



JAMAL MOHAMED COLLEGE (AUTONOMOUS)

(Affiliated to Bharathidasan University)

TIRUCHIRAPPALLI – 620 020

NAAC - SSR IV CYCLE

Criterion VI - Governance, Leadership and Management

6.3 Faculty Empowerment Strategies

6.5.2 The institution reviews its teaching learning process, structures and methodologies of operations and Learning outcomes at periodic intervals through IQAC set up as per norms

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and Learning outcomes at periodic intervals through IQAC set up as per norms

FEEDBACK ANALYSIS

2017 – 2018



JAMAL MOHAMED COLLEGE (Autonomous)

COLLEGE WITH POTENTIAL FOR EXCELLENCE
Accredited (3rd Cycle) with 'A' Grade by NAAC
DBT Star College Scheme & DST - FIST Funded
(Affiliated to Bharathidasan University)

**No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020.
TAMILNADU, INDIA.**

Website : www.jmc.edu

Email : principaljmc@ymail.com / princi@jmc.edu

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2017-2018

The feedback on Teaching, Learning and Evaluation and on Campus Environment, for the year 2017-2018, were obtained from the students using online mode from 13-03-2018 to 07-04-2018. The computer labs available in the college campus were utilized for this purpose.

Feedback from the Students on Teaching, Learning and Evaluation:

Feedback on Teaching, Learning and Evaluation was obtained from all UG and PG students. The performance of the teachers was assessed based on the following attributes:

- Knowledge and interest in the subject taught with latest developments
- Punctuality and regularity in the class
- Method of teaching and ability to make the student understand
- Completion of syllabus in time
- Communication skills
- Supply of relevant study materials
- Ability to manage the class (Class control)
- Assistance and guidance in the laboratory
- CIA evaluation (Fair, unbiased)
- Motivating the students to face semester / competitive examinations
- Helping approach towards varied academic interests of the students
- Helping students in realizing their strengths and career goals
- Project guidance
- Motivation towards research

The students were asked to rate their teachers on the above attributes on a five-point scale:
(5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1– Not Satisfactory)

The feedback scores given by the students were processed and analysed. The individual appraisal reports of the teachers were handed over to the Heads / Coordinators of respective departments for onward distribution to the teachers concerned. The Heads / Coordinators interacted with their staff members about the feedback, in the department meeting, and the same was recorded as minutes of meeting.





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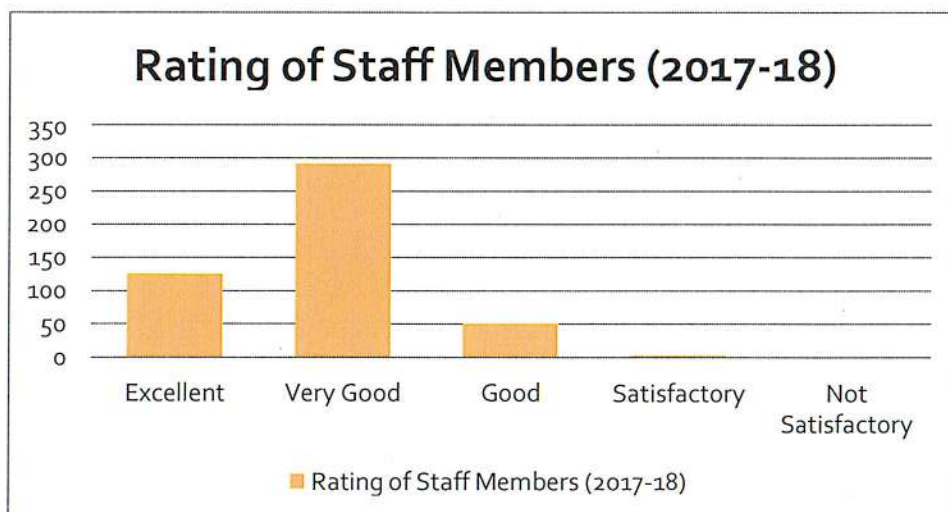
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The overall performance of the faculty members, based on the feedback obtained from the students, was found to be encouraging as shown in the following table and graph.

Scores	Rating	No. of Faculty Members	Percentage %
4.21 – 5.00	Excellent	126	26.69
3.41 – 4.20	Very Good	292	61.86
2.61 – 3.40	Good	51	10.80
1.81 – 2.60	Satisfactory	3	0.65
1.00 – 1.80	Not Satisfactory	0	0
Total		472	100





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Feedback from the Students on Campus Environment:

Feedback on campus environment was obtained from all the UG and PG final year students.

The students were asked to rate the following attributes on a five-point scale:

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1– Not Satisfactory

- Accessibility of the HOD and other staff members of the department
- Building and classroom facilities
- Laboratory equipment / instruments and computer facilities
- Library books / journals availability and accessibility
- Internet facility
- Co-curricular activities
- Extra-curricular activities (NCC, NSS, YRC, Rotaract, Leo, etc.)
- Facilities for sports and games
- Basic amenities (Drinking water, toilet, parking, etc.)
- Canteen facility
- Students' co-operative stores
- Guidance and counselling centre
- Financial assistance for the deserving students
- Hostel facility
- College office

The feedback scores given by the students were processed and analysed. Department-wise reports were taken and submitted to the Principal for taking further remedial measures wherever improvements are required.

Feedback from Students and Faculty Members during Internal Academic Audit:

The internal academic audit, for the year 2017-2018, was conducted by the IQAC from 16-07-2018 to 23-07-2018. The audit team interacted with the students regarding the quality of





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teaching, provision of study materials, conduct of practicals, completion of syllabi, CIA, library and availability of basic amenities. The committee also interacted with the faculty members to get their feedback. The audit report, including the feedback given by the students and faculty members, was submitted to the Principal for taking appropriate remedial measures wherever necessary.

Feedback from Student Representatives:

Feedback on academic affairs was obtained from the student representatives of all the classes during the student representatives meetings held on 09-09-2017 (for self-finance programmes) and 13-09-2017 (for Aided programmes).

