Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
Ι	23UCN1AE1	Ability Enhancement Compulsory Course-I	2	2	-	100	100
Course Ti	tle Value Edu	cation for Men					

SYLLABUS				
Unit	Contents			
I	VALUES IN LIFE: Purpose and philosophy of life – Need for values –five fold moral culture. Values: truth, loyalty, integrity, humility, trustworthy, considerate, not being greedy, clean habits, punctuality, kindness, gratitude, patience, respect and character building.	6		
п	PERSONAL WELLBEING : Social responsibility - taming a healthy mind and body – personal hygiene - Balanced diet – meditation – yoga - positive thinking – introspection - a passion for Nature- Win-win strategy.			
III	ROLE OF MEN IN FAMILY : As a responsible student – committed employee - loyal husband - dedicated father – fatherhood- sacrificing human – considerate true friend.	6		
IV	MAN A SOCIAL BEING : A friendly neighbour - living a life with definite motives – emotions and moral desire- uncompromising will power- puberty-secondary sexual characters- marriage: Purpose – marital life- Harmony with spouse- fidelity towards spouse.	6		
v	PROFESSIONAL VALUES : More of a giver than a taker - being compassionate – patriotism - respecting culture - dependence on God – avoiding worry-professional ethics.	6		

Hours of Teaching: 5 Hours and Hours of Activity: 25 Hours

Textbook(s):

1. Value Education for health, Happiness and harmony, the world community service centre, Vethathri Publications

2. N. Venkataiah, Value Education, APH Publishing Corporation, New Delhi, 1998

3. K.R. Lakshminarayanan and M. Umamageshwari, Value Education, Nalnilam Publication, Chennai.

Web References:

- 1. https://www.slideshare.net/humandakakayilongranger/values-education-35866000
- 2. <u>https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/</u>
- 3. <u>https://www.un.org/esa/socdev/family/docs/men-in-families</u>.

Activity:

- Assignment on Values (not less than 20 Pages)
- Multiple Choice Questions and Quiz
- Elocution (Manners and good Habits for 3 to 5 minutes)
- Field Visit
- Debating Current issues
- Essay writing: Proper use of e-gadgets, Ethics, Cyber ethics, Social media, etc.,
- Case Study / Album Making / Poster Presentation / Documentary- Celebrating National Days, Drug abuse & illicit trafficking, Independence Day, Secularism, Teachers Day, National Youth Awakening Day, Father's Day / Mother's Day and etc.,

EVALUATION COMPONENT: TOTAL: 100 MARKS

Component I: Documentary (or) Poster Presentation (or) Elocution - 25 marks Component II: Quiz (or) Multiple choice questions Test - 25 marks Component III: Album Making (or) Case Study on a topic (or) Field visit - 25 marks Component IV: Assignment (or) Essay Writing (or) Debating - 25 marks

Course Coordinator: Dr. M. Purushothaman