



JAMAL MOHAMED COLLEGE

(AUTONOMOUS)

Nationally Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)

No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020
TAMIL NADU, INDIA

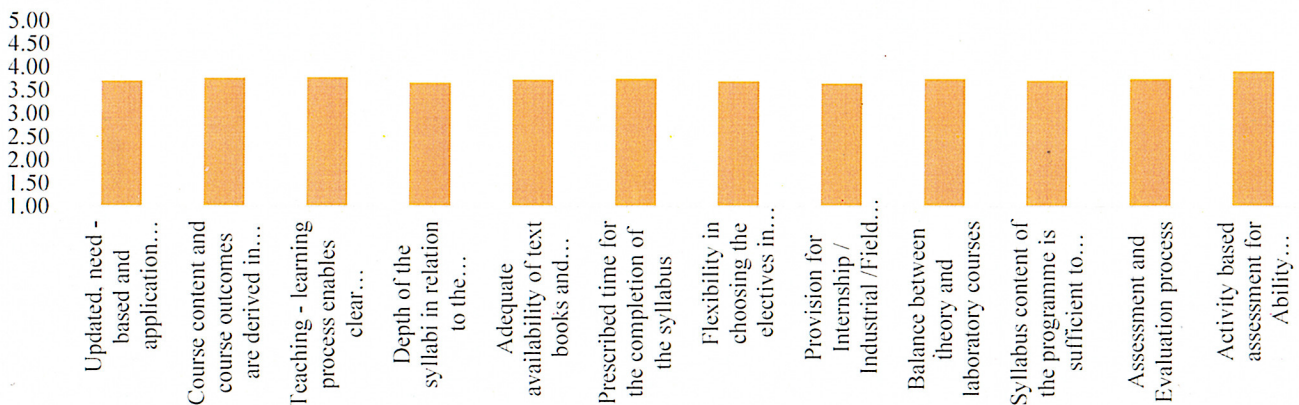
Website : www.jmc.edu

Email : principaljmc@ymail.com / princi@jmc.edu

STUDENT'S FEEDBACK ON CURRICULUM - 2023-2024

NUMBER OF RESPONDENTS: 2842

Attributes	Total Score	Mean Score
Updated, need - based and application oriented curriculum.	10532	3.71
Course content and course outcomes are derived in accordance with outcome based education system.	10703	3.77
Teaching - learning process enables clear understanding of the course content.	10748	3.78
Depth of the syllabi in relation to the competencies expected by the industry / global scenario.	10415	3.66
Adequate availability of text books and reference books prescribed for the courses.	10601	3.73
Prescribed time for the completion of the syllabus.	10659	3.75
Flexibility in choosing the electives in relation to technology advancements.	10507	3.70
Provision for Internship / Industrial /Field Visit / Case Study / Survey / Project Work in the curriculum.	10372	3.65
Balance between theory and laboratory courses.	10645	3.75
Syllabus content of the programme is sufficient to appear for competitive examinations.	10556	3.71
Assessment and Evaluation process.	10656	3.75
Activity based assessment for Ability Enhancement Compulsory Course.	11120	3.91



COORDINATOR – CDC
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Curriculum Development Cell
Jamal Mohamed College (Autonomous)
Tiruchirappalli - 620 020