All the autonomous committees have student representatives to offer their suggestions, opinions and views to ensure the smooth functioning of the institution. The Principal interacted with the student representatives during various committee meetings held during the year 2017-2018 and received their feedback. Suitable remedial measures were taken, wherever required.

Feedback from the Parents:

Parent meetings were conducted in all the departments on 20-01-2018 (For Men) and 03-02-2018 (For Women). Feedback on academic affairs and other facilities were obtained from the parents during these meetings.

Feedback from Alumni:

The Annual Get-together of the Jamal Alumni Association was held on 15-08-2017. The annual get-together of the Chennai Chapter was held on 10-02-2018. Feedback from the alumni was obtained during these occasions.

COORDINATOR

Dr. T. ABDUL RAZAK

Coordinator

Internal Quality Assurance Cell
Jamal Mohamed College (Autonomous)
Tiruchirappalli - 620 020



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TIRUCHIRAPPALLI – 620 020

NAAC - SSR IV CYCLE

Criterion VI - Governance, Leadership and Management

6.3 Faculty Empowerment Strategies

6.5.2 The institution reviews its teaching learning process, structures and methodologies of operations and Learning outcomes at periodic intervals through IQAC set up as per norms

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5.2

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FEEDBACK ANALYSIS

2018 – 2019



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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2018-2019

Feedback from the Student Representatives:

Feedback on academic affairs and infrastructural facilities was obtained from the student representatives of all the classes during the student representatives meetings held on 19-09-2018 (for self-finance programmes) and 20-09-2018 (for Aided programmes).

All the autonomous committees have student representatives to offer their suggestions, opinions and views to ensure the smooth functioning of the institution. The Principal interacted with the student representatives during various committee meetings held during the year 2018-2019 and received their feedback. Suitable remedial measures were taken, wherever required.

Feedback from the Parents:

Parent meetings were conducted in all the departments on 20-09-2018 (For Women) and 01-10-2018 (For Men). Feedback on academic affairs and other facilities were obtained from the parents during these meetings.

Student Satisfaction Survey:

As per the requirement of NAAC, a Student Satisfaction Survey regarding Teaching- Learning and Evaluation is to be conducted every year and the results of the survey have to be included in the AQAR. This year the survey was conducted in October 2018 and the results have been made available in our college website.

External Academic and Administrative Audit:

The External Academic and Administrative Audit of the college was conducted on 31-01-2019 and 01-02-2019 by inviting four external experts (two from the Faculty of Science and two from the Faculty of Arts) from universities other than Bharathidasan University, Tiruchirappalli. The audit team visited all the departments, Student Support Services, College Offices, Physical





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Education facilities, Part-V Extension Activities, Controller of Examinations Office, General Library and Hostels.

The teams interacted with the faculty members and received their feedback on teaching, research and evaluation. The teams also interacted with the students to get their feedback and suggestions regarding infrastructural facilities available, performance of teachers, evaluation methods adopted and teaching learning process.

The auditors finally presented the report of their observations and suggestions to the Principal. As part of a follow-up action, a team, comprising of senior faculty members led by the Principal, visited all the departments, interacted with the Head and faculty members on the outcomes of the external academic audit. The Principal requested the faculty members to improve on those areas where there were no or less inputs from the department.

Feedback on Teaching, Learning and Evaluation:

Feedback on Teaching, Learning and Evaluation was obtained from all UG and PG students using online mode from 11-03-2019 to 22-03-2019. The computer labs available in the college campus were utilized for this purpose. The performance of the teachers was assessed based on the following attributes:

- Knowledge and interest in the subject taught with latest developments
- Punctuality and regularity in the class
- Method of teaching and ability to make the student understand
- Completion of syllabus in time
- Communication skills
- Supply of relevant study materials
- Ability to manage the class (Class control)
- Assistance and guidance in the laboratory
- CIA evaluation (Fair, unbiased)
- Motivating the students to face semester / competitive examinations
- Helping approach towards varied academic interests of the students
- Helping students in realizing their strengths and career goals
- Project guidance (For PG)
- Motivation towards research (For PG)





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The students were asked to rate their teachers on the above attributes on a five-point scale:
(5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1– Not Satisfactory)

The feedback scores given by the students were processed and analysed. The individual appraisal reports of the teachers were handed over to the Heads / Coordinators of respective departments for onward distribution to the teachers concerned. The Heads / Coordinators interacted with their staff members about the feedback, in the department meeting, and the same was recorded as minutes of meeting.

The overall performance of the faculty members, based on the feedback obtained from the students, was found to be encouraging as shown in the following table and graph.

Scores	Rating	No. of Faculty Members	Percentage %
4.21 – 5.00	Excellent	149	30.04
3.41 – 4.20	Very Good	312	62.90
2.61 – 3.40	Good	34	6.85
1.81 – 2.60	Satisfactory	1	0.20
1.00 – 1.80	Not Satisfactory	0	0.00
Total		496	100





