

DEPARTMENT OF SOCIAL WORK

COURSE STRUCTURE & SYLLABI (For the students admitted from year 2023-2024 onwards)

Programme : Master of Social Work (MSW)



JAMAL MOHAMED COLLEGE (AUTONOMOUS)
Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)
TIRUCHIRAPPALLI – 620 020

MSW - (MASTER OF SOCIAL WORK)

Sem	Course Code	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total
						CIA	ESE	
I	23PSW1CC1	Core Course - I	Social Work Profession and Development	6	6	25	75	100
	23PSW1CC2	Core Course - II	Working With Individuals	6	6	25	75	100
	23PSW1CC3	Core Course - III	Working with Groups	6	6	25	75	100
	23PSW1CC4	Core Course - IV	Community Organisation and Social Action	6	6	25	75	100
	23PSW1CC5I	Core Course - V	Field Work Practicum	6 (30days)	5	-	100	100
	Total				30	29		
II	23PSW2CC6T	Core Course - VI	Management of Social Organisation - Theory	3	3	10	40	50
	23PSW2CC6P		Management of Social Organisation - Practical	3	1	10	40	50
	23PSW2CC7	Core Course - VII	Research Methods in Social Work	6	5	25	75	100
	23PSW2CC8	Core Course - VIII	Human Growth and Personality Development	6	5	25	75	100
	23PSW2CC9	Core Course - IX	Counselling in Social Work: Theory and Practice	6	5	25	75	100
	23PSW2CC10I	Core Course - X	Concurrent Field Work Practicum	6 (30days)	4	-	100	100
	23PCN2CO	Community Outreach	JAMCROP	-	@	-	-	@
	Total				30	23		
III	23PSW3CC11	Core Course - XI	Summer Internship*	-	4	-	100	100
	23PSW3CC12	Core Course - XII	Social Entrepreneurship	4	4	25	75	100
	23PSW3CC13T	Core Course - XIII	Green Social Work - Theory	3	3	10	40	50
	23PSW3CC13P		Green Social Work - Practical	3	2	10	40	50
	23PSW3DE##	Discipline Specific Electives - I [#]	Discipline Specific Elective - I [#]	5	4	25	75	100
	23PSW3DE##	Discipline Specific Electives - II [#]	Discipline Specific Elective - II [#]	5	4	25	75	100
	23PSW3DE##	Discipline Specific Electives - III [#]	Discipline Specific Elective - III [#]	5	4	25	75	100
	23PSW3CC14I	Core Course - XIV	Field Specialized Practicum	5 (30days)	4	-	100	100
	23PSW3EC1	Extra Credit Course-I*	Online Course	-	*	-	-	-
	Total				30	29		
IV	23PSW4DE##	Discipline Specific Electives - IV [#]	Discipline Specific Elective - IV [#]	6	5	25	75	100
	23PSW4DE##	Discipline Specific Electives - V [#]	Discipline Specific Elective - V [#]	6	5	25	75	100
	23PSW4CC15I	Core Course - XV	Field Specialized Practicum	6 (30 days)	4	-	100	100
	23PSW4CC16I	Core Course - XVI	Block Internship	6 (30 days)	4	-	100	100
	23PSW4PW	Project Work	Research Project	6	4	-	100	100
	23PCNOC	Mandatory Online Course**	Online Course	-	*	-	100	100
	23PSW4EC2	Extra Credit Course - II*	Online Course	-	-	-	-	-
	Total				30	23		
Grand Total					104			2300

Note: * The Summer Internship will be carried out at the end of II Semester (during Summer Vacation). However, the Viva-Voce (Internal & External) will be conducted in the beginning of the III Semester

#DISCIPLINE SPECIFIC ELECTIVE (DSE) DURING III SEMESTER

LIST OF ELECTIVES (SPECIALIZATION – I, II, III)

Semester	Course Code	Course Title	Hrs/Week	Credit	CIA Marks	ESE Marks	Total Marks
SPECIALIZATION – I CLINICAL SOCIAL WORK							
III	23PSW3DEA1	Community Health	5	4	25	75	100
	23PSW3DEA2	Health and Hygiene	5	4	25	75	100
	23PSW3DEA3	Mental Health	5	4	25	75	100
	23PSW3DEA4	Disability and Social Work	5	4	25	75	100
	23PSW3DEA5	Hospital Administration	5	4	25	75	100
	23PSW3DEA6	Children and Adolescent Social Work	5	4	25	75	100
SPECIALIZATION – II COMMUNITY DEVELOPMENT							
III	23PSW3DEB1	Rural Community Development	5	4	25	75	100
	23PSW3DEB2	Sustainable and Holistic Development	5	4	25	75	100
	23PSW3DEB3	Urban Community Development	5	4	25	75	100
	23PSW3DEB4	Gender Social Work	5	4	25	75	100
	23PSW3DEB5	Tribal Community Development	5	4	25	75	100
	23PSW3DEB6	Fundamentals of Management	5	4	25	75	100
SPECIALIZATION – III HUMAN RESOURCE MANAGEMENT							
III	23PSW3DEC1	Human Resource Management	5	4	25	75	100
	23PSW3DEC2	HR Analytics and Information Systems	5	4	25	75	100
	23PSW3DEC3	Organizational Relations and Labour Legislations	5	4	25	75	100
	23PSW3DEC4	Industrial Social Work	5	4	25	75	100
	23PSW3DEC5	Psychology for HR Managers	5	4	25	75	100
	23PSW3DEC6	Training and Development	5	4	25	75	100

#DISCIPLINE SPECIFIC ELECTIVE (DSE) DURING IV SEMESTERS

LIST OF ELECTIVES (SPECIALIZATION - I, II & III)

Semester	Course Code	Course Title	Hrs/Week	Credit	CIA Marks	ESE Marks	Total Marks
SPECIALIZATION – I CLINICAL SOCIAL WORK							
IV	23PSW4DEA1	Medical Social Work	6	5	25	75	100
	23PSW4DEA2	Family and Geriatric Social Work	6	5	25	75	100
	23PSW4DEA3	Psychiatric Social Work	6	5	25	75	100
	23PSW4DEA4	Correctional Social Work	6	5	25	75	100
SPECIALIZATION – II COMMUNITY DEVELOPMENT							
IV	23PSW4DEB1	Project Management	6	5	25	75	100
	23PSW4DEB2	Women and Development	6	5	25	75	100
	23PSW4DEB3	Social Development	6	5	25	75	100
	23PSW4DEB4	Local Self Governance	6	5	25	75	100
SPECIALIZATION – III HUMAN RESOURCE MANAGEMENT							
IV	23PSW4DEC1	Organizational Behaviour	6	5	25	75	100
	23PSW4DEC2	Managerial Communication and Ethics	6	5	25	75	100
	23PSW4DEC3	Strategic HRM	6	5	25	75	100
	23PSW4DEC4	Emotional Intelligence and Effective Management	6	5	25	75	100

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PSW1CC1	Core Course – I	6	6	25	75	100
Course Title		SOCIAL WORK PROFESSION AND DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Social Work: Concept, Definition and Historical Development of Social work in UK & USA and India –Development of Social Work Education in India- Concepts: Social Service, Social Welfare, Social Security, Social Defence, Social Justice, Social Reform and Social Development - Social Sciences knowledge for Social Work–Socio-Religious thoughts of India: Hinduism, Christianity and Islam, Buddhism and Jainism - Social Reform Movements in Tamil Nadu– *Thiruvallur’s Thoughts of Social Work*.	18
II	Social Work as a Profession: Nature, Functions and Scope, Objectives Philosophy, Principles and Methods - Values and Ethics - Professional Social work and voluntary social work- Models of Social Work -*Social work theories: System and problem solving*.	18
III	Methods and Fields: Direct and Indirect Methods: Meaning, Scope and Importance – Clinical Social Work, Psychiatric Social Work, Family and Child Welfare, Correctional Social Work, School Social Work, Youth Welfare, Geriatric Social Work, Social Work with PWD and Labour Welfare – National and International Organizations for Social Work Profession – *Problems faced by Social Work Profession*.	18
IV	Individual and Society: Concepts: Society, Association, Social Institutions, Culture and it’s Elements - Social Stratification: Caste and Class, Social Processes, Social Change and Social Control - Socialization, Westernization, Industrialization, Urbanization, Modernization.	18
V	Problems Social Work Profession: Social Disorganization, Social Deviance, *Poverty*, Illiteracy Population, Unemployment, Atrocities against Women, Child Labour, Juvenile Delinquency, Child Marriage, Female Infanticide, Street Children and HIV/AIDS (Basic understanding of issues and problems is expected).	18
VI	Current Trends (For CIA only) – Trends: Environmental Social Work, Social Work with Marginalized Groups, Migrant Workers - Social Work during the Globalization and Economic recession – Using Social Media for Social Change - Eminent Social Workers in India.	

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Text Book(s):
1. Misra P. D. Social Work Philosophy and Methods 1st Edition Inter – India Publications, 1994 (Units 1 and 2) 2. Sanjay Bhattacharya Social Work: An Integrated Approach 1st Edition Deep and Deep Publications Private Limited, 2003 (Units 1 and 3) 3. VidyaBhushan and Sachdeva D.R. An Introduction to Sociology 1st Edition KitabMahal Distributors, New Delhi, India. 2014 (Units 4 and 5)
Reference Book(s):
1. Wadia A.R. History and Philosophy of Social Work in India 2nd Edition Allied Publishers 1968 2. Chowdry P Introduction to Social Work: History, Concept, Methods and Fields 3rd Edition New Atmaram and Sons 1998 3. Stanley S Social Problems in India 1st Edition Allied Publishers 2005 5 4. Madan GR Indian Social Problems Volume I and II Allied Pacific Pvt-Ltd 1973
Web Resource(s):
https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=32

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the knowledge on concepts of Social Work, historical development of the profession and its different methods	K2
CO2	Understand and Analyse the principles, scope and philosophy of Social Work.	K2, K4
CO3	Discover knowledge on fields and emerging areas of Social Work.	K2, K3
CO4	Distinguish the various concepts of Sociology.	K4, K5
CO5	Develop the deeper understanding of problems that are prevalent in the society.	K3, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5 = 2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.N.ANTONY PRAKASH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PSW1CC2	Core Course – II	6	6	25	75	100
Course Title		WORKING WITH INDIVIDUALS					

SYLLABUS		
Unit	Contents	Hours
I	Case Work: Definition, Objectives, Scope, and it's Importance-Historical Development of Social Case Work in the West and India -Principles and Skills- Basic Components: Person, Problem, Place, Process – *Relationship with other Methods of Social Work* - Limitation of social case work practice in India. Case Work Process: Intake, Psychosocial study, diagnosis, treatment, evaluation, termination and follow-up.	18
II	Case Worker-Client Relationship: Meaning and its Importance -*Ethics of case worker* -Characteristics of Professional Relationship - Essential conditions to develop relationship- Empathy, Positive regard, warmth, Genuineness, Authority - Skills in Building Relationship - Use of Relationship in the helping process; Problems in professional Relationship: Transference, Counter Transference, Resistance, Silence, Home Visits and Collateral Contacts.	18
III	Tools and Techniques: Case work Tools: Interview, home visit, Listening, observation, communication, rapport building and Records. Techniques – Guidance, Counselling, Clarification, Interpretation, Suggestion, Identification, Environmental Manipulation, Environmental Modification, Ego Strengthening, Ventilation, Reassurance, Reflective thinking, Motivation, Education, Developing insight, Enhancing Social Support, Resource Utilization, Advocacy, Reinforcement, Limit Setting, Confrontation, Renewing Family Relationships, Externalization of Interests, Universalisation, Spirituality. Skill Training - Assertiveness Skills, Interpersonal Relationship Skills, Coping with Emotions, *Social Skills and Communication Skills*.	18
IV	Approaches to Practice: Psychosocial, Functional, Problem Solving, Crisis Intervention, Family intervention, Holistic Approach, Behaviour Modification, Eclectic Model for Practice. Case Work Interviewing: Techniques and Skills. Case Work Recording: Meaning, Types of Records, *Use of Records and Record Maintenance*.	18
V	Case Work Practice: Typical Problems of Clients and Case Work Practice with them in the following areas: *Correctional Institutions*, Schools and Special Schools, Industry, De-Addiction Centres, Differently Abled, the Aged, Terminally Ill people, Persons infected with HIV / AIDS and Families, Medical and Psychiatry, adoption and sponsorship centres.	18
VI	Current Trends (For CIA only) – Social Case Work Practice in different Countries – India, Bangladesh, Japan, Australia, New Zealand	

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Text Book(s):

1. R.K.Upadhayay, Social Case Work, Rawat Publications, 1st Edition, 2003.
2. Mathew, Grace : Social case work Bombay; Tata institute of social sciences; 1985.
3. Helen Harris Perlman. Social Casework A problem – Solving Process. New Delhi: Rawat Publication. ISBN:978-81-316-0442-7

Reference Book(s):

1. Hamilton, Gorden, Theory and Practice of Social Case Work, Rawat Publications, 2nd Edition, 2013.
2. PD Misra, Social Work Philosophy and Methods, Inter India Publications; First edition, 1994.
3. Sanjay Bhattacharya, Social Work: An Integrated Approach, Deep and Deep Publications Pvt.Ltd, 2003.

Web Resource(s):

1. <https://www.slideshare.net/srengasamy/social-case-work-main>
2. <https://www.slideshare.net/surendrashah6/complete-note-of-casework>
3. <https://www.mgcub.ac.in/pdf/material/20200412174040f075ac57c4.pdf>

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Gain insight and understanding of working with individuals.	K2
CO2	Apply the tools and techniques of working with individuals in problem solving	K3
CO3	Decide the various approaches of working with individuals.	K5, K6
CO4	Ability to critically analyze the problem of individuals.	K4
CO5	Establish the skills and abilities to work with individuals in different settings.	K3

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Mr.M.RAJALINGAM

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PSW1CC3	Core Course – III	6	6	25	75	100
Course Title		WORKING WITH GROUPS					

SYLLABUS		
Unit	Contents	Hours
I	Social Group Work: Definition, objectives and scope - Models of Group Work- Historical Development of Group Work, Theories of social group work, Principles of Group Work, Values, Significance and Skills - Group Work Process - *Limitation of social group work practice in India*.	18
II	Social Groups and Development: Definition, Characteristics, Types of Groups and Functions of Groups - Stages of Group Development - *Basic Human Needs met by Groups at Different Stages of Group Development* - Group Process : Bond, Acceptance, Isolation, Rejection, Sub-Group Formation, Withdrawal, Behaviour Contagion, Conflict and Control.	18
III	Approaches and Practices of Group Work: Therapeutic and Social Treatment – Group Dynamics and Member’s Behaviour – Leadership in Groups: Concepts, Definition, Characteristics, Functions, *Qualities of Leader*, Types and Theories of Leadership - Sociometry and Sociogram.	18
IV	Programme Planning: Meaning and Definition of Programme, Principles and Process of Programme Planning and the place of Agency in Programme Planning – Programme Laboratory: Values and Techniques (Games, Singing, Dancing, Dramatics, Street Play, Puppetry, Group Discussions, Excursion, Psychodrama, Socio drama, Role play, and Brain Storming) - *Rural Camp: Planning, Organizing, Executing, Evaluating and Reporting*.	18
V	Group Work Recording: Meaning, Purpose, Principles, Process and Summary Records - Group Work Evaluation: Meaning, Definition, Steps in Group Work Evaluation. Application of Group Work Methods in Different Settings: Community Settings, Medical and Psychiatric Settings, *De-Addiction Centres*, Correctional Institutions, Schools, Industries, Special Schools and aged Homes.	18
VI	Current Trends (For CIA only) – Group work practice with Special Groups: Transgender, LGBT, Refugees and Migrant workers	

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Text Book(s):
1. P.D.Mishra Social work, Philosophy and Methods of Social Work, 1st Edition, Inter-India Publications, 1994.
2. H.Y. Siddiqui Group Work, Theories and Practices, 2nd Edition, Rawat Publications, 2008.
3. Dr.Sanjay Bhattacharya, Social Work: Psycho-social and Health Aspects, Deep & Deep Publications, 2008
Reference Book(s):
1. H.L Bluementhal, Quantitative Analysis, 1st Edition, Administration of Social Group Work, Association Press, 1948.
2. K Conye Robert, Failures in Group Stage, 1st Edition, Thousands Oaks, 1999.
3. Fred Milson, Skills in Social group work, 2nd Edition, Routledge Publications, 1973.
4. Gisela Konopka, Social group work - A helping process, 2nd Edition, Prentice Hall, US, 1963.
5. H.B Trecker, Social group work principles and practices, 2nd Edition, The Woman's Press, 1955.
Web Resource(s):
1. https://www.socialworkin.com/2019/11/theories-of-social-group-work.html

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the concept, values and principles of social group work and adopt the principles while working with groups	K4
CO2	Formulate the social group by understanding the process of social group	K6
CO3	Determine the social group work interventions in working with groups in schools, industries, de-addiction centres and Special schools	K3
CO4	Plan programmes for group work intervention with target population	K4
CO5	Acquire the ability to critically analyze the problems of the group	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	1	2	2	2	2	3	2.0
CO2	3	2	3	2	2	1	2	2	3	1	2.1
CO3	2	2	2	2	2	3	3	3	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	2	2.2
CO5	2	3	2	2	3	2	2	2	2	3	2.3
Mean Overall Score											11.0/5 =2.2
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PSW1CC4	Core Course – IV	6	6	25	75	100
Course Title		COMMUNITY ORGANISATION AND SOCIAL ACTION					

SYLLABUS		
Unit	Contents	Hours
I	Community: Meaning, Definition and Characteristics – Types of Community: Rural, Urban and Tribal Community and its salient features - *Community Power Structure and Community Leadership* -Community Dynamics: Integrative and Disintegrative Processes in the Community	18
II	Community Organization: Concept, Definition, Objectives, Philosophy, Principles - Historical Development of Community Organization in USA,UK and India - Community Organization as a Method of Social Work - *Community Welfare Councils and Community Chests* –Models of Community Organization	18
III	Methods of Community Organization: Planning, Education, Communication, Community Participation, Collective Decision Making, Involvement of Groups and Organizations, Resource Mobilization, Community Action, Legislative and Non-Legislative Promotion, Co-Ordination; *Skills in Community Organization*; Community Organization as an Approach to Community Development	18
IV	Phases of Community Organization: Study, Assessment through PRA, Discussion, Organization, Action, Evaluation, Modification and Continuation - Community Organization in Disaster Management (Fire, Flood, Earthquake, Tsunami, and War) - *Role of Social Workers in Community Organization*. Approaches to Community Organization: Social work approach, political activist approach, community development approach	18
V	Social Action: Definition, Objectives, Principles, Methods and Strategies; Social Action and Social Reform – *Scope of Social Action in India* – Approaches: Rights Based Approach and Advocacy Based Approach - Saul Alinsky's, Paulo Freire , Gandhian Methods of Social Action, - Process of Social Action.	18
VI	Current Trends (For CIA only) – The Practice of PRA and RRA in the adopted villages to assess the need of the community	

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Text Book(s):

1. P.D Misra , Social Work Philosophy and Methods, Inter-India Publications, New Delhi, 1st Edition, 1994.
2. AJ Christopher and A. Thomas William, Community Organization and Social Action, Himalaya Publishing House, Mumbai, 1st Edition, 1992

Reference Book(s):

1. Guha, A.,Community Organization and Social Action, Centrum press, 2013
2. Patil, A.R, Community Organisation and Development: An Indian Perspective New Delhi: PHI Learning, 2013
3. Joseph, S, Community Organization in Social Work, Discovery Publishing house, 2012
4. Sidduque,H.Y, Working with Communities: An Introduction to Community Work, Hira Publications, 1997
5. Sidduque,H.Y, .Social Work and Social Action, Hira Publications, 1984

Web Resource(s):
1. https://www.scribd.com/doc/11787871/Introduction-to-Community-Organization#
2. https://www.slideshare.net/richienicolevesagas/community-organization-66254629
3. http://christcollegemsw.blogspot.com/2008/03/community-organisation-notes.html

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the concept of Community, Community Organization and Social Action and determine the strategy for community intervention	K2
CO2	Analyze the needs of the community and suggest suitable measures to fulfil it	K4
CO3	Enrich the skills in Community organization by understanding the models of community organization	K2, K3
CO4	Apply the methods of Community organization in evaluating the programmes of the community	K3
CO5	Justify the appropriate methods of social action needed for the welfare of the community	K5, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	3	2	1	2	3	2	3	2	2.2
CO4	3	1	2	3	3	3	2	2	2	3	2.4
CO5	3	2	2	3	3	3	3	2	2	3	2.6
Mean Overall Score											11.2/5= 2.24
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23PSW1CC5I	Core Course – V	6 (30days)	5	-	100	100
Course Title		FIELD WORK PRACTICUM					

(i) Observation Visits (10 Visits)

In the first semester, the students will make 10 observational visits that comprise of community, health settings, industries and agencies working for special groups. These visits provide the firsthand practical information about social work profession.

