## M.Phil., Microbiology 2020-2021

Sem	Course Code	Course	Course Title	Hours / Week	Credit	Internal Marks	External Marks	Marks
	20MPMB1CC1	Core I	Research Methodology	4*	4	25	75	100
	20MPMB1CC2	Core II	Advances in Microbiology	4*	4	25	75	100
I	20MPMB1CC3	Core III	Teaching and Learning Skills	4*	4	25	75	100
	20MPMB1CC4	Core IV	Research Topic in Microbiology (Guide Paper)	4*	4	25	75	100
	,		*One hour library for	each cour	se			
		тот	AL	16	16	100	300	400
II	20MPMB2PD		Dissertation##	-	8	-	-	200
		GRAN	D TOTAL	-	24	-	-	600

Semester	Code	Course	Title of the Course	Hour s	Credit s	Max. marks	Internal marks	External marks
I	20MPMB1CC1	Core - I	RESEARCH METHODOLOGY	4	4	100	25	75

At the end of the course, students will be able to

- 1. Describe the basic concepts of Research Methodology.
- 2. Identify the formats of publications in Research journals.
- 3. Explore the knowledge of Impact factor and Plagiarism.
- 4. Summarize the different types of microscopes, spectroscopic and chromatographic Techniques.
- 5. Acquire the knowledge of bioinformatics tools and Data analysis.

UNIT I 12 hours

**Basic Concepts**: Definition of Research, Qualities of Researcher, Components of Research Problem, Various Steps in Scientific Research, Types of Research; #Hypotheses of Research Purposes# - Research Design - Survey Research - Case Study Research. Sources of Data: Primary Data, Secondary Data, Procedure Questionnaire - Sampling Merits and Demerits.

UNIT II 12 hours

Writing Research Proposal: Developing an outline Preamble, the problem, specific aims, background and significance, hypothesis to be tested, study design, setup, measurement procedures, and analysis of data, #displaying preliminary data in tables, graphs and charts #. Report Writing- Prewriting considerations, Thesis writing, Formats of report writing, Formats of publications in Research journals. Research proposal Grant- definition, structure, budget allocation, specific aims, background and significance. #Hierarchy of funding agencies in India and their operations

UNITIII 12 hours

**Research Reports**: Structure and Components of Research Report, editing and evaluation of final draft, evaluating the final draft, Good Research Report, observation and research report. Pictures and Graphs. Hindex, i10 index, Impact factor, Plagiarism. Title and abstract for a given text - Choosing and indexing key words from a given paper- Writing the paper based on a given set of instructions to authors.

UNIT IV 12 hours

**Biomolecule analysis**: Basic Principles and application of Confocal, Fluorescent and Electron Microscopes. Spectrophotometer - principles and application UV-Vis, XRD, FT-IR and NMR Centrifugation-Preparative, Analytical and Density gradient centrifugation. Chromatographic Techniques-Theory and application of GC-MS Chromatography and HPLC. Electrophoretic Techniques: Theory and Application of SDS PAGE, #MALDI-TOF and Pulse Field gel electrophoresis (PFGE)# Gel documentation and molecular weight analysis.

UNIT V 12 hours

**Bioinformatics and Biostastics:** Genbank: Genbank flat file format-ASN.1, GCG, FASTA, EMBL, NBRF, PIR, SWISSPROT sequence formats, PDB format - NCBI, EMBL, DDBJ, UniGene, SGD, EMI Genomes. protein databases-PIR, SWISSPROT, TrEMBL, Prosite, PRINTS. #Structural databases-PDB, SCOP and CATH#.

**Biostatistics:** Definition, Types of biological data, "Representation of biological data". Measurement of central tendency; Measurement of dispersion; Data analysis – Student's t-test, Chi-square test, F-test, ANOVA, Correlation and Regression, Probability.