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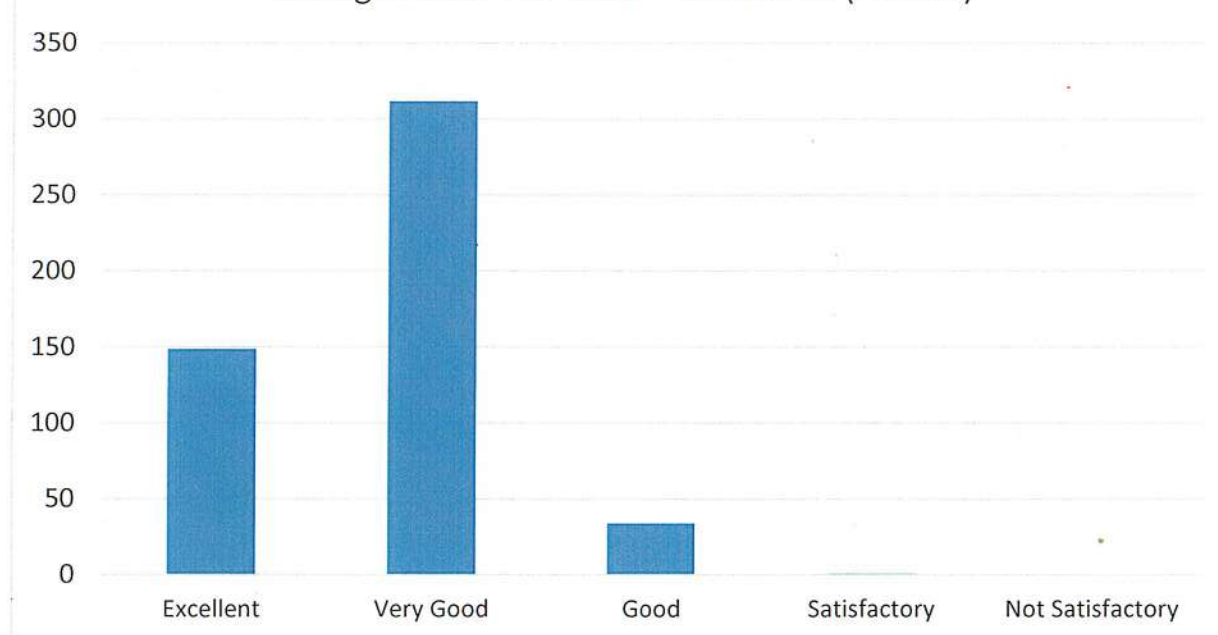
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Rating of Staff Members - 2018-2019 (Overall)



Feedback on Campus Environment:

Feedback on campus environment was obtained from all the UG and PG final year students using online mode from 11-03-2019 to 22-03-2019.

The students were asked to rate the following attributes on a five-point scale:

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1– Not Satisfactory

- Accessibility of the HOD and other staff members of the department
- Building and classroom facilities
- Laboratory equipment / instruments and computer facilities
- Library books / journals availability and accessibility
- Internet facility
- Co-curricular activities
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- Facilities for sports and games
- Basic amenities (Drinking water, toilet, parking, etc.)
- Canteen facility
- Students' co-operative stores
- Guidance and counselling centre
- Financial assistance for the deserving students
- Hostel facility
- College office

The feedback scores given by the students were processed and analysed. Department-wise reports were taken and submitted to the Principal for taking further remedial measures wherever improvements are required.

Internal Academic Audit:

The internal academic audit, for the year 2018-2019, was conducted by the IQAC from 15-07-2019 to 23-07-2019. The audit team interacted with the students regarding the quality of teaching, provision of study materials, conduct of practicals, completion of syllabi, CIA, library and availability of basic amenities. The committee also interacted with the faculty members to get their feedback. The audit report, including the feedback given by the students and faculty members, was submitted to the Principal for taking appropriate remedial measures wherever necessary.

COORDINATOR

Dr. T. ABDUL RAZAK

Coordinator

Internal Quality Assurance Cell

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FEEDBACK ANALYSIS

2019 – 2020



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FEEDBACK ANALYSIS REPORT FOR THE YEAR 2019-2020

Feedback from the Student Representatives:

Feedback on academic affairs and infrastructural facilities was obtained from the student representatives of all the classes during the student representatives meetings held on 18-09-2019 (for self-finance programmes) and 19-09-2019 (for Aided programmes). 266 student representatives participated in the meetings and share their feedback.

The feedback / suggestions / comments / appreciations received from the student representatives of all classes were sent to the Heads / Coordinators of the departments for further follow up actions on 20-09-2019.

All the autonomous committees have student representatives to offer their suggestions, opinions and views to ensure the smooth functioning of the institution. The Principal interacted with the student representatives during various committee meetings held during the year 2019-2020 and received their feedback. Suitable remedial measures were taken, wherever required.

Feedback from the Parents:

Parent meetings were conducted in all the departments on 21-09-2019 (For Women) and 24-09-2019 (For Men). Feedback on academic affairs and other facilities were obtained from the parents during these meetings. The parents were asked to give their feedback on various attributes on a five-point scale: (5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1– Not Satisfactory). The overall feedback obtained from the parents is visible from the following table and graph.

NUMBER OF RESPONDENTS: 517		
Attributes	Total Score	Mean Score
Student's Discipline	2335.0	4.516
Curriculum	2282.0	4.414
Quality of Teaching	2350.0	4.545
Laboratory Facilities	2306.0	4.460
CIA and SE	2298.0	4.445
Extra-Curricular Activities	2244.0	4.340
Campus Atmosphere	2355.0	4.555
Basic Amenities	2303.0	4.455
Hostel Facility	2288.0	4.426
Canteen Facility	2215.0	4.284
Library	2405.0	4.652
Transport Facility	2269.0	4.389





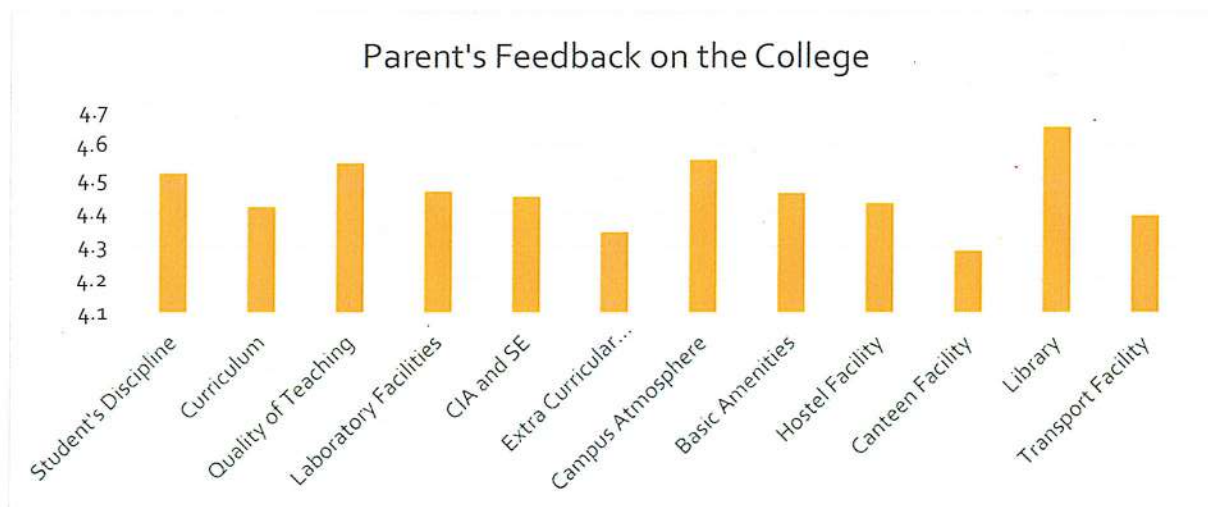
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Student Satisfaction Survey:

