DEPARTMENT OF HISTORY

COURSE STRUCTURE & SYLLABI
(For the students admitted from year 2023-2024 onwards)

Programme : M.Phil. History

JAMAL MOHAMED COLLEGE (AUTONOMOUS)
Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)
TIRUCHIRAPPALLI – 620 020

M.Phil. HISTORY

Sem	Course Code	Course Category	Course Title	Ins. Hrs/ Week	Credit	Marks		Total
						CIA	ESE	
I	23MPHS1CC1	Core - I	Research Methodology	4*	4	25	75	100
	23MPHS1CC2	Core - II	Historiography	4*	4	25	75	100
	23MPHS1CC3	Core - III	Teaching and Learning Skills (Common Paper)	4*	4	25	75	100
	23MPHS1CC4	Core - IV (Elective)	Paper on Topic of Research (The syllabus will be prepared by the guide and examination will be conducted by the COE)	4*	4	25	75	100
		*One hour library for each course						
			Total	**16**	**16**			**400**
II	23MPHS2PD		Dissertation#	-	8	-	200	200
			Grand Total	**16**	**24**			**600**

Evaluation of the Dissertation Viva voce shall be made jointly by the Research Supervisor and the External Examiner.

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC1	Core - I	4	4	25	75	100

Course Title	Research Methodology

SYLLABUS		
Unit	Contents	Hours
I	Meaning- Nature and Scope of History – Approaches in History: Historical, Analytical and Scientific Approach History and Social Science- -Historical Objectivity and Subjectivity in History- *Bias in History.*	**12**
II	Historical Evidences: Primary and Secondary Sources-Written and Archival Sources – *Tamilnadu Archives- National Archives of India* – British Museum Library Oriental Library- Museums: National Museum, New Delhi- Government Museum, Chennai- Archaeological Survey of India (ASI)- Oral Evidences – Determining the Credibility of Evidences	**12**
III	Historical Research: Essential Qualities- Choice of Research Topic-Criteria for selecting Topic-Requisites for a Research Scholar- Formation of Hypothesis- Quality works- Flexibility in Research- Objectives –Inductive and Deductive Methods- *Scientific Enquiry.*	**12**
IV	Research Procedures- Data Collection –Interpretation of Data-Critical Evaluation of Sources- Presentation- *Criticism -External Criticism and Internal Criticism*- Synthesis.	**12**
V	Presentation: Chronological and Thematic Presentation- Details of Preliminaries-Ideas and Imagination as a principle of Presentation-The Final Draft-Documentation-Major purposes of Documentation- Foot Notes: Purpose and Kinds - Significance of Appendix- *Preparation of Thesis.*	**12**

   …………... Self Study

Text Book(s):
T.B.1 Khurana, K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2006 T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005. Unit I **T.B.1** Chapter 1 to 8 **T.B.2.** Chapter 1,2,3,27 Unit II **T.B.1.** Chapter 9,10 **T.B.2.** 25 Unit III **T.B.1.** Chapter 6,7,9 , 11**T.B.2** 24 Unit IV **T.B.1** 10,,13,14,15 **T.B.2** 25,26,28 Unit V **T.B.1** Chapter 12 **T.B.2** 29,30,31

Reference Book(s):
1. Sheik Ali, B., History: Its Theory and Method, Macmillan, Delhi,1978 2. Satish K. Bajaj, Research Methodology in History Anmol Publications , Delhi, 2002 3. Carr, E.H., What is History, London, 1969. 4. Hasan Mohibbul (Ed), Historians of Medieval India, Meerut, 1968. 5. Luniya, B.N., Some Historians of Medieval India, Agra, 1969. 6. Majumdar, R.C., Historiography in Modern India, Bombay, 1970. 7. Subramanian, N., Historiography & Research Methodology, Udumalpet, 1973. 8. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi, 2004 9. Rajayyan, K., Historiography, Madurai, 1999 10. Manickam, S., Theory of History and Methods of Research, Madurai, 2000