(ii) Rural Camp (7 Days)

The Rural camp will be held for a period of 7 days in a rural / tribal area identified by the Camp In-charge and social work trainees. The key objective of camp is to help the students understand rural or tribal social systems, community need assessment, approaches and the strategies of intervention used by the various organizations working for the welfare of the rural or tribal community. The camp will also help nurture the capacity of the students to experience group living and to appreciate the value in terms of self-development, interpersonal relationship and sense of organizing, managing and taking responsibilities.

(iii) Group Project (2 programmes)

The students will be divided into groups and each group will be guided by a faculty member. Each group will identify a social problem or an issue through group discussions and they have to conduct two Group Awareness Campaigns.

Fieldwork Evaluation

Observational Visits (10 x 4)	=	40 marks
Camp	=	30 marks
Group Project (2 x 10)	=	20 marks
Consolidated Report	=	10 marks
		100 Marks

**Note: A consolidated report covering observational visits, rural camp and group project will be submitted by the students and this report will be jointly evaluated through oral presentation by the internal and external examiners.*

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Enhance understanding about organizational profile, activities and role of social workers in selected civil society organizations, hospitals, industries and government institutions.	K2
CO2	Gain familiarity on identifying rural area and it's problems prior to rural camp, executing methods of Social Work based on needs of rural area during rural camp, planning the entire rural camp program and its effective implementation by optimal utilization of financial and community resources.	K2
CO3	Develop professional skills on planning and organizing group project by using social worker's intervention for social problems by creating sensitization on it among people in rural and urban areas.	K3, K6
CO4	Acquire the basic skills and abilities needed to outshine as a Social Work professional.	K5
CO5	Enrich understanding about social problems in rural and urban areas.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 =2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr. N. ANTONY PRAKASH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PSW2CC6T	Core Course - VI	3	3	10	40	50
Course Title		MANAGEMENT OF SOCIAL ORGANISATION - THEORY					

SYLLABUS		
Unit	Contents	Hours
I	Administration of Welfare: Meaning and Definition, Purpose, Principles, Scope and Functions. Historical Development - *Voluntary Vs Professional Social Work*.	9
II	Welfare Services: Boards: Central Social Welfare Board, State Social Welfare Board. Central Ministries: Ministry of HRD, Social Justice and Empowerment. Institutions: Nehru Yuva Kendra, Directorate of Sports and Youth Welfare, *Schools of Social Work and Other Recognised Institutions*.	9
III	Agency Administration: Registration of a Society and Trust - Advantages, Role, Functions, Constitution and Bye-Laws (Societies Registration Act 1860 and Indian Trust Act 1882), Recent Trends in Companies Act 2013, Policy Making, *Office Administration*, Art of Fund Raising, Annual Report, Methods of Resource Mobilization.	9
IV	Social Legislation: Laws Related to Children: The Juvenile Justice (Care and Protection of Children) Act 2015, The Prohibition of Child Marriage Act 2009, The Protection of Children from Sexual Offences Act 2012.	9
V	Laws Related to Family: Personal and Civil Laws related to Hindu, Muslim and Christian: Marriage, Divorce, Adoption, Minority and Guardianship, Maintenance & Succession.	9
VI	Current Trends (For CIA only) – International Organizations (World Vision, Action Aid, Save The Children and Bill & Melinda Gates Foundation) and Non Banking Financial Corporations (IDFC and Equitas).	

..... Self Study

Text Book(s):
1. Chowdhry Paul, Social Welfare Administration, 1st Edition, Atma Ram & Sons, New Delhi, 2006. 2. Shilaja Nagendra, Social Work and Social Welfare in India, 1st Edition, ABD Publishers, Jaipur 2005. 3. Shanmugavelayutham, Social Legislations and Social Change, 1st Edition, VazhgaValamudan Publishers, Chennai, 1998.
Reference Book(s):
1. A.S.Kohli and S.R.Sharma, Encyclopaedia of Social Welfare Administration (Vol.1), 1st Edition, Anmol Publications Private Limited, 1996. 2. Bose, A.B., Social Welfare Planning in India, 1st Edition U.N. Pub., Bangkok, 1968. 3. G.R. Madan Indian Social Problems, Vol-I&II, 2nd Edition, Allied Pacific Pvt. Ltd, Alhambra, CA, 1973. 4. Goel, S.L. and Jain, R.K, Social Welfare Administration, Vol. I and II, 2nd Edition, Deep Publications, 1988
Web Resource(s):
1. http://www.cswb.gov.in/ 2. https://socialwelfare.delhigovt.nic.in/home/social-welfare-department

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Concept and Functions social work methods	K2
CO2	Apply the skills and techniques of social welfare administration in different settings.	K3
CO3	Analyse Social and personal Legislation for catering to the needs of the society.	K4
CO4	Create own social welfare organization based on the knowledge of social work Profession.	K6
CO5	Evaluate the abilities and qualities of social workers in administering community based organization.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	3	1	2	2	2	2	2.1
CO2	2	2	3	2	2	2	2	3	3	1	2.2
CO3	3	3	2	2	2	3	2	2	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											11.1/5=2.22
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PSW2CC6P	Core Course - VI	3	1	10	40	50
Course Title		MANAGEMENT OF SOCIAL ORGANISATION - PRACTICAL					

SYLLABUS		
Unit	Contents	Hours
I	Computers and Information Technology in Social Work: Meaning, Characteristics, Classification, types of Software, Short cut Keys and utility of Software in Non-Profit Organization, Virtual Community, *Impact of Information Technologies on Social Work Practice, advantage of Social Medias*.	9
II	Applications of Computers in the Field of Social Work with MS Word: Editing, Reviewing, Clip Art, Preview on screen – saving, printing and reloading mail merge, Managing Files – *Preparation of Technical Reports*.	9
III	Applications of Computers in the Field of Social Work with MS Excel: MS excel: Creating Charts – Graphical Presentation such as Lines, Bars, Pie –Data base – Data Form -Sorting Data – Filtering, Data entry and basic calculations.	9
IV	Impact of Computers on Social Service Delivery: Creating a Presentation- Animation Running Slide Show, Saving the Slides, Printing Presentations.	9
V	Internet Resources for Social Workers: Creating of Mail ID – Sending and Receiving E-mails, Working with Attached Files, Searching in Internet, Advanced Search Techniques, Uses of Social Medias, Drafting of Reports, *Use of Internet in Social Work Research*.	9
VI	Current Trends (For CIA only) – Social Media for Social Development, Identification of need for the Artificial Intelligence, Drone Training Technology for Sustainability.	

..... Self Study

Text Book(s):
1. Ananthi Sheshasaayee and Sheshasaayee, Computer applications in Business and Development, 1st Edition, Atma Ram & Sons, New Delhi, 1984.
2. Claire Gregor, Practical Computer Skills for Social Work, 1 st Edition, SAGE Publications, New York, 2005
Reference Book(s):
1. Jo Ann R Coe, Computers and Information Technology in Social Work: Education, Training, and Practice, 1st Edition, CRC Press, 2000.
2. RinoJ.Patti, The Handbook of Social Welfare Management, 1st Edition, SAGE Publications, New York, 1968.
3. D.R.Sachdeva, Social Welfare Administration in India, 2nd Edition, Kitab Mahal, the University of Michigan, 1992.
Web Resource(s):
1. https://onlineprograms.ollusa.edu/msw/resources/how-social-workers-use-technology
2. https://www.socialworkers.org

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the basic knowledge of computer for the application of technology in social work practice.	K2
CO2	Apply the computers in the Field for the presentation of social issues properly.	K3
CO3	Decide the right skills and techniques of computer for excelling in social work profession.	K5
CO4	Prepare the documentations by using the knowledge of computer technology.	K6
CO5	Apply the internet resources for the better functioning in the society	K3

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	3	3	2.6
CO2	3	2	3	3	2	3	2	3	2	2	2.5
CO3	2	3	2	2	2	3	3	2	2	3	2.4
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	3	2	3	2.6
Mean Overall Score											12.6/5 =2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PSW2CC7	Core Course – VII	6	5	25	75	100
Course Title		RESEARCH METHODS IN SOCIAL WORK					

SYLLABUS

Unit	Contents	Hours
I	Social Work Research: Meaning, Definition, Purpose of Research, Social Work Research as a Scientific Method: Nature, Characteristics, Purpose and Steps in Research Process – Concepts, *Operationalization of definition*, Variables and its Types – Pure and Applied Research, Action oriented Research, Participatory and Evaluation Research – Qualitative Research: Meaning, scope, characteristics and types – Focus Group Discussion and Case Study – Mixed Methodology (Meaning and Concept)	18
II	Research Design and Sampling: Formulation of Research Problem – Review of Literature - Research Designs: Exploratory, Descriptive, Diagnostic and Experimental - Hypothesis: Formulation, Attributes of Hypotheses and Types - Population and Universe - Sampling: Definition, Principles, Types and Procedures - Measurement: Meaning, Levels of Measurement: Nominal, Ordinal, Interval and Ratio; *Validity and Reliability: Meaning and Types*.	18
III	Sources and Methods of Data Collection: Sources: Primary and Secondary; Tools of Data Collection: Observation and Survey Methods, Interview Schedule, Questionnaire: Meaning, Types, Merits and Demerits, construction of Questionnaire –*Pre-Test and Pilot Study*.	18
IV	Social Statistics: Meaning, *Use and its Limitations in Social Work Research* - Measures of Central Tendency: Arithmetic Mean, Median and Mode; Dispersion: Quartile Deviation, Standard Deviation and Co-efficient of Variation - Tests of Significance: "t" Test and Chi-Square Test, Correlation: Karl Pearson's Coefficient of Correlation and Spearman's Rank Correlation	18
V	Research Proposal and Report Writing: Format, Processing of Data: Editing, Coding, Classification And Tabulation - Diagrammatic Representation of Data: Types; Interpretation and Analysis, Report Writing and Referencing *use of Computer in Research - Applications and Limitations of Research in Social Work*	18
VI	Current Trends (For CIA only) - Apply SPSS Tool for Analysis of Data	

..... Self Study

Text Book(s):
1. C.R.Kothari, Research Methodology Methods and Techniques, New Age International Publishers, 2 nd revised edition, 2004, 2. Margaret Alston, Wendy Bowles, Research for Social Workers, Rawat Publications, 2 nd edition, 2003
Reference Book(s):
1. D. K.Lal Das and VanilaBhaskaran, Research Methods for Social Work, Rawat Publication, 1 st edition, 2005 2. M.A.Gopal, An Introduction to research Procedure in Social science, Anmol Publications, 1 st edition, 1994
Web Resource(s):
1. http://www.ignou.ac.in/upload/Bswe-003%20Block-4-UNIT-16-small%20size.pdf 2. https://ccsuniversity.ac.in/bridge-library/pdf/Block-1-Social%20Work%20Research.pdf

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand and demonstrate the various processes involved in research	K2
CO2	Appraise the needs of the society and Formulate research problem	K5
CO3	Determine the research design and construct the tools for data collection	K3
CO4	Recommend the appropriate statistical tool for analysis	K5
CO5	Integrate the research with report writing	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	1	2	3	3	2	2.4
CO2	2	2	2	3	3	2	2	2	3	2	2.3
CO3	2	3	2	2	3	1	3	2	2	3	2.3
CO4	3	2	2	1	3	3	3	2	2	1	2.2
CO5	3	3	3	2	2	2	1	2	2	3	2.3
Mean Overall Score											11.5/5= 2.3
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PSW2CC8	Core Course – VIII	6	5	25	75	100
Course Title		HUMAN GROWTH AND PERSONALITY DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Psychology: Definition, Nature, Branches and Scope – Application of Psychology in Various Fields, Special Reference to Social Psychology and its Application, *Relationship between Social work and Psychology*, Biological basis of Behaviour – Human Behaviour - Concept of Normality and Abnormality.	18
II	Human Growth and Development: Meaning and Definition – Significant Facts about Development. Developmental Stages: *Pregnancy and Child Birth* – Physical, Psychological and Emotional Aspects of: Infancy, Babyhood, Childhood, Puberty, Adolescence, Adulthood and Old age.	18
III	Personality: Definition, meaning and concept- Important Concepts and Contributions of Freud, Jung, Adler, Maslow and Eysenck. *Factors Influencing Personality Development*: Heredity, Environment and Socialization Process.	18
IV	Perception: Definition, Types and Factors Influencing Perception – Learning: Definition, Types: Cognitive, Sensory, Motor and Verbal – Theories of Pavlov and Skinner, * Memory: Types, Stages of Memory, Remembering and Forgetting*. Motivation: Nature, Definition, Types and Characteristics, Motives for Survival: Hierarchy of Motives.	18
V	Intelligence: Definition, Measurement of I.Q, I.Q tests. * Attitude: Formation of Attitudes and Attitude Change*, Adjustment: Concepts of Adjustment and Maladjustment, Stress, Frustration, Conflict: Nature and Types - Coping Mechanisms, meaning and Types.	18
VI	Current Trends (For CIA only) – Application of Neuro Linguistic Programming (NLP) to enhance human behaviour. Psychological/Psychometric Testing for assessing Personality (MBTI & EPI), Attitude (TAT & Rorschach Ink Blot) and Intelligence (Wechsler Intelligence Scale & Stanford – Binet IQ).	

..... Self Study

Text Book(s):
1. Clifford Morgan, Richard King, John Weisz, John Schopler Introduction to psychology 5th Edition Tata McGraw-Hill Publishing Ltd, 2005.
2. S K Mangal Abnormal Psychology 1st Edition, Sterling Publishers Pvt. Ltd, 1987.
3. S K Mangal General Psychology 16th Edition, Published Sterling Publishers Pvt. Ltd, 1998.
4. E.B.Hurlock, Developmental Psychology, 36th Edition, Tata McGraw Hill, 2006.
Reference Book(s):
1. L.L. Davidoff, Introduction to Psychology, 2nd Edition, Auckland: McGraw Hill Inc.1976.
2. T.S.Saraswathi, R.Dutta, Development of Psychology in India, 1st Edition, Sage Publications India Pvt Ltd, 1999.
3. Helen Beck Developmental Psychology, 6th Edition, Published McGraw Hill Education, 2001
Web Resource(s):
1. https://www.slideshare.net/drjayeshpatidar/human-growth-and-development-53538905
2. https://www.slideshare.net/rdhaker2011/growth-and-developmentppt

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the concept of psychology and personality and its importance.	K2
CO2	Determine the Physical, Psychological, Social, Emotional changes and development of a person from birth to end of life.	K3
CO3	Evaluate the personality based on the personality theories.	K4, K5
CO4	Apply the various concepts of human development like perception, memory, learning in assessing the individual behaviour.	K3,K6
CO5	Analyse and test the IQ levels of the individuals and suggest the suitable coping strategies.	K4, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	2	2	2	3	2	2	2.3
CO2	3	2	3	2	3	2	2	1	2	2	2.4
CO3	3	3	2	3	1	2	3	2	1	2	2.2
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	1	3	2	2	2.2
Mean Overall Score											11.2/5= 2.24
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Mr.M.RAJALINGAM

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PSW2CC9	Core Course – IX	6	5	25	75	100
Course Title		COUNSELLING IN SOCIAL WORK: THEORY AND PRACTICE					

SYLLABUS		
Unit	Contents	Hours
I	Counselling: Meaning, Definition, Characteristics of Counselling – Goals and Importance –Types of Counselling: Crisis Counselling, Facilitative Counselling, Preventive Counselling, Disaster Counselling and Developmental Counselling – Skills, Principles and Techniques of Counselling - Counselling as a helping Relationship, barriers to effective counselling.	18
II	Process and Approaches of Counselling: Awareness of need for help – Development of relationship – Expression of feelings – Exploration of deeper feelings – Integration – Time perspective – Gain insight – Adjust to the reality – interview techniques – Counsellor Counseelee relationship: factors influencing the relationship – Professional Ethics of Counselling - use of observation in counselling and understanding of emotions in counselling - Directive Approach, Non Directive Approach and Eclectic Approach *Counselling as a Profession in Indian Settings, Problems and Limitations*.	18
III	Theories of Counselling: Psychoanalytic theory – behavioural theory – humanistic theory – existential theory – Learning theory- Rational Emotive Theory *Family Dynamics and life style*.	18
IV	Therapeutic Intervention in Counselling: Psycho-analytic Therapy – Cognitive Therapy, Group Psycho Therapy, Family Therapy, Marital Therapy, Behaviour Therapy, *Occupational Therapy* (Concept, Techniques and Salient Features)	18
V	Counselling in Different Settings: *Family Counselling: Pre-marital and post-marital, sex education, HIV/AIDS counselling* -Educational Counselling and Guidance: Scholastic Backwardness, Emotional Disturbances, Problems of the Adolescence – Vocational Counselling: Career Counselling, Job Adjustment, Placement Counselling – Industrial Counselling: Absenteeism, Accident Proneness, Occupational Stress, Inter-personal Conflicts - *De-addiction Counselling, old age homes and rehabilitation institution – Role of Social Workers in Different Settings*.	18
VI	Current Trends (For CIA only) – Case study presentation from field Work Experience, Application standardized tests in counselling settings: Personality, Intelligence, Interpersonal relations, Stress, Anger, Self esteem, Anxiety, Assertiveness, Depression, Adjustment and Mental Health - Practical Sessions on Counselling.	