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Feedback on Teaching, Learning and Evaluation:

Feedback on Teaching, Learning and Evaluation was obtained from all UG and PG students using online mode from 09-03-2020 to 20-03-2020. The computer labs available in the college campus were utilized for this purpose. The performance of the teachers was assessed based on the following attributes:

- Knowledge and interest in the subject taught with latest developments
- Punctuality and regularity in the class
- Method of teaching and ability to make the student understand
- Completion of syllabus in time
- Communication skills
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Scores	Rating	No. of Faculty Members	Percentage %
4.21 – 5.00	Excellent	166	37.14
3.41 – 4.20	Very Good	267	59.73
2.61 – 3.40	Good	12	2.68
1.81 – 2.60	Satisfactory	2	0.45
1.00 – 1.80	Not Satisfactory	0	0.00
Total		447	100





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Feedback on Campus Environment:

Feedback on campus environment was obtained from all the UG and PG final year students using online mode from 09-03-2020 to 20-03-2020.

The feedback scores given by the students were processed and analysed. Department-wise reports were taken and submitted to the Principal for taking further remedial measures wherever improvements are required.

J. T. Abdul Razak
COORDINATOR

Dr. T. ABDUL RAZAK
Coordinator

Internal Quality Assurance Cell
Jamal Mohamed College (Autonomous)
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NAAC - SSR IV CYCLE

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FEEDBACK ANALYSIS

2020 – 2021



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STUDENT'S FEEDBACK ON CURRICULUM – (2020-21)

NUMBER OF RESPONDENTS: 145

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	646.0	4.455
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	589.0	4.062
Adequate availability of text books and reference books prescribed for the courses	628.0	4.331
Syllabus content of the courses on par with premier institutions	606.0	4.179
Prescribed time for the completion of the syllabus	634.0	4.372
Academic flexibility provided in the curriculum	620.0	4.276
Flexibility in choosing the electives in relation to technology advancements	613.0	4.228
Balance between theory and laboratory courses	599.0	4.131
Scope for skill orientation / employability provided in the syllabi	604.0	4.166
Pattern of examination in relation with curriculum	638.0	4.400





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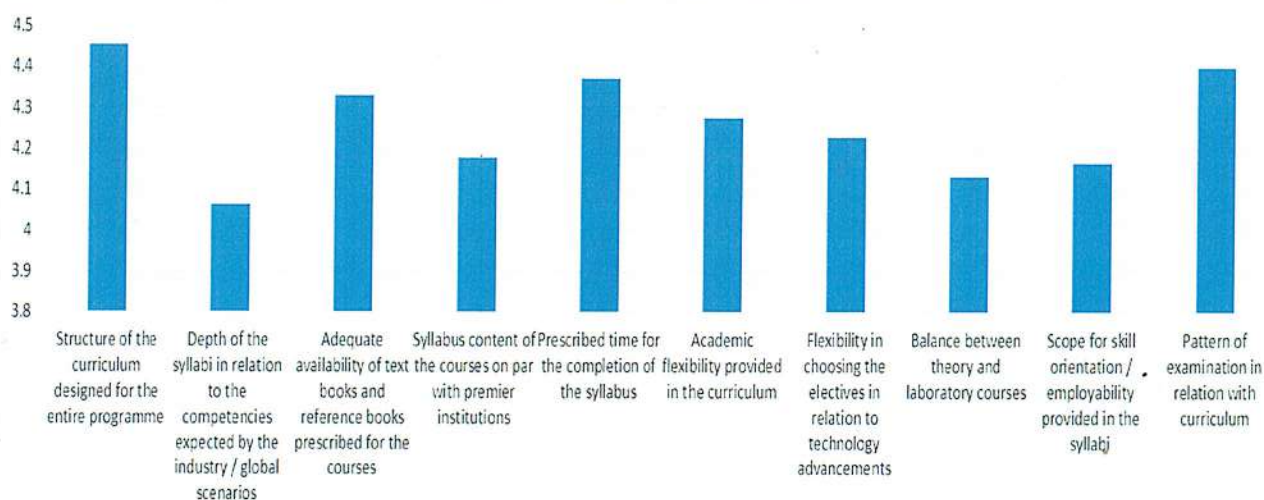
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Student's Feedback on Curriculum



COORDINATOR

Dr. D.I. GEORGE AMALARETHNAM

Coordinator

Internal Quality Assurance Cell
Jamal Mohamed College (Autonomous)
Tiruchirappalli - 620 020.



