## **M.Sc. Physics**

| CENA  |              | 6            | Course Title                                    | Ins.Hrs<br>/ Week Credit | Ma     | rks | Tatal |       |
|-------|--------------|--------------|---|--------------------------|--------|-----|-------|-------|
| SEIVI | Course Code  | Course       | Course little                                   | / Week                   | Credit | CIA | ESE   | Total |
| I     | 20PPH1CC1    | Core– I      | Classical Dynamics and Relativity               | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH1CC2    | Core – II    | Mathematical Methods for Physicist              | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH1CC3    | Core– III    | Electronic Devices and Circuits                 | 6                        | 4      | 25  | 75    | 100   |
|       | 20PPH1CC4P1  | Core– IV     | Advanced General Physics - I :Practicals        | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH1CC4P2  |              | Advanced General Physics - II : Practicals      | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH1DE1    | DSE – I #    |   | 6                        | 4      | 25  | 75    | 100   |
|       |              |              | TOTAL   | 30                       | 22     |     |       | 500   |
| Ш     | 20PPH2CC5    | Core– V      | Advanced Mathematical Physics                   | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH2CC6    | Core– VI     | Atomic and Molecular Spectroscopy               | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH2CC7    | Core– VII    | Electromagnetic Theory                          | 6                        | 4      | 25  | 75    | 100   |
|       | 20PPH2CC8P1  | Core VIII    | SolidStatePhysics :Practicals                   | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH2CC8P2  | Core- VIII   | Analog Electronics : Practicals                 | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH2DE2    | DSE – II #   |   | 6                        | 4      | 25  | 75    | 100   |
|       |              |              | TOTAL   | 30                       | 22     |     |       | 500   |
| III   | 20PPH3CC9    | Core– IX     | Nuclear and Particle Physics                    | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH3CC10   | Core– X      | Quantum Mechanics                               | 6                        | 5      | 25  | 75    | 100   |
| -     | 20PPH3CC11   | Core– XI     | Statistical Mechanics                           | 6                        | 4      | 25  | 75    | 100   |
|       | 20PPH3CC12P1 |              | Digital Electronics :Practicals                 | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH3CC12P2 | Core- XII    | Numerical Programming in Physics: Practicals    | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH3DE3    | DSE – III #  |   | 6                        | 4      | 25  | 75    | 100   |
| -     | 20PPH3EC1    | Extra Credit | Online Course (MOOC)                            | -                        | 1*     | -   | -     | -     |
|       |              | Course – I   |   |                          |        |     |       |       |
|       |              |              | TOTAL   | 30                       | 22     |     |       | 500   |
| IV    | 20PPH4CC13   | Core– XIII   | Solid State Physics                             | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH4CC14   | Core– XIV    | Electronic Communication                        | 6                        | 5      | 25  | 75    | 100   |
|       | 20PPH4CC15P1 |              | Microprocessor and Microcontroller : Practicals | 3                        | 3      | 10  | 40    | 50    |
|       | 20PPH4CC15P2 | Core– XV     | Numerical Simulations in Physics :Practicals    | 3                        | 2      | 10  | 40    | 50    |
|       | 20PPH4DE4    | DSE -IV #    |   | 6                        | 4      | 25  | 75    | 100   |
|       | 20PPH4PW     | Project      |   | 6                        | 5      | -   | 100   | 100   |
|       | 20PCNOC      |              | Online Course (Compulsory)                      | -                        | 1      | -   | -     | -     |
|       | 20PPH4EC2    | Extra Credit | Physics for career examinations                 | -                        | 5*     | -   | 100   | 100*  |
|       | _            | Course – II  |   |                          |        |     |       |       |
|       |              |              | TOTAL   | 30                       | 24     |     |       | 500   |
|       |              |              | GRAND TOTAL                                     |                          | 90     |     |       | 2000  |

\*Not considered for grand total and CGPA

|          | # Core Based Electives |                                    |  |  |  |  |  |  |  |  |
|----------|------------------------|------------------------------------|--|--|--|--|--|--|--|--|
| SEMESTER | COURSE CODE            | COURSE TITLE                       |  |  |  |  |  |  |  |  |
|          | 20PPH1CE1A             | Medical Physics and Ultrasonics    |  |  |  |  |  |  |  |  |
| I I      | 20PPH1CE1B             | Advanced Topics in Physics         |  |  |  |  |  |  |  |  |
|          | 20PPH2CE2A             | Computational Physics              |  |  |  |  |  |  |  |  |
| 11       | 20PPH2CE2B             | Nanoscience and Technology         |  |  |  |  |  |  |  |  |
|          | 20PPH3CE3A             | Microprocessor and Microcontroller |  |  |  |  |  |  |  |  |
|          | 20PPH3CE3B             | Physics of Liquid Crystals         |  |  |  |  |  |  |  |  |
| 11/      | 20PPH4CE4A             | Crystal Growth and Thin Films      |  |  |  |  |  |  |  |  |
| IV       | 20PPH4CE4B             | Fibre Optics and its Applications  |  |  |  |  |  |  |  |  |

| Semester | Code      | Course   | Title of the Course                     | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|----------|---|-------|---------|---------------|-------------------|-------------------|
| Ι        | 20PPH1CC1 | CORE – I | CLASSICAL<br>DYNAMICS AND<br>RELATIVITY | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- CO 1. relate the underlying merits and demerits in the concept of Newton, Lagrangian, Hamilton and Hamilton-Jacobi theory.
- CO 2.understand the need for action and angle variables and the applications of canonical transformation
- CO 3.examine the normal modes of small oscillations and the dynamics of a rigid body
- CO 4.debate the need for special theory of relativity and the Minkowski 4D-space
- CO 5.construct mathematical models for dynamical problems in the wide research area

#### **Unit – I: Lagrangian Dynamics**

Constraints - generalized co-ordinates - principle of virtual work - D'Alembert'sprinciple -Lagrange's equation from the D' Alembert's principle - Newton's equation of motion from the Lagrange's equation- ##Superiority of Lagrangian mechanics over Newtonian approach##.

Derivation of Lagrange's equation from the Hamilton's principle - Applications: simple pendulum - Atwood's machine -motion under central force - series LC circuit

#### **Unit – II: Hamiltonian Dynamics**

Generalized momentum and cyclic co-ordinates - Hamilton's equations - deduction of Hamilton's principle from the D'Alembert's principle – deduction of Hamilton's equation from the modified Hamilton's principle – Examples: Harmonic oscillator – ##Compound pendulum## – motion of a particle in a central force field - principle of least action-Jacobi's form and other forms of the principle of least action

#### Unit – III: Poisson's Brackets and Hamilton – Jacobi Theory

Poisson's Bracket and its applications - canonical transformations - invariance of Poisson Bracket with respect to canonical transformations - Hamilton-Jacobi theory- solution of Harmonic oscillator problem using Hamilton-Jacobi theory- Action and Angle variables - Kepler's problem --Hamilton's characteristic function for a conservative system.

#### **Unit – IV: Small Oscillations and Rigid-body Dynamics**

General theory of small oscillations - Equation of motion for small oscillations - solution of eigen value equations - normal co-ordinates and normal frequencies of vibration - vibrations of a linear triatomic molecule.

Euler's angle – equation of motion of rigid body – Euler's equations – motion of a symmetric top under the action of gravity.

#### **Unit – V: Relativistic Mechanics**

Relativistic energy – relation between momentum and energy and conservation laws – transformation of momentum and energy - Force in relativistic mechanics - The Lagrangian and Hamiltonian of a particle in relativistic mechanics-Minkowski space and Lorentz transformations -##World point and world line – Four vectors-Examples##.

#### (18 Hours)

(18 Hours)

#### (18 Hours)

#### (18 Hours)

#### **Text Books:**

 J.C. Updhaya, Classical Mechanics, Himalaya Publishing House, 2005 Unit – I: Section 2.3 – 2.7, 2.8 (Examples:2, 3,7& 8), 2.11, 2.12 Unit – II: Section 3.2, 3.5,3.7, 5.3, 5.5, 5.11 Unit – III: Section 6.3,7.2, 7.6, 8.2,8.3,8.4,8.5 Unit – IV: Section 9.2, 9.4, 9.6, 10.3,10.7, 10.14 Unit – V: Section 13.3, 13.5, 13.6, 13.7, 13.8, 13.11, 14.2, 14.3, 14.4, 14.5, 14.6

#### **Books for Reference:**

- 1. H.Goldstain, Classical Mechanics, NarosaPublishing House, 2008
- 2. N.C.Rana and P.S.Joag, Classical Mechanics, Tata McGraw. Hill, 1991

#### Web Reference:

#### Unit – I: <u>https://classcentral.com/course/swayam-theoritical-mechanics-14332</u> www.physics.iisc.ernet.in

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>I   | (<br>20PH    | Code<br>PH1CC1 | CL               | ASSICAL | Title of th<br>DYNAMI | e Course              | RELATIV | <b>TTY</b>           | Hours<br>6 | Credits 5 |
|---|--------------|----------------|------------------|---------|-----------------------|-----------------------|---------|----------------------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                   |              | Progr          | amme Ou<br>(POs) | utcomes |                       | P                     | rogramm | e Specifio<br>(PSOs) | c Outcom   | es        |
|   | PO1          | PO2            | PO3              | PO4     | PO5                   | PSO1                  | PSO2    | PSO3                 | PSO4       | PSO5      |
| CO1   | ✓            | ✓              | ✓                | ✓       |                       | <ul> <li>✓</li> </ul> | ✓       | ✓                    | ✓          |           |
| CO2   | $\checkmark$ |                |                  | ✓       |                       | ✓                     | ✓       | ✓                    | ✓          |           |
| CO3   | $\checkmark$ | ✓              |                  | ✓       |                       | ✓                     | ✓       | ✓                    | ✓          |           |
| CO4   | ✓ ✓ ✓ ✓ ✓    |                |                  |         |                       |                       |         |                      | ✓          |           |
| CO5   | ✓            | ✓              | ✓                | ✓       | <ul> <li>✓</li> </ul> | <ul> <li>✓</li> </ul> | ~       | ✓                    | ~          | ✓         |
| Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |              |                |                  |         |                       |                       |         |                      |            |           |

Prepared by

Checked by:

Dr. A. S. HajaHameed

Dr. R. Radhakrishnan

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code      | Course    | Title of the Course                       | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|-----------|---|-------|---------|---------------|-------------------|-------------------|
| Ι        | 20PPH1CC2 | CORE – II | MATHEMATICAL<br>METHODS FOR<br>PHYSICISTS | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- CO 1. orthogonal curvilinear coordinates, gradient, divergence, curl and Laplacian operators in these and their applications.
- CO 2. basic concepts of linear vector spaces, orthogonalization process, matrices and matrix manipulations.
- CO 3. tensors and their applications in the study of physical phenomena.
- CO 4. concepts of complex analysis, Cauchy-Riemann condition, calculus of residues and evaluation of definite integrals.
- CO 5. Statistical tools and statistical distributions.

#### **Unit – I: Vector Analysis**

Gradient, divergence, curl, and Laplacian - Orthogonal curvilinear coordinate systems spherical coordinate system and ##cylindrical coordinate system ## - Expression for gradient, divergence, curl and Laplacian – applications: Hydrodynamics – equation of continuity – Euler's equation of motion – The equation of heat flow in solids.

#### **Unit – II: Linear Vector Space and Matrices**

Linear Vector Space: definition - linear independence, basis and expansion theorem - inner product and unitary spaces - orthonormal set - Schwartz Inequality-Gram-Schmidt's orthogonalization process

Special types of matrices – transpose of a matrix – the conjugate transpose – Hermitian and skew-Hermitian matrices - orthogonal matrices - trace of a matrix - eigen values, eigen vectors power of a matrix – matrices in physics.

#### **Unit – III: Tensors**

n-dimensional space - superscripts and subscripts - coordinate transformations - indicial and summation conventions – dummy and real indices – Kronecker delta symbol – scales, contravariant vectors and covariant vectors – tensors of higher ranks – algebraic operations of tensors – symmetric and anti symmetric ensors – applications – tensors in elasticity.

#### Unit – IV **Complex Variables**

The derivative of a complex function f(z) and its analyticity – Cauchy – Riemann conditions – harmonic functions- Cauchy's Integral theorem - Cauchy's Integral formula - Laurent's series - zeros of a complex function-evaluation of residues-Cauchy Residue theorem –evaluation of definite integrals of the form  $\int_{0}^{2\pi} f(\sin\theta, \cos\theta) d\theta$  and  $\int_{-\infty}^{+\infty} f(x) dx$ 

#### **Unit – V: Probability and Statistics**

Mathematical definition – binomial theorem of probability – measures of central tendency, averages - Karl Pearson's coefficient of correlation - standard deviation as the sum of distribution -Binomial distribution – Poisson's distribution – Normal distribution.

#### (18 Hours)

#### (18 Hours)

#### (18 Hours)

## (18 Hours)

### **Text Books:**

- 1. Sathya Prakash, Sultan Chand & Sons, Mathematical Physics, New Delhi,2011 Unit – I: Section1.15, 1.19
  - Unit II: Section 1.18, 2.5, 2.6, 2.7, 2.9, 2.10, 2.17, 2.18, 2.19, 2.31, 2.36, 2.37, 2.39
- 2. A.W. Joshi, Matrices and Tensors in Physics, New Age International, New Delhi,1995 Unit – III: Section 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.38
- 3. Charlie Harper, Introduction to Mathematical Physics, PHI,New Delhi,2006 Unit – IV: Section 6.10, 6.11, 6.14, 6.16, 6.20, 6.23, 6.24, 6.25
- 4. A.K.Ghatak, I.C. Goyal and S.J. Chua, Mathematical Physics, Macmillman India Ltd, New Delhi, 1995 Unit V: 12.2, 12.7, 12.10, 12.12, 12.13, 12.20, 12.21, 12.22

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>I               | (<br>20PF   | Code<br>PH1CC2 | MATI             | HEMATI  | Title of tl<br>CAL MET | he Course<br>HODS FO | OR PHYSI | CISTS                | Hours<br>6 | Credits 5 |  |
|-----------------------------|---|----------------|------------------|---------|------------------------|----------------------|----------|----------------------|------------|-----------|--|
| Course<br>Outcomes<br>(COs) |   | Progr          | amme Ou<br>(POs) | utcomes |                        | Р                    | rogramm  | e Specifio<br>(PSOs) | c Outcom   | es        |  |
|                             | PO1   | PO2            | PO3              | PO4     | PO5                    | PSO1                 | PSO2     | PSO3                 | PSO4       | PSO5      |  |
| CO1                         | √   | ~              | ✓                |         | ✓                      | ✓                    | ✓        | ✓                    |            |           |  |
| CO2                         | √   | ✓              | ✓                | ✓       | ✓                      | ✓                    | ✓        | ✓                    | ~          | ~         |  |
| CO3                         | √   | ✓              |                  | ✓       | ✓                      | ✓                    | ✓        | ✓                    |            |           |  |
| CO4                         | $\checkmark$  | ✓              |                  | ✓       | ✓                      | ✓                    | ✓        | ✓                    |            |           |  |
| CO5                         | ✓   | ✓              |                  | ✓       | ✓                      | ✓                    | ✓        | ✓                    | ~          | ~         |  |
|                             | Number of matches 40(ie.) 80 %, Relationship : High |                |                  |         |                        |                      |          |                      |            |           |  |

Prepared by:

Checked by:

Dr. R. Raj Muhamed

Mr. A. Mohamed Saleem

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code      | Course        | Title of the Course                   | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|---------------|---------------------------------------|-------|---------|---------------|-------------------|-------------------|
| I        | 20PPH1CC3 | CORE –<br>III | ELECTRONIC<br>DEVICES AND<br>CIRCUITS | 6     | 4       | 100           | 25                | 75                |

At the end of this course, students will be able to

- CO 1. Acquire the basic principle and underlying concepts of electronic devices.
- CO 2. gain a clear understanding of operations of electronic circuits.
- CO 3. the ability to design and analyze electronic circuits.
- CO 4.learn the applications of operational amplifier and IC 555and can demonstrate them timer.
- CO 5.motivate towards research in this field towards the applications according to the social needs.