..... Self Study

Text Book(s):
1. Narayana Rao Counselling and Guidance 2nd Edition Tata McGraw Hill Publishing Company Ltd 1981 (Units 1, 2, 3, 4 and 5) 2. Samuel T Gladding and Promila Batra Counselling : A Comprehensive Profession 8th Edition Pearson Education 2018 (Units 1, 2, 3, 4 and 5)

Reference Book(s):
1. Richard Nelson Jones Basic Counselling Skills: A Helper's Manual 3rd Edition Sage South Asia 2012 (Units 1 and 2)
2. Jaswal SS Guidance and Counselling – An elective approach 1st Edition Anmol Publishers 1988 (Units 1, 2 and 5)
3. Indu Dave The Basic Essentials of Counselling 4th Edition Sterling Publishers 1997 (Units 1, 2, 3 and 4)
4. Frank A Nugent and Karyn Dayle Jones Introduction to the Profession of Counselling 4th Edition Prentice Hall 2004 (Units 1,2,3 and 4)
Web Resource(s):
https://www.counselling-directory.org.uk/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the basic knowledge on counselling.	K2
CO2	Explain the various Process and Approaches of counselling for solving the behavioural problems of the persons.	K2, K4
CO3	Create the awareness about theories of counselling for the success in personal and professional life.	K6
CO4	Evaluating the Therapeutic Intervention in Counselling	K5
CO5	Apply the knowledge of counselling in various settings for being successful in counselling practice.	K3

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	2	3	2	3	3	2	1	2.3
CO2	2	3	2	2	2	2	2	3	2	2	2.2
CO3	3	2	3	2	2	2	3	2	3	2	2.4
CO4	2	1	2	3	2	3	2	2	2	3	2.4
CO5	3	2	2	3	3	2	3	2	2	3	2.5
Mean Overall Score											11.8/5 = 2.36
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr. N. ANTONY PRAKASH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23PSW2CC10I	Core Course - X	6 (30days)	4	-	100	100
Course Title		CONCURRENT FIELD WORK PRACTICUM					

The students shall spend 30 working days in the second semester for fieldwork training being placed in the social welfare organizations. The department will find the agencies and the detailed guidelines for methodology of fieldwork will be given to them.

Field Work Requirements:

The students should practice the methods of Social Work (Casework - 3, Group Work – 2 and Community Organization Programme – 1). Besides these components the trainee is expected to participate in the social work activities of the field work agency. The department will issue a field work file to each student which needs to be carried to the agency everyday and get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a report on field work activities in their file. The faculty advisor will evaluate the students learning from these reports.

Fieldwork Evaluation

Case Work (3 x 5)	=	15 marks
Group Work (2 x 5)	=	10 marks
Community Organization Programme (1 x 15)	=	15 marks
Tribal Visit	=	50 marks
Consolidated Report	=	10 marks
		100 Marks

**Note: A consolidated report covering case work, group work and community organization programme will be submitted by the students and this report will be jointly evaluated through oral presentation by the internal and external examiners.*

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand about the fieldwork agency profile, activities and role of social worker in it.	K2
CO2	Enable students to plan and apply the methods of social work at the relevant fieldwork organization (i.e. Hospitals or Industries or Civil Society Organization or Special Schools).	K3, K6
CO3	Support and Contribute for the fieldwork organization by way of documentation, creating awareness program and helping professional social workers in the organization.	K5
CO4	Apply the theoretical concepts and methods of Social Work discipline at the fieldwork agency.	K3
CO5	Evaluate the skills needed to outshine as a Social Work professional through fieldwork experiences.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 =2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr. N. ANTONY PRAKASH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3CC11	Core Course - XI	-	4	-	100	100
Course Title		SUMMER INTERNSHIP					

The objective of summer placement is to expose students to the new learning situations, enable them to develop professional outlook and gain experience which contribute to their professional development. It gives an opportunity to develop linkage with reputable organizations. This enhances the integrated practice of social work methods and strategies in social work setting.

Requirements: The time frame stipulated for summer placement is a minimum of three weeks (21days) immediately after the end of second semester examination. They should get a record of attendance from the agency supervisor and write a daily report which should be sent to the faculty advisor through E-mail every Monday of the week. It is compulsory to get a feedback form and certificate from the agency. Summer Internship is to be undertaken by the students irrespective of the specializations.

Fieldwork Evaluation

Learning about Agency / Hospital / Industry	=	20 marks
Learning Professional Skills	=	20 marks
Mini Research	=	40 marks
File Maintenance and Consolidated Report	=	20 marks

100 Marks

**Note: A consolidated report covering the above mentioned components will be submitted by the students at the end of July in the III Semester. This report will be jointly evaluated through oral presentation by the internal and external examiners in the first week of August.*

Course Outcomes		
At end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the functioning of the social work agencies	K2
CO2	Enrich the professional capacity of the social workers	K3, K6
CO3	Imbibe the ethics of social work to the trainees	K5
CO4	Promote networking among social work agencies	K3
CO5	Enhance the reporting and documentation skills of social work students	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 =2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3CC12	Core Course - XII	4	4	25	75	100
Course Title		SOCIAL ENTREPRENEURSHIP					

SYLLABUS		
Unit	Contents	Hours
I	Entrepreneur: Meaning - Definition - Importance - Qualities - Functions – Classification – Characteristics – Types. Distinction between related Terms: Entrepreneur, Entrepreneurship, Intrapreneur, Enterprise and Management - Factors influencing Entrepreneurship. Views of PeterDrucker and Schumpeter’s.	18
II	Entrepreneurship Development: Objectives - Entrepreneurial Training - Phases of EDP - Evaluation and feedback of EDP. Business Idea Generation Techniques – Identification of Business Opportunities – *Role of Entrepreneurs in the Economic Development*.	18
III	Approaches for New Business: Project Identification – Project Classification – Project Selection – Project Formulation – Project Design – Project Report. *Steps for Starting a small Industry*.	18
IV	Incentives and Subsidies: Meaning - Needs - Subsidy scheme for selected categories of Industries - Special Concession – Incentives for development of backward areas - *Role of Central and State Government*.	18
V	Special Agencies for Entrepreneurs: Institutions for Promotional and Development like DIC and KVIC. Financial Institutions like NABARD and NSDC in Entrepreneurial Development.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Nafees A.Khan, Fundamentals of Entrepreneurship, 1st Edition, Anmol Publications, Private Limited, 2006 2. Saravanavel, Entrepreneurial Development, 2nd Edition, Ess Pee Kay Publishing House, 1991 3. Gupta and Srinivasan, Entrepreneurship Development in India, 1st Edition, Sultan Chand & Sons, New Delhi, 2000
Reference Book(s):
<ol style="list-style-type: none"> 1. Eric Morse, Ronald K. Cases in Entrepreneurship, 1st Edition, Sage Publications, 2008 2. JC Verma and Guralp Singh, Small Business and Industry: A Handbook for Entrepreneurs, Sage Publications, New Delhi, 2002 3. Jayshree Suresh, Entrepreneurial Development, 1st Edition, Margham Publications, 2006 4. Mathew J Manimala, Entrepreneurial Policies and Strategies The Innovator's Choice, 2nd Edition, Sage Publications, New Delhi, 1999 5. Shivganesh Bhargava, Entrepreneurial Management, 2nd Edition, Sage Publications, New Delhi, 2008
Web Resource(s):
<ol style="list-style-type: none"> 1. http://socialgoodstuff.com 2. https://blog.feedspot.com/social_enterprise_blogs/

Course Outcomes		
At end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Apply and critique social entrepreneurship frameworks	K3
CO2	Apply the theory of change model for social enterprises	K3
CO3	Identify areas of our economy/society where social entrepreneurs work	K1
CO4	Identify characteristics of successful social entrepreneurs	K1
CO5	Analyze the challenges in growing a social enterprise and scaling social impact	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5 = 2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3CC13T	Core Course - XIII	3	3	10	40	50

Course Title	GREEN SOCIAL WORK - THEORY
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SYLLABUS

Unit	Contents	Hours
I	Introduction of Green Social Work: Meaning, Definition, Objectives, Importance, Nature and Scope - Green Social Work Concept: Green Social Work and Social Welfare, Green Social Work and Social Services, Green Social Work and Social Reform, Green Social Work and an Environment Protection.	9
II	Green Social Work and Forest Resources: Historical Background, Green Social Work Forest Resources and its use, Misused of Forest Resources and its Effect of Community, Future Effect - Green Social Work and Water Resources: Green social work forest resources and its use, misused of forest resources water resources, Water conservation, misused of water resources and its effect of community and misused of Water resources and its future effect	9
III	Green Social Work and Food Conservation: Food production and food preservation, Effect of food on the use of food chemical substances, Effect of use of chemical substances on soil fertility, Effect of modern technology on farming and effect of green revolution - Issues of environment: Issues of environmental justice affect everyone, Importance of environmental education, Trans disciplinary Working, Holistic Green Social Work for Empowering Anti-Opressive Practice.	9
IV	Green Social Work and Professionalism: Green social work and various schemes, role of NGO in Green social work, green social work as a profession and need of awareness in green social work in India. Green Social Work and Rehabilitation: Development Projects and Displacement, Environmental Protection and Rehabilitation, Rehabilitation movements and Rehabilitation Policy.	9
V	Legal provisions and Green social work: Environment and Indian constitution, Forest Conservation Act, Environment Protection Act, Water Prevention & Control of Pollution Act, Air Prevention & Control of Pollution Act, effect of Green social work and conservation, Wild life Prevention Act, Human rights and Environment, Environment movement in India and Rehabilitation Dependence of wild life on Environment.	9

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Rangarajan, M. (2007). Environmental Issues in India: A Reader. Pearson Education India. 2. Rosencranz, A., Divan, S., & Noble, M. L. (2001). Environmental law and policy in India. Tripathi 1992.

Reference Book(s):
<ol style="list-style-type: none"> 1. Dominelli, L (2012) Green Social Work. Cambridge: Polity Press. 2. Ramsay, S., & Boddy, J. (2017). Environmental social work: A concept analysis. <i>British Journal of Social Work</i>, 47(1), 68-86. 3. Schmidlein, M., Deutsch, R., Piegorsch, W., Cutter, S. (2008) ‘A sensitivity analysis of the social vulnerability index’, <i>Risk Analysis</i>, 28(4): 1099-1114. 4. Shiva, V. (2016). The violence of the green revolution: Third world agriculture, ecology, and politics. University Press of Kentucky. 5. WHO (World Health Organisation) (2013) The Public Health and Social and Environmental Determinants of Health (PHE). Geneva: WHO.
Web Resource(s):
<ol style="list-style-type: none"> 1. https://www.researchgate.net/publication/349733591_Defining_Green_Social_Work 2. https://www.mdpi.com/2076-0760/12/5/288

Course Outcomes		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To enable the students to acquire knowledge in green social work	K2
CO2	To gain insight about natural resources and understand their utilization	K3
CO3	To analyze the role of social worker in conservation of environment	K4
CO4	To evaluate the rehabilitation of green social work	K4
CO5	To gain insight into the legal provisions to protect environment	K3

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	3	1	2	2	2	2	2.1
CO2	2	2	3	2	2	2	2	3	3	1	2.2
CO3	3	3	2	2	2	3	2	2	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											11.1/5= 2.22
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3CC13P	Core Course - XIII	3	2	10	40	50
Course Title		GREEN SOCIAL WORK - PRACTICAL					

(i) Observation Visits (2 Visits)

In the third semester, the students will make two observational visits that comprise organic farming and the Farmers' Producer Organization (FPO). These visits provide firsthand practical information about the green social work profession.

(ii) Group Project (1 programme)

The students will be divided into groups, and each group will be guided by a faculty member. Each group will identify an environmental problem and prepare models with possible solutions from a social work point of view.

(iii) Hands on Training (1 programme)

The students will be divided into groups, and each group will be guided by a faculty member. Each group will prepare the organic-related pamphlets and conduct hands-on training on organic training-related sessions such as preparing organic food, cosmetics, skin care, etc. with the trainers and to appreciate the value in terms of self-development, interpersonal relationships, and sense of organizing, managing and taking responsibility.

Evaluation

Observational Visits (2 x 10)	=	20 marks
Group Project (Model Preparation)	=	10 marks
Hands on Training	=	10 marks
Consolidated Report	=	10 marks
		50 Marks

**Note: A consolidated report covering observational visits, group project and Hands on Training will be submitted by the students and this report will be evaluated through oral presentation by the internal examiner only.*

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the basic knowledge of green social work for the application of the current environment in social work practice.	K2
CO2	Apply the practical knowledge in the field to the presentation of environmental issues properly.	K3
CO3	Acquire the skills and techniques of green social work in the social work profession.	K5
CO4	Prepare the documentation by using knowledge of environmental protection.	K6
CO5	Apply the utilized resources for better environmental functioning in society.	K3

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 = 2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEA1	DSE-III	5	4	25	75	100
Course Title		COMMUNITY HEALTH					

SYLLABUS		
Unit	Contents	Hours
I	Concepts of Health: Meaning, Definition, Health vs Illness-`Historical Development of Health Care System, Public Health, Comprehensive Health, Primary Health Care- Factors Influencing Health - Social and Preventive Medicine - Vital Health Statistics	18
II	Community Health: Meaning, Definition, Community Health Care delivery Systems and Administrative Structure & Functions at the National, State, District, and Block levels- Functions and Importance of Community Health Centers and Primary Health centers	18
III	Health Legislation and Policies: National Health Policy 2017, Medical Termination of Pregnancy Act, Factories Act, Employees State Insurance Act, Pre-natal Diagnostic Test Act,	18
IV	Community Health Care – Need Assessment: Assessing Community Health Needs, Mobilizing core groups and Community Participation - Training of Multipurpose health Workers in Community Health Programmes. *International health Organizations: WHO, UNICEF, UNDP, UNFPA, FAO, ILO*	18
V	The National Programmes on Disease Control, Education and Eradication: *National Malaria Control Programme (NMCP), National Leprosy Eradication programme (NLEP), National Tuberculosis Programme (NTP), National AIDS Control Programme (NACP), Universal Immunization programme (UIP), iodine Deficiency Disorder Programme (IDDP)*, National Cancer Control Programme (NCCP), National Rural Health Mission (NRHM), Reproductive and Child Health Programme, National Family Welfare Programme, Minimum Needs Programme, 20-Point Programme. Janani Shishu Suraksha Karyakaram (JSSK) - Rashtriya Kishor Swasthya Karyakram(RKSK) - Rashtriya Bal Swasthya Karyakram (RBSK) - Mission Indradhanush (MI) - Janani Suraksha Yojana (JSY)	18

*.....*Self Study

Text Book(s):
1. K. Park, Park's, Textbook of Preventive and Social Medicine, 23 rd Edition, Banarsidas Bhanot Publishers, 2015

Reference Book(s):
1. Bannerji Debabar, Health services development in India, Centre of Social Medicine and Community Health, 1 st Edition, School of Social Sciences, Jawaharlal Nehru University, New Delhi, 1984 2. Misra, Rajiv; Rachael Chatterji & Sujatha Rao, India Health Report, 8 th Edition Oxford University Press, 2003 3. Murthy R. Srinivasa, Development of Mental Health Care in India, 11 th Edition, Voluntary Health Association of India, 2000 4. WHO, Intersectoral Linkages and Health Development: Case Studies in India (Kerala State), Jamaica, Norway, Sri Lanka, and Thailand, 4 th Edition, World Health Organisation, 2010
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Concept of Community Health	K2
CO2	Develop the knowledge and understanding of Community Health delivery systems	K3, K6
CO3	Acquire the Knowledge about Health Legislation and Policies	K5
CO4	Gain the insight of Assessing the health needs of the community	K3
CO5	Ability to familiarize about the National Health care programmes.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEA2	DSE-III	5	4	25	75	100
Course Title		HEALTH AND HYGIENE					

SYLLABUS		
Unit	Contents	Hours
I	Concepts of Health: Concepts of Health: It is Relationship to Welfare - Factors influencing health status of individual- Multiple of Causes of Disease- Factors involved in the process of diseases Transmission- Specific and Comprehensive Health Indicators.	18
II	Nutrition and Health: Nutrition groups- Functions, Sources and Requirements, Caloric Requirements for different age groups- Balance Diets, Mal-Nutrition and Deficiency Diseases.	18
III	Hygiene: Personal, and Environment Hygiene - *Environmental Pollutions – Living conditions - Housing, Sanitation, Waste disposal, Environmental health problems and their influence on health*.	18
IV	Major Communicable and Non-Communicable Diseases: Etiology, Symptoms, Transmission, Treatment & Prevention of Leprosy, T.B, STI, HIV, AIDS, Malaria, Cholera, Typhoid, Chikun Gunya and Bird Flue, COVID - Non-Communicable Diseases: Cancer, Diabetes, Heart Disease, Asthma, Cardiac disorders and Occupational Diseases – Immunization Schedule for Children.	18
V	Health Education: Meaning and Importance - Principles of Health Education – Techniques and Strategies for Various Community Groups, use of audio visual Aids and mass media - * First Aid: Concept and method dealing with victims of various accidents. Family Planning: Importance & methods *.	18