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FACULTY FEEDBACK ON CURRICULUM – (2020-21)

NUMBER OF RESPONDENTS: 141

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	661.0	4.688
Appropriateness of the sequences of the courses provided in the curriculum	617.0	4.376
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	605.0	4.291
Adequate availability of text books and reference books prescribed for the courses	640.0	4.539
Potential of the Facultys in understanding the course outcomes	605.0	4.291
Syllabus content of the courses on par with premier institutions	619.0	4.390
Balance between theory and laboratory courses	606.0	4.298
Academic flexibility provided in the curriculum	630.0	4.468
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	613.0	4.348
Relevancy of the syllabi to the level of the programme (UG/PG)	643.0	4.560





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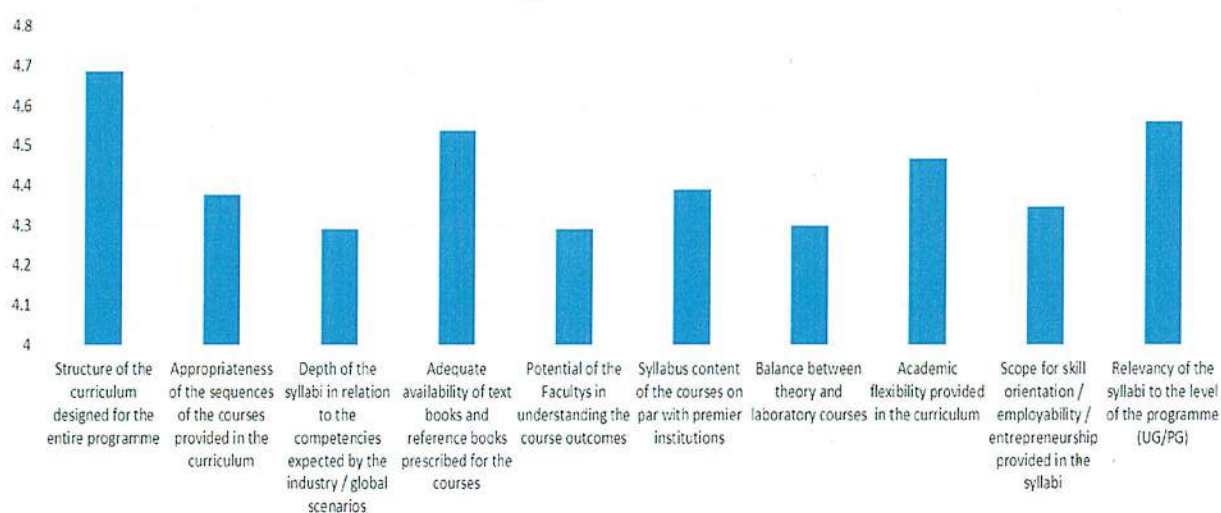
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TAMILNADU, INDIA.**

Website : www.jmc.eduEmail : principaljmc@ymail.com / princi@jmc.edu

Faculty Feedback on Curriculum



COORDINATOR

Dr. D.I. GEORGE AMALARETHNAM
Coordinator

Internal Quality Assurance Cell
Jamal Mohamed College (Autonomous)
Tiruchirappalli - 620 020.



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ALUMNI FEEDBACK ON CURRICULUM – (2020-21)

NUMBER OF RESPONDENTS: 22

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	109.0	4.955
Sufficiency of syllabus content in matching with industry standards	97.0	4.409
Curriculum in relation to your current professional standards	97.0	4.409
Skills acquired from the curriculum to face the industry challenges / requirements	102.0	4.636
Adequate availability of laboratory and equipment in the college for practical exposure	97.0	4.409
Offering of electives in relation to the technology advancements	95.0	4.318
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	98.0	4.455
Role of the curriculum in enhancing practical competencies	96.0	4.364
Relevance of the curriculum to local, regional, national and global needs	103.0	4.682
Competence and support offered by the teachers	105.0	4.773





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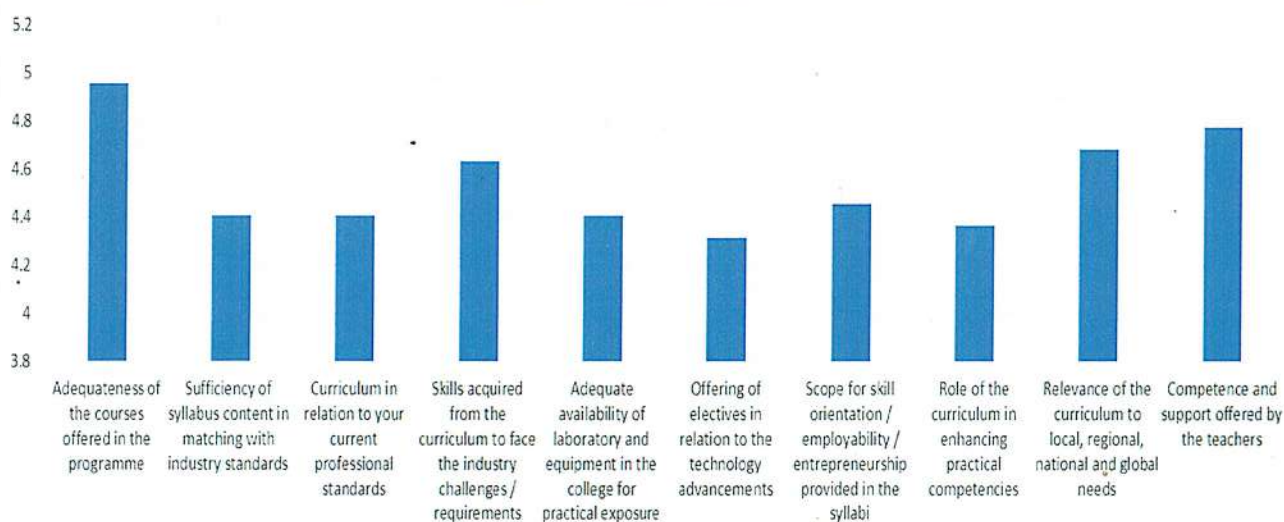
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Alumni Feedback on Curriculum



COORDINATOR

Dr. D.I. GEORGE AMALARETHNAM
Coordinator

Internal Quality Assurance Cell
Jamal Mohamed College (Autonomous)
Tiruchirappalli - 620 020.