## Self- study portion.

### **Text Books:**

- **T.B-1** Arunima Kumari, An Introduction to Research Methodology, Agrotech Publishing Academy, Udaipur, 2008.
- **T.B-2** N.Gurumani, Research Methodology for Biological Sciences, MJP Publishers, 2006.
- **T.B-3** Keith Wilson and John Walker, Practical Biochemistry principles and techniques, Cambridge Press, New York, 1994.
- **T.B-4** David W Mount, "Bioinformatics: Sequence and Genome Analysis", 2nd Edition, CBS Publishers, 2004.
- **T.B-5** A. Irfan, Khan and Atiya Khanum. Fundamental of Biostatistics, Ukaaz publishers, India, 1994.

UNIT I	Chapter II Section 2.1-2.8	<b>T.B-1</b>
UNIT II	Chapter IV, V & VI	T.B- 2
UNIT III	Chapter VII	T.B- 2
<b>UNIT IV</b>	Chapter II,VI,VII,X & XI	<b>T.B-3</b>
UNIT V	Chapter XIII, XV & XVI	T.B- 4&5

### **Books for Reference:**

- 1. C.R.Kothari, Research Methodology, Wiley Eastern Ltd., New Delhi, 1988.
- 2. L.R.Patki, L.Bhalchandra and I.H. Jeevaji, An introduction to microtechniques, S. Chand and Company Ltd., New Delhi, 1989.
- 3. S.R.Pennington and M.J. Dunn. "Proteomics from Protein Sequence to Function", Viva Books Ltd, 2002.
- 4. J.M.Wrigglesworth, Biochemical research technique a practical introduction. John Wiley, New York, 1984.
- 5. N.T. J. Bailey, Statistical Methods in Biology, English Univ. Press, 2010.

### **Web Source:**

- 1. https://www.academia.edu > Basic Concepts of Research Methodology
- 2. https://www.scribbr.com > Knowledge Base > Starting the research process
- 3. https://www.slideshare.net > vikasindian001 > research-report-ppt
- 4. https://en.wikipedia.org > wiki > Biomolecule
- 5. https://www.slideshare.net > biinoida > bioinformatics

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific **Outcomes:**

emester	(	Code		Tit	le of the P	aper		Hou	rs.	Credi ts
I		PMB1C C1	RF	RESEARCH METHODOLOGY				4		4
Course Outcome		Progr	ramme (POs	Outcomes )	3	Pı	es			
s (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO 2	PSO3	PSO 4	PSO5
CO1	<b>\</b>	<	<b>✓</b>		✓	✓	<b>✓</b>		<b>~</b>	
CO2	<b>✓</b>	✓		✓		✓	<b>✓</b>	<b>√</b>	<b>✓</b>	
CO3	~	✓	✓	✓	✓		✓	√ ·	<b>✓</b>	✓
CO4			✓			✓				✓
CO5	<b>✓</b>	✓	<b>✓</b>		✓	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	✓
		N	Number (	of Match	es= 35, R	elationship	p : Hl	GH		

Prepared by:

Checked by

1. DR. N. Packialakshmi

Dr.P.Sivalingam
 Dr.A.Khaleel Ahamed

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPMB1CC2	Core - II	ADVANCES IN MICROBIOLOGY	4	4	100	25	75

At the end of the course, students will be able to

- 1. Acquire the knowledge and skill in sustainable microbial technologies.
- 2. Describe the depth of theoretical knowledge in vaccine development.
- 3. Examine the mechanisms of antibiotics common in human use.
- 4. Gain the comprehensive knowledge in gene manipulation.
- 5. Acquire specific knowledge of microbial-derived enzymes and their industrial applications.

UNIT I 12 Hours

**Strategies in Bioconversion:** Utilization of farm wastes and residues in agriculture – Microorganisms as a source of nutritive protein – SCP and Mushroom. Bioconversion of lignocelluloses into protein – rich food and feed. #Composting of organic wastes, Production of biogas#. Bioengineering approaches to the bioremediation of compostable wastes- Microbial characteristics of composting process, Compost systems - Batch and continuous. \*Approaches to Bioremediation. Environmental pollutants.

