

**JAMAL MOHAMED COLLEGE (AUTONOMOUS),
TIRUCHIRAPPALLI - 620 020**

P.G. & RESEARCH DEPARTMENT OF ARABIC



CHOICE BASED CREDIT SYSTEM – M.Phil COURSE STRUCTURE

Syllabus for M.Phil Course in Arabic

(Candidates Admitted from the Academic Year 2017 - 2018)

JAMAL MOHAMED COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-20

POST GRADUATE AND RESEARCH DEPARTMENT OF ARABIC

M.Phil Course in Arabic

Candidates Admitted from the Academic Year 2017 - 2018

SEM	COURSE CODE	COURSE	COURSE TITLE	Ins. Hrs / Week	CREDIT	MARKS		TOTAL
						CIA	ESE	
I	17MPAR1C1	Core I	Research Methodology	4	4	40	60	100
	17MPAR1C2	Core II	Indo Arab Literature	4	4	40	60	100
	17MPAR1C3	Core III	Area of Research – Guide Paper	4	4	40	60	100
	17MPAR1C4	Core IV	Teaching & Learning Methodology	4	4	40	60	100
One Hour Library for each course								
Total				16	16	160	240	400
II	17MPAR2PW	Project Work	Dissertation	-----	8	-----	-----	200
Grand Total				-----	24	-----	-----	600

Dissertation: Evaluation – 150 Marks; Viva-Voce – 50 Marks

(Evaluation of the Dissertation shall be made jointly by the Research Supervisor and the External Examiner)

Allocation of Marks:

a) Theory paper: External	-	60 Marks
Two Tests (2x10)	-	20 Marks
Term Paper	-	10 Marks
Seminar	-	10 Marks

Total	-	<u>100 Marks</u>

b) Project work: Dissertation	-	150 Marks
Viva	-	50 Marks

Total	-	<u>200 Marks</u>

Jamal Mohamed College (Autonomous) Trichirappalli -20
P.G. & Research Department of Arabic
Candidates Admitted from the Academic Year 2017-2018 onwards

M.Phil Course in Arabic

I SEMESTER

PAPER I: Research Methodology (4 Hours) (Sub Code No: 17MPAR1C1)

Text Books:

T.B-1 كيف تكتب بحثا أو رسالة للدكتور صلاح الدين الهوارى

Reference Books: 1) I. V. AYOTHI MA. Ph.D, Doing Research, Anand Aravind Publisher, (A Hand Book on Thesis writing)

PAPER II: Indo Arab Literature (4 Hours) (Sub Code No: 17MPAR1C2)

Textbooks:

T.B-1 Dr. Jamaludheen Farooki, Prof. Abdurahiman Adrissery & Abdurahiman Mangad, Eminent Writers in Indo Arab Literature

PAPER III: Area of Research - Guide Paper (4 Hours) (Sub Code No: 17MPAR1C3)

PAPER IV: Teaching & Learning Methodology (4 Hours) (Sub Code No: 17MPAR1C4)

Text Books:

T.B-1 E.G. Vedanayagam, Teaching Technology for College Teachers (First 10 Chapters only), Sterling Publishers Private Limited ISBN 81 207 08296

II SEMESTER

Project Work: Dissertation (Sub Code No: 17PDAR2PW)

Dissertation in Arabic on any Arabic writer, Literary works or on any Islamic Subject, having minimum of 100 pages.

**SEMESTER I: CORE I
RESEARCH METHODOLOGY**

Sub Code : 17MPAR1C1
Hours/ Week: 4 Hours
Credits: 4

Max Marks: 100
Internal Marks: 40
External Marks: 60

Objectives:

Gains the knowledge and skill of different methods in research

UNIT I

12 Hours

(Pages 9 to 36)

الفصل الأول- خطوات البحث الأولي

UNIT II

12 Hours

(Pages 37 to 60)

الفصل الثاني - البحث في مرحلة الإعداد و الجمع والتدوين

UNIT III

12 Hours

(Pages 61 to92)

الفصل الثالث - كتابة البحث

UNIT IV

12 Hours

(Pages 93 to152)

الفصل الرابع - الفهارس الفنية
الفصل الخامس- البحث في مرحلته النهائية

UNIT V

12 Hours

(Pages 153 to 204)

الملحقات

Text Books:

T.B-1 كيف تكتب بحثاً أو رسالة للدكتور صلاح الدين الهوارى

Reference Books: 1) I. V. AYOTHIMA. Ph.D, Doing Research, Anand Aravind Publisher,
(A Hand Book on Thesis writing)

SEMESTER I : CORE II
INDO ARAB LITERATURE

Sub Code: 17MPAR1C2
Hours/ Week: 4 Hours
Credits: 4

Max Marks: 100
Internal Marks: 40
External Marks: 60

Objectives:

Gains the knowledge of literary development through Indo-Arab relation

UNIT I

12 Hours

(Page No: 7 to 50)

من عصر العرب والسلاطين الى مؤلفاته

UNIT II

12 Hours

(Page No: 51 to 92)

من أفكاره في الاصلاح الاجتماعى والحضارى الى نشوة السكران

UNIT III

12 Hours

(Page No: 93 to 138)

من الامام محمد عبد الحى الفرنكى محلى الى أعماله : سمط اللالى فى شرح الامالى

UNIT IV

12 Hours

(Page No: 138 to 179)

من أبو العلاء وما اليه الى مكانته فى الصحافة العربية

UNIT V

12 Hours

(Page No: 181 to 223)

من أسلوب السيد مسعود عالم الندوى ودوره الاصلاحى الى دوره فى الصحافة العربية

Textbooks:

T.B-1 Dr. Jamaludheen Farooki, Prof. Abdurahiman Adrissery & Abdurahiman Mangad, Eminent Writers in Indo Arab Literature

SEMESTER I CORE III
AREA OF RESEARCH - GUIDE PAPER

Sub Code: 17MPAR1C3
Hours/ Week: 4 Hours
Credits: 4

Max Marks: 100
Internal Marks: 40
External Marks: 60

Objectives:

Gains the knowledge of research in various fields of literature

**SEMESTER I: CORE IV
TEACHING & LEARNING METHODOLOGY**

Sub Code: 17MPAR1C4
Hours/ Week: 4 Hours
Credits: 4

Max Marks: 100
Internal Marks: 40
External Marks: 60

Objectives:

Gains the knowledge of different methodologies of teaching, learning and evaluation.

UNIT I (Page No: 1 to 47)

12 Hours

Higher Education (Page No 1 to 10)

Historical Perspective – The objectives of Higher Education – Role of Higher Education: a) Social Focus b) Curricular Focus c) Administrative Focus – Need for Teaching Methodology – Learning and Teaching

Learning in Higher Education (Page No 11 to 20)

What is learning / Learning Hierarchy – Information Processing – Learning Events – Learning outcomes – Motivation

Teaching Technology – Designs: (Page No 21 to 47)

Technology – Teaching Technology – Instructional Technology and Education Technology – Instructional Designs – a) Objective – based b) Skill based c) Competency based d) Learning – style based e) Model based combination of Teaching strategies and Instructional Designs

UNIT II (Page No: 48 to 87)

12 Hours

Teaching Technology – Large Groups: (Page No 48 to 74)

Psycho-dynamics of Group Learning – Lecture Method – Modified forms of lecture – Seminar – Symposium – Panel Discussion – Team Teaching – Project Approach – Workshop

Teaching in small Groups: (Page No: 75 to 87)

Small Group Instruction – Group Discussions – Simulation Approach – Role Playing – Buzz Group Technique – Brainstorming – case Discussions – Assignments

UNIT III (Page No: 88 to 126)

12 Hours

Individualized Learning and Teaching: (Page No 88 to 109)

Individualized Learning – Tutorials – Mastery Learning – Keller Plan – Programmed Instruction – Computer Assisted Instruction – Developing Creative Ability

Remedial Teaching: (Page No 110 to 126)

Remedial Teaching – Diagnosis – Principles of Diagnosis – Steps in Diagnosis – Reading – Remedial Education in Reading – Causes of Reading Disability – Reading Programmes – Development of Reading Programme – Corrective Instruction – Remedial Instruction – Remedial Teaching for Academic Low Achievers .

UNIT IV (Page No: 127 to 159)

12 Hours

Class Room Management: (Page No: 127 to 177)

Teacher and Classroom Management – Classroom Management : A Conceptual Analysis – Discipline , A Component of Classroom Management – Strategies for Classroom Management – Behavior problems of students in colleges – Human Relations in Educational Institutions .

Selection and use of Instructional Media: (Page No: 178 to 159)

Educational Technology and Instruction – Important Instructional Media – Selection – Use of Media – Systems Approach.

UNIT V (Page No: 160 to 196)

12 Hours

Instructional Evaluation: (Page No: 160 to 196)

Evaluation – Functions of Evaluation of Student progress – Desirable Characteristics of Tools of Evaluation – Methods of Evaluation – Grading System – Question Bank – Self – Evaluation in College Teaching – Student Evaluation of Teaching.

Text Books:

T.B-1 E.G. Vedanayagam, Teaching Technology for College Teachers (First 10 Chapters only), Sterling Publishers Private Limited ISBN 81 207 08296