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EMPLOYER FEEDBACK ON CURRICULUM – (2020-21)

NUMBER OF RESPONDENTS: 07

Attributes	Total Score	Mean Score
Opportunities for developing skills in the curriculum	29.0	4.143
Competencies / outcomes in relation to the course content	26.0	3.714
Sufficiency of the syllabi content in matching with industry standards	27.0	3.857
Relevance of the programme for providing employability	26.0	3.714
Role of the curriculum in enhancing practical competencies	26.0	3.714
Balance between theory and laboratory courses	24.0	3.429
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	24.0	3.429
Relevance of the programme to the emerging national and global trends	28.0	4.000
Student's ability in contributing to the achievement of goals and objectives of the organization	24.0	3.429
Student's ability to work in a group and leadership skills	24.0	3.429





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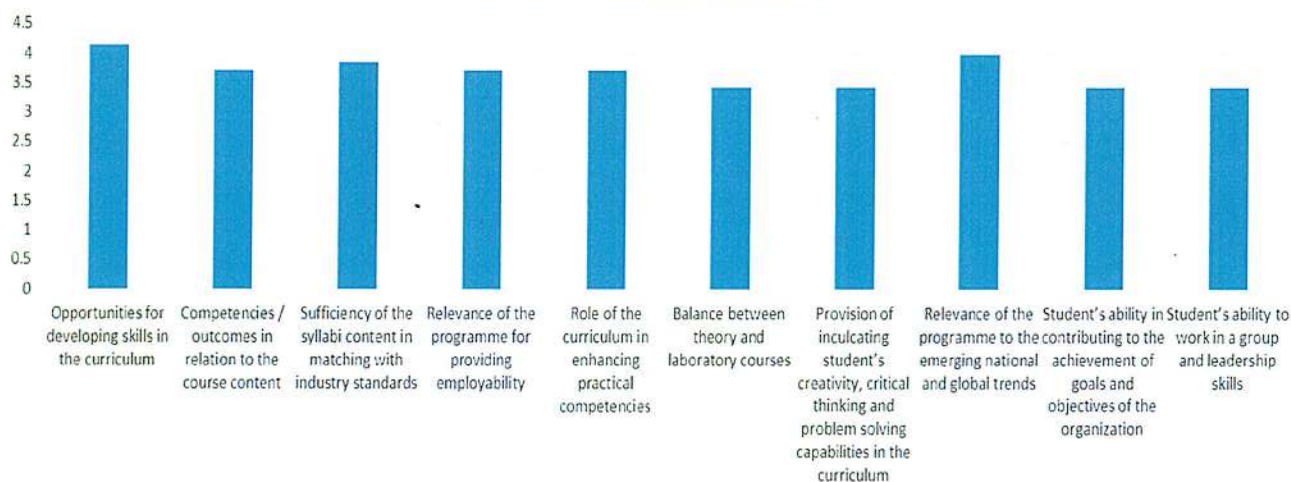
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Employer Feedback on Curriculum



COORDINATOR

Dr. D.I. GEORGE AMALARETHNAM**Coordinator**

Internal Quality Assurance Cell
Jamal Mohamed College (Autonomous)
Tiruchirappalli - 620 020.



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NAAC - SSR IV CYCLE

Criterion VI - Governance, Leadership and Management

6.3 Faculty Empowerment Strategies

6.5.2 The institution reviews its teaching learning process, structures and methodologies of operations and Learning outcomes at periodic intervals through IQAC set up as per norms

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and Learning outcomes at periodic intervals through IQAC set up as per norms

FEEDBACK ANALYSIS

2021 – 2022



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STUDENTS (UG) FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 3067

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	3.473	10653.0
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	3.429	10518.0
Adequate availability of text books and reference books prescribed for the courses	3.482	10680.0
Syllabus content of the courses on par with premier institutions	3.506	10752.0
Prescribed time for the completion of the syllabus	3.527	10817.0
Academic flexibility provided in the curriculum	3.555	10902.0
Flexibility in choosing the electives in relation to technology advancements	3.500	10736.0
Balance between theory and laboratory courses	3.515	10780.0
Scope for skill orientation / employability provided in the syllabi	3.529	10823.0
Pattern of examination in relation with curriculum	3.585	10996.0





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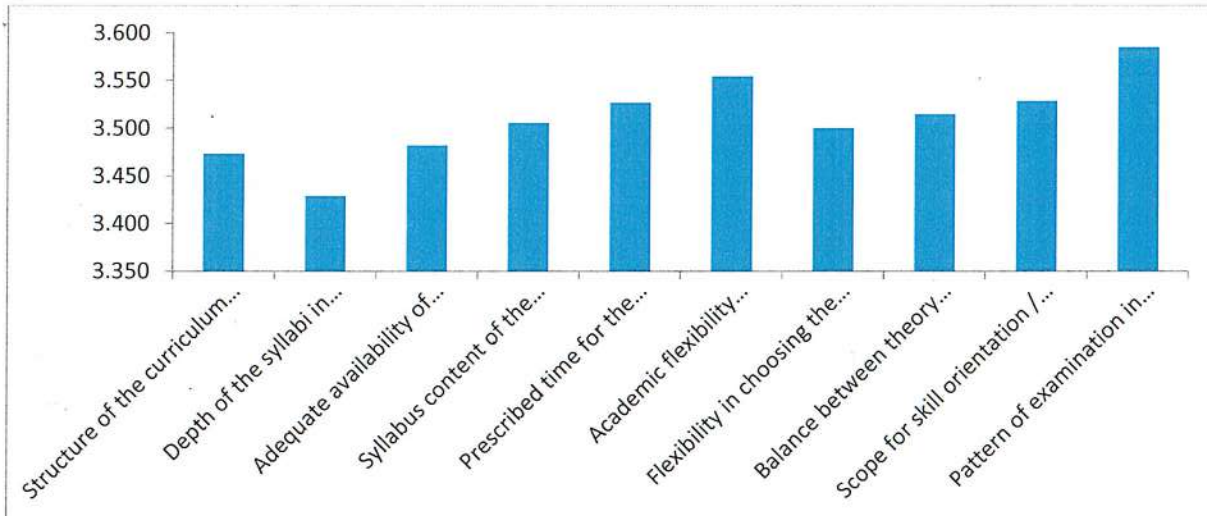
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COORDINATOR

Dr. D.I. GEORGE AMALARETHNAM**Coordinator****Internal Quality Assurance Cell****Jamal Mohamed College (Autonomous)****Tiruchirappalli - 620 020.**

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STUDENTS (PG) FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 1011

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	3.591	3631.0
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	3.518	3557.0
Adequate availability of text books and reference books prescribed for the courses	3.636	3676.0
Syllabus content of the courses on par with premier institutions	3.602	3642.0
Prescribed time for the completion of the syllabus	3.610	3650.0
Academic flexibility provided in the curriculum	3.641	3681.0
Flexibility in choosing the electives in relation to technology advancements	3.527	3566.0
Balance between theory and laboratory courses	3.576	3615.0
Scope for skill orientation / employability provided in the syllabi	3.556	3595.0
Pattern of examination in relation with curriculum	3.692	3733.0



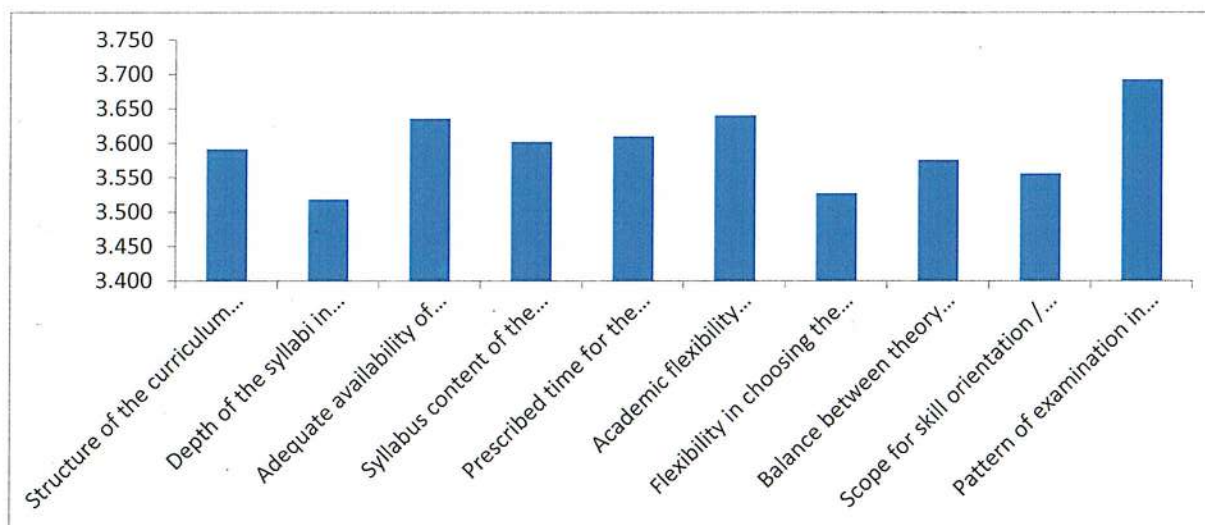


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Coordinator

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FACULTY FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 295

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	4.492	1325.0
Appropriateness of the sequences of the courses provided in the curriculum	4.403	1299.0
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	4.241	1251.0
Adequate availability of text books and reference books prescribed for the courses	4.353	1284.0
Potential of the students in understanding the course outcomes	4.203	1240.0
Syllabus content of the courses on par with premier institutions	4.261	1257.0
Balance between theory and laboratory courses	4.227	1247.0
Academic flexibility provided in the curriculum	4.383	1293.0
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	4.281	1263.0
Relevancy of the syllabi to the level of the programme (UG/PG)	4.386	1294.0



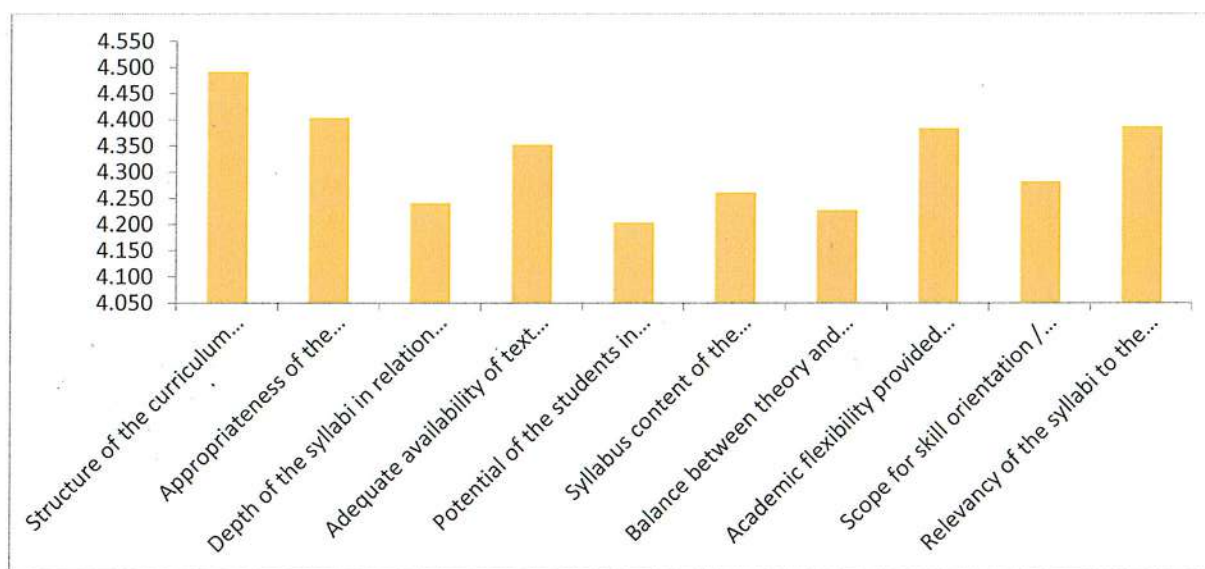


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ALUMNI FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 504

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	3.929	1980.0
Sufficiency of syllabus content in matching with industry standards	3.843	1937.0
Curriculum in relation to your current professional standards	3.853	1942.0
Skills acquired from the curriculum to face the industry challenges / requirements	3.740	1885.0
Adequate availability of laboratory and equipment in the college for practical exposure	3.921	1976.0
Offering of electives in relation to the technology advancements	3.859	1945.0
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	3.837	1934.0
Role of the curriculum in enhancing practical competencies	3.837	1934.0
Relevance of the curriculum to local, regional, national and global needs	3.827	1929.0
Competence and support offered by the teachers	4.097	2065.0



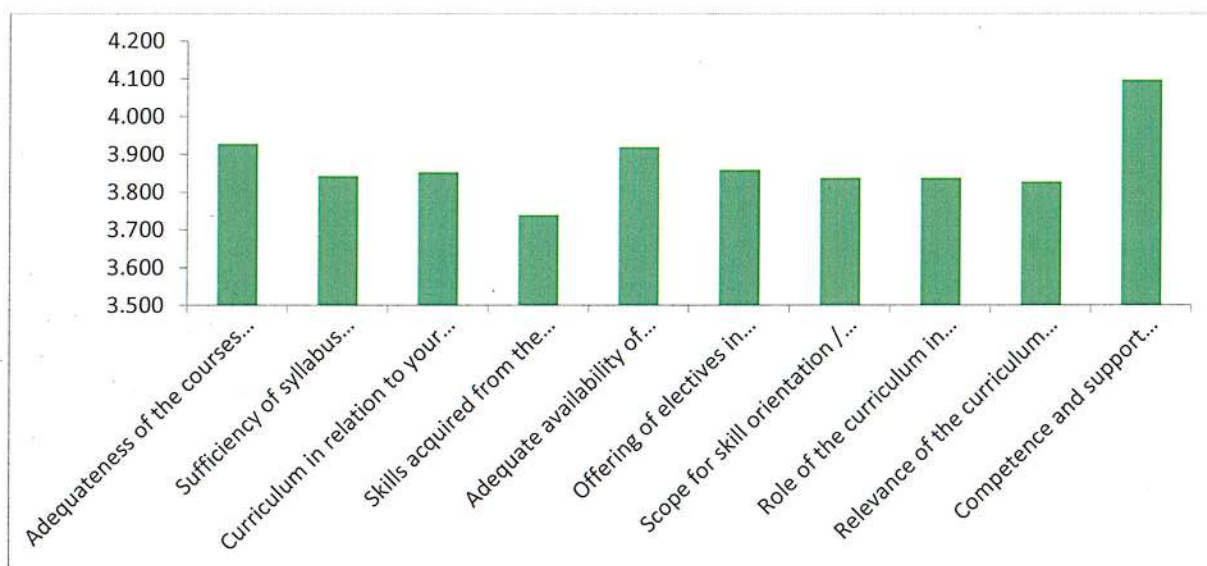


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EMPLOYER FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 91

Attributes	Total Score	Mean Score
Sufficiency of the syllabi content in matching with industry standards	3.934	358.0
Role of the curriculum in enhancing practical competencies	3.912	356.0
Balance between theory and laboratory courses	3.934	358.0
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	4.000	364.0
Relevance of the programme for providing employability	3.879	353.0
Competencies / outcomes in relation to the course content	3.956	360.0
Opportunities for developing skills in the curriculum	3.978	362.0
Student's ability in contributing to the achievement of goals and objectives of the organization	4.022	366.0
Student's ability to work in a group and leadership skills	4.033	367.0
Relevance of the programme to the emerging national and global trends	3.901	355.0





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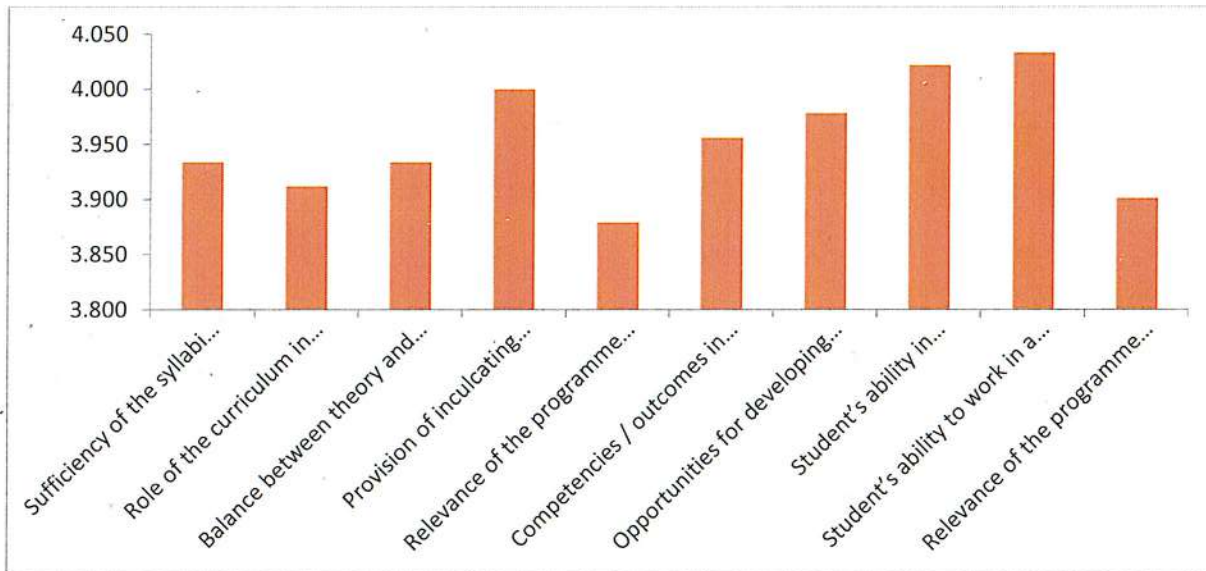
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