#### Unit - I: IC Fabrication and GaAs devices

Introduction-advantages and limitations of ICs-classification of ICs-manufacturing process of monolithic ICs-monolithic diodes-resistors and capacitors-Gallium Arsenide devices-GaAs metal semiconductor-MESFET-of GaAs -depletion mode MESFET.

#### Unit -II: Solid State Devices

Construction, operation and V-I characteristics of special devices: tunnel diode – Gunn diode – MOSFET – Enhancement MOSFET- SCR – SCR half wave rectifier – SCR Full wave rectifier – TRIAC – DIAC – UJT – UJT relaxation oscillator

#### **Unit – III: Operational Amplifiers**

Instrumentation amplifier – Op-Amp circuits using diodes: half wave rectifier, full wave rectifier, peak detector, clipper and clamper circuits – sample and hold circuit – logarithmic and antilogarithmic amplifier.

Multipliers – dividers – differentiators – integrators –electronic analog computation: simulation of  $2^{nd}$  order differential equation – simulation of transfer function

#### **Unit – IV: Comparators, Waveform Generators and Filters**

Comparators – Zero crossing detector – window detector – Schmitt trigger – astablemultivibrator – mono-stablemulti-vibrator – Triangular wave generator.

RC phase shift oscillator – Wien's bridge oscillator – function generator – RC active filters: first order low pass, high pass and band pass filters.

#### Unit – V: 555 Timer and Phase –Locked Loops (PLL)

Introduction – description and functional diagram of 555 timer – monostable operation – frequency divider – astable operation – Frequency Shift Keying(FSK) generator.

PLL Basic principle – analog phase detector – digital phase detector – voltage controlled oscillator (VCO) – PLL applications – frequency multiplication/division – frequency translation

### (18 Hours)

## (18 Hours)

### (18 Hours)

#### (**18 Hours**) diode – Gun

#### **Text Books:**

- S Salivahanan, N Suersh Kumar & A Vallavaraj, Electronic Devices and Circuits, Tata McGraw-Hill Publishing Company Limited, New Delhi, Second Edition, 2009. Unit–I: Section 19.1,19.2,19.3,19.4,19.5 Unit–II:Section 5.8, 8.3, 8.5, 8.7, 8.8, 17.2
- 2. D.Roy Choudhury and ShailB. Jain, Linear Integrated Circuits, New Age International Publishers, Third Edition

Unit–III: Section 4.3, 4.6,4.6.1-4.6.5, 4.7 – 4.12 Unit–IV: Section5.1,5.2,5.2.1,5.3,5.4-5.7, 7.2, 7.2.1,7.2.4,7.2.5 Unit–V: Section8.1-8.3, 8.3.1,8.4,8.4.1,9.2,9.3.1,9.3.2,9.4,9.7,9.7.1,9.7.2

#### **Book for Reference:**

1. V.K. Mehta, Rohit Mehta, Principles of Electronics, Reprint 2016. S. Chand Publications.

2. Ramkant A. Gayakwad, Op- Amps and Linear Integrated Circuits, 4th Edition, Prentice Hall of India. 2015.

#### Web reference

1. https://nptel.ac.in/courses/117/107/117107095/

2. https://nptel.ac.in/content/storage2/courses/117104071/ui/Course\_home-26.htm-

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester                    | (<br>20PF   | Code<br>PH1CC3 | E                | LECTRO  | Title of th<br>NIC DEVI | e Course<br>CES ANI | ) CIRCUI | Hours<br>6           | Credits 4 |      |  |  |
|-----------------------------|---|----------------|------------------|---------|-------------------------|---------------------|----------|----------------------|-----------|------|--|--|
| Course<br>Outcomes<br>(COs) |   | Progr          | amme Ou<br>(POs) | itcomes |                         | P                   | rogrammo | e Specifio<br>(PSOs) | c Outcom  | es   |  |  |
|                             | PO1   | PO2            | PO3              | PO4     | PO5                     | PSO1                | PSO2     | PSO3                 | PSO4      | PSO5 |  |  |
| CO1                         | √   | ✓              |                  | ✓       | ✓                       | ✓                   | ✓        | ✓                    | ✓         | ✓    |  |  |
| CO2                         | √   | ✓              |                  | ~       |                         | ✓                   | ✓        |                      | ~         | ✓    |  |  |
| CO3                         | √   |                |                  | ✓       |                         | ✓                   | ✓        | ✓                    |           | ✓    |  |  |
| CO4                         | $\checkmark$  | ✓              | ✓                |         |                         | ✓                   | ✓        | ✓                    |           | ✓    |  |  |
| CO5                         | $\checkmark$  | ~              | ~                | ~       | ✓                       | ✓                   |          | ✓                    | ~         |      |  |  |
|                             | Number of matches ( $$ ) = 37 (ie.) 74 %. Relationship : High |                |                  |         |                         |                     |          |                      |           |      |  |  |

Prepared by:

Mr. S. Mohamed Ibrahim Sulaiman Sait

Mr. A. Mohamed Saleem

Note:

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

Checked by:

| Semester | Code        | Course       | Title of the Course                         | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-------------|--------------|---|-------|---------|---------------|-------------------|-------------------|
| Ι        | 20PPH1CC4P1 | CORE<br>– IV | Advanced General<br>Physics - I : Practical | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to

CO1: the principles of elasticity and magnetism.

CO2: the concepts of Fourier Transforms and Fourier Decomposition of waves.

CO3: handling of equipments finding their accuracy and precision.

CO4: construction of circuits to perform as desired.

CO5: observational skills and analysis using them.

#### List of Experiments:

- 1. Determination of q, n,  $\sigma$  by elliptical fringes method.
- 2. Magnetic Susceptibility of a Liquid Guoy's Method.
- 3. e/m Magnetron.
- 4. Determination of the Dielectric Constant of a given specimen.
- 5. Fourier Analysis of Periodic Waveforms.
- 6. Determination of magnetic susceptibility by Quincke's method.
- 7. B-H Curve Determination of the energy loss of a magnetic specimen.
- 8. Dielectric Constant using Radio Frequency Hartley Oscillator.

#### **Books for Reference:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

### Web Reference:

www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>I               | (<br>20PPF  | Code<br>H1CC4P1 | A                | dvanced | Title of tl<br>General P | he Cours<br>hysics - l                | e<br>[ : Practio | Hours<br>3   | Credits 2 |      |  |
|-----------------------------|---|-----------------|------------------|---------|--------------------------|---------------------------------------|------------------|--------------|-----------|------|--|
| Course<br>Outcomes<br>(COs) |   | Progra          | amme Ou<br>(POs) | itcomes |                          | Programme Specific Outcomes<br>(PSOs) |                  |              |           |      |  |
|                             | PO1   | PO2             | PO3              | PO4     | PO5                      | PSO1                                  | PSO2             | PSO3         | PSO4      | PSO5 |  |
| CO1                         | ✓   | ✓               |                  | ✓       |                          | ✓                                     | ✓                | ✓            | ~         | ✓    |  |
| CO2                         | ✓   |                 |                  | ✓       | ✓                        | ✓                                     | ✓                | ✓            | ✓         |      |  |
| CO3                         | ✓   | ✓               | ✓                |         |                          | ✓                                     | ✓                |              |           | ✓    |  |
| CO4                         | √   | ~               | ✓                | ✓       |                          | ✓                                     | $\checkmark$     | $\checkmark$ | ✓         |      |  |
| CO5                         | ✓   | ~               |                  | ~       | ~                        | ✓                                     |                  | ~            | ~         |      |  |
|                             | Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |                 |                  |         |                          |                                       |                  |              |           |      |  |

## Prepared by :

Dr. R. Rajmuhamed

## Checked by :

### Mr. F. S. Muzammil

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code        | Course       | Title of the Course                          | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-------------|--------------|--|-------|---------|---------------|-------------------|-------------------|
| I        | 20PPH1CC4P2 | CORE<br>- IV | Advanced General<br>Physics - II : Practical | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to

- CO1: the principles of Optics, Thermal Physics, Polarization and spectrometry.
- CO2: in handling of equipments finding their accuracy and precision.
- CO3: initial adjustments of the equipments.
- CO4: observational skills and analysis.
- CO5: the application of the experimental skills developed to solve newer problems.

#### List of Experiments:

- 1. Hartmann's formula: Determination of wave lengths of spectral lines.
- 2. Ultrasonic Diffraction Bulk modulus.
- 3. Charge of an electron by spectrometer.
- 4. "g" factor determination ESR spectrometer.
- 5. Hollow Prism: Polarizability of liquids.
- 6. Determination of Stefan's constant.
- 7. Thermal conductivity and Lorentz number determination Forbe's method.
- 8. Verification of Richardson Dushmann equation: Thermionic work function.

#### **Books for Reference:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

#### Web References:

www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>I               | 20PP  | Code<br>H1CC4I | P2 Ad            | lvanced ( | cticals | Hours<br>3                            | Credits<br>2 |              |                       |      |  |
|-----------------------------|---|----------------|------------------|-----------|---------|---------------------------------------|--------------|--------------|-----------------------|------|--|
| Course<br>Outcomes<br>(COs) |   | Progra         | amme Ou<br>(POs) | utcomes   |         | Programme Specific Outcomes<br>(PSOs) |              |              |                       |      |  |
|                             | PO1   | PO2            | PO3              | PO4       | PO5     | PSO1                                  | PSO2         | PSO3         | PSO4                  | PSO5 |  |
| CO1                         | ✓   | ✓              |                  | ✓         |         | ✓                                     | ✓            | ✓            | <ul> <li>✓</li> </ul> | ✓    |  |
| CO2                         | ✓   | ✓              |                  | ✓         | ✓       | ✓                                     | ✓            | ✓            | <ul> <li>✓</li> </ul> |      |  |
| CO3                         | ✓   | ✓              | ✓                |           |         | ✓                                     | ✓            |              |                       | ✓    |  |
| CO4                         | $\checkmark$  | ✓              | ✓                | ✓         |         | ✓                                     | ✓            | ✓            | <ul> <li>✓</li> </ul> |      |  |
| CO5                         | $\checkmark$  | ✓              |                  | ✓         | ✓       |                                       |              | $\checkmark$ | <ul> <li>✓</li> </ul> |      |  |
|                             | Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |                |                  |           |         |                                       |              |              |                       |      |  |

### **Prepared by :**

### Checked by :

Dr. R. Raj Muhamed

Capt. F. S. Muzammil

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course                                 | Title of the Course                | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|------------|--|------------------------------------|-------|---------|---------------|-------------------|-------------------|
| Ι        | 20PPH1DE1A | Discipline<br>Specific<br>Elective – I | Medical Physics and<br>Ultrasonics | 6     | 4       | 100           | 25                | 75                |

At the end of this course, students will be able to

- CO1. learn to measure the electrical signals from human body and analyze the recorded bio-Potential signals.
- CO 2. the ability to develope a physiological assist device for monitoring and treatment proposes for society.
- CO 3. The ability to design and demonstrate a newer technology for laser based diagnostic methods and treatment.
- CO 4. understand the concepts of ultrasonic interferometery and to measure the acoustical parameters of liquids.
- CO 5. learn the applications of the ultrasonic instruments in industry.

#### **Unit – I: Bio-potential Electrodes and Recorders**

Components of biomedical instrument system - electrodes - bio-potential recorder - characteristics of the recording system – electrical signals from the heart: electrocardiography (ECG) – electrical signals from brain: electroencephalogram (EEG) - electrical signal from muscles: electromyogram (EMG) magnetic resonance imaging (MRI).

#### **Unit – II: Physiological Assist Device and Operation Theatre Equipment** (18 Hours)

Pacemaker - energy requirements to excite heart muscles - external and internal pacemaker defibrillator – AC and DC defibrillators – renal function – dialysis –heamo-dialysis and peritoneal dialysis - peritoneal dialysis unit - ventilators- Microprocessor based ventilators - anesthesia machines- ## electro diagnostic/therapeutic stimulators ##.

#### (18 Hours) **Unit – III: Laser Based Diagnostic Methods and Nuclear Therapy**

Laser based blood cell counter – laser doppler blood flow meter – principle and theory of fluorescence, reflectance and light scattering spectroscopy – laser based technique for cancer diagnosis: fluorescence and Raman Spectroscopy – photodynamic therapy of tumors – ## nuclear therapy: teletherapy (Co<sup>60</sup>) – brachytherapy##.

#### **Unit – IV: Ultrasonic Study of Liquid Mixtures and Solutions**

Ultrasonic study of molecular interactions- preparation of multi component liquid mixtures: mole fraction - weight fraction - volume fraction-measurement techniques: ultrasonic interferometer continuous wave method – pulse echo overlap method – density – viscosity

Ultrasonic velocity in mixtures and solutions: free length theory - collision factor theory -Nomoto'srelation - acoustical parameters: adiabatic compressibility - acoustic impedance intermolecular free length – molar volume – free volume – internal pressure.