UNIT II 12 Hours

Vaccines Preparation and chemotherapeutic drugs: Vaccines; Vector vaccines; Naked DNA Vaccines; Biosynthetic and Chemically Synthesized vaccines; Subunit vaccine; Anti Idiotype vaccines; Combination vaccines, Polynucleotide as vaccines. Preparation of Hepatitis B vaccine and Tissue Culture derived rabies vaccine and AIDS vaccine. #Properties and mode of action of Antibacterial drugs: Sulpha drugs, Penicillins#, Cephalosporins, Streptomycin, Tetracyclines, Chloramphenicol.

UNIT III 12 Hours

**Genetic Engineering of Bacteria and Fungi**: Methods for the genetic manipulation of Bacilli- gene expression. Genetic engineering of *Streptomyces* – methods of gene manipulation – gene expression –use of *Streptomyces* as a host for excretion of heterologous products. # Genetic Engineering of Filamentous fungi for industrial application - antibiotics and enzymes#.

UNIT IV 12 Hours

**Application of Microbes in Food industry**: Starter cultures and their biochemical activities. Production and application of Bakers Yeast, Bread, Cheese, Yoghurt and Soy sauce fermentation by Moulds. Fermented vegetables – Sauerkraut. Fermented Meat – Sausages Fermented beverages: Vinegar, Beer and wine. Application of microbial enzymes in food industry. #Genetically engineered foods#.

UNIT V 12 Hours

**Application of Enzymes and immunological method:** Immobilization of Microbial enzymes- Properties, Methods, membrane confinement and their analytical, therapeutic and industrial applications. Biomedical application of immobilized enzyme. #Microbial enzymes in textile, leather, wood industries, detergents and clinical diagnostics#. Applications of immunological methods in bacteriology, virology, protozoology.

## Self-study portion.

### **Text Books**

- **T.B -1** C.F. Forster and D.A. John Wase, Environmental Biotechnology. Edited by Ellis Horwood Ltd. Publication, 2008.
- **T.B -2** L. M. Prescott, John P. Harley and A. Donald Klein, Microbiology, 8<sup>th</sup> edn McGraw Hill Publishing company Ltd, 2011.
- **T.B -3** N.S. Subba Rao, Advances in agricultural microbiology. Oxford and LBH publishing Co, 1982.
- **T.B -4** A.M Atlas and R. Bartha. Microbial ecology. Fundamentals and applications. An imprint of Addison Wesley Longmann Inc, 1998.

UNIT I	Chapter 40 & 41	T. B -2
UNIT II	Chapter 8	T. B -1
UNIT III	Chapter 3	T. B -3
UNIT IV	Chapter 11	T. B -4
UNIT V	Chapter 5, 8 & 9	T. B -1

### **Books for Reference**

- 1. B.William Jakoby. Methods in Enzymology: Enzyme purification and related techniques. Edited by Academic Press, New York, 1988.
- 2. R.W. Old and S.B. Primbrose, Principles of gene manipulation-An introduction to genetic engineering. 5th edition. Blackwell scientific publications. London, 1995.
- 3.J. Soli Arceivala. Waste water treatment for pollution control. 2nd edition. Tata McGraw Hill publishing company Ltd, 1998
- 4. San Diego. Biodegradation and Bioremediation. Academic Press, 2009.
- 5. G. Gregory, Vaccines: New generation Immunological Adjuvants. Series A: LifeSciences, 1995.