*.....*Self Study

Text Book(s):
1. K. Park, Park's, Textbook of Preventive and Social Medicine, 23 rd Edition, Banarsidas Bhanot Publishers, 2015 2. M.N.Ahmed, Hygiene and Health, 1 st Edition, Anmol Publications Pvt Ltd, 2005
Reference Book(s):
1. R.Kumar, Social and Preventive Health administration, 5 th Edition, Asia Publication House, New Delhi, 2006 2. S.I Goel, Public Health administration, 6 th Edition, Sterling Publishers, 2009 3. Yash Paul Bedi, Hygiene and Public Health, 2nd Edition, Sage Publications, 2000
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Concept of Health	K2
CO2	Develop the knowledge and understanding of nutrition and Health	K3, K6
CO3	Acquire the Knowledge about Hygiene	K5
CO4	Gain the insight of major communicable and non-communicable diseases	K3
CO5	Ability to familiarize the need for health education	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	3	2	1	2	3	2	3	2	2.2
CO4	3	1	2	3	3	3	2	2	2	3	2.4
CO5	3	2	2	3	3	3	3	2	2	3	2.6
Mean Overall Score											11.2/5= 2.24
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEA3	DSE-III	5	4	25	75	100
Course Title		MENTAL HEALTH					

SYLLABUS		
Unit	Contents	Hours
I	Mental Health: Brief anatomy and physiology of brain, Mental Health: Meaning, Definition, Historical development of Psychiatry as a field of Specialization - *Attitudes and Beliefs pertaining to Mental illness in Ancient, Medieval and Modern times* - Concept of Normality – and Abnormality – Concept of Positive Mental Health	18
II	Classification of Mental Illness: DSM-V, ICD – 10 &11, WHO’s ICF – purpose and its use in diagnosis- Mental Health Care Act-2017- Psychiatric Assessment and Interventions: Interviewing-Case history taking and Mental Status Examination, Psychosocial and Multidimensional Assessment of mental disorder, Multidisciplinary team, *Psycho-social Diagnosis and Interventions*.	18
III	Psychiatric illness: Neurosis and Psychosis difference Neurotic disorders: Depression, Anxiety, Phobia, Panic disorder, OCD, PTSD, Conversion Disorders, Psycho somatic Disorders – Psychotic Disorders: Acute psychosis, Schizophrenia, Mood disorders, Culture bound Syndromes, Personality disorders, Sexual deviations, Delusional disorder *Alcohol use Disorder, Drug dependence and Suicide* - Measures to prevent Suicide and promote positive mental health	18
IV	Mental Health Problems among Children: Autism, Scholastic Backwardness, ADHD, Down syndrome, Mentally Retardation and Learning Disorders - Problems among women: PMDD, Postpartum blues, postpartum psychosis.	18
V	Mental Handicap: Cerebral Palsy, Epilepsy: Definition, Classification, Clinical Types, Causes and Management – Organic Disorders: Dementia, Delirium, Alzheimers and Parkinson’s syndrome.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Dr.L.P.Shah & sMrs.Hema Shah, A Handbook of Psychiatry, 3rd Edition, Vora Medical Publications, 1993 2. Dr.K.Ramakrishnan & Dr.N.Arunkumar, Psychiatry Made Easy, 1st Edition, Nathan & company, 2002 3. Park, Park's, Textbook of Preventive and Social Medicine, 19th Edition, BanarsidasBhanot Publishers, 2007 4. NirajAhuja, A Short Text Book of Psychiatry, 7th Edition, Jaypee Brothers Medical Publishers (P) Ltd, 2011
Reference Book(s):
<ol style="list-style-type: none"> 1. World Health Organization (WHO), International Classification of Diseases (ICD-11), 11th Edition, World Health Organization (WHO), 2019 2. Hughes Jennifer, An outline of modern psychiatry, 5th Edition, John Wiley &sons, 1981 3. Robert N, Abnormal Psychology and Modern Life, 11th Edition, Allyn& Bacon, 2000 4. American Psychiatric Association (APA), Diagnostic and Statistical Manual of Mental Disorders (DSM -V), 5th Edition, American Psychiatric Association (APA), 2013
Web Resource(s):
<ol style="list-style-type: none"> 1. https://www.slideshare.net/drjayeshpatidar/mental-health-illness 2. https://www.slideshare.net/teenmentalhealth/understanding-mental-health-and-mental-illness-presentation

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level(K-Level)
CO1	Able to understand the Concept and History of Mental Health	K2
CO2	Develop the Assessment skills and applying the knowledge in the field of Mental Health	K3, K6
CO3	Acquire the Knowledge about Neurotic, Stress-related and Somatoform Disorders	K5
CO4	Gain the insight of Prevalence and Treatment modalities Psychosis, Psycho-somatic problems	K3
CO5	Ability to familiarize in the field of mental health and mental Illness.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	1	2	3	3	2	2.4
CO2	2	2	2	3	3	2	2	2	3	2	2.3
CO3	2	3	2	2	3	1	3	2	2	3	2.3
CO4	3	2	2	1	3	3	3	2	2	1	2.2
CO5	3	3	3	2	2	2	1	2	2	3	2.3
Mean Overall Score											11.5/5= 2.3
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	20PSW3DEA4	DSE-III	5	4	25	75	100
Course Title		DISABILITY AND SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Concept of disability and impairment – ICDH - 2 & WHO, definitions, causes, types and magnitude of various disabilities and their impact on persons with disability and their families; discourses and models of disability; anti-oppressive and exclusion/inclusion lens to understanding disability.	18
II	Types of disability – physical, sensory, intellectual, multiple disabilities, learning developmental disabilities, psychosocial disability – causes, types and care for persons with disabilities (medical and other interventions including aids and appliances); process of rehabilitation early identification, education, vocational rehabilitation and social inclusion and empowerment within the family and community. Role of social workers in rehabilitation measures, Understanding the experience of disability, limitations, strengths and potentials of persons with disabilities	18
III	Impact of disability on individuals and their families: reactions of parents/family members and ways of coping, Needs and Psycho social problems of persons with disability and their families across the life span and at critical stages in their lives and social work intervention at each stage	18
IV	Disability counseling skills and Intervention strategies at individual, group, and family levels, self help/support groups, assertiveness training, life skills enrichment; family level - family crisis intervention, family centered intervention, parent guidance, parent training, Role of social worker in different settings such as hospital and treatment centres, home, educational institutions, vocational rehabilitation centres, the community; multidisciplinary rehabilitation team and their roles in getting UDID.	18
V	Social work intervention strategies at community and policy levels – awareness, community education, community based rehabilitation, advocacy and lobbying, formation of advocacy groups, using international instruments (Salamanca Declaration, Standard Rules, UNCRPD) and legislations governing disability *(, Rights of Persons with Disability Act 2016, Milestone Mental Health Act in India, RCI Act, National Trust Act, 1999) for advocacy;* State's role in implementation of legislations.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Albrecht G.L, Katherine D Seelman. & Michael Bury, Hand Book of Disability Studies, 1st edition Sage, 2001 2. Bacquer, A. and Sharma, A, Disability: Challenges vs Responses, 1st edition, CAN Publications, 2007 3. Hans, A. and Patri, A, Women and Disability, 1st edition, Sage, 2003

Reference Book(s):
1. Hegarty Seamus & Mithu Alur, Education and Children with special needs, 1 st edition, Sage, 2002 2. Karanth, Pratibha & Joe Rozario, Learning disability in India, 1 st edition, Sage, 2003 3. Grant, Learning disability: A lifecycle approach to valuing people, 1 st edition, Open University Press, 2005
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Obtain knowledge about disability and impairment	K2
CO2	Acquire insight into different types of disability	K3, K6
CO3	Understanding the impact of disability on individuals and families	K2
CO4	Develop an attitude of respect and dignity towards persons with disability	K3, K6
CO5	Strengthen the skills of social worker to deal the persons with disability.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 = 2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEA5	DSE-III	5	4	25	75	100
Course Title		HOSPITAL ADMINISTRATION					

SYLLABUS		
Unit	Contents	Hours
I	Management: Nature and Scope, Effective Hospital Management, Planning, Organizing, Deciding and Leading, Controlling, Financial Management - Administrative Service: Medical Records, Hospital Infection, Hospital Utilization Statistics, Materials Management, Marketing of Health Services, Evaluation of Hospital Services - Levels of Management - Henry Fayol's 14 Principles - Management Vs Administration.	18
II	Hospital Administration and Hospital Planning: History and Evolution of Hospitals, Hospital Statistics, Architect's Brief, Role of Hospital Administrator in building a Hospital, Hospital Projects, Quality in Hospital Services, Disaster Management, Bio Medical Waste Management. Functional Hospital Organization: Disposal of Hospital Waste, Public Relations in Hospitals, Ethical and Legal Aspects of Hospital Administration, Quality Assurance through record review and medical audit.	18
III	Information System: Accounting information systems - Analyzing Information systems - Data base management Controlling Information systems - Financial Information System - Hospital Information system - Hospital marketing Information systems - Human Resource information system - Implementing Information systems - Managing Information System.	18
IV	Roles and Responsibilities: Roles and responsibilities of the hospital administrator (CEO), applications of Hospital Information System (HIS) and Management Information System (MIS), Negotiation skills – purchase of store Equipment, Union Matters, Collective Bargaining – Methods of Infection Control, Hospital Waste Management (HWM) Role of various categories – staffing pattern, availability of materials in emergency items, stock level procurement methods. Administration of patient related schemes – Medical Insurance like CGHS, TPA, ESI, ESH	18
V	Legal Acts and Registration procedure: Indian Contract Act, Nursing Home Registration Act, Birth – Death Registration Act – Labour Loss applicable to a hospital – Medical Termination of Pregnancy (MTP) Act 1997, Transplantation of Human Organs Act 1994, Birth and Death Registration Act 1886, Medical ethics / doctor patient relationship, preventive steps for doctors, consent form, life support medicine and other disciplines / anaesthesia – legal recruitments of licenses, certificates for hospital.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. B.M. Sakharkar, Principles of Hospital Administration and Planning (Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi) 2. Bakkar A. R. & Mol. J.L.: Hospital Information System – Effective Health Care Vol. 1. Amsterdam. 3. C.M. Francis and et al., Hospital Administration (Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi) 4. Davies Llewellyn R & Macaulay H M C (1995) – Hospital Planning and Administration, Jaypee Brothers, New Delhi.

5. Davis G B & H Margrethe: Management Information System (Conceptual Foundations, Structure & Development), Tata McGraw Hill
6. Goyal D.P: Management Information System, McGraw Hill
7. Griesser G. Et al Data Protection in Health Information System – Considerations and Guidelines.
8. James A O'Brien - Management Information Systems Galgotia Publishers.
9. Jawadekar S Waman: Management Information System managerial perspectives, Macmillan
10. Kunders, G D (2004) – Facilities Planning and Arrangement in Healthcare, Prism Books Pvt Ltd, bangalore.
11. Murdick G Robert, Ross E Joel Ross & Clagget R James: Information Systems for Modern Management
12. S. Srinivasan (ed.), Management Process in Health Care (Voluntary Health Association of India, New Delhi
13. Sakharkar B M (198) - Principles of Hospital Administration & Planning – Jaypee Publishers New Delhi.

Reference Book(s):

1. Goel, S. D. (2013). *Textbook of hospital administration*. Elsevier Health Sciences.
2. Gupta, A. (2023). *Hospital Administration and Management: A Comprehensive Guide*. Academic Guru Publishing House.
3. Joshi, D. C., & Joshi, M. (2009). *Hospital Administration*. Jaypee Bros. Medical Publishers.
4. Madhav, G., & Kumar, S. (2018). *Handbook of Hospital Administration E-Book*. Elsevier Health Sciences.
5. Sharma, D. K., & Goyal, R. C. (2010). *Hospital Administration And Human Resource Management 5Th Ed*. PHI Learning Pvt. Ltd.

Web Resource(s):

Course Outcomes		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To understand the need and impact of the healthcare management system and the process of birth and death registration	K2
CO2	To develop communication with individuals and other departments in the hospital for decision-making	K3
CO3	To develop the self-employment competencies of young entrepreneurs and to create corporate professionals	K3
CO4	To demonstrate the understanding and ability to apply professional standards, theory and research to address the problems within specific concentrations	K3
CO5	To create awareness of laws and legislation related to healthcare and business and practical orientation in the area of hospitals and healthcare	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	3	2	1	2	3	2	3	2	2.2
CO4	3	1	2	3	3	3	2	2	2	3	2.4
CO5	3	2	2	3	3	3	3	2	2	3	2.6
Mean Overall Score											11.2/5= 2.24
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEA6	DSE-III	5	4	25	75	100
Course Title		CHILDREN AND ADOLESCENT SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to child development, Emerging philosophy of child development, Needs and problems of a growing child, Theories of child development: - psychoanalytic theory, psychosocial theory, cognitive– development theory, learning theory	18
II	Situational Analysis: National and State Level Situational analysis of normal children, Situational Analysis of children with special needs: - -child labour, child abuse, street children, child trafficking, juvenile delinquents, children of sex workers, children affected by natural calamities and manmade disasters, children suffering from terminal / incurable disease (HIV/AIDS), children with disabilities	18
III	Programmes and policies for Children Existing policies, legislations - National and International Institutional care and management – scope, limitations types Non Institutional programmes - adoption, foster care, sponsorship, child line Programmes for child welfare - health, nutrition, education, recreation, child right National and International organization in the field of child welfare Community based social work practice with children- *role of community and its institutions in abuse and neglect of children, Early detection of childhood disabilities, Development of sensitizing programmes for the protection of children*	18
IV	Adolescent and their issues Definition, characteristics, needs, aspirations, Problems of Adolescents: Psychosocial Problems of adolescents, substance abuse, HIV/AIDS Suicide, generation gap and terrorism, Situational analysis of adolescents in India: Student and non- student adolescents in rural and urban area	18
V	Policies, programmes and interventions among adolescents Governmental and nongovernmental programmes for adolescents: educational, recreational, vocational, guidance and counselling, leadership and health. Social Work Interventions among adolescents	18

*.....*Self Study

Text Book(s):
1. Allan, J., & Catts, R. Social capital, children and young people: Implications for practice, policy and research, 5 th Edition, Bristol England: Policy Press, 2012 2. R. Parthasarathy, Renjith R. Pillai, R. Shobitha Shantha Kumari, Life Skills Education. “Psychosocial Intervention in Child and Adolescent Mental Health” – Manual, Department of Psychiatric Social Work, NIMHANS, Bangalore, 2009 3. Sekar et al, Psychosocial Care for children in difficult circumstances – My Work Book, NIMHANS, Bangalore, 2008 4. Shyam Sunder Shrimali, Child Development, 3 rd Edition, Rawat publications, 2008
Reference Book(s):
1. Rane, Asha, Children in Difficult Situations in India: A Review. Bombay, 1 st Edition, Tata Institute of Social Sciences, 1986 2. Rustagi, P., K., S. K., & Subrahmanian, R, India's children: Essays on social policy, 4 th Edition, Oxford University Press, 2015
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Able to understand the Concept and needs of children	K2
CO2	Analyze the situation of normal children and children with special needs	K4
CO3	Acquire the Knowledge about Policies for children	K5
CO4	Gain the insight of Problems of adolescents	K3
CO5	Ability to familiarize with the social work intervention with children and adolescents.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	3	2	1	2	3	2	3	2	2.2
CO4	3	1	2	3	3	3	2	2	2	3	2.4
CO5	3	2	2	3	3	3	3	2	2	3	2.6
Mean Overall Score											11.2/5= 2.24
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEB1	DSE III	5	4	25	75	100
Course Title		RURAL COMMUNITY DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	RURAL COMMUNITY Meaning, Characteristics, Objectives, scope, theories and approaches- concepts: Folks, Mores, and Culture - Types of Villages in India - Indian village as a Community: Family, Kinship, Caste and Class - Types of Leadership in Villages.	18
II	PROBLEMS OF RURAL COMMUNITY Major Problems of Rural Communities: Poverty, Illiteracy, Unemployment, Ill-health, Lack of infrastructural Facilities and Amenities, Environment- Role of NGO's in Rural Development.	18
III	RURAL DEVELOPMENT ADMINISTRATION : Administrative Structure for Rural Development Central and State level(SIRD and NIRD) – Historical development of Panchayat Raj after Independence: Balwant Raj Metha Committee and Ashok Metha Committee-Structure and Functions of Panchayat Raj: Village Panchayat, Block Panchayat and District Panchayat - Resources of Panchayat raj–Panchayat Raj Institutions in Tamilnadu - Salient Features of 73 rd Amendment - Rural Development Agencies: World Bank, NABARD, THADCO, Tamil Nadu Rural Transformation Project (TNRTP), Joint Liability Group, Micro Credit and Micro Finance (Objectives, Functions, Structure and Achievements) – National Rural Health Mission - Problems of Panchayat raj system - E- Governance.	18
IV	CRITICAL REVIEW OF RURAL DEVELOPMENT PROGRAMMES: Early experiments and Projects (Firka Experiment, Nilokheri experiment, Sriniketan Experiment, Gurgaon Experiment and Etawah Project) - Review of Five Year Plan for Rural Development – Rural Development Programmes: Pradhan Mantri Gram Sadak Yojana (PMGSY), Pandit Deen Dayal Upadhyaya Shramev Jayate Karyakram (PDDUSJK), Deen Dayal Upadhyaya Antyodaya Yojana (DDUAY), Digital India, Make in India, Skill India, Stand Up India, Deen Dayal Upadhyaya Grameen Kaushal Yojana (DDU-GKY), Deen Dayal Upadhyaya Gram Jyoti Yojana, Swachh Bharat Mission, Pradhan Mantri Aawas Yojna (PMAY), Mahatma Gandhi National Rural Employment Guarantee Act-2005 (MGNREGA), National Social Assistance Programme, National Ruban Mission, Saansad Adarsh Gram Yojana and Small Farmers' Agri-Business Consortium (SFAC)	18
V	COOPERATIVE SOCIETIES Meaning, Definition, Characteristics, concepts, objectives, principles, Types and Functions-Cooperative Movement in India: - Role of Reserve Bank in Social Welfare and Rural Development – Role of Cooperative societies in Rural Development.	18

*.....*Self Study

Text Book(s):

1. Banerjee, Abhijit V & DUFLO Esther, 2011, Poor Economic – rethinking poverty & the ways to end it, Random Houses India
2. D.Y. Raghava Rao : Panchayats and Rural Development, Ashish Publishing House, New Delhi.
3. Dantwala, M. L., Gupta, Ranjit& D’Souza, Keith C. I., 1998, Oxford & IBH Publishing Company Pvt. Ltd.
4. Dreze Jean & Sen Amartya, 2013, An Uncertain Glory: India and its Contradiction, Penguin Group Ltd.
5. G.Palanithurai, Dynamics of New Panchyati Raj System in India, Concept Publishing Company, New Delhi, Vol. I - III
6. IDFC Rural Development Network, 2013, India Rural Development Report, 2012-13, Delhi: Orient Black Swan
7. Infrastructure Development Finance Company Ltd (2013): India Rural Development Report, 2012/13, New Delhi, Orient BlackSwan,
8. J. Emmanuel, 2006, World Development Report 2007: Development and the Next Generation, World Bank, World Bank
9. K Jalihal, M. Shivamurthy, 2003, Pragmatic Rural Development for Poverty Alleviation: A Pioneering paradigm, Concept
10. K. Hoggart, H. Buller, 1987, Rural Development: A Geographical Perspective, Rutledge K. Sahu, 2003, Rural Development in India, Anmol Publications