#### **Unit – V: Industrial Applications of Ultrasound**

Classifications of ultrasonic applications: low frequency – high intensity applications: ultrasonic welding – ultrasonic cleaning – food industry – high frequency and low intensity application: level meters – thickness measurements– ultrasonic microscopy – acoustic holography (transmission acoustic holography)

#### (18 Hours)

## (18 Hours)

#### **Text Books:**

1. Dr.M.Arumugam, Biomedical Instrumentation, Second Edition, Anuradha Publications, Chennai, Reprint 2010.

Unit I: Section 2.1 – 2.4, 4.1–4.2, 4.3, 4.3.1–4.3.5, 4.4, 4.4.1–4..4.5, 4.5, 4.5, 4.5.1–4.5, 10.10, 10.10.1, 10.10.3 –10.10.5, 10.10.8

Unit II: Section 5.2, 5.2.1, 5.2.2, 5.5, 5.5.1, 5.8.1–5.8.4, 6.8, 6.9, 5, 6.3 Unit III: Section 7.2, 6.10.3

 Baldevraj, V.Rajendran and P.Palanichamy, Science and Technology of Ultrasonics, Narosa Publications, New Delhi.
 Unit IV: Section 63 64 64 1 643 65 65 1 653 67 67 1 673 68 68 1 68 6)

Unit IV: Section 6.3, 6.4, 6.4.1 – 6.4.3, 6.5, 6.5.1–6.5.3, 6.7, 6.7.1–6.7.3, 6.8, 6.8.1–6.8.6) Unit V: Section 5.2, 5.3, 5.3.1-5.3.2, 5.3.4, 5.4, 5.4.1-5.4.4)

#### **Books for Reference:**

- 1. John R. Cameron and James G.Skofronick, Medical Physics, John Wiley Interscience Publication, Canada.
- S. Svanberg, Atomic & Molecular Spectroscopy (Basic aspects & Practical applications) 4<sup>th</sup> Edition, 2007

### Web Reference:

- 1. https://en.wikipedia.org/wiki/Laser-induced\_fluorescence
- https://www.google.com/search?biw=1366&bih=608&ei=C\_djXaayF-Lez7sPpKMwAU&q=lecture+notes+on+fluorescence%2C+reflectance%2C+light+scattering+and +photodynamic+therapy&oq=lecture+notes+on+fluorescence%2C+reflectance%2C+light+ scattering+and+photodynamic+therapy&gs\_l=psyab.12...0.0..133192...0.0..0.0.0.....gws-wiz.FBc31MSRXnk&ved=0ahUKEwjm4-XC6aDkAhVi73MBHXoJA1gQ4dUDCAo
- 3. https://cancer.dartmouth.edu/radiation-oncology/teletherapy
- 4. https://www.mayoclinic.org/tests-procedures/brachytherapy/about/pac-20385159

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>I   | (<br>20PP | Code<br>H1DE1A |                  | Medie   | Title of t<br>cal Physics | he Course<br>s and Ultr | e<br>asonics |                     | Hours<br>6 | Credits 4 |
|---|-----------|----------------|------------------|---------|---------------------------|-------------------------|--------------|---------------------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                   |           | Progra         | amme Ou<br>(POs) | ıtcomes |                           | P                       | rogramm      | e Specifi<br>(PSOs) | c Outcom   | es        |
|   | PO1       | PO2            | PO3              | PO4     | PO5                       | PSO1                    | PSO2         | PSO3                | PSO4       | PSO5      |
| CO1   | ✓         | ✓              |                  | ✓       | ✓                         | <ul> <li>✓</li> </ul>   | ✓            | ✓                   | ✓          | ✓         |
| CO2   | ✓         | ✓              | ✓                | ✓       | ✓                         | ✓                       | ✓            | ✓                   | ✓          | ✓         |
| CO3   | ✓         | ✓              |                  | ✓       |                           | <ul> <li>✓</li> </ul>   | ✓            | ✓                   | ✓          | ✓         |
| CO4   | ✓         | ✓              |                  | ✓       |                           | <ul> <li>✓</li> </ul>   | ✓            | ✓                   |            |           |
| CO5   | ✓         | ~              |                  |         |                           | <ul> <li>✓</li> </ul>   | ~            | ✓                   | ~          | ✓         |
| Number of matches ( $$ ) = 41 (ie.) 82 %, Relationship : High |           |                |                  |         |                           |                         |              |                     |            |           |

Prepared by:

Dr. J. Ebenezar

Checked by: Captain F. S. Muzammil

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

# SEMESTER – II

| Semester | Code      | Course      | Title of the Course                 | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|-------------|-------------------------------------|-------|---------|---------------|-------------------|-------------------|
| п        | 20PPH2CC5 | CORE –<br>V | ADVANCED<br>MATHEMATICAL<br>PHYSICS | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- CO 1: acquire knowledge of methods for solving partial differential equations and familiarized themselves with separation of variables method.
- CO 2: learn the special functions like the Hermite polynomials, the Legendre polynomials, Bessel differential equations and their applications in various physical problems.
- CO 3: learn the Dirac delta function and its properties, which have applications in various branches of Physics
- CO 4: understand the Fourier analysis of periodic functions and their applications in physical problems such as vibrating strings.
- CO 5: gain the ability to apply group theory to Physics problems, which is a prerequisite For a deeper understanding of Crystallography, Particle Physics, Quantum mechanics and Energy bands in solids.

#### Unit – I: Partial Differential Equations (PDE)

Definitions – Method of separation of variables – Solution of one-dimensional wave equation – One dimensional heat conduction equation – Modes of an optical fiber – Transformation and classification of PDEs – Characteristic coordinates – Canonical forms of hyperbolic, parabolic and elliptic equations

#### **Unit – II: Special Functions**

Legendre differential equation: generating function, Rodrigue's formula and orthogonal properties - Hermite differential equation – generating function – Rodrigue's formula – orthogonal properties – Bessel's differential equation – recurrence formula for  $J_n(x)$ 

#### Unit – III: The Beta, Gamma, Dirac-Delta and Green's Functions

Definition of Beta and Gamma functions –symmetry property of Beta function – transformation of Beta function – transformation of Gamma function–relation between Beta and Gamma functions

Dirac-Delta function – properties of delta function – three dimensional delta function – Green's function for one-dimensional case – application to boundary value problem –symmetry property of Green's function – Green's function for Poisson's equation and solution of Poisson's equation – Green's function for quantum mechanical scattering problem

#### **Unit – IV: Fourier and Laplace Integral Transforms**

Fourier sine and cosine transforms of derivatives – Fourier transform functions of two and three variables – finite Fourier transforms – solution of boundary value problems (BVP).

**Laplace Integral Transform:** Solution of differential equations – ordinary differential equation (ODE) with constant coefficients – ODE with variable coefficients - solution of integral equations – solution of boundary value problems

#### **Unit – V: Group Theory**

Concept of a group – Abelian group – the cyclic group – the group multiplication table – Rearrangement theorem – Isomorphism and Homomorphism – the group of symmetry of an equilateral triangle – group of symmetry of a square – representation of groups – reducible and irreducible representations – Schur's Lemma I and II – The orthogonality theorem.

## (18 Hours)

(18 Hours)

(18 Hours)

#### (18 Hours)

#### **Text Books:**

- 1. A.K. Ghatak, Mathematical Physics, IC Goyal& S.J. Chua, Mac Millan India Ltd., 1995. Unit I : 15.2, 15.3, 15.6, 15.5, 15.6, 15.7
- SatyaPrakash, Mathematical Physics, Sultan Chand and Sons, New Delhi, 2001. Unit – II: 4.1, 4.2, 4.4, 4.6, 4.7, 7.11, 7.12, 7.13, 7.14, 7.21, 7.25, 7.33, 7.36, 7.37, 7.40 Unit – III: 11.1, 11.2, 11.7, 11.8 – 11.10, 11.12, 11.13
- 3. SatyaPrakash, Mathematical Physics, Sultan Chand and Sons, New Delhi (2005). Unit IV: 9.9 , 10.9, 10.11, 10.12,10.14,10.15,10.18
- PichaiRamadevi and VarunDubey, Group Theory for Physicists: With Applications, Cambridge University Press, New York, 2019. Unit–V: 1.1-1.7, 2.2- 2.3, 3.3, 5.7.1

#### **Books for Reference:**

- 1. Charlie Harper, Introduction to Mathematical Physics, PHI,New Delhi,2006.
- 2. P.K. Chattopadhyay, Mathematical Physics, New Age International, New Delhi, 1990.

#### Web Reference

- 1. https://freevideolectures.com/course/3536/selected-topics-in-mathematical-physics
- 2. https://www.perimeterinstitute.ca/video-library/collection/11/12-psi-mathematical-physics
- 3. http://mediacore.ictp.it/media/mathematical-methods-lecture-1-of-34

#### **Online Course Reference**

Unit V :https://swayam.gov.in/nd1\_noc20\_ph03/preview

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>II  | 0<br>20PP    | Code<br>PH2CC5 | AD               | VANCEE  | Title of th<br>MATHE | ne Course<br>CMATIC | e<br>AL PHYS | SICS | Hours<br>6 | Credits 5 |
|---|--------------|----------------|------------------|---------|----------------------|---------------------|--------------|------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                   |              | Progra         | amme Ou<br>(POs) | ıtcomes |                      | Р                   | : Outcom     | es   |            |           |
|   | PO1          | PO2            | PO3              | PO4     | PO5                  | PSO1                | PSO2         | PSO3 | PSO4       | PSO5      |
| CO1   | $\checkmark$ | ✓              | ✓                |         | ✓                    | ✓                   | ✓            |      | ✓          | ✓         |
| CO2   | √            | ✓              | ✓                | ✓       | ✓                    | ✓                   |              | ✓    | ✓          | ✓         |
| CO3   | $\checkmark$ | ✓              |                  | ✓       |                      |                     | ✓            | ✓    |            |           |
| CO4   | $\checkmark$ | ✓              | ✓                |         |                      | ✓                   | ✓            | ✓    | ✓          | ✓         |
| CO5   | $\checkmark$ | ~              | ~                | ✓       | ✓                    | ✓                   | ~            | ✓    | ~          | ✓         |
| Number of matches ( $$ ) = 40 (ie.) 80 %, Relationship : High |              |                |                  |         |                      |                     |              |      |            |           |

Prepared by:

### Checked by:

Dr. S. Shek Dhavud

#### Dr. C. Hariharan

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code      | Course       | Title of the Course                     | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|--------------|---|-------|---------|---------------|-------------------|-------------------|
| П        | 20PPH2CC6 | CORE –<br>VI | ATOMIC AND<br>MOLECULAR<br>SPECTROSCOPY | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

CO 1. acquire the basic, principle and underlying quantum concepts of spectroscopy.

- CO 2. familiarize to differentiate various types of spectra.
- CO 3. learn the spectroscopic instrumentation
- CO 4. understand the spectroscopic applications in allied fields.
- CO 5. motivate towards research in spectroscopy

#### **Unit – I : Rotation of Molecules**

Classification of molecules –rotational spectra of rigid diatomic molecules – isotope effect in rotational spectra – non-rigid rotator – linear polyatomic molecules – microwave spectrometer – ##microwave oven##

#### **Unit II: Infra-Red Spectroscopy**

Molecular and fundamental vibrations - vibrational energy of a diatomic molecule - selection rules vibrating diatomic molecule – diatomic vibrating rotator – rotation-vibration spectra of polyatomic molecules – ##finger print technique## – IR spectrometer - instrumentation – FTIR spectroscopy.

#### **Unit – III : Raman Spectroscopy**

Rotational Raman spectra - vibrational Raman spectra - Raman spectrometer - Hyper-Raman effect stimulated Raman scattering – coherent anti-stokes Raman scattering (CARS)

#### **Unit – IV : Electronic Spectroscopy**

Vibrational coarse structure - vibrational analysis of band systems - Deslandres table - Franck-Condon principle - intensity of vibrational- electronic spectra - rotational fine structure of electronicvibration spectra – dissociation energy and products – principle of electron spin resonance – Electron Spin Resonance spectrometer - electron density - density functional theory (DFT) - Kohn-Sham equations

#### **Unit** – **V** : **Resonance Spectroscopy**

Magnetic properties of nuclei – resonance condition – nuclear magnetic resonance imaging (NMRI) – nuclear magnetic resonance instrumentation - chemical shift - quadrupolar nucleus - principle of nuclear quadrupole resonance – transitions for non-axially symmetric systems – nuclear quadrupole resonance instrumentation

#### ## Self study portion

#### **Text Books:**

1. G. Aruldhas, Molecular Structure and Spectroscopy, Second Edition, PHI Publishers. Unit -I:Section 6.1, 6.3, 6.4, 6.6, 6.8, 6.9, 6.10, 6.14 Unit – II: Section 7.1, 7.3, 7.4, 7.5, 7.11, 7.16, 7.18 Unit-III: Section8.3, 8.4, 8.6, 15.5-15.8 Unit -IV: Section 9.2, 9.3, 9.6, 9.7, 9.9, 11.2, 11.3, 11.6 Unit - V: Section 10.1, 10.2, 10.3, 10.8, 10.19, 12.1, 12.2, 12.4, 12.5

## (18 Hours)

(18 Hours)

## (18 Hours)

(18 Hours)

#### **Books for Reference:**

- 1. Colin N. Banwell and Elaine M. McCash, Fundamentals of Molecular Spectroscopy, Fourth Edition, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2010.
- 2. Gurdeep R. Chatwal, Sham K. Anand, Spectroscopy- Atomic and Molecular, Himalaya PublishingHouse, Delhi, 2004.

#### Web References:

- 1. https://www.southampton.ac.uk/assets/centresresearch/documents/compchem/DFT\_L6.pdf
- 2. e-PgPathshala,NME-ICT,paper10-M-15

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>II  | (<br>20PF | Code<br>PH2CC6 | ATO              | MIC AND | Title of th<br>MOLECU | ne Course<br>ULAR SP                 | ECTROS | СОРУ | Hours<br>6 | Credits 5 |
|---|-----------|----------------|------------------|---------|-----------------------|--------------------------------------|--------|------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                       |           | Progr          | amme Ou<br>(POs) | itcomes |                       | Programme Specific Outcome<br>(PSOs) |        |      |            |           |
|   | PO1       | PO2            | PO3              | PO4     | PO5                   | PSO1                                 | PSO2   | PSO3 | PSO4       | PSO5      |
| CO1   | √         | ~              |                  | ~       |                       | ✓                                    | ✓      | ✓    | ✓          | ✓         |
| CO2   | √         | ✓              |                  | ~       |                       | ✓                                    | ✓      | ✓    |            |           |
| CO3   |           | ✓              |                  |         | ✓                     | ✓                                    | ✓      | ✓    |            | ✓         |
| CO4   |           |                | ✓                | ✓       | ✓                     | ✓                                    | ✓      | ✓    | ✓          |           |
| CO5   |           |                |                  | ~       | ✓                     | ✓                                    | ~      | ✓    |            |           |
| Number of matches ( $$ ) = 32 (ie.) 64 %, Relationship : Moderate |           |                |                  |         |                       |                                      |        |      |            |           |

Prepared by:

Checked by:

Dr. M. Jamal Mohamed Jaffar

Dr. S. Prabhakaran

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code      | Course        | Title of the Course       | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|---------------|---------------------------|-------|---------|---------------|-------------------|-------------------|
| п        | 20PPH2CC7 | CORE –<br>VII | ELECTROMAGNETIC<br>THEORY | 6     | 4       | 100           | 25                | 75                |

At the end of this course, students will be able to

CO 1: acquire the basics, principles of electrostatics, magnetostatics and field theory.