### **Web Source**

- 1. https://www.sciencedirect.com/topics/earth-and-planetary-sciences/bioconversion
- 2. <a href="https://www.who.int/vaccine\_safety/initiative/tech\_support/Vaccine-safety-E-course-manual.pdf">https://www.who.int/vaccine\_safety/initiative/tech\_support/Vaccine-safety-E-course-manual.pdf</a>
- 3. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5672523/
- 4. <a href="https://www.researchgate.net/publication/47680774\_Genetic\_Manipulation\_of\_Streptomyces\_Species">https://www.researchgate.net/publication/47680774\_Genetic\_Manipulation\_of\_Streptomyces\_Species</a>
- 5. <a href="http://www.fao.org/3/mg309e/mg309e.pdf">http://www.fao.org/3/mg309e/mg309e.pdf</a>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	C	ode	Title of the P					Hours		Credits
I	1 20MPMRICC3					ADVANCES IN MICROBIOLOGY				4
Course		Progra	amme O (POs)	me Outcomes			Program	me Specific (PSOs)	Outcom	es
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓		✓		✓	✓	✓	✓	✓	✓
CO3		✓	✓	✓	✓	✓				
CO4	✓		✓				✓			✓
CO5	✓	✓		✓	✓	✓	✓	✓	✓	✓
		N	lumber c	of Matche	s= 35, Re	elationship	: HI	GH		

Prepared by:

1. DR. P.Sivalingam

Checked by

1. Dr.N.Packialakshmi

2. Dr.A.Khaleel Ahamed

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPMB1CC3	Core – III	TEACHING AND LEARNING SKILLS	4	4	100	25	75

At the end of the course, students will be able to

- 1. Acquire the knowledge on importance of computer and its application.
- 2. Examine how to use instructional technology effectively in a classroom.
- 3. Enable to have good communication in English
- 4. Develope the skills of ICT and apply them in Teaching Learning context and Research.
- 5. Identify the skills on behavioral technology and pedagogy of teaching.

UNIT I 12 Hours

Computer Application Skills: Internet –meaning – importance-types of networking-LAN, WAN, MAN-internet- website and webpage's, internet connectively – Browsing the internet-Browsing software-URL addresses, search engines, exploring websites and downloading materials from websites, power point-creating a presentation – slide preparation-#popular websites for data collection in Microbiology, MS Excel – Statistical packages – SPSS#.

UNIT II 12 Hours

**Communication and Interaction:** The theory of communication-communication cycle-Types of communication, communication and language, communication in the class room, #Lecture and Lecture demonstration as communication#. Interaction methods –Interaction analysis, observation schedule and record. Bale's interaction process categories – Flander's system of interaction analysis – verbal interaction category system. Reciprocal category system – Equivalent talk categories.

UNIT III 12 Hours

**Education Skill:** Psychology – Definition-Nature- Meaning of educational Psychology – Definition – Nature – Scope. Teaching and learning – meaning – characteristics – effective teaching – concept of learning – comparison between teaching and learning.# Mental health – Frustration – concept of adjustment – Defense mechanism – Mental hygiene #.

UNIT IV 12 Hours

**Uses of Teaching Strategies:** Group methods of instruction – lecture – demonstration – seminars – workshops – case analysis – panel discussion – team teaching - individual approaches – Teleconferencing – #Video conferencing# – Description – Advantages – Micro teaching – Characteristics of Micro teaching – Teaching skills – Programmed Instruction – ICT enabled teaching – Language Laboratory.

UNIT V 12 Hours

**Educational Technology:** Educational technology – definition – objectives – teaching technology – characteristics of teaching technology –behavioral technology – pedagogy of teaching – General advantage of using teaching aids – Broad classification of teaching aids – #Hardware and software in teaching aids#. Instructional media – media attribution – multimedia and instructional development – Multimedia centre – uses and abuses of multimedia.

### ## Self-study portion.

#### **Text Books:**

**T.B-1** S.K. Kochhar, Methods and Techniques of Teaching, Sterling Publisher Pvt. Ltd. Publications New Delhi, 2004.

**T.B-2** P.Sambasiva Rao and D. Bhaskar Rao, Techniques of Teaching Psychology, 2006.

**T.B-3** K.Sampath, A. Panner selvam and S.Santhanam. Introduction to Educational Technology, 4<sup>th</sup> ed., Sterling Publisher Pvt. Ltd, 2000.