[Signature]
30.07.2024

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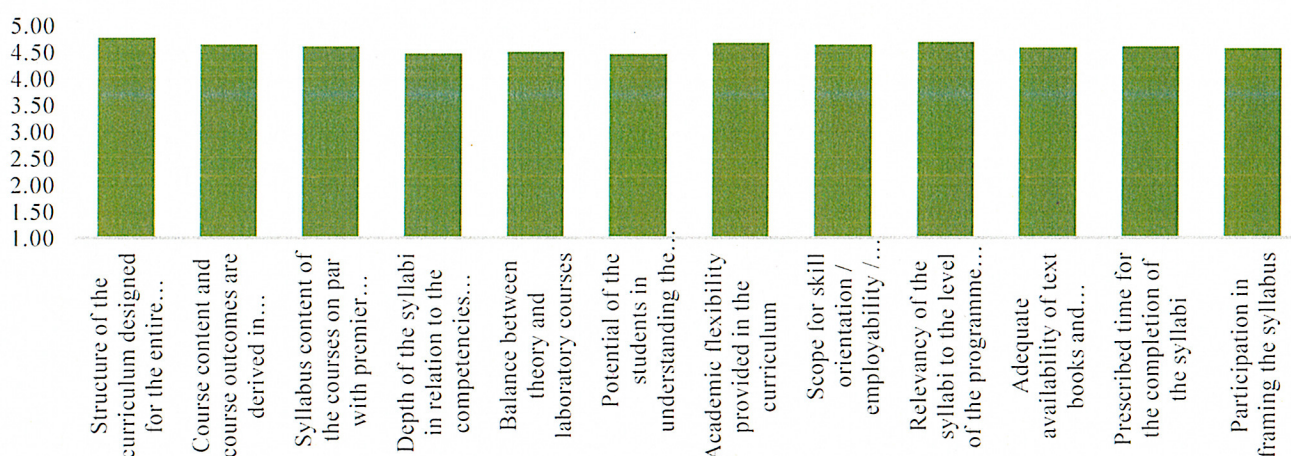
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FACULTY FEEDBACK ON CURRICULUM – 2023-2024

NUMBER OF RESPONDENTS: 372

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1776	4.77
Course content and course outcomes are derived in accordance with outcome based education system	1728	4.65
Syllabus content of the courses on par with premier institutions	1715	4.61
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	1666	4.48
Balance between theory and laboratory courses	1677	4.51
Potential of the students in understanding the course outcomes	1663	4.47
Academic flexibility provided in the curriculum	1740	4.68
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	1727	4.64
Relevancy of the syllabi to the level of the programme (UG/PG)	1745	4.69
Adequate availability of text books and reference books prescribed for the courses	1707	4.59
Prescribed time for the completion of the syllabi	1714	4.61
Participation in framing the syllabus	1701	4.57



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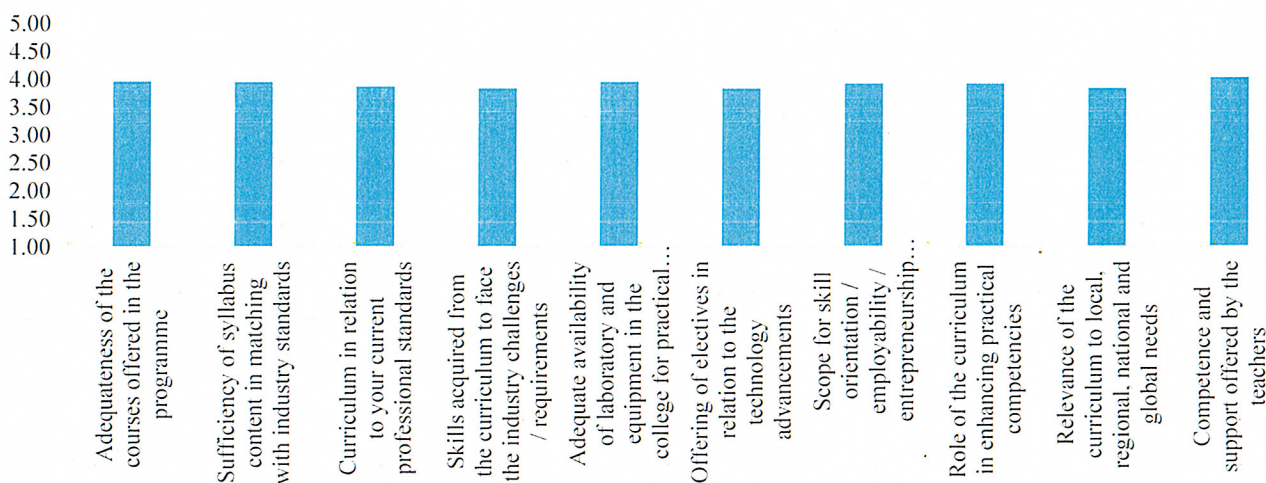
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ALUMNI FEEDBACK ON CURRICULUM – 2023-2024

NUMBER OF RESPONDENTS: 431

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	1712	3.97
Sufficiency of syllabus content in matching with industry standards	1706	3.96
Curriculum in relation to your current professional standards	1671	3.88
Skills acquired from the curriculum to face the industry challenges / requirements	1658	3.85
Adequate availability of laboratory and equipment in the college for practical exposure	1705	3.96
Offering of electives in relation to the technology advancements	1654	3.84
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	1691	3.92
Role of the curriculum in enhancing practical competencies	1692	3.93
Relevance of the curriculum to local, regional, national and global needs	1656	3.84
Competence and support offered by the teachers	1738	4.03



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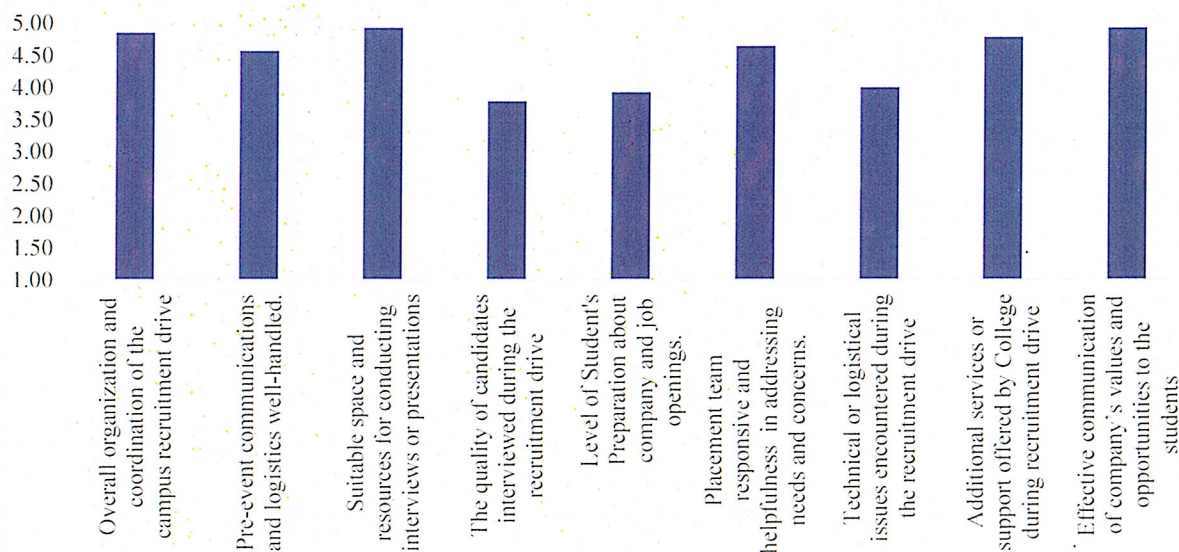
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EMPLOYER'S FEEDBACK ON CURRICULUM – 2023-2024 NUMBER OF RESPONDENTS: 14

Attributes	Total Score	Mean Score
Overall organization and coordination of the campus recruitment drive.	68	4.86
Pre-event communications and logistics handled.	64	4.57
Suitable space and resources for conducting interviews or presentations.	69	4.93
The quality of candidates interviewed during the recruitment drive.	53	3.79
Level of Student's Preparation about company and job openings.	55	3.93
Placement team responsive and helpfulness in addressing needs and concerns.	65	4.64
Technical or logistical issues encountered during the recruitment drive.	56	4.00
Additional services or support offered by College during recruitment drive.	67	4.79
Effective communication of company's values and opportunities to the students.	69	4.93



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