- CO 2: learn the skills of problem solving in areas of electrostatics, magnetostatics and electro magnetism.
- CO 3: understand the interactions of EM waves with different medium and acquired the knowledge of various modes of propagation of EM waves in wave guides using Maxwell's equations.
- CO 4: analyze the basic laws of reflection and refraction and understand the kinematic and dynamic properties. Understood the generations and radiations of EM waves and their applications.
- CO 5: learn the principles and applications of relativistic electrodynamics.

#### **Unit–I: Electrostatics and Boundary value problems**

Gauss law - applications - field due to an infinite, straight, uniformly charged wire - Multipole expansion of charge distribution - method of separation of variables: cartesian coordinates - potential at a point between the plates of a parallel plate capacitor – spherical coordinates – potential at a point between the plates of a spherical capacitor - cylindrical coordinates - potential at a point due to a cylindrical capacitor

#### **Unit–II:Magnetostatics**

Lorentz force law - Biot-Savart's law and its application -long straight wire - Ampere's circuital law and its application - toroidal solenoid - magnetic scalar and vector potential - magnetic boundary conditions for B and H between two media - magnetic intensity - magnetic susceptibility and permeability.

#### **Unit–III: Field Equations and Potentials**

Maxwell's equations and their physical significance - continuity equation - displacement current conservation law of energy: Poynting's theorem –Poynting's vector –electromagnetic potentials – gauge transformations: Lorentz gauge – Coulomb gauge – retarded potentials.

#### **Unit–IV: Electromagnetic waves and their propagation**

Electromagnetic waves in free space - propagation of electromagnetic waves in dielectrics and in conductors - laws of reflection and refraction of electromagnetic waves: Kinematic and dynamic properties – Fresnel's law – Wave guide – rectangular wave guide – TM and TE modes – Multicavity klystron.

#### **Unit–V: Relativistic Electrodynamics**

Einstein's postulates of special theory of relativity - #concept of four vectors - covariance of electrodynamic equations – Maxwell's equations in four vector – Transformations of electromagnetic fields - Four vector form of Lorentz equation - Lagrangian and Hamiltonian force equations for a relativistic charged particle.

#### ## --- ## Self study portions

#### (18 Hours)

## (18 Hours)

#### (18 Hours)

(18 Hours)

#### **Text Books:**

- K.K. Chopra and G.C. Agarwal, Electromagnetic Theory, Fifth Edition, K. Nath& Co., Meerut. Unit -I: Section1.3, Ex: 3(a), 1.4, 2.2(A), 2.2(B), 2.3 (A), 2.3(B), 2.4(A), 2.4(B) Unit -II: Section3.2, 3.3, 3.2(B), 3.2(C), 3.3, 3.3(C), 3.5, 3.6, 3.10 (a), 3.10(b) Unit -III: Section 3(A), 4.1, 4.2, 4.4, 4.5, 4.7, 4.9, 4.10, 4.11, 8.1 Unit -IV: Section 5.1, 5.2, 5.4, 6.2, 6.2 (A), 6.2 (B), 6.3, 6.8,
- N. Ghosh, Electromagnetic theory and wave propagation, Section Edition, Narosa publishers, New Delhi. Unit V: Section 17.1, 17.2, 17.3, 17.4, 17.5, 17.6, 17.7.

#### **Book for Reference:**

- 1. David J. Griffiths, Introduction to Electrodynamics (3<sup>rd</sup> edition), Prentice-Hall of India.
- 2. J.D. Jackson, Classical Electrodynamics, (3<sup>rd</sup> edition), John-Wiley, New York.

#### Web References:

- 1. http://www.kau.edu.sa/GetFile.aspx?id=158642&fn=EMNotes.pdf
- 2. https://web.njit.edu/~vitaly/121/notes121.pdf
- 3. http://www.clerkmaxwellfoundation.org/html/electromagnetic\_theory.html
- 4. https://www.electrical4u.com/electromagnetic-theory/
- 5. https://lecturenotes.in/subject/77/electromagnetic-theory-emt
- 6. https://ocw.mit.edu/courses/physics/8-311-electromagnetic-theory-spring-2004/
- 7. https://www.classcentral.com/course/swayam-electromagnetic-theory-5223
- 8. https://nptel.ac.in/courses/115/101/115101005/electromagnetictheory.

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>II  | (<br>20PH    | Code<br>PH2CC7 |                  | ELECI   | Title of th | ne Course<br>NETIC TI               | HEORY |      | Hours<br>6 | Credits 5 |
|---|--------------|----------------|------------------|---------|-------------|-------------------------------------|-------|------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                   |              | Progra         | amme Ou<br>(POs) | ıtcomes |             | Programme Specific Outcon<br>(PSOs) |       |      |            |           |
|   | PO1          | PO2            | PO3              | PO4     | PO5         | PSO1                                | PSO2  | PSO3 | PSO4       | PSO5      |
| CO1   | √            | ✓              |                  | ✓       |             |                                     | ✓     | ✓    | ~          | ✓         |
| CO2   | √            | ✓              |                  | ✓       | ✓           |                                     | ✓     | ✓    | ✓          |           |
| CO3   | $\checkmark$ | ✓              | ~                |         |             | ✓                                   | ✓     |      |            | ✓         |
| CO4   | $\checkmark$ | ✓              | ~                | ✓       |             | ✓                                   | ✓     |      | ✓          |           |
| CO5   | ✓            | ~              | ~                | ~       | ✓           | ✓                                   | ~     | ✓    | ~          |           |
| Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |              |                |                  |         |             |                                     |       |      |            |           |

Prepared by:

#### Checked by:

Dr. S. Abbas Manthiri

Dr. C. Hariharan

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code        | Course         | Title of the<br>Course                | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-------------|----------------|---------------------------------------|-------|---------|---------------|-------------------|-------------------|
| п        | 20PPH2CC8P1 | CORE –<br>VIII | SOLID STATE<br>PHYSICS -<br>PRACTICAL | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to

CO1: the principles of Solid State Physics.

CO2: initial adjustments of CRO, sensitive balance etc.

CO3: experimental skills.

CO4: methods of analysis.

CO5: apply the skills developed to future problems.

### List of Experiments:

- 1. Determination of q, n,  $\sigma$  by Hyperbolic fringes method.
- 2. Characteristics of LDR.
- 3. Determination of Planck's constant.
- 4. Hystersis Loop Tracer.
- 5. Band gap energy Four Probe method.
- 6. Determination of carrier concentration and Hall coefficients in semiconductors.
- 7. e/m Helical method.
- 8. Determination of magnetic susceptibility of anhydrous sample Guoy's method.

### **Text Books:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

### Web References:

www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes :

| Semester<br>II              | 0<br>20PPF  | Code<br>H2CC8P1 | SC               | DLID STA | Hours<br>3 | Credits 2 |         |                     |          |      |  |
|-----------------------------|---|-----------------|------------------|----------|------------|-----------|---------|---------------------|----------|------|--|
| Course<br>Outcomes<br>(COs) |   | Progr           | amme Ou<br>(POs) | utcomes  |            | Pı        | rogramm | e Specifi<br>(PSOs) | c Outcon | nes  |  |
|                             | PO1   | PO2             | PO3              | PO4      | PO5        | PSO1      | PSO2    | PSO3                | PSO4     | PSO5 |  |
| CO1                         | ✓   | ✓               |                  | ✓        |            | ✓         | ✓       | ✓                   | ✓        | ✓    |  |
| CO2                         | ✓   | ✓               |                  | ✓        | ✓          | ✓         | ✓       | ✓                   | ✓        |      |  |
| CO3                         | ✓   | ✓               | ~                |          |            | ✓         | ✓       |                     |          | ✓    |  |
| CO4                         | ✓   | ✓               | ✓                | ✓        |            | ✓         | ✓       | ✓                   | ✓        |      |  |
| CO5                         | ✓   | ~               |                  | ~        | ✓          | ✓         |         | ✓                   | ~        |      |  |
|                             | Number of matches ( $$ ) = 37 (ie.) 74 %, Relationship : High |                 |                  |          |            |           |         |                     |          |      |  |

Prepared by : Capt. F. S. Muzammil

Checked by : Dr. R. Rajmuhamed

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code        | Course         | Title of the Course                  | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-------------|----------------|--------------------------------------|-------|---------|---------------|-------------------|-------------------|
| II       | 20PPH2CC8P2 | CORE –<br>VIII | ANALOG<br>ELECTRONICS -<br>PRACTICAL | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to

CO1: the principles of Analog Electronics.

CO2: identification of components and their tolerances.

CO3: principles of design and construction of electronic circuits.

CO4: measuring output using CRO, ammeters, voltmeters etc.

CO5: troubleshoot deficiencies and rectify problems that may occur.

#### List of Experiments:

- 1. Op Amp characteristics.
- 2. Astable Multivibrator using 555 timer.
- 3. Analog Comparator.
- 4. Wien's Bridge Oscillator.
- 5. Characteristics and UJT Relaxation Oscillator.
- 6. D/A converter Binary Weighted and R 2R Ladder Method.
- 7. Monostable Multivibrator using 555 timer.
- 8. Low Pass, High Pass and Band Pass Filters.

#### **Books for Reference:**

- 1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.
- 2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

#### Web References:

www.physicstutoruials.org www.sciencelearn.org.nz

| Semester<br>II              | 0<br>20PPF  | Code<br>H2CC8P2 | AN               | ALS     | Hours<br>3 | Credits<br>2 |         |                      |          |      |  |
|-----------------------------|---|-----------------|------------------|---------|------------|--------------|---------|----------------------|----------|------|--|
| Course<br>Outcomes<br>(COs) |   | Progra          | amme Ou<br>(POs) | itcomes |            | Р            | rogramm | e Specifio<br>(PSOs) | c Outcom | es   |  |
|                             | PO1   | PO2             | PO3              | PO4     | PO5        | PSO1         | PSO2    | PSO3                 | PSO4     | PSO5 |  |
| CO1                         | ✓   | ✓               |                  | ✓       |            | ✓            | ✓       | ✓                    | ✓        | ✓    |  |
| CO2                         | √   | ✓               |                  | ✓       | ✓          | ✓            | ✓       | ✓                    | ✓        |      |  |
| CO3                         | ✓   | ✓               | ✓                |         |            | ✓            | ✓       |                      |          | ✓    |  |
| CO4                         | √   | ✓               | ✓                | ✓       |            | ✓            | ✓       | ✓                    | ✓        |      |  |
| CO5                         | ✓   | ~               |                  | ~       | ✓          | ✓            |         |                      | ~        |      |  |
|                             | Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |                 |                  |         |            |              |         |                      |          |      |  |

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

Prepared by :

Capt. F. S. Muzammil

Dr. R. Rajmuhamed

Checked by :

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course                                     | Title of the Course      | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|------------|--|--------------------------|-------|---------|---------------|-------------------|-------------------|
| п        | 20PPH2DE2A | Discipline<br>Specific<br>Elective -<br>II | COMPUTATIONAL<br>PHYSICS | 6     | 4       | 100           | 25                | 75                |

At the end of this course, students will be able to

- CO 1. acquire the basic knowledge and familiarise computational methods of physics problem solving techniques
- CO 2.the capacity of solving problems of type polynomial, simultaneous, linear one dimensional equations and numerical Integration
- CO 3. the ablity to construct the mathematical models of the physical problems
- CO 4. learn to numerically simulate problems in physics using the mathematical models so constructed
- CO 5. be motivated towards research by the understanding gained by mathematical modeling and numerical simulations

#### **Unit-I: Overview of C Language**

**Operators** : arithmetic, relational, logical, assignment, increment and decrement, conditional and bitwise operators - formatted I/P and O/P functions - scanf ()&printf() functions, format specifiers. Decision making statements: if, if-else, switch, go-to, break and continue statements, Loop constructs: syntax and flow charts for for loop, while loop, do-while 100p. ## One-dimensional and two dimensional arrays: declaration and initializing of arrays##

#### UNIT –II SolvingPolynomialandSimultaneous Linear Equations

#### **Polynomial Equations:** Newton-Raphson's Algorithm for solving polynomial equations-convergence of Newton-Raphsonmethod-Limitations of Newton-Raphson'smethod-C-Program for implementing Newton-Raphsonmethod.

Direct Solution of Simultaneous Linear Equations: Basic Gauss Elimination method-Gauss Elimination with Pivoting-C-program to implement Gauss elimination Method – problems.

#### **UNIT –IIIOrdinary Differential Equations and Numerical Integration :** (18 Hours)

Order and Degree of ODE's- Euler's Method -Runge-Kutte Fourth Order Method-##Systems of Differential Equations## -C Program to implement RK4 Method for a first order differential equation.

Numerical Integration: Trapezoidal rule, Simpson's 1/3 rule –C program to evaluate integrals usingTrapezoidal and Simpson's 1/3 rules- problems.

#### UNIT - IV **Curve Fitting:**

Interpolation and Regression: Interpolation of tabulated data and well defined functions- Lagrange's interpolation formula for polynomial functions-C program for implementing Lagrange's interpolation formula- Curve Fitting of linear equations: Linear Least Squares Regression method- ##Fitting of **Transcedental Equations,**## C-Program for implementing Linear Least Square Fit – Problems.

#### (18 Hours)

#### (18 Hours)

#### **Unit-V: Matrix Operations, Evaluation of Special Functions**

**Matrix Operations:** Determinant of a matrix, characteristic polynomial of a matrix-determination of the largest eigen value and the corresponding eigen vector of a matrix using power method. C-programs to implement these.

**Special Functions:** Analytic expressions for Legendre, Laguerre and Hermite polynomial functions-C-programs to implement these.

#### **Text Books:**

1. E. Balagurusamy, Programming in ANSI C, Tata Mc-Graw Hill, New Delhi, Sixth Edition, 2012. Unit- I:Section 3.2 to 3.9, 5.2 to 6.4,7.1 to 7.6

 E. Balagurusamy, Numerical Methods, Tata Mc-Graw Hill, New Delhi, Second Edition, 1999. Unit- II: Section 6.8, 7.4 Unit-III: Section 11.13, 12.3, 12.4, 13.3, 13.6 Unit- IV: Section 9.1,9.4,10.1,10.3
 Suresh Chandra, Computer Applications in C, Narosa, PublishingHouse,NewDelhi, Second Edition, 2006 Unit -V: Section6.1,6.2,6.4,10.2,10.5,10.7,11.1 to 11.6

#### **Books for Reference**

- 1. K.R. Venugopal and S.R. Prasad, Mastering C, Tata Mc-Graw Hill, New Delhi, ThirdEdition, 2007
- 2. Steven C. Chapra, NumericalMethods for Engineers, Tata Mc-Graw Hill, New Delhi, Seventh Edition, 2016.