UNIT I Chapter 9,13 & 14 T.B-3
UNIT II Chapter 3 T.B- 3
UNIT III Chapter 1 & 2 T.B- 2
UNIT IV Chapter 6 T.B- 2
UNIT V Chapter 7-9 & 12 T.B- 1

### **Books for Reference:**

- 1. R.A.Sharma, Educational technology and management models media and methods. R. Lall Book Depot. Meerut, UP, 2007.
- 2. T.M.Srinivasan, Use of Computers and Multimedia in Education Aavisakar Publication, Jaipur, 2002.
- 3. M. Vanaja, Educational technology Neel Kamal Publication Pvt. Ltd. Hyderabad, 2004.
- Zikr-ur Rahman, Modern teaching methods and techniques Anmol Publication Pvt. Ltd. New Delhi,2006.
- 5. S.Robinson, Fundamentals of Education Psychology, 2<sup>nd</sup> ed Ane Books Pvt. Ltd, 2008.

### Web Source:

- 1. <a href="https://en.wikipedia.org/wiki/Learning\_management\_system">https://en.wikipedia.org/wiki/Learning\_management\_system</a>.
- 2. https://www.slideshare.net > Vijirayar > communication-and-interaction-
- 3. https://www.slideshare.net > maheshjajulwar > life-skill-education-50942560.
- 4. https://www.slideshare.net > joselinesantos3 > selection-and-use-of-teaching.
- 5. https://en.wikipedia.org > wiki > Educational technology.

# $\label{lem:composition} \textbf{Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:}$

Semest er	C	ode		Title of the Paper				Hour	Credits	
I	20MPN	20MPMB1CC3 TEACHING ANI SKIL					4			4
Course Outcom		Progra	amme O (POs)	utcomes			Progran	nme Specific (PSOs)	Outcom	es
es (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	<b>✓</b>		✓		✓	<b>✓</b>	<b>✓</b>			✓
CO2	✓		✓	✓	✓				✓	
CO3		✓					✓	<b>✓</b>	✓	✓
CO4	✓	✓	✓	✓	✓	✓		<b>✓</b>	✓	✓
CO5	✓	✓ ✓ ✓ ✓ ✓					<b>✓</b>	<b>✓</b>	✓	✓
			Number	of Match	nes= 35, 1	Relationsh	ip : H	IIGH		

Prepared by:

Checked by

1. Dr. N. Packialakshmi

1. Dr.P.Sivalingam

2. Dr.A.Khaleel Ahamed

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hour s	Credits	Max. marks	Internal marks	External marks
I	20MPMB1CC4	Core - IV	PHARMACOLOGY	4	4	100	25	75

At the end of the course, students will be able to

- 1. Describe the concepts of Pharmacology.
- 2. Identify the sterilization process in Pharmaceutical products.
- 3. Acquire the knowledge on Chemotherapeutic agents.
- 4. Explain the process of upstream and downstream processing.
- 5. Examine the knowledge and skill on pharmacophore modeling.

UNIT I 12 Hours

Concepts of Pharmacology: Introduction: definition, historical perspective, branches and scope of the subject of pharmacology. #Nature and sources of Drugs#, Drug nomenclature and dosage forms, three routes of drugs administration, advantages and disadvantages of different routes.

UNIT II 12 Hours

Sterilization of Pharmaceutical Products: Physical methods-Thermal methods, Radiation methods and Filtration methods. Chemical methods- Gaseous method. #Pharmaceutical importance of sterilization#, Pharmaceutical in process control.

UNIT III 12 Hours

Pharmacology of Chemotherapeutic Agents: Introduction and basic principles of chemotherapy of infection, #infestation and neoplastic diseases# and concepts of resistance to chemotherapeutic agents, Sulfonamides, Quinolones, Aminoglycosides, Tetracycline and chloramphenicol.

UNIT IV 12 Hours

Upstream and Downstream processing: Upstream processing-Batch, fed-batch and continuous processing. Downstream processing –Biomass-product separation, product purification, concentration stability, #FDA approval product licence#, marketing and sales.