Web Resource(s):
https://www.academia.edu/7641325/Social_Science_and_Historical_Perspectives https://www.researchgate.net/figure/Internal-and-External-Criticism-from-Neuman-2003-p421_fig1_279943052

Course Outcomes		
Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	**CO Statement**	**Cognitive Level (K-Level)**
CO1	Examine the concept and basis of History and Historiography.	**K3**
CO2	Explain the Historical evidence and study the organization of the Sources	**K2**
CO3	Assess the significance of Historical Research and role of Researcher.	**K5**
CO4	Estimate the research procedures and techniques.	**K4**
CO5	Evaluate the ideas and principles of Documentations	**K6**

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO1	3	3	2	3	3	2	3	3	3	3	**2.8**
CO2	3	3	2	3	2	3	3	2	3	3	**2.7**
CO3	3	3	3	3	3	3	2	2	3	2	2.7
CO4	3	3	3	3	2	3	3	3	3	3	2.9
CO5	3	3	2	3	3	3	3	2	3	3	2.8
Mean Overall Score											**2.78**
Correlation											**HIGH**

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC2	Core - II	4	4	25	75	100

Course Title	Historiography

SYLLABUS

Unit	Contents	Hours
I	Definition- Theories of History – *Value of History*- Philosophy of History-Uses and Abuses of History-Lessons of History	12
II	Ancient Historiography-Greek Historiography: Herodotus-Thucydides-Polybius- Roman Historiography: Cato-Livy-Tacitus-Plutarch - *The characteristics of Greek* and Roman Historiography	12
III	Western Medieval Historiography: Christian Historiography-St. Augustine- - Muslim Historiography: *Al-Beruni*- Ibn-Batuta- Ibn-Khaldhun- Assessment and Criticism-The Impact of the Renaissance on Historiography	12
IV	Modern Historiography of the West -Age of Enlightenment-Historical Development during Reformation Period -The Age of Rationalism -Romanticist Historiography-Positivism-Marxist Interpretation of History- English Historians: Edward Gibbon -Macaulay –G.M.Trevelyan -A.J. Toyanbee –Assessment-* Impact of Scientific Revolution on Historiography*-Annals School- Post-Modernism- Subaltern Studies- Ranajith Guha	12
V	Ancient Indian Historiography- Kalhana-Medieval Historiography-Amir Khusrao-Abul Fazal- *British Imperialist Historiography*- James Mill-V.A.Smith- Modern Historians of India: K.P. Jayaswal - D.D. Kausambi - R.C. Majumdar- J.N. Sarkar-R.C.Dutt -K.M. Panikkar- Romila Thapar-Irfan Habib - K.A.N. Sastri - K.K.Pillai - K.Rajayyan	12

…………... Self Study

Text Book(s):
T.B.1 Khurana, K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2006   T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.   Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21   Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5   Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17   Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13   Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

Reference Book(s):
1. Sheik Ali, B., History: Its Theory and Method, Macmillan, Delhi,1978   2. Satish K. Bajaj, Research Methodology in History Anmol Publications , Delhi, 2002   3. Carr, E.H., What is History, London, 1969.   4. Hasan Mohibbul (Ed), Historians of Medieval India, Meerut, 1968.   5. Luniya, B.N., Some Historians of Medieval India, Agra, 1969.   6. Majumdar, R.C., Historiography in Modern India, Bombay, 1970.   7. Subramanian, N., Historiography & Research Methodology, Udumalpet, 1973.   8. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi, 2004   9. Rajayyan, K., Historiography, Madurai, 1999   10. Manickam, S., Theory of History and Methods of Research, Madurai,2000

Web Resource(s):
https://www.academia.edu/7641325/Social_Science_and_Historical_Perspectives   https://www.researchgate.net/figure/Internal-and-External-Criticism-from-Neuman-2003-p421_fig1_279943052

	Course Outcomes
Course Outcomes	
Upon successful completion of this course, the student will be able to:	

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the theories and philosophy of History.	**K1 & K2**
CO2	Explain the nature and characteristics of Greek and Roman Historiography.	**K2**
CO3	Examine the impact of Western Medieval and Arab Historiography.	**K3**
CO4	Analyse the significance of Modern Western Historiography.	**K5**
CO5	Assess the development of Indian Historiography and the role of Historians.	**K6**