#### Web References:

1. https://khanacadamy.zendesk.com

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>II              | (<br>20PP   | Code<br>H2DE2A |                 | Title of the Course<br>COMPUTATIONAL PHYSICS |          |      |      |      |      |      |  |  |
|-----------------------------|---|----------------|-----------------|--|----------|------|------|------|------|------|--|--|
| Course<br>Outcomes<br>(COs) |   | Progr          | amme O<br>(POs) | utcomes                                      | c Outcom | nes  |      |      |      |      |  |  |
|                             | PO1   | PO2            | PO3             | PO4  | PO5      | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |  |  |
| CO1                         | ✓   | ~              | ✓               | ✓  | ✓        | ✓    | ✓    | ✓    | ✓    | ~    |  |  |
| CO2                         | ✓   |                |                 | ✓  | ✓        | ✓    | ✓    | ✓    |      |      |  |  |
| CO3                         | ✓   | ✓              |                 | ✓  |          | ✓    | ✓    | ✓    | ✓    |      |  |  |
| CO4                         | ✓   |                |                 | ✓  |          | ✓    | ✓    | ✓    |      |      |  |  |
| CO5                         |   |                | ✓               | ✓  |          | ✓    | ✓    | ✓    | ~    | ✓    |  |  |
|                             | Number of matches ( $$ ) = 35 (ie.) 70 %, Relationship : High |                |                 |  |          |      |      |      |      |      |  |  |

Prepared by:

Checked by:

Capt. F. S. Muzammil

#### Dr. R. Raj Muhamed

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code      | Course       | Title of the Course                | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|--------------|------------------------------------|-------|---------|---------------|-------------------|-------------------|
| III      | 20PPH3CC9 | CORE –<br>IX | NUCLEAR AND<br>PARTICLE<br>PHYSICS | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- 1. Acquire essential knowledge on nuclear models and related theories.
- 2. Can understand the conservation laws for any nuclear reaction
- 3. Apply the nuclear theory to explain the radio active decays.
- 4. Learn the nuclear fission and fusion along with the related theories.
- 5. Analyze the classification and the details of elementary particles .

#### **Unit – I : General properties of Atomic Nucleus**

Binding energy – Stability Curve - semi empirical mass formula – optical model – shell model: evidence for the existence of magic numbers – extreme single particle model – spin orbit potential.

Nuclear Forces: **#**Exchange forces **#**– Yukawa potential – ground state and excited state of deuteron – low energy n-p scattering – scattering length – phase shift – effective range theory.

#### **Unit – II: Radioactive Decays**

#Alpha decay# – Gamow's theory of Alpha decay – Geiger-Nuttal law – neutrino hypothesis – Fermi's theory of beta decay – selection rules – Wu's experiment – non conversion of parity in beta decay – parity in  $\beta$  – decay – gamma decay – selection rules – internal conversion – nuclear isomerism.

#### **Unit – III: Nuclear Fission and Fusion**

**#**Types of Fission**#** – distribution of Fission products – Nuclear chain reactions – Q-equation - Four factor formula – Bohr-Wheeler's theory of nuclear fission – liquid drop model.

Nuclear Fusion – Thermo nuclear reactions as source of stellar energy – controlled thermo nuclear reactions – Plasma confinement.

#### **Unit – IV: Nuclear reaction**

Nuclear Transmutation by alpha , protons and neutron - neutron spectroscopy – Nuclear reaction cross sections – #theory of compound nucleus# – reciprocity theorem – Direct reactions – Stripping reactions – Partial wave analysis of nuclear reaction cross sections – Breit-Wigner dispersion formula for l = 0 neutrons.

#### **Unit – V: Elementary particles**

#Classification of elementary particle# - fundamental interactions – conservation laws and their validity – the C-P-T theorem – Properties of elementary particles: the Massless Bosons – the Leptons – the mesons – symmetry schemes of elementary particles – SU(3) multiplets of Hardons – Gellmann – Okubo mass formula for SU(3) multiplets – Gellmann-Nishijima formula – Quarks, Flavours and colours.

#### **# Self Study Portions #**

#### **Text Books:**

 Nuclear Physics – D.C. Tayal, Himalaya Publishing House – New Delhi Unit – I: Chapter-I: 1.6, 1.7, 8.3, 8.4, 8.9-A, 9.4, 9.4-10.21 Unit – II: Chapter-V: 5.4, 5.5, 5.7, 6.3, 6.5, 6.6, 6.9, 7.4, 7.6 Unit- III: Chapter-XIII: 13.1A, 13.2

#### (18 Hours)

(18 Hours)

#### (18 Hours)

## (18 Hours)

Unit – IV: Chapter-X: 10.4, 10.7, 10.9, 10.12, 10.14, 10.20, 10.24 Unit – V: Chpater-XVIII: 18.1-18.4

#### **Books for Reference:**

- 1. Nuclear Physics R.R.Roy and B.P.Nigam, New Age Publishers.
- 2. Nuclear Physics R.C. Sharma, KedarNath Ram Nath, New Delhi.
- 3. Nuclear and particle Physics S.L.Kakani, ShubhraKakani, Viva books, First Pub, 2008. Elements of nuclear Physics M.L. Pandya, R.P.S. Yadav, KedarNath Ram Nath, New Delhi.
- 4. Nuclear Physics & Particle Physics SatyaPrakash, Sultan Chand & Sons, New Delhi

#### Web References:

1. https://swayam.gov.in/nd1\_noc20\_ph19/preview

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>III             | 0<br>20PP   | Code<br>PH3CC9 | Ν                | Title of the Course<br>NUCLEAR AND PARTICLE PHYSICS |     |      |        |                     |              |      |  |  |
|-----------------------------|---|----------------|------------------|---|-----|------|--------|---------------------|--------------|------|--|--|
| Course<br>Outcomes<br>(COs) |   | Progr          | amme Ou<br>(POs) | utcomes   |     | Pı   | ogramm | e Specifi<br>(PSOs) | c Outcon     | ies  |  |  |
|                             | PO1   | PO2            | PO3              | PO4   | PO5 | PSO1 | PSO2   | PSO3                | PSO4         | PSO5 |  |  |
| CO1                         | $\checkmark$  | ~              | ~                | ~   | ✓   | ✓    | ✓      | ✓                   | ✓            | ✓    |  |  |
| CO2                         | √   |                | ✓                |   |     | ✓    |        | ✓                   | ✓            |      |  |  |
| CO3                         | √   | ~              | ~                | ~   |     | ✓    | ✓      | ✓                   |              |      |  |  |
| CO4                         |   | ~              | ~                |   | ✓   |      |        | ✓                   | ✓            | ✓    |  |  |
| CO5                         | $\checkmark$  | ~              |                  | ~   | ✓   | ✓    | ~      |                     | $\checkmark$ | ✓    |  |  |
|                             | Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |                |                  |   |     |      |        |                     |              |      |  |  |

Prepared by :

Dr. N. Peer Mohamed Sathik

Checked by :

Dr. C. Hariharan

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course   | Title of the Course  | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|------------|----------|----------------------|-------|---------|---------------|-------------------|-------------------|
| III      | 20PPH3CC10 | CORE – X | QUANTUM<br>MECHANICS | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- 1. Conceptualize the abstract nature of the wave function and its interpretation in a statistical sense, the admissibility conditions that the wave function should obey and realize the importance of conservation laws and equation of continuity in quantum dynamics
- 2. Reason out the equivalence between the classical concepts and quantum ideas under suitable restraining conditions
- 3. Apply the theory of Wave Mechanics to understand simple exactly solvable problems like Linear Harmonic Oscillator, Hydrogen Atom etc., and find how the Matrix Mechanics developed by Heisenberg complements the Wave Mechanics theory developed by Schroedinger
- 4. Introduce the various approximation methods developed to study higher order systems, interactions of matter with waves and radiations, as well as to understand the concepts of angular momenta and spin and how these lead to the concept of Pauli's exclusion principle
- 5. Understand the behaviour of physical systems in the relativistic limits using the methods developed by Klein-Gordan and Dirac which lead to the concept of negative energy states.

#### **Unit – I: Concepts and Formalism of Quantum Mechanics**

Time dependent Schrödinger equation- Physical Interpretation of Wave function  $\psi$ : Normalization and Probability Interpretation -Conservation of Probability: Equation of Continuity

Expectation Values: Ehrenfest's Theorem -#Admissibility conditions on wave functions#-Stationary states: Time-independent Schrödinger wave equation.

#### Unit – II: Exactly Soluble Eigen Value Problems and Matrix Formulation (18 Hours)

Commutation relations -Eigen values and Eigen functions of angular momentum operators -One Dimensional Linear Harmonic Oscillator-Reduction of a Two Body Hamiltonian-Hydrogen Atom

Hilbert Space-Linear Operatos-Eigen Functions and Eigen Values - #Hermitian Operators# – Simultaneous Measurability of Observables-General Uncertainty Relation-Dirac's Notation - Equations of Motions - Schroedinger, Heisenberg and Interaction Representations

#### **Unit – III: Approximation Methods**

Stationary State Perturbation theory: non-degenerate case- Application Stark Effect in the ground state (n=1) of Hydrogen atom - degenerate cases- Applications: Stark Effect in the first excited state (n=2) of Hydrogen atom

Time Dependent Perturbation Theory: First Order Perturbation-#Harmonic Perturbations#-Transition to Continuum States : Fermi's Golden Rule

#### **Unit – IV: Angular Momentum and Spin States**

General angular momentum - #Eigen values of  $J^2$  and  $J_Z\#$  – Matrix Representation of  $J_+$ ,  $J_-$ ,  $J_x$  and  $J_y$ – Angular Momentum Matrices - Angular Momentum Matrices Problems

Spin angular momentum- spin <sup>1</sup>/<sub>2</sub> states -Pauli's spin matrices and their properties-Particle Exchange Operator - Symmetric and Antisymmetric Wave Functions-Construction of wave - Symmetric and Antisymmetric Wave Functions – Pauli's Exclusion Principle –Wave Function for a Particle including spin

#### **Unit – V: Relativistic Wave Equations**

Klein-Gordon Equation for free particle- Interpretation of Klein-Gordon's Equation-Dirac's Relativistic Equation for a free particle-Dirac's Matrices-Covariant form of Dirac's Equation-

#### (18 Hours)

## (18 Hours)

(18 Hours)

#### Probability Density.

Plane Wave Solutions of the Dirac's Equation- Negative Energy States -Dirac's Equation for a Particle in a Central Potential– **#**Spin of a Dirac Particle**#** 

#### # Self Study Portions #

#### **Text Books:**

| Units      | References                          | Chapters/Topics                            |
|------------|-------------------------------------|--|
|            | A Text Book of Quantum Mechanics-   | Chapter: 2                                 |
| Unit – I   | P.M. Mathews and K. Venkatesan,     | Topics: 2.1,2.2,2.3,2.4,2.6,2.7,2.8,2.9    |
|            | Tata McGraw Hill, New Delhi,        |  |
| -          | Second Edition-2017                 |  |
|            | A Text Book of Quantum Mechanics-   | Chapter: 4 & 6                             |
|            | P.M. Mathews and K. Venkatesan,     | Topics: 4.3,6.17,4.15,4.16 & 4.17          |
|            | Tata McGraw Hill, New Delhi,        |  |
| Unit - II  | Second Edition-2017                 |  |
|            | Quantum Mechanics – G. Aruldhas,    | Chapter: 3& 8                              |
|            | Prentice Hall of India, New Delhi,  | Topics: 3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.8, |
|            | Second Edition,2009                 | 3.9, 8.1,8.2 & 8.3                         |
|            | A Text Book of Quantum Mechanics-   | Chapter: 5                                 |
|            | P.M. Mathews and K. Venkatesan,     | Topics: 5.1,5.2,5.3 &5.4                   |
| Unit III   | Tata McGraw Hill, New Delhi,        |  |
| Unit - III | Second Edition-2017.                |  |
|            | Quantum Mechanics – G. Aruldhas,    | Chapter: 12                                |
|            | PHI, New Delhi, Second Edition,2009 | Topics: 12.1,12.2,12.3 & 12.4              |
|            | Quantum Mechanics – G. Aruldhas,    | Chapter: 8 & 13                            |
| Unit - IV  | PHI, New Delhi, Second Edition,2009 | Topics: 8.4,8.5,8.6,8.7,8.8,8.9, 13.1,13.2 |
|            |                                     | & 13.3                                     |
|            |                                     | Chapter: 15                                |
| Unit V     | Quantum Mechanics – G. Aruldhas,    | Topics:                                    |
| Unit - V   | PHI, New Delhi, Second Edition,2009 | 15.1,15.2,15.4,15.5,15.6,15.7,15.8,15.9    |
|            |                                     | & 15.10                                    |

#### **Books for Reference:**

- 1. Quantum Mechanics Leonard Issac Schiff & Jayendra N Bandyopadhyay, McGraw Hill Education (India) Private Limited, New Delhi, Fourth Edition, 2014.
- 2. Quantum Mechanics, John L Powell and Bernd Crasemann, Dover Publications Inc. (2015)

### Web Reference: (Units: I, II and III.)

NPTEL Course in Physics- Quantum Mechanics and Applications- Prof. AjoyGhatak, IIT New Delhi https://nptel.ac.in/courses/115/102/115102023/

by Klein-Gordan and Dirac which lead to the concept of negative energy states.

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes :

| Semester<br>III             | (<br>20PP   | Code<br>H3CC10  |     | QU                    | Hours<br>6 | Credits<br>5 |      |      |          |      |      |  |
|-----------------------------|---|---|-----|-----------------------|------------|--------------|------|------|----------|------|------|--|
| Course<br>Outcomes<br>(COs) |   | Programme Outcomes<br>(POs) Programme Specific Outcom<br>(PSOs) |     |                       |            |              |      |      | c Outcom | ies  |      |  |
|                             | PO1   | PO2   | PO3 | PO4                   | PO5        |              | PSO1 | PSO2 | PSO3     | PSO4 | PSO5 |  |
| CO1                         | √   | ✓   | ✓   | ✓                     |            |              | ✓    | ✓    | ✓        | ✓    |      |  |
| CO2                         | √   | ✓   | ✓   | ✓                     | ✓          |              | ✓    | ✓    | ✓        | ✓    |      |  |
| CO3                         | $\checkmark$  | ✓   | ✓   | ✓                     |            |              | ~    | ✓    | ✓        | ✓    | ✓    |  |
| CO4                         | ✓   | ✓   |     | ✓                     |            |              | ~    | ✓    | ✓        | ✓    |      |  |
| CO5                         | ✓   | ~   | ~   | <ul> <li>✓</li> </ul> |            |              | ✓    | ✓    | ✓        | ~    |      |  |
|                             | Number of matches ( $$ ) = 41 (ie.) 82 %, Relationship : High |   |     |                       |            |              |      |      |          |      |      |  |

Prepared by :

Dr. A. Ishaq Ahamed

Checked by : Dr. S. Abbas Manthiri

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course       | Title of the<br>Course   | Hours | Credit | Max.<br>Mark | Internal<br>Marks | External<br>Marks |
|----------|------------|--------------|--------------------------|-------|--------|--------------|-------------------|-------------------|
| ш        | 20PPH3CC11 | CORE<br>– XI | STATISTICAL<br>MECHANICS | 6     | 4      | 100          | 25                | 75                |

At the end of this course, students will be able to

- CO 1. Acquire the Basic Principles Of Statistical Mechanics In Physics
- CO 2. Ability to understand the fifth state of matter under condensation.
- CO 3. Capacity to Visualize the behavior pattern of identical groups.
- CO 4. Explore new avenues in phase transition.
- CO 5. Get motivated to carryout research in frontier areas Astrophysics, condensed matter physics.