UNIT V 12 Hours

Drug designing: Current drug designing process, role of protein structure in modern pharma drugs, structure based drug design, protein therapeutics, cytokines, #Receptors based drug design#, docking, search algorithms and scoring functions, pharmacophore modeling.

### ## Self-study portion.

### **Text Books:**

T.B-1 Kar Ashutosh, "Pharmaceutical Microbiology", New age international Ltd,

New Delhi, 2007

**T.B-2** W.B. Hugo and A.D. Russell, "Pharmaceutical Microbiology", 7<sup>th</sup> Edition, Blackwell science Ltd, Oxford, UK, 2007

**T.B-3** S.P. Vyas and V.K Dixit, Pharmaceutical Biotechnology. CBS Publishers and distributors, New Delhi, 2010.

UNIT I Chapter I Section 1.2.1–1.2.9. T.B-1
UNIT II Chapter VII Section 7.1-7.5. T.B-1
UNIT III Chapter VIII-XIV. T.B-2
UNIT IV Chapter XXI T.B-2
UNIT V Chapter XVI T.B-3

#### **Books for Reference:**

- 1. R.Ananthanarayanan and C.K.J. Panikar, Text Book of Microbiology, 6<sup>th</sup> Edition, Orient Longman, 2000.
- 2. L.E. Casida, Industrial Microbiology. Wiley Eastern Limited, New Delhi, 1997.
- 3. C.K. Kokatae, A.P. Purohit and S.B. Gokhale, Pharmacognosy, 31st Edition. Nirali Prakashan, 2008.
- 4.H.P.Rang, M.M. Dale and P.K. Moore, Pharmacology, 5<sup>th</sup> Edition. Churchill, Livingstone, 2004.

### Web Source:

- 1. https://www.slideshare.net > nirjhoraslam > basic-concept-of-microbiology.
- 2. https://www.slideshare.net > saivivekkosaraju > sterilization-methods-3240.
- 3. https://www.amboss.com > knowledge > Chemotherapeutic agents.
- 4. https://en.wikipedia.org > wiki > Bioprocess.
- 5. https://www.pharmatutor.org > articles > drug-designing-review.

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	C	Code		Title of the Paper					Hours	
I	20MP	MB1CC4		P	HARMACO	4		4		
Course		Prog	ramme Ou (POs)	mme Outcomes (POs)			Programme Specific Outcomes (PSOs)			
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	<b>✓</b>	<b>✓</b>			<b>√</b>			<b>✓</b>	✓
CO2	✓			✓	✓	✓	✓	<b>✓</b>	✓	
CO3	✓		✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	
CO4	✓	<b>✓</b>	<b>✓</b>		✓		✓	✓	<b>✓</b>	✓
CO5		<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>		<b>√</b>		✓
Number of Matches= 36, Relationship: HIGH										

Prepared by: Checked by

1. Dr. N. Packialakshmi 1. Dr.P.Sivalingam

2. Dr.A.Khaleel Ahamed

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the	Hour Credits		Max.	Internal	External
			Course	S	010010	marks	marks	marks
I	20MPMB1CC4	Core - IV	MICROBIAL NANOTECHNOLOGY	4	4	100	25	75

At the end of the course, students will be able to

- 1. Describe the Microbial characteristics and growth kinetics.
- 2. Examine the basic concepts of nanotechnology.
- 3. Acquire the knowledge about the applications of nanotechnology in biomedical science.
- 4. Analyze the concepts and characterization of nanoparticles.
- 5. Identify the environmental, social and economic issues encountered in nanotechnology.

UNIT I 12 Hours

Microbial Characteristics- Microbial life: Prokaryotes, Eukaryotes, Archeas & Protozoa- Structure of microbial cell: Spore, cell wall, flagella, cell membrane, capsule, pilli- Characteristics of aerobes, anaerobes, cyanobacteria, actinomycetes. Nutrition, Metabolism, Growth media, propagation, Cell counting, Growth kinetics, Yield constants, #Growth- Synchronous growth #.