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
										Mean Overall Score	2.77
										Correlation	**HIGH**

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC3	Core - III	4	4	25	75	100

Course Title	Teaching and Learning Skills

SYLLABUS		
Unit	Contents	Hours
I	Concept of Teaching and Learning-Teaching Technology in large Groups: Dynamics of Group Learning in History -Seminar –Symposium and their importance –*Questioning and Workshop*- Group Discussion- Case Discussion – Assignment- Group Project.	12
II	Learning and Teaching: Individualized Learning – Tutorials –Developing Creative Ability Remedial Teaching –Remedial Teaching for slow learners- Diagnosis- *Principles and steps of Diagnosis.*	12
III	Method of Teaching History – Lecture Method – Dramatic Method – Discussion –Audio-Visual Aids and Multi-media Presentation – Body Language– *Teaching Aids: Maps- Pictures – Charts.*	12
IV	Communication Skills for Teaching – Better Pronunciation – Problems in Pronunciation Written and Oral Communication – Public Speaking - Uses of Media - *Information Technology in Professional Communication.*	12
V	Need of Computer Skills for Teaching: Introduction to Computers – Uses of Internet, CD's, Floppy Disk and Pen Drive - Websites and Data Collection –Data Entry Operations – *LCD Projector and Power Point Presentation.*	12

…………... Self Study

Text Book(s):

T.B.1 Kumar,N., Educational Technology Theory and Practices, AITBS Publishers, Delhi, 2011
T.B.2 Shaida & Sahab Singh., Teaching of History, Dhanpat Rai Publishing Company, New Delhi, 2008.
Unit I **T.B.1** Chapter 1,2,3,4 **T.B.2.** Chapter 4,6
Unit II **T.B.1.** Chapter 4,6 **T.B.2.** 7,9,10
Unit III **T.B.1.** Chapter 9,10 **T.B.2,** 7,8,9
Unit IV **T.B.1** 5 **T.B.2** 9
Unit V **T.B.1** Chapter 11,12,14 **T.B.2** 12

Reference Book(s):

1. Vilanilam,J.V., More Effective Communication, Response book, Delhi,2000
2. O'Connor, J.D., Better English Pronunciation, Cambridge University Press , 1980
3. Hedwig Lewis, Body Language, Sage Publication, New Delhi, 2000
4. Beard, R., Teaching and Learning in Higher Education, Penguin Publishers, London, 1975.
5. Brown, G.A., Lectures and Lecturing, Oxford Press, 1978.
6. Entwistle, N., Styles of Learning and Teaching: An integrated outline of Educational Technology for students, Teachers and Lectures, Whiley, New York, 1981.

Web Resource(s):

https://www.academia.edu/21901356/Introduction_to_Concepts_of_Teaching_and_Learning
https://www.edutopia.org/article/teaching-communication-skills

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the basis of Technology of Teaching Learning Process.	K1 & K2
CO2	Classify the different methods of learning Process.	K2
CO3	Recognise the mastery in methods of Teaching History.	K1
CO4	Analyse the communication skills and information technology.	K4
CO5	Evaluate the modern teaching skills and using of recent equipments.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	2	2	1	2	2	2	2.2
CO2	2	3	3	2	2	2	1	3	3	2	2.3
CO3	2	2	2	3	3	2	3	3	2	2	2.4
CO4	2	3	2	3	2	1	2	3	2	3	2.3
CO5	2	3	3	3	3	3	2	1	2	2	2.4
									Mean Overall Score		2.32
									Correlation		Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC4	Core – IV (Elective)	4	4	25	75	100

Course Title	Social History of Tiruchirappalli

SYLLABUS		
Unit	Contents	Hours
I	Sources- Historical value of Tamil Literature-Antiquity of Tiruchirappalli-Archaeological Excavations- Social-Economical and Cultural aspects during Sangam Age-Aryanisation-The Kalabhras- the Pallava Age–Caste based