

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	24PSWVAC1	Value Added Course - I	30	-	-	100	100
Course Title		Participatory Rural Appraisal (PRA)					

Objectives:

1. To provide theoretical knowledge to students about PRA
2. To create understanding about the Tools and techniques of PRA
3. To gain practical exposure in identify the community resources through PRA
4. To enrich the skills of the students to practice PRA in the adopted villages

SYLLABUS		
Unit	Contents	Hours
I	PRA-Participatory Rural Appraisal: Meaning, Definition, Concept, objectives and Principles of PRA - Historical background and evolution of PRA	6
II	Tools and Techniques in PRA - Participatory Tools: Transect Walk, Social Mapping, Seasonal Calendar, Venn Diagram, Matrix Ranking, Mobility Mapping - Role of Social Workers in executing PRA	6
III	Applications of PRA Techniques in Community Settings: Physical assets (e.g., infrastructure, land), Human assets (e.g., skills, knowledge) - Social Mapping, Transect Walk, Timeline Study and Seasonal Diagram - Process of conducting these techniques through hands on experience.	6
IV	Applications of PRA Techniques in Community Assets Management: Social assets (e.g., networks, relationships), Natural assets (e.g., environmental resources) through Resource Mapping, Trend Analysis, Matrix Scoring and Venn Diagram - Process of conducting these techniques though field practice.	6
V	Evaluation and presentation - Final participatory Project Presentations and evaluation - Reflective Practices in PRA - Emerging trends and future directions in PRA - Implications and Impact of PRA in the adopted villages	6

Text Book(s):
<ol style="list-style-type: none"> 1. Chambers, R. (2004). <i>Participatory Rural Appraisal: Methods and Applications in Rural Planning: Essays in Honour of Robert Chambers</i> (Vol.5). Concept Publishing Company. 2. Narayanasamy, N. (2009). <i>Participatory rural appraisal: Principles, methods and application</i>. SAGE Publications Ltd. 3. Kanwat, M., Suresh Kumar, P. (2011). <i>Participatory Rural Appraisal: Tools and Techniques for Need Assessment</i>. India: Agrotech Pub. Academy.
Reference Book(s):
<ol style="list-style-type: none"> 1. Narayanasamy, N., & Boraian, M. (2005). <i>Participatory rural appraisal: (the experience of NGOs in South India)</i>. Concept Publishing Company. 2. Fawcett, S. B., & Schultz, J. A. (2008). <i>Asset mapping in communities of color: Promoting empowerment and equity</i>.

Web Resource(s):

1. <https://slideplayer.com/slide/16303040/>
2. <https://www.scribd.com/presentation/96674761/Participatory-Rural-Appraisal-PRA-Training-Presentation>
3. <https://www.slideserve.com/fleur/participatory-rural-appraisal-pra>
4. <https://egyankosh.ac.in/bitstream/123456789/25979/1/Unit-8.pdf>
5. <https://egyankosh.ac.in/bitstream/123456789/25976/1/Unit-9.pdf>

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the implications of PRA	K1,K2,K3
CO2	Analyze the need of the community by using PRA	K4
CO3	Appraise the resources available in the community	K5
CO4	Integrated the skills in catering to the services of the society	K6

Course Coordinator: Dr.S.Rajeswari