UNIT II 12 Hours

Introduction to nanotechnology: Historical perspectives, Opportunities and challenges of nanotechnology. Structural and functional principles of nanotechnology, #Characteristics and applications of quantum dots and fullernes#. Magnetic nano particles, Nano biosensors, Synthesis of Gold, Silver, Titania and Nano arrays.

UNIT III 12 Hours

Microbial nanotechnology: Microbial synthesis of Nanoparticles. Nanotechnology in human disease control. *In vitro* diagnosis. Medical applications of nanoparticles and nanosystems. Role of nanotechnology in Cancer treatment. Nano drug delivery - Biosynthesis of nanodrug delivery vehicles. #Conventional drug delivery and targeted drug delivery#.

UNIT IV 12 Hours

Characterization of nanoparticles: UV-Vis spectroscopy, #Electron Microscopy – High-resolution transmission electron microscopy (HRTEM), Scanning electron microscope (SEM)#, Atomic Force Microscope (AFM), Energy Dispersive X-Ray spectroscopy (EDS), X-ray diffraction (XRD)#.

UNIT V 12 Hours

Implications of nanotechnology: Health and safety implications from nanoparticles: Health issues-Environmental issues- Need for regulation- Societal implications: Possible military applications- Potential benefits and risks for developing countries- Intellectual property issues- Criticism of Nanotechnology-#Studies on the implications of Nanotechnology#.

### ## Self-study portion.

### **Text Books:**

- **T.B-1** L. M. Prescott, J. P. Harley and D. A. Klein. Microbiology, 8<sup>th</sup> edition, McGraw Hill Publishing company Ltd, 2011.
- **T.B-2** K. K Jain Taylor and Francis, Nanobiotechnology Molecular Diagnostics: Current Techniques and Applications (Horizon Bioscience), 1<sup>st</sup> edition, Taylor & Francis Publication, 2006.
- **T.B-3** B.K. Parthasarathy, Introduction to Nanotechnology, Isha Publication, 2007.

UNIT I Chapter I-III T.B-1
UNIT II Chapter I, III & IV T.B-3
UNIT III Chapter IV&V T.B-2
UNIT IV Chapter VIII T.B-2
UNIT V Chapter X & XI T.B-3

#### **Books for Reference:**

- 1. D. S. Goodsell, Bionanotechnology, John Wiley & Sons, 2004.
- 2. Bernd Rehm, Microbial Bionanotechnology: Biological Self-assembly Systems and Biopolymer-based Nanostructures, Horizon Scientific Press. 2006.
- 3. D. E. Reisner and J. D. Bronzino, Bionanotechnology: Global Prospects, CRC Press, 2008.
- 4. E. Papazoglou and A. Parthasarathy, Bionanotechnology, Morgan & Claypool Publishers, 2007.
- 5.R. Brooker and E.Boysen, Nanotechnology. Wiley Publishing Inc., India, 2006.

### **Web Source:**

- 1.http://www.nap.edu/catalog/11907.html
- 2.https://www.elsevier.com/books/nanotechnology/ramsden/978-0-08-096447-8
- 3.https://www.kth.se/social/upload/54062f97f2765416cecdfd74/HT14-IM2655\_Lecture%201.pdf

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific **Outcomes:**

Semeste r	C	ode		Tit	le of the P	aper Hours			·s	Credits
I	20MPN	MB1CC			MICROB OTECHN		A			4
Course	Programme Outcomes						Prograi	nme Specific	Outcom	es
Outcom		(POs)			(PSOs)					
es (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓		✓		✓	<b>✓</b>	<b>✓</b>		✓	
CO2	✓		✓				<b>✓</b>	<b>✓</b>	✓	
CO3	✓	✓	✓	$\checkmark$	✓	✓	✓	<b>✓</b>	✓	✓
CO4	✓	✓	✓			✓		✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓		✓	✓	<b>√</b>
	Number of Matches= 38, Relationship: HIGH									

Prepared by: Checked by

1. Dr. N. Reehana

Dr.P.Sivalingam
 Dr.A.Khaleel Ahamed

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high