#### **Unit – I: Classical Statistics**

Phase space - #Density of distribution in phase space# - Ensembles - Canonical - micro canonical and grand canonical (concepts only) - Liouville's theorem - statistical equilibrium partition function w.r.t grand canonical ensemble - properties - relation between partition function and thermodynamic quantities - thermo dynamic probability - Relation between statistical and thermodynamical quantities.

#### **Unit – II: Kinetic theory**

#Binary collisions# - Boltzmann transport equation - Boltzmann's H-theorem and its analysis - transport phenomenon - mean free path - zero order approximation - viscosity of a gas – Navier-Stoke's equation.

#### **Unit – III: Entropy and Thermodynamics**

Entropy – Principle of increase of entropy – entropy and disorderness – #entropy and probability# – Gibb's paradox – resolution of paradox – Sackur-tetrode equation – thermodynamic potentials and reciprocity relations - equilibrium conditions (thermal Mechanical and Concentration).

#### **Unit – IV: Ouantum statistics**

#Ideal Bose systems# – Photon gas – Thermal properties of Bose-Einstein gas – B-E condensation - B-E degeneracy - Mean energy of Fermions - Electron gas in metals -Thermionic emission work function – white dwarfs.

#### **Unit – V: Advanced Statistical Mechanics**

Super fluids - Liquid Helium -  $\lambda$ -transition - Tisza's two fluid model - Landau's theory of phase transitions - Pauli's theory of paramagnetism - General formulation of Ising model - #One dimensional Ising model #- Order parameter in critical phenomenon.

#### **# Self Study Portions #**

#### (18Hours)

#### (18Hours)

(18Hours)

#### (18 Hours)

#### **Text Books:**

- Statistical Mechanics, Gupta and Kumar, PragathPrakasan Publication, 22<sup>nd</sup> Edition. Unit – I: Page No: 67 – 142 Unit – IV: Page No: 243 – 276
- Statistical Mechanics, B.K. Agarwal and Melvin Eisner, Newage Publication, Second Edition.
  - Unit III: Page No: 37 53.
- Statistical Mechanics, KERSON HUANG, Wiley India Publication, Second Edition. Unit – II: Page No: 56 – 117 Unit – V: Page No: 307 – 396

#### **Online course:**

https://swayam.gov.in/nd1\_noc20\_cy28/preview

#### Web References:

http://stxavierstn.edu.in/ict\_ppts/phy/anavenus/9.pdf https://ps.uci.edu/~cyu/p238C/LectureNotes/IsingModel/IsingModel.pdf

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>III             | (<br>20PP   | Code<br>H3CC11 |                 | Title of the Course<br>STATISTICAL MECHANICS |        |                     |          |      |      |      |  |  |
|-----------------------------|---|----------------|-----------------|--|--------|---------------------|----------|------|------|------|--|--|
| Course<br>Outcomes<br>(COs) |   | Progr          | amme O<br>(POs) | utcomes                                      | ogramm | e Specifi<br>(PSOs) | c Outcom | ies  |      |      |  |  |
|                             | PO1   | PO2            | PO3             | PO4  | PO5    | PSO1                | PSO2     | PSO3 | PSO4 | PSO5 |  |  |
| CO1                         | √   | ✓              |                 | ✓  |        | ✓                   | ✓        | ✓    | ~    | ✓    |  |  |
| CO2                         | $\checkmark$  | ✓              |                 | ✓  | ✓      | ✓                   | ✓        | ✓    | ✓    |      |  |  |
| CO3                         | $\checkmark$  | ✓              | ~               |  |        | ✓                   | ✓        |      |      | ✓    |  |  |
| CO4                         | $\checkmark$  | ✓              | ✓               | ✓  |        | ✓                   | ✓        | ✓    | ✓    |      |  |  |
| CO5                         | $\checkmark$  | ~              |                 | ~  | ✓      | ✓                   |          | ✓    | ~    |      |  |  |
|                             | Number of matches ( $$ ) = 40 (ie.) 80 %, Relationship : High |                |                 |  |        |                     |          |      |      |      |  |  |

Prepared by :

Checked by :

1. F.S.MUZAMMIL

1. J.UMAR MALIK

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course                                      | Title of the Course                      | Hours | Credit<br>s | Max.<br>Mark<br>s | Internal<br>Marks | External<br>Marks |
|----------|------------|---|--|-------|-------------|-------------------|-------------------|-------------------|
| ш        | 20PPH3DE3A | Discipline<br>Specific<br>Elective -<br>III | MICROPROCESSOR<br>AND<br>MICROCONTROLLER | 6     | 4           | 100               | 25                | 75                |

At the end of this course, students will be able to

- 1. Learn the hardware and software functions of Intel 8085 microprocessor and 8051 microcontroller.
- 2. Develop the assembly language programming skills.
- 3. Learn the functions of memory and I/O peripherals for interfacing of Intel 8085 Microprocessor and Intel 8051 microcontroller.
- 4. Understand the microprocessor/microcontroller architectures and programming concepts.
- 5. Acquire the talent to implement the applications of microprocessor/microcontroller for data processing, electronic instrumentation and control systems according to the social needs.

#### UNIT-I: Intel 8085 Microprocessor Hardware

Intel 8085 architecture - Pin configuration - Timing diagram for opcode fetch cycle and memory read and write - Address space partitioning - memory mapped I/O and I/O mapped I/O schemes – memory and I/O interfacing – #interrupts of Intel 8085#.

#### Unit – II: Intel 8085 Assembly language

Addressing modes – instructions set – data transfer, arithmetic, branch, stack, I/O and machine control group

Programming: addition, subtraction, multiplication and division of 8-bit numbers – #Ascending and descending order# – sum of the series of 8-bit numbers.

#### **Unit-III: Peripheral Devices**

Programmable Peripheral Interface (PPI) Intel 8255 - Programmable DMA Controller Intel 8257 – Programmable Interrupt Controller (PIC) Intel 8259.

Interfacing: #ADC 0800# – DAC 0800 – Stepper Motor Control

#### Unit – IV: Intel 8051 Microcontroller

Differences between microprocessor and microcontroller – architecture of 8051 – memory organization - pin details of 8051 - special function registers - Timers/Counters - Timer and control registers - Timer modes of operation - counters - serial data I/O - SCON - PCON - Serial data transmission modes – Interrupts in 8051- #Interrupt control#

#### Unit – V: 8051 Assembly Language

Instruction set: addressing modes - data transfer, arithmetic, logical, Boolean variable manipulation and program branching groups

Programming: **#**BCD addition**#** – Average of the given numbers – I/O Port – Timer Mode 1 – Counter **# Self Study Portions #** 

### (18 Hours)

(18 Hours)

(18 Hours)

(18 Hours)

#### **Text Books:**

Unit– I and II: B.Ram, *Fundamentals of Microprocessors and Microcontrollers*, DhanpathRai Publications(P) Ltd.
Unit – I: Chapter: 3.1-3.1.5, 3.3.1,3.3.2, 3.3.4, 7.2,7.2.1, 7.2.2, 7.3.1,7.3.2, 7.5, 7.5.1,7.5.2,7.5.3
Unit – II: Chapter: 4.3, 4.6, 5.5, 6.3, 6.4, 6.21, 6.26, 6.29, 6.30.
Unit – III: Chapter : 7.7.1, 7.7.2, 7.7.3, 7.7.4, 7.8, 7.8.1, 7.9, 8.6, 8.12, 9.7
Unit – IV, V: P.S. Manoharan, *Microprocessor & Microcontroller*, Charulatha Publication, 2011.
Unit – IV: Chapter: 4.1 – 4.9
Unit – V: Chapter : 5.2,5.3, 5.3.1,5.3.2, 5.3.3, 5.3.4, 5.3.4, 5.4, 5.5, 5.6.1, 5.7

onit v. enupter . 5.2,5.5, 5.5.1,5.5.2, 5.5.5, 5.5.1, 5.5.1, 5

#### **Books for Reference:**

1. Ramesh S.Gaonkar, *Microprocessor architecture, Programming and applications with the* 8085, Penram International Publishing (India), Fourth edition.

2. A.P.Godse D.A. Godse, *Microprocessor and Microcontroller*, Technical Publication Pune, First edition-2009.

3. V.Vijayendran, *Fundamentals of Microprocessors-8085 Architecture*, Programming & Interfacing, S.Vishvanathan (Printers & Publishers), PVT. LTD.

#### Web Reference:

https://ict.iitk.ac.in/courses/microprocessors-and-microcontrollers/

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>III   | (<br>20PP    | Code<br>H3DE3A | MIC              | ROPROC  | Title of th<br>ESSOR ANI | e Course<br>D MICRO                   | CONTROI | LLER | Hours<br>6 | Credits 4 |
|---|--------------|----------------|------------------|---------|--------------------------|---------------------------------------|---------|------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                   |              | Progr          | amme Ou<br>(POs) | ıtcomes |                          | Programme Specific Outcomes<br>(PSOs) |         |      |            |           |
|   | PO1          | PO2            | PO3              | PO4     | PO5                      | PSO1                                  | PSO2    | PSO3 | PSO4       | PSO5      |
| CO1   | √            | ✓              | ~                | ✓       | ✓                        | ✓                                     | ✓       | ✓    | ~          | ✓         |
| CO2   | $\checkmark$ | ✓              | ✓                | ✓       |                          | ✓                                     | ✓       |      | ~          | ~         |
| CO3   | √            |                | ~                | ✓       |                          | ✓                                     |         | ✓    | ✓          | ✓         |
| CO4   | $\checkmark$ | ✓              | ✓                | ✓       | ✓                        | ✓                                     | ✓       |      | ~          |           |
| CO5   | ✓            | ~              |                  | ~       |                          |                                       |         |      | ~          |           |
| Number of matches ( $$ ) = 37 (ie.) 74 %, Relationship : High |              |                |                  |         |                          |                                       |         |      |            |           |

Prepared by :

Mr. A. Mohamed Saleem

Checked by :

Mr. A. Abbas Manthiri

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code         | Course        | Title of the Course                  | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|--------------|---------------|--------------------------------------|-------|---------|---------------|-------------------|-------------------|
| III      | 20PPH3CC12P1 | CORE –<br>XII | DIGITAL<br>ELECTRONICS–<br>PRACTICAL | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to

- 1. Logic gates, their construction and their truth tables
- 2. De Morgan's Theorems, their verification and simplification of Boolean expressions
- 3. Construction of digital circuits, flip-flops, registors and counters
- 4. Construction of adders, subtractors, comparators, multiplexers and demultiplexers and IC Regulated Power Supplies required for these
- 5. Digital principles to apply them to newer problems that they may encounter in future

### List of Experiments:

- 1. IC Regulated Dual Power Supply
- 2. Verification of De Morgan's theorem and simplification of Boolean expressions using K-Map.
- 3. Adders and Subtractors using Logic Gates.
- 4. Counters & Displays. [0 9 counter using IC 7490, 7 segment display using decoder driver 7447 ]
- 5. Flip flops RS, JK & D flip flops.
- 6. Shift registers (Shift left and shift Right)
- 7. Comparators (1-bit and 2-bit)
- 8. Multiplexer and Demultiplexer.

### **Books for Reference:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

#### Web References:

www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>III             | (<br>20PPH  | Code<br>I3CC12P1 | D                | IGITAL E | RACTICA | LS                               | Hours<br>3 | Credits 2 |      |      |  |
|-----------------------------|---|------------------|------------------|----------|---------|----------------------------------|------------|-----------|------|------|--|
| Course<br>Outcomes<br>(COs) |   | Progra           | amme Ou<br>(POs) | utcomes  |         | Programme Specific Out<br>(PSOs) |            |           |      | es   |  |
|                             | PO1   | PO2              | PO3              | PO4      | PO5     | PSO1                             | PSO2       | PSO3      | PSO4 | PSO5 |  |
| CO1                         | $\checkmark$  | ✓                | ✓                | ✓        |         | ✓                                | ✓          | ✓         | ✓    |      |  |
| CO2                         | $\checkmark$  | ✓                | ✓                | ✓        |         | ✓                                | ✓          | ✓         | ✓    | ✓    |  |
| CO3                         | $\checkmark$  | ✓                | ✓                | ✓        |         | ✓                                | ✓          | ✓         | ✓    |      |  |
| CO4                         | $\checkmark$  | ✓                | ✓                | ✓        |         | ✓                                | ✓          | ✓         | ✓    |      |  |
| CO5                         | ✓   | ~                | ~                | ✓        | ✓       | ✓                                | ✓          | ✓         | ✓    | ✓    |  |
|                             | Number of matches ( $$ ) = 43 (ie.) 86 %, Relationship : High |                  |                  |          |         |                                  |            |           |      |      |  |

Prepared by :

Mr. A. Mohamed Saleem

Checked by Dr. A. Ishaq Ahamed

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code         | Course        | Title of the Course                                   | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|--------------|---------------|---|-------|---------|---------------|-------------------|-------------------|
| III      | 20PPH3CC12P2 | CORE<br>– XII | NUMERICAL<br>PROGRAMMING<br>IN PHYSICS –<br>PRACTICAL | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to Some basic numerical methods for solving quadratic and polynomial equations The solution of matrices and regression analysis using least square fitting The evaluation of statisitcal parameters and random number generation The implementation of these methods using C language Application these techniques and programming knowledge to solve certain problems in Physics

#### List of Experiments:

- 1. False position method: Roots of a Quadratic equation
- 2. Newton's Raphson's method: Roots of a polynomial equation.
- 3. Gauss elimination Method: Application to electrical network.
- 4. Linear Least Squares Fitting: Determination of the charge of an electron.
- 5. The characteristics equation of matrix using Fadeev- Leverrier method.
- 6. Determinant of a matrix- Decompose method
- 7. Evaluation of statistical parameters: Mean deviation, Standard deviation
- 8. Random number generation Determination of the value of  $\pi$ .

#### **Books for Reference:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

Web References: www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>III             | (<br>20PPH  | Code<br>I3CC12P2 | NUN              | <b>IERICAL</b>  | Title of tl<br>PROGRA<br>PRACT | ne Course<br>MMING<br>TICALS | IN PHYS      | ICS –        | Hours<br>3 | Credits 2 |  |  |
|-----------------------------|---|------------------|------------------|---|--------------------------------|------------------------------|--------------|--------------|------------|-----------|--|--|
| Course<br>Outcomes<br>(COs) |   | Progra           | amme Ou<br>(POs) | utcomes   | c Outcom                       | es                           |              |              |            |           |  |  |
|                             | PO1   | PO2              | PO3              | PO4   | PO5                            | PSO1                         | PSO2         | PSO3         | PSO4       | PSO5      |  |  |
| CO1                         | ✓   | ~                | ~                |   |                                | ✓                            | $\checkmark$ | $\checkmark$ | ~          |           |  |  |
| CO2                         | ✓   | ✓                | ✓                |   |                                | ✓                            | ✓            | ✓            | ✓          | ✓         |  |  |
| CO3                         | ✓   | ✓                | ✓                |   | ✓                              | ✓                            | ✓            | ✓            | ✓          |           |  |  |
| CO4                         | ✓   | ✓                | ~                |   | ✓                              | ✓                            | ✓            | ✓            | ✓          |           |  |  |
| CO5                         | ✓   | ✓                | ~                | ✓         ✓         ✓         ✓         ✓         ✓         ✓ |                                |                              |              |              |            |           |  |  |
|                             | Number of matches ( $$ ) = 41 (ie.) 82 %, Relationship : High |                  |                  |   |                                |                              |              |              |            |           |  |  |

Prepared by :

Mr. A. Mohamed Saleem

Note:

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

Checked by :

Dr. A. Ishaq Ahamed

| Semester | Code       | Course         | Title of the Course    | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|------------|----------------|------------------------|-------|---------|---------------|-------------------|-------------------|
| IV       | 20PPH4CC13 | CORE<br>– XIII | SOLID STATE<br>PHYSICS | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- 1. Acquire a knowledge of various crystal systems, reciprocal lattice, and crystal defects.
- 2. Learn the principle of semiconductors, lattice vibrations and demonstrate the theories of lattice specific heats.
- 3. Understand the thermal and electrical conductivity as well learnt Free Electron theory and Band theory of solids.
- 4. Understand the concept of Dielectrics and Magnetism in solids.
- 5. Acquire the knowledge of superconductivity and their applications

#### **Unit-I: Crystal Physics**

Crystals-Crystal lattice and translation vectors -Types of lattices (2D & 3D)- Lattice direction and planes- Simple crystal structures-Close packed and loose packedstructures- Structure of Diamond, Zinc Blende and Sodium chloride- #X-ray diffraction# - Powder crystalmethod -Reciprocal lattice-Properties-Various Defects.

#### **Unit-II: Semiconductors, Lattice Vibrations and Thermal Property**

Intrinsic and Extrinsic semiconductors- Fermi level and conductivity - Lattice vibrations -Onedimensional Monatomic lattice - #One dimensional diatomic lattice# - Phonons - Phonon momentum-Lattice heat capacity- Classical theory (Dulong and Petit Law) - Einstein's theory-Debye's model-Density modes.

#### **Unit-III: Free Electron Theory and Band Theory of Solids**

#Drude - Lorentz's classical theory of free electron gas# - Expression for thermal and electricalconductivity - Wiedemann-Franz Law - Free electron Gas in a 3-D-Application of free electron gasmodel - Bloch theorem - Kronig-Penny model - velocity and effective mass of electron.

#### **Unit-IV: Dielectrics and Magnetism in Solids**

**#**Polarization and Susceptibility**#** – Local field-Dielectric constant and Polarizability (Clausius-Mosotti Equation) - Sources of Polarizability - Ferroelectricity - Piezo electricity - Classical theory of diamagnetism - quantum theory of paramagnetism -Weiss theory of ferromagnetism-Hund rules-#Concept of Domains# - Antiferromagnetism-Ferrimagnetism.

#### **Unit-V: Superconductivity**

-The Introduction Meissner effect Soft and hard superconductors #Thermodynamical and optical properties #- Type -I and Type-II superconductors- London equations -BCS theory- Quantumtunneling-Josephson tunneling- Theory of DC& DC Josephson effects-HighTcsuperconductors – #SQUIDS# – critical fields – critical currents –Magnetic levitations.

#### **#** self study portion **#**

#### **Text Books:**

1. Solid State Physics – S. O. Pillai, New Age International (P) Ltd, Revised 6th Edition, 2008. Page Nos: 663.

## (18 Hours)

#### (18 Hours)

## (18 Hours)

(18 Hours)

#### **Books for Reference:**

1. Introduction to Solid State Physics - C.Kittel, Wiley Publication.

- 2. Solid State Physics Gupta, Kumar, Sharma, S. Chand & Company Ltd.
- 3. Solid State Physics R.K. Puri and V.K. Babbar, S. Chand & Company Ltd.
- 4. Solid State Physics Gupta Saxena, PrakathiPrakasan Publications.

#### **Online course Reference**

https://nptel.ac.in/courses/115/105/115105099/

#### Web References:

https://www.crystalage.com/crystal\_information/seven\_crystal\_systems/

http://www.tutorsglobe.com/homework-help/physics/lattice-vibration-75520.aspx

https://opentextbc.ca/universityphysicsv3openstax/chapter/band-theory-of-solids/

https://www.askiitians.com/iit-jee-electrostatics/dielectrics-and-polarisation/

https://opentextbc.ca/universityphysicsv3openstax/chapter/superconductivity/

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>IV  | (<br>20PP    | Code<br>H4CC13 |                 | SO      | Title of th<br>DLID STAT | e Course<br>E PHYS | ICS  |      | Hours<br>6 | Credits 5 |
|---|--------------|----------------|-----------------|---------|--------------------------|--------------------|------|------|------------|-----------|
| Course<br>Outcomes<br>(COs)                                   |              | Progr          | amme O<br>(POs) | utcomes | e Specifi<br>(PSOs)      | c Outcom           | ies  |      |            |           |
|   | PO1          | PO2            | PO3             | PO4     | PO5                      | PSO1               | PSO2 | PSO3 | PSO4       | PSO5      |
| CO1   | √            | ✓              |                 |         |                          | ✓                  | ✓    | ✓    | ✓          |           |
| CO2   | √            | ✓              |                 | ✓       | <ul> <li>✓</li> </ul>    | ✓                  | ✓    | ✓    | ~          | ✓         |
| CO3   | $\checkmark$ | ✓              | ✓               | ✓       | <ul> <li>✓</li> </ul>    | ✓                  |      | ✓    | ✓          |           |
| CO4   | √            |                | ✓               |         | <ul> <li>✓</li> </ul>    | ✓                  | ✓    | ✓    | ~          |           |
| CO5   | $\checkmark$ |                | ✓               |         | <ul> <li>✓</li> </ul>    | ✓                  |      | ✓    | ~          | ~         |
| Number of matches ( $$ ) = 37 (ie.) 74 %, Relationship : High |              |                |                 |         |                          |                    |      |      |            |           |

Prepared by :

Dr. A.S. Haja Hameed

Checked by : Dr. C. Hariharan

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course       | Title of the Course         | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|------------|--------------|-----------------------------|-------|---------|---------------|-------------------|-------------------|
| IV       | 20PPH4CC14 | CORE-<br>XIV | ELECTRONIC<br>COMMUNICATION | 6     | 5       | 100           | 25                | 75                |

At the end of this course, students will be able to

- 1. Understand the fundamental concepts of digital modulation and transmission.
- 2. Identify the configuration of optical fiber cable and its uses in digital communication system.
- 3. Understand the basic principle of antenna and its use according to its radiation pattern.
- 4. Explain the satellite orbital pattern, satellite positions and possibility of line sight for communication between earth station and satellite.
- 5. Improve social communication in remote areas and research activities such as space science, remote sensing and weather prediction.

#### **Unit – I: Digital Modulation**

Bit rate, M-ary encoding, Baud and Minimum band width - Amplitude Shift Keying (ASK) – Frequency Shift Keying (FSK) – FSK transmitter and receiver – Binary Phase Shift Keying (BPSK) – BPSK receiver – **#**Quaternary Phase Shift Keying (QPSK) **#**– QPSK band width - QPSK transmitter and receiver

#### **Unit – II: Digital transmission**

Pulse modulation – PCM – PCM sampling – Block diagram - sampling rate – Signal to quantization noise ratio – companding – analog and digital – Delta modulation transmitter and receiver – Adaptive delta modulation - Differential PCM - **#**Time Division Multiplexing (TDM) **#** 

#### **Unit – III: Optical Fiber Communications**

Block diagram of an optical fiber communication system – optical fiber types – construction – cable configuration – Snell's law - critical angle – acceptance angle, acceptance cone, and numerical aperture – **#**optical fiber configuration**#** – mode of propagation – index profile – single mode and multimode step index - graded index – optical fiber comparison – losses in optical fiber cables – power, absorption, Raleigh scattering, radiation and coupling - modal dispersion (qualitative description only).

#### Unit –IV: Antennas

Basic antenna operation – antenna equivalent circuit – antenna coordinate system and radiation patterns –near and far fields – radiation resistance and antenna efficiency – antenna gain – effective isotropic radiated power(EIRP) –antenna polarization –beamwidth –bandwidth – antenna input impedance – **#**basic antenna**#** – elementary doublet – half wave dipole – antenna arrays – broadside array – end fire array –parabolic reflector antenna – reflectors –beam width – efficiency – power gain – center feed

#### **Unit – V: Satellite Communications**

#Kepler's laws# – satellite orbits – satellite elevation categories – satellite orbital patterns – geosynchronous satellites – round trip time delay of geosynchronous satellites – Clarke orbit – advantages and disadvantages of geosynchronous satellites – angle of elevation – azimuth angle – satellite system link models – uplink and downlink model – transponder

#### # Self Study Portions #

#### (10.77

(18 Hours)

(18 Hours)

### (18 Hours)

#### (18 Hours)

#### **Text Books:**

Wayne Tomasi, *Electronic Communications Systems Fundamentals Through Advanced*, Pearson Education, Fifth Edition.

Unit – I : 9.2 - 9..5.2 Unit – II : 10.2 – 10.4.1, 10.5, 10.9 – 10.9.2, 10.12 – 10.14 & 11.2 Unit – III : 13.5 – 13.10 Unit – IV :15.2, 15.4, 15.5, 15.7, 15.8, 15.9, 15.10, 15.11, 15.12, 15.15.1, 15.15.2, 15.7.1, 15.7.2.1 Unit – V :25.3 – 25.6.2, & 25.9 – 25.9.3

#### **Books for Reference :**

- 1. Louis E.Frenzel, *Communication ElectronicsPrinciples and applications*, Tata McGraw-Hill PublishingCompany Limited, Third edition, 2002.
- 2. Dennis Roddy JhonCoolen, *Electronic Communications*, EsternEconomy Edition, Fourth Edition.

#### Web reference

- 1. <u>https://nptel.ac.in/courses/117/101/117101051/</u>
- 2. https://swayam.gov.in/nd1\_noc20\_ee20/preview

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>IV  | (<br>20PP    | Code<br>H4CC14        |                  | ELECT   | Title of th<br>RONIC CO | e Course<br>MMUNI                     | CATION |      | Hours<br>6 | Credits 5 |  |
|---|--------------|-----------------------|------------------|---------|-------------------------|---------------------------------------|--------|------|------------|-----------|--|
| Course<br>Outcomes<br>(COs)                                   |              | Progra                | amme Ou<br>(POs) | ıtcomes |                         | Programme Specific Outcomes<br>(PSOs) |        |      |            |           |  |
|   | PO1          | PO2                   | PO3              | PO4     | PO5                     | PSO1                                  | PSO2   | PSO3 | PSO4       | PSO5      |  |
| CO1   | √            | ~                     | ~                | ✓       | <ul> <li>✓</li> </ul>   | ✓                                     | ~      | ✓    | ✓          | ✓         |  |
| CO2   | $\checkmark$ | <ul> <li>✓</li> </ul> | ~                | ✓       |                         | ✓                                     | ✓      | ~    | ✓          | ✓         |  |
| CO3   | √            |                       | ~                | ✓       |                         | ✓                                     |        | ✓    | ✓          | ✓         |  |
| CO4   |              | ✓                     | ~                | ✓       | ✓                       | ✓                                     | ✓      |      | ✓          |           |  |
| CO5   | ✓            |                       |                  | ✓       | ✓                       |                                       | ✓      |      | ✓          |           |  |
| Number of matches ( $$ ) = 38 (ie.) 76 %, Relationship : High |              |                       |                  |         |                         |                                       |        |      |            |           |  |

Prepared by :

Mr. A. Mohamed Saleem

Checked by :

Mr. A. Abbas Manthiri

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code       | Course                                     | Title of the Course              | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|------------|--|----------------------------------|-------|---------|---------------|-------------------|-------------------|
| IV       | 20PPH4DE4A | Discipline<br>Specific<br>Elective -<br>IV | CRYSTAL GROWTH<br>AND THIN FILMS | 6     | 4       | 100           | 25                | 75                |

At the end of this course, students will be able to

- 1. Understand various nucleation theories in crystal growth.
- 2. Apply the knowledge of solution growth and experiment methods to grow crystals.
- 3. Conceptualize the methods of crystal growth from melt and vapor.
- 4. Understand various thin film techniques and apply to various fields.
- 5. Be capable analyzing the thin films by microscopic and spectroscopic methods.

#### **Unit – I: Nucleation and Nucleation theory**

Solution, Solubility and Supersolubility - Expression of Supersaturation - Meir's solubility diagram - Measurement of metastable zone width of solution, induction period, Gibb's free energy, interfacial tension and critical radius for crystallization- Classical theory of nucleation: Energy formation of a nucleus – Spherical nucleus –#Cylindrical nucleus#.

#### **Unit – II: Low Temperature Solution growth**

Crystallization by slow cooling methodandslow evaporationmethod - Temperature gradient method - SankaranarayananRamasamy (SR) method - Gel growth - Principle of gelgrowth - various types of gel – Structure of gel – Growth of Crystals in gels – #Importance of gel technique#.

#### **Unit – III: Other Crystal growth techniques**

High Temperature solution growth(Flux growth) -Choice of flux - Melt growth methods: Czochralskiand Bridgeman methods - Physical Vapor Deposition (PVD) - #Chemical Vapour Deposition (CVD) #.

#### **Unit – IV: Preparation of Thin film**

Physical Method : DC sputtering - Laser beam evaporation - Electron Beam Evaporation -Chemical methods:- Pyrolysis -- Disproportionation method - #Chemical deposition# -Electrodeposition - Massmethod (Micro balance technique) - Optical method(Photometric) -#Applications of thin films#.

#### **Unit – V: Thin filmcharacterization**

X-ray microanalysis -Hall Effect measurement-#Electron Microscopy# -Scanning Electron Microscopy (SEM)-Atomic Force Microscopy (AFM)- Auger Electron Spectroscopy (AES). X-Ray Photo Electron Spectroscopy (XPES) - #Scanning Tunneling Microscopy (STM) # - Secondary Ion Mass Spectrometry (SIMS).

#### **# self study portion # Books for Study:**

1. Crystal Growth, Dr. P. SanthanaRaghavan and Dr. P. Ramasamy, KRU Publications.

### **Units Page Numbers**

Ι 19 - 30Π 151 - 164198 - 247Ш 2. Thin Film Fundamentals, A. Goswami, Reprint, 2008, New Age International Publishers.

#### (18 Hours)

(18 Hours)

(18 Hours)

(18 Hours)

#### **Units Page Numbers**

 $\begin{array}{ll} IV & 29-40 \\ V & 111-137 \end{array}$ 

#### **Online course:**

https://www.classcentral.com/course/swayam-chemical-crystallography-13940 https://swayam.gov.in/nd2\_arp19\_ap98/preview

#### Web References:

https://www.aimspress.com/article/10.3934/matersci.2019.2.174/pdf

http://www.physics.uwo.ca/~lgonchar/courses/p9812/Lecture14\_Growth.pdf

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>IV              | (<br>20PP | Code<br>H4DE4A | 0               | CRYSTAL    | Title of the GROWT | he Course<br>H AND T                  | HIN FILN | Hours<br>6 | Credits<br>4 |      |  |
|-----------------------------|-----------|----------------|-----------------|------------|--------------------|---------------------------------------|----------|------------|--------------|------|--|
| Course<br>Outcomes<br>(COs) |           | Progr          | amme O<br>(POs) | utcomes    |                    | Programme Specific Outcomes<br>(PSOs) |          |            |              |      |  |
|                             | PO1       | PO2            | PO3             | PO4        | PO5                | PSO1                                  | PSO2     | PSO3       | PSO4         | PSO5 |  |
| CO1                         | √         |                | ✓               | ✓          |                    | ✓                                     | ✓        | ✓          | ✓            | ✓    |  |
| CO2                         | √         | ✓              | ✓               | ✓          | ✓                  | ✓                                     | ✓        | ✓          | ✓            | ✓    |  |
| CO3                         | √         |                | ✓               | ✓          | ✓                  | ✓                                     |          | ✓          | ✓            |      |  |
| CO4                         | √         |                | ✓               |            | ✓                  | ✓                                     | ✓        | ✓          | ✓            | ✓    |  |
| CO5                         | ✓         |                | ✓               |            | ✓                  | ✓                                     |          | ✓          | ~            | ~    |  |
|                             |           | Numb           | 0 %, Rela       | tionship : | High               |                                       | •        |            |              |      |  |

Prepared by :

Checked by :

Dr. A.S. HajaHameed

Dr.J. Ebenezar

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code      | Course                            | Title of the Course                   | Hours | Credits                | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|-----------|-----------------------------------|---------------------------------------|-------|------------------------|---------------|-------------------|-------------------|
| IV       | 20PPH4EC2 | EXTRA<br>CREDIT<br>COURSE -<br>II | PHYSICS FOR<br>CAREER<br>EXAMINATIONS |       | 5 (Not<br>for<br>CGPA) | 100           |                   | 100               |

At the end of this course, students will be able to

- 1. Solve MCQ types of questions related to CSIR syllabus
- 2. Motivate to think the need of problem solving skills in Physics concepts
- 3. Learn, prepare for JRF examinations
- 4. Enhance the knowledge in Physics
- 5. Gather materials for competitive examinations and excel in them.

#### **Unit – I: Classical Mechanics**

Dynamical systems, Phase space dynamics, stability analysis, central force motions. Two body collisions – Problems in Poisson brackets and canonical transformations- Applications of Lagrangian and Hamiltonian formalisms and equations of motions- Hamiltonian-Jacobi theory and its applications scattering in laboratory and centre of mass frames-symmetry invariance and Noether's theorem – Lorentz transformations, relativistic kinematics and mass-energy equivalence

#### **Unit – II: Thermodynamic and statistical Physics**

Consequences of thermodynamic laws – Thermodynamic potentials, Maxwell relations, chemical potential, phase equilibriums - Uses of micro-canonical, canonical and grand canonical ensembles and patrician functions- Applications of the relations connecting free energy and thermodynamic quantities – Problems in classical and quantum statistics

#### **Unit – III: Quantum Mechanics**

Eigen value problems-Wave function in co-ordinate and momentum representations – Uses of commutators and Heisenberg uncertainty principle –Dirac notation for state vectors – Motion in a central potential : orbital angular momentum, angular momentum algebra, spin, addition of angular momenta; Applications of time – independent perturbation theory, variational method, time – dependent perturbation theory, WKB theory and Fermi's Golden rule - spin-orbit coupling, and its consequences – Applicatins of Klein –Gordon and Dirac equations

#### **Unit – IV: Atomic and Molecular Physics**

Quantum states of an electron in an atom – Electron spin – Spectrum of Helium and Alkali atom - Relativistic corrections for energy levels of Hydrogen atom, hyperfine structure and isotropic shift, width of spectrum lines, LS and JJ couplings – Zeeman, Paschen– Bach and Stark effects – Problems in electronic, rotational, vibrational, and Raman spectra of diatomic molecules, ESR and NMR – uses of Frank-Condon coefficient - Laser theory and problems

#### **Unit – V: Electronics and experimental methods**

Linear and Nonlinear curve fitting, chi-square test –transducers ( temperature, pressure/vacuum, magnetic fields, vibration, optical and particle detectors) – Measurement and control - Signal conditioning and recovery –Impedance matching, amplification (Op-amp based, instrumentation amp, feedback), filtering and noise reduction, shielding and grounding, Fourier transform, lock-in detector, box-car, integrator, modulation techniques- High frequency devices (including generators and detectors)

### **Text Books:**

#### 1. Dr. Surekha Tomar CSIR JRF exam for Physical sciences, Upkar Prakashan, Agra 2019

| Unit – I:   | p. 128-197 |
|-------------|------------|
| Unit – II:  | p. 389-472 |
| Unit – III: | p. 295-388 |
| Unit – IV:  | p.644-698  |
| Unit – V:   | p.473-591  |
|             |            |

#### **Books for Reference:**

www.physics.iisc.ernet.in

Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>IV  | (<br>20PH   | Code<br>PH4EC2  | Pł  | Title of the Course<br>PHYSICS FOR CAREER EXAMINATIONS |     |   |              |      |              | Hours<br>- | Credits<br>5 (Not<br>for<br>CGPA) |
|---|---|---|-----|--|-----|---|--------------|------|--------------|------------|-----------------------------------|
| Course<br>Outcomes<br>(COs)                                   |   | Programme Outcomes Programme Specific C<br>(POs) (PSOs) |     |  |     |   |              |      | c Outcom     | es         |                                   |
|   | PO1   | PO2   | PO3 | PO4  | PO5 | P | SO1          | PSO2 | PSO4         | PSO5       |                                   |
| CO1   | $\checkmark$  | ~   | ✓   | ✓  |     |   | $\checkmark$ | ✓    | ✓            | ✓          |                                   |
| CO2   | $\checkmark$  |   |     | $\checkmark$   |     |   | $\checkmark$ | ✓    | $\checkmark$ | ✓          |                                   |
| CO3   | $\checkmark$  | <ul> <li>✓</li> </ul>                                   |     | ✓  |     |   | $\checkmark$ | ✓    | $\checkmark$ | ✓          |                                   |
| CO4   | $\checkmark$  |   |     | ✓  | ✓   |   | $\checkmark$ |      |              | ✓          |                                   |
| CO5   | ✓         ✓         ✓         ✓         ✓         ✓ |   |     |  |     |   |              | ✓    | ✓            | ~          | ✓                                 |
| Number of matches ( $$ ) = 36 (ie.) 72 %, Relationship : High |   |   |     |  |     |   |              |      |              |            |                                   |

Prepared by :

Dr. R. Radhakrishnan

Checked by :

Dr. S. Prabakaran

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code         | Course       | Title of the Course                                     | Hours | Credits | Max.<br>Marks | Internal<br>Marks | Externa<br>l Marks |
|----------|--------------|--------------|---|-------|---------|---------------|-------------------|--------------------|
| IV       | 20PPH4CC15P1 | CORE<br>– XV | MICROPROCESSOR<br>AND<br>MICROCONTROLLER<br>- PRACTICAL | 3     | 2       | 50            | 10                | 40                 |

At the end of this course, students will be able to

- 1. Number systems and conversion from one system to another
- 2. Interfacing principles and waveform generation
- 3. Basic arithmetic operations and explore possible applications beneficial to the society
- 4. Stepper motor control and traffic light control and other some similar projects
- 5. To carry out simple electronic, microprocessor and microcontroller projects not only as a hobby. But also to help the society with their applications

#### List of Experiments:

### **Microprocessor Experiments using Intel 8085**

- 1. Conversion from Decimal to Hexadecimal and vice versa.
- 2. Interfacing of ADC
- 3. Wave form generation using DAC 0800
- 4. Interfacing of Hex key board

### **Microcontroller Experiments using Intel 8051**

- 5. Basic Arithmetic Operations
- 6. Interfacing of seven segment display
- 7. Stepper Motor control
- 8. Traffic light control

#### **Books for Reference:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

#### Web References:

www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>IV              | (<br>20PPH   | Code<br>I4CC15P1      | MICR             | OPROCE       | Title of th<br>SSOR AN<br>PRAC | ne Course<br>D MICR(<br>FICALS        | CONTR | OLLER | Hours<br>3            | Credits 2 |  |
|-----------------------------|--------------|-----------------------|------------------|--------------|--------------------------------|---------------------------------------|-------|-------|-----------------------|-----------|--|
| Course<br>Outcomes<br>(COs) |              | Progra                | amme Ou<br>(POs) | ıtcomes      |                                | Programme Specific Outcomes<br>(PSOs) |       |       |                       |           |  |
|                             | PO1          | PO2                   | PO3              | PO4          | PO5                            | PSO1                                  | PSO2  | PSO3  | PSO4                  | PSO5      |  |
| CO1                         | $\checkmark$ | <ul> <li>✓</li> </ul> | ~                |              |                                | ✓                                     | ~     | ~     | <ul> <li>✓</li> </ul> |           |  |
| CO2                         | ✓            | ✓                     | ✓                |              |                                | ✓                                     | ✓     | ✓     | ✓                     |           |  |
| CO3                         | $\checkmark$ | <ul> <li>✓</li> </ul> | ~                | ✓            | ✓                              | ✓                                     | ✓     | ✓     | ✓                     | ✓         |  |
| CO4                         | √            | ✓                     | ~                | ✓            |                                | ✓                                     | ✓     | ✓     | ✓                     |           |  |
| CO5                         | $\checkmark$ | ~                     | $\checkmark$     | ~            | $\checkmark$                   | ✓                                     | ~     | ✓     | ~                     | ✓         |  |
|                             |              | Numb                  | er of mat        | = 42 (ie.) 8 | 4 %, Rela                      | tionship :                            | High  |       |                       |           |  |

Prepared by :

Dr. A. Ishaq Ahamed

Checked by :

Mr. A. Mohamed Saleem

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |

| Semester | Code         | Course       | Title of the Course                                   | Hours | Credits | Max.<br>Marks | Internal<br>Marks | External<br>Marks |
|----------|--------------|--------------|---|-------|---------|---------------|-------------------|-------------------|
| IV       | 20PPH4CC15P2 | CORE<br>– XV | NUMERICAL<br>SIMULATIONS IN<br>PHYSICS -<br>PRACTICAL | 3     | 2       | 50            | 10                | 40                |

At the end of this course, students will be able to

- 1. For the evaluation of the Special Functions like Hermite Polynomials to simulate the behaviour of LHO
- 2. Of Random Number Generation to simulate Brownian Motion, Radioactivity Decay and Interpolation using Lagrange's Method to simulate nuclear scattering and finding out the nuclear cross-section
- 3. Of Euler Method and RK4 Method to solve differential equations to stimulate projectile motion and oscillations of a LCR circuit
- 4. Numerical integration using Simpson's 1/3 Rule to study the motion of a particle in a central field potential
- 5. To simulate more such problems so as to improve the understanding of concepts and applications of Physics

### List of Experiments:

- 1. Plotting of Linear Harmonic Oscillator wave functions.
- 2. Numerical simulation of Beats phenomenon.
- 3. Lagrange's Interpolation: Determination of nuclear scattering energies.
- 4. Simulation of Brownian motion in a fluid
- 5. Simulation of Radioactive decay.
- 6. Simulation of Projectile Motion using Euler's method.
- 7. Simpson's 1/3 Rule: Motion of a body in a central potential.
- 8. RK-IV method: Electromagnetic Oscillations in an LCR circuit.

### **Books for Reference:**

1.M.N. Srinivasan, S. Balasubramaniyan, R. Ranganathan, A text book of Practical Physics, S.Chand&Sons, Reprint 2010.

2.C.C. Ouseph, U.J. Rao& V. Vijayendran, Practical physics and electronics, S. Viswanathan, Pvt,Ltd, First Edition, 2007.

### Web References:

www.physicstutoruials.org www.sciencelearn.org.nz Relationship Matrix for course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>IV  | (<br>20PPE                  | Code<br>I4CC15P2 | NU  | MERICA | Title of t<br>L SIMUL<br>PRAC | he<br>A'<br>TI | e Course<br>TIONS I<br>CALS | IN PHYSI | Hours<br>3          | Credits 2 |      |
|---|-----------------------------|------------------|-----|--------|-------------------------------|----------------|-----------------------------|----------|---------------------|-----------|------|
| Course<br>Outcomes<br>(COs)                                   | Programme Outcomes<br>(POs) |                  |     |        |                               |                | Pı                          | ogramm   | e Specifi<br>(PSOs) | c Outcon  | ies  |
|   | PO1                         | PO2              | PO3 | PO4    | PO5                           |                | PSO1                        | PSO2     | PSO3                | PSO4      | PSO5 |
| CO1   | ✓                           | ✓                | ~   |        |                               |                | ✓                           | ✓        | ✓                   | ✓         |      |
| CO2   | ✓                           | ✓                | ✓   |        |                               |                | $\checkmark$                | ✓        | ✓                   |           |      |
| CO3   | ✓                           | ✓                | ✓   | ✓      |                               |                | $\checkmark$                | ✓        | ✓                   | ✓         |      |
| CO4   | ✓                           | ✓                | ~   | ✓      |                               |                | ✓                           | ✓        | ✓                   | ✓         |      |
| CO5   | ✓                           | ✓                | ~   | ✓      | ✓                             |                | $\checkmark$                | ✓        | ✓                   | ✓         | ✓    |
| Number of matches ( $$ ) = 39 (ie.) 78 %, Relationship : High |                             |                  |     |        |                               |                |                             |          |                     |           |      |

Prepared by :

Mr. A. Mohamed Saleem

Checked by :

Dr. A. Ishaq Ahamed

| Mapping      | 1–29%     | 30–59% | 60–69%   | 70–89% | 90–100%   |
|--------------|-----------|--------|----------|--------|-----------|
| Matches      | 1-14      | 15-29  | 30-34    | 35-44  | 45-50     |
| Relationship | Very Poor | Poor   | Moderate | High   | Very High |