

DEPARTMENT OF HISTORY

COURSE STRUCTURE & SYLLABI (For the students admitted from year 2023-2024 onwards)

Programme : B.A. History



JAMAL MOHAMED COLLEGE (AUTONOMOUS)
Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)
TIRUCHIRAPPALLI – 620 020

B.A. HISTORY

Sem	Course Code	Part	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total	
							CIA	ESE		
I	23U1LT1/LA1/LF1/LH1/LU1	I	Language - I		6	3	25	75	100	
	23UCN1LE1	II	English - I	English for Communication -I	6	3	25	75	100	
	23UHS1CC1	III	Core - I	History of India upto 647 C.E.	4	4	25	75	100	
	23UHS1CC2		Core - II	History of Tamil Nadu upto 850 C.E.	4	4	25	75	100	
	23UHS1AC1		Allied -I	Human Rights in India	4	3	25	75	100	
	23UHS1AC2		Allied - II	Modern Political Theory	4	3	25	75	100	
	23UCN1AE1	IV	AECC - I	Value Education	2	2	-	100	100	
	Total				30	22			700	
II	23U2LT2/LA2/LF2/LH2/LU2	I	Language - II		6	3	25	75	100	
	23UCN2LE2	II	English - II	English for Communication-II	6	3	25	75	100	
	23UHS2CC3	III	Core - III	History of India from 647 C.E. to 1526 C.E.	4	4	25	75	100	
	23UHS2CC4		Core - IV	History of Tamil Nadu from 850 C.E. to 1529 C.E.	4	4	25	75	100	
	23UHS2AC3		Allied - III	Indian Geography	4	3	25	75	100	
	23UHS2AC4		Allied - IV	Mass Communication	4	3	25	75	100	
	23UCN2SS	IV	Soft Skills Development	Soft Skills Development	2	2	-	100	100	
	23UCN2CO	V	Community Outreach	JAMCROP	-	@	-	-	@	
	23U2BT1/ 23U2AT1		Basic Tamil - I / Advanced Tamil - I	எழுத்தும் இலக்கியமும் அறிமுகம் - I/ தமிழ் இலக்கியமும் வரலாறும் - I	-	-	-	100 [#]	-	
	Total				30	22			700	
III	23U3LT3/LA3/LF3/LH3/LU3	I	Language - III		6	3	25	75	100	
	23UCN3LE3	II	English - III	English for Communication-III	6	3	25	75	100	
	23UHS3CC5	III	Core - V	History of India from 1526 C.E. to 1707 C.E.	4	4	25	75	100	
	23UHS3CC6		Core - VI	History of Tamil Nadu from 1529 C.E. to 1800 C.E.	4	4	25	75	100	
	23UHS3AC5		Allied -V	Tourism and Hospitality Management	3	3	25	75	100	
	23UHS3AC6		Allied - VI	Indian Administration	3	3	25	75	100	
	23UHS3GE1	IV	Generic Elective - I		2	2	-	100	100	
	23UCN3AE2		AECC - II	Environmental Studies	2	2	-	100	100	
	Total				30	24			800	
IV	23U4LT4/LA4/LF4/LH4/LU4	I	Language - IV		6	3	25	75	100	
	23UCN4LE4	II	English - IV	English for Communication-IV	6	3	25	75	100	
	23UHS4CC7	III	Core - VII	History of India from 1707 C.E. to 1885 C.E.	4	4	25	75	100	
	23UHS4CC8		Core - VIII	History of Tamil Nadu from 1800 C.E.to 1987 C.E.	4	4	25	75	100	
	23UHS4AC7		Allied - VII	Indian Archaeology	4	3	25	75	100	
	23UHS4AC8		Allied - VIII	Archives and Museums	4	3	25	75	100	
	23UHS4GE2	IV	Generic Elective - II		2	2	-	100	100	
	23UCN4EL		Experiential Learning	Field Visit	-	2	-	100	100	
	23UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	1	-	-	-	
23U4BT2/ 23U4AT2		Basic Tamil - II/ Advanced Tamil - II	எழுத்தும் இலக்கியமும் அறிமுகம் - II/ தமிழ் இலக்கியமும் வரலாறும் - II	-	-	-	100 [#]	-		
	Total				30	25			800	
V	23UHS5CC9	III	Core - IX	History of India from 1885 C.E. to 1947 C.E.	6	5	25	75	100	
	23UHS5CC10		Core - X	Islamic Culture and Civilization from 570 C.E.to 1258 C.E.	5	5	25	75	100	
	23UHS5CC11		Core - XI	History of Far East	5	5	25	75	100	
	23UHS5CC12		Core - XII	Modern Europe from 1789 C.E.to 1919 C.E.	5	5	25	75	100	
	23UHS5DE1A/B		Discipline Specific Elective - I		5	4	25	75	100	
	23UHS5SE1	IV	Skill Enhancement Course - I	Tamil Epigraphy	2	1	-	100	100	
	23UHS5SE2		Skill Enhancement Course - II	Computer Applications in History	2	1	-	100	100	
	23UHS5EC1		Extra Credit Course - I [*]	Online Course	-	*	-	-	-	
	Total				30	26			700	
VI	23UHS6CC13	III	Core - XIII	History of India from 1947 C.E. to 2024 C.E.	5	5	25	75	100	
	23UHS6CC14		Core - XIV	Modern Europe from 1919 C.E.to 1990 C.E.	5	5	25	75	100	
	23UHS6CC15		Core - XV	History of USA from 1865 C.E.to 1964 C.E.	5	5	25	75	100	
	23UHS6CC16		Core - XVI	History of Tiruchirappalli	5	5	25	75	100	
	23UHS6DE2A/B		Discipline Specific Elective - II		5	4	25	75	100	
	23UHS6DE3A/B		Discipline Specific Elective - III		4	4	25	75	100	
	23UCN6AE3	IV	AECC - III	Gender Studies	1	1	100	-	100	
	23UHS6EC2		Extra Credit Course - II [*]	Online Course	-	*	-	-	-	
	23UHSECA		Extra Credit Course for all ^{**}	Online Course	-	**	-	-	-	
	23UCN6ECA1		Extra Credit Course for all ⁺	Entrepreneurship Development	-	+	-	-	-	
	* Programme Specific Online Course for Advanced Learners ** Any Online Course for Enhancing Additional Skills + Course for Enhancing Entrepreneurial Skills				Total	30	29			700
Grand Total						148			4400	

GENERIC ELECTIVE COURSES

Semester	Course Code	Course Title
III	23UHS3GE1	Indian History for Competitive Examinations-I
IV	23UHS4GE2	Indian History for Competitive Examinations-II

#Self-Study Course– Basic and Advanced Tamil

(Applicable to the candidates admitted from the academic year 2023-2024 onwards)

Semester	Course Code	Course Title
II	23U2BT1	Basic Tamil – I (எழுத்தும் இலக்கியமும் அறிமுகம் - I)
	23U2AT1	Advanced Tamil – I (தமிழ் இலக்கியமும் வரலாறும் - I)
IV	23U4BT2	Basic Tamil – II (எழுத்தும் இலக்கியமும் அறிமுகம் - II)
	23U4AT2	Advanced Tamil – II (தமிழ் இலக்கியமும் வரலாறும் - II)

Mandatory

Basic Tamil Course-I and II are offered for the students who have not studied Tamil Language in their schools and college.

Advanced Tamil Course-I and II are offered for those who have studied Tamil Language in their schools but have opted for other languages under Part-I.

DISCIPLINE SPECIFIC ELECTIVES

Semester	Course Code	Course Title
V	23UHS5DE1A	Art and Architecture of Tamil Nadu
	23UHS5DE1B	Cultural Tourism in India
VI	23UHS6DE2A	Study and Practice of History
	23UHS6DE2B	Makers of Modern India
	23UHS6DE3A	Indian Constitution
	23UHS6DE3B	An Introduction To Sociology

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UHS1CC1	Core – I	4	4	25	75	100
Course Title		History of India upto 647 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Sources: Primary and secondary sources -Archaeological and Literary sources- -Foreign Accounts-Geographical features and its impact-Pre-historic age: Palaeolithic, Mesolithic Neolithic and Chalcolithic Ages- *Indus Valley Civilization-Sites * –Main features – Town planning – Society and Culture-Megalithic culture and Iron Age.	12
II	The Aryans and the Vedic age: Religious and Philosophic literatures -Transformation from Rig Vedic to Later Vedic Period–Political, Social and Economic Life-Significance of Vedic Age-Evolution of Monarchy and Varna system. *The Mahajanapadas*- Republics and Monarchies-Rise of Urban centres; Trade Routes; Economic growth-The rise of Magadha: Bimbisara - Ajatasatru-NandasMahapadma Nanda	12
III	Religious reform movements: Jainism: Mahavira- Principles and teaching of Mahavira Buddhism: Gauthama Buddha – *Teachings of Buddhism * –Spread of Buddhism –Sects of Buddhism and Jainism-The Ajvikas–MakkhaliGosala- Greeks: India on the eve of Alexander’s invasion-Alexander’s invasion and its impact.	12
IV	Mauryan dynasty : Chandra Gupta Maurya – Bindusara – Asoka– contribution to Buddhism – Society–Economy – Mauryan Administration- Art and Architecture .Sunga dynasty: Pushyamitra-Cultural Effects- The Kanva Dynasty : VasudevaKanva – The Satvahanas; Socio –Economic and religious condition – Karavela of Kalinga- *Hathigumpha inscription *-Indo-Greeks- Sakas-Kushana Dynasty : Kanishka: Mahayana Buddhism- Gandhara Art – Contribution towards Buddhism.	12
V	The Guptas and Vardhanas–Polity and administration- Chandra Gupta I –Samudra Gupta and Allahabad pillar inscription – conquest and consolidation of Empire –Chandra Gupta II - System of Administration – The Huns -Decline of Empire – Golden Age: Society - Economy - *Cultural Development under Guptas * -Account of Fahein –Educational Institutions: Nalanda-Vikramshila-Vallabhi-Harshavardhana – political and cultural achievements – Contribution towards Buddhism-Account of Heiun Tsang.	12
VI	Current Trends (For CIA only) ASI- Excavations- Archaeological sites- Identification of Ancient sites	

..... Self Study

Text Book(s):
1. T.B.1. Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi NarainAgarwal, Agra, 1995 2. T.B.2. Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999 Unit I T.B.1 Chapter 1,2,3, 4 T.B.2. Chapter 1,2,3,4 Unit II T.B.1 Chapter 5,6,7 T.B.2. Chapter 5,6,7 Unit III T.B.1 Chapter 8,9,10 T.B.2. Chapter 8,9,10 Unit IV T.B.1 Chapter 10,11 T.B.2. Chapter 12,13,14,15 Unit V T.B.1 Chapter 13,14,15 T.B.2. 16,17
Reference Book(s):
1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi,2007 2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi,2004 3. Kosambhi, D.D., The Culture and Civilization of ancient India: In HistoricalOutline, Sage Publication, New Delhi, 2000 4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R.Publishing,Delhi,1976 5. Majumdar, R.C., Raychoudry., H.C., &Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
Web Resource(s):
wikipedia.org/wiki/History of India www.ncertbooks.guru › ancient-indian-history-by-r-s-sharma-pdf www.ugc.ac.in/pdfnews/2904310_B.A.-Hons.-History.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the Geographical features Literature and Ancient culture and Civilization of India.	K1
CO2	Explain the Vedic Society, Religious Movement and their Principles	K2
CO3	Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.	K3
CO4	Estimate the evolution of State formation and Governance.	K4
CO5	Evaluate the foreign relations of ancient Indian Kingdoms.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UHS1CC2	Core – II	4	4	25	75	100
Course Title		History of Tamil Nadu upto 850 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	The Geographical Features of Tamil Nadu-Sources - Pre-History: Pre-Historic Sites in Tamil Nadu – Sangam Age: Sangam Polity - SangamCheras, Cholas and Pandyas- Seven Chieftains– *Five Fold Regions *	12
II	Political Institutions- -Administration in the Sangam Age-Village Administration-Social and Economic Conditions of the Sangam Age- Position of Women- Culture in the Sangam Age- Religion-Education-: *Sangam Literature *-Fine Arts: Music- Dance- Drama- Painting	12
III	Kalabhara Interregnum: Identity of Kalabhras- Kalabhara Rule in Tamil Nadu- Impact of Kalabhara Rule – *Influence of Jainism and Buddhism * - First Pandyan Empire: ArikesariMaravarman-JatilaParantakanNedunjadaiyan- Pandyan Architecture: Cave Temples	12
IV	Pallavas: Origin of Pallavas-Establishment of Pallava Rule-Mahendravarman I- Narasimhavarman I- Narasimhavarman II-Nandivarman II- *Administration of Pallavas*- Social and Economic conditions under the Pallavas-Educational Institutions under the Pallavas	12
V	Pallava Architecture-: *Rock-cut cave Temples*- Structural Temples-Fine Arts:Paintings- Music- Drama-Bhakthi Movement: Alwars- Nayanmars-Literature-Impact of Bhakthi Movement	12
VI	Current Trends (For CIA only) Temple Art and Architecture-Recent Archaeological Excavations in Tamil Nadu	

