5. Sastri, K.A.N., - History of South India
6. V.Krishnamorthi - History of Tamil Nadu Vol I & II
7. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982
8. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991
SEMESTER-II: MAJOR BASED ELECTIVE-II
JOURNALISM

Course Code : 14UHS2M2      Max. Marks : 100
Hours/ Week : 3       Internal Marks : 40
Credit : 3       External Marks : 60

Objectives:
To understand the dynamic nature of Journalism.
To identity Journalism as an effective field for Mass communication.
To help students to explore the features of Journalism in a democratic society.

UNIT I  9 hours
Historical Background of Journalism- Definition- James Augustus Hickey-Indian Journalism-
From 1885 to 1947- History of Tamil Journals- Journalism since Independence-Media Society -Mass
Communication- Medias -Global Village- Development of Printing technology

UNIT II  9 hours
Definition of News -Functions of a Newspaper —News Value sources of
News -News Agencies

UNIT III  9 hours
Reporting –Reporter- Quality and Responsibility- Elements of News - Inverted Pyramid Style of
writing-Investigative Journalism

UNIT IV  9 hours
Editor - Advertisement –Recent Techniques.

UNIT V  9 hours
Structure of a News paper office- Press Laws- Circulation of News Papers-Contempt of Court -

Self Study portion

Text Books:
1. Natarajan, J., History of Indian Journalism.
2. Ahuja, Introduction to Journalism.

REFERENCES:-
1. Dr. K. Mohan Ram, Tamil Press and The Colonial Rule, Prism Books
3. George Hongenberg, The Professional Journalist, Oxford IBH.
4. Kamath, M., Professional Journalism
5. George. A. Hough, News Writings
SEMESTER-II: NON MAJOR ELECTIVE-I
GENERAL KNOWLEDGE FOR COMPETITIVE EXAMINATIONS

Course Code: 14UHS2N1
Max. Marks: 100
Hours/ Week: 2
Internal Marks: 40
Credit: 2
External Marks: 60

Objectives:
To focus an orientation for competitive examinations.
To make the students to develop critical ability.
To assess the effects of globalization.

UNIT-I

UNIT-II
Indian Polity: #Making of Indian Constitution #– Constituent Assembly- Drafting Committee – Salient Features of Indian Constitution- Current Constitution issues

UNIT-III

UNIT-IV
Science and Technology: Every day Science – Biology – Basic chemistry and Physics- Nuclear Science – Space Research in India – Information Technology

UNIT-V

# # Self Study portion

Text Books:

REFERENCES
1. India Year Books, Publication Division, Government of India
2. The Hindu
3. The New Indian Express
4. Manoramma Year Book
5. Competition Success Review
6. Frontline
7. India Today
8. Down to Earth
SEMMESTER-III: ALLIED-III
AN INTRODUCTION TO HUMAN RIGHTS
Course Code : 14UHS3A3      Max. Marks : 100
Hours/ Week : 6       Internal Marks : 40
Credit : 4       External Marks : 60

Objectives:
To study and understand various human rights violation in the present society.
To assess the human rights issues in the context of globalization.
To know the various International and National human rights documents.

UNIT-I                      18 hours
   Introduction-Definition-Concept of Human Rights-Human Rights Violations during Colonial
   Period-Violation of Human Rights during World Wars-Human Rights Charter and UNO

UNIT-II                    18 hours
   Kinds of Rights-First, Second and Third Generation Rights-Evolution of Human Rights-Theories
   of Human Rights-Magna Carta-Bill of Rights

UNIT-III                    18 hours
   # Universal Declaration of Human Rights#- International Covenant on Economic, Social and
   Cultural Rights-International Covenant on Civil and Political Rights

UNIT-IV                     18 hours
   Human Rights in the Context of World Politics-Super Powers using Human Rights Violation as an
   excuse to invade smaller countries-National Sovereignty Vs Human Rights-N.G.Os- Amnesty
   International

UNIT-V                    18 hours
   Human Rights in the Indian Context-Indian Constitution and Human Rights- National Human
   Rights Commission (NHRC)-State Human Rights Commission (SHRC)-Bonded Labour, Human Rights
   Violation against Women- Human Rights Courts.
   # # Self Study portion

Text Books:
2. Nirmal, C.J., Human Rights in India

REFERENCES
1. Lean Levin, Human Rights, NBT, 1998
2. Upendra Baxi, The Rights to be Human, 1987
3. Desai, A.R., (ed), Violations of Democratic Rights in India, Bon
4. Parveen Vadkar, Concepts, Theories and Practice of Human Rights
5. Asima Sahu, Human Rights Violation and the Law, 1999
SEMESTER-III: CORE-III

HISTORY OF INDIA FROM 1206 TO 1757 A.D.

Course Code : 14UHS3C3      Max. Marks : 100
Hours/ Week : 5       Internal Marks : 40
Credit  : 4       External Marks : 60

Objectives:
To understand the socio-economic and cultural history of India from 1206 to 1757 A.D.
To analyse the administrative pattern and the medieval rules.
To make the students aware of the Political development in India during the period of Delhi Sultanate.

UNIT-I                    15 hours
Sources- Slave Dynasty- Qutbudin Ibek-Ilutmish- Establishment of Strong Monarchy-Sultana Raziya- Balban-Theory of Kingship-The Forty- The Khiljis:Jalal-ud-din Khilji- Alaudin Khilji-Economic Policy – Marketing Regulations -Conquests-Malik Kafur's Invasion-

UNIT-II                   15 hours
The Tughlaqs- Mohammad-bin-Tughluq- Nizamudin Aulia -Ibn Batuta -Sayyids and Lodis -Decline of Delhi Sultanate -Urbanisation -Trade and Commerce -Sufism – Bhakti Movement - Art and Architecture

UNIT-III                   15 hours
Emergence of Vijayanagar Empire: Krishnadevaraya -Administration - Trade and Commerce - Foreign Accounts - Art and Architecture

UNIT-IV                    15 hours

UNIT-V                    15 hours
Mughal Administration – Mansabdari System - Economic and Social Conditions- Art and Architecture -Literature - Rise of Marathas - Shivaji

# # Self Study portion

MAP STUDY
1. Delhi Sultanate in 13th Century
2. Alaudin Khilji’s Empire
3. Muhammad-Bin-Tuglaq’s Empire
4. Vijayanagar Empire
5. Bhamani Kingdom.

Text Books:
Majumdar, R.C., The Delhi Sultanate
8. Srivastava, A.L., Medieval Indian Culture

REFERENCES:-
1. Iswari Prasad, History of Medieval India
2. Majumdar, R.C., An Advanced History of India, Macmillan India Ltd, Delhi, 2004
3. Smith, V.A., Oxford History of India
4. Haig, Sir Wolseley(Ed), Cambridge History of India Vol. III.
5. Aiyankar, S.K., Krishna Deva Raya of Vijayanagar
6. Tara Chand, Influence of Islam on Indian Culture
SEMESTER III: MAJOR BASED ELECTIVE III
ECONOMIC HISTORY OF INDIA

Course Code : 14UHS3M3      Max. Marks : 100
Hours/ Week : 3       Internal Marks : 40
Credit : 3       External Marks : 60

Objectives:
To study the economic changes Indian Subcontinent.
To focus the students to get the knowledge of various sectors of Indian Economy.
To emphasis to develop the objective mind on economic policies and trends.

UNIT I            9 hours
Definition of Economic History – Economic Interpretation of History – Importance of Economic History

UNIT II           9 hours

UNIT III           9 hours

UNIT IV           9 hours
Economic condition under Mughals –Land and Revenue administration –Reforms of Shersha and its Economic importance – Reforms of Akbar- Raja Thodarmal – Trade and commerce under the Mughals

UNIT V           9 hours
Economic condition under the British – #Commercialization of agriculture# – Impact of British rule on Indian Economy –Economic Drain- Modernisation

Self Study portion

Text Books:
1. Srivastava, M.P., Society and Culture in Medieval India
2. Srivastava, A.L., Dr., Medieval Indian Culture

REFERENCES:
2. Chablani, H.L., Economic condition of India during the 16th Century A.D., Delhi, 1929.
5. Iswari Prasad, History of Medieval India,
SEMESTER-III: NON MAJOR ELECTIVE-II
AN INTRODUCTION TO SOCIOLOGY

Course Code : 14UHS3N2      Max. Marks : 100
Hours/ Week : 2       Internal Marks : 40
Credit : 2       External Marks : 60

Objectives:
To study the basic social concepts.
To focus the types of communities and distinguish between culture and civilization.
To analyse the social Institutions.

UNIT I             6 hours
Definition - Nature and Scope of Sociology -Sociology as Science-Branches of
Sociology: Industrial Sociology -Rural Sociology -Urban Sociology

UNIT II             6 hours
Basic Social Concepts: Society -Community – Association-Institutions- Customs - Folkways and
Mores.

UNIT III             6 hours
Types of Communities: #Tribal Community# -Rural Community- Urban Community,

UNIT IV             6 hours
Culture: Definition - Characteristics -Contents –Functions- Sub-Cultures-Civilizations-
Distinguish between Culture and Civilization

UNIT V             6 hours
Social Institutions: Marriage -Meanings and Types- Functions- Family: Meaning and
characteristics -Functions -Types of Family.

# # Self Study portion

Text Books:
1. Vidya Bhushan & Sachadeva, D.R., An Introduction to Sociology, Kitab Mahal,
   Allahabad, 2009

REFERENCES:
1) Alex Inkeless : What is Sociology
2) Chitambar: 'Rural Sociology'
3) Charles.B.Spaulding: 'An Introduction to Industrial Sociology'
4) Duncan Milchell: 'A Dictionary of Sociology'
5) )Kingsley Davis: 'Human Society'
6) Ramnath Sharma: 'Principles of Sociology'
7) William J.Goode: 'The Family'
SEMESTER-IV: ALLIED IV
ARCHAEOLOGY

Course Code : 14UHS4A4      Max. Marks : 100
Hours/ Week : 6       Internal Marks : 40
Credit : 4       External Marks : 60

Objectives:
To study the fundamentals of Archaeology.
To assess the different scientific techniques associated with Archaeology.
To create awareness and skills on the excavation procedures.

UNIT-I                      18 hours
Archaeology: Its meaning and importance-Archaeology as a source of History- Kinds of Archaeology- Marine Archaeology-Classical, Historic and pseudo archaeology - Exploration and Excavation-Kinds of excavations-Various methods of excavation

UNIT-II                      18 hours
Stone Age Culture in India: Paleolithic-Megalithic and Mesolithic Culture- Neolithic Culture - Hand Axe Culture-Copper and Bronze Age -Human remains in India

UNIT-III                      18 hours
Excavation of Indus Valley-Harappan and Mohanjadaro-Iron Age Culture-Ancient cities of India, Pataliputra, Taxila- -Recent Archaeological findings in Tamilnadu- Arikkamedu-Adichanallur-Poompuhar-#Archaeological survey of India#

UNIT-IV                      18 hours
Epigraphy: Its meaning and importance-Contents of Inscriptions-Inscription as Sources of History-Asokan and Post Asokan Inscriptions-South Indian Inscriptions-Chalukya, Pallavas, Cholas and Pandyan Inscription

UNIT-V                      18 hours
Numismatics: Numismatics as a source of History- Early Indian Coins -Punch Marked Coins-Coins of Maurya, Kushana, Guptas-South Indian Coins-Pandya, Chola, Pallava, Chalukya and Vijayanagar rulers-Foreign coins found in India.

# # Self Study portion

Text Books:
1. Venkatraman, R., Indian Archaeology, Ennes Publication, Udumalpet, 1985
2. Venkataraman, R., & Subramanian, N., Tamil Epigraphy-A Survey

REFERENCES
1. Childe, G., Introduction to Archaeology
2. Sankalia, H.D., Indian Archaeology Today
3. Mortimer Wheeler, Early India and Pakistan
4. Sirear, D.C., Indian Epigraphy
5. Mahalingam, T.V., Early South Indian Epigraphy
6. Brown, C., Indian Coins
SEMESTER-IV: CORE IV
HISTORY OF INDIA FROM 1757 TO 1947 A.D.

Course Code : 14UHS4C4      Max. Marks : 100
Hours/ Week : 5       Internal Marks : 40
Credit : 4       External Marks : 60

Objectives:
To enable the students to perceive how traders of the west became the rulers of the east.
To understand the policies and strategies of the EIC and the British empire.
To evaluate the contribution of the freedom fighters.

UNIT-I                    15 hours
Establishment of British Rule in India - Conquest of Bengal- Battle of Plassey-Buxar -Anglo-
Mysore war - Anglo-Maratha wars -Warren Hastings: Reforms- Cornwallis: Permanent Land Revenue
Settlement- Lord Wellesley-Subsidiary System.

UNIT-II                    15 hours
Lord Hastings-Lord William Bentinck-Administration and Social Reforms-Lord Dalhousie-
Doctrine of Lapse- Reforms-The Great Revolt of 1857- Lord Canning-Lord Lytton-Lord Rippon-Local
Self Government-Hunter Commission- Lord Curzon-Partition of Bengal

UNIT-III                    15 hours
#Socio-Religious Reform Movements in 19th Century#: Brahmo Samaj-Raja Ram Mohan Roy-
Arya Samaj-Dayanada Saraswathi-Prarthana Samaj-Ramakrishna Mission-Swami Vivekananda-
Theosophical Society-Aligarh Movement

UNIT-IV                    15 hours
Nationalism:Causes for the rise of Nationalism-Moderates- Extremists -Swadeshi Movement-
Muslim League-Minto-Morley Reforms-Home Rule Movement-Annie Besant and Tilak

UNIT-V                    15 hours
Gandhian Era: -Jallianwala Bagh Tragedy-Montague Chelmsford Reforms 1919-Non-Co-
operation Movement-Swarajist- Simon Commission-Civil Disobedience Movement-Round Table
Conferences- Poona Pact-Government of India Act of 1935- -Quit India Movement-Cabinet Mission-C.R.
Formula-Independence Act-Partition of India.

#      # Self Study portion

Text Books:
1. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd,
   New Delhi, 1979
2. Desai, A.R., Social Background of Indian Nationalism
3. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd,
   New Delhi, 2009,

REFERENCES:
2. Spear, Percival, The Oxford History of Modern India 1740-1975
3. Sumit Sarkar, Modern India 1885-1947
4. Thomas, P., Hardy, Muslims of British India
5. Frazer, R.W., British India, Ashish Publishing House, New Delhi, 1974
SEMESTER-IV: CORE V
-HISTORY OF TAMIL NADU FROM 1801 TO 1987 A.D.

Course Code : 14UHS4C5      Max. Marks   : 100
Hours/ Week : 5       Internal Marks : 40
Credit : 4       External Marks : 60

Objectives:
To study the social and political background for the emergence of nationalism in Tamilnadu.
To analyse the relevance of socio-religious movements of the 19th & 20th centuries.
To make the students aware of the work of the Congress and Dravidian parties in Tamilnadu.

UNIT-I 15 hours
South Indian Rebellion and its impact- Characteristic of the Rebellion-Vellore Mutiny-Causes-
Course-Results-Tamilnadu under the British Rule-Revenue, Police Administration and Judiciary

UNIT-II 15 hours
Social Awakening in Tamilnadu in 19th and 20th Century-Social Reforms-Western System of
Education- Temple entry Movement-St.Ramalinga- Vaikundaswami - Temple Entry Legislation

UNIT-III 15 hours
National Movement in Tamilnadu: Regional Organisation: Madras Maha Jana Sabha -Swadeshi
Movement -V.O.C.-Subramania Bharathiar- Subramania Siva-Home Rule Movement-Rajaji-Vedaranyam
Satyagraha-Quit India Movement

UNIT-IV 15 hours
Dravidian Movement-Justice Party-Sir Thiyagaraya Chettiyar- E.V.R. - Self Respect Movement-
Dravida Kazhagam -Congress Ministry 1937-39- Tamilnadu after Independence: Chief Ministers- C.
Rajaji- K.Kamaraj- Contribution to the Growth of Education-M. Bhakthavatchalam

UNIT-V 15 hours
Tamilnadu after 1967: D.M.K.-Annadurai-. M.Karunanidhi- A.I.A.D.M.K.-. M.G.Ramachandran-
Major Welfare Policies and Administration of Dravidian Parties

# Self Study portion

Text Books:
1. Subramaniam, N., Social and Cultural History of Tamil Nadu
2. V.Krishnamorthi - History of Tamilnadu Vol I & II

REFERENCES
1. Rajayyan, R., South Indian Rebellion
2. Rajaram, Justice Party
3. Chellam, V.T., A History of Tamilnadu
4. Pillai, K.K., Tamilaga Varalaru, International Institute of Tamil Studies,Chennai,2002
5. Nilamani Mukerjee, The Ryotwari system in Madurai
SEMESTER-IV: SKILL BASED ELECTIVE II
INDIAN EPIGRAPHY

Course Code : 14UHS4S2      Max. Marks : 100
Hours/ Week : 2       Internal Marks : 40
Credit  : 2       External Marks : 60

Objectives:
To understand the meaning and importance of Epigraphy.
To enlighten the Inscriptions in Ancient India.
To assess the Historical values of Tamil Epigraphy.

UNIT I                      6 hours
Epigraphy: Meaning and importance - Types of Epigraphy –Monumental, Archival, Incidental -
Inscription as a source of History - Epigraphy and Paleography- Contents of Inscription

UNIT II                      6 hours
Inscription in Ancient India - Asoka's Inscriptions - Language and dialectical variations James Princep - Problems of Deciphering

UNIT III                      6 hours
Post Asokan Inscriptions - Pillar and Rock Edicts – Hathigumpha inscription – Allahabad Pillar
inscription – Aihole inscription- Methods of Composing -Its literary and Historical merits

UNIT IV                      6 hours
Inscriptions of South India -Cave Inscriptions -Copper Plates of Pallavas, Cholas and Pandyas -
Meikirthi

UNIT V                      6 hours
Nature of Tamil Epigraphs - Problems of Deciphering- Identification- Chronology -Names etc, -
Royal Grants and Royal Emblems - Historical values of Tamil Epigraphy.

Text Books:
1. Venkataraman, R., & Subramanian, N., Tamil Epigraphy-A Surve;
2. Mahalingam, T.V., Early South Indian Epigraphy

REFERENCES
1) Childe, G., Introduction to Archaeology
2) Sankalia, H.D., Indian Archaeology Today
3) Mortimer Wheeler, Early India and Pakistan
4) Sirear, D.C., Indian Epigraphy
5) Brown, C, Indian Coins
SEMESTER-IV: EXTRA CREDIT - I
ART & ICONOGRAPHY IN INDIA

Course Code : 14UHS4EC1                    Max. Marks : 100
Hours/ Week : -                               Internal Marks :
Credit : 4*                                      External Marks : 100*

Objectives:
To understand about Art and Iconography in India.
To enlighten the different Art centers in India.
To assess the Buddhist Iconography and other types.

UNIT I:
Art in prehistoric India -Art in proto historic India –Ancient Indian art : stone, terracotta, stucco,
bone, ivory, metal,

UNIT II:
Different art centres / schools: Amaravati, Bharhut, Sanchi, Mathura, Gandhara, Sarnath,
Mahabalipuram, Kanchipuram, Badami, Aihole, Ajanta, Ellora and Bhubaneswar

UNIT III:
Early and medieval mural paintings– Technique and styles; Ajanta, Bagh, Sittannavasal, Ellora,
Thanjavur, Miniature paintings: Rajasthani, Deccani, Mughal and Pahari schools

UNIT IV:
Iconography: Antiquity and concept of Indian iconography- Brahmanical Iconography: Siva,
Vishnu, Surya, Brahma, Ganesa, Karttikeya, Devi (Mahishamardini, Saptamatrikas, Parvati, Lakshmi)
Navagrahas and Ashta-dikpalas.

UNIT V:
Buddhist Iconography: origin of Buddha images, Dhyani Buddha, Bodhisattva -Jain Iconography:
evolution of Jaina images, Adinatha, Neminatha, Parsvanatha, Mahavira, Bahubali.

Text Books:

References
1)  A. K. Bhattacharyya, Indian And East Asian Art And Iconography, Bharatiya Kala Prakashan, 2007
2)  S. P. Gupta, Shashi Prabha Asthana, Elements Of Indian Art: Including Temple Architecture
    Iconography & Iconometry, D.K. Printworld (P) Ltd.
3)  G.Jouveau Dubreuil, Iconography of Southern India. Translated from French by A.D. Martin,
    Cosmo Publications, 2001
4)  Bhattacharya, B. C, Indian Images. The Brahmanic Iconography. Based on Genetic, Comparative
    and Synthetic Principles. Cosmo Publications, 1976
SEMESTER-IV: EXTRA CREDIT - II  
CULTURAL AND HERITAGE CENTRES IN TIRUCHIRAPPALLI

Course Code : 14UHS4EC2      Max. Marks : 100
Hours/ Week : -       Internal Marks :
Credit : 4*       External Marks :100*

Objectives:
To study about the Ancient Heritage centers in Tiruchirappalli.
To enlighten the Religious monuments and secular monument in Tiruchirappalli.
To make aware the students about the Interesting places in Trichy.

UNIT I:
Ancient Heritage Centres: Rock cut caves- Sittannavasal- Kudimiyanmalai- Uraiyyur: Capital of Ancient Chola’s

UNIT II:
Religious Monuments: Srirangam and Thiruvanaikovil- Rock fort Temple- Natthar Wali Dargha-
St Lourd Church- Poondi Basilica

UNIT III:
Secular Monuments: Grant Anicut- Mukkombu- Fort of Tiruchirappalli- Rani Mangammal Palace

UNIT IV:
Interesting Places in Trichy: Bird sanctuary – Anna Planetarium- Government Museum-
Puliancholai- Pachamalai

UNIT V:
Fairs and Festivals: Float festival- Car festival- Vaikunda Ekadasi- Jalli kattu- Samayapuram
Mariyamman Festival- Urs

*Field Work observations
SEMESTER-V: CORE VI
CONTEMPORARY INDIA

Course Code : 14UHS5C6
Max. Marks : 100
Hours/ Week : 5
Internal Marks : 40
Credit : 4
External Marks : 60

Objectives:
To study the Political development and achievements of Independent India.
To know Integration of Union States.
To understand the challenges faced by Indian on the eve of globalization.

UNIT-I 15 hours
Partition of India and its effects - Making of Indian Constitution - Drafting Committee - Salient Features of Indian Constitution - Integration of Indian States - Junagadh - Hyderabad - Kashmir

UNIT-II 15 hours
Nehru Era: Reorganisation of States - Planning Commission - Five Year Plans - Industrialization - Foreign Policy - Pancha Sheel - Non Alignment - Indo-China War

UNIT-III 15 hours
Lai Bahadur Sastri - Indo-Pak war of 1965 - Tashkent Agreement - Emergence of Regional Parties - Indira Gandhi - Split in Congress - Foreign Policy - Formation of Bangladesh - Simla agreement - Emergency - Jayaprakash Narayan

UNIT-IV 15 hours

UNIT-V 15 hours

Text Books:
1. G. Venkatesan, Contemporary India
2. Deshmukh, CD., Economic Development of the India
3. Namita Bhandare, et, India the next Global super power

REFERENCES:
2. Drierberg and Sarla Jagmohan: Emergence in India, Delhi, 1975.
4. Bipan Chandra, et. al., India since Independence, New Delhi.
SEMESTER-V: CORE VII  
HISTORY OF THE ARABS UPTO 1258 A.D.  
Course Code : 14UHS5C7      Max. Marks : 100  
Hours/ Week : 4       Internal Marks : 40  
Credit : 4       External Marks : 60

Objectives:  
To enable the students to understand the message of Islam.  
To make the students aware of Islamic heritage.  
To enlighten the students on the significance of the Islamic rule across the globe.

UNIT-I  

UNIT-II  

UNIT-III  

UNIT-IV  
The Ummayad Caliphate-Muawiyah-A Model Arab Soverign- Tragedy of Karbala-Yazid and Al- Hussain-Zenith of the Umayyad Power-Abdul Malik and Al-Walid- Besiege of Makka-Abdulla-Ibn-Jubair-Administration under Umayyads-Decline and Fall of Umayyad Dynasty

UNIT-V  

Text Books:  

REFERENCE  
SEMESTER-V: CORE VIII
HISTORY OF EUROPE FROM 1453 TO 1789 A.D.

Course Code : 14UHS5C8
Max. Marks : 100

Hours/ Week : 4
Internal Marks : 40

Credit : 4
External Marks : 60

Objectives:

To focus the rise of National Monarchies.
To highlight the Reformation of Europe.
To assess the Emergence of European countries.

UNIT-I

The Decline of Feudalism and Beginning of Modern Era-The Rise of National Monarchies:
Spain-England-Portugal and France- Renaissance in Europe: Italy and spread of Renaissance- Impact of
Renaissance-Geographical Discoveries of 15th and 16th centuries- Colonization

UNIT-II

Reformation-Martin Luther-King Henry VIII-Ulrich Zwingli-John Calvin-The Counter
Reformation-Society of Jesus-Emergence of Spain-Charles V- Phillip II-Spanish war with France and
England

UNIT-III

France under Henry IV-Growth of Royal absolutism-Cardinal Richelieu-Cardinal Mazarin-Louis-
XIII-The Thirty Years War-Treaty of Westphalia-Louis XIV-Foreign Policy-Religious Policy-Colbertism

UNIT-IV

Rise of Russia-Peter the Great-Catherine II-Russia’s war with Turkey-Rise of Prussia-The Great
Elector-Frederick the Great-Maria Theresa-War of Austrian Succession-The Seven Years War-Joseph II
of Austria

UNIT-V

Decline of France: Louis XV and Louis XVI-Beginning of French Revolution-Agrarian and

Text Books:
1. Khurana, A.L., Modern Europe (1453-1815)
2. Rukmani, K., History of Europe 1453 to 1789.
3. Rao, B.V., History of Europe

REFERENCES:
1. South Gate, G.W., A Text of Modern European History (1453-1661), M. Dent and Sons Ltd, London,
   1972
2. South Gate, G.W., A Text of Modern European History (1643-1848), M. Dent and Sons Ltd, London,
   1972
3. Scheville: A History of Europe
4. David Thomson: Europe Since Napoleon
SEMESTER-V: CORE IX
HISTORY OF THE U.S.A FROM 1865 TO 1964 A.D.

Course Code : 14UHS5C9      Max. Marks : 100
Hours/ Week : 4       Internal Marks: 40
Credit : 4       External Marks: 60

Objectives:
To enrich the students with the important landmarks in American History and expose to understand the process of nation building.
To focus the role of the abolitionists in eradicating slavery in USA.
To assess the part played by the US in the world affairs.

UNIT I                     12 hours
Conditions of USA before Civil war -Post Civil War -Reconstruction -Andrew Johnson- Grant -
Industrial Growth - Emergence of Labour Movement - Growth of Imperialism – Spanish American war.

UNIT II                     12 hours
Wilson – The USA at war 1914-1918 - Fourteen points of Wilson- Paris Peace Conference and Wilson

UNIT III                     12 hours
Period of Normalcy -Great Depression of 1929 -Hoover Administration- Franklin D.Roosevelt -
New Deal Reforms-His foreign policy

UNIT IV                     12 hours
USA and World War II -American Neutrality -The US at war – Atom Bom Attack on Japan-
American occupation in Japan – USA and UNO

UNIT V                    12 hours
Emergence of cold war -Harry S Truman -Eishenhower -The Civil Rights Movement -Martin
Luther King Jr -John F.Kannedy –Johnson: Domestic and Foreign Policy

Text Books:
1. Nambi Arooran, K., A History of the USA

REFERENCES
1. Hill, C.P., A History of USA
4. Parkes,H.B.,AHistoryofUSA
6. Aklen, R., Alice Magenis, A History of United States
7. Miller, W., A History of USA
SEMESTER-V: CORE X
HISTORY OF ENGLAND FROM 1688 TO 1945 A.D.

Course Code : 14UHS5C10
Max. Marks : 100
Hours/ Week : 4
Internal Marks : 40
Credit : 4
External Marks : 60

Objectives:
To study about the Development of constitutional monarchy.
To focus the Parliament of England.
To assess the Revolution and Movements.

UNIT-I                     12 hours
The Glorious Revolution-William III and Mary-Act of Settlement 1701-Queen Anne-Union of England and Scotland-Hanoverian Succession-George I- George II- Parliament under two Georges- Whig Oligarchy-Walpole-Pitt the Elder

UNIT-II                    12 hours
George-III-Personal Rule-Pitt the Younger-Act of Union 1800- England and Napoleon Bonaparte- The Reforms of Parliament (1827-1832)

UNIT-III                   12 hours
Agrarian and Industrial Revolutions-Impact-Labour Movement-George IV - Canning-Labour Legislations

UNIT-IV                    12 hours
William IV-Queen Victoria- Prime Ministers of Victoria: Melbourne- Sir Robert Peel-Palmerston- Disraeli and Gladstone- Chartist Movement-The Oxford movement

UNIT-V                     12 hours
Britain and First World War – Economic Crisis - Rise of Labour Party- Britain and Second World War

Text Books:
1. Krishnamurthi, V.M., Political and Constitutional History of England (Tamil

REFERENCES:
3. Sir George Clark, English History -A Survey
4. 5. Adams, G.B., Constitutional History of England
6. Ramsay Muir, British History
8. Mahajan, V.D., England Since 1688
OBJECTIVES:

To focus the Colonialism and Nationalism in Asia.
To highlight the Israel-Palestine Problem.
To assess the Regional Organization of Asia.

UNIT I


UNIT II


UNIT III

West Asia: Turkey-Formation of Republic- Kamal Pasha-Egyptian Nationalism-Zionism and Creation of Israel-Israel-Palestinian problem-Arab Israel Wars -PLO-Yazer Arafat

UNIT IV


UNIT V


TEXT BOOKS:

1. Majumdar, R.K., & Srivastava, A.N., History of Far East, Surjeet Book Depot, New Delhi, 2005
3. Sardesai, D.R., South East Asia, Vikas Publication House, New Delhi, 1983

REFERENCES:

1. Cady, F., John, South East Asia, Surjeet Publications, New Delhi,2006
2. Clyde, D.H., and Bears, The Far East
3. Roy, S.L., A Short History of the Far East in Modern Times
4. Harrison, D., South East- A History
7. Hall, D.G.E., A History of South East Asia
8. Venkata Ramanappa, M.N., Modern Asia
SEMESTER-V: MAJOR BASED ELECTIVE IV

METHODS OF TEACHING HISTORY

Course Code : 14UHS5M4      Max. Marks : 100
Hours/ Week : 3       Internal Marks : 40
Credit : 3       External Marks : 60

Objectives:
To understand the Methods of Teaching History.
To highlight the Importance of Map study.
To assess the Chronology and Time sense in History.

UNIT I
9 hours

UNIT II
Seminars and Conferences – Field Visits to Historical sites and its importance
9 hours

UNIT III
Map Study – Importance of Map Study – Historical Pictures – Charts – Paintings – History Museum
9 hours

UNIT IV
Current affairs in History – History teaching and National Integration – International understanding and History teaching
9 hours

UNIT V
9 hours

Text Books:
1. J.C. Agarwal, Teaching of History
2. R.K. Sharma, Teaching of Social Studies

REFERENCE:
1) K.P. Choudry, The effective Teaching in History
2) John, C.B. Webster, Studying History
3) W.H. Burston, Principles of History Teaching
SEMESTER-V: SKILL BASED ELECTIVE III
ARCHIVES KEEPING

Course Code : 14UHS5S3
Max. Marks : 100

Hours/ Week : 2
Internal Marks : 40

Credit : 2
External Marks : 60

Objectives:
To know about the organization and functions of the archives.
To focus the students utilize the Archives in the best possible way.
To enlighten the students seek employment in the Archives and libraries.

UNIT – I
6 hours
Definition of Archives – Creation of Archives – History – Various types of Archives – Materials used for creation – Birth of a document

UNIT – II
6 hours

UNIT – III
6 hours
Rules relating to accession of records in Archives – Appraisal of Records- Retention Schedule – Compilation and Publication

UNIT – IV
6 hours
Various aspects of records management such as Documentation practices and filing system, life cycle of a file and nature of modern records – Classification of records and methods of control on mass production

UNIT – V
6 hours
National Archives of India and Tamil Nadu State Archives – Requirement of Record Room – Administration of Tamil Nadu Archives – Saraswati Mahal Library-Field Work.

Text Books:

Reference Books
1. Cook, Michael, Archives Administration, Dawson UKI Ltd.
6. Muller, Samuel, Feith, JA, Frunin, R, Manual for the arrangement and description of Archives, Train from the Dutch, New York
SEMESTER-V: EXTRA CREDIT - III

COMPUTER APPLICATION IN HISTORY

Course Code : 14UHS5EC3      Max. Marks : 100
Hours/ Week :        Internal Marks : -
Credit   : 2       External Marks : 100*

Objectives:
To focus the Introduction to computers.
To highlight the Benefits of Internet.
To estimate the Application of computer in research.

UNIT I:
Introduction to Computer – Types of Computers – components of Computers -Input and Output devices

UNIT II:
Uses of computers – Storages- Maintaining of records – Uses of CDs and Floppy Disk – Pen Drive

UNIT III:
Internet – Benefits of Internet –Websites – Registration- Worldwide data collections – Browsing methods

UNIT IV:

UNIT V:
Computer and Visual Education – Map study through computers- Historical Graphs-E-Mail.

Text Books:
N.Kannan, Exploring your PC with BASIC

REFERENCES:
1) Computer Literacy
2) V.P.Jaggi, Introductory Computer Science
3) R.K.Taxali, DOS manual& Wordstar Professional 4.0
Objectives:
To create awareness among the student about this role in nation building.
To focus role models to the student and to instill value based leadership.
To enlighten the student understand the struggles and sacrifices involved in building up India.

UNIT-I  
Nationalists: Dadhabai Nauroji -Gopala Krishna Gokhale-B.G. Tilak- V.O.C-Subramania Siva-Annie Besant-Gandhiji- Netaji- Jawaharlal Nehru

UNIT-II  
Social Reformers: Raja Ram Mohan Roy- Ramakrishna Paramahamsa-Vivekananda-Sir Syed Ahmed Khan-Jothibai Pule-Vinobava- Dr. Ambedkar-Narayana Guru- Vaikundasamy- St. Ramalinga

UNIT-III  
National Poets: Rabindranath Tagore -Sarojini Naidu-Bharathi-T.V. Kalyana Sundaram - Maraimalai Adigal

UNIT-IV  
Scientists: Ramanujam-Sir.C.V. Raman-Jagadish Chandra Bose-Homi Jahangir Baba-Vikram Sarabhai-M.S. Swaminathan-Dr. Visvesvaraya- Dr. A.P.J. Abdul Kalam

UNIT-V  

Text Books:
1. Ram Chandra Gupta, Great Political Thinkers (East and West)

REFERENCES:
3. Noorani, A.G., Dr. Jakir Hussain
SEMESTER-VI: CORE XIII
MODERN HISTORY OF CHINA AND JAPAN

Course Code: 14UHS6C13       Max. Marks : 100
Hours/ Week : 5       Internal Marks : 40
Credit : 4       External Marks : 60

Objectives:

To understand about the political condition of China and Japan.
To highlight the Reform Movement in China.
To assess the Communist rule in china.

UNIT I
Political condition of China in the 19th century -Opium wars —Spheres of Influence -Sino-Japanese Relations-The First Sino Japanese war (1894-95)
15 hours

UNIT II
15 hours

UNIT III
15 hours

UNIT IV
Expansionist Policy of Japan from 1905-1921 -The Rise and fall of Militarism in Japan-Manchurian Crisis- Japan and Second World War -Post war Japan
15 hours

UNIT V
Dr.Sunyat Sen and KMT party - Rise and fall of KMT party –Chiang Kai Sheik Rise of Mao Tse Tung – Mao and Civil war - Establishment of Communist Rule in China- Communist Reforms.
15 hours

Text Books:
1. Immanuel C.Y. Hsu, The Rise of Modern China
5. Gupte, R.S., History of Modern China, Sterling Publication, New Delhi, 1981
6. Venkata Ramanappa, M.N., Modern Asia

REFERENCES:
2. Roy, S.L., A Short History of the Far East in Modern Times
3. K.M. Panniker, Asia and Western Dominance
4. A Short History of the Middle East in Modern Times
6. Harrison, D., South East- A History
SEMESTER-VI: CORE XIV
HISTORY OF SCIENCE AND TECHNOLOGY

Course Code : 14UHS6C14     Max. Marks : 100
Hours/ Week : 5      Internal Marks : 40
Credit : 4      External Marks : 60

Objectives:
To study the scientific and technical inventions of ancient Civilizations.
To enlighten the technological growth in 19th century.
To assess the services of scientists in developing India.

UNIT-I                    15 hours
Science and Technology in Ancient Greece-Pythagoras, Hippocrates, Socrates, Plato, Aristotle and
Archimedes-Science and Technology in Ancient Rome-Calender system, Number system-Galen, Ptolemy-
Science and Technology in ancient Arabia-Mathematics, Astronomy, alchemy, Optics, Medicine-Avicenna

UNIT-II                    15 hours
Renaissance: Birth of Modern Science-Astronomy-Nicholas Copernicus, Johannes Kepler, Galileo-
Galilee-Medical Science-Andreas vesalius, Ambroise pare Technology-Johann Gutenberg-Leonardo-da-
Vinci

UNIT-III                    15 hours
Foundation of Scientific Academies-Royal Society in London-French Academy of Sciences-
Physics-Issac Newton, Michael Faraday-Albert Nobel-Medicine:-William Harvey, Edward Jenner-
Natural Science:-Carl Linnaeus, Charles Darwin-Chemistry:Louis Pasteur, Joseph Lister

UNIT-IV                    15 hours
Technological Revolution-Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs,
Radio, Television, Computer, Space Research, World ample Web-Alber Einstein, Sigmund Freud

UNIT-V                    15 hours
Science and Technology in Ancient India-Aryabhata, Varahamhira, Charaha and Sushruata-Science
and Technology in Modern India-J.C. Bose, Ramanujam, C.V.Raman-Homi Bhaba, Dr. Hargobind
Technology.

Text Books:
1. Jeyaraj, Varghees, History of Science and Technology, Uttamapalayam.
2. Rajaram, Kalpana, Science and Technology in India, New Delhi

REFERENCES
2. Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad
4. Khanna, O.P., General Knowledge Refresher, Chandigarh
5. Ram Sharan Sharma, Ancient India, NCERT, New Delhi.
SEMMESTER-VI: CORE XV
HISTORY OF WORLD RELIGIONS

Course Code: 14UHS6C15      Max. Marks: 100
Hours/ Week: 4       Internal Marks: 40
Credit: 4       External Marks: 60

Objectives:
To understand about the World’s religions.
To focus the Teachings of Major Religions.
To assess the World’s Religion and compare with each and other.

UNIT-I                      12 hours

UNIT-II                      12 hours

UNIT-III                      12 hours

UNIT-IV                      12 hours
Christianity: Teachings of Jesus Christ- Spread of Christianity-Service to Humanity-Catholic and Protestantism

UNIT-V                      12 hours

Text Books:

REFERENCES:
1. Barnes, The History of Western Civilization
2. Dewey, J and others, Living Philosophies (Simon and S. Chuster, 1931)
3. Mumford, L., Techniques and Civilizations a General Survey
4. Swain, J.E., A History of World Civilizations
SEMESTER-VI: CORE XVI
HISTORY OF ANCIENT CIVILIZATIONS

Course Code : 14UHS6C16       Max. Marks : 100
Hours/ Week : 4                       Internal Marks: 40
Credit : 4                           External Marks: 60

Objectives:
To understand about the Growth of Civilization.
To analyse the various Civilizations of the world.
To assess the Ancient civilization and compare with each and other.

UNIT I                      12 hours

Origin and Growth of Civilization-Definition of Culture and Civilization- Pre historic culture-
excavation of antiquities

UNIT II                      12 hours

Egyptian civilization: Society and Economic life- Religion: Temples and Deities – Art and
Intellectual achievements- contributions to world civilization

UNIT III                     12 hours

Mesopotamian Civilization: Sumerian, Babylonian, Assyrian and Chaldean Civilization- Law-
Religion- Science – Art and Literature- Mesopotamian Legacy

UNIT IV                      12 hours

Ancient Greece: Hellenic Civilization- Difference between Hellenic and Hellenistic Culture-
Cultural contribution: Philosophy- Literature-Religion- Art and Science

UNIT V                      12 hours

Ancient Rome: Political Background-Society- Economy- Law- Science-Religion- Art and Literature-
Roman contribution to the world civilization.

Text Books:
1. Gokhale, B.K., Introduction to Western Civilization

REFERENCES:
2. Wall Bank Taylor, History of World Civilization
3. Allen Gardinal, Egypt of Pharaoh
5. Arnold J. Toynbee, A Study of History
SEMESTER-VI: CORE XVII
HISTORY OF EUROPE FROM 1789 TO 1945 A.D.

Course Code : 14UHS6C17
Max. Marks : 100
Hours/ Week : 4
Internal Marks : 40
Credit : 4
External Marks : 60

Objectives:
To emphasize on the various significant events this dramatically changed the political events.
To focus on the significant role of the Second World War this drastically ended totalitarian types of Governments.

UNIT-I                      12 hours
Condition of Europe on the eve of French Revolution – French Revolution of 1789-Causes -Course and Results-Napoleon Bonaparte – Domestic and Foreign policy of Napoleon-Congress of Vienna-Metternich-Concert of Europe

UNIT-II                      12 hours
Revolution of 1830-Revolution of 1848- Napoleon-III-Domestic and Foreign Policy-The Commune of Paris -Unification of Italy-Count de Cavour- Mazzini- Garibaldi -Unification of Germany - Bismarck-Kulturkampf

UNIT-III                      12 hours
Eastern Question-The Greek War of Independence-The Treaty of London- The Crimean War -The Congress of Berlin -Balkan Crisis

UNIT-IV                      12 hours

UNIT-V                      12 hours
Europe between the Two World wars -Fascist Italy-Mussolini – Nazi Germany-Hitler- Turkey and Mustafa Kamal Basha -World War II-Causes and Results – Formation of UNO-Organs – Achievements of UNO.

Text Books:
1. Chawla, I.J., History of Europe since 1789

REFERENCES:-
1. Grant, A.J., Europe: The story of the first five centuries
3. Roberts, J.M., Europe 1880-1945
4. Hayes, C.J.H., Modern Europe
5. David Thomson, Europe since Napoleon
Course Code : 14UHS6S4      Max. Marks   : 100
Hours/ Week : 2       Internal Marks : 40
Credit  : 2       External Marks : 60

Objectives:
To study the origin and evolution of Panchayat Raj in India.
To focus the organization of Panchayat.
To enlighten the Panchayat and Rural Development.

UNIT I             6 hours
The Concept and objectives of Panchayat Raj System – The view of Gandhiji and Sarvodhaya
leaders- origin and evolution of Panchayat Raj in India and Tamil Nadu

UNIT II             6 hours
Balwant Rai Metha committee- Ashok Metha Committee – Significance and implementation-73rd Amendment and its significance

UNIT III            6 hours
Panchayat Raj Acts in India and Tamil Nadu – Village and Panchayat Act of 1950- Tamil Nadu
Panchayat Act of 1994

UNIT IV             6 hours
Organization of Panchayat – Two tier and three tier system- Village, Union and District Panchayat

UNIT V             6 hours
Panchayat and Rural Development- Source of Income- election and Local Leadership- Community Development Programmes.

Text Books:
3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original)
5. Rajasekara Thangamani, M., Panchayat Raj (Tamil), Kongu Publication, Karur, 2009

References:
SEMESTER-VI: EXTRA CREDIT - IV
INTRODUCTION TO MUSEOLOGY

Course Code : 14UHS6EC4  Max. Marks : 100*
Hours/ Week : -  Internal Mark : --
Credit : 4*  External Marks : 100*

Objectives:
To highlight the historical development of Museum in India.
To focus the functions of Museum.
To assess the Museum Management and administration.

UNIT I:
Definition of Museology - Historical development of museums in India -Types of museums

UNIT II:
functions of Museum –Collection: field exploration, excavation, purchase
  Documentation: accessioning, indexing, cataloguing, digital documentation
  Preservation: curatorial care, preventive conservation, chemical preservation and restoration

UNIT III:
Museum Presentation / Exhibition Types of exhibits and exhibitions- Principles of display for permanent exhibition and reserve collection -gallery development

UNIT IV:
Museum Education and Communication: Educational activities: lectures, seminars, workshops, museum camps, special celebrations

UNIT V:
Museum management: Museum management and administration: security, public safety, insurance, budgeting and human resources

References: