

DEPARTMENT OF ARABIC

COURSE STRUCTURE & SYLLABI

(For the students admitted from year 2023-2024 onwards)

Programme : B.A. Arabic



JAMAL MOHAMED COLLEGE (AUTONOMOUS)

Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)

TIRUCHIRAPPALLI – 620 020

B.A. ARABIC

Sem	Course Code	Part	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total
							CIA	ESE	
I	23U1LT1/LA1/LF1 /LH1/LU1	I	Language - I		6	3	25	75	100
	23UCN1LE1	II	English - I	English for Communication - I	6	3	25	75	100
	23UAR1CC1	III	Core - I	Grammar - I	4	4	25	75	100
	23UAR1CC2P		Core - II	Tajweed - Practical	4	4	20	80	100
	23UAR1AC1		Allied - I	Arabic Morphology - I	4	4	25	75	100
	23UAR1AC2		Allied - II	Seerathul Anbiyaa - I	4	3	25	75	100
	23UCN1AE1	IV	AECC - I	Value Education	2	2	-	100	100
Total					30	23			700
II	23U2LT2/LA2/LF2 /LH2/LU2	I	Language - II		6	3	25	75	100
	23UCN2LE2	II	English - II	English for Communication - II	6	3	25	75	100
	23UAR2CC3	III	Core - III	Grammar - II	4	4	25	75	100
	23UAR2CC4P		Core - IV	Arabic Communication Skills - Practical	4	4	20	80	100
	23UAR2AC3		Allied - III	Arabic Morphology - II	4	4	25	75	100
	23UAR2AC4		Allied - IV	Seerathul Anbiyaa - II	4	3	25	75	100
	23UCN2SS	IV	Soft Skills Development	Soft Skills Development	2	2	-	100	100
	23UCN2CO	V	Community Outreach	JAMCROP	-	@	-	-	@
	23U2BT1/ 23U2AT1		Basic Tamil - I/ Advanced Tamil - I	எழுத்தும் இலக்கியமும் அறிமுகம் - I தமிழ் இலக்கியமும் வரலாறும் - I	-	-	-	100 [#]	-
@ Only grades will be given Total					30	23			700
III	23U3LT3/LA3/LF3 /LH3/LU3	I	Language - III		6	3	25	75	100
	23UCN3LE3	II	English - III	English for Communication - III	6	3	25	75	100
	23UAR3CC5	III	Core - V	Grammar - III	4	4	25	75	100
	23UAR3CC6P		Core - VI	Language Application - Practical	4	4	20	80	100
	23UAR3AC5		Allied - V	Seerathul Anbiyaa - III	3	3	25	75	100
	23UAR3AC6		Allied - VI	History of Arabs - I	3	2	25	75	100
	23UAR3GE1	IV	Generic Elective - I		2	2	-	100	100
	23UCN3AE2		AECC - II	Environmental Studies	2	2	-	100	100
Total					30	23			800
IV	23U4LT4/LA4/LF4 /LH4/LU4	I	Language - IV		6	3	25	75	100
	23UCN4LE4	II	English - IV	English for Communication - IV	6	3	25	75	100
	23UAR4CC7	III	Core - VII	Grammar - IV	4	4	25	75	100
	23UAR4CC8P		Core - VIII	Applied Arabic - Practical	4	4	20	80	100
	23UAR4AC7		Allied - VII	Seerathul Rasool	4	3	25	75	100
	23UAR4AC8		Allied - VIII	History of Arabs - II	4	2	25	75	100
	23UAR4GE2	IV	Generic Elective - II		2	2	-	100	100
	23UCN4EL		Experiential Learning	Internship	-	2	-	100	100
	23UCN4EA	V	Extension Activities	NSS, NCC, etc.	-	1	-	-	-
	23U4BT2/ 23U4AT2		Basic Tamil - II/ Advanced Tamil - II	எழுத்தும் இலக்கியமும் அறிமுகம் - II தமிழ் இலக்கியமும் வரலாறும் - II	-	-	-	100 [#]	-
Total					30	24			800
V	23UAR5CC9	III	Core - IX	Grammar - V	6	6	25	75	100
	23UAR5CC10		Core - X	Classical Prose	5	5	25	75	100
	23UAR5CC11		Core - XI	Classical Poetry	5	5	25	75	100
	23UAR5CC12		Core - XII	Rhetoric	5	5	25	75	100
	23UAR5DE1AP/BP	IV	Discipline Specific Elective - I		5	4	20	80	100
	23UAR5SE1		Skill Enhancement Course - I	Essays writing in Arabic	2	1	-	100	100
	23UAR5SE2		Skill Enhancement Course - II	Documents Preparation in Arabic	2	1	-	100	100
	23UAR5EC1		Extra Credit Course - I*	Online Course	-	*	-	-	-
Total					30	27			700
VI	23UAR6CC13	III	Core - XIII	Grammar - VI	6	6	25	75	100
	23UAR6CC14		Core - XIV	Modern Prose	6	6	25	75	100
	23UAR6CC15		Core - XV	Modern Poetry	5	5	25	75	100
	23UAR6PW		Project Work	Project Work	3	2	-	100	100
	23UAR6DE2A/B		Discipline Specific Elective - II		5	4	25	75	100
	23UAR6DE3AP/BP		Discipline Specific Elective - III		4	4	20	80	100
	23UCN6AE3	IV	AECC - III	Gender Studies	1	1	-	100	100
	23UAR6EC2		Extra Credit Course - II*	Online Course	-	*	-	-	-
	23UARECA		Extra Credit Course for all**	Online Course	-	**	-	-	-
	23UCN6ECA1		Extra Credit Course for all ⁺	Entrepreneurship Development	-	+	-	-	-
	* Programme Specific Online Course for Advanced Learners ** Any Online Course for Enhancing Additional Skills + Course for Enhancing Entrepreneurial Skills Total					30	28		
Grand Total						148			4400

Part – I – LANGUAGE

Sem	Course Code	Part	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total
							CIA	ESE	
I	23U1LA1	I	Language - I	Basic Arabic	6	3	25	75	100
II	23U2LA2	I	Language - II	Grammar & Translation	6	3	25	75	100
III	23U3LA3	I	Language - III	Prose & Poetry	6	3	25	75	100
IV	23U4LA4	I	Language - IV	Arabic Language Skills & Literary History	6	3	25	75	100

GENERIC ELECTIVE COURSES

Semester	Course Code	Course Title
III	23UAR3GE1	Foundation in Arabic
IV	23UAR4GE2	Fundamentals of Arabic

Self-Study Course – Basic and Advanced Tamil

(Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

Semester	Course Code	Course Title
II	23U2BT1	Basic Tamil – I (எழுத்தும் இலக்கியமும் அறிமுகம் - I)
	23U2AT1	Advanced Tamil – I (தமிழ் இலக்கியமும் வரலாறும் -I)
IV	23U4BT2	Basic Tamil – II (எழுத்தும் இலக்கியமும் அறிமுகம் -II)
	23U4AT2	Advanced Tamil – II (தமிழ் இலக்கியமும் வரலாறும் -II)

Mandatory

Basic Tamil Course - I and II are offered for the students who have not studied Tamil Language in their schools and college.

Advanced Tamil Course - I and II are offered for those who have studied Tamil Language in their schools but have opted for other languages under Part - I.

DISCIPLINE SPECIFIC ELECTIVES

Semester	Course Code	Course Title
V	23UAR5DE1AP	Type writing in Arabic-Practical
	23UAR5DE1BP	Computer Skills in Arabic - Practical
VI	23UAR6DE2A	History of Arabic Literature
	23UAR6DE2B	Modern Arabic Literature
	23UAR6DE3AP	Data Entry in Arabic - Practical
	23UAR6DE3BP	Computer Applications with Arabic - Practical

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23U1LA1	Language - I	6	3	25	75	100
Course Title		Basic Arabic					

SYLLABUS		
Unit	Contents	Hours
I	Lessons from 1 to 4 (Page No 1-19) The Alphabet-Vowels - Changing Shapes of the Alphabets - Definite Article	18
II	Lessons from 5 to 8 (Page No 20-37) Parts of speech - Adjective and Noun Qualified-Gender-Singular - Dual and plural	18
III	Lessons from 9 to 11 (Page No 38-59) The Nominal sentence -The Possessive-Personal pronouns	18
IV	Lessons from 12 to 15 (Page No 60-92) Demonstrative pronouns – Interrogative - Preposition - verbal sentence	18
V	Lessons from 16 to 18 (Page No 93-110) Present-future-imperative - *Active and passive-moods of imperfect*	18

..... Self Study

Text Book(s):
1. Dr. Syed Ali, Arabic for Beginners, UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002. International Edition 2011 (Lessons 1 -18).
Reference Book(s):
1.Moulana Abdul Sattar Khan, Arabic Tutor, Part I , MadrasahIn' aamiyyah, Camperdown, South Africa. 2. S. Kamaluddin Madani, Arabi Mozhi Bodini , 1981, Hira Publications, Nagercoil, India. 3. Comprehensive Arabic Grammar Dr. S.k. Bahmani Publications Alif Books and prints, rayapatty, Chennai.
Web Resource(s):
1. https://www.learnarabiconline.com/arabic-grammar-introduction/ 2. https://www.arabicpod101.com/blog/2021/03/18/arabic-grammar-overview/ 3. https://www.madinaharabic.com/arabic-language-course/lessons/ 4. https://arabic.desert-sky.net/grammar.html 5. https://arabiconline.eu/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Observe the fundamental of Arabic language	K 1
CO2	Indicate the types of Nouns based on Gender, Number	K 2
CO3	Determine the cases of Arabic Nouns and verbs	K 3
CO4	Distinguish all the types of words of Arabic language	K 4
CO5	Express the ideas and skills in practising the language	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	0	0	3	2	3	1	0	1.7
CO2	3	2	3	0	0	3	1	3	3	0	1.8
CO3	2	3	3	0	0	3	2	2	1	0	1.6
CO4	3	2	3	0	0	2	1	3	2	0	1.6
CO5	3	2	3	0	0	1	3	3	3	0	1.8
Mean Overall Score											1.7
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. R. Sheik Farid Oliyullah

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UAR1CC1	Core - I	4	4	25	75	100
Course Title		Grammar - I					

SYLLABUS		
Unit	Contents	Hours
I	Terminology, Lessons 1, 2 & 3 (Pages 28-49) Terminology-Words and the types of words - The Particles - Compounds	12
II	Lessons 4,5 & 6 (Pages 50-76) Gender - Singular and Plural - Sentence with a Noun	12
III	Lessons 7,8 & 9 (Pages 77-107) The Genitive of Possession- The Scale of Words - The Broken Plurals	12
IV	Lessons 10,11 & 12 (Pages 108-151) The Cases of Nouns - The Genitive of Possession - Indicative Pronouns	12
V	Lessons 13, 14, & 15 (Pages 152-197) Interrogative Pronouns - *The Verb - The Imperfect *	12
VI	Current Trends (For CIA only) – Grammar variables between Basara and Kufa Schools of Arabic grammar	

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Text Book(s):
1. Moulana Ebrahim Muhammed (Translation of Arabi – Ka- Mu'allim - Moulana Abdul Sattar Khan) Arabic Tutor - Part – I, Published By :Madrasah In'aamiyyah, Camperdown, South Africa
Reference Book(s):
1. Ali Al Jaarim& Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, PartI & II, Naimia book Depo, Deoband, India. 2.Dr.S.Syed Ali, Arabic For Beginners, International Edition 2011, UBS Publishers & Distributors Ltd, 5 Ansari Road, New Delhi – 110002. 3. Dr.S. Karamathullah Bahmani, Comprehensive Arabic Grammer, Alif Books & Prints, 11Royapettah High Road, Chennai – 600014.
Web Resource(s):
1. https://www.learnarabiconline.com/arabic-grammar-introduction/ 2. https://www.arabicpod101.com/blog/2021/03/18/arabic-grammar-overview/ 3. https://www.mondly.com/arabic-grammar

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Observe the fundamental of Arabic language	K 1
CO2	Indicate the types of Nouns based on Gender, Number	K 2
CO3	Discover the cases of Arabic Nouns and verbs	K 3
CO4	Distinguish all the types of words of Arabic language	K 4
CO5	Express the ideas and skills in practising the language	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	0	0	3	3	0	0	2	1.7
CO2	3	2	3	3	0	2	0	2	0	2	1.7
CO3	3	3	3	0	0	3	2	1	0	1	1.6
CO4	2	3	2	3	0	3	1	3	0	2	1.9
CO5	3	3	1	2	0	2	1	3	0	2	1.7
Mean Overall Score											1.72
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Mohamed Arif

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UAR1CC2P	Core - II	4	4	20	80	100
Course Title		Tajweed - Practical					

SYLLABUS		
Unit	Contents	Hours
I	Lahn – Isti’aad and Basmalah – Harakah and Mutaharrik	12
II	Articulation of letters – Noon Sakeen and Tanween – Kinds of Idgaam.	12
III	Rules of Meem Sakin – Qalqala – Rules of Alif laam – Rules of pronouncing the word Allah	12
IV	Tarkheem and Tarqeeq – Rules relating to the letter raa – Rules of Madd	12
V	Rules of Waqf - Attributes of letters – Sujood At Tilawah – Analysis – *Rules of Noon Al Qutni.*	12
VI	Current Trends (For CIA only) – The 7 different styles of the Quranic recitations	

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Text Book(s):
1. Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai, Second Edition, 2018
Reference Book(s):
1. Mohamed Idrees Aasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A. ,Second Edition, 2010
2. Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihya' Minhaaj al-Sunnah Ipswich (JIMAS), England, First Edition, 2013
Web Resource(s):
1. https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/97899339002052

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the rules of Idgamm during the recitation of Holy Quran	K 1
CO2	Compare the Rules between Noon Sakeen and Tanween	K 2
CO3	Examine the Rules of Meem Sakin and Rules of Madd	K 3
CO4	Correlate between Tarkheem and Tarqeeq	K 4
CO5	Distinguish between the rules of Waqf and Rules of Noon Al Qutni.	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	0	0	3	2	3	1	0	1.7
CO2	3	2	3	0	0	3	1	3	3	0	1.8
CO3	2	3	3	0	0	3	2	2	1	0	1.6
CO4	3	2	3	0	0	2	1	3	2	0	1.6
CO5	3	2	3	0	0	1	3	3	3	0	1.8
Mean Overall Score											1.7
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. R. Sheik Farid Oliyullah

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
1	23UAR1AC1	Allied - I	4	4	25	75	100
Course Title		Arabic Morphology - I					

SYLLABUS		
Unit	Contents	Hours
I	Lesson 1,2,3,& 4 Page No 10-31 from Meejan book صيغ الماضي – صيغ المستقبل – صيغ النهي	12
II	Lesson 5,6,7,& 8 Page No 32-49 from Meejan book لم في المستقبل – لن في المستقبل – نونان للتأكيد في المستقبل – نونان للتأكيد الأمر	12
III	Lesson 9,10& 4 Page No 50-56 from Meejan book Lesson 1,2,3 Page No 5-12 From Ajnas Book نونان للتأكيد في النهي – الاسماء المتصلة بالأفعال – الفعل من حيث المعنى – الفعل من حيث اللفظ	12
IV	Lesson 4 Page No 13-26 From Ajnas Book الأبواب الثلاثية الشاذة – ثلاثي المزيد فيه – الأفعال المختلفة	12
V	Lesson 5,6 Page No 27-39 From Ajnas Book الأبواب الفرعية الثلاثة –*الأبواب الملحقات الأربعة*	12

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Text Book(s):
1. MOULAVI ABDULLAH BAQAVI ,ARBA'ATHU KUTHUB (MEEJAN&AJNAS),1997 MAHIN PRINTERS, CHENNAI, INDIA
Reference Book(s):
1. المعجم الوسيط في تصريف الأفعال , مكتبة لبنان 1994 2.معجم تصريف الأفعال العربية -: المكتبة الوحيدة، دهلي، الهندالسنة 2001 3.معجم تصريف الأفعال العربية مكتبة لبنان ناشرون 1996
Web Resource(s):
1. http://lisanularab.blogspot.com/ 2. https://amaireh.files.wordpress.com/ 3. https://www.maajim.com/dictionary/%D8%AA%D8%B5%D8%B1%D9%8A%D9%81

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyse the significance of Arabic morphology	K 1
CO2	Understand the conjugation of verbs	K 2
CO3	Applying grammar in the writing of Arabic sentences	K 3
CO4	Compare between the different kinds of Arabic Verbs	K 4
CO5	Manage the perfection in reading the Arabic texts	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	0	2	0	3	0	3	2	1	1.7
CO2	3	3	0	3	0	1	0	1	3	3	1.7
CO3	2	3	0	3	0	2	0	3	3	1	1.7
CO4	3	3	0	3	0	2	0	3	3	2	1.9
CO5	3	3	0	1	0	2	0	3	2	2	1.6
Mean Overall Score											1.72
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. R. Shamim Ansari

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UAR1AC2	Allied - II	4	3	25	75	100
Course Title Seerathul Anbiyaa - I							

SYLLABUS		
Unit	Contents	Hours
I	من -بائع الأصنام - ولد آزر- نصيحة إبراهيم - إبراهيم يكسر الأصنام - من فعل هذا - نارباردة (Pages 6 – 20) ربي - ربي هلا - دعوة إبراهيم - أمام الملك - دعوة الوالد - إلى مكة	12
II	بئرزميزم - رؤيا إبراهيم - الكعبة - بيت المقدس - رؤيا عجيبة - حسد الإخوة - وفد إلى يعقوب (Pages 20 – 32)	12
III	إلى الغابة - أمام يعقوب - يوسف في البئر - من البئر إلى القصر - الوفاء والأمانة - موعظة السجن (Pages 32 – 45) - حكمة يوسف - موعظة التوحيد - تأويل الرؤيا	12
IV	رؤيا الملك - الملك يرسل إلى يوسف - يوسف يسأل التفتيش - على خزائن الأرض - جاء إخوة (Pages 45 – 56) يوسف - بين يوسف وإخوته - بين يعقوب وأبنائه	12
V	(Pages 56 – 68) بنيامين عند يوسف - إلى يعقوب - يظهر السر - يوسف يرسل إلى يعقوب - يعقوب عند يوسف - *حسن العاقبة*	12

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Text Book(s):
1. Abul Hasan Ali Al Hasani An Nadwi, Qassasun Nabiyeen Part – 1, Muassathu Shafa Wa Nashr Nadwathul Ulama Luknow, Fourth Edition, 2012
Reference Book(s):
1. MRM Abdur Raheem, NabimargalVaralaru Part – 1, Universal Publishers, Twelfth Edition, March 2022
2. Ibn Kathir, Stories of the Prophets, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.
3. N. Abdul Hadi Baqawi M.A., M.Phil., Nabimargal Varalaru Part – 2 ,Aaisha Publications Chennai – 5 , Fourth edition, May 2022
Web Resource(s):
1. https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/
2. https://islamicteachingresources.blog/alimiyyah-resources/qasasyusuf/
3. https://www.storiesrealistic.com/category/%D9%82%D8%B5%D8%B5-%D8%A7%D9%84%D8%A7%D9%86%D8%A8%D9%8A%D8%A7%D8%A1/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Memorize the knowledge of basic structure of verbs in Arabic	K 1
CO2	Convert the various forms of verbs.	K 2
CO3	Determine the various incidents happened in the prophets Yousuf and Ibrahim	K 3
CO4	Categorize the Arabic Vocabularies according to its types	K 4
CO5	Compare the Arabic Translations	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	0	2	1	3	0	3	2	1	1.8
CO2	3	3	0	3	2	1	0	1	3	3	1.9
CO3	2	3	0	3	3	2	0	3	3	1	2
CO4	3	3	0	3	1	2	0	3	3	2	2
CO5	3	3	0	1	2	2	0	3	2	2	1.8
Mean Overall Score											1.9
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. W. Mohammed Abdul Raheem.

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23U2LA2	Language - II	6	3	25	75	100
Course Title		Grammar & Translation					

SYLLABUS		
Unit	Contents	Hours
I	Lesson No: 19 to 20 (Page No: 118 to 135) Grammar: Moods of the Imperfect Tense - Kana and its sisters.	18
II	Lesson No: 21 to 22 (Page No: 136 to 144) Inna and its sisters – The Numerals – Days and Months.	18
III	Lesson No: 23 to 24 (Page No: 149 to 153) Types of Nouns Derived from verbs – Derived forms of the Verbs.	18
IV	Lesson No: 25 The Particles (Page No: 154 to 159) Translation: Lesson No: 1-8 (Page No: 9 to 17)	18
V	*Translation: Lesson No: 9 to 15 (Page No: 19 to 27)*	18

..... Self Study

Text Book(s):
1. Dr.S.Syed Ali, Arabic For Beginners, International Edition 2011, UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002 (Lessons: 19 to 25).
2. Al Waheed Zaman, Qira’Athul Waliha (Part I), Maktab Husainia, Deoband, UP. (Lessons: 1 to 15).
Reference Book(s):
1. Moulana Abdul Sattar Khan, Arabic Tutor, Part I, Madrasah In’aamiyyah, Camperdown, South Africa.
2. S. KamaluddinMadani, Arabi MozhiBodini, 1981, Hira Publications, Nagercoil, India.
3. Dr.S. Karamathullah Bahmani, Comprehensive Arabic Grammer, Alif Books & Prints, 11, Royapettah High Road, Chennai – 600014.
Web Resource(s):
1. https://en.al-dirassa.com/moods-of-the-imperfect-tense-in-arabic/
2. https://imanupdate.com/prepositions-in-arabic/
3. https://www.google.com/url?sa=t&source=web&rct=j&url=https://archive.org/details/AlQiraatulWazihah1/mode/1up&ved=2ahUKEwiY0ISuqpz9AhURALcAHVIqD1kQFnoECAwQAQ&usg=AOvVaw1iOoT1zwH2Y0Um_znfYnaR
4. https://www.pinterest.com/pin/735564551623504077/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the Arabic writing skills	K 1
CO2	Explain the Arabic numerals with its specific rules	K 2
CO3	Relate the nouns derived from the verbs with other verbs	K 3
CO4	Compare the Translations from English to Arabic and vice versa	K 4
CO5	Evaluate the translation skills in Arabic	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	0	3	0	3	3	0	3	1	3	1.8
CO2	2	0	3	0	2	3	0	2	1	2	1.5
CO3	3	0	2	0	3	3	0	2	1	1	1.5
CO4	3	0	3	0	2	2	0	3	2	3	1.8
CO5	3	0	2	0	2	3	0	2	1	2	1.5
Mean Overall Score											1.62
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. Abdul Kareem

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2CC3	Core - III	4	4	25	75	100
Course Title Grammar - II							

SYLLABUS		
Unit	Contents	Hours
I	Page No. 13 to 33 The Categories of Triliteral Verbs - The Intransitive and Transitive Verbs - The Active & Passive verbs	12
II	Page No. 34 to 59 Changes in the verbs due to the Doers – The different types of the perfect tense	12
III	Page No. 60 to 95 The different forms of the imperfect - The Emphasized imperfect tense – The imperative and the Prohibition	12
IV	Page No. 96 to 119 The Derived Nouns – The Adjectival Nouns	12
V	Page No. 120 to 167 The Elative – The categories other than the triliteral Verbs - *The Particles إن ، أن and أن *	12
VI	Current Trends (For CIA only) – Reasons for the difference of opinions between Basara and Kufa Schools of Arabic grammar	

..... Self Study

Text Book(s):
1. Moulana Ebrahim Muhammed (Translation of Arabi – Ka- Mu'allim - Moulana Abdul Sattar Khan) Arabic Tutor - Part – II, Published By :Madrasah In'aamiyyah, Camperdown, South Africa
Reference Book(s):
1.Dr. Sayed Ali , Arabic for Beginners , USB Publisher's Distributors Ltd , Edition -1 , 5,Ansari Road , New Delhi 110 002, India. 2.Moulana Abdul Majid Nadwi ,Mu'allimul Insha , Muhasin sahafath , Nadwathul Ulama , Lucknow – India. 3.Dr. Syed Karamathullah Bahmini & Dr.Muhammad Musthafa Shareef, Minhaj Al- Arabiyyah Part-I ,Alif Books & Prints Rayapettah Chennai- 14 , India. \
Web Resource(s):
1. https://archive.org/details/howellarabicgrammar 2. https://archive.org/details/14.EasyArabicGrammar 3. https://openmaktaba.com/easy-arabic-grammar/ 4. https://www.pdfdrive.com/easy-arabic-grammar-books.html 5. https://arabeclassique.forumactif.com/t380-download-arabic-grammar-books

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the different forms of the imperfect tenses.	K 1
CO2	Describe the rules of derived nouns and adjective nouns.	K 2
CO3	Judge between transitive and intransitive verbs	K 3
CO4	Explain the categories other than the triliteral verbs.	K 4
CO5	Summarize the methods of conjugation different verbs.	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	0	2	3	2	3	2	3	0	2
CO2	3	3	0	2	1	3	3	2	2	0	1.9
CO3	2	3	0	2	3	3	2	3	1	0	1.9
CO4	3	3	0	3	3	2	1	2	3	0	2
CO5	3	3	0	2	3	3	3	2	2	0	2.1
Mean Overall Score											1.98
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: J. Ayadhu

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2CC4P	Core - IV	4	4	20	80	100
Course Title		Arabic Communication Skills - Practical					

SYLLABUS		
Unit	Contents	Hours
I	Saying Hello, Travelling, Saying Good bye, Asking favour, Excuse / Regrets, Expressing opinions, Personal information, list of professions.	12
II	Direction of travel, Information seeking, At the service station, Parking, Car failure, At the auto repair shop.	12
III	A traffic accident, Car, motor, Bicycle Rental	12
IV	At the travel agency, At the Airport, on board, Arrival, Air travel, Rail road, On the train, Word list, Train, Ship, Means of transportation, Taxi, Passport check.	12
V	*Enquiry for an accommodation, At the reception Desk talking to the hotel staff, Complaints, Checking out, Vacation house.*	12
VI	Current Trends (For CIA only) – The usages which are newly added to the Arabic Corpus	

..... Self Study

Text Book(s):
1. V.P.Abdul Hameed & Prof. N.K.Abdul Haleem, Arabic for various situations, Al Huda Books, Kozhikode, Kerala . Fourth edition-2010
2. Dr. Aboo Backer K.P. A Hand Book of Commercial Arabic, Al Huda Book Stall, Calicut, Kerala. Fourth edition-2010
Reference Book(s):
1. نحو الإنشاء والترجمة، منصور أحمد خان، مؤسسة فرحانة للطباعة والنشر
Web Resource(s):
1. https://www.quranmuallim.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe about the feelings in Arabic	K 1
CO2	Compare between the dialects of Arab people	K 2
CO3	Examine the Conversations of the Arabs	K 3
CO4	Correlate between the Spoken Arabic and Written Arabic	K 4
CO5	Distinguish between the Simple sentences and Complex sentences in Arabic	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	0	0	3	2	3	1	0	1.8
CO2	3	3	3	0	0	3	1	3	3	0	1.9
CO3	3	3	3	0	0	3	2	2	1	0	1.7
CO4	1	2	3	0	0	2	1	3	2	0	1.4
CO5	2	2	3	0	0	1	3	3	3	0	1.7
Mean Overall Score											1.7
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Mohamed Ismail

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2AC3	Allied - III	4	4	25	75	100
Course Title							
Arabic Morphology - II							

SYLLABUS		
Unit	Contents	Hours
I	Page No : 48 – 50 من : ثم الفعل إما ثلاثي وإما رباعي إلى : النوع : الثاني : فالمبني للمفعول منه ما كان حرف المضارعة منه مضموما	12
II	Page No : (53 – 55) من : فالمبني للمفعول منه ما كان حرف المضارعة منه مضموما إلى : فصل في المضاعف	12
III	Page No : (53 – 58) من : فصل في المضاعف إلى : النوع الثالث المعتل للام	12
IV	Page No: (58 – 61) من: النوع الثالث المعتل للام إلى : النوع الرابع : المعتل العين واللام	12
V	Page No : (61- 64) *من : المعتل العين واللام إلى : آخر كتاب زنجان *	12

..... Self Study

Text Book(s): زنجاني من الكتب المجموعة في الصرف والنحو ، للشيخ عز الدين أبي الفضائل إبراهيم بن عبد الوهاب ، مكتبة كابيتل يليو ، أنتارناشنل ، كاليكوت ، الهند ، طبعة جديدة منقحة ، 2016.
Reference Book(s): 1. Al – Usthad Al – Moulavi Al – Aalim N. Abdullah Al fadhil AL- Baqavi ، ثلاث كتب (الميزان ، Published by Mahin Printers , New 14, Sulthan Street , Near Angappan St , Edqah Masjid , Chennai - 01 2. معجم تصريف الأفعال العربية -: المكتبة الوحيدة، دهلي، الهند السنة 2001 3. معجم تصريف الأفعال العربية مكتبة لبنان ناشرون 1996

Web Resource(s):
1. https://archive.org/details/howellarabicgrammar 2. https://archive.org/details/14.EasyArabicGrammar 3. https://openmaktaba.com/easy-arabic-grammar/ 4. https://www.pdfdrive.com/easy-arabic-grammar-books.html 5. https://arabeclassique.forumactif.com/t380-download-arabic-grammar-books

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Observe mahmooz, muhtallu, lafeef Mafrooq and Makroon verbs in Arabic	K 1
CO2	Compare the various forms of verbs, subjects and objects	K 2
CO3	Choose the verbs, subjects and objects to form sentences	K 3
CO4	Differentiate between the trilateral verbs	K 4
CO5	Order the different types of verbs according to its qualities	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	3	2	2	2	3	3	2.6
CO2	2	2	3	1	3	3	3	1	3	3	2.4
CO3	3	3	3	3	2	3	2	3	1	2	2.5
CO4	2	3	3	2	3	3	3	3	3	3	2.8
CO5	2	3	2	3	3	2	3	3	3	1	2.5
Mean Overall Score											2.56
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Kajamideen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2AC4	Allied - IV	4	3	25	75	100
Course Title		Seerathul Anbiyaa - II					

SYLLABUS		
Unit	Contents	Hours
I	القصة الأولى - سفينة نوح، بعد آدم، حسد الشيطان، حيلة الشيطان، صور الصالحين، من الصور إلى التماثيل، من التماثيل إلى الأصنام، غضب الله، الرسول	12
II	بشر أم ملك، نوح الرسول، ماذا أجاب القوم، بين نوح وقومه، اتبعك الأزدلون، حجة الأغنياء، دعوة نوح، دعاء النوح، السفينة	12
III	الطوفان، ابن نوح، ليس من أهلك، بعد الطوفان القصة الثانية: العاصفة - بعد نوح، كفران عاد، عدوان عاد، قصور عاد، هود الرسول، دعوة هود	12
IV	القصة الثانية - دعوة هود جواب القوم، حكمة هود، إيمان هود، عناد عاد، العذاب القصة الثالثة - ناقة ثمود: بعد عاد، كفران ثمود، عبادة الأصنام	12
V	القصة الثالثة: صالح عليه الصلاة والسلام، دعوة صالح، دعاية الأغنياء، قد أخطأ ظننا، نصيحة صالح، * ما أسألكم عليه من أجر، ناقة الله، النوبة، طغيان ثمود، العذاب	12

..... Self Study

Text Book(s):
1. Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part II), Muassasathus Sahafawa Nashr- Lucknow- India, First Edition I (1999)
Reference Book(s):
1. Mus'jid Hussain Mohammed, Qasas Al Anbiya Lil Atfaal, , Dar Al Kunooz, Jordan, First Publications (2010)
2. Abdur Raheem, Nabimargal Varalaru, M.R.M., Universal Publishers, Chennai, First Publication (2015)
3. Imaduddin Abdul-Fida Ismail Ibn Kathir Ad Dimashqi , Stories of the Prophets, , Darus Salam, Kingdom of Saudi Arabia, I Edition (2003)
Web Resource(s):
1. https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes
2. https://myislam.org/prophet-stories/
3. https://www.islamicfinder.org/hadith/bukhari/stories-of-the-prophets/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Identify the Creation of Mankind with other creations	K 1
CO2	Explain the Period were Nuh (alai) and other prophets lived	K 2
CO3	Apply the Characteristics of prophets in day-to-day life	K 3
CO4	Analyze the causes for the destruction of previous prophets' nations	K 4
CO5	Summarize the incidents that happened in the period of previous prophets	K 5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	1	0	3	2	3	3	2	1	2	2
CO2	3	2	0	3	3	3	3	2	1	2	2.2
CO3	2	3	0	2	3	2	3	3	3	3	2.4
CO4	3	3	0	3	3	2	2	3	2	2	2.3
CO5	3	3	0	3	2	1	1	3	3	1	2
Mean Overall Score											2.18
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Abdul Khadar

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23U3LA3	Language - III	6	3	25	75	100
Course Title Prose and Poetry							

SYLLABUS		
Unit	Contents	Hours
I	Introduction ,theme and subject of Surathul Mulk , translation and explanation of verses 1 to 12 Verses,(page No:4 to 18)	18
II	Translation and expiation of verse Surathul Mulk (13 to 30 Verses, (page No:19 to 36)	18
III	Hadith Zaaduth Talibeen , translation and explanation of Hadith (1 to 20, (page No:41 to 55)	18
IV	Hadith Zaaduth Talibeen , translation and explanation of Hadith 21 to 40, (page No:56 to 71)	18
V	*Poem Ilahi , word meaning and translation* 14 Couplets(page No: 72 to77), 10 Couplets(78 to 82)	18

Text Book(s):
1. Arabic prose and poetry, published by : PG and Research Department of Arabic , Jamal Mohamed College [Autonomous] , Trichy-620020
Reference Book(s):
1. Compilation under Sheikh Safiur Rahuman Al-Mubarak Puri- Tafsir ibn kathir,First Edition, Darussalam publishers and distributors,2000. 2. Abu Zakariyya Yahya Bin Sharaf An-nawawi, Riyalus Saliheen Part-II, First Edition Darussalam publication 1999 Dr.Mohamed Taqiud-din Al-Hilali AndDr.Mohamed Muhsin Khan. 3. Translation of the meaning of the Holy Quran, published By :king fahd Gloaries Quranprinting complex.madina, K.S.A. 4. Aashiqilahi Al-Barani,Zaduth Talibeen, Third Edition ,Al Rasheed Puplication,Madinathul Munawwarah ,1993. 5. Dr.Sulaiman Umari and Dr.S Abdul Maliq Qassayid sahlah, First Edition , The New college, Chennai-2007.
Web Resource(s):
1. https://www.quran.com/67 2. https://Quran.com 3. https://Faizeislam.com.net 4. https://Meriweb.net 5. https://keydifferences.com/difference-between-prose-and-poetry.html

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Know the authority and power of Allah.	K1
CO2	Describe the blessings of Allah on the mankind.	K2
CO3	Demonstrate the characters of the believers.	K3
CO4	Analyze the solutions to the problems in the light of Hadeeth.	K4
CO5	Assess the aspects of creations of Allah.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	3	2	2	2	3	2	1	2.2
CO2	3	2	2	1	3	3	2	3	3	2	2.4
CO3	3	3	3	2	3	2	1	3	2	2	2.4
CO4	2	2	3	2	3	2	3	2	3	1	2.3
CO5	2	2	3	2	3	3	2	2	2	2	2.3
Mean Overall Score											2.32
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. Abdul Kareem

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3CC5	Core - V	4	4	25	75	100
Course Title		Grammar - III					

SYLLABUS		
Unit	Contents	Hours
I	تقسيم الفعل الى صحيح الآخر و معتل الآخر. المبني والمعرّب – أنواع البناء – أنواع الاعراب – *أحوال بناء الفعل الماضي – أحوال بناء الأمر – أحوال بناء المضارع *. Page No: 3 to 33	12
II	الإعراب المحلى – الفعل المضارع المعتل الآخر و أحوال إعرابه – الإسم المعتل الآخر – المقصور وأحوال إعرابه – المنقوص وأحوال إعرابه – نصب المضارع بأن مضمرة – بعد لام التعليل – بعد لام الجعود – بعد او – بعد حتى – بعد فاء السببية – بعد واو المعية – جوازم الفعل المضارع – الأدوات التي تجزم فعلا واحدا – الأدوات التي تجزم فعلين. Page No: 34 to 65	12
III	الأفعال الخمسة وإعرابها – تقسيم الاسم الى مفرد و مثنى و جمع – تقسيم الجمع – إعراب المثنى – إعراب جمع المذكر السالم – إعراب جمع المؤنث السالم – المضاف والمضاف اليه. Page No: 68 to 96	12
IV	الاسماء الخمسة وإعرابها – علامات التأنيث في الأفعال – النكرة والمعرفة – العلم – المعرفة بالألف واللام الضمير – الضمير المنفصل – الضمير المتصل. Page No: 97 to 124	12
V	الضمير المستتر – الاسم الموصول – اسم الإشارة – نائب الفاعل – أفعال الاستمرار الناسخة و " ما دام " - . Page No: 125 to 159	12
VI	الاختلافات النحوية بين أهل الكوفة و أهل البصرة (For CIA only)	

*.....*Self Study

Text Book(s):
1) Ali-Al-Jarim and Mustafa Ameen, An Nahvul Al Wadih - Primary Part – II, Yasir Nadeen & Co., Deoband, U.P-648004.
Reference Book(s):
1. Moulana Ebrahim Muhammed, Arabic Tutor (Translation of Arabic – ka – Muallim Moulana Abdus Sattar Khan) - Published by Madarasa In - Aamiyyah, Camperdown South Africa.
2. Dr.Syed Ali-Arabic for beginners,Inter national edition 2011, UBS Publishers and Distributors Ltd,5,Aansari Road,New Delhi.
3. Dr.S.Karamathullah Bahamari, Comprehensive Arabic Grammar, Alif Books and Prints, 11, Royapetta High Road, Chennai-600014.
4. Rafiel Imad Faynan - The Essential Arabic (A Learners Practical Guide). Good word books, first Published – 1998 - distributed by - Al-RISALA, The Islamic center, 1-Nizamuddin WestMarket, New Delhi-110013).
5. Dr.Abdur Rahman bin Ibrahim Al – Fawzan . Dr.Mukhtan Al- Thahir Husain. Dr,Mohammad Abdul Khaliq Muhammad Fazal – “ Al- Arabiyya Baina Yadaika “ II Edition 2014. Post Box : 62497- Riyadh 11585 – Kingdom of Saudi Arabia . Mobile :00966554584598.
6.Yoosuf bin Al-Hamadi Muhammad Al-Sanavi-“ Al-Qawayid Al-Asasiyya Fi-nnahwu-wa-ssarf ” - Al - Jahan Al- Markaji Lil Kufubl Jamia’a Walmadarasiyya Walwasayilutta’a leemiyya Al-Aammah li - Shuoonil Matabic Al- Ameeniyah-Creation No:0980/1978 by Daniel Kutuf Ministry of Education, Cairo.
Web Resource(s):
1. www.arabic for all.net
2.http://www.alrisala.org
3. https://learn arabic online.com/arabic grammar introduction.
4. https://www.arabic pod101.com/blog/2021/03/18 arabic grammar overview.
5. https://www.mondly.com/arabic- Grammar.

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Know the Fundamentals of Arabic language.	K1
CO2	Describe the Types of Sound Verbs and Weak Verbs.	K2
CO3	Illustrate the Declinable and Indeclinable verbs, and Kinds of case endings.	K3
CO4	Analyze the Types of Nouns.	K4
CO5	Propose the Ideas and Skills for Practicing the Arabic Language	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.M.Kajamideen

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3CC6P	Core - VI	4	4	20	80	100
Course Title		Language Application – Practical					

SYLLABUS		
Unit	Contents	Hours
I	Listening: 1. يحيا العدل : https://www.youtube.com/watch?v=gUJWqN3_ABA, 8:9 minutes 2. البطة القبيحة : https://www.youtube.com/watch?v=wsAVwmVEWHc, 14:45 minutes Speaking: 3. عن أهداف حياتك 4. صف صفك/ بيتك/ مسكنك 2. عن الأسرة عرّف نفسك	12
II	Listening: 1. حكايات تربوية : https://www.youtube.com/watch?v=oTs2pEU_InQ 2. يوميات مؤمن (آداب الطعام) : https://www.youtube.com/watch?v=vEdmqLKeAAU Oration: 1. Briefing حكايات تربوية 2. يوميات مؤمن 3. عن الحياة اليومية Speaking: (table talk) أهمية اللغة العربية	12
III	Listening: 1. النملة الكريمة : https://www.youtube.com/watch?v=DkmkiJl8TaE, 16:43 minutes Speaking: 4. في المستشفى 3. في الصالون (role play) المكالمات الهاتفية	12
IV	Listening: الجمال الحقيقي : https://www.youtube.com/watch?v=FZUtga4T-34, 11:55 minutes Oration: 1. عن الكلية Speaking: (debate) 2. نظام الدراسة (debate) تحرير المرأة في الإسلام	12
V	Listening: 1. علي بابا والأربعين : https://www.youtube.com/watch?v=MZmUuiYrIY4, 13:03 minutes Speaking: 1. التسوق في السوق (role play) 2. مقابلة للوظيفة 3. هل السياسة من الواجب؟ (group discussion)	12

** Self study

Reference Book(s):
1. Nasif Musthafa Abdul azeez , Al – arabiyyathul Lil Hayath , First part – Imaadh Shu'unul makathibaath , Kindom university , saudhi , Riyad. 2. Nasif Musthafa Abdul azeez , Al – arabiyyathul Lil Hayath , Second part – Imaadh Shu'unul makathibaath , Kindom university , saudhi , Riyad. 3. Madhinah Arabic Reader , Arabic courses as taught at the Islamic University Madhinah , Written by Dr.V.Abdur Rahim , First published 2005 , Reprinted by good word books in 2015, Printed in India.

Web Resource(s):

1. <https://earabic.imes.ed.ac.uk/portal/top-10-translation-apps-for-arabic-language-learners-%F0%9F%93%B1/>
2. <https://play.google.com/store/apps/details?id=com.arabic.language&hl=en&gl=US>
3. https://www.amazon.in/Language-Learning-Teaching-Arabic-Linguistics-Writing/s?rh=n%3A1318148031%2Cp_n_f

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define the efficiency of talking and listening in Arabic.	K1
CO2	Express ideas and thoughts in Arabic.	K2
CO3	Practice Arabic language in daily life.	K3
CO4	Prepare vocabulary power, way of presentation and structure of language.	K4
CO5	Formulate the communication skills in Arabic.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.J.Ayadhu

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3AC5	Allied - V	3	3	25	75	100
Course Title		Seerathul Anbiyaa - III					

SYLLABUS		
Unit	Contents	Hours
I	(1 من كنعان إلى مصر 2) بعد يوسف 3) بنو إسرائيل في مصر 4) فرعون مصر 5) ذبح الأطفال 6) ولادة موسى 7) في النيل Pages: From 13 to 23	9
II	(8 في قصر فرعون 9) من يرضع الطفل ؟ 10) في حجر أمه 11) إلى قصر فرعون 12) الضربة القاضية 13) يظهر السر 14) من مصر إلى مدين Pages: From 23 to 38	9
III	(15 في مدين 16) الطلب 17) الزوج 18) إلى مصر 19) إذهب إلى فرعون إنه طغى 20) أمام فرعون 21) الدعوة إلى الله Pages: From 38 to 52	9
IV	(22 معجزات موسى 23) إلى الميدان 24) بين الحق و الباطل 25) وعيد فرعون 26) سفاهة فرعون 27) مؤمن آل فرعون 28) نصيحة الرجل Pages: From 52 to 69	9
V	(29* زوج فرعون 30) محنة بني إسرائيل 31) المجاعات* 32) خمس آيات 33) الخروج 34) غرق فرعون 35) في البرية Pages: From 69 to 89	9

** Self Study

Text Book(s):
1. Abul Hasan Ali Al Hasani An Nadwi, Qassasun Nabiyeen Part – III, Muassathu Shafa Wa Nashr Nadwathul Ulama Luknow, Fourth Edition, 2012
Reference Book(s):
1. MRM Abdur Raheem, NabimargalVaralaru Part – 1, Universal Publishers, Twelfth Edition, March 2022
2. Ibn Kathir, Stories of the Prophets, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.
3. N. Abdul HadiBaqawi M.A., M.Phil., NabimargalVaralaru Part – 2 ,Aaisha Publications Chennai – 5 , Fourth edition, May 2022.
4. MRM Abdur Raheem, IraivanidamPesiya Musa (Alai), Universal Publishers, First Edition, December 2019
5.Imam IbnuKaseer, QasasulAnbiya, Jawiya Publishers, First Edition, 2006
Web Resource(s):
1. https://shorturl.at/bivA7
2. https://rb.gy/5e2ei
3. https://rb.gy/5e2ei
4. https://rb.gy/5e2ei
5. https://shorturl.at/twBR1

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recognising the historical and cultural context in which Prophet Musa lived, including the political and social conditions of ancient Egypt.	K1
CO2	Identify and discuss the moral and ethical lessons that can be drawn from the life of Prophet Musa, such as patience, faith, courage, and perseverance.	K2
CO3	Develop critical thinking skills by examining different interpretations and commentaries on the life of Prophet Musa and the lessons learned from it.	K3
CO4	Focus the impact of Prophet Musa's story on Islamic tradition, including the significance of Musa as a prophet in Islam.	K4
CO5	Deciding the leadership qualities and challenges faced by Prophet Musa during his mission to free the Israelites from oppression and lead them to freedom.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	1	1	3	3	1	1	3	2.2
CO2	3	3	2	1	1	3	3	2	2	3	2.3
CO3	3	3	3	1	2	3	3	1	1	3	2.3
CO4	3	3	3	1	1	3	2	1	1	3	2.1
CO5	3	3	3	2	1	3	3	1	1	3	2.3
Mean Overall Score											2.24
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.W. Mohammed Abdul Raheem.

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3AC6	Allied - VI	3	2	25	75	100
Course Title		History of Arabs - I					

SYLLABUS		
Unit	Contents	Hours
I	Lesson I & II (Page No: 1-13) Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.	9
II	Lesson III (Page No: 13 -26) Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battle of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Delegations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.	9
III	Lesson IV (Page No: 26 – 33) Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Ajnadain – Illness and death – Personality and character.	9
IV	Lesson V (Page No: 33 – 43) Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar's Administration – Umar's assassination – Greatness of Umar- *Impact Administration of Umar (Rali.)*.	9
V	Lesson VI & VII (Page No: 43 – 53) Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt – Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion of Allah.	9

** Self Study

Text Book(s):
1. Irfan Faqih - Glimpses of Islamic History - (Chapter I to Chapter VII) (Seerah and Caliphate - Page No:1 to 53) Adam Publications, New Delhi.
Reference Book(s):
1. K. Ali, A Study of Islamic History, Adam Publishers & Distributors, New Delhi.
2. Philip K. Hitti, History of the Arabs, Macmillan Education Ltd, London.
3. Reynold A. Nicholson, A Literary History of the Arabs I , Kitab Bhavan, India.
Web Resource(s):
1. https://uottawa.libguides.com/c.php?g=265022&p=1770805
2. https://www.britannica.com/topic/Temne
3. https://www.loc.gov/item/2021666233/
4. https://www.alislam.org/articles/khulafa-e-rashideen-rightly-guided-successors/
5. https://www.indianculture.gov.in/ebooks/history-arabs-earliest-times-present

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Review the Arab culture and the early life of Prophet Muhammad (Pbuh).	K1
CO2	Recognize the incidents and great characters of Prophet Muhammad (Pbuh).	K2
CO3	Interpret the caliphate of Abubakr (Ra).	K3
CO4	Appreciate the of Umar (Ra).	K4
CO5	Estimate the periods of Uthman (Ra) and Ali (Ra).	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	0	3	3	2	2	3	2	2.2
CO2	3	3	-	3	3	3	0	0	3	3	2.1
CO3	3	3	3	3	0	3	0	3	3	3	2.4
CO4	3	0	0	0	0	3	3	3	3	3	1.8
CO5	3	3	3	3	0	3	3	3	3	3	2.7
Mean Overall Score											2.24
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.R.Sheik Farid Oliyullah

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3GEI	Generic Elective - I	2	2	-	100	100
Course Title		Foundation in Arabic					

SYLLABUS		
Unit	Contents	Hours
I	The Alphabets – Vowels –Diphthongs –Nunation, Doubled Consonants (Page No:1 to 10)	6
II	Changing shapes of the Alphabets (page No:11 to 16)	6
III	Definite Articles-Weak letters(Pages No:17 to 19)	6
IV	Parts of Speech(Page No:20 to 25)	6
V	*Adjectives and gender(PageNo:26 to 35)*	6

** Self Study

Text Book(s):
1. Dr.Syed Ali, Arabic for Beginners, International Edition UBS Publishers and DistributorsLtd, 2001- (Lessons 1 to 7).
Reference Book(s):
1. Syed Karamathullah Bahmani, Basic Arabic Grammar,Second Edition ,Alif Books publications,2007
2. Moulana Abdul Sattar khan , Arabic Tutor , Part I , madrasah In` aamiyyah , camperdown , South Africa.
3. S.Kamaluddin madani , Arabi mozhi Bodini , 1981, Hira publications , Nagercoil , India.
Web Resource(s):
1.https://qasidonline.com/reference-Books
2. https://www.learnarabiconline.com/arabic-grammar-introduction/
3. http://www.al-inaam.com/
4. https://Arabic.desert-sky.net/grammar.html
5. https://en.bab.la/dictionary/english-arabic/foundation-course

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define the basics of Arabic Grammar.	K1
CO2	Recognize and understand Arabic Alphabets.	K2
CO3	Demonstrate the correct pronunciation of the Arabic letters.	K3
CO4	Analyze the demonstrative pronouns and verbal sentences.	K4
CO5	Assess the adjectives and genders in Arabic.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	1	3	3	2	2.4
CO4	2	3	2	2	2	2	2	2	3	1	2.1
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.44
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.A. Abdul Kareem

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23U4LA4	Language - IV	6	3	25	75	100
Course Title Arabic Language Skills & Literary History							

SYLLABUS		
Unit	Contents	Hours
I	Punctuations – The Structure of the Letters – Letter (1) from father to son – Letter (2) Reply to the letter. (Page No : 12 -21)	18
II	Letters (3) Letter from a friend asking for a loan - Letter (4) Favourable reply on granting a loan – Letter (5) Unfavourable reply. (Page No : 22 -24)	18
III	Letter(8) -Formal Invitation to a wedding – Letter (9) Invitation to a meeting – Letter (10) Invitation to a tea party (Page No : 27 -29)	18
IV	Essays No: (1-3) (Page No : 5- 24) Preservation and Collection of the Holy Quran – Collection and Compilation of the Hadith – Importance of the Hadith.	18
V	Essays No : (4-7) (Page No : 25- 38) Life and Works of Hassan bin Thabit (rali) -Life History of Abdullah bin Rawahah (rali) – Life History of Kab bin Zuhair (rali) - *Life History of Imam Al-Bukhari (rah)*.	18

** Self Study

Text Book(s):

1. Dr. Haneef Palliyath , Secretarial Practice in Arabic, Third Edition, Al- Huda Book Stall, Calicut, Kerala, 2003 (Letters 1 to 5 & 8 to 10).
2. Some Gems from Islamic Literature, Compiled by Prof. M.Shamsudeen M.A, M.Phil, Former HOD of Arabic, Fifth Edition, PG & Research Dept. of Arabic, Jamal Mohamed College, Trichy,20.

Reference Book(s):

1. Auchterlonie, Paul (1986). Arabic Biographical Dictionaries: a Summary Guide and Bibliography. Middle East Libraries Committee. [ISBN 0-948889-01-2](#).
2. Allen, Roger (2006). The Arabic Literary Heritage: the Development of its Genres and Criticism. Cambridge University Press. [ISBN 978-0521485258](#).
3. Al – Dr. A. Mohamed Thaha , Arabiyathul Thijariyah wa At – Tharjamah, Assistant Professor , M.S.M.College Kayamkulam, Department Publication , Kerala University , Trivandrum, Year of Published :2015.

Web Resource(s):

1. <https://www.alarabiya.net/ar>
2. <https://www.amazon.in/Letter-Writing-Arabic-S-K-Bahmani/dp/8187340231>
3. [http:// Arabic.universitycollege.yolasite.com](http://Arabic.universitycollege.yolasite.com)
4. <http://www.gutenberg.org>
5. <https://archive.org>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Know the punctuations and the structure of the letters in Arabic.	K1
CO2	Express the art of letter writing in Arabic.	K2
CO3	Practise writes the official letters in Arabic.	K3
CO4	Appraise the life history of poets like Kaa'b ibn Zuhair, Hassan Ibn Thaabith etc.	K4
CO5	Assess the collection and compilation of Holy Quran and Hadeeth.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.J.Ayadhu

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4CC7	Core - VII	4	4	25	75	100
Course Title		Grammar - IV					

SYLLABUS		
Unit	Contents	Hours
I	المبتدأ والخبر وتطابقهما، خبر المبتدأ حين يكون جملة أو شبه جملة وتمارين عليه، خبر النواسخ حين يكون جملة أو شبه جملة وتمارين عليه، مواضع فتح همزة أن وتمارين عليه (الصفحات من 3 إلى 21)	12
II	مواضع كسر همزة إن وتمارين عليه، إسناد الأفعال الصحيحة والمعتلة إلى الضمائر البارزة، إسناد السالم والمهموز والمثال إلى الضمائر وتمارين عليه، إسناد المضعف والأجوف للضمائر الرفع لبارزة وتمارين عليه، إسناد الماضي الناقص للضمائر الرفع البارزة وتمارين عليه، إسناد المضارع والأمر الناقصين إلى ضمائر الرفع البارزة وتمارين عليه (الصفحات من 26 إلى 53)	12
III	المستثنى وتمارين عليه، المستثنى بالا، المستثنى بغير وسوى، المستثنى بخلا وعدا وحاشا، الحال وتمارين عليه، التمييز وتمارين عليه، حكم تمييز الوزن الكيل والمساحة، حكم تمييز العدد، حكم تمييز إذا كان المميز ملحوظا (الصفحات من 83 إلى 113)	12
IV	المنوع من الصرف وتمارين عليه، العلم المنوع من الصرف، الصفة المنوعة من الصرف، المنوع من الصرف لصيغة منتهى الجموع وألف التانيث، النعت الحقيقي والسببي وتمارين عليه، مطابقة النعت للمنوع، النعت حين يكون جملة (الصفحات من 114 إلى 136)	12
V	*العطف وتمارين عليه، الفرق بين واو العطف و واو المعية وتمارين عليه، *البدل وتمارين عليه، أدوات الاستفهام والجواب وتمارين عليها، (1) الهمزة و هل (2) بقية أدوات الاستفهام، الاستفهام والنفي معا (الصفحات من 147 إلى 167)	12
VI	القواعد النحوية الحديثة	

..... Self Study

Text Book(s):
1. Musthafa Ameen And Ali Al Jarim, An Nahw Al Wadih, Primary – Part – III (Selected Portions Only) , Faizal Publications, -Deoband.
Reference Book(s):
1. Dr. Muhammed fazil As-Samarai, An-Nahw ul Arabi – Ahkamun wa Maanin(part I), First Edition 2014, Dar ibn Katheer.
2. Jane Wightwick and Mahmoud Gaafar, Easy Arabic Grammar, First published in North America 2005, McGraw-Hill, Printed and bound in China.
3. Mufti Sa'id Ahmad Palanpuri, Asan Nahw (part 3) ,Maktabah Hijaz (Deoband).
4. Brig.(R) Zahoor Ahmed (M.A, M.Sc), Essentials of Arabic Grammar for Learning Quranic Language
Web Resource(s):
1. https://www.madinaharabic.com/arabic-language-course/lessons/
2. https://ultimatearabic.com/arabic-grammar-cheatsheet/
3. https://www.cambridge.org/core/books/reference-grammar-of-modern-standard-arabic/207FA6CB610D541184C4B8CB10A4084A

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Know the types of Subject and Predicate	K1
CO2	Express in making sentences using various types of Verbs	K2
CO3	Demonstrate the rules of Exceptional Particles and Numbers	K3
CO4	Analyse the vowels of end letters of the Arabic words	K4
CO5	Construct the sentences in Arabic using the Interrogative Particles	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	1	0	2	3	3	3	3	2.4
CO2	3	3	2	1	0	2	3	3	3	3	2.3
CO3	3	3	3	1	0	2	2	3	3	3	2.3
CO4	3	3	3	2	0	3	2	3	3	2	2.4
CO5	3	3	2	2	0	3	3	2	3	2	2.3
Mean Overall Score											2.34
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. S. Mohamed Ibrahim

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4CC8P	Core - VIII	4	4	20	80	100
Course Title		Applied Arabic - Practical					

SYLLABUS		
Unit	Contents	Hours
I	Listening: أهمية المدرسة - https://www.youtube.com/watch?v=BxhlS7902ek	12
II	Speaking: Students will sit together in their respective groups to talk over the subjects. Methods can be designed by the faculty as per the requirement. 1. In the hotel 2. In the hospital 3. In railway station 4. In the barber shop 5. In the play ground	12
III	Speeches: تحرير المرأة في الإسلام 2. حماية البيئة في الإسلام	12
IV	Reading: Children literature of Juha series (1-5) may be distributed to students to read themselves. On the basis of their reading, they have to submit a bilingual dictionary (Arabic – English Glossary) to concerned faculty. •Books: كتب جحا (1-5)، المؤسسة العربية الحديثة للطبع والنشر والتوزيع	12
V	Writing: A student should write sentences which include minimum 50 words in a period of one hour. Student is expected to start with short sentences and he/ she will try to elaborate gradually. The teacher is expected to verify the sentences along with all rules of writing. Arabic for Non-Arab Speakers, Module 5, Topic 7: High Context Low Content Cultures, Course Conducted by Qatar University, Edx https://learning.edx.org/course/course-v1:QUx+QU01X02+3T2022/home	12
VI	Writing: 1. المواطنة العالمية. 2. التعايش السلمي.	

..... Self Study

Text Books:
Reference Book(s):
1. Dr. V.P. Abdul Hameed and Prof. N.K. Abdul Haleem, Al Arabiathu Minas Suhuf Wal Jaraid, Al Huda Book Stall, Calicut, Kerala. 2. Dr. V.P. Abdul Hameed and Prof. N.K. Abdul Haleem, Arabic for various situations, Al Huda Book Stall, Calicut, Kerala. 3. Dr. V. Abdur Rahim, Durus al-Lughat al-Arabiyya li ghair al-Natiqinabiha, Book-1, Islamic University of Madeenah.
Web Resource(s):
https://www.ecomena.org/environment-islam-arabic/ https://jistr.misd.tech/060312 https://www.lingohut.com/en/v771540/arabic-lessons-places-in-town

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Review simple sentences in Arabic.	K1
CO2	Recognise and understand the terminologies used in Arabic Cartoons.	K2
CO3	Illustrate the conversations happen in hotel, railway station etc.	K3
CO4	Prepare and deliver simple lectures in Arabic.	K4
CO5	Design and create an Arabic – English Glossary.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	1	1	2	2	3	3	3	2.3
CO2	2	2	3	1	2	1	3	2	2	2	2.0
CO3	3	2	2	2	1	2	2	3	2	3	2.2
CO4	3	2	3	1	2	1	3	3	2	3	2.3
CO5	2	2	3	2	1	2	3	2	2	2	2.1
Mean Overall Score											2.18
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.M. Abdul Basith

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4AC7	Allied - VII	4	3	25	75	100
Course Title		Seerathul Rasool					
SYLLABUS							
Unit	Contents						Hours
I	هجرة النبي ، في غار ثور، لا تحزن ان الله معنا، ركوب سراقه في إثر الرسول وما وقع له، سوار كسرى في يد سراقه، الى المدينة، رجل مبارك، في المدينة ، كيف إستقبلت المدينة رسول الله، مسجد في قباء، في بيت أبي أيوب الأنصاري، بناء المسجد النبوي، المؤاخاة بين المهاجرين والأنصار، كتابه بين المهاجرين والأنصار وموادعة يهود، شرع الأذان، ظهور المنافقين في المدينة، تحويل القبلة، تحرش قريش بالمسلمين بالمدينة، الاذان بالقتال، سرايا وغزوة أبواء، فرض صوم رمضان ، معركة بدر ، تجاوب الانصار وتفانيهم في الطاعة، تنافس الغلمان في الجهاد والشهادة، التفاوت بين المسلمين والكفار في العدد ، استعداد للمعركة، دعاء تضرع، هذان خصمان اختصموا في ربهم، التحام الفريقين ونشوب الحرب، مسابقة الإخوة والأشقاء في قتل أعداد الله ورسوله، الفتح المبين، وقع معركة بدر، تعليم غلمان المسلمين فداء الأسرى						12
II	غزوة أحد، الحمية الجاهلية وأخذ الثأر، في ميدان أحد، مسابقة بين أتراك، المعركة، غلبة المسلمين، كيف دارت الدائرة على المسلمين، روائع من الحب والفداء، عورة المسلمين الى مركزهم، صبر امرأة مؤمنة، كيف دفن مصعب بن عمير وشهداء أحد، إثارة النساء لرسول الله، خروج الرسول والمسلمين في أثر العدو، أحب الى النفس من النفس، كلمة قتل كانت سببا لإسلام القاتل، إجلاء بني نضير، غزوة ذات الرقاع، غزوة خندق أو الأحزاب، الحكمة ضالة المؤمن، روح المساواة والمؤساة بين المسلمين، المعجزات النبوة في الغزوة ، إذ جاؤوكم من فوقكم ومن أسفل منكم ، بين فارس الاسلام وفارس الجاهلية، ام تعرض أبنا على القتال والشهداء، والله جنود السماوات والارض.						12
III	غزوة بني قريظة، نقض بني قريظة العهد، المسير الى بني قريظة، أتى لسعد ان لا تأخذه في الله لومة لائم، العفو عمن ظلم وعطاء من حرم، صلح الحديبية، رؤيا رسول الله صلى الله عليه وسلم وتهينو المسلمين لدخول مكة، الى مكة بعد عهد طويل، بيعة الرضوان، معاهدة و صلح وحكمة وحلم، بلاء المسلمين في الصلح والعودة الى مكة، صلح مهين أو فتح مبين، عسى تكرهوا شيئا وهو خير لكم، إسلام خالد بن الوليد وعمرو بين العاص رضي الله عنهما، دعوة الملوك والأمراء الى الإسلام، دعوة وحكمة، تسليم هرقل للإسلام وإتباعه عنه، أدب النجاشيو القوقس، غطسة كسرى عقابها، غزوة خيبر، جائزة من الله، جيش مؤمن تحت قيادة نبي، قائدة منصور، بين أسد الله وبطل اليهود، عمل قليلا وأجر كثير، ما على هذا اتبعك، شروط البقاء في خيبر، محاولة أثيمة لليهود، فتوح مغانم، عمرة القضاء، التنافس في حضانة البيت						12
IV	غزوة مؤتة ، قتل سفير المسلمين وعقوبته، أول جيش في أرض الروم، ما نقاتل الناس بعدد ولا قوة، قتال المستميتين وصوله الأسود، قيادة خالد الحكيمة، خير عيان لا بيان، الطيار ذوالجناحين، كراون لافرارون، فتح مكة، تمهيد لفتح مكة، نقض بني بكر وقريش الحلف، الإستعانة برسول الله صلى الله عليه وسلم، محاولة قريش لتجديد العهد، إثارة النبي على الأبناء والأبناء، حيرة أبي سفيان إخفاقه، التأهب لمكة، العفو عمن ظلم، أبو سفيان بن حرب بين يدي رسول الله، عفو عام وأمن بسيط، أبو سفيان أمام موكب الفتح، دخول خاشع متواضع لا دخول فاتح متعال، مرحلة لا ملحمة، مناوشات قليلة، تطهير الحرم من الأوثان والأصنام، اليوم يوم بر ووفاء، الاسلام دين توحيد ووحدية، نبي المحبة ورسول الرحمة، لا تمييز في تنفيذ حدود الله، بيعة على الإسلام، المحيا محياكم والممات مماتكم، إزالة آثار الجاهلية وشعائر الوثنية، أثر فتح مكة، غزوة حنين، إجتماع هوازن، في وادي حنين،الفتح والسكينة						12
V	* غزوة الطائف ، فلول ثقيف، حصار الطائف، الرحمة في ميدان الحرب، رفع الحصار، سبايا حنين ومغانمها ، رد السبايا على هوازن، رقة وكرم، طائعون لا كارهون، لا هودة من الوثنية، غزوة تبوك، زمن الغزوة، تنافس الصحابة في الجهاد والمسير، مسير الجيش الى تبوك، عودة الرسول الى المدينة، إبتلاء كعب بن مالك ونجاحه فيه، غزوة تبوك آخر غزوة ، اول حد في الإسلام ونزول البراءة، عام الوفود، تقاطر الوفود الى المدينة، فرض الزكاة والصدقات، حجة الوداع، وأن حجة الوداع، كيف حج النبي صلى الله عليه وسلم، الوفاة، كمال مهمة التبليغ التشريع ودنو ساعة اللقاء، شكوى رسول الله صلى الله عليه وسلم *						12
VI	تأثير سيرة الرسول في حياة المسلمين في العالم						

..... Self Study

Text Book : Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen (Part V), First Edition, Muassasathus Sahafa wa Nashr- Lucknow- India,1999.

Reference Book(s):

1. Qasas Al Anbiya Lil Atfaal, Mus'yid Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. Nabimargal Varalaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.
3. Safi AlRahman Mubarakpuri, "The Sealed Nectar AR RAHEEQ AL MAKHTUM", MAKTABA DAR US SALAM, Hyderabad, India.

Web Resource(s):

1. <https://www.kotobati.com>
2. <https://abulhasanalinadwi.org>
3. <https://myislam.org>
4. <https://www.al-islam.org>
5. <https://www.alim.org>

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define the early life of Prophet (Pbuh) in Madeenah.	K1
CO2	Discuss the battle of Uhud and its consequences.	K2
CO3	Debates the events happened in Madeenah.	K3
CO4	Analyse the victory of Makkah.	K4
CO5	Construct the method of life of Prophet (Pbuh) among the student's community.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	1	3	3	0	3	3	2	1	1	2.0
CO2	2	3	1	1	1	2	2	1	2	1	1.6
CO3	3	2	1	2	2	2	2	1	1	0	1.6
CO4	2	3	1	3	2	2	3	1	2	1	2.0
CO5	2	2	1	1	1	2	2	1	2	0	1.4
Mean Overall Score											1.7
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.R.Shamim Ansari

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4AC8	Allied - VIII	4	2	25	75	100
Course Title		History of Arabs - II					

SYLLABUS		
Unit	Contents	Hours
I	The Umayyad Dynasty - Muawiya - 1 - Conquests in Africa - Mu'awiya's Success - Yazid - Tragedy of Karbala - The Desecration of Medina - Abdullah Ibn Zubair - Mu'awiya-II - Marwan-I - Abd Al-Malik - Hajjaj Bin Yusuf - The Kharjites - *Abd Al-Malik as a Reformer.*	12
II	Walid-I - Qutaiba Ibn Muslim – Mohammad Bin Qasim - Tariq And The Conquest Of Spain - Sulaiman - Siege Of Constantinople - ' Umar Bin 'Abd Al-Aziz – His Reforms - Yazid-II – Hisham - Nasr Bin Sayyar - 'Abd Al-Rahman Al-Ghafeqi - Abu Muslim Of Khorasan - Walid-II - Yazid-III - Marwan-II - Revolt In Khorasan - Proclamation Of Abu Al-'Abbas - *The Fall Of Damascus-Causes of The Decline.*	12
III	The Administration of Banu Umayya - The Abbasid Empire - Al-Saffah - Abu Ja'far Al-Mansur - The Fate of Abu Muslim - The Foundation of Baghdad - Al-Nafs Al-Zakiya - Al-Muqanna - Clash with Byzantines - Al-Hadi - Harun Al-Rashid - Al-Baramika - Nomination of Amin And Mamun - The Fall of Al-Baramika - Harun's Greatness - *Commander of The Faithfuls - Bait Al-Hikma.*	12
IV	Al-Amin - Fadl Bin Rabi - The Fratricidal War - Siege of Baghdad - Genealogy of The Early 'Abbasids - Al-Mamun - Revolt of Abu . Al-Saraya - Imam Ja'far Al-Sadiq - Imam 'Ali Al-Rida – Anarchy - War with The Byzantines - Mamun's Greatness - *The Secularist and Rationalist - The Mu'tazila.*	12
V	Al-Mu'tasim - The Turkish Corps – The Jat Uprising - Al-Mutawakkil – Revolt In Armenia - A Synopsis Of The Later 'Abbasids - Hulaga's March On Baghdad - Fall Of the 'Abbasid Empire - Ascendency Of The Turkish Guards - Decline Of The Military Power - The Tartar Invasion - The 'Abbasid Administration - Diwan Al-'Aziz - The Abbasid Society - *The Abbasid Women - The Glory Of Baghdad.*	12

*..... * Self Study

Text Book(s):
1. Irfan Faqih - Glimpses of Islamic History - (Umayyads and Abbasids Caliphate), Adam Publications, New Delhi.
Reference Book(s):
1. K. Ali , A Study of Islamic History, First Edition, Adam Publishers & Distributors, New Delhi, 2003 2. Philip K. Hitti, History of the Arabs, Tenth Edition, The Macmillan Press Ltd, London, 1970. 3. Hugh Kennedy, The Early Abbasid Caliphate-A Political History, First Edition, by Croom Helm in 1981, New York

Web Resource(s):	
1.	https://libguides.mit.edu/arabicsources
2.	https://en.wikipedia.org/wiki/Khalid_bin_Salman_Al_Saud
3.	http://hdl.handle.net/10603/93172
4.	https://shorturl.at/buR49
5.	https://www.britannica.com/topic/Umayyad-dynasty-Islamic-history

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Review the establishment of Umayyad Dynasty and reign of Mu'awiya.	K1
CO2	Describe the rule of Umayyads and causes for its decline.	K2
CO3	Examine the foundation of Abbasids empire.	K3
CO4	Analyse the rivalry between Al – Amin and Al - Mamun.	K4
CO5	Estimate the administration of Abbasids and the reasons for their fall.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	3	2	2	3	2.6
CO2	3	3	2	0	3	3	3	2	0	3	2.2
CO3	3	3	2	2	3	3	3	2	2	3	2.6
CO4	3	3	2	0	3	3	3	2	0	3	2.2
CO5	3	3	2	2	3	3	3	2	2	3	2.6
Mean Overall Score											2.44
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. H.Mehboob Ali Khan

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4GE2	Generic Elective - II	2	2	-	100	100
Course Title		Fundamentals of Arabic					

SYLLABUS		
Unit	Contents	Hours
I	Chapters: “The Alphabets & How to Pronounce” (Page No:1 to 3)	6
II	Chapters: “Vowels” & “Days of the week” (Page No:4 to 7)	6
III	Chapter: * “The Seasons” only*(Page No:7)	6
IV	Chapter: “Months” only (Page No:7 to 8)	6
V	Chapter: “The Numbers” only (Page No:8 to 11)	6

..... Self Study

Text Book(s):
1. Raed Ibrahim Arramahi, Speak Arabic, First Edition, AzraPrinters, 1995.
Reference Book(s):
1.Dr.Wali AkhtarNadwi, A Practical Approach to the Arabic Language, First Edition, Nadwi Publications,2008.
2. Dr. Syed Ali, Arabic for Beginners, (International Edition 2011) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110002. (Lessons 1, 2 and 22).
3. Dr. V.P. Abdul Hameed and Prof. N.K. Abdul Haleem, Arabic for various situations, Al Huda Book Stall, Calicut, Kerala.
Web Resource(s):
https://www.pinhok.com/kb/arabic/94/arabic-months-days/
https://al-dirassa.com/en/the-points-of-articulation-of-arabic-letters-tajweed-rules/
https://arabicpath.com/read-arabic/arabic-short-vowels

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	List the alphabets in Arabic language	K1
CO2	Express and communicate the things, views in Arabic language	K2
CO3	Examine the various sound producing places in Arabic language	K3
CO4	Differentiate between Arabic consonants and vowel sounds	K4
CO5	Arrange Months, Days and Numbers in Arabic language	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	1	2	1	2	3	2	2.0
CO2	2	3	1	3	2	1	2	3	2	3	2.2
CO3	3	2	2	2	1	2	1	2	3	2	2.0
CO4	2	3	1	3	2	1	2	3	2	3	2.2
CO5	2	3	2	3	1	2	1	3	2	3	2.2
Mean Overall Score											2.12
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.M. Abdul Basith

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UAR5CC9	Core - IX	6	6	25	75	100
Course Title							
Grammar V							

SYLLABUS		
Unit	Contents	Hours
I	أبواب المجرد - مزيد الثلاثي - مزيد الرباعي - بعض خماسي الفعل الثلاثي - قلب الألف والياء واوا - قلب الواو ياء - قلب الواو والياء همزة - قلب الواو والباء ألفا - قلب الواو والياء - الإعلال - الإعلال التسكين - الميزان الصرفي 1 - الميزان الصرفي 2	18
II	أسماء الأفعال - الفعل المعتل وأحكامه - المثال - الأجوف - الناقص - أحكام توكيد الفعل - طريقة توكيد الأفعال - نعم وبئس - فعلا التعجب - تأنيث الفعل للفاعل - نائب الفاعل - المبتدأ إذا كان نكرة - مواضع حذف المبتدأ وجوبا - مواضع حذف الخبر وجوبا	18
III	مواضع تقديم المبتدأ على الخبر وجوبا - مواضع تقديم الخبر وجوبا - سد الفاعل أو نائبه الخبر - إن وما ولا ولات المتشبهات بليس - زيادة الباء في خبر ليس وما	18
IV	أفعال الرجاء والشروع المقاربة - تخفيف أنَّ وكانَّ ولكنَّ - كف أنَّ وأخواتها عن العمل لا النافية للجنس	18
V	لا سيما - ما ينوب عن المصدر في باب المفعول المطلق - الإضافة المعنوية واللفظية - المضاف إلى ياء المتكلم - ما يضاف إلى الجملة وجوبا وجوازا	18

Text Book(s):
1. Musthafa Ameen & Ali Jarim, An Nahw Al Waadhih, Secondary Part – I, Dar Al Maarif, Cairo, 2016.
Reference Book(s):
1. Muhammad Ibn Ubaidullah Al Kandhari, Hidayathun Nahw, Maktaba Al Bashari, Lebanon, 2012.
2. Khalid Ibn Abdul Azeez, An Nahw At Tathbeeqi, Dar Al Lulua, Egypt, 2016.
3. Brig.(R) Zahoor Ahmed, Essentials of Arabic Grammar for Learning Quranic Language, Darus Salam Publishers, Lahore, 2008.
Web Resource(s):
1. https://learning.aljazeera.net/en/generallanguage/%D8%AF%D8%B1%D9%88%D8%B3-%D9%81%D9%8A-%D8%A7%D9%84%D9%86%D8%AD%D9%88
2. https://www.madinaharabic.com/arabic-language-course/lessons/
3. https://ultimatearabic.com/arabic-grammar-cheatsheet/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Classify between Mazeed Al Thulathi, Mazeed Ar Rubayee and Mazeed Al Khumasi.	K1, K2
CO2	Utilize Al Fial Al Mu'thal and its rules	K3
CO3	Analyze the places where the subject should be preferred over the predicate and vice versa	K4
CO4	Determine the verbs of Raja'a, Shuroo' and Muqarabah	K5
CO5	Elaborate the various types of Idafah	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	3	2	1	1	2	3	2	1.8
CO2	2	2	3	2	1	1	1	2	3	2	1.9
CO3	2	2	3	2	2	1	1	2	3	2	2.0
CO4	2	2	3	2	2	1	2	3	3	2	2.2
CO5	3	3	3	2	2	1	2	3	3	2	2.4
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A.Mohamed Ismail

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UAR5CC10	Core - X	5	5	25	75	100
Course Title		Classical Prose					

SYLLABUS			
Unit	Contents		Hours
I	Quran: Surathu Luqman Verses: 1 to 11		15
II	Quran: Surathu Luqman Verses: 12 to 22		15
III	Quran: Surathu Luqman Verses: 23 to 34		15
IV	Hadith: Thahdeebul Akhlaq Pages:100 to 122 باب في بر الوالدين، باب في بر أصدقاء الابوين والأقارب، باب في صلة الرحم، باب في النفقة على العيال، باب في حقوق الزواج على امرأته، باب في حسن المعاشرة بالنساء، باب في تربية الأولاد		15
V	Hadith: Tahdeebul Akhlaq Pages:123 to 147 باب ملاطفة الضعفاء، باب في ملاطفة الضعفاء، باب في حق الجار والوصية به، باب في اكرام الضيف، باب في الشفقة على خلق الله من الرعية، باب في الرحمة على البهائم، باب في الآداب		15

Text Book(s):
1. Holy Quran: Surathu Luqmaan 1 to 34 Verses
2. Sheik Abdul Hai Al Hasani, Thahdeebul Akhlaq, Mussasathu Al Sahafati wan Nasr, Nadwathul Ulama, Lucknow.1972.
باب في بر الوالدين to باب في الآداب (Pages: 100 to 147)
Reference Book(s):
1. Sheik Muhammad Ali Al Sabooni, Safwathu Tafaseer, First Edition, Darul Ma'rif, Cairo, 2003.
2. Dr. Nadwi Wali Akthar, A Practical Approach to the Arabic Language, First Edition, Nadwi Publications, Lucknow, 2008.
3. Muhammad Aashik Ilahi, Zaad At Taalibeen, Maktaba Al Bushra, Karachi, 2011.
Web Resource(s):
1. https://www.quranicthought.com/
2. https://qasidonline.com/reference-books/
3. https://sunnah.com/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Demonstrate an ability to read and understand a variety of classical literary texts in the target language.	K1, K2
CO2	Identify the Knowledge of inflections, grammatical constructions and vocabulary items found on the average page of a classical literary text	K3
CO3	Analyze how the Quran influences the society	K4
CO4	Appraise the Manners discussed in the Surah Luqman and in the Hadith	K5
CO5	Improve the skill of writing in the Arabic language.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	2	2	1	1	2	3	2	1.7
CO2	2	2	3	2	2	1	2	2	3	2	2.1
CO3	2	2	3	2	3	1	2	3	3	2	2.3
CO4	2	2	3	2	2	2	2	2	3	2	2.2
CO5	3	3	2	2	2	2	2	2	3	2	2.3
Mean Overall Score											2.12
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A.Mohamed Ismail

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UAR5CC11	Core - XI	5	5	25	75	100
Course Title							
Classical Poetry							

SYLLABUS		
Unit	Contents	Hours
I	Chapter 1 - 3 من : قافية الهمزة إلى : حب النساء وهل هو بلاء؟	15
II	Chapter 4 - 8 من : فراق الأحبة إلى : عند ما تقرب نهاية الإنسان و يشتعل الرأس شيبا	15
III	Chapter 9 - 11 من : سلوك الكبار مع الانذال إلى : البخل والظلم.	15
IV	Chapter 12 - 17 من : حب من طرف واحد إلى : هيبة الرجال وتوقيرهم.	15
V	Chapter 18 - 22 من : كذب المنجمون إلى : آداب المتعلم.	15

Text Book(s):
1. Imam As Shafiyyi, Deewanus Shafiyyi (90 Couplets), Darul Qalam, Damascus, 2008. From: Qaafiyathul Hamza to: Aadaab Al Muthaa'llim ديوان الشافعي للإمام محمد بن إدريس الشافعي، من: قافية الهمزة إلى : آداب المتعلم
Reference Book(s):
1. Dr. Ahmed Haadi Baa Haarisa, Sharah Deewan Al Imam As Shafiyyi, Maktaba Basateen, Saudi Arabia, 2015. 2. Dr. Umar At Tibaa, Deewan Imam Al Shafi, Shirkah Darul Arqam Ibn Abil Arqam, Beirut, 2014. 3. Tahirul Islam Qasimi, Deewan Imam Al Shafi, Darul Uloom Deoband, Lucknow, 2004.
Web Resource(s):
1. https://www.mimham.net/mpd-962 2. https://jnal.journals.ekb.eg/article_201102.html 3. https://journal.unj.ac.id/unj/index.php/hayula/article/view/35775

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recall the logic poetry in Abbasid Period.	K1, K2
CO2	Identify the contributions of Imam Shafiyyi to the Arabic Literature	K3
CO3	Examine the structure, usages of words in poems of Imam Shafiyyi	K4
CO4	Compare the style of writings of different poets with Imam Shafiyyi	K5
CO5	Estimate the legend Arabic poets of Abbasid Period.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	2	2	2	1	2	2	2	2	1.8
CO2	2	3	3	2	2	2	2	2	3	2	2.3
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	3	2	2	2	2	2	3	3	2.3
CO5	3	3	2	3	2	2	2	2	2	2	2.3
Mean Overall Score											2.18
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A.M. Ali Ibrahim

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UAR5CC12	Core XII	5	5	25	75	100
Course Title							
Rhetoric							

SYLLABUS		
Unit	Contents	Hours
I	الفصاحة – البلاغة – الأسلوب علم البيان – التشبيه – أركانه – أقسام التشبيه (رقم الصفحة: 1 الى 29)	15
II	تشبيه التمثيل – التشبيه الضمني – التشبيه المقلوب (رقم الصفحة: 29 الى 64)	15
III	الحقيقة والمجاز – المجاز اللغوي – الاستعارة التصريحية والمكنية – تقسيم الاستعارة الى اصليّة وتبعيّة (رقم الصفحة: 65 الى 84).	15
IV	تقسيم الاستعارة الى مرشحة ومجردة ومطلقة – الاستعارة التمثيلية – المجاز المرسل – المجاز العقلي (رقم الصفحة: 85 الى 118)	15
V	بلاغة المجاز المرسل والمجاز العقلي – الكناية – بلاغة الكناية – أثر علم البيان في تأدية المعاني (رقم الصفحة : 118 الى 132)	15

Text Book(s):
1. Mustafa Ameen & Ali Jarim, Al Balagathul Waadhiha (Ilmul Bayan Only), Idara Faisal, Deoband, First Edition, 2010. البلاغة الواضحة لمصطفى أمين و علي الجارم (علم البيان فقط)
Reference Book(s):
1. Dr. Mukhtar Nuwaiwaat, Al Balagha Al Arabiyyah Fee Dhawyil Balagaathil Muaasirah, Dar Hawmah Publishers, Algeria, 2013. 2. Dr. Yousuf Abul Addas, Al Istiarah Fee Naqd Adabi Al Hadeeth, Al Ahliyyah Li Nashr Wat Tawzee, Oman, 2007. 3. Dr. Muhammad Taahir Al Laadiqi, Al Mabsoot Fee Uloomil Balagha, Al Maktaba Al Asriyyah, Beirut, 2005.
Web Resource(s):
1. https://www.fiqhaleasr.com/3051 2. https://dorar.net/arabia/1621/%D8%B9%D9%84%D9%85-%D8%A7%D9%84%D8%A8%D9%84%D8%A7%D8%BA%D8%A9 3. https://lp3mzh.id/index.php/bahtsuna/article/view/123

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define Balagha (Rhetoric) in Arabic language.	K1, K2
CO2	Identify the classifications of Arabic Rhetoric and its impact in Arabic literature.	K3
CO3	Analyze the special features of Ilm Al Bayan.	K4
CO4	Explain the various topics in Balagha with suitable examples.	K5
CO5	Elaborate similes, metaphors and other topics in Arabic Rhetoric.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	2	2	2	2	2	2	2	2	1.9
CO2	2	3	3	2	2	2	2	2	2	2	2.2
CO3	2	2	3	2	2	2	2	3	2	2	2.2
CO4	2	2	3	2	2	2	2	3	2	2	2.2
CO5	3	3	2	2	2	2	2	3	2	2	2.3
Mean Overall Score											2.16
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A.M. Ali Ibrahim

Semester	Code	Course Category	Hours	Credits	Max. marks	Internal marks	External marks
V	23UAR5DE1AP	DSE I	5	4	20	80	100
Course Title		Type Writing in Arabic - Practical					
SYLLABUS							
Unit	Contents						Hours
I	Typing of any Advertisement from Arabic News Papers						15
II	Typing of any Articles from Arabic Magazine.						15
III	Typing of any letters from Arabic Books						15
IV	Typing of any Paragraphs from Arabic News Papers						15
V	Typing of any Arabic Essays.						15

Text Book(s):
1. Dr. K. Mujeeb Rahman, Arabic Typing, The New College, Chennai, 2016.
Reference Book(s):
1. Excellent Arabic Typing Manual, Typing of lessons prepared by Department of Arabic, Jamal Mohamed College, Tiruchirappalli-20
Web Resource(s):
1. https://www.typingpoint.com/arabic/arabic-typing 2. https://www.typingstudy.com/en-arabic-1/lesson/10 3. https://play.typeracer.com/?universe=lang_ar

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Find the Arabic Keyboards.	K1
CO2	Illustrate the typing of Arabic texts.	K2
CO3	Make use of Arabic typing in their professions.	K3
CO4	Analyze the various types of letters.	K4
CO5	Evaluate the importance of Arabic typing around the globe.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	2	2	2	2	2	2	2	1.8
CO2	2	2	2	2	2	2	2	2	2	2	2.0
CO3	2	3	3	2	2	2	2	2	3	2	2.3
CO4	2	2	2	2	2	2	2	2	2	2	2.0
CO5	3	2	2	2	2	2	2	2	2	2	2.1
Mean Overall Score											2.04
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.R.Sheik Farid Oliyullah

Semester	Code	Course Category	Hours	Credits	Max. marks	Internal marks	External marks
V	23UAR5DE1BP	DSE I	5	4	20	80	100
Course Title		Computer Skills in Arabic - Practical					
SYLLABUS							
I	(Page No: 7 to 42) الحاسوب ومبادئه - وحدات الادخال - أجهزة التخزين - تاريخ تطور الحاسوب - الحاسوب وأجياله - سوفتوير - نظام التشغيل - تشغيل البراميج - الانترنت						15
II	(Page No: 43 to 73) براميج اوفيس - ملف - قائمة التحرير - قائمة الأدوات - قائمة الجدول - قائمة إطار						15
III	(Page No: 74 to 108) Microsoft Excel – Microsoft Power Point						15
IV	Typing letter & Paragraph in Arabic through Computer						15
V	Computer Terminologies in Arabic						15

Text Book(s):
1. Dr. T.A. Abdul Majeed, P.Subair & P.M. Abbas Al Hasoob wa Mabadiuhu (الحاسوب ومبادئه), Al Hudha book Stall, Calicut 2015.
2. Dr.V.P. Abubakker, Commercial Arabic, Al Hudha book Stall, Calicut 2018
Reference Book(s):
1. Sanjay Saxena, MS Office 2007in a Nutshell, Vikas Publishing House Pvt Ltd, New Delhi, 2009.
2. Vishnu Priya Singh, Simplified MS Office 2007, Asian Publisher/ Computech Publications Pvt Ltd, New Delhi, 2014
3. Brandon Adler, Data Entry Course: The Ultimate Data Entry Book for Beginners, 2022.
Web Resource(s):
1. https://www.dataentryoutsourced.com/resources/overview-online-data-entry.php#:~:text=Online%20data%20entry%20refers%20to,for%20online%20storage%20and%20accessibility.
2. https://www.thomsonreuters.com/en-us/help/tax-provision-classic/data-entry.html
3. https://www.dataentryoutsourced.com/online.php

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define the basics of computer	K1
CO2	Illustrate the software programmes	K2
CO3	Experiment with MS Excel and Power point	K3
CO4	Assume typing of letter and paragraph in Arabic	K4
CO5	Appraise the computer terminologies in Arabic	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	3	2	2	2	2	2	1	1.8
CO2	2	2	2	3	2	2	2	2	2	2	2.1
CO3	2	2	3	2	2	2	2	2	2	1	2.0
CO4	2	2	2	2	2	2	2	2	1	2	1.9
CO5	2	2	2	2	2	2	2	2	2	2	2.0
Mean Overall Score											1.96
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. R.Sheik Farid Oliyullah

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UAR5SE1	Skill Enhancement Course I	2	1	-	100	100
Course Title							
Essays Writing in Arabic							

SYLLABUS		
Unit	Contents	Hours
I	الصحة والطهارة في الإسلام، الرياضة في الإسلام، فضائل القرآن Essays No 12, 13, 14	6
II	مكانة سنة الرسول في دين الإسلام، اعجاز القرآن، القرآن والعلوم العصرية Essays No 15, 16, 17	6
III	محمد رسول الله (صلى الله عليه وسلم) حياته في مكة، حياة محمد (صلى الله عليه وسلم) في المدينة ، أبوبكر صديق (رضي) Essays No 18, 19, 20	6
IV	عمر بن خطاب (رضي)، عثمان بن عفان (رضي) ، علي بن ابي طالب (رضي)، *Essays No 21, 22, 23	6
V	الفقه الإسلامي، علم التفسير، علاقة الهند مع بلدان العرب Essays No 24, 25, 26	6

Text Book(s):
1. Dr. M. Abdul Khader , Dr. A. Abdul Wahid, Essays in Arabic on Different Topics of Academic Significance, Department of Arabic, Jamal Mohamed College (Autonomous), Trichy, First Edition - 2024.
Reference Book(s):
1. Muhammad Numan Khan, Minhaj At Taleem At Thanawi Li Lugathil Arabiyyah, Al Haiathul Markaziyyah, Delhi, 2010.
2. <u>Mena Attia</u> , Bound By Words - ما وسعني قوله : Arabic Essays on Literature and Contemporary Issues, IngramSpark, First Edition - 27 April 2023, India
3. <u>Joseph E. Lowry</u> (Editor), <u>Shawkat M. Toorawa</u> (Editor), Arabic Humanities, Islamic Thought: Essays in Honor of Everett K. Rowson: 141 (Islamic History and Civilization, 141), Brill Academic Pub, First Edition - 2 March 2017, Postal Address: P.O. Box 9000 2300 PA, Leiden, The Netherlands

Web Resource(s):

1. <https://www.madinaharabic.com/vocabulary> - (Arabic Vocabulary - Read, write and listen)
2. <https://the arabic pages.com/2019/11/05/four-simple-tips-to-improve-your-essay-writing-skills-in-arabic/>
3. https://www.researchgate.net/figure/Sample-handwritten-essay-in-Arabic_fig2_334401130

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recall the Arabic essays on various topics	K1
CO2	Summarize the different vocabularies in Arabic	K2
CO3	Identify with the new terminologies in the Arabic essays	K3
CO4	Distinguish between the language skills and communication skills in Arabic	K4
CO5	Appraise the essays written in Arabic on various aspects	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	2	2	2	2	2	2	2	2	1.9
CO2	2	3	2	2	2	2	2	2	2	2	2.1
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	3	2	2	2.1
CO5	2	2	2	2	2	2	2	2	2	2	2.0
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. Ahamed Shahul Hameed

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
V	23UAR5SE2	Skill Enhancement Course II	2	1	-	100	100
Course Title		Documents Preparation in Arabic					

SYLLABUS		
Unit	Contents	Hours
I	<u>Classified Advertisements</u> Job Opportunity- Wanted secretary-clerk-lady clerk-Accommodation-for rent-flat for let- for sale-office for rent – car for hire-Matrimonial-for Syrian muslim girl-for Christian girl-Courses of Study-Diploma course in Functional Arabic-Course in Spoken Arabic. <u>Receipts</u> For house rent-for Company salary-for Demands or Purchase	6
II	<u>Demand Drafts</u> Demand draft – voucher preparation-Promissory Note writing - Bill of Exchange-format preparation bill of exchange -Invoice- Outline of invoice preparation – Employment Contract – Employment agreement between first party and second party with terms and conditions.	6
III	<u>Visas & Certificates</u> Visas – Visa reference slip- Employment Visa- Entry and Re-Entry Visa- UAE residence Visa-Kuwait Visa Certificates- Birth Certificate- Conduct Certificate- Service Certificate- Salary Certificate- Marriage Certificate. <u>License & Identity Card</u> Driving License-Identity Card of Different Departments <u>Bio-Data</u> Bio-Data formats for employment	6
IV	<u>*Present Day Vocabulary</u> Current 200 Vocabularies of different terms used in Office and Commercial purposes*	6
V	<u>Idioms and Phrases</u> 50 Idioms and Phrases of current usage <u>Abbreviations</u> 50 abbreviations of Current affairs	6

Text Book(s):
1. Dr. Haneef Palliyath, Secretarial Practice in Arabic, Al Huda Book Stall, Calicut, 2003
Reference Book(s):
1. Muhammad Numan Khan, Minhaj At Taleem At Thanawi Li Lugathil Arabiyyah, Al Haiathul Markaziyyah, Delhi, 2010.
2. Dr. Aboo Backer K.P, A Hand Book of Commercial Arabic, Al Huda Book Stall, Calicut, 2010.
3. Dr.Syed Karamathullah Bahmani, Letter Writing in Arabic, Alif Books & Prints, Chennai, 2007.
Web Resource(s):
1. https://shorturl.at/HGd26
2. https://libguides.wellesley.edu/foreignlanguages
3. https://arabic.fi/words/707

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recall the computer applications in Arabic documentation.	K1
CO2	Classify the value of documents preparation in digital world.	K2
CO3	Utilize the different types of documents for the progressive career.	K3
CO4	Compare the types of documents with the development of documentation skills.	K4
CO5	Estimate the capability of entrepreneurship	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	2	2	2	2	2	2	2	1.8
CO2	2	2	2	2	2	2	2	2	2	2	2.0
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	2	2	2	2.0
CO5	2	3	3	2	2	2	2	2	2	2	2.2
Mean Overall Score											2.04
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. Ahamed Shahul Hameed

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6CC13	CORE - XIII	6	6	25	75	100
Course Title							
GRAMMAR VI							

SYLLABUS		
Unit	Contents	Hours
I	الجزء الأول : اقتران جواب الشرط بالفاء- العطف على الشرط أو الجواب بالواو والفاء- اجتماع الشرط والقسم - حذف الشرط أو الجواب -جزم الفعل المضارع في جواب الطلب- أدوات الشرط الجازمة وإعرابها - تقسيم الاسم إلى جامد ومشتق. (الصفحات من 23 إلى 60)	18
II	الجزء الأول :المصدر (الثلاثية والرابعة والخامسة) إعمال المصدر- المصدر الميمي - المرة والهيئة - شروط المثني - شروط جمع المذكر السالم - ضوابط جمع المؤنث - جموع التكسير - جموع القلة وجموع الكثرة. (الصفحات من 61 إلى 81 و 132 الى 151)	18
III	الجزء الأول : المنون وغير المنون – العدد (تذكيره وتأنيثه، تعريفه، حكم ما يصاغ من العدد على وزن فاعل، كنيائته) (الصفحات من 182 إلى 200) الجزء الثاني : التصغير (كامل) (الصفحات من 5 إلى 32)	18
IV	الجزء الثاني : النسب واحكامه (كامل) الاغراء والتحذير (الصفحات من 33 إلى 72)	18
V	الجزء الثاني : الاختصاص - الاشتغال والندبة والاستغاثة - الوقف – اعراب الجمل (الجمل التي لها محل من الإعراب والجمل التي لها لا محل من الإعراب) (الصفحات من 73 إلى - 120)	18

Text Book(s):

1. Musthafa Ameen And Ali Al Jarim, An Nahw Al Wadih – Secondary – Part – II & III, Al-Huda Book Stall, Calicut, 2012. (Selected Portions Only)

Reference Book(s):

1. Muhammad Ibn Ubaidullah Al Kandhari, Hidayathun Nahw, Maktaba Al Bashari, Lebanon, 2012.
2. Khalid Ibn Abdul Azeez, An Nahw At Tathbeeqi, Dar Al Lulua, Egypt, 2016.
3. Brig.(R) Zahoor Ahmed, Essentials of Arabic Grammar for Learning Quranic Language, Darus Salam Publishers, Lahore, 2008.

Web Resource(s):

1. https://www.madinaharabic.com/arabic-language-course/lessons/L090_001.html
2. <https://ultimatearabic.com/arabic-grammar-cheatsheet/>
3. <https://www.cambridge.org/core/books/reference-grammar-of-modern-standard-arabic/207FA6CB610D541184C4B8CB10A4084A>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recall the various rules related to Sharth and Jawaab.	K1
CO2	Classify the different types of Masdar.	K2
CO3	Identify the rules of Numbers in Arabic.	K3
CO4	Analyze the topic-The Nasab and its rules.	K4
CO5	Appraise the sentences with the types of l'arab and rules of Waqf	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	2	2	2	2	2	2	2	2	1.9
CO2	2	2	2	2	2	2	2	2	2	2	2.0
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	3	3	2	2	2	2	2	2	2	2.2
CO5	2	2	3	3	2	2	2	2	2	2	2.2
Mean Overall Score											2.10
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Mohamed Arif

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6CC14	CORE XIV	6	6	25	75	100
Course Title							
Modern Prose							

SYLLABUS		
Unit	Contents	Hours
I	منثورات من أدب العرب: " تجارة رابحة لطفه حسين " (Page No 41-44) إحياء الموءودات لإبي الفرج الأصبهاني (Page No 85 -86) الشيخ احمد السرهندي " لعبد الحي الحسني – (Page No 88-92)	18
II	"الربانيون" للشيخ ابي الحسن علي الندوي (Page No : 93-99) بين الامس واليوم لعلي الطنطاوي (Page No 103-110) " بغداد" للبستاني (Page No 114-120)	18
III	خطاب القرآن لابن قيم الجوزية (Page No 124-126) "تأثير القرآن" لرجي زيدان (Page No 134-136) "المدينة الإسلامية" لشكيب ارسلان (Page No 139-142)	18
IV	"الشوارع والبريد في الهند" للشيخ عبد الحي الحسني (Page No 146-151) "الكذب" لمصطفى لطفي المنفلوطي (Page No 148-149) "كلمات نصح المسلمين" للشيخ شاه ولي الله الدهلوي (Page No 150-153)	18
V	"بيت أبي" لأحمد أمين (Page No 152-157) رسالة الى الوالدة لابن تيمية (Page No 158-159) "مدينة الزهراء" للدكتور مصطفى السباعي (Page No 154-156)	18

Text Book(s):

1. Mohammed Al Rabi Al Hasani Al Nadwi, Mansoorath Min Adabil Arab, Second Edition , Muassasathu Sihaafathu wa nashr, Lucknow,2012. (منثورات من أدب العرب للشيخ محمد الرابع الحسني الندوي)

SELECTED PORTIONS ONLY

Reference Book(s):

1. Abul Hasan Ali An Nadwi, Al Mukhtarat Min Al Adabil Arabi, Darul Uloom Deoband, Lucknow, 2015.
2. Musthafa Lutfi Al Manfulooti, An Nadharaat, Hindawi Publishers, London, 2017.
3. Dr. Maajid Musthafa, Fil Adabil Arabi Al Hadeeth Wal Muaasir, Dar Al Kurz, Cairo, 2005.

Web Resource(s):

1. https://archive.org/details/abuarialkurdy_gmail_20141020_0302/page/n1/mode/1up?view=theatre
2. <https://archive.org/details/MukhtaratMinAdabilArabAbulHasanAliNadwi>
3. <https://dn790001.ca.archive.org/0/items/fnoun.al.nathr.al.hadith01/fnoun.al.nathr.al.hadith01.pdf>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Demonstrate the literary genres of the modern prose	K1, K2
CO2	Identify the modes of the modern prose	K3
CO3	Categorize the situations of Modern writers' period.	K4
CO4	Compare the modern prose and classical prose.	K5
CO5	Estimate the writing style of Modern Writers.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	2	2	2	2	2	2	2.1
CO2	2	2	2	2	2	2	2	2	2	2	2.0
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	2	2	2	2.0
CO5	3	3	2	2	2	2	2	2	2	2	2.2
Mean Overall Score											2.10
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Mohamed Arif

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6CC15	Core XV	5	5	25	75	100
Course Title							
Modern Poetry							

SYLLABUS		
Unit	Contents	Hours
I	(Page No: 143-144) 19 lines محمود السامي البارودي (الزهد) من "ألهمتكم الدنيا عن الآخرة_ إلى ولا طار لي في قنّة العز طائر"	15
II	(Page No: 17) 16 lines أحمد زكي أبو شادي (من السماء) من " من " قالت الارض أي عطر لديك _ إلى " وانطوينا على فؤادي الجريح "	15
III	(Page No: 50)- 4 Lines (جسم وقبر) من ليس جسمي الذي ترون ولكن _ إلى وهموم تنمّ عنها الدموع (Page No: 48) – 4 Lines (الحياة قمر) إني رأيت المساعي في مصادرها.. إلى وآخر ناقم فعل المقادير (Page No: 46) – 4 lines (لحن يتمشى بالألم) مطربي الحيّ تعالي أيقظوا إلى يتمشى اللحن فيه بالألم # (Page No: 39) – 4 Lines (الحزن والسرور) إلى فارض بالحزن قبل أن يؤاتي.....إنما الحزن والسرور غذاء # (Page No: 50) 4 lines (الخمول) إني وإن كنت منبوذا بمنزلة..... إلى بين الضلوع اختباء البرق في السحب	15
IV	محمود درويش (بطاقة هوية) من " سجّل ! أنا عربي إلى حذار... حذار... من جوعي، ومن غضبي!!!	15
V	سالم الرميضي Page No: 13-15: 36 lines (البين بين) من " أنا ال بين بين..... إلى لأكشفها إذ بها تبتعد	15

Text Books:
1. عبد الرحمن شكري ، <i>ديوان عبد الرحمن شكري</i> ، مؤسسة هنداوي للتعليم والثقافة، 2012م. 2. أحمد زكي أبو شادي ، <i>من السماء</i> ، مؤسسة هنداوي للتعليم والثقافة، 2012م. 3. محمود سامي البارودي، <i>ديوان محمود سامي البارودي</i> ، مؤسسة هنداوي للتعليم والثقافة 2012م. 4. محمود درويش، <i>ديوان محمود درويش</i> ، المجلد الأول، دار العودة، بيروت، 2010م. 5. سالم الرميضي، <i>حيث لا عنوان</i>، مكتبة الوطنية الكويت
Reference Books:
1. درويش، محمود، <i>الديوان الأعمال الأولى</i>، دار كتب ريدان الرئيس، بيروت، لبنان، 2009م. 2. البارودي، <i>محمود سامي، ديوان البارودي 1-4</i>، دار العودة، بيروت، 1998م.
Web Resources:
1. https://www.hindawi.org/books/57460391 2. https://www.noor-book.com/en/ebook-%D8%AF%D9%8A%D9%88%D8%A7%D9%86-%D8%A7%D9%84%D8%A8%D8%A7%D8%B1%D9%88%D8%AF%D9%8A—pdf 3. https://www.asjp.cerist.dz/en/article/22949

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K- Level)
CO1	Explain the early changes that occurred in modern poetry ranging from subject to style of presentation	K1, K2
CO2	Identify the influence of Madrasthu Baas al thuras, Madrasathu al Deewan and Jamaath Appolo in Modern Arabic Poetry	K3
CO3	Distinguish between the themes, language usage, and style of writing from the beginning of modern Arabic poetry to the current era	K4
CO4	Assess the socio-cultural dimensions, thoughts, and concepts in modern Arabic poetry	K5
CO5	Estimate the performance of modern Arabic poets and poetry.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	2	2	2	2	2	1	1.9
CO2	2	3	3	2	2	2	2	2	2	2	2.2
CO3	2	2	3	2	2	2	2	2	2	2	2.1
CO4	2	2	3	3	2	2	2	2	2	2	2.2
CO5	3	3	2	2	2	2	2	2	2	2	2.2
Mean Overall Score											2.12
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. Nishadali V.P.

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6PW	Project Work	3	2	-	100	100
Course Title							
Project Work							

أ. الرسالة:

- يتم إعداد رسالة عن موضوع لم تسبق الدراسة عنه في قسم اللغة العربية بكلية جمال محمد
- يعد الرسالة طالب واحد أو مجموعة من طلاب لا يزيد عددهم عن الثلاثة.
- ينبغي أن تعد الرسالة في اللغة العربية أو الإنجليزية .

ب. الترجمة:

- يترجم الطالب عن عمل بسيط مختار (لا تزيد صفحاته 25) تحت إشراف مشرف موهوب في لغتي المصدر والهدف.
- يعدّ الطالب دراسة عن عمله في الفصل الأول ويترجمه إلى لغة الهدف في الفصل الثاني.
- يضيف الطالب في الهامش البيانات والإيضاحات لدى المصطلحات الثقافية وغيرها إن توجد.
- يكتب الطالب مقدمة، أهمية الترجمة، منهج الترجمة (مفصلاً)، دراسات سابقة حول الكاتب، المصادر والمراجع.

ج. الدراسة عن الحالة (Case study)

- يختار مجموعة من الطلاب لا يزيد عددهم عن الثلاثة حالة يريدون الدراسة عنها مثل الصعوبات في تعلم اللغة العربية، تأثير الذكاء الاصطناعي في دراسة اللغة العربية، مناهج تدريس النحو والصرف للناطقين بغيرها إلخ.
- يحدد المجموعة هدف الدراسة بوضوح مثل تحليل قضية والعتور على حلولها، الإتيان بأفكار جديدة في مجال يريدون الدراسة عنها أو تطبيق المفاهيم النظرية على المواقف العلمية أو تطوير مهارات.
- يجمع الطلاب المعلومات بقراء المقالات الأكاديمية أو إجراء المقابلات أو الاستبيان (Questionnaire) أو بالاعتماد على طرق مقبولة في الحقل الأكاديمي.

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6DE2A	DSE - II	5	4	25	75	100
Course Title		History of Arabic Literature					

SYLLABUS		
Unit	Contents	Hours
I	Pages (from 01 to 23) العرب قبل الإسلام ، شبه جزيرة العرب ، من هم العرب، العرب البائدة، العرب الباقية، اول من تكلم باللغة العربية، دولة معين، دولة سبأ، الحميريون و التبا بعة، القبائل القحطانية، دول كندة ولخم و غسان، العذنانية، استقلال عرب الحجاز، حرب البسوس، حرب داحس وغبراء.	15
II	Pages (from 24 to 48) ولاية البيت، صفات العرب و ديانتهم، اللغة العربية و مميزات اللغة العربية و خصائصها، الشعر و الشعراء في العهد الجاهلي، الشعر و تأثيره في نفوس العرب، هل علقت المعلقات بالكعبة؟، امرؤ القيس، طرفة بن العبد، زهير بن ابي سلمى، ليبيد بن ربيعة العامري، عمرو بن كلثوم، الحارث بن حلزة	15
III	Pages (from 49 to 73) النابعة الذبياني، الأعشى، عنترة، عبيد بن الابرص، امية بن ابي الصلت، السموال بن عاديا، الخنساء، المرأة في الجاهلية، قس بن ساعدة الأيادي، البعثة النبوية، اديان العرب	15
IV	Pages (from 74 to 96) ابرهة الاشرم و قصة الفيل، بداية الإسلام، بدء الوحي، هجرة المسلمين الى الحبشة، دخول الشعب وخبر الصحيفة، هجرة النبي الى المدينة، غزوة بدر، قتل كعب اليهودي، غزوة احد	15
V	Pages (from 97 to 120) غزوة الأحزاب، غزوى بني قريظة، صلح الحديبية، غزوة خيبر، غزوة موتة، غزوة الفتح، غزوة حنين، رسائل الى الملوك، غزوى تبوك، عام الوفود، حجة الوداع، وفات النبي صلى الله عليه وسلم، زوجات النبي، الادب والشعر في عهد النبي صلى الله عليه وسلم، # القرآن وسنة النبي صلى الله عليه وسلم، كعب بن زهير، حسان بن ثابت #	15

Text Book(s):
1. Md. Yousuf Kokan, Al-Arabu Wa Aadabuhum, Part – I, Hafiza House, Chennai, 2012.
Reference Book(s):
1. Abul Hasan Ali al Hasani An Nadwi, Qasasun Nabi Part – 5, Muassathu Sahafa wa Nashr, Lucknow, 2012.
2. Shafiur Rahman al Mubarakpuri, Ar Raheequl Mahthoom, Muassathu Ar Rayyan, Deoband, 2010.
3. Muhammed Khilari bak, Noorul Yaqeen fee Seerathi Sayyedil Mursaleen, Moulavi Muhammed bin Gulam Rasool Surathi Sons Publishers, Mumbai, 2008.
Web Resource(s):
1. https://shorturl.at/vSfKx
2. https://shorturl.at/rcaWD
3.. https://shorturl.at/KQmoE
4. https://shorturl.at/nGvwn

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	1. Define the historical and cultural aspects during the period of Prophet Muhammad (Pbuh)	K1
CO2	2. Explain the moral and ethical lessons from life of Prophet	K2
CO3	3. Develop critical Analytical skills by examining different interpretations and commentaries	K3
CO4	4. Analyze the impact of life of Prophet Muhammed (Pbuh) on Islamic tradition	K4
CO5	5. Deduct the leadership qualities from the life of Prophet Muhammed (Pbuh)	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	2	2	2	2	2	2	2	2	1.9
CO2	2	2	2	2	2	2	2	3	2	2	2.1
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	2	2	2	2.0
CO5	2	2	2	3	2	2	2	2	2	2	2.1
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: W. Mohammed Abdul Raheem.

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6DE2B	DSE – II	5	4	25	75	100
Course Title		Modern Arabic Literature					

SYLLABUS		
Unit	Contents	Hours
I	(Pages from 13 to 38) Chapter I :General Historical Background Chapter II :Literary Awakening of the 19 th century in the Arab world and its impact upon Arabic literature Chapter III : Growth of Modern Arabic Poetry in the early Renaissance Period in Egypt, Syria, and Lebanon. Emigrant poetry in America.	15
II	(Pages from 39 to 62) Chapter IV: Development of Prose literature (Early RenaissancePeriod): Novel, Short Story, Polemics. Chapter V: Modern Arabic literature during the World War Period and after the War. Development of Poetry in : Egypt, Lebanon & Syria, Iraq , Other Arab Countries	15
III	(Pages from 63 to 84) Chapter V: Prose in the War Period after the war, Egyptian prose, Labanese – Syrian prose , Prose in Iraq and other Arab Countries Chapter VI : Biographical Notes on important Writers and Poets 1. Nicholas Yusuf Al Turk 2. Butrus Ibrahim Karama 3. Nasif Al – Yaziji 4. Ahmed Faris Al Shidyaq 5. MarunNaqqas 6. Butrus al Bustani	15
IV	(Pages from 85 to 107) Chapter VI : Biographical Notes on important Writers and Poets 7. Al Barudi 8. Ahmad Shawqi 9. Hafiz Ibrahim 10. Khalil Mutran 11. Maruf al Rusafi 12. Jamil Sidqi al Zahawi 13. Manfaluthi 14. Jibran Khalil Jibran 15. Almajini 16. Abbas Mahmud al Aqqad.	15
V	(Pages from 108 to 129) Chapter VI : Biographical Notes on important Writers and Poets 17. Taha Husain 18. TawfiqulHakkim 19. Mahmood Taimoor 20. Michel Naima 21. Eliya Abu Madi 22. Ahmed Zaki Abu Shadi 23. NajeebMahfuz	15

* -----* Self Study Portion

Text Book(s):
1. Prof V.P Abdul Hameed, An Introduction to Modern Arabic Literature, Al Huda Book Stall, Calicut, 2002.
Reference Book(s):
1. Dr. M. Sulaiman, Mashahir Al Adab Al Arabi, First Edition, Kerala Arabic Literary Academy, Kerala, 2013.
2. Hanna Al Fakhuri, Al Jamee fi thareekulArabi :AdabulHadees, Dar Al Jabel, Beirut, 2006.
3. Ahmad Hasan Alzayyat, Thareekhul Adabul Arabi, Dar al Marefah, Cairo, 2005.

Web Resource(s):

1. <https://shorturl.at/lsm55>
2. <https://shorturl.at/EbUBr>
3. <https://shorturl.at/2ZuCf>

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Recall the evolution of Arabic literature in the modern and contemporary periods	K1
CO2	Summarize the development of Arabic literary genres during the 20th-21st centuries.	K2
CO3	Identify the life and work of legends in modern and contemporary Arabic literary.	K3
CO4	Examine the impact of pioneers in the poetry, fiction and essay writing in Modern period.	K4
CO5	Estimate the scope of recent and contemporary issues and developments in Modern Arabic fiction, Drama, Short Story and Novel	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	2	2	2	2	2	2	2	1.8
CO2	2	2	2	2	2	2	2	2	2	2	2.0
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	2	2	2	2.0
CO5	2	2	2	2	2	2	2	2	2	2	2.0
Mean Overall Score											2.0
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: W. Mohammed Abdul Raheem

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6DE3AP	DSE - III	4	4	20	80	100
Course Title		Data Entry in Arabic - Practical					
SYLLABUS							
Unit	Contents						Hours
I	MS Word - Letters in Arabic. 1) Prepare an official Leave Letter in Arabic. 2). Prepare a personal letter to father for asking money in Arabic. 3). Prepare a Letter for the post of Clerk in Arabic with correct alignment						12
II	MS-Word – Alignment and Design in Arabic 2) Prepare a Resume in Arabic. 3) Prepare a Greeting Card for festival wishes in Arabic. 5) Prepare a Marriage Invitation in Arabic. 6) Prepare an invitation for Birth day party in Arabic.						12
III	MS-EXCEL 7) Preparation of Mark Sheet for different subjects. 8) Preparation of Electricity bill.						12
IV	9) Preparation of Invoice for sale. 10) Preparation Inventory Report for Purchase						12
v	MS-POWER POINT 11) Prepare a Power-Point Presentation using Blank Presentation. 12) Customizing background of slide master.						12

* -----* Self Study Portion

Text Book(s):
1. Dr.Haneef Palliyath, Secretarial Practice in Arabic, Al Huda Book Stall, Calicut, 2003.
Reference Book(s):
1. Sanjay Saxena, MS Office 2007in a Nutshell, Vikas Publishing House Pvt Ltd, New Delhi, 2009. 2. Vishnu Priya Singh, Simplified MS Office 2007, Asian Publisher/ Computech Publications Pvt Ltd, New Delhi, 2014 3. Brandon Adler, Data Entry Course: The Ultimate Data Entry Book for Beginners, 2022.
Web Resource(s):
1. https://www.dataentryoutsourced.com/resources/overview-online-data-entry.php#:~:text=Online%20data%20entry%20refers%20to,for%20online%20storage%20and%20accessibility. 2. https://www.thomsonreuters.com/en-us/help/tax-provision-classic/data-entry.html 3. https://www.dataentryoutsourced.com/online.php

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Relate the Official and Personal Letter in Arabic	K1
CO2	Illustrate Resume and other commercial cards.	K2
CO3	Construct an Excel sheet for different documents	K3
CO4	Assume an Invoice for sale and purchase	K4
CO5	Determine the different study materials in Power Point.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	2	2	2	2	2	1	1	1.6
CO2	2	2	2	2	2	2	2	2	2	2	2.0
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	3	2	2	2	2	2	2	2.1
CO5	3	3	3	2	2	2	2	2	2	2	2.3
Mean Overall Score											2.04
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. R. Mohamed Abu Backer Sidhik

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
VI	23UAR6DE3BP	DSE - III	4	4	20	80	100
Course Title		Computer Applications with Arabic - Practical					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to Computer – Characteristics of Computer - Generations of Computer – Classification of Digital Computers – Components of Computer System – Areas of Computer Applications – Computer Architecture .	12
II	Memory Units – Semi Conductor Memory – Auxiliary Storage Devices – I-P-O Cycle - Input and Output Units.	12
III	Software and Hardware- Difference between Software and Hardware – Networks.	12
IV	Network Components – Operating System – Types of Operating System – Programming Language – Some of the High-level Languages – General Software and features.	12
V	Computer Terminologies in Arabic	12

Text Book(s):
1. Dr.E. Mubarak Ali & Dr.M. Abdul Hakkeem, Computer Applications in Commerce, Department of commerce, Jamal Mohamed College, Trichy, 2012. 2. Dr.S.K. Bahmani, Easy Steps to Functional Arabic (Chapter 8 – Arabic Computer Terms only Page No: 154 to 155), Salamath Publication, Chennai, 2008.
Reference Book(s):
1. Sanjay Saxena, MS Office 2007in a Nutshell, Vikas Publishing House Pvt Ltd, New Delhi, 2009. 2. Vishnu Priya Singh, Simplified MS Office 2007, Asian Publisher/ Computech Publications Pvt Ltd, New Delhi, 2014 3. Brandon Adler, Data Entry Course: The Ultimate Data Entry Book for Beginners, 2022.
Web Resource(s):
1. https://www.dataentryoutsourced.com/resources/overview-online-data-entry.php#:~:text=Online%20data%20entry%20refers%20to,for%20online%20storage%20and%20accessibility. 2. https://www.thomsonreuters.com/en-us/help/tax-provision-classic/data-entry.html 3. https://www.dataentryoutsourced.com/document-management.php

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Illustrate the fundamentals of computer	K1, K2
CO2	Identify the internal parts of a computer	K3
CO3	Distinguish between software and hardware.	K4
CO4	Interpret the operating system and programming language	K5
CO5	Compile the computer terminologies in Arabic	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	2	2	2	2	2	1	2.0
CO2	2	2	3	3	2	2	2	2	2	2	2.2
CO3	2	2	3	2	2	2	2	2	2	1	2.0
CO4	2	2	3	2	2	2	2	2	2	2	2.1
CO5	2	2	2	2	2	2	2	2	2	2	2.0
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

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