..... Self Study

Text Book(s):
T.B.1. Ganapathi, A., A Concise History of TamilnadUpto 1565, Chander Publications, Madurai, 1977 T.B.2. Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012. Unit I T.B.1 Chapter 1,2,3, T.B.2. Chapter 1 to 8 Unit II T.B.1 Chapter 4 T.B.2. Chapter 8 to 14 Unit III T.B.1 Chapter 6 T.B.2. Chapter 15 to 19 Unit IV T.B.1 Chapter 7,8 IX T.B.2. 20 to 26 Unit V T.B.1 Chapter 10,11 T.B.2. 28,29,30
Reference Book(s):
1. NilakantaSastri, K.A., A History of South India from prehistoric times to the fall of Vijayanagar,Oxford University Press, 1958 2. Pillai K.K., Social History ofTamils,University of Madras,1975 3. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008 4. Sastri, K.A.N., - History of SouthIndia 5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014 6. SrinivasaAiyangar, M.,Tamil Studies, Asian Educational Services, New Delhi,1982
Web Resource(s):
https://www.academia.edu/33505829/3._SOCIETY_ECONOMY_RELIGION_AND_CULTURE_OF_THE_SAN_GAM_AGE https://www.studydhaba.com/sangam-age-notes-pdf-download/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the Geographical features and Historical sources of Ancient Tamil Nadu.	K1
CO2	Explain the social and economic condition of Ancient Tamilagam.	K2
CO3	Examine the impact of Kalabhra rule on Tamil Society, Literature and Culture.	K3
CO4	Analyse the evolution of education and art and architecture.	K4
CO5	Assess the impact of religious Movements in Tamil Nadu.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UHS1AC1	Allied – I	4	3	25	75	100
Course Title		Human Rights in India					

SYLLABUS		
Unit	Contents	Hours
I	Introduction-Human Rights and Duties-Concept, Development and Evolution of Human Rights-Classification of Rights-Socio Economic Justice-*Theories of Human Rights*.	12
II	United Nations and Human Rights-* Universal Declaration of Human Rights*- International Covenant on Economic, Social and Cultural Rights-International Covenant on Civil and Political Rights-Rights of Child-Rights of Women-UN High Commission for Human Rights.	12
III	Human Rights in the Indian Context -Constitutional Framework-Basic features-Fundamental Rights-*Directive Principles of State Policy*-Fundamental Duties-Human Rights and Environment-Human Rights and Terrorism-Human Rights and Globalization.	12
IV	Society and Human Rights-Promotion and Protection-State and its role-Role of NGO's ,Mass Media and Educational Institutions-*Human Rights Education in India*	12
V	National Human Rights Commission (NHRC)-State Human Rights Commission (SHRC)-*Human Rights Courts* -Police and Human Rights-Judiciary and Human Rights-Violation of rights -Vulnerable sections-Women, Dalits, Children, Minorities, Bonded Labour-Rights of Old and Differently Abled Persons.	12

*..... * Self Study

Text Book(s):
<p>T.B. 1. Naseema, C, Human Rights Education Theory and Practices, Shipra Publication, Delhi, 2008</p> <p>T.B.2 Human Rights Administration, University of Madras, Chennai, 2002</p> <p>Unit I T.B.1 Chapter 1 T.B.2. Chapter 1,2</p> <p>Unit II T.B.2. Chapter 3</p> <p>Unit III T.B.2. Chapter 8,9</p> <p>Unit IV T.B.1T.B.2. 16,17,18,19</p> <p>Unit V T.B.1Chapter 2T.B.2. 10,11,12,13,14</p>
Reference Book(s):
<ol style="list-style-type: none"> 1. Mehartaj Begum, S., Human Rights in India, APH Publishing House, New Delhi, 2000. 2. Vinod Sharma, Human Violation, APH Publishing House, New Delhi, 2002. 3. Sivagami, P., Human Rights a Study, Sriram Publication, Salem, 1998. 4. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, London, 2003 5. Mridula Mishra, Human Rights: Refugee Problem in India, Vij Books India Pvt Ltd, New Delhi, 2011
Web Resource(s):
<p>https://www.theadvocatesforhumanrights.org/uploads/ch_2_2.pdf</p> <p>https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf</p>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the concept and evolution of Human Rights.	K1
CO2	Classify the Kinds and Theories of Human Rights.	K2
CO3	Recognise the role of United Nations in the promotion and protection Human Rights.	K3
CO4	Analyse the impact of Human Rights Violence and the role N.G.Os.	K4
CO5	Evaluate the functions of Human Rights Commission and organisations.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	2	2	1	2	2	2	2.2
CO2	2	3	3	2	2	2	1	3	3	2	2.3
CO3	2	2	2	3	3	2	3	3	2	2	2.4
CO4	2	3	2	3	2	1	2	3	2	3	2.3
CO5	2	3	3	3	3	3	2	1	2	2	2.4
Mean Overall Score											2.32
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UHS1AC2	Allied – II	4	3	25	75	100
Course Title		Modern Political Theory					

SYLLABUS		
Unit	Contents	Hours
I	Political Theory: *Meaning and Definition*-Human nature- Religion- Ethics and Politics.	12
II	Thomas Hobbes: His Methodology- Scientific Materialism- Theory of Social Contract- Sovereignty- *Individualism*.	12
III	John Locke: The Second Treatise of Government-Natural Law, Natural Rights, Social Contract, *Liberalism*	12
IV	Jean Jacques Rousseau: Social Contract- General Will-Jeremy Bentham: *Utilitarianism*- Liberty	12
V	Gandhi: Pacifism- *Non-violence and Power*- The Non-Violent Society- The Government- The Technique of Non-violent Action.	12
VI	Current Trends (For CIA only) – Feminism-Liberalism-Globalisation-Reconstruction of the principal political values such as justice, liberty, common good, community living.	
** Self Study		

Text Book(s):
1. F.W. Coker., <i>Recent Political Thought</i> , The World Press Pvt. Ltd., Calcutta.1971.
2.A. Hacker., <i>Political Theory: Philosophy, Ideology, Science</i> , Macmillan, New York,1961.
3. J.H. Hallowell., <i>Main Currents in Modern Political Thought</i> , Holt, New York1969.
Reference Book(s):
1. George, H. Sabine., <i>A History of Political Theory</i> , Oxford and I.B.H. Publishing, New Delhi,1973.
2. C.L. Wayper., <i>Political Thought</i> , New Delhi, (Revised Edition), 1989.
3. D.Germينو., <i>Modern Western Political Thought: Machiavelli to Marx</i> , Chicago University Press, and Chicago, 1972.
4. N. R. Brian., <i>Western Political Thought</i> , Pearson, New Delhi, 1966.
5.Raymond Plant., <i>Modern Political Thought</i> ,Rawath Publications, Rajasthan, 2019.
Web Resource(s):
1. https://www.civilserviceindia.com/subject/Political-Science/notes/
2. https://www.jmc.edu/academics.php?dep=history
3. https://www.crvp.org/publications/Series-I/I-47.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Defines the ideas and principles that form the basis for Constitutions and Governments.	K1
CO2	Illustrate the conceptual understanding about major traditions and trends in Political theory.	K2
CO3	Interpret the concepts of contemporary state of political theory across the globe and to elaborate the conceptual models elaborated by scholars.	K3
CO4	Evaluate the modern debates in liberty, equality, Fundamental rights, Freedom of speech, freedom of expression, liberalism and feminism.	K4
CO5	Asses the philosophical approach of 'Gandhi and it relevance in Contemporary Political Thought.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UHS2CC3	Core – III	4	4	25	75	100
Course Title		History of India from 647 C.E. to 1526 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Sources: Archaeological and Literary sources- Accounts of Foreign Travellers- - The Kingdoms of Deccan: The Chalukyas –Western Chalukyas of Vatapi-Pulakesin II- Aihole- Later Western Chalukyas of Kalyani and Eastern Chalukyas of Vengi-Cultural contribution- Rashtrakutas –Yadavas of Devagiri– Kakathiyas of Warangal-Hoysalas–*Art and architecture*- Socio- economic development.	12
II	The Rajputs: Theories of origin – Rajput Kingdoms: Pratiharas ,Chahamanas, Tomars, Paramaras, Palas, Chauhans and Chandelas –Sub-divisions-Society and culture- *Development of Architecture under Rajputs* – Arab invasion on Sindh – Causes - Muhammad –bin- Qasim –Battle of Rewar-Administrative reforms- Effects and significance of Arab conquest.	12
III	Rise of Turks -Ghaznavids: Mahmud of Ghazni and his invasions on India – Shihabudin Muhammad Ghori – Battles of Tarain –Impact of Ghazni and Ghori's invasions- Formation of Delhi Sultanate – Mamluks- Qutb-ud-din Aibek- Iltutmish –Consolidation of Sultanate rule-Razia Sultana – Ghiyasudin Balban: *Theory of Kingship*-Administrative reforms.	12
IV	The Khiljis – Jalal-ud-din Khilji – Alaud-din-Khilji -Conquest and consolidation – Administrative reforms- Economic Reforms- *Market Regulations* – South Indian Expedition of Malik Kafur-Tughlaq Dynasty : Ghiyasud-din-Tughlaq- Muhammad bin Tughlaq- Administrative reforms– Firozshah Tughlaq – Public works- Legacy of Tughlaq rule.	12
V	Sayyid dynasty : Khizr Khan – Mubarak Shah – Muhammad and Alauddin Shah – Lodis: Sikandar Lodi – Ibrahim Lodi – Fall of the Delhi Sultanate – Administration, Art ,Architecture ,Literature under the Delhi Sultanate –Vijayanagar Empire- Harihara and Bukka-Impact of Vijayanagar Rule *Bhakti Movement and Sufism*	12
VI	Current Trends (For CIA only) Monuments of Delhi Sultanate – Important Sufi Centres- Communal Harmony	

..... Self Study

Text Book(s):
T.B.1. Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995 T.B.2. Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999 T.B.3. Aggarwal., J.C., Medieval History of India, S.Chand Publications, New Delhi, 1999 Unit I T.B.1 Chapter 1,17 T.B.2. Chapter 2,18,19 T.B.3 Introductory chapter Unit II T.B.1 Chapter 16,18,19 T.B.2. Chapter 19, 20, 21 Unit III T.B.1 Part-II, Chapter 3,4,5,6,7,8, III, T.B.3. Chapter 2,3 Unit IV T.B.1 Part-II, Chapter 10,11,12 T.B.3. Chapter 4 Unit V T.B.1 Part-II, Chapter 13 to 20 T.B.3. 5 to 9
Reference Book(s):
1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007 2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004 3. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmillan Publication, New Delhi, 2000 4. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933 5. Smith, V.A., Oxford History of India, Oxford University Press, New Delhi, 2005. 6. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

Web Resource(s):
www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.pdf www.ncertbooks.guru › medieval-india-by-satish-chandra https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the Literature and culture of Indian Society and the south Indian Kingdoms.	K1
CO2	Analyze the administration, condition of Society and Culture.	K2
CO3	Examine the role of personalities in the rise and fall of dynasties.	K3
CO4	Evaluate the military administration, governance and external policy	K4
CO5	Estimate the impact of religious movements on society.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	2	3	2	3	3	3	2	2	2.6
CO3	3	3	2	3	3	3	3	2	2	3	2.7
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	2	3	2	3	2	2.6
Mean Overall Score											2.74
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UHS2CC4	Core - IV	4	4	25	75	100
Course Title		History of Tamil Nadu from 850 C.E. to 1529 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	The Imperial Cholas: Sources-Copper Plates-Literature-Meykirthi-Vijayalaya- Aditya I-Parantaka I- Battle of Takkolam-Rajaraja I- Northern Conquests-Rajendra I: Overseas Expedition -Kulottunga I-Kulottunga III-Administration of the Cholas- Local Self Government: *Kudavolai System*	12
II	Social condition under the Cholas-Economy- Religion: Sects of Vaishnavism- Saiva Siddhanta- Architecture under the Cholas -Contribution of Chola Queens to Temples: The Early Chola Temples- Vijayalacheeswaram- Imperial Chola Temples- Brahadeeswara Temple-*Gangai Konda Cholapuram*- Later Chola Temple: Airavateswara Temple-Kampaheeswara Temple-Cultural Developments: Paintings-Iconography-Sculpture-Music-Dance- Drama- Literature	12
III	The Second Pandyan Empire; - Maravarman Sundra Pandya I-Jatavarman Sundra Pandya I-Maravarman Kulasekara Pandya I- Decline of Second Pandyan Empire- Administration of Second Pandyan Empire-*Accounts of Marco Polo* and Wassaf- Social and Economic Conditions of Pandyan Empire- Trade and Commerce-Religion - Art and Architecture-Nellaiappar Temple	12
IV	Muslim Invasion of Tamil Country: Malik Kafur Invasion- Khusru Khan's Expedition-Ulugh Khan Expedition-The Madurai Sultanate: Jalalu-ud-din Hasan Shah- Ghiyasu-ud-din-Dhamagani- Later Sultans- *Accounts of IbnBatuta*-Impact of Madurai Sultanate Rule	12
V	The Vijayanagar Rule in Tamil Nadu: Sources -Kumara Kampana's Expedition- - Administration under the Vijayanagar Empire:- Nayankara System -Village Administration: Ayagar System- Social and Economic condition-Religion- *Vijayangar Architecture*: -Jalakandeswara Temple	12
VI	Current Trends (For CIA only) Heritage Monuments- Temples- Local Administration	

..... Self Study

Text Book(s):
TT.B.1. Ganapathi, A., A Concise History of Tamilnad upto 1565, Chander Publications, Madurai, 1977 T.B.2. Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012. Unit I T.B.1 Chapter 23 to 28 , IV T.B.2. Chapter 31,32 Unit II T.B.1 Chapter 20,21,22 T.B.2. Chapter 33 to 39 Unit III T.B.1 Chapter 23 T.B.2. Chapter 40 to 46 Unit IV T.B.1 Chapter 24,25 T.B.2. Chapter 47,48 Unit V T.B.1 Chapter 26,27,28 T.B.2. 49 to 56
Reference Book(s):
1. NilakantaSastri, K.A., A history of South India from prehistoric times to the fall of Vijayanagar,Oxford University Press, 1958 2. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008 3. Sastri, K.A.N., - History of SouthIndia 4. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014 5. SrinivasaAiyangar, M.,Tamil Studies, Asian Educational Services, New Delhi,1982 6. KrishnaswamiAiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi,1991

Web Resource(s):
http://gyankipathshala.com/blog/great-living-chola-temples-tamil-nadu-india/ http://ignca.gov.in/Asi_data/12415.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the development of Local Self Government under the Cholas.	K1
CO2	Discuss the Political and economic condition of Imperial Chola Kingdom.	K2
CO3	Assess the rise and fall of the Pandyan Empire, administration, Art and Architecture.	K3
CO4	Analyse the impact of Madurai Sultanate Rule in Tamil Nadu.	K4
CO5	Evaluate the impact of Vijayanagar Rule in Tamil Society.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	2	3	2	3	3	3	2	2	2.6
CO3	3	3	2	3	2	3	3	2	2	3	2.6
CO4	3	3	2	3	3	2	3	3	2	3	2.7
CO5	3	3	3	3	2	2	3	2	3	2	2.6
Mean Overall Score											2.72
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UHS2AC3	Allied - III	4	3	25	75	100
Course Title		Indian Geography					

SYLLABUS		
Unit	Contents	Hours
I	The Earth and the solar system: Shape and Size of the Earth-Earth Movement and its effects-Eclipses- *The Lithosphere*- The Hydrosphere- The Biosphere- Atmosphere.	12
II	Physiographic Divisions of India: Location and Extent--Landforms- –Northern Mountains - *Plains of India*-Plateaus -Islands Territories of India- Administrative divisions	12
III	Drainage of India: *River system of India*-Himalayan and Peninsular Rivers	12
IV	Climate of India: *Monsoon*-Seasons Climatic Regions	12
V	Soils of India: Major soil categories-Vegetation-*Type of Vegetation of India*	12

..... Self Study

Text Book(s):
1.Majid Husain., <i>Geography of India</i> , McGraw Hill, New Delhi, 2000. 2. Khullar., D.R., <i>India A Comprehensive Geography</i> , Kalyani Publication, New Delhi, 2014.
Reference Book(s):
1. Majid Husain., <i>Geography of World and India</i> , McGraw Hill, New Delhi, 2010. 2. Savindra Singh., <i>Physical Geography</i> , Pravalika Publication, Allahabad,2009. 3. Khullar., D.R., <i>Physical, Human and Economic Geography</i> , G.K Publication, New Delhi,2014. 4. Kaul, R.N., <i>Afforestation in Arid zones</i> . N.V. Publishers, The Hague, 1970. 5. Michael., Jones, Scott., <i>Introduction to Physical Geography</i> , University of British Columbia, 2009.
Web Resource(s):
1. https://www.pmfias.com/indian-geography/ 2. https://www.jagranjosh.com/general-knowledge/indian-geography/ 3. https://lotusarise.com/solar-system-planets-information/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the features of the milky way galaxy, stars and planets.	K1
CO2	Discuss Physiographic the divisions of India and land forms.	K2
CO3	Illustrate the administrative divisions of India.	K3
CO4	Evaluate the Monsoon and Seasons of India and how for it influence the agricultural pattern of India	K4
CO5	Asses the importance of drainage, soils, and monsoons in the Economic growth of India.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UHS2AC4	Allied – IV	4	3	25	75	100
Course Title		Mass Communication					

SYLLABUS		
Unit	Contents	Hours
I	Mass Communication: Meaning - definitions-Characteristics-Scope-Mass Communication and Mass Culture - *Fundamentals of Communication.*	12
II	Features of Editing: Ideas- StructureClarification-Relevancy-Consistency-Patience-Feedback-photographic- visual-Audible-Page Makeup -Headlines -Lead –*Editorial*	12
III	Reporting: Research- data collection-fact gathering- Objective reporting- investigative reporting- interpretative reporting - Reporter-*Investigative Journalism.*	12
IV	Media Laws: Indian Press Act- *Vernacular Press Act*- Constitutional Provisions regarding Press Freedom and Freedom of Speech- Official Secrets Act- Press and Registration of Books Act- Delivery of Books and Newspapers Act -Copyright Act-Law Related to Social Media – Paid News and its effects	12
V	Tools of Mass Communication: Newspapers, Magazines, Radio, TV, Films, Internet, mobiles. Advertising, Public Relations & Public Affairs, Traditional & Folk Media, Media and modern society, *Media and democracy*	12

..... Self Study

Text Book(s):
1. Ahuja. B.N., <i>Theory and Practice of Journalism</i> , Surjeet Publication, Delhi, 1979. 2. NayyarShamsi., <i>Journalism The News</i> , Anmol Publication, New Delhi, 2005.
Reference Book(s):
1. Baran, Stanley J., <i>Introduction to Mass Communication: Media Literacy and Culture</i> . Boston: McGraw Hill, 2002. 2. Briggs, Asa, and Peter Burke., <i>A Social History of the Media: From Gutenberg to the Internet</i> . Cambridge: Polity, 2009. 3. Klapper, Joseph T., <i>The Effects of Mass Communication</i> . New York: Free of Glencoe, 1960. 4. Keval J. Kumar., <i>Mass Communication in India</i> ,Jaico Publishing House, Mumbai, 2020. 5. VirBalaAggarwal., V. S. Gupta, <i>Handbook of Journalism and Mass Communication</i> , Concept Publishing Company, New Delhi, Reprinted,2002.
Web Resource(s):
1. https://www.ugc.ac.in/oldpdf/modelcurriculum/masscomm.pdf 2. https://www.eolss.net/sample-chapters/c04/E6-33 . 3. https://ncert.nic.in/ncerts/l/lesy207 .

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the Fundamentals of media representations from different perspectives including moral, political and historical.	K1
CO2	Describe the Development of Mass Communication through the ages.	K2
CO3	Articulate the nature and elements of Editing, Reporting and write the features of Editing and Reporting.	K3
CO4	Critically analyse the ways in which the media reflects, represents and influences the world.	K4
CO5	Appraise the prioritize careers in media such as journalism, marketing, entertainment, business, management, education, politics, international relations, law and more.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	3	2	3	2	2.3
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.35
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinators: Dr. A. Akbar Hussain & Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UHS3CC5	Core - V	4	4	25	75	100
Course Title		History of India from 1526 C.E. to 1707 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Early Phase of Mughals: *Sources of Mughal India* – Condition of India on the eve of Babur's Invasion -Zahir –ud- din – Muhammad Babur – Early life – The first battle of Panipat – Foundation of Mughal Empire - Humayun – Political difficulties –Exile and Restoration of Empire.	12
II	Sher Shah Suri and Akbar: Sher Shah -Political struggle with Humayun – Battle of Chausa —Administrative reforms – Forerunner of Akbar – Successors of Sher Shah- Jalal –ud-din Muhammad Akbar : Early life – Second battle of Panipat- Conquest and Consolidation of Empire-Rise and fall of Bairam Khan- AbulFazal – Raja Thodarmal –Rajput policy –Religious policy – Din –I –Ilahi- *Mansabdari system*	12
III	Jahangir and Shahjahan: Nurjahan Junta - Rajput and Sikh policy – Deccan policy – Revolt of Prince Khurram – Shahjahan: Deccan policy – Policy towards Sikhs, North West Frontier and Central Asia – War of succession – Golden age- Mughal and Persian Relations-The Deccani States and the Mughals: Mughal Advance towards the Deccan- Conquest of Berar, Khandesh and Parts of Ahmednagar-Rise of Malik Ambar- *Cultural Contribution of the Deccani States*.	12
IV	Last Phase of Mughal Rule: Aurangzeb –First viceroyalty of Deccan –War of Succession– Religious policy – Policy towards Sikhs – Rajputs and Deccan Policy –*Mughal Administration*- Rise of Marathas- Shivaji: Treaty of Purandar – Maratha administration.	12
V	Economic and Socio-Cultural Life in Medieval India: Economy: Agricultural Production, Village Society and the Revenue System – Trade-- relations with the Europeans –Society: Ruling Classes, Merchants, Artisans and Slaves – Caste system- Customs- Condition of Women – Religious Ideas and Beliefs- The Sufi Movement– *The Bhakti Movement in North India* – Culture- Architecture – Literature – Fine Arts – Music.	12
VI	Current Trends: Mughal Palaces-Heritage Centres.	

..... Self Study

Text Book(s):
1. Aggarwal.,J.C.,Medieval History of India,S.ChandPublications,NewDelhi,1999 2. Raychoudhary, S.C., History ofMughalIndia,Surjeet,Publication,NewDelhi,1990
Reference Book(s):
1. Majumdar, R.C., Raychoudry., &H.C., Datta An Advance History of India, Macmilan Publication, NewDelhi,2000 2. IswariPrasad, History of Medieval India, Indian Press Limited, Allahabad,1933 3. Smith,V.A. ,Oxford History of India,OxfordUniversityPress,NewDehli,2005. 4. Metha,J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, NewDelhi,1983 5. Basham.A.L.,The Wonder that was India, Surjeet Publications,NewDelhi,2007
Web Resource(s):
https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Literature and culture of Indian Society and the South Indian Kingdoms.	K1
CO2	Analyze the administration and revenue policy of the rulers.	K2
CO3	Examine the role of personalities and rise and fall of dynasties.	K3
CO4	Evaluate the military administration, governance and external policy.	K4
CO5	Estimate the impact of religious movements on society.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UHS3CC6	Core - VI	4	4	25	75	100
Course Title		History of Tamil Nadu from 1529 C.E. to 1800 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Nayaks of Madurai: Viswanatha Nayak- Tirumalai Nayak- Rani Mangammal- Rani Meenakshi- Administration- Social and Economic Condition-Religion- *Poligar System* -Art and Architecture- Nayak Mahal - literature	12
II	Nayaks of Tanjore and Sethupatis: SevappaNayak- RagunathaNayak- Art and Architecture- Nayaks of Senji- -Sethupati of Ramnad: Sadaikka Deva- Tirumalai Sethupati- Kilavan Sethupati- Administration- Socio-Economic and Religious Condition- Literature- *Art and Architecture*	12
III	Tondaimans of Pudukkottai and Marathas: RaghunathaTondaiman- Vijayaragunatha Tondaiman- Creation of Sivaganga - Marathas of Tanjore: Ekoji-Shaji I- Serfoji II- Administration- Social, Economic and Religious condition- Art and Architecture- *Saraswati Mahal Library* - Literature	12
IV	Carnatic Nawabs: Navayat Dynasty: Saadat-ullah-Khan- Dost Ali- Wallajah Dynasty: Anwarudin- Chanda Sahib- Muhmmad Ali-Khan Sahib- *Formation of Madras Presidency* - Administration- Society- Art and Architecture	12
V	Advent of Europeans- Carnatic Wars- Robert Clive -Anglo-Mysore Wars: *Hyder Ali and Tipu Sultan* -Rise and Fall of Kattabomman	12
VI	Current Trends: – Art and Architecture of Nayaks-Maratha Architecture- Nawab's Monuments	

..... Self Study

Text Book(s):
1.Krishnamurti,V.M.,HistoryofTamilNadu(Vol.II15651970),VijayalakshmiPublication,Kanyakumari,1983. 2.Manoranjithithamoni,C.,HistoryofTamilNadu1529to1801A.D.,DaveBerylPublications,Tirunelveli,2019.
Reference Book(s):
1. NilakantaSastri, K.A., A history of South India from pre historic times to the fall of Vijayanagar, Oxford University Press, 1958 2. Pillai K.K., Social History of Tamils,UniversityofMadras,1975 3. Pillai,K.K., Historical Heritage of the Tamils, MJP Publishers,2008 4. Sastri, K.A.N., -History of South India 5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford UniversityPress,2014 6. Srinivasa Aiyangar, M.,Tamil Studies, Asian Educational Services, NewDelhi,1982 7. Krishnaswami Aiyangar, S., South India and Her Muhammad an Invaders, Asian Educational Services,NewDelhi,1991
Web Resource(s):
http://tnpsctutorial.blogspot.com/2013/09/the-nayak-rule.html http://indiancoinsgks.blogspot.com/2015/09/brief-history-of-arcot-nawabs-nawabs-of.html

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Assess the rise and fall of the Nayak rule, administration, Art and Architecture.	K1
CO2	Analyse the social and economic conditions of Tamil Nadu under the Sethupathi rule.	K2
CO3	Evaluate the impact of Tondaimans of Pudukkottai and Maraths of Tanjore in Tamil Society.	K3
CO4	Analyse the impact of Carnatic Nawab Rule in Tamil Nadu.	K4
CO5	Highlights the advent of Europeans and its consequences in Tamil Nadu	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UHS3AC5	Allied - V	3	3	25	75	100
Course Title		Tourism and Hospitality Management					

SYLLABUS		
Unit	Contents	Hours
I	INTRODUCTION TO TRAVEL - Meaning and definitions of tourism, traveller, excursionist, tourists - Objectives, nature and Classification of tourism- Tourism and Travel Motivations- *Growth and development of Tourism through the ages*.	9
II	COMPONENTS, TYPES AND FORMS OF TOURISM —Components of tourism - Types and Forms of Tourism: Inter-regional and intra-regional tourism, inbound and outbound tourism, domestic, international tourism- Forms of Tourism: religious, *Medical Tourism*, historical, social, adventure, health, business, conferences, conventions, incentives, sports and adventure tourism.	9
III	HOTEL INDUSTRY AND ORGANIZATION: Origin, Growth and diversification of accommodation- Role of accommodation in tourism- Types of accommodation primary accommodation and supplementary accommodation- Categorisation and classification of hotels-Organizational chart of a hotel, Major departments of a hotel - Front Office, Housekeeping, Food and Beverage, Engineering and Maintenance, Accounts, Human Resource, Security, Sales and Marketing- *Role of FHRAI*.	9
IV	FRONT OFFICE DEPARTMENT: *Functions of front office*- Structure of front office- Various sections of front office and their functions- Check in and Checkout formalities- Hotel Tariffs and Room Rates- Types of Rooms- Meal Plans.	9
V	HOUSEKEEPING, FOOD AND BEVERAGE DEPARTMENT: Functions- Structure-Different personnel working in Housekeeping and their roles- Introduction to the food service industry: Sectors of food service industry with examples- Types of Restaurants and their characteristics- *Restaurant Organization* - Duties and responsibilities of restaurant staff.	9
VI	Current Trends: Tourist Heritage Centres in Tamil Nadu-Hotel Industries- Challenges	

..... Self Study

Text Book(s):
1. Bhatia, A.K., International Tourism Management, Sterling Publishers Private Limited, New Delhi, 2011 2. Devanesan, A., Principles of Tourism, Renu Publication, Marthandam, 2005
Reference Book(s):
1. Bhatia, A.K., Tourism in India, Sterling Publishers Private Limited, New Delhi, 1987 2. Ram Acharya, Tourism administration in India, NPH, New Delhi, 1978 3. Seth, P.N., Successful Tourism, Planning and Management, Cross Section Publications, New Delhi, 1978, 4. Krishnalal and Gupta, S.P., Cultural Tourism in India: Museums, Monuments & Arts: Theory and Practice, D.K. Print world, New Delhi, 2002 5. Wahab, Salah, Tourism Management, Tourism International Press, London, 1975. 6. R.G. Menon, Travel Agency Management, Arise Publications, New Delhi, 2014 7. Wonder that was India, Surjeet Publications, New Delhi, 2007
Web Resource(s):
https://tourismnotes.com/travel-tourism/https://www.india.gov.in/topics/travel-tourism

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the definition and scope of Tourism and its types and Forms.	K1
CO2	Analyse the Marketing strategies of Tourism Product.	K2
CO3	Assess the Evolution of Transport system, Accommodation, Industry, Hospitality services and its importance in Tourism.	K3
CO4	Evaluate the Growth and role of Travel Agencies in Tourism	K4
CO5	Study the various Constitutional plans in India with reference to Tourism.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UHS3AC6	Allied - VI	3	3	25	75	100
Course Title		Indian Administration					

SYLLABUS		
Unit	Contents	Hours
I	Indian Administration: Meaning- Scope- Significance -*Good Governance*: Concept – Application	9
II	Evolution of Indian Administration: *Kautilya's Arthashastra*- Mughal Administration- British Administration- Indianisation of Public Services- Revenue Administration.	9
III	Union Government: Executive-Parliament- Judiciary - Cabinet Secretariat- *Prime Minister's Office*- Central Secretariat-Ministries - Departments- Boards- Commissions.	9
IV	State Government: Governor- *Chief Minister*- Council of Ministers- Chief Secretary- State Secretariat- Directorates.	9
V	District Administration: *District Collector-Law and Order Administration- District Administration*-Panchayat Union BDO - Democratic Decentralization- Local Self-Government.	9

..... Self Study

Text Book(s):
1. Elements of Public Administration, Bharat Prakashan, Jalandhar (Punjab)- Dr. K.K. Puri 2. Public Administration, Laximinarayan Agrawal, Agra, 1997- Awasthi&Maheshwari
Reference Book(s):
1. Modern's Elements of Public Administration, Modern Publishers, Railway Road, Jalandhar- Dr.V.K . Puri 2. Advanced Public Administration, Sterling, New Delhi- Goel S.L. 3. Public Administration: Theory & Practice, Raj Publishers, AddaTanda, Jalandhar- Dr.PundikOjha& Kiran Sharma 4. Indian Public Administration, WishwaPrakashan, New Delhi- Ramesh K. Arora &RajniGoyal 5. History of Indian Administration- B.P. Puri
Web Resource(s):
1. https://journals.sagepub.com/home/ipa 2. https://managementstudyguide.com/public-administration-articles.htm

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the concept of Indian Administration	K1
CO2	Discuss about Kautilya's Arthashastra	K2
CO3	Illustrate the functions of the Union Government	K3
CO4	Evaluate the work of Secretaries in the State Government	K4
CO5	Asses the importance of Decentralisation	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UHS3GE1	Generic Elective- I	2	2	-	100	100
Course Title		Indian History for Competitive Examinations - I					

SYLLABUS		
Unit	Contents	Hours
I	Sources- Stone Age- Indus Valley Civilization – Vedic Age: Early and Later Vedic Age- Buddhism, Jainism-Magadhan Empire- <i>*Mahajanapathas*</i>	6
II	Mauryan and Post Mauryan Dynasties: Ashoka: Mauryan Administration – <i>Art and Architecture</i> -The Sungas, The Kanvas, <i>*The Kushanas*</i> and The Satavahana.	6
III	Guptan Empire and The Rajputs: Samudra Gupta and Chandra Gupta-II- <i>Administration- *Art and Architecture*</i> -Harshavardhana – The Chalukyas – The Rastrakutas.- The Rajputs- <i>Pratiharas- Chandelas- Palas</i>	6
IV	Early Phase of Muslim Rule: Arab invasion of Sind- Mohamed bin Qasim- Mahmud of Ghazni and Muhammad of Ghor- Slave dynasty: Qutubuddin- Iltutmish and <i>*Sultana Raziya*</i> , Balban.	6
V	The Delhi Sultanate: The Khiljis:-Alauddin Khilji- <i>*Administrative Reforms* Tughlaqs:</i> Muhammad Bin Tughluq and Firoz Tughluq - Sayyids –Lodis- <i>Ibrahim Lodi- Art and Architecture under Sultanate</i>	6
VI	Current Trends: Indus Sites- Ajanta –Ellora- Sultanate Monuments	

..... Self Study

Text Book(s):	
1.	Khurana.,K.L.,HistoryofIndia Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995
2.	Aggarwal.,J.C., Ancient Indian History, S.ChandPublications,NewDelhi,1999
Reference Book(s):	
1.	Basham.A.L.,The Wonder that was India, Surjeet Publications, NewDelhi,2007
2.	Thoper, Romila, Ancient Indian Social History, Orient Longman,NewDelhi,2004
3.	Kosambi, D.D., The Culture and Civilization of ancient India: In Historical Outline, Sage Publication, NewDelhi,2000
4.	Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing, Delhi,1976
5.	Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, MacMillan Publication, NewDelhi,2000
6.	Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad,1933
7.	Smith,V.A., Oxford History of India, Oxford UniversityPress,NewDehli,2005.
8.	Metha,J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, NewDelhi,1983
Web Resource(s):	
1.	wikipedia.org/wiki/History of India
2.	www.ncertbooks.guru>ancient-indian-history-by-r-s-sharma-pdf
3.	www.ugc.ac.in/pdfnews/2904310_B.A.-Hons.-History.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Geographical features Literature and Ancient culture and Civilization of India.	K1
CO2	Study the Vedic Society, Religious Movement and their Principles.	K2
CO3	Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.	K3
CO4	Examine the role of personalities and rise and fall of dynasties.	K4
CO5	Analyse the evolution of State formation and Governance.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UHS4CC7	Core - VII	4	4	25	75	100
Course Title		History of India from 1707 C.E. to 1885 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Advent of Europeans : The Portuguese- Dutch- English- French Settlements- Anglo-French Rivalry- *Carnatic Wars* -Decline of Mughal Empire- The Later Mughals: -Bahdur Shah II and End of Mughal Rule	12
II	Maratha Empire under Peshwas- Maratha Confederacy –Balaji Viswanath- Baji Rao- Balaji Baji Rao- - Invasion of Nadir Shah and Ahmed Shah Abdali – *Third Battle of Panipat* - Impact	12
III	Expansion of British Empire : Robert Clive- Battle of Plassey-Battle of Buxor - Treaty of Allahabad - *Function of Dual Government* – Warren Hastings – Regulating Act- Pitt’s India Act - Reforms-Anglo Maratha Wars – Hyder Ali – Tipu Sultan- Anglo Mysore Wars- Lord Cornwallis— Charter Act of 1793 - *Permanent Revenue Settlement*	12
IV	Company Rule in India : Wellesley: Subsidiary Alliance System- Lord Hastings: *Charter Act of 1813* -Reforms- Lord William Bentinck – Charter Act of 1833 - Reforms- Lord Dalhousie: Charter Act of 1853 - Reforms of Dalhousie - Rise of Ranjith Singh- Sepoy Mutiny of 1857-Results	12
V	British Rule in India :Queen’s Proclamations- Charter Act of 1858 -Lord Canning – Indian Council Act of 1861 - Lord Lytton- Lord Ripon-Socio- Religious Reform Movements- Brahmo Samaj- Arya Samaj-Aligarh Movement- Ramakrishna Mission- Theosophical Society – Development of Education- Wood’s Dispatch- *Hunter Commission*	12
VI	Current Trends : European Settlements in Tamil Nadu-British Monuments	

..... Self Study

Text Book(s):
1. Aggarwal, J. C., Modern Indian History, S. Chand & Company Ltd, New Delhi, 2011. 2. Khurana, K. L., History of India from 1526 to 1967 A.D., Lakshmi Narain Agarwal, Agra, 2009.
Reference Book(s):
1. Majumdar, R. C., Raychoudry., H.C., & Datta An Advance History of India, Macmillan Publication, New Delhi, 2000 2. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933 3. Smith, V.A., Oxford History of India, Oxford University Press, New Delhi, 2005. 4. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983 5. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
Web Resource(s):
1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829 https://www.drishtiias.com/tothe-points/paper1/governors-general-viceroysof-india

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand and the Literature and culture of Indian Society and the Indian Kingdoms.	K1
CO2	Analyze the administration, condition of Society and Culture.	K2
CO3	Examine the role of personalities and rise and fall of dynasties.	K3
CO4	Evaluate the military administration, governance and external policy	K4
CO5	Estimate the impact of religious movements on society.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UHS4CC8	Core - VIII	4	4	25	75	100
Course Title		History of Tamil Nadu from 1800 C.E. to 1987 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Tamil Nadu under British Rule: South Indian Rebellion - Vellore Mutiny- Tamilnadu under the British Rule- Revenue Administration – Ryotwari Settlement - and Judiciary-Western System of Education- *Wood's Despatch* - Role of Christian Missionaries- Social Awakening in Tamilnadu -Social Reforms Movement- -St.Ramalinga- Vaikundaswami - Sri Narayana Guru	12
II	Freedom Fighters in Tamilnadu: Madras Native Association - Madras Maha Jana Sabha - Swadeshi Movement - V.O.C.- Subramania Bharathiar – Subramania Siva - *Home Rule Movement* -Vedaranyam Satyagraha – Pure Tamil Movement- Maraimalai Adigal – Quit India Movement	12
III	Dravidian Movement- Justice Party Rule in Tamil Nadu 1920- 1937 - Dr. Subburayalu Naidu- Raja of Panagal- Subburayan- Raja of Bobbili- *Achievements of Justice Party* - Fall of Justice Party	12
IV	Government during the British Rule: Periyar E.V.R. - *Self Respect Movement* --Congress Ministry 1937-39: C. Rajaji: Anti-Hindi Agitation- Dravida Kazhagam - Chief Minister of Tamil Nadu: 1946-1952- T.Prakasam - O.P. Ramaswamy Reddiyar - P.S. Kumarasamy Raja - Rajaji Ministry(1952– 54)– Swatantra Party	12
V	Tamil Nadu after Independence: Kamaraj's Era (1954 – 1963): contribution to Education: Mid-day Meals scheme -Industry and agricultural growth-C.N. Annadurai – *Origin and growth of DMK- M. Karunanidhi* - M.G. Ramachandran-Policies and Programmes-Major Welfare Policies and Achievements of Dravidian Parties- Women Empowerment- Social Justice	12
VI	Current Trends: Educational schemes in Tamil Nadu-Women Organisations	

..... Self Study

Text Book(s):
1. Krishnamurti, V.M., History of TamilNadu, Vijayalakshmi Publication, Kanyakumari, 1983. 2. Venkatesan, G., History ofModernTamilNadu1600- 2011., V. C. Publication, Rajapalayam, 2019.
Reference Book(s):
1. Pillai K.K., Social HistoryofTamils,UniversityofMadras,1975 2. Pillai,K.K.,HistoricalHeritageoftheTamils,MJP Publishers,2008 3. Sastri, K.A.N., -History of South India 4. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford UniversityPress,2014 5. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, NewDelhi,1982 6. Chellam,V.T., History of Tamil Nadu, Madras, Thirumalai Book House, 1985.
Web Resource(s):
1. https://www.toppr.com/content/concept/role-of-tamil-nadu-in-the-freedom-movement-206269/ 2. https://www.thefamouspeople.com/profiles/k-kamaraj-7431.php

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the social and political background of Tamil Nadu and administration of British rule in Tamil Nadu	K1
CO2	Study the emergence of nationalism and role Tamil Nadu in Freedom Movement.	K2
CO3	Assess the rise and fall of Justice party rule in Tamil Nadu.	K3
CO4	Analyse the Evolution of social transformation and political changes in Tamil Nadu.	K4
CO5	Highlights the Welfare programmes of Congress and Dravidian Parties in Tamil Nadu	K5

Relationship Matrix:

Cours e Outco mes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UHS4AC7	Allied - VII	4	3	25	75	100
Course Title		Indian Archaeology					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to Archaeology: Its meaning and Importance-Archaeology as a source of History- Kinds of Archaeology- Marine Archaeology-Classical, Historic and pseudo archaeology – Aims and Methods of Excavation-Site survey methods- *Scientific methods of Excavations*- Recording Excavation Data-Methods for Absolute Chronology	12
II	Pre-Historic Age in India: Palaeolithic Age-*Tool techniques*- Hand Axe Culture- Mesolithic Culture-Pre-Harappan Neolithic culture- Megalithic Culture of South India -Copper and Bronze Age - Iron Age Culture.	12
III	Ancient Excavation Sites: Excavation of Indus Valley-Harappa and Mohanjadaro- Ancient cities of India: Pataliputra, Taxila- -Recent Archaeological findings in Tamilnadu- Archaeological sites- Arikamedu- Adichanallur- Poompuhar- Saluvankuppam- Kodumanal- Porunthal- Keezhadi-*Archaeological Survey of India*	12
IV	Palaeography and Epigraphy: Its meaning and Importance-Origin of Writing Indus script-The Brahmi script – Asokan Bami and Tamil Scripts-Contents of Inscriptions-Inscription as Sources of History- Asokan and Post Asokan Inscriptions-*South Indian Inscriptions* Cholas and Pandyan inscriptions – Chalukyas and Pallavas Inscriptions.	12
V	Numismatics: Numismatics as a source of History- Early Indian Coins –Punch Marked Coins- Coins of Foreign Invaders-Coins of Mauryas, Kushanas, Guptas- Satavakana's coins - South Indian Coins:Pandya, Chola, Pallava, Chalukya and Vijayanagar Rulers-*Coins of British India*.	12
VI	Current Trends: Museums- Recent Archaeological Excavations	

..... Self Study

Text Book(s):
1. Krishnamurti, V.M., History of TamilNadu, Vijayalakshmi Venkatraman, R., Indian Archaeology, Ennes Publication,Udumalpet,1985
2. Rajasekara Thangamani, M., Archaeology,KonguPublication,Karur,2015
Reference Book(s):
1. Mortimer Wheeler, Early India and Pakistan,Bombay,1959
2. Mortimer Wheeler, Indus Civilization, Cambridge,1953
3. Ramachandran, K.S., A Bibliography on Indian Megaliths, Madras,1971.
4. Sircar,D.C.,IndianEpigraphy,MotilalBanarsidas,NewDelhi,1996
Web Resource(s):
1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829 https://en.numista.com/catalogue/index-1.html

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the aims and methods of Excavation in Archaeology.	K1
CO2	Explain the Pre-Historic Culture of India.	K2
CO3	Assess the historical importance of ancient archaeological sites and recent archaeological findings.	K3
CO4	Estimate the value of Epigraphical sources of India.	K4
CO5	Evaluate the significance of Numismatics.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UHS4AC8	Allied - VIII	4	3	25	75	100
Course Title		Archives and Museums					

SYLLABUS		
Unit	Contents	Hours
I	Archives: Functions of Archives – Uses of Archives - Rules relating to accession of records in Archives- *Preservation techniques*.	12
II	Documentation practices: filing system – Classification of records- *National Archives of India* - Tamil Nadu State Archives	12
III	Museums: Types of Museums- *Functions of Museum*- Documentation and Preservation	12
IV	Museum Presentation: Exhibition – Principles of display for permanent *exhibition* and reserve collection- Gallery development	12
V	Museum management and administration: security–public safety-insurance budgeting and human resources-National Council for Science Museum-*Recent Trends in Museology*	12

..... Self Study

Text Book(s):
1. The Archaeology of India- D.P.Agrawal 2. Archaeology principles and method- K.Rajan 3. Fundamentals of Museology: M.L.Nigam
Reference Book(s):
1. Field Archaeology- R.J.C.Atkinson 2. Principles and methods of Archaeology-K.V.Raman 3. Understanding Archaeological excavation-Phillip Barkoz 4. New era of Indian archaeology-K.M.Srivastav 5. Man makes himself- V.G.Childe
Web Resource(s):
1. https://www.researchgate.net/publication/228173442_Exhibiting_Archaeology_Archaeology_and_Museums 2. https://www.annualreviews.org/doi/abs/10.1146/annurev.anthro.012809.105115 3. https://baylor-ir.tdl.org/server/api/core/bitstreams/d22db414-4d2c-422e-91c7-4827e097d9c4/content

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the concept of New Museology	K1
CO2	Discuss the Conservation of cultural property and museum objects	K2
CO3	Illustrate the Role of museum in society	K3
CO4	Evaluate the Identification and recording of data	K4
CO5	Asses the Archaeology as a source of cultural study	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO 1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UHS4GE2	Generic Elective- II	2	2	-	100	100
Course Title		Indian History for Competitive Examinations - II					

SYLLABUS		
Unit	Contents	Hours
I	Mughal Empire: Babur- Akbar – Jahangir and Shajahan.-*Aurangzeb*- Governance and Administration- Art and Architecture	6
II	Marathas: Shivaji- Maratha Administration -The advent of Europeans –Carnatic Wars-The Battle of Plassey-Impacts-Clive and Warren Hastings- Lord Cornwallis- *Permanent Settlement Plan*	6
III	Lord Wellesley-Lord William Bentinck-Lord Dalhousie- *The Revolt of 1857*- Lord Canning-Lord Lytton –Lord Ripon- Local Self Government	6
IV	Political awakening and birth of Indian National Congress-Lord Curzon- *Partition of Bengal*- Moderates- G.K.Gokhale -Extremists- B.G.Tilak	6
V	Gandhian Era- *Khilafat Movement*- Non Cooperation Movement - Civil Disobedience movement – Quit India Movement-Mount Batten Plan-towards Independence	6
VI	Current Trend: Mughal Architecture- Freedom Fighters of India	

..... Self Study

Text Book(s):
1. Raychoudhary, S.C., History of Modern India, Surjeet Publication, Delhi, 2004. 2. Khurana, K.L., History of India from 1526 to 1967 A.D., Lakshmi Narain Agarwal, Agra, 2009
Reference Book(s):
1. Majumdar, R.C., An Advanced History of India, Macmillan India Ltd, Delhi, 2004 2. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983 3. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979 4. Desai, A.R., Social Background of Indian Nationalism 5. Grover, B.L., A New Look at Modern Indian History, S. Chand & Company Ltd, New Delhi, 2009,
Web Resource(s):
1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829 https://www.nationalarchives.gov.uk/education/empire/g2/cs4/background.htm

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyse the administrative pattern and the medieval rules.	K1
CO2	Highlight Political development in India during the period of Delhi Sultanate	K2
CO3	Analyse the art and architecture during the Mughal Empire	K3
CO4	Understand the policies and strategies of the East India Company and the British Empire.	K4
CO5	Evaluate the contribution of the freedom fighters.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5CC9	Core – IX	6	5	25	75	100
Course Title		HISTORY OF INDIA FROM 1885 C.E. to 1947 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	National Movement in India: *Rise of Nationalism*-Impact of British Rule- Formation of Indian National Congress-First Phase-Moderates: Dadhabai Naouroji- G K Gohale- Contributions of Moderates	18
II	Extremism: Rise of Extremism -Ideas of Extremists-B G Tilak-Lord Curzon- Partition of Bengal- *Swadeshi Movement*- Muslim League-Surat Split- Minto-Morley Reforms- Militant Nationalism-Home Rule Movement	18
III	Modern Economy: *Drain of Wealth*-Deindustrialization-Decline of Indian Handicrafts- Commercialization of Agriculture-Introduction of Railways and its impact-Cotton Industry- Development of Education: Indian University Act- Sadler Commission-Hartog Commission-Wardha Scheme- Sargeant Plan	18
IV	Gandhian Era: Champaran sathyagraha -Ahamedabad- Kheda-Rowlatt Act-Jallianwala Bagh Tragedy- Khilafat Movement-Montague Chelmsford Reforms -Non-Co- operation Movement-Rise and Fall of Swaraj Party-*Simon Commission*-Nehru Report	18
V	India on the eve of Independence: Lahore Congress -Civil Disobedience Movement - Round Table Conferences-Communal Award- Government of India Act-Individual Satyagraha-*Subas Chandra Bose and INA*-The Cripps Mission-Quit India Movement- C.R.Formula-Wavell Plan-Cabinet Mission-Mountbatten Plan- Indian Independence Act of Act	18
VI	Current Trends (For CIA only) Decline of Indian Handicrafts-Commercialization of Agriculture- Railways and its impact	

** Self Study

Text Book(s):
1.Sen,S.N., Indian History, New Age International Publishers, New Delhi, 2007
2.Sen,S.N., History of Freedom Movement in India, New Age International Publishers, New Delhi, 2009.
Reference Book(s):
1. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
2. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
3. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,
Web Resource(s):
https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829
https://www.nios.ac.in/media/documents/SecSocSciCour/English/Lesson-08.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the impact of British rule in the various section of society.	K1
CO2	Analyse the background of the establishment of Indian National Congress and the rise of Nationalism.	K2
CO3	Study to effect of Industries and Industrial Economy in India.	K3
CO4	Assess the role of Gandhiji in National Movement and various Programme introduced by him.	K4
CO5	Highlights the various incidents and prominent leaders who worked towards the freedom.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M.Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5CC10	Core – X	5	5	25	75	100
Course Title		ISLAMIC CULTURE AND CIVILIZATION FROM 570 C.E.to 1258 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Pre-Islamic Arabia: Semitic Race-The Arabia Peninsula-Geographical feature of Arabia -*Jahilia Period*-Tribal system-Position of Women-Slavery-Socio - Economic and Religious condition of the Arabs-Trade and Commerce of the Arabian Peninsula-Makkah as a religious and commercial Centre-The Quraysh, Ukaz festival	15
II	Prophet Mohamed: Life in Mecca-Prophethood-Teaching of Islam-Hostility of Quraish-Hijra-Life in Medinah-Wars-Conquest of Mecca- *Farewell Pilgrimage*- Administration under Prophet- Social Reforms	15
III	Basic Principles of Islam: Five Pillars of Islam-Quran-Hadith-Madhhab: Islamic Jurisprudence-Philosophy of Islam: Early Islamic philosophy-Kalam-Falsafa-Dogmas and Faith-God and His Creations-Tasawwuf or Sufism	15
IV	The Orthodox Caliphate: Abu Bakr: Riddha Wars - Umar: Conquest and consolidation -*Administration of Umar* -Uthman: His rule and administration-Caliph Ali: Battle of Camel and Siffin- Fall of the Orthodox Caliphate- Administration under Orthodox Caliphate	15
V	The Ummayyad Caliphate: Administration, art and architecture under Umayyads-Fall of Umayyad Dynasty-Abbasid Caliphate: As-Saffa- Al Mansur-Harun-al-Rashid: *Golden Age of Islam*-Al-Mamun-Administration-Society and Cultural progress under the Abbasids-Fall of Abbasid Dynasty-Arab Contribution to the World	15
VI	Current Trends (For CIA only) Modern Arab Society and Culture-Arab Countries and their Livelihood.	

* * Self Study

Text Book(s):

1. Ali, K., A Study of Islamic History, Idarah-i-Adabiyat, Delhi, 1980.
2. Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004
3. Allama Yusuf Ali., “The Holy Quran” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq.

Reference Book(s):

1. Allama A.K., “Tharjumathulquran” Tamil Translation of the Holy Quran with Arabic Text. AbdulHameedh Baqavi, Baqavi Publishers, Maraikayar Labbai Street, Chennai-I, IV Edition, 1978.
2. Phillip K. Hitti., “History of the Arabs”, The Macmillan Press Ltd, 1970. John Bagot Glub ., “The Empire of the Arabs” ,Hodder and Stroughton 1963.
3. P.M. Holf, Ann K.S. Lampton and Bernad Lewis .,(Ed),The Cambridge History of Islam, Vol. I,Cambridge University Press, 1977.

Web Resource(s):

1. <https://www.arabacademy.com>
2. <https://www.arabnews.com>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand and explain the main features of Arab society and culture	K1
CO2	Identify and discuss the main characteristics of Arab culture, including its values, beliefs, customs, and traditions.	K2
CO3	Examine the impact of Islam on Arab societies.	K3
CO4	Explain Arab interaction with each other culture.	K4
CO5	Evaluate the major social, political, economic, and cultural issues facing Arabs during the Orthodox Caliphs.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5CC11	Core – XI	5	5	25	75	100
Course Title		HISTORY OF FAR EAST					

SYLLABUS		
Unit	Contents	Hours
I	European Contacts: China-Opium Wars and their impact-*Taiping Rebellion*- Spheres of Influence-The First Sino Japanese war (1894-95)-Treaty of Shimonoseki-Hundred Days Reforms	15
II	Open Door Policy: *Boxer's uprising*-Manchu Reform Movement-The Chinese Revolution of 1911-Yuan Shih Kai-Dr. Sun yat Sen and KMT party-Era of War Lords- Kuomintang Government under Chiang Kai Shek -The China and First World War-The Washington Conference 1921-22	15
III	Modernization of Japan: *Meiji Restoration*-Constitution of 1889-Rise of Militarism-Anglo -Japanese Alliance of 1902 -Russo-Japanese war 1904-05-Treaty of Portsmouth-Political and Economic Development of Japan	15
IV	Expansionist Policy of Japan: First World War-War Diplomacy-London Declaration-Shantung Ultimatum- Twenty one Demands-Lansing-Ishii Agreement, *Japan in Paris Peace Conference* -Manchurian Crisis-Japan and Second World War-Reconstruction of Japan-Japan under Allied Occupation 1945-51: Democratization-Demilitarization-Socio- Economic Progress of Japan	15
V	Communist Revolution in China: Mao-Tse Tung -Establishment of People's Republic of China-*Cultural Revolution*-Foreign policy of Communist China-Economic Growth-Science and Technology	15
VI	Current Trends (For CIA only) Bilateral and Diplomatic Relationship between China and Japan. Japanese Residents in China	

* * Self Study

Text Book(s):
1. Singh, A.K., A History of Far East in Modern Times, Surjeet Publications, Delhi, 2003
Reference Book(s):
1. Gupte, R.S., History of Modern China, Sterling Publication, New Delhi, 1981
2. Clyde, D.H., and Bears, The Far East, Prince Hall inc, 1960
3. Vinacke, H.M., History of the Far East in Modern Times, Allan & Unwin, 1959
Web Resource(s):
https://www.amazon.in/History-Modern-China-Japan-1840-1950/dp/B0072DRIEY

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyse the sphere of influence by the European powers into China.	K1
CO2	Study the condition of China during the First World War period.	K2
CO3	Highlights the Communist revolution in China and the establishment of Communist Government.	K3
CO4	Analyse the important causes which lead to the modernization of Japan.	K4
CO5	Understand the role of Japan in the Second World War and the fall of Militarism in Japan.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Akbar Hussain

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5CC12	Core – XII	5	5	25	75	100
Course Title MODERN EUROPE FROM 1789 C.E. TO 1919 C.E.							

SYLLABUS		
Unit	Contents	Hours
I	The age of Revolution: Industrial Revolution-French Revolution -Romanticism and realism-Conservatism-*Cultural Nationalism*-Napoleon Bonaparte: Rise to Power-Downfall	15
II	Congress of Vienna: Condition and Significance-Concert of Europe: Nature and Impact -Louis XVIII- Charles X- Napoleon-III -*Crimean War*-Foreign Policy of Napoleon III-Independence of Belgium, Austria and Hungary	15
III	Emergence of Nationalism: Unification of Italy: Revolt of Piedmont and Naples-Risorgimento-Count de Cavour-Mazzini-*Garibaldi*-Unification of Germany: The Frankfurt Parliament-War with Denmark-Austro-Prussian War and Franco-Prussian War-Bismarck	15
IV	Eastern Question: The Crimean War-Young Turk Revolution of 1908-The Bosnian Crisis of 1918-*The Balkan wars*-Scramble of Africa-Triple Alliance and Triple Entente	15
V	European Imperialism: The World War I-Causes and Consequences-Treaty of Versailles and its Consequences-Bolshevik revolution in Russia-*The League of Nations*-Causes for the failure of League of Nations	15
VI	Current Trends: Communism and modern world	

..... Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. South Gate, G.W., A Text of Modern European History (1643-1848), .M. Dent and Sons Ltd, London, 1972. 2. Mahajan, V.D., History of Modern Europe since 1789, S.Chand & Company Pvt Ltd, Delhi, 2016 3. Sharma,U., International Relations, Lakshmi Narain Agarwal, Agra, 2013. 4. Peacock H.L, History Modern Europe 1789-1981, Pearson Education Limited, New Delhi, 2015 5. Russell William, The History of Modern Europe, Nabu Press,Delhi, 2015
Reference Book(s):
<ol style="list-style-type: none"> 1. C.J.H. Hayes,et.(1916). History of Europe. New York: Macmillan Company 2. C.D.M. Ketelbey. (1994). A History of Modern Times from 1789. Oxford: Oxford University Press 3. George Herring Years of Peril & Ambition (U S Foreign Relations 1776- 1921) 4. C.D. Barns &Others Western Civilization (2Volumes). 5. Cipola Carlo : M. before the Industrial Revolution, European Society and Economy 1000-1700 6. Mason, David S A Concise History of Modern Europe, Liberty, Equality, Solidarity (2011).

Web Resource(s):

<https://ykcollege.ac.in/courses/b-a-history-4th-semester-paper-401-history-of-modern-europe-ad-1789-1945-unit-ii-emergence-of-napoleon-bonaparte-consolidation-and-downfall-and-the-congress-of-vienna-1815/>
<https://www.britannica.com/event/French-Revolution>
<https://study.com/learn/lesson/the-unification-of-italy-summary-timeline-leaders.html>
<https://unacademy.com/content/ssc/study-material/world-history/unification-of-germany/>
<https://www.boell.de/en/2014/07/08/impact-first-world-war-and-its-implications-europe-today>

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyze the Social, Economic and Political causes for the French revolution.	K1
CO2	Evaluate the Vienna Settlement and its impact.	K2
CO3	Estimate the Unification of Italy and Germany.	K3
CO4	Assess the Balkan crisis and its impact.	K4
CO5	Understand the causes and impact of First World War.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5DE1A	Discipline Specific Elective – I	5	4	25	75	100
Course Title		ART AND ARCHITECTURE OF TAMIL NADU					

SYLLABUS		
Unit	Contents	Hours
I	Etymology of Art and Architecture: Definition-Scope-Purpose-Importance of Art and Architecture- Sangam Age: Sangam Literature -Fine Arts-Music-Dance-Drama-Painting-First Pandyan Architecture-*Cave Temples*	15
II	Pallava Empire: Pallava Architecture-*Rock-cut cave Temples*-Cut out Temples -Structural Temples-Fine Arts: Paintings-Music-Drama	15
III	Architecture under the Cholas: The Early Chola Temples: Vijayalacheeswaram-Imperial Chola Temples-Brahadeeswara Temple-*Gangai Konda Cholapuram*-Later Chola Temple: Airavateswara Temple-Kamphaeswara Temple	15
IV	Vijayanagar Architecture: Vaikuntha Perumal Temple-Kanchi: Nallaiappar Temple-Tirunelveli: Jalagandeshwar Temple, Vellore: Azhwar Tirunagari Adinatha Temple-Madurai: Meenakshi Amman Temple, Nayak Mahal- literature- Saraswati Mahal Library*-Art and Architecture	15
V	Indo-Islamic and European Architecture: Dome-Arch-Multifoil Arch-Arabesque-Minarets-Nathar Wali Dargah-Nagore Dargah-Khajamalai Dargah- Pulivalam Dargah Kattubava Dargah-Gothic Architecture- Cathedrals-*Basilicas*- Our Lady of Snows Basilica-Tuticorin: Our Lady of Lourdes Church-Tiruchirappalli: San Thome Church	15
VI	Current Trends (For CIA only) Temple Art and Architecture- Cut out Temples -Structural Temples	

..... Self Study

Text Book(s):
1.Ganapathi, A., A Concise History of TamilnadUpto 1565, Chander Publications, Madurai, 1977 2.Manoranjithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.
Reference Book(s):
1. NilakantaSastri, K.A., A History of South India from prehistoric times to the fall of Vijayanagar,Oxford University Press, 1958 2. Pillai K.K., Social History ofTamils,University of Madras,1975 3. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008 4. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014 5. SrinivasaAiyangar, M.,Tamil Studies, Asian Educational Services, New Delhi,1982
Web Resource(s): https://testbook.com/tamil-nadu-gk/architecture-in-tamil-nadu https://tamilnaduarchives.tn.gov.in/WEB/EN/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the importance of art and architecture during the Sangam Age .	K1
CO2	Explain the features of art and architecture under the Pallava rule.	K2
CO3	Examine the significance of architecture in the Chola age.	K3
CO4	Analyse the evolution of art and architecture under Vijayanagar Empire.	K4
CO5	Assess the significance of Indo-Islamic and European architecture in Tamil Nadu.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5DE1B	Discipline Specific Elective – I	5	4	25	75	100
Course Title		CULTURAL TOURISM IN INDIA					

SYLLABUS		
Unit	Contents	Hours
I	Travel Through the Ages: Nalanda-Taxila-*Kanchipuram*-Madurai-Medieval Travellers: Abdul Razaak-Ibn Batuta-Marcopolo-Domingos Paes-Nuniz-Modern Period: William Hawkins-Thomas Roe-Bernier	15
II	Indian Art Forms: Culinary Traditions-Crafts-Melas, Emporiums-*Folklores Traditions*-Music: Hindustani-Carnatic Dance-Kuchipudi-Odisi-Kathakalli-Bharathanattiyam	15
III	Tourist Centres in North and South India: North: Delhi-Agra-Jaipur-Ajanta-*Ellora*-South: Belur-Halebidu-Mysore-Mamallapuram-Kanchipuram-Madurai-Tanjore-Trichy	15
IV	Fairs and Festivals: Chennai-Chidambaram-Thiruvaiyaru-Kanyakumari-Festivals : Holi-Deepavali-Dasara-Ugadi-Onam-*Pongal*	15
V	Eco-Tourism in India: Concept - *Eco Tourism in Coastal centres*- Kanyakumari-Mahabalipuram-Poompuhar-Kovalam.Hill Stations: Ooty-Masinakudi-Kodaikanal-Kerala-Kumaragam-Impact of Covid-19 on Tourism	15

* * Self Study

Text Book(s):
<p>T.B.1 .Devanesan, A., Tourism Products of India, Renu Publication, Marthandam, 2006</p> <p>T.B.2. Lavkush Mishra, Cultural Tourism in India, Mohit Publication, New Delhi, 2005</p>
Reference Book(s): Agarwal V.S. The Heritage of Indian Art, Publications divisions, Govt. of India, New Delhi 2003.
<ol style="list-style-type: none"> 1. Agarwal V.S. The Heritage of Indian Art, Publications divisions, Govt. of India, New Delhi 2003. 2. Basham A.L. The wonder That was India, 3rd Edition, London, 2002. 3. Basham A.L. (ed) A cultural History of India, Oxford University Press, New Delhi 2002.
Web Resource(s):
https://www.theadvocatesforhumanrights.org/uploads/ch_2_2.pdf https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Highlights the various foreign travelers who travelled to India in different periods.	K1
CO2	Understand the various folklores, music, art and art forms of India.	K2
CO3	Study the various Historical centres of North India.	K3
CO4	Assess the importance of fair and festivals of India.	K4
CO5	Analyze the importance of Eco-Tourism and to local various Eco Tourist centres in India.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	2	2	1	2	2	2	2.2
CO2	2	3	3	2	2	2	1	3	3	2	2.3
CO3	2	2	2	3	3	2	3	3	2	2	2.4
CO4	2	3	2	3	2	1	2	3	2	3	2.3
CO5	2	3	3	3	3	3	2	1	2	2	2.4
Mean Overall Score											2.32
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5SE1	Skill Enhancement Course - I	2	1	-	100	100
Course Title		TAMIL EPIGRAPHY					

SYLLABUS		
Unit	Contents	Hours
I	Epigraphy: Meaning-Importance-Types of Epigraphy: Monumental-Archival-Incidental-Inscription as a source of History-*Epigraphy*-Paleography- Contents of InscriptionS	6
II	Origin and growth Ancient Scripts: Tamil Scripts-Indus script vs Tamil Scripts: Tamizhi-Vatteluttu-*Grantha Scripts*-Chronology- Prasasathi or Meikirthis-Tamil Numerals and Symbols in Inscriptions	6
III	Early Tamil Inscriptions: Sangam Age: *Mangulam Inscription*-Samanamalai Inscription-Pulimankombai Hero stones-Historical Merits of Jambai-Pugalur Inscriptions-Copper plates and Inscriptions of Pallvas: Pallavan Koil Plate- Kurram-Udayendram-Velurpalayam and Bahur Plates	6
IV	Chola and Pandya Inscriptions: Velvikkudi Grants-Anaimangalam Grants-Uttaramerur Inscription-Varaguna Pandya- Anaimalai-Tiruvalangadu-Tiruparankunram-*Thanjavur Temple Inscriptions*	6
V	Nature of Epigraphical Studies: Society-Religious condition-Economy-Trade-Political Relationship-Nature of Tamil Epigraphs-Problems of Identification-Chronology -Names-*Royal Grants* and Royal Emblems-Historical values of Tamil Epigraphy	6
VI	Current Trends (For CIA only) Recent Excavations and Tamil Inscriptions.	

* * Self Study

Text Book(s):
1. Venkatraman, R., Indian Archaeology, Ennes Publications, Udumalpet, 2005 2. Maarisamy, N., Archaeology, Pavai Publication, Chennai, 2013
Reference Book(s):
1. T. V. Mahalingam: Early South Indian palaeography. (Madras University Archaeological Series, No. 1.) xvi, University of Madras, 1967. 2. Sicar, D.C., Select Inscriptions bearing on Indian History and Civilization, Vol I, Calcutta, 1942 3. Sicar, D.C., Indian Epigraphy, New Delhi, 1965 4. Subramaniam, T.N., South Indian Temple Inscriptions, Vol III, Madras 1957 5. Sri, P., Thirty Pallava Copper Plates, Madras 1966 6. Iravatham Mahadevan, Early Tamil Epigraphy, Central Institute of Classical Tamil, Chennai, 2020
Web Resource(s):
https://www.amazon.in/History-Modern-China-Japan-1840-1950/dp/B0072DRIEY

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyse the various types of Epigraphy and Inscriptions.	K1
CO2	Assess the importance of Asokan Inscription.	K2
CO3	Analyse the Pillar and Rock edicts of India and their role in the construction of Ancient Indian History	K3
CO4	Study the various inscription of South India and their importance	K4
CO5	Highlights the foreign relations of ancient Indian Kingdoms.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UHS5SE2	Skill Enhancement Course-II	2	1	-	100	100
Course Title		COMPUTER APPLICATION IN HISTORY					

SYLLABUS		
Unit	Contents	Hours
I	Logical organization of computer: Input and output devices-primary memory-secondary memory-auxiliary memory-Arithmetic and logic unit-Output Unit-*Control Unit*	6
II	Internet Applications: Internet as a global network-Websites for General Academic Research-*Search Engine*-Internet Explorer-Cloud Computing-online help and tutorials-Internet utilities – email-Social media platforms-Online education	6
III	Use of Computer Applications for Research: Speed-Storage device-Accuracy-Organization-Constancy-Communication-Mobility-Publication of information-Information gathering-* e-Library*-Google Scholar-Uses of AI	6
IV	Making Presentations: Creation of Presentation-Preparation of Slides-Presentation of Slides-Slide Show-*Video Conferencing*-Video Conferencing Platforms-Virtual Mode-Google Meet-WebEx- Zoom-Teams-Internet etiquette	6
V	E-Resources for History: Archive.org-Artstor Public Collection-Digital Public Library of America-European collection-UNESCO open access publications-Center For Studies in Social Science Calcutta-Gandhi Heritage Portal-Library of Congress-Museums of India-National cultural Audio visual Archive-National Digital Library-Open Research Library-*Project Madurai.org*	6

..... Self Study

Text Book(s):
1. Gottfried, Byron S., Programming with C, Tata McGraw Hill 2. Balagurusamy, E., Computing Fundamentals and C Programming, Tata McGraw-Hill 3. M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of India Pvt. Ltd. 4. V. Rajaraman, T. Radhakrishnan, An Introduction to Digital Computer Design, Prentice Hall of India Pvt. Ltd
Reference Book(s):
1. Rajaraman, V., Computer Programming in C, PHI 2. Andrew S. Tanenbaum, Structured Computer Organization, Prentice Hall of India Pvt. Ltd. 3. Nicholas Carter, Schaum's Outlines Computer Architecture, Tata McGraw-Hill 4. Andrew S. Tanenbaum, Structured Computer Organization, Prentice Hall of India Pvt. Ltd
Web Resource(s):
1. https://www.geeksforgeeks.org/basics-of-computer-and-its-operations/ 2. https://www.geeksforgeeks.org/basics-of-computer-and-its-operations/ 3. https://www.nios.ac.in/media/documents/sec229new/Lesson1.pdf 4. https://www.ibm.com/topics/networking 5. https://nios.ac.in/media/documents/SrSecLibrary/LCh-008.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Discuss the logical organization of computer	K1
CO2	Survey the various Internet application	K2
CO3	Analyze the various usage of Computer Applications for Research	K3
CO4	Understand the various platforms for presentations	K4
CO5	Recommend various E-Resources for historical research	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6CC13	Core – XIII	5	5	25	75	100
Course Title		HISTORY OF INDIA FROM 1947 C.E. to 2024 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	India on the eve of Independence: Partition and its effects-Making of Indian Constitution-Constituent Assembly-Drafting Committee-Salient Features of Indian Constitution-*Integration of Princely States*-Role of Vallabhai Patel-Junagadh-Hyderabad-Operation Polo-Kashmir	15
II	Nehru Era: Planning Commission-National Development Council-*Five Year Plans*Reorganization of the States-Dar Commission-JVP Committee-State Reorganisation Commission-Foreign Policy: Pancha Sheel-Bandung Conference-Non Alignment-Indo-China War	15
III	India after Nehru: Lai Bahadur Sastri-Anti-Hindi Agitation-Indo-Pak war of 1965-Tashkent Agreement-Indira Gandhi-*20 Point Programme*-Green Revolution-Foreign Policy of Indira-Indo Pak war- Formation of Bangladesh-Simla agreement- JP Movement- Emergency-1977 Election- Janata Rule-Morarji Desai-Fall of Janata Government	15
IV	Re-emergence of Indira: Operation Forward-Punjab Crisis and Operation Blue Star-Rajiv Gandhi-New Economic Policy-*New Education Policy*-V.P. Singh-Mandal Commission-P.V.Narasimha Rao-Globalisation-Foreign Policy-United Front Government-Deva Gowda-I.K.Gujral-Foreign Policy	15
V	National Democratic Alliance: A.B. Vajpayee-Domestic Reforms- Foreign Policy-Kargil War-United Progressive Alliance-Man Mohan Singh-Administrative Reforms- Common Minimum Programme- Right to Information Act- Foreign Policy- Atomic and Space Research-*ISRO*- DRDO-Contribution of Indian Knowledge System to Global	15
VI	Current Trends: Feminism-Liberalism-Globalization-Reconstruction of political values such as justice and liberty	

* * Self Study

Text Book(s):
1. Venkatesan, G., History of Contemporary India, V.C. Publications, Rajapalayam, 2010
Reference Book(s):
1. Drierberg and Sarla Jagmohan: Emergence in India, Delhi, 1975.
2. Nayar Kuldip, India after Nehru, Vikas Pub. House, New Delhi, 1975
3. Bipan Chandra, et. al., India since Independence, New Delhi.
4. Dube, S.C., India since Independence, Vikas Publishing House Pvt Ltd, New Delhi, 1977
Web Resource(s):
https://freeupscmaterials.org/india-after-independence-by-bipan-chandra/ https://www.researchgate.net/publication/352362834_India_after_Independence

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the making of constitution and the salient feature of Indian Constitution.	K1
CO2	Analyze the role played by Prime Minister Nehru laying foundation on various fields of Development	K2
CO3	Assess the role of Lal Bahdur Sastri and Indira Gandhi as a Prime Minister of India.	K3
CO4	Study the various internal issues that rose after Independence of India.	K4
CO5	Highlights the various programmes launched by United Progressive Alliance Government	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	3	2	3	3	2	3	2.6
CO2	2	3	3	3	2	3	2	3	3	3	2.7
CO3	3	3	3	2	3	2	2	3	3	2	2.3
CO4	3	2	3	3	3	3	3	3	3	2	2.8
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.56
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M.Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6CC14	Core – XIV	5	5	25	75	100
Course Title		MODERN EUROPE 1919 C.E. TO 1990 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	Europe between two World Wars: New German Republic- Nazism in Germany- Rise of Hitler- French: Problem of Security- Great Britain: Changes in Government -Fascism in Italy: Rise of Mussolini- Russia: Lenin and Stalin- Turkey: *Mustafa Kemal*	15
II	World War II: Causes of the World War- *The Little Entente*-The Balkan Pact of 1934- Rome-Berlin-Tokyo Axis-Course of the World War-Impact of the World War-United Nations Organizations-Achievements	15
III	The Cold War: Truman Doctrine- Marshal Plan-NATO- SEATO- The Warsaw Pact- Cuban Crisis -*The Berlin Crisis*-Communist Regime in Russia- Industrial Revolution and its impact in Europe	15
IV	Disarmament: UN Disarmament Commissions-Nuclear Test Ban Treaty- Partial Nuclear Test Ban Treaty- Nuclear Non Proliferation Treaty-Strategic Arms Limitation Treaty- Washington Agreement of 1973-*Moscow Summit of 1974*.	15
V	Restoration of Harmony: Soviet Union and the United State-Schuman Plan-European Common Market- Soviet Union and Communist China- United States and Communist China- *Israel-Palestinian conflict*- Cuban Crisis-The Congo Crisis- Southern Rhodesia-Vietnam-Cambodia- Independence of British Colonies- End of Berlin Crisis	15
VI	Current Trends(For CIA only): UNO and Contemporary Challenges	

..... Self Study

Text Book(s): 1.Mahajan, V.D., History of Modern Europe since 1789, S.Chand & Company Pvt Ltd, Delhi, 2016 2.Sharma,U., International Relations, Lakshmi Narain Agarwal, Agra, 2013 3.Polley Martin, An A-Z of Modern Europe Since 1789, aylor & Francis Ltd, New Delhi, 2014 4.Peacock H.L, History Modern Europe 1789-1981, Pearson Education Limited, New Delhi, 2015 5.Russell William, The History of Modern Europe, Nabu Press,Delhi, 2015
Reference Book(s): 1.Briggs Asa, Modern Europe, 1789-Present, Taylor & Francis Ltd, New Delhi, 2014 2.T.S. Hamerow : Restoration, Revolution and Reaction : Economics and Politics in Germany [1815 – 1871] 3. Anthony Wood, History of Europe, 1815 – 1960 (1983). 4. Charles and Barbara Jelavich : Establishment of the Balkan National States, 1840 – 1920. 5. C.J.H. Hayes. Modern Europe to 1870. New York: Macmillan Company, 1953. 6. C.D.M. Ketelbey: 1994. A History of Modern Times from 1789. Oxford: Oxford University Press

Web Resource(s):

1. <https://www.britannica.com/topic/international-relations/Between-the-two-world-wars>
2. <https://library.ccis.edu/mams561/links>
3. https://libguides.uncw.edu/cold_war_a_global_history/non_US_primary_sources
4. <https://www.drishtias.com/to-the-points/paper1/world-war-ii>
5. <https://www.un.org/en/global-issues/disarmament>
6. https://www.academia.edu/61550815/Contemporary_Europe_Fall_2019

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Identify the condition of Europe between the two world wars	K1
CO2	Estimate the impact of second World war	K2
CO3	Analyze the consequences of the Cold war	K3
CO4	Examine the Nuclear armed race by various countries of the world	K4
CO5	Explain the steps taken by various nation for the maintenance of world peace and security	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
Mean Overall Score											2.77
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6CC15	Core – XV	5	5	25	75	100
Course Title		HISTORY OF USA FROM 1865 C.E.to 1964 C.E.					

SYLLABUS		
Unit	Contents	Hours
I	USA and Civil war: Post Civil War-Reconstruction Plans-Growth of Big Business- Andrew Carnegie-John D Rockefeller-Thomas Alwa Edison-Emergence of Labour Movement-American Federation of Labour-Agrarian Movement-Populist Movement - *Growth of Imperialism-Spanish American war	15
II	Progressive Era: Theodore Roosevelt: Square Deal-Big Stick Policy-Taft-Dollar Diplomacy-Woodrow Wilson: Reforms of Woodrow Wilson-The USA at war 1914-1918-Fourteen points of Wilson-*Paris Peace Conference*-The League of Nation	15
III	Period of Normalcy: Warren Harding-Washington Naval Conference-Calvin Coolidge-Great Depression of 1929-Hoover Administration-Franklin Roosevelt : *New Deal Reforms*- Foreign policy	15
IV	USA and World War II: American Neutrality-The US at war-Attack on Japan-World War II-Yalta Conference-San Francisco Conference-*Potsdam Conference*-American occupation in Japan-USA and UNO	15
V	USA and Cold War: Harry S Truman-Eishenhower-The Civil Rights Movement-Martin Luther King Jr-John F.Kennedy-Johnson: Domestic and Foreign Policy-Cold war-Marshall Plan-*NATO*-ANZUS-Korean War-SEATO-Warsaw Pact-Suez Crisis-U-2 accident-Vietnam Crisis	15
VI	Current Trends (For CIA only): Fourteen points of Wilson- World War II and Conferences	

..... Self Study

Textbook(s):
<p>T.B.1. Majumdar, R.K., & Srivastva, A.N., History of the United States of America , From 1845 to Present Day, SBD Publishers Delhi,</p> <p>T.B.2. Venkatesan, G., History of United States of America 1492- 2015, V.C. Publication, Rajapalyam, 2015</p>
Web References:
<ol style="list-style-type: none"> 1. Rudolph L., Bieself, Reading in American History, Houghton Mifflin Company, Boston, 1956 2. Robert, E., Rigel & David F., Long, The American Story, McGraw Hill Book Company, New York, 1955 3. Krishnamurti, V.M., History of America, Vijayalakshmi Publications, Neyyor, 1983
Web Resource(s):
<p>https://coralscs.entest.org/Remini-ShortHistoryUSA.pdf</p> <p>https://www.hup.harvard.edu/catalogs/hup-brochure-2012-american-history.pdf</p>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Highlight the emergence of Labour and Agrarian movements.	K1
CO2	Analyse the importance of Progressive Era in the US History.	K2
CO3	Understand the role played by Franklin D Roosevelt in the US History.	K3
CO4	Assess the role played by United States in the Second World War	K4
CO5	Study the Emergence of United States after the Second World War.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	2	3	3	2	3	3	2.7
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											2.78
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M.Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6CC16	Core – XVI	5	5	25	75	100
Course Title		HISTORY OF TIRUCHIRAPPALLI					

SYLLABUS		
Unit	Contents	Hours
I	Tiruchirappalli through the ages: Geographical features-Archaeological Excavations-Tiruchirappalli during Sangam Age- Uraiyur-Karikala Chola and Kallanai-The Pallava Age: Monuments-*Emergence of Local Self Government*- Tiruchirappalli under the Cholas: Society-Religion-Art and Architecture- Pandyan Kingdom-The Sufism and its impact-Early Muslim conquest: Malik Kafur	15
II	Tiruchirappalli under the Vijayanagar Rule: Administration-Society-Economy-Social and Cultural contributions-Impacts Vijayanagar Rule in Tiruchirappalli and its- *Tiruchirappalli under Muslim Rule (1736- 1801)*- Nawabs of Arcot-Conflict between Chanda Saheb and Queen Meenakshi-Mysorean Conquest-Hyder Ali- Robert Clive	15
III	Tiruchirappalli under the British Rule: Jambudweep Declaration-South Indian Rebellion and its impact-Consolidation of British Power-Revenue Administration- Sir Thomas Munroe-*Ryotwari and Zamindari Settlements*-Contributions of Christian Missionaries-Growth of Education	15
IV	Socio-Economic Changes: Self Respect Movement and its impacts-Political Awakening-Role of Tiruchirappalli in Freedom Struggle: Home Rule Movement -Gandhian Arrival: Satyagraha-Non-Co-operation Movement -Civil Disobedience Movement-*Vedaranayam March*-Individual Satyagraha and its Impact-Quit India Movement-Towards Independence	15
V	Tiruchirappalli after Independence: Socio-economic condition: Caste System-Position of Women-Marriage System-Cultural Harmony among the religious groups-Temples-Mosques-Dargahs-Churches-Economic Conditions: Industries-BHEL-HAPP-Cottage Industries-Agriculture	15
VI	Current Trends (For CIA only): Cauvery Delta Irrigation System	

..... Self Study

Textbook(s):
1. Harmingway F.R., Madras District Gazetter, Trichinapoly, Madras Govt Press, Madras, 1907. 2. Velmani K.S.K., Gazetter of Tamilnadu, Tiruchirappalli district, Madras Govt Press 1998 3. Sundararaj T, History of Tiruchirappalli (upto 1947) Sundar Publications 2003
References:
1. Chellam V.T., History of Tamilnadu, Manikavasakar Pathippagam, Chennai, 2002. 2. Muruganandam S., Nadanthai Vazhi Cauvery, Cauvery Publishers, Tiruchirappalli, 2002. 3. Subramanian N, History of Tamilnadu, Koodal Publishers, 1978
Web Resource(s):
https://en.wikipedia.org/wiki/History_of_Tiruchirappalli#:~:text=Tiruchirappalli https://www.trichycorporation.gov.in/cityhistory https://tiruchirappalli.nic.in/history/ https://www.britannica.com/place/Tiruchchirappalli

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the rich history of Tiruchirappalli and how it has evolved overtime	K1
CO2	Analyze the impact of British rule on the city, as well as the changes that have taken place since India's independence in 1947	K2
CO3	Evaluate the role of Tiruchirappalli as a major center of Tamil culture and learning	K3
CO4	Justify the cultural significance of Tiruchirappalli and its importance in Tamil history	K4
CO5	Criticize the political, social and economic development of Tiruchirappalli through the ages	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6DE2A	Discipline Specific Elective-II	5	4	25	75	100
Course Title		STUDY AND PRACTICE OF HISTORY					

SYLLABUS		
Unit	Contents	Hours
I	Theories and Methods: History - Its Nature and Meaning- Historical Facts- Objectivity-Causation and Generalization-Sources for the Historian-Analysis of Evidence- *History and Other Allied Sciences*	15
II	Approaches to History: Historiographical Tradition in History Writing- Historical Materialism- *The Annals School*- People's History-History from Below-Gender History-Quantitative History-Social History	15
III	Ancient and Medieval Historiography: Greco-Roman Historiography : Herodotus, Thucydides, Livy and Tacitus-Ancient Indian Historiography: Itihasa and Purana tradition-Buddhist and Jain historiography:*Kalhana*-Medieval European Historiography: St. Augustine-Medieval West Asian Historiography: Al Beruni and Ibn Khaldun -Medieval Indian Historiography: Amir Khusro-Barani-Ibn Batuta-Isami-Ferishta-Abdul Razak-Babar-Abul Fazal-Badauni	15
IV	Enlightenment historiography: Romanticist historiography-*Positivist school* - Critical method of Ranke-Marc Bloch-Fernand Braudel - Marxist School-Frankfurt School-British Marxist Historians	15
V	Nationalist Historiographers: Naoroji, Ranade-Dutt, R.G. Bhandarkar-H.C. Raychaudhury-RC Majumdar-K.P. Jayaswal-J.N. Sarkar-K.A. Neelakantha Sastry -Marxist Historiography: D.D. Kosambi, Mahammad Habib, R.S. Sharma, Romila Thapar, Bipan Chandra, Irfan Habib -*Subaltern Historiography*:Ranajit Guha	15
VI	Current Trends (For CIA only): Autonomous and Professional Historians.	

* * Self Study

Text Book(s):

1. Carr, E.H., What is History, Penguin, New Delhi, 2008.
2. Yadav, Bhupendra., Framing History: Context and Perspectives, Publications Division, Ministry of I&B, Government of India, New Delhi, 2012.
3. Collingwood.R.G., The Idea of History, Oxford University Press, Madras, 1988.
4. Gardiner, Patrick., (Ed.) Theories of History, Macmillan, New York, 1959
5. Jenkins, Keith, On 'What is History?', Rutledge, New York, 1995.
6. Mar wick, Arthur, Nature of History, Macmillan, London, 1989.

Reference Book(s):

1. S.P. Sen,(Ed.) Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta, 1973.
2. Terry Eagleton., Literary Theory: An Introduction, Blackwell, Oxford, 1996.
3. Thompson, E.P., 'Folklore, Anthropology and History' in Indian Historical Review, Volume 3, No. 2, January 1977
4. Bloch, Marc, The Historian's Craft, Manchester University Press, Manchester, 2004.
5. Elton, G.R., The Practice of History, Sidney University press, London, 1967.
6. McLennan, Gregory, Marxism and the Methodologies of History, Rutledge and Kegan Paul, London, 1981.
7. Philips C. H., Historians of India, Pakistan and Ceylon, Oxford University Press, New York, 1961.

Web Resource(s):

1. <https://www.britannica.com/topic/historiography/Ancient-historiography>
2. <https://egyankosh.ac.in/bitstream/123456789/44450/1/Unit-8.pdf>
3. https://www.academia.edu/39002868/An_Overview_of_Modern_Historiography_A_personal_view
4. <https://www.researchgate.net/publication/318944178>
5. <https://www.scribd.com/document/452631401/schools-of-historiography>
6. <https://egyankosh.ac.in/handle/123456789/44373>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Defines the nature, scope, theories and methodology of history	K1
CO2	Analyze the various Historiographical traditions in history writings	K2
CO3	Interpret the ancient and medieval historians and there approaches	K3
CO4	Examine the emergence of Enlightenment historiography and Historians	K4
CO5	Asses the importance of Indian Nationalist Historians and Historiography	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6DE2B	Discipline Specific Elective – II	5	4	25	75	100
Course Title		MAKERS OF MODERN INDIA					

SYLLABUS		
Unit	Contents	Hours
I	Indian Nationalists: Dadabahi Nauroji-Badrudin Tyabji-Gopala Krishna Gokhale-B.G. Tilak-M,K. Gandhi-Subas Chandra Bose-*Jawaharlal Nehru*	15
II	Social Reformers: Raja Ram Mohan Roy-Swami Dayanand-*Vivekananda*-Sir Syed Ahmed Khan-Jothibai Pule- Vaikundasamy-St Ramalinga-B.R. Ambedkar	15
III	National Poets: *Rabindranath Tagore*-Sarojini Naidu-Aurobindo Ghose-Bankim Chandra Chatterjee-Bharathi-Bharathidasan-T.V. Kalyana Sundaram	15
IV	Indian Scientists: Ramanujam-Sir.C.V.Raman-Homi Jahangir Baba-M.S. Swaminathan-Subrahmanyam-Chandrasekhar-Vikram Sarabhai *Dr. A.P.J. Abdul Kalam*	15
V	Leader of Tamil Nadu: V.O.Chidambaram- E.V.Ramasamy-C.Rajagopalachariya- *Kamaraj*-M. Muhammad Ismail-C.Annadurai-M.Karunanidhi – M.G.Ramachandran	15
VI	Current Trends (For CIA only) Contemporary leaders of India.	

** Self Study

Text Book(s):
1.Ramachandra Guha., Makers of Modern India, Penguin Books, Delhi, 2012 2.Venkatesan, G., Modern History of Tamil Nadu 1600-2011, V.C. Publication, Rajapalyam, 2011 3.Varghese Jeyaraj., History of Science and Technology, Pawai Publication, Chennai, 2010
Reference Book(s):
1. Abul Kalam Azad, India Wins Freedom, Orient Longman, New Delhi, 2003 2. Abdul Kalam, A.P.J., Wings of Fire, Universities Press, Hyderabad, 2003 3. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Rulers, Vol.I, Shubhi Publications, New Delhli, 1999 4. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Rulers, Vol.II, Shubhi Publications, New Delhli, 1999 5. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Rulers, Vol.III, Shubhi Publications, New Delhli, 1999

Web Resource(s):
https://www.amazon.in/Makers-Modern-India-Ramachandra-Guha/dp/0143419242

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Study the prominent Nationalist leaders and their contribution in Indian Freedom struggle	K1
CO2	Analyse the prominent social reformers and their role in the social development	K2
CO3	Highlight the prominent Poets in India and their contribution	K3
CO4	Assess the role of important Indian scientist and their contribution to science and Technology	K4
CO5	Highlights the foreign relations of ancient Indian Kingdoms	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	2	3	2	3	3	3	2	2	2.6
CO3	3	3	2	3	3	3	3	2	2	3	2.7
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	2	3	2	3	2	2.6
Mean Overall Score											2.74
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M.Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6DE3A	Discipline Specific Elective – III	4	4	25	75	100
Course Title		INDIAN CONSTITUTION					

SYLLABUS		
Unit	Contents	Hours
I	Constitutional Framework: Historical Background-The Making of the Constitution-*Constituent Assembly*-Composition-Objectives-Drafting Committee-Sources of the Constitution	12
II	Salient features of the Constitution: The Preamble -*The Federal System*-The Union & Its territories-Citizenship-Fundamental Rights and its significance-Fundamental Duties-Directive Principles of State Policy Constitutional Amendments-Methods of Amendment	12
III	The Union Executive: The President of India-*Vice-President*-The Prime Minister-Council of Ministers-Method of Election-The Parliament and Parliamentary proceedings: Lok Sabha-Rajya Sabha-Parliamentary committees	12
IV	The State Executive: Governor and Chief Minister-*The State Legislature* -Law Making Process-Method of Elections-Administration of Union Territories-Union and State relation: Article 356-District Administration-Local Self Government	12
V	Judiciary in India: Supreme Court-High Courts-Mahila Courts:Composition-power and Functions- Judicial Activism -RTI-Lokpal-PIL-Constitutional Bodies: Attorney General-*Comptroller and Auditor General of India*-Finance Commission-Election Commission of India	12
VI	Current Trends (For CIA only) Contemporary constitutional issues in India	

* * Self Study

Text Book(s):
1. Pylee. M.V., Constitutional Government on India.S.Chand&Company,NewDelhi,2012. 2. Laxmikanth. M., Indian Polity,5th Edition ,Mcgraw Hill Education India,Chennai,2016 3. Durga Das Basu., Introduction to the Constitution of India, (Students Edition.) Prentice –Hall, 2008
Reference Book(s):
1. Agrawal.P.K., Constitution of India Prabhat prakshanNewDelhi2019 2. Bakshi p.m., The Constitution of India Universal Law Publishing - an imprint of LexisNexis NewDelhi2017 3. Subash Kashyap., Our Parliament, National Book Trust,NewDelhi,2011.
Web Resource(s):
https://legislative.gov.in/constitution-of-india/ https://www.india.gov.in/my-government/constitution-india https://www.constitutionofindia.net/ https://www.google.com/search?q=indian+contitution+web+sources&rlz=1C1JJTC https://www.gokuldepak.com https://legalstudymaterial.com/constitution-of-india/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the main features of Indian Constitution and explain how it reflects the country	K1
CO2	Analyze the impact of various constitutional amendments on Indian citizens	K2
CO3	Understanding the rights and duties of citizens, as well as the fundamental principles of the Constitution	K3
CO4	Interpret the constitutional provisions and their significance	K4
CO5	Create awareness among the students about the fundamental Rights and Judicial safeguards	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	2	3	2	3	3	3	2	2	2.6
CO3	3	3	2	3	2	3	3	2	2	3	2.6
CO4	3	3	2	3	3	2	3	3	2	3	2.7
CO5	3	3	3	3	2	2	3	2	3	2	2.6
Mean Overall Score											2.72
Correlation											HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UHS6DE3B	Discipline Specific Elective – III	4	4	25	75	100
Course Title		AN INTRODUCTION TO SOCIOLOGY					

SYLLABUS		
Unit	Contents	Hours
I	Sociology: Definition - Nature and Scope of Sociology-Development of Sociology-Formalistic School-Synthetic School- Methods of Sociology-Social Survey-Case Study Method	12
II	Basic Social Concepts: Society-Community-Difference between community and society- Association- Importance of Institutions-Social Control-Values-Norms-Customs-Law-Fashion-Folkways-*Mores*	12
III	Human Ecology: *Tribal Community*-Rural Community- Urban Community-The Nation Community-Society and Population-Distribution of Population	12
IV	Culture and Civilization: Culture: Definition-Characteristics -Contents, Functions-Cultural diffusion-Civilization*- Culture and Civilization	12
V	Social Institutions: Family-Origin of Family-*Types of Family*-Functions-Family in India-Marriage-Meanings and Types-Functions-Kinship-Importance of Kinship	12
VI	Current Trends (For CIA only) Nuclear Family, Women Safety.	

*..... * Self Study

Text Book(s):
1. Vidya Bhushan & Sachdeva, D.R., An Introduction to Sociology, Kitab Mahal, Allahabad, 2017
Reference Book(s):
1. Anderson and Parker, Society, Van Nostrand Company, New York, 1964 2. Barnes, H., Etmer, Social Institutions, Prentice Hall, New York, 1964 3. Furfey, Paul, H., The scope and Method of Sociology, Harper and Brothers, New York, 1953 4. Giddings, Franklin, H., Principles of Sociology, The Macmillan Company, New York, 1904
Web Resource(s):
https://accessdl.state.al.us/AventaCourses/access_courses/sociology_ua_v14/introduction-to-sociology.pdf https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_sociology_final.pdf

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Study the Nature and scope of sociology.	K1
CO2	Analyze the emergence and importance of society.	K2
CO3	Highlight the different types of community.	K3
CO4	Analyse the important causes for the social changes and its impacts.	K4
CO5	Understand the importance of social institutions and their functions.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
Mean Overall Score											2.36
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T.Umar Sadiq