Reference Book(s):

1. K. Singh, 2009, Rural Development: Principles, Policies and Management, Sage Publications
2. M. R. Ghonemy, 1986, The Dynamics of Rural Poverty, Food and Agriculture Organization (FAO)
3. M.J. Moseley, 2003, Rural Development: Principles and Practice, Sage Publications
4. National Council of Applied Economic Research, 2007: India Rural Infrastructure Report, SAGE Publication
5. Paul Cloke, Terry Marsden and Patrick Mooney, 2006, Hand Book of Rural Studies, Sage Publications, London
6. R. Chambers, 1983, Rural development: Putting the Last First, Longman
7. S. N. Tripathy, 2000, Rural Development, Discovery Publishing
8. U. M. Jha, 1995, Rural Development in India: Problems and Prospects, Anmol Publications

Web Resource(s):

Course Outcomes		
On the successful completion of the course, the student will be able to		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To understand the concept of Rural Community Development	K2
CO2	To evaluate the problems of Employment, unemployment and under employment	K5
CO3	To analyzing the impact on employment generation programmes	K4
CO4	To apply Technology for Rural Development	K3
CO5	To remember the importance of education and health programmes in Rural Areas.	K1

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	1	2	3	3	2	2.4
CO2	2	2	2	3	3	2	2	2	3	2	2.3
CO3	2	3	2	2	3	1	3	2	2	3	2.3
CO4	3	2	2	1	3	3	3	2	2	1	2.2
CO5	3	3	3	2	2	2	1	2	2	3	2.3
Mean Overall Score											11.5/5= 2.3
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEB2	DSE III	5	4	25	75	100
Course Title		SUSTAINABLE AND HOLISTIC DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Sustainable Development: Concepts and definitions - Models of Sustainable Development - Present context and Problems, Approaches to Sustainable development	18
II	Holistic Development: Definition, importance and implications of the concept – Socio- Economic Growth in relation to Development.	18
III	Environment and Energy: Natural resources - availability and utilization – Environmental conservation: Waste reduction and pollution prevention – Non-conventional Energy sources. Technology and sustainable Development: Appropriate Technologies - new technologies and technology transfer.	18
IV	Environment Legislation: Government Policies and Programmes for Environment Conservation, *Community Participation in Chipko movement, Save Forest Movement, Bachao Andolan movement* – Social work intervention in Environmental issues.	18
V	Social Development: Population stabilization - Perception, Attitude and Behavioral changes (paradigm shift) - social and cultural Development – Role of Social Worker in promoting Sustainable Development	18

*.....*Self Study

Text Book(s):
1. Arvind Kumar, Tribal Development and Planning, 1 st Edition, Anmol Publications, 2004 2. Jainendra Kumar Jha, Social Work and Community Development, 1 st Edition, Anmol Publications, 2002
Reference Book(s):
1. Kumar Arvind, Environment Management, 7 th Edition, APH Publishing Corp., New Delhi, 2000 2. Hanley et al, Environment Economics, 9 th Edition, Mac Millan India Pvt Ltd., New Delhi, 2004
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Able to understand the Concept and Sustainable development	K2
CO2	Analyze the importance of holistic development	K4
CO3	Acquire the Knowledge about Environment and Energy	K5
CO4	Gain the insight of Environment Legislation	K3
CO5	Ability to familiarize with the concept of social development	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEB3	DSE III	5	4	25	75	100
Course Title		URBAN COMMUNITY DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Urban Community: Meaning, Characteristics, Rural- Urban Contrast- City: Meaning, Classification and Trends in Urbanization Process- Migration: Meaning, Types and Theories.	18
II	Urbanization and Urbanism: Meaning, Theories of urbanization and Characteristics of urbanism- Slum: Definition, Approaches, Theories and Classification- Urban Problems: Housing, Drug Addiction, Juvenile Delinquency, Prostitution, and Pollution.	18
III	Urban Community Development: Definition, Concept, Objectives and Historical Background -Approaches, Principles, Process and Methods of Urban Community Development - Urban Development Planning - Legislation Relating to Urban Development (Urban Land Ceiling Act, Town and Country Planning Act, Tamilnadu Slum Clearance and Improvement Act) -74 th Amendment Act - Community Planning and Community Participation.	18
IV	Urban Development Administration: National, State, Local Levels- Structure and function of Urban Development Agencies- Urban Services and Urban Deficiencies- Metropolitan Development Authorities, Housing and Urban Development Corporation (HUDCO), Tamilnadu Housing Board – Directorate of Town and Country Planning and its Activities - Role of voluntary Agencies in Urban Development.	18
V	Urban Development Programmes: Five Year Plans and Urban Development: EIUS, NSDP, ILCS, IHSDP, JNNURM, PMIUPEP, SJSRY – Tamil Nadu urban Development Project (TNUDP – III); Urban Basic Services Programme (UBSP), Nehru RozgarYojana (NRY) and Tamilnadu Slum Clearance Board – *Problems in implementation of urban community development programmes – Role of community development worker*.	18

*.....*Self Study

Text Book(s):
1. Rengasamy S, Urban Community Development, Madurai Institute of Social Sciences 2. Jacob Z Thudipara, Urban Community Development, 1 st Edition, 2007
Reference Book(s):
1. Samsher Singh, Urban Planning and Development: Issues and Imperatives, 2 nd Edition, Asish Publishing House, 1992 2. Bhagat R.D. Urban Community Development, 3 rd Edition, Centrum Press, 2014 3. Amitabh Kundu, Urban Development and Urban Research in India, 1 st Edition, Khama Publishers, 1992 4. Gnaneshwar V, Urban policies in India — Paradoxes and predicaments, Volume 19, Issue 3, Habitat International, 1995 5. BidyutMohanty, Urbanisation in Developing Countries: Basic Services and Community Participation, 1 st Edition, Concept Publishing Company, 1993
Web Resource(s):
http://mohua.gov.in/page/policies-and-programs.php

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Enhance understanding on concepts pertaining to urban community (i.e. Features of urban area, classification, trends in urbanization process, types and theories of migration).	K2
CO2	Gain familiarity on theories of urbanization, characteristics of urbanism, approaches, theories, classification of slums and urban problems.	K3, K6
CO3	Improve knowledge on concept, approaches, process and methods of urban community development as well as about laws relating to it.	K5
CO4	Know about concepts relating to urban development administration at national, state and local level, urban development agencies, urban services, urban deficiencies and role of voluntary agencies in urban development.	K3
CO5	Enrich acquaintances on various urban development programmes, problems in implementation of programmes related to urban development and role of community development professionals.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 =2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEB4	DSE III	5	4	25	75	100
Course Title		GENDER SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Gender: Meaning and Definition of Gender and Sex – Social Construction of Gender – Sex Vs Gender – Gender Discrimination - Approaches and Strategies of Gender	18
II	Gender and Development: Gender Roles – Gender Audit – Gender Budgeting – Gender Mainstreaming – Gender issues and development	18
III	Gender as a Social Work Issue - Gender Issues in the Historical Developments of Social Work - Gender Issues in Social Work Theory and Practice – Different Gender Identities	18
IV	Gender and Political Participation and Governance: Gender and Health – LGBT – Queer – A+ - Women's formal participation and representation.	18
V	Leadership and participation – *Problems faced by women in Politics and Governance* Roles of Social Worker in Gender. Women & Health Women & Education Women & Media Women & Widowhood	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Agrawal Anju: Gendered Bodies: The Case of the Third Gender in India. Contribution to Indian Sociology Vol. 31, 2(01/Jan/1997). 2. Murthy N Linga (2007): Towards Gender Equality: India's Experience. New Delhi. 3. Patel Vibhuti (2002): Womens Challenges of the New Millennium. New Delhi. Gyan Publishing House. 4. Talwar Rajesh: The Third sex and human rights. New Delhi. Gyan Publishing House, 1999.
Reference Book(s):
<ol style="list-style-type: none"> 1. Jain Devaki & Rajput Pam (2003): Narratives From The Womens Studies Family: Recreating Knowledge. New Delhi. Sage Publications. 2. Miles Angela R & Finn Geraldine (2002). Feminism: From Pressure to Politics. Jaipur. Rawat Publications. 3. Nanda Serena: The Third Gender: Hijra Community In India. (Manushi Vol. 1992, 72(01/Jan/1992) Page No: 9 - 16). 4. Singh Surendra & Srivastava S P (2001). Gender Equality through Womens Empowerment: Strategies and Approaches. Lucknow. Bharat Book Centre.
Web Resource(s):

Course Outcomes		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To acquire basic knowledge and understanding about gender and empowerment	K2
CO2	To enable the students to acquire skills to deal with the issues of women and work for their empowerment	K3, K6
CO3	To study the historical factors affecting the status of women in India.	K5
CO4	To understand feminism and gender based violence	K2
CO5	To study the women's movement and LGBT movement.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5=2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEB5	DSE III	5	4	25	75	100
Course Title		TRIBAL COMMUNITY DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Tribal Concepts: Organisation & Culture: Tribal Concept, Meaning & Identity Meaning, definition and characteristics of tribe. Concept of tribe from various perspective – British perspective, Indian perspective, tribal own perspective. Constitutional Meaning of tribe. Tribal Organisations Social organisations: Tribal family, marriage, kinship, Yuvagruh, Religion and customary practices. Economic organisations: Concept, forms, functions and changing nature. Political Organisations: Tribal council, customary laws and practices. Tribal Culture Component of tribal culture: Dance, Drama, Folklore, dialect, Instruments. Religion, customs & Rituals Literature and Art, Life philosophy in cultural practices.	18
II	Tribal Problems: Economic Issues Land alienation & Agriculture Poverty & indebtedness Unemployment, Infrastructural Issues Habitat and settlement Basic Civic Amenities Transportation & communication. Access to Forest. Political issues such as political participation, Tribal self-rule Educational issues-accessibility, marginalisation, migration, drop-out. Health issues-accessibility, malnutrition, mortality & morbidity, reproductive health, anaemia and sickle cell anaemia. Superstitions, addiction, isolation.	18
III	Tribal Development Policies, Programmes & Movements: Historical perspective of tribal policy, National and international policies ‘Panchshil’ philosophy as strategy for implementation and its impact on tribal policy Constitutional identity. Historical glimpses of tribal movements in India. Impact of tribal movements on tribal policy. Contribution of tribal activists: Birsa Munda, Tantya Bhil, Ambar singh Maharaj. Contribution of Tribal reformers: ThakkarBappa, Dr. B.D Sharma, Verrier Elvin, Godavari Parulekar. Prevention violation and protection of Tribal Rights. United Nations Declaration of Rights of Indigenous people. ILO Convention 107 and 169 on rights of Indigenous people.	18
IV	Tribal Governance: Governance Meaning, Need and Scope of Governance Inter-relationship of Governance and Development Characteristics of Good Governance History of tribal governance, Institutions in Tribal Governance National Commission on Scheduled Tribe. National Council for Tribal Welfare. TRIFED Autonomous Councils. Tribal Advisory Councils Panchayati Raj Institutions & PESA Civil Society Organisations: Forms, level of participation.	18
V	Social Work Methods in tribal development: Skills of working with Individual: Individual: Intake & engagement Fact gathering & assessment Planning & Contracting Intervention & Monitoring Evaluation & Termination. Skill for working with group: Skill for working with group: Understanding group dynamics. Group identification or formation. Problems solving or group development. Focus group observation skills Use of various activities Observation & techniques of recording. Skills in community work. Rapport building. Identification of needs. Resource mobilisation. Programme planning. Programme Management. Recording Encouraging community participation Mobilising community action.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. AshaRamagondaPatil, Community Organization and Development: An Indian Perspective, 1st Edition, Prentice Hall India Learning Private Limited, 2012 2. Pradip Kumar Bhowmick, Dynamics of Tribal Development, 1st Edition, Inter India, Publications, 1993 3. MitraKakali Paul, Development Programmes and Tribals, 3rd Edition, Kalpaz Publications, 2004 4. A.K.Pandey, Social Development in India, 1st Edition, Anmol Publications Pvt.Ltd, 2004
Reference Book(s):
<ol style="list-style-type: none"> 1. Babuji M, Tribal Community Development, 3rd Edition , Kanishka Publications, 1993 2. Devendra Thakur, Tribal life in India, 10th Edition, Deep & deep publications, 1994 3. Mahanti, Neeti, Tribal Issues - A Non-conventional Approach , 5th Edition, Inter-India Publications, 1994 4. Nadeem Hashain, Tribal India today, 2nd Edition, Harnam publications, 1991
Web Resource(s):
<ol style="list-style-type: none"> 1. 202004131501351340Neeti_SW_Tribal_Community.pdf 2. https://www.slideshare.net/paritoshsinghrana5/tribal-development-27962597

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Enable the students to understand the unique nature of tribal culture.	K2
CO2	Develop sensitivity and commitment for working with tribal community	K3, K6
CO3	Enhance skills on critical review of tribal development Programmes and its application of social work methods.	K5
CO4	Acquire the knowledge on the government and voluntary efforts towards tribal development.	K3
CO5	Understand the Problems of tribal community and its administration.	K2

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	1	2	2	2	2	3	2.0
CO2	3	2	3	2	2	1	2	2	3	1	2.1
CO3	2	2	2	2	2	3	3	3	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	2	2.2
CO5	2	3	2	2	3	2	2	2	2	3	2.3
Mean Overall Score											11.0/5 =2.2
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEB6	DSE III	5	4	25	75	100
Course Title		FUNDAMENTALS OF MANAGEMENT					

SYLLABUS		
Unit	Contents	Hours
I	Nature of Management - Social Responsibilities of Business - Manager and Environment Levels in Management - Managerial Skills - Planning - Steps in Planning Process - Scope and Limitations - Short Range and Long Range Planning - Flexibility in Planning Characteristics of a sound Plan - Management by Objectives (MBO) - Policies and Strategies - Scope and Formulation - Decision Making - Techniques and Processes	18
II	An Overview of Staffing, Directing and Controlling Functions - Organising - Organisation Structure and Design - Authority and Responsibility Relationships - Delegation of Authority and Decentralisation - Interdepartmental Coordination - Emerging Trends in Corporate Structure, Strategy and Culture - Impact of Technology on Organisational design - Mechanistic Vs Adoptive Structures - Formal and Informal Organisation	18
III	Perception and Learning - Personality and Individual Differences - Motivation and Job Performance - Values, Attitudes and Beliefs - Stress Management - Communication Types Process - Barriers - Making Communication Effective	18
IV	Group Dynamics - Leadership - Styles - Approaches - Power and Politics - Organisational Structure - Organisational Climate and Culture - Organisational Change and Development.	18
V	Comparative Management Styles and approaches - Japanese Management Practices Organisational Creativity and Innovation - Management of Innovation - Entrepreneurial Management - Benchmarking - Best Management Practices across the world - Select cases of Domestic & International Corporations - Management of Diversity.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013. 2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.
Reference Book(s):
<ol style="list-style-type: none"> 1. Essentials of Management, Koontz Kleihrich, Tata McGraw Hill. 2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012
Web Resource(s):
<ol style="list-style-type: none"> 1. http://nptel.ac.in/courses/109105121/ 2. http://nptel.ac.in/courses/122105021/

Course Outcomes		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyze and evaluate the influence of historical forces on the current practice of management	K2
CO2	Develop the process of management's four functions: planning, organizing, leading, and controlling.	K3, K6
CO3	Interpret and properly use vocabularies within the field of management to articulate one's own position on a specific management issue and communicate effectively with varied audiences.	K5
CO4	Evaluate leadership styles to anticipate the consequences of each leadership style.	K3
CO5	Identify the areas to control and Selecting the Appropriate controlling methods/Techniques	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5=2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEC1	DSE III	5	4	25	75	100
Course Title		HUMAN RESOURCE MANAGEMENT					

SYLLABUS		
Unit	Contents	Hours
I	Concepts of Human Resource Management: Meaning and Definition, Nature and Scope, Characteristics, Functions, Importance of HRM, Qualities and Roles of HR Professionals, International Human Resource Management - Difference between Personnel and HRM Management - Challenges in the 21 st Century & Post COVID 19 - HRM in the New Millennium.	18
II	Human Resource Planning: Concepts, Tools and Techniques - Recruitment – Selection – Sources of Manpower Supply – Employee Outsourcing – Interviewing Techniques - Job Analysis and Design: Job Evaluation, Job Description, Job Specification, Job Enlargement, Job Enrichment and Job Rotation.	18
III	Performance Appraisal: Meaning, Objectives, Need, Purpose, contents of PAS, Approaches to Performance Appraisal, and Methods/techniques of appraisal system, importance and limitation- Potential Appraisal: Meaning, Scope and Importance-360 Degree feed Back Performance Appraisal.	18
IV	Wage and Salary Administration: Meaning, Definition, Objectives, Principles, Needs, Factors Affecting Wage and Salary, Process of Wage Determination, Methods of wage Payment, – Incentive Plans – Fringe Benefits - Competency Mapping.	18
V	Maintenance and Motivation: Human Resource Records - HR Information System - HR Ethics - HR Accounting - HR Audit - HR Research - Human Resource Outsourcing and E-Human Resources Management.	18

*.....*Self Study

Text Book(s):
1. C.B.Gupta, Human Resource Management, 11 th Edition, Sultan Chand & Sons, New Delhi, 2009 2. P. SubbaRao, Personnel and Human Resource Management, 3 rd Edition, Himalaya Publishing House, 2006
Reference Book(s):
1. Aswathappa, Human Resource Management, 1 st Edition, Tata McGraw-Hill Education, 2010 2. Biswajeet Pattanayak, Human Resource Management, 1 st Edition, PHL Learning, New Delhi. 2005 3. PC Tripathi, Human Resource Development, 1 st Edition, Sulthan Chand, New Delhi, 2010 4. C.B.Mamoria and S.V.Gankar, Personnel Management, 12 th Edition, Himalaya Publishing House, 2006 5. C.S. VenkataRatnam and B.K. Srivastava, Personnel Management and Human Resources, 21 st Edition, Tata McGraw-Hill Publishing Company Limited, 2010
Web Resource(s):
1. https://www.shrm.org/ 2. https://hr.blr.com/

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Gain requisite knowledge on various HR aspects	K2
CO2	Familiarize the emerging trends in HRM	K3, K6
CO3	Identify the challenges of HR Profession in the 21 st Century	K1
CO4	Understand the Methods of various skills of Human Resource Records Maintenance/ Evaluation	K2
CO5	Enhance knowledge of incorporating specific social work interventions in Industrial Settings	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	1	2	2	2	2	3	2.0
CO2	3	2	3	2	2	1	2	2	3	1	2.1
CO3	2	2	2	2	2	3	3	3	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	2	2.2
CO5	2	3	2	2	3	2	2	2	2	3	2.3
Mean Overall Score											11.0/5 = 2.2
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEC2	DSE III	5	4	25	75	100
Course Title		HR ANALYTICS AND INFORMATION SYSTEMS					

SYLLABUS		
Unit	Contents	Hours
I	HR Measurement Need for HR Measurement, Significance and concept of HR Analytics, HR Analytics and business linkages, Prerequisites of HR Analytics; Models and frameworks of HR Analytics; Measuring intellectual capital, need and rationale for HR Accounting & Audit, Approaches and methods of HR Accounting & Audit.	18
II	HRIS for HR Analytics What is Human Resource Information System; Role of HRIS in analytics; HRIS development and Implementation, The development process- need analysis, systems design, structure and culture; HRIS Applications- Making HRIS work.	18
III	Analytics for HR sub-systems HR Analytics for Staffing, Training & Development, Performance Management Systems, Career Planning Systems, Rewards and Compensation Management, Employee Relations Systems.	18
IV	Analytics for HR system HR performance frameworks and measurement systems; Measuring HR Climate and People Management Capabilities; Competency Management Frameworks & Competency Mapping, Integration of competency-based HR System. Measuring HR Effectiveness, The HR Scorecard	18
V	Trends and Future Challenges Technology and changes in HR Analytics, Role of Social Media, Big Data and Predictive Analytics in HR, Assessing the effectiveness of HR Analytics, Post analysis steps, Review and monitoring, Issues in HR valuation and measurement; Emerging challenges: Global and Indian Experience.	18

*.....*Self Study

Text Book(s):
BiswajeetPattanayak, Human Resource Management, 1 st Edition, PHL Learning, New Delhi. 2005 2. PC Tripathi, Human Resource Development, 1 st Edition, Sulthan Chand, New Delhi, 2010 3. C.B.Mamoria and S.V.Gankar, Personnel Management, 12 th Edition, Himalaya Publishing House, 2006
Reference Book(s):
1. C.B.Gupta, Human Resource Management, 11 th Edition, Sultan Chand & Sons, New Delhi, 2009 2. P. SubbaRao, Personnel and Human Resource Management, 3 rd Edition, Himalaya Publishing House, 2006
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Demonstrate an understanding of key terms, theories/concepts and practices within the field of HR analytics and information systems	K2
CO2	Demonstrate competence in development and problem-solving in the area of HR Management	K3, K6
CO3	Identify the challenges of HR Profession in the 21st Century	K1
CO4	Provide innovative solutions to problems in the fields of HRM	K3
CO5	Be able to identify and appreciate the significance of the ethical issues in HR	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5= 2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEC3	DSE III	5	4	25	75	100
Course Title		ORGANIZATIONAL RELATIONS AND LABOUR LEGISLATIONS					

SYLLABUS		
Unit	Contents	Hours
I	Labour in India: Concept of Labour, Characteristics. Labour Welfare: Meaning and Definition, Classifications and Theories, Principles, The Schemes of Workers Education. Industrial Relations in India: Concept, Evolution of IR – *Characteristics of Good Industrial Relations - Participants of IR*.	18
II	Industrial Conflict: Concept, Causes and Consequences - Grievance and Disciplinary Procedures - Mechanism for Prevention - The Code of Discipline. Collective Bargaining: Concept, Importance, Principles, Collective Bargaining Agreement, Process of Negotiations during Bargaining, Recent Trends in Collective Bargaining.	18
III	Labour Legislation: Concepts, Objectives, Principles, *Impact of ILO of Labour Legislation*. Legislation of Working Conditions and Worker's Organization: Trade Union Act 1926, Factories Act 1948, Plantation Labour Act 1951, Apprentice Act 1961 and Unorganized Services Act 2011.	18
IV	Protective Legislation: Maternity Benefit Act 1961, Tamil Nadu Shops and Establishment Act 1947 and Tamil Nadu Catering Establishment Act 1952. Wage Legislations: Payment of Wages Act-1936, Minimum Wage Act-1948, Payment of Bonus Act -1965 and Payment of Gratuity Act-1972.	18
V	Industrial Relation and Social Security Legislations: The Industrial Disputes Act, 1947, The Industrial Employment (Standing Orders Act-1946), Contract Labour (Regulation & Abolition) Act- 1970, Employment State Insurance Act-1948 and The Employees Provident Fund and the Miscellaneous Provisions Act-1952. The Tamil Nadu Conferment of Permanent Status of Workmen Act 1981. Workers Participation in Management: Concept, Evolution of the Concept, Objectives, Forms and Levels, *Forms of Participation in India*.	18

*.....*Self Study

Text Book(s):
1. Mamoria CB, Satish Mamoria and Gankar SV, Dynamics of Industrial Relations, 2 nd Edition, Himalaya Publishing House, 2008 2. Balu Industrial Relations and Labour Welfare, 1 st Edition, Sri Venkateswara Publications, 2008
Reference Book(s):
1. Dolia B.R., Labour and Industrial Law, 1 st Edition, Drient Law House, 1982 2. Kumar CB, Development of Industrial relations in India, 3 rd Edition, Himalayan Publishing House, 1983 3. Pant SC, Principles of Labour Welfare, 1 st Edition, Gupta Brothers Publishers, 1968 4. Sahoo, Sundaray and Tripathy, Human relations legislations, 4 th Edition, Vrinda Publications, 2018 5. Piyali Ghosh and Shefali Nandan, Industrial Relations and Labour Laws, 1 st Edition, McGraw Hill Education, 2017

Web Resource(s):

Course Outcomes

At the end of the course the students will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Gain knowledge on the concept of labour, labour welfare and industrial relations.	K2
CO2	Understand concept, causes and consequences of industrial conflict and aspects pertaining to collective bargaining.	K2
CO3	Enlighten on theories pertaining to labour legislation, laws relating to working conditions and worker's organization.	K5
CO4	Know about various protective legislation and wage legislations.	K3
CO5	Develop understanding on laws relating to industrial relation and social security.	K3, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	1	2	2	2	2	3	2.0
CO2	3	2	3	2	2	1	2	2	3	1	2.1
CO3	2	2	2	2	2	3	3	3	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	2	2.2
CO5	2	3	2	2	3	2	2	2	2	3	2.3
Mean Overall Score											11.0/5 = 2.2
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEC4	DSE III	5	4	25	75	100
Course Title		INDUSTRIAL SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Introduction: Meaning, Definition, Nature, Characteristics, Historical Perspectives : Developments in India, Industrial Growth, Growth of Personnel Function,	18
II	Industrial Social Work an Emerging Trend: Scope, Principles, Approaches, and Models - levels: Preventive and developmental and Curative. The responsibility of the Industrial social worker : Family counselling - Corporate social responsibility activities - Employee management and effective intervention of labour management problems- Industrial counseling - Health and educational help - Family Life Education- *Workers Recreation Management*.	18
III	Social Responsibility of Industry: Family Individual and Group- Counselling Home Visit - Active Participation in Corporate Social Responsibility - Community Development Initiatives of the Industry- Employee Management and Effective Intervention of Labour Management Problems - Industrial counseling.	18
IV	Qualities of Industrial Social worker Maturity- Warmth and genuine interest in people adjustability - Good communication skills in dealing with people at different levels- Resourcefulness- Sound physical health - Effective Intervention Skills - Knowledge of Industrial Psychology- Knowledge of Labour Laws - *Community Interaction - Expertness in industrial counseling*	18
V	Applicability of Social Work Methods: Social Casework, Social Group Work, Community Organization, Social Action, Research, Place of Social Work in Industry - Problems and Prospects- Challenges.	18

*.....*Self Study

Text Book(s):
1. Agarwal, R.D., (Ed) Dynamics of personnel management in India, Tata – McGraw Hill publishing Co. Ltd., New Delhi.
2. C.B.Mamoria, Personnel Managerment, Himalaya Publishing House. Bombay, 1985.
Reference Book(s):
1. Edwin Flippo, Principles of Personnel Management, McGraw Hill Book Co., New York, 1976
2. Gupta, Human Resource Management.
3. Bhonsle. Y.B. (Ed), Personnel management, The Indian Scene, S.Chand & Co., New Delhi, 1977
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Gain knowledge on the concept of industrial relations.	K2
CO2	Understand concept, causes and consequences of industrial conflict and aspects pertaining to collective bargaining.	K2
CO3	Enlighten on theories pertaining to labour legislation, laws relating to working conditions and worker's organization.	K5
CO4	Know about various protective in industrial settings.	K3
CO5	Develop understanding on laws relating to industrial relation and social security.	K3, K6, k2

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5= 2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEC5	DSE III	5	4	25	75	100
Course Title		PSYCHOLOGY FOR HR MANAGERS					

SYLLABUS		
Unit	Contents	Hours
I	Emotions and Stress: Expression and Perception of Emotions - Intelligence-Hereditry, Environment, and Intelligence, Theories of Gardner & Stenberg - Measuring Intelligence: Intelligence Tests; Interpretation of Test Score, Cross-Cultural Issues in Testing Intelligence	18
II	Personality- Freud's theory, and Social cognitive theory (ii) Personality - Trait and Type approach, Biological and Socio-Cultural Determinants, Psychometric and Projective Assessment.	18
III	Sources of Power: Motivation-Drive Theory, Arousal Theory, Expectancy Theory, Maslow's Need Hierarchy – Emotion - Theories of James-Lange, Cannon - Bard & Schachter – Singer.	18
IV	Proving Empowered: Social Behavior- Meaning of Attribution and Errors in Attribution, Meaning of Social Cognition and Processing of Social Information – *Social Perceptions, Influences and Relationships*	18
V	Positive Psychology- Scope and Aims, Nature and Characteristics of Happiness, Subjective Well-Being and Personal Growth – Skills of HR Managers in Selection, Recruitment and On-the-Job Training in understanding the employees.	18

*.....*Self Study

Text Book(s):
1. Clifford T.Morgan, Richard A.King, John R.Weisz, John Schopler, Introduction to Psychology, 7 th Edition, Mc Graw Hill Education, 2016
2. Gerrig, R.J. &Zimbardo, P.G. Psychology and Life, 19 th Edition, Allyn& Bacon, 2010
Reference Book(s):
1. Snyder, C.R. & Shane, J.L. Handbook of Positive Psychology, 1 st Edition , Oxford University Press, 2005
2. Mohanty, N., Varadwaj, K. & Mishra, H.C. Explorations of Human Nature and Strength: Practicals in Psychology, 14 th Edition, DivyaPrakashani, Samantarapur, Bhubaneswar, 2014
3. Baron, R. A. & Byrne, D Social Psychology, 10 th Edition, Prentice Hall, 2003
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the Concept of psychological terms	K2
CO2	Develop the knowledge and understanding of psychological theories of Personality	K3, K6
CO3	Acquire the Knowledge about Motivation of human beings	K5
CO4	Gain the insight of Perception and its social influences on personality	K3
CO5	Ability to familiarize the concept of Positive psychology.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	1	2	3	3	2	2.4
CO2	2	2	2	3	3	2	2	2	3	2	2.3
CO3	2	3	2	2	3	1	3	2	2	3	2.3
CO4	3	2	2	1	3	3	3	2	2	1	2.2
CO5	3	3	3	2	2	2	1	2	2	3	2.3
Mean Overall Score											11.5/5= 2.3
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3DEC6	DSE III	5	4	25	75	100
Course Title		TRAINING AND DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Introduction - Meaning, Objective, Principles, Need, Importance, Steps and Benefits. Difference between Training and Development - Organizing Training Programmes for Employees at Various Levels: Workers, Staff, Officers, Middle Level Managers and Executives.	18
II	Training Need Analysis: Meaning, Importance, Task Analysis, Performance Analysis, Need Assessment. Designing a Training Programme: Objectives, Phases, Strategies and - *Techniques for Effective Training*, Trainer's Roles.	18
III	Training Methods: On – the Job Training - Meaning and Types: Coaching, Mentoring, Job Rotation, Job Instruction Technology, Apprenticeship and Understudy. Off– the - Job Training - Meaning, Types: Lectures and Conferences, Vestibule Training, Simulation Exercises. TA Theory: Concepts, Sensitivity Training and Transactional Training, *Measures to Make the Training more Effective* – Training Evaluation – Training of Trainers.	18
IV	Employee Development: Career Planning and Development, Succession Planning, Performance Counseling, Condition for Effective Counseling and Process involved. Executive Development Programme: Meaning, Nature and Purpose, Focus Areas, *Designing an Effective T&D Programme*, Benefits to the Participant and the Organization.	18
V	The Global Context: The Changing Nature of Management Development, The Responsive Manager & Global Job Rotation, Executive Development in Global Companies, *Application of Executive Development Strategies in a Small Company*. Training in Important Areas: Quality of Work Life - Total Quality Management (TQM) - Total Productivity Management (TPM), 5's, KAIZEN, QCC, SGA, MWA, Capacity People Maturity Model (CPMM), ISO 9000 Series and Six Sigma.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Anandaram, Human Resource Development and Training, 3rd Edition, Symbiosis Centre, Pune, 2004 2. Landale, Advanced Techniques for Training and Development, 2nd Edition, Infinity Publications, 2010 3. Munish Vohra, Management Training and Development, 1st Edition, Anmol Publications, 2006 4. Raymond Noe, Employee Training and Development, 3rd Edition, McGraw-Hill Education, 2015

Reference Book(s):
1. Garry Dessler, Human Resources Management, 15 th Edition, Pearson Education, 1982 2. Tim Hannagan and Roger Bennett, Management Concepts and Practices, 3 rd Edition, Financial Times/Prentice Hall, 2007 3. Basanta Kumar, Human Resource Development, 1 st Edition, Mohit Publications, 2000 4. Janakiram B, Training and Development: Indian Text Edition, 1 st Edition, Dreamtech Press, 2007 5. Divya Sharma and Sonia Kaushik, Training and Development, 3 rd Edition, JRS Publishing House LLP, 2019
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand principles, need, importance of training and organizing training programmes for employees at various levels.	K2
CO2	Develop understanding on training need analysis and designing a training programme.	K3, K6
CO3	Enhance the understanding of methods and techniques of training.	K5
CO4	Improve understanding on employee development and executive development programme.	K3
CO5	Gain familiarity on aspects relating to management development in global context and training in important areas of human resources.	K4

Relationship Matrix:

Course Outcome s(COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO 3	PSO4	PSO5	
CO1	3	2	2	2	3	1	2	2	2	2	2.1
CO2	2	2	3	2	2	2	2	3	3	1	2.2
CO3	3	3	2	2	2	3	2	2	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											11.1/5= 2.22
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23PSW3CC14I	Core Course - XIV	5 (30days)	4	-	100	100
Course Title		FIELD SPECIALIZED PRACTICUM					

The students shall spend 30 working days in the third semester for fieldwork training according to their specialization in Clinical / Community / Industrial settings. The department will find the agencies and the detailed guidelines for methodology of fieldwork will be given to them. The department will issue a field work file to each student which needs to be carried to the agency everyday and get signed by the agency supervisor to monitor the attendance.

The student trainee is expected to write a report on field work activities in their file. The faculty advisor will evaluate the students learning from these reports.

Fieldwork Evaluation

Case Work / Practical Knowledge on HR practices	=	15 marks
Group Work / HR Trainee Contribution	=	20 marks
Community Organization Programme /		
Visit to IF, ESI, PF, Labour Commissioner Offices	=	25 marks
Study Tour	=	30 marks
File Maintenance and Consolidated Report	=	10 marks

100 Marks

**Note: A consolidated report covering the above mentioned components will be submitted by the students and this report will be jointly evaluated through oral presentation by the internal and external examiners.*

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Implement the process of undertaking case history and providing psycho social intervention in hospitals.	K2
CO2	Gain knowledge about the company or industry, functions of human resource managers and implementation of labour laws.	K3, K6
CO3	Develop familiarity about civil society organization, their activities and role performed by community development professional in the institution.	K3, K6
CO4	Practice methods of Social Work and theoretical concepts learnt in hospitals, industries and civil society organization.	K3
CO5	Contribute towards fieldwork agencies in form of documentation, practicing methods of Social Work, training and awareness programs, etc.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5 = 2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEA1	DSE-IV	6	5	25	75	100
Course Title		MEDICAL SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Medical Social Work: Definition, Concept , Need of medical social work, the Role and Functions of a Medical Social Worker - Historical development in India &Abroad- Practice of Medical Social Work Methods in Hospital Settings - Their needs and importance in working with patients and families: Scope and limitations of practice in Medical Social Work.	18
II	Psychological, Social and Economic Implications of Illness: Patient as a person and whole Psychosomatic Approach, Multidisciplinary team work: Needs, Importance and Principles, Role of Social Worker as a Case Manager.	18
III	Structure and Functions of Hospitals: The Hospital as a formal organization, goals, Technology, Administrative Structure and Functions, Departments, Administrative Procedures Medical Social Work Department: Staffing, Organization and Functions - Extensional Services, Public Relation.	18
IV	Medical Camps – meaning and objectives - History of medical camps in Tamil Nadu – agencies involved in Medical Camps. Role of Social Workers in organizing medical camps in rural and urban areas.	18
V	Role of the Medical Social Worker in the following Settings: Outpatient unit, Intensive Care Unit, Pediatric Ward, Maternity Ward, Abortion clinic, Family Planning Centers, STD Clinic, *HIV Clinic, Orthopedic Department, Cardiology Department, Blood bank, Hansensorium, TB Sanatorium and Cancer Hospitals, Terminally ill, ICCU*.	18

*.....*Self Study

Text Book(s):
1. Bartlell, Harriet M, Social Work Practice in health field, National Association of Social Workers, 2001
2. G.R. Banerjee, Social Service department in hospitals, its Organizations and functions, TISS, 2005
Reference Book(s):
1. Lynn Hubschman, Hospital-Social work practice, 1 st edition, praeger pub's, 1983
2. Golstaine Dora, Expanding Horizons in medical social work, 1 st edition, University of Chicago press, 2004
3. Minna Field, Patients are people, 1 st edition, Columbia uni. Press, 1999
4. Pathak S.H, Medical social work, 1 st edition, Delhi school of social work, 1999
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Obtain understanding about social work in medical settings	K2
CO2	Strengthen knowledge of psychological, social and economic implications of illness on the patient and families	K3, K6
CO3	Understand the structure and functions of hospitals for the welfare of the society	K2
CO4	Gain insight into the health policies and programmes meant for the welfare of the people in the society	K3
CO5	Enrich the skills of social workers to deal with patients and their families.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEA2	DSE-IV	6	5	25	75	100
Course Title		FAMILY AND GERIATRIC SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Family System in India: Definition, The changing pattern of family in India Conceptual frame work to understand family Family Centered Practice as a Model of social work practice – Ecological and System Theory- Theories of Aging - Role and Functions of Gerontologist	18
II	Family Life Management, Family life cycle, Developmental tasks of each phase of family life and development crisis Family dynamics: Problems in the family. Abuse and Violence in families, alcoholism etc- Factors Contributing to Growing Problems of the Elderly In India - Problems of the Elderly in India Aging and Risk Factors for Diseases and Disabilities Elder Abuse and Neglect	18
III	Assessment of family: Family assessment needs and Importance. • Inter Assessment tools of family : Interviewing , Ecological assessment – Eco map , Generation assessment Genogram	18
IV	Social work practice with Families: Need and importance of family welfare programme, Sex Education (F.P methods) Family advocacy: Role of Family Counseling Center, Family courts, Lokadalath's, Police Protection Cells etc Counseling intervention –Holistic counseling, Pre-marital, Marital counseling, Crisis Counseling, Geriatric counselling - Policies and Programmes for the Elderly in India, Legislations for the Elderly In India, Statutory provisions for the elderly, National Policy on Older Persons	18
V	Social work therapeutic Intervention: Psycho dynamic Family Therapy, Behavioural Family therapy, Group Therapy, Extended Family System Therapy, *Role of Voluntary Organisation and Association in Elderly Care ,Help Age India - Objectives, Functions and Programmes*	18

*.....*Self Study

Text Book(s):
1. Kumudini Dandekar, The Elderly in India, 1 st Edition, Sage Publications, 1996 2. Murali Desai, Family and Intervention, 3 rd Edition, Tata Institute of Social Sciences, 1994
Reference Book(s):
1. Philip Barker, Basic Family Therapy, 1 st Edition, John Wiley & Sons, Ltd, 2013 2. Robin Skynner, Exploitation with Families: Group analysis and Family Therapy, 2 nd edition, Routledge, 1990
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Able to understand the Concept and needs of Families	K2
CO2	Analyze the Problems in the families	K4
CO3	Acquire the Assessment of family	K5
CO4	Gain the insight of Problems of adolescents	K3
CO5	Ability to familiarize with the social work intervention with children and adolescents.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	3	2	1	2	3	2	3	2	2.2
CO4	3	1	2	3	3	3	2	2	2	3	2.4
CO5	3	2	2	3	3	3	3	2	2	3	2.6
Mean Overall Score											11.2/5= 2.24
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEA3	DSE-IV	6	5	25	75	100
Course Title		PSYCHIATRIC SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Psychiatric Social Work: Definition and concept, historical development in India and abroad- current status as a field of specialization * Practice of Case work ,Group work and Community organization in the Psychiatric setting* - Limitations and difficulties faced in psychiatric social work practice - Problems in the mental health field in India.	18
II	Treatments for Psychiatric Illness: ECT, Chemotherapy, Psycho Surgery and Mega Vitamin Therapy- Occupational Therapy (purpose and concept), Play Therapy, Music Therapy, Yoga, Meditation, Millieu Therapy	18
III	Psychotherapies for the treatment of psychiatric illness; Psychoanalytic Therapy, Transactional Analysis, Client Centered Therapy,Gestalt Therapy, Rational Emotive Therapy, Existential Therapy, Adlerian Therapy	18
IV	Scope of Psychiatric Social Work Practice: Roles and functions of a Psychiatric Social worker with regard to the problems of Patients and their families in: *1. Psychiatric OPDs 2.Psychiatric speciality clinics 3. De-addiction centers 4. Child Guidance clinics*. Admission and discharge procedures from a psychiatric hospital.	18
V	Rehabilitation of Psychiatric Patients: Role of Social Worker in Rehabilitation: Planning, Mobilization, Reintegration of the Patient in the Family and Community- *Role of Psychiatric Social Worker in Team Work* - Concepts of: Therapeutic Community, Partial Hospitalization, Day Care Centers, Half Way Homes, Sheltered Workshop and Hotline Services.	18

*.....*Self Study

Text Book(s):
1. Dr.L.P.Shah&Mrs.Hema Shah, A Handbook of Psychiatry, 3 rd Edition, Vora Medical Publications, 1993 2. Dr.K.Ramakrishnan&Dr.N.Arunkumar, Psychiatry Made Easy, 1 st Edition, Athma Institute of Mental Health and Social Sciences, Nathan & company, 2010 3. Park, Park's, Textbook of Preventive and Social Medicine, 19th Edition, BanarsidasBhanot Publishers, 2007 4. NirajAhuja, A Short Text Book of Psychiatry, 7 th Edition, Jaypee Brothers Medical Publishers, 2011
Reference Book(s):
1. Upmesh K. Talwar, Ravinder, Psychiatric Social Work - An Emerging Mental Health Profession in India, 1 st Edition, Grin humanities publication, 2012 2. Hughes Jennifer, An outline of modern psychiatry, 2 nd Edition, John Wiley &sons, 1981 3. RatnaVerma, Psychiatric Social Work in India, 1 st Edition, SAGE Publications Pvt. Ltd, 1991 4. James N. Butcher, Robert Carson, Susan, Abnormal Psychology and Modern Life, 9 th Edition, Pearson College Division, 1991
Web Resource(s):
1. https://www.grin.com/document/206999 2. https://www.onlinemswprograms.com/careers/types-of-social-work/guide-to-psychiatric-social-work.html

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Acquire specific knowledge and concept of psychiatric social work.	K2
CO2	Understand the therapeutic intervention in psychiatric illness/ theoretical framework for individual psychotherapy and counseling.	K2
CO3	Enhance skills and intervention techniques for psycho-social treatment and Rehabilitation of psychiatric patients	K5
CO4	Ability to build professional skills and use the methods to solve the issues of the personality.	K3
CO5	Develop the capacity of the student to apply knowledge and skills of the methods of professional social work in the domain of mental health	K3, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5 = 2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEA4	DSE-IV	6	5	25	75	100
Course Title		CORRECTIONAL SOCIAL WORK					

SYLLABUS		
Unit	Contents	Hours
I	Basic concepts and definitions/meaning Juvenile Delinquency, Juvenile Justice, Truancy and Vagrancy, Causes and extent of Juvenile Delinquency, Nature and functions of Observation Homes, Industrial School, Certified School and Juvenile Homes, Definition, causes and theories of Crime, Institutional and non-institutional services in India. Open Jail, Jails, Probation, After Care and preventive services	18
II	Ecology of Crime – Theories of Crime – Criminal behavior, Psychological approach, heredity, delinquency –Punishment Theories, Group Conflict Theory – Punishment: Concept, Scope and Techniques, Sentencing: Principles, Policies and Procedure Correctional Manuals and rules: Prison Act, 1894; Prisoners Act,1950; Transfers of Prisoners Act, 1950, UN Standard Minimum Rules for Treatment of Prisoners - Prison systems, Juvenile Justice System, Probation System, Parole System, Classification of Prison and Prisoners, Prisoner's Rights, Treatment of Prisoners, Aftercare Programmes, Role of Governments (state and Central) in Prison Administration	18
III	Legislative: police – judiciary and correctional system – origin and development of correctional social work in India. Penology and corrections: probation – parole – half way homes – open air prisons and welfare measures meant for prisons – prisoners rights UN minimum standard rules for prisons	18
IV	Penology and corrections: probation – parole – half way homes – open air prisons and welfare measures meant for prisons – prisoners rights UN minimum standard rules for prisons.	18
V	Preventive and curative measures: role of social worker in correctional administration; social theory – psycho analysis and other therapeutic methods of corrections.	18

*.....*Self Study

Text Book(s):
1. Panakal J.J., & Gokhale, S.D. Crime and Corrections in India. Bombay, 1 st Edition, Tata Institute of Social Sciences, 1989 2. Sutherland, E. H., Cressey, D. R., & Luckenbill, D. F. Principles of criminology, 1 st Edition, General Hall, New York, 1992 3. Leon Holtzhausen, Competencies for Correctional Social Work, 1 st Edition, LAP Lambert Academic Publishing, 2012
Reference Book(s):
1. Vass, A.A, Social Work Competencies – Core Knowledge Values and Skills, 2 nd Edition, Sage Publications, 1998 2. Sharma, R.K. Criminology and Penology. Delhi, 1 st Edition, Atlantic Publishers and Distributors, 1998
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Able to understand the Concept of Juvenile Delinquency	K2
CO2	Analyze the theories of Crime and their behaviour	K4
CO3	Acquire the Knowledge about legislative measures for criminals	K5
CO4	Gain the insight about the welfare measures of criminals	K3
CO5	Ability to familiarize with the social work intervention in correctional settings.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEB1	DSE-IV	6	5	25	75	100
Course Title		PROJECT MANAGEMENT					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to Project Management: Concept, Definition, Objectives, principles, Scopes, Importance and Methodology - Micro and Macro Level Planning.	18
II	Project Dimensions: Identification – Need assessment – Problem Tree - and Formulation Project Proposal - *Project Appraisal: Technical, Economic and Financial Feasibility* - Project Cycle- Goal Oriented Programme planning - Logical Frame Work - Resource Scheduling-Activity planning - Network Analysis - Monitoring and Evaluation; Programme Evaluation Review Technique (PERT) and Critical Path Method (CPM)	18
III	Participatory Management: Participatory Rural Appraisal (PRA): Tools and Techniques, Participatory Learning Action (PLA) – Specific project Proposal format: *Christian Aid (UK), Action AID International and Save the Children (UK), UNICEF, UNDP*.	18
IV	Understanding Non Governmental Organization: Meaning, Definition, Characteristics, Objectives, Types, Approaches, models and Functions of NGO's	18
V	Legal frame work for establishing NGO's: Societies Registration Act-Indian Trust Act – Preparation of Bye-laws and Memorandum of Association- Constitution of Board in NGOs -Foreign Contribution and Regulation Act (FCRA) - Statutory Obligations- Income Tax Exemption (80-G, 12- A, & 35AC): Rules and Regulation – Role of NGO's in Community Development.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. Arun Kanda, Project Management, 1st Edition, PHI learning, 2011 2. Snehlata Chandra, Guidelines for NGOs Management in India, 2nd Edition, Kanishka Publishers, 2003 3. Joel S.G.R Bhose, NGO's and Rural Development, 1st Edition, Concept Publishing Company,2003
Reference Book(s):
<ol style="list-style-type: none"> 1. Wayne, Mondy R Holmes Robert E. & Edwin Flippo, Management Concept and Practices, 2nd Edition, Allyn and bacon inc., Boston, 1983 2. A.F.Stoner James & Charles Wankel, Management, 1st Edition, PrepticeHall,New Delhi, 1988 3. J.RinceGittinger, Economic Analyses of agriculture projects, 1st Edition, The john Hopkins unipress, paltimore, 1982 4. S.N.Mishra, Rural Development Planning-Design and methods, 1st Edition, Satvacur pub, 1984 5. Chandra prasanna, Project Preparation, Appraisal, Budgeting and implementation, 21st Edition, Tata McGraw-Hill Publishing Company, 1988
Web Resource(s):
<ol style="list-style-type: none"> 1. https://www.projectmanager.com/ 2. https://freedcamp.com/

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Obtain basic knowledge about NGO and its functions	K2
CO2	Understand various dimensions of project from planning till evaluation	K2
CO3	Acquire skills to draft a project proposal	K5
CO4	Enhance skills in undertaking participatory methodology	K3
CO5	Understand the legal frame work to start and manage an NGO	K2

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	2	2	3	3	2	1	2.1
CO2	2	2	1	2	2	1	2	3	2	2	1.9
CO3	2	2	2	2	1	2	3	2	3	2	2.1
CO4	3	1	2	3	3	2	2	2	2	2	2.2
CO5	2	2	2	2	3	2	1	2	2	2	2.0
Mean Overall Score											10.3/5= 2.06
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEB2	DSE-IV	6	5	25	75	100
Course Title		WOMEN AND DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Family as a Social Institution: Meaning, Definition, Concept of family, Types, Functions, Role, Family dynamics and patriarchy in family - Overview of conceptual frame work for understanding marriage and family - family system perspective, family development perspective. Review of changing situation in marriage and marital relationship - Family and gender, Equity and equality.	18
II	Life Span Approach to Family: Characteristics, Goals, Needs, Task and Problems of each stage in the family life cycle - Demographic profile of women and children in India – status of women and children in Tamilnadu. Women’s dual role in family and Society –Gender differences in child rearing and socializations - Impact of migration, Industrialization, Urbanization, Liberalization, Privatization and Globalization on family changing functions.	18
III	Women Health: Health Statistics – Material health services – nutrition and sanitation – family welfare. Maternal and Child health Services in India, Food and nutrition, Anaemia, Pre-natal care, Factors Influencing Women’s Health. Sexual and Reproductive health, Mental health, Occupational health, Environmental health, Family planning, Impact of violence on women’s health.	18
IV	Problems of women: Marriage, widowhood, maintenance, dowry, violence, sati, suicide, gender discrimination, working women, aging, destitution, unmarried motherhood- Different types of violence against women: Domestic violence, Sexual violence, Social violence, Psychological violence, Economic violence.	18
V	Women welfare: Institutional and non-institutional services for women and children: foster care and adoption – Women’s commission– women and child welfare organizations and programmes - State and Central level. Role of Govt. and NGO’s in Women welfare. Laws related to women - National policy for Women - Role of a Social Worker in social campaigning – Advocacy – Networking – Skill in applying Transactional analysis to minimize the problems related to Women. Application of social work methods in women welfare settings.	18

*.....*Self Study

Text Book(s):
1. Rani Sandhya, “Development of Women – Issues and Challenges”, Discover Publishing House Pvt Ltd, New Delhi, 2012.
2. Anil Kumar Jha, “Gender Inequality and Women Empowerment”, Axis Books, New Delhi, 2012.
3. NandalSantosh , “Women and Development”, A Mittal Publications, New Delhi, 2012

Reference Book(s):

1. Rao Pulla, "Political Empowerment of Women in India – Challenges and Strategies", ABD Publishers, New Delhi, 2012.
2. Jenny Edwards, Andrea Cornwall, et al., "Feminisms, Empowerment and Development: Changing Women's Lives", Kindle Edition, 2014.
3. Elson Diane, et al. "Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development", UN Women, 2019
4. Priyanka Sharma Gurnani, "Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India" Educreation Publishing House, New Delhi, 2016.

Web Resource(s):**Course Outcomes**

At the end of the course the students will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To gain knowledge about the concept, need and scope of women's studies and acquaint and analyze issues of women in various contexts.	K2
CO2	To understand changing role of women in society and issues related to it and understand the importance of women's education and comprehend empowerment of women and their achievement.	K2
CO3	To learn the various national and international agencies for women development and uplift women in socially, economically and politically as empowered.	K5
CO4	To make aware of women rights and enhance their life	K3
CO5	To know the women entrepreneurship development in India	K4

Relationship Matrix:

Course Outcome s(COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEB3	DSE-IV	6	5	25	75	100
Course Title		SOCIAL DEVELOPMENT					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to development studies: Concept of Underdevelopment, development including sustainable development - Globalization and Economic growth - Economic development: Economic inequalities, Income and growth. Social development: Poverty, conceptual issues and measures, impact of poverty.	18
II	Social Development Diversity and social exclusion: Concept and implications, human development of the socio-cultural and other ethnic groups of the society. Contemporary Issues of Development — Bottom of the pyramid approach; understanding the importance of social capital and social mobilisation. Social security: Systems and role in development. *People's participatory processes in development. Millenium development goals*	18
III	Society, change and development Government to governance: Democracy and development; decentralisation policies in India; local governance; shifting forms of governance in urban and rural regions, *linkages between decentralisation, power and poverty*.	18
IV	Emerging role of CBOs and NGO and human rights institutions. Role of law, education, media and international organizations	18
V	Models of development: Rostow's stages of growth, Structural change approaches, Models of community development, Model of sustainable livelihood	18

*.....*Self Study

Text Book(s):
1. A.K.Pandey, Social Development in India, 2 nd Edition, Anmol Publications Pvt. Ltd, 2005 2. Prof.Ramesh Chandra, Social Development in India, 8 th Edition, Isha Books, 2004 3. Ghanshyam Shah, Democracy, Civil Society and Governance, 1 st Edition, SAGE Publications India Pvt. Ltd, 2019
Reference Book(s):
1. W. W. Rostow, The Stages of Economic Growth, 12 th Edition, Blackwell Publishing on behalf of the Economic History Society, 1959 2. VaibhavGoel and Manoj Kr. Tripathi, The role of NGOs in the enforcement of human rights, 10 th Edition, Indian Political Science Association, 2010 3. Paul Gaist, Igniting the Power of Community: The Role of CBOs and NGOs in Global Public Health, 1 st Edition, Springer Science+Business Media, 2010
Web Resource(s):
1. https://www.academia.edu/8368353/Introduction_to_the_concepts_of_social_development

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Gain knowledge about underdevelopment and sustainable development for the welfare of the society	K2
CO2	Obtain understanding about the concept of social development of the people in the society	K3, K6
CO3	Develop the understanding of local self-governance for the welfare of the people in the society	K3, K6
CO4	Obtain knowledge about the roles and responsibilities of NGO's in promoting social development	K3
CO5	Enhance the skills of social workers towards working for social development	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEB4	DSE-IV	6	5	25	75	100
Course Title		LOCAL SELF GOVERNANCE					

SYLLABUS		
Unit	Contents	Hours
I	Local Self Government: Meaning, concept and Importance - Features of Local Self Government - Evolution of Local Self Governments in India – Urban Government: Evolution of Urban Government in India: Corporation Municipality, Notified Area council, Composition, Functions Finance District Planning, Committee.	18
II	Rural Local Self Government: Meaning, Features & Importance - Need for Decentralization, Rationale and Necessity of Local Government and Administration. Principles and Features of Local Administration with Reference to U.K., U.S.A. and France.	18
III	Evolution of Panchayat Raj: Community Development Programme, Balwant Rai Mehta Committee, Ashok Mehta Committee and Vasant Rao Naik Committee - Features of the 73 rd and 74 th Constitutional amendments	18
IV	Three Tier Systems - Composition & Functions: Zila Parishad, Panchayat Samiti and Gram Panchayat - Problems of Rural Local Governance: Official and Non Official Relations, Women Leadership, Finance, Personal & Staff and Panchayatraj Election Related Problems.	18
V	State-Local Relationship: Autonomy of Local Bodies, State Government Control over Local Bodies. *Reforms in Urban and Rural Governments*.	18

*.....*Self Study

Text Book(s):
1. Myneni, S. R. (2016). <i>Local-self government: Including panchayat Raj</i> . 2. Dhaliwal, S. (2004). <i>Good governance in local self-government</i> . Deep and Deep Publications.
Reference Book(s):
1. D.Y. Raghava Rao: Panchayats and Rural Development, Ashish Publishing House, New Delhi. 2. G.Palanithurai, Dynamics of New Panchyati Raj System in India, Concept Publishing Company, New Delhi, Vol. I - III
Web Resource(s):
indiacode.nic.in/coiweb/amend/amend

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To Recommended Co-curricular activities: (Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)	K5
CO2	To understand how to help cities and counties improve their overall well-being and build knowledge and understanding in tackling more advanced and specialized courses, and more widely to pursue independent, self-directed and critical learning.	K2
CO3	To demonstrate the implementation of schemes programmes at local to national level.	K5
CO4	To understand conventional development and planning theories at rural level.	K2
CO5	To apply village developmental resources properly and Familiar with the rural local governance	K3

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEC1	DSE-IV	6	5	25	75	100
Course Title		ORGANIZATIONAL BEHAVIOUR					

SYLLABUS		
Unit	Contents	Hours
I	Organizational Behaviour: Definition, Characteristics, Importance, Goals and Objectives of OB, Disciplines Contributing to OB, Historical background of OB, Models of Organizational Behaviour – Hawthorne Experiment.	18
II	The Individual Behaviour: Foundations of Individual Behaviour, Values, Attitudes. Personality: Concept, Nature, Types and Theories of Personality Shaping. Perception: Concept, Nature, Process, Importance. Motivation: Concepts and its Applicability, Theories of Maslow, Herzberg, McClelland. - Management Information system-Johari window -*Job Stress: Managing Stress and anxiety management and Burnout, Managing Frustration and Coping Strategies*.	18
III	The Group Behaviour: Foundations of Group Behaviour, Formation, Cohesiveness, Formal and Informal Group, Group Decision Making Process, Group Dynamics – Team Building: Meaning and Definition - Conflict: Concepts, Source and Types.	18
IV	The Organization System: Organizational Structure, Organizational Change, Organizational Climate, Organizational Culture, Organizational Effectiveness, Organization Design, Organizational Change Management, *Challenges to OB*.	18
V	Organizational Change and Development: Organizational Change and Development: Organizational Culture; creating ethical organizational culture, Organizational Effectiveness and Organizational Change; Organizational Development: Meaning, Characteristics, Models; Organizational Development Interventions; Cross Functional Teams and Quality of Work Life.	18

*.....*Self Study

Text Book(s):
1. Prasad LM, Organizational Behaviour, 5 th Edition, Sultan Chand, 2019 2. Stephen Robbins, Timothy A Judge and NiharikaVohra, Organizational Behavior, 18 th Edition Pearson Education, 2018
Reference Book(s):
1. Arnold, Huge.J and Daniel E. Feldman, Organisational behavior, 3 rd Edition, McGraw-Hill, 1986 2. Aswathappa K, Human Resource Management: Text and Cases, 8 th Edition, McGraw-Hill,2017 3. Jeyasankar J, Organizational Behavior, 1 st Edition, Margham Publications, 2010 4. Arnold, Huge.J and Daniel, E. Feldman, Organisational behavior, 3 rd Edition, McGraw-Hill,1986 5. Premavathy N, Human Resource Management and Development, 1 st Edition, Sri Vishnu Publications, 2011
Web Resource(s):

Course Outcomes		
At the end of the course the students will be:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Enhance understanding on concepts pertaining to organizational behaviour (i.e. Features, importance, disciplines contributing to organizational behavior, historical background, models, Etc.)	K2
CO2	Gain familiarity on aspects relating to individual behaviour, personality, perception, job stress, burnout, frustration and coping strategies.	K3, K6
CO3	Improve knowledge on group behaviour, group dynamics and team building.	K5
CO4	Know about organizational structure, organizational change, organizational culture, organizational effectiveness, organizational design, organizational change management and challenges to organizational behaviour.	K3
CO5	Enrich acquaintances on organizational change and development	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEC2	DSE-IV	6	5	25	75	100
Course Title		MANAGERIAL COMMUNICATION AND ETHICS					

SYLLABUS		
Unit	Contents	Hours
I	Introduction: Nature of communication; Myths about communication; Communication process and stages in communication cycle; Barriers to effective communication; Formal and informal communication; Communication channels; Choosing the means of communication, like letters, memos, reports, fax, e-mail, presentation, telephone and multimedia; Improving the communication; Verbal and non-verbal communication; Organizational culture; Communication and ethics	18
II	Communication for Managers: Importance of communication to managers; Internal and external audiences in the organization; Planning and creating business managers; Analyzing the problem and defining the purpose; Analyzing business communication situations; Adapting the message to the audience.	18
III	Written Communication: Business letters and reports: Introduction to business letters – writing routine and persuasive letters – positive and negative messages- writing memos – Reports: Types, characteristics of business reports, purpose of reports; Planning and techniques of writing a report. Presentation Skills: What is a presentation – elements of presentation – designing a presentation. *Advanced visual support for business presentation types of visual aid*.	18
IV	Recruitment and Employment Correspondence: Employment communication – Job Application Letter; Curriculum vitae/ resumes – Group Discussions – interview skills. Employment; Interview; References; Offers of Employment; Job Description; Letter of Acceptance; Letter of Resignation. Impact of Technological Advancement on Business Communication. Interpersonal Communication: Listening, Working and Writing in Teams; Planning, Conducting and Recording; Meetings; making effective oral presentation; Overcoming Stage Fright. Media management – the press release press conference – *Media Interviews Seminars – workshop – conferences. Business Etiquettes*.	18
V	Communication Ethics: The Centrality of Ethics in Human Communication - Developing a Personal Ethical Standard for Human Communication - Ethical Reasoning About Human Communication - Six Ethical Values of Human Communication - Applying Values and Principles in Ethical Reasoning - Contemporary Alternatives to Modernist Ethical Theories - Communication Ethics and Community - Communication Ethics and Digital Communication.	18

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Text Book(s):

1. Beck, C. E. (1999). *Managerial communication: Bridging theory and practice.*
2. Klikauer, T. (2008). *Management communication: Communicative ethics and action.* Springer.

Reference Book(s):
<ol style="list-style-type: none"> Bell, R. L., & Martin, J. S. (2019). <i>Managerial communication for organizational development</i>. Business Expert Press. P.S., R. (n.d.). <i>Business ethics and communication (For CA-IPCC)</i>. S. Chand Publishing. Seth, T. (2010). <i>S. Chand's business ethics and communication (Question and answers) (For CA-IPCC)</i>. S. Chand Publishing.
Web Resource(s):

Course Outcomes		
At the end of the course the students will be:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To determine the respective communication considerations to be made in varying business scenarios.	K3
CO2	To compare the context of communication across varied cultures.	K2
CO3	To determine the most appropriate behaviour this is socially acceptable.	K3
CO4	To assess personal communication skills and demonstrate the ability to prepare and deliver effective presentations and pitches to suit various business scenarios.	K5
CO5	To develop interpersonal & intrapersonal communication skills for organizational effectiveness, group cohesiveness and effective leadership.	K3, K6

Relationship Matrix:

Course Outcome s(COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO 3	PSO4	PSO5	
CO1	3	2	3	3	2	2	1	3	2	2	2.3
CO2	3	3	2	2	3	2	2	3	2	3	2.5
CO3	3	2	2	3	2	2	3	2	1	3	2.3
CO4	3	2	2	3	2	1	3	2	2	1	2.1
CO5	3	2	2	3	2	2	3	3	2	3	2.5
Mean Overall Score											11.7/5= 2.34
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEC3	DSE-IV	6	5	25	75	100
Course Title		STRATEGIC HRM					

SYLLABUS		
Unit	Contents	Hours
I	Introduction to Strategic HRM: Meaning, Definition, Nature, Scope and Importance. Mission – Vision - Goal, Objectives, Strategy Planning Process. Strategic Management in Practice. Traditional Vs. strategic HR, ‘Best fit’ approach Vs ‘Best practice’ approach.	18
II	Investment Perspective of Human Resources: Investment Consideration, investments in Training and Development, investment Practices for improved Retention, investments job secure work courses, Non-traditional investment Approaches.	18
III	Appraisal Strategies: , PESTLE Framework (Political, Economic, Socio-Cultural, Technological and Legal), Mckinesey’s 7s Frame Work. Planning and Implementing Strategic HR policies.	18
IV	Corporate Strategies: Linkage of Corporate Strategy, Core Competencies and Competitive Advantage with HRM, Strategies in Global Environment – Strategies of leading Indian Companies - *Organizational HR in the future*.	18
V	Strategy Formulation and Implementation: Steps, Types of Strategies. Structure to Strategy – The Process of Implementation, Aligning People behind the Strategy, Creating a Culture for Success, Prioritizing Implementation, Implementation Strategy, Careful Planning of Implementation, Working in the Organizational Structure.	18

*.....*Self Study

Text Book(s):
<ol style="list-style-type: none"> 1. TanujaAgarwala, Strategic Human Resource Management, 1st Edition, Oxford, US. 2007 2. Mankin, David, Strategic Human Resource Management, 1st Edition, Oxford University Press India, 2014 3. Gary Rees, Strategic Human Resource Management: An international perspective, 2nd Edition SAGE Publications, 2017
Reference Book(s):
<ol style="list-style-type: none"> 1. Michael E.Porter, Competitive Strategy: Techniques for Analyzing Industries and Competitors, Illustrated edition, Free Press, US, 1998 2. Michael Armstrong, Strategic Human Resource Management: A Guide to Action, 1st Edition, Kogan Page, 2001
Web Resource(s):
<ol style="list-style-type: none"> 1. https://www.shrm.org/ 2. https://hr.blr.com/

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Assess the contribution of human resources strategic planning to an organization's bottom line.	K5
CO2	Develop values and ethics statements that support organizational goals.	K3, K6
CO3	Analyze how an organization's learning capability affects its success in change management.	K4
CO4	Assess the role of human resources management in work design and redesign initiatives.	K5
CO5	Evaluate the impact of globalization on an organization's human resources.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	1	2	2	2	2	3	2.0
CO2	3	2	3	2	2	1	2	2	3	1	2.1
CO3	2	2	2	2	2	3	3	3	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	2	2.2
CO5	2	3	2	2	3	2	2	2	2	3	2.3
Mean Overall Score											11.0/5 =2.2
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4DEC4	DSE-IV	6	5	25	75	100
Course Title		EMOTIONAL INTELLIGENCE AND EFFECTIVE MANAGEMENT					

SYLLABUS		
Unit	Contents	Hours
I	Emotions: Meaning, types and effects Emotional Intelligence: Meaning, Significance and Working with Emotional Intelligence- Emotional Competencies: Meaning and types: Personal Competence and Social Competence	18
II	Self-Marketing: The Inner rudder- Source of Gut feeling- Power of Intuition- Emotional Awareness- Recognizing ones's emotions and effects- Accurate Self-Assessment- Knowing ones inner resources, abilities and limits-Self Confidence- Developing strong sense of one's self worth and capabilities	18
III	Personal Competence: Self Control- Keeping disruptive emotions and impulses in check- Trustworthiness and conscientiousness- Adaptability- Innovation- Motivation: Achievement Drive- commitment- Initiative- Optimism	18
IV	Social Competence: Empathy: understanding Others- Developing Others- Service Orientation- Leveraging Diversity- Political Awareness- Social Skills: Art of Influence- Conflict Management- Leadership- Change Catalyst- Building Bonds-Collaboration and co-operation- Team capabilities.	18
V	Effective Management: Managing Emotions, Building Emotional Competence- Guidelines for Learning emotions- Competence Training- Best Practices	18

*.....*Self Study

Text Book(s):
1. Gupta S.K. (1980), Guidance and Counselling in Indian Education, New Delhi: NCERT 2. Malgas, R. W. (2005). <i>Emotional intelligence in the effective management of a school.</i>
Reference Book(s):
1. Baba, M. M., Krishnan, C., & Al-Harthy, F. N. (2023). <i>Emotional intelligence for leadership effectiveness: Management opportunities and challenges during times of crisis.</i> CRC Press. 2. Moment, R. (2021). <i>High emotional intelligence for managers: Effective professional growth strategies for rapid results and management success at work.</i>
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	To equip students with individual and group learning methods	K2
CO2	To understand intelligence and develop emotional competence	K2
CO3	To develop understanding and competence for personal and managerial effectiveness.	K3, K6
CO4	To acquaint with the knowledge of emotional intelligence and its importance to personal and professional success	K3
CO5	To recognize four domains of Emotional Intelligence and increase the level of emotional intelligence	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	3	1	2	2	2	2	2.1
CO2	2	2	3	2	2	2	2	3	3	1	2.2
CO3	3	3	2	2	2	3	2	2	2	3	2.4
CO4	1	2	2	3	3	2	2	2	3	3	2.3
CO5	2	1	3	2	2	2	3	2	2	2	2.1
Mean Overall Score											11.1/5= 2.22
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4CC15I	Core Course - XV	6 (30 days)	4	-	100	100
Course Title		FIELD SPECIALIZED PRACTICUM					

The students shall spend 30 working days in the fourth semester for fieldwork training according to their specialization in Clinical / Community / Industrial settings. The department will find the agencies and the detailed guidelines for methodology of fieldwork will be given to them.

The department will issue a field work file to each student which needs to be carried to the agency everyday and get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a report on field work activities in their file. The faculty advisor will evaluate the students learning from these reports.

Fieldwork Evaluation

Case Work/ Case Study / Knowledge on HR practices	=	30 marks
Group Work/ PRA / Experience in Forms Filling	=	20 marks
Special Visit (Based on Specializations)	=	25 marks
Other Activities	=	15 marks
File Maintenance and Consolidated Report	=	10 marks

100 Marks

**Note: A consolidated report covering the above mentioned components will be submitted by the students and this report will be jointly evaluated through oral presentation by the internal and external examiners.*

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Obtain knowledge about the practices and functioning of the hospitals, industries and NGOs	K2
CO2	Obtain the skill of practicing case study, group work and organizing the community for sustainable development	K3, K6
CO3	Learn the skill of assessing the need of the community through PRA	K5
CO4	Obtain knowledge of monitoring and evaluation of various projects of the organization, hospitals and industries	K3
CO5	Gain insight into various industries, hospitals and NGOs which render service to the society	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5= 2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4CC16I	Core Course - XVI	6 (30 days)	4	-	100	100
Course Title		BLOCK INTERNSHIP					

Block Placement programme in professional Social Work education is designed for the student to work independently. This placement is provided in the 4th semester. The main objectives are to enhance the practical skills and integrate learning, to enhance awareness of self in the role of a professional social worker. The students are required to be more independent and interactive than their previous practices in terms of their learning goal.

Requirements:

The student should get a record of attendance from the agency supervisor. The student shall submit reports on every 5th day in a week through E-mail as other field work reports. The prescribed documents shall be brought for viva voce examination. Agency evaluation sheet shall be duly signed by the supervisors. Field work file has to be carried to write daily reports. Getting a certificate from the agency is compulsory. The student shall contact the faculty advisor at least once a week for reporting and supervision.

- Identification of Block Placement : 1st week of February.
- Commencement of Block Placement : 1st March.
- Block Placement End & Reporting : 31st March.

Block Placement Evaluation

Mastery of Specialization	=	30 marks
Participation in the Agency Activities	=	20 marks
Professional Competencies of the Trainee	=	30 marks
File Maintenance and Consolidated Report	=	20 marks
		100 Marks

***Note:** A consolidated report about the block placement activities will be submitted by the students and this report will be jointly evaluated through oral presentation by the internal and external examiners.

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Implement the process of undertaking case history and providing psycho social intervention in hospitals.	K2
CO2	Gain knowledge about the company or industry, functions of human resource managers and implementation of labour laws.	K3, K6
CO3	Develop familiarity about civil society organization, their activities and role performed by community development professional in the institution.	K3, K6
CO4	Practice methods of Social Work and theoretical concepts learnt in hospitals, industries and civil society organization.	K3
CO5	Contribute towards fieldwork agencies in form of documentation, practicing methods of Social Work, training and awareness programs, etc.	K4

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5= 2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.K.SHEIK FAREETH

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23PSW4PW	Project Work	6	4	-	100	100
Course Title		RESEARCH PROJECT					

Research Project is common to the students of all branches of specialization. The research work will start in the beginning of fourth semester and every student is required to complete the research project under the guidance and supervision of a faculty of the department. The department will give a common guideline to all students before they start their research project. The research work progress will be assessed periodically by the department for the timely submission. The submission of project dissertation will be in the last week of February.

Project Evaluation

I – Review	: Title, Objectives and Research Design	= 15
marks	II – Review : Review of Literature, Tools and Samples	= 20
marks	III – Review : Data Collection, Analysis	= 20
marks	IV – Review : Submission of Final Draft	= 20
marks	Viva-voce	= 25
marks		

100 Marks

Text Book(s):
1. C.R.Kothari, Research Methodology, 2 nd Revised Edition, New Age International (P) Ltd, 2004
Reference Book(s):
1. P.Saravanavel, Research Methodology, 3 rd Edition, KitabMahal, 1991
Web Resource(s):

Course Outcomes		
At the end of the course the students will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Introduce and to provide hands on training to the students on the various sampling procedures.	K2
CO2	Impart knowledge on data collection skills	K6
CO3	Develop their ability to analyse the data they have collected.	K3, K6
CO4	Develop their scientific writing and ability for logical reasoning	K3, K6
CO5	Develop skills for use of library and documentation services for research.	K3, K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	2	3	2	3	2	2	3	2.5
CO2	3	2	3	3	2	2	2	3	3	2	2.5
CO3	3	3	2	2	2	3	3	3	2	3	2.6
CO4	2	3	2	3	3	2	2	2	3	3	2.5
CO5	3	2	3	2	3	2	3	2	2	3	2.5
Mean Overall Score											12.6/5=2.52
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
>1.5 and <2.5	Medium
>2.5	High

Course Coordinator: Dr.S.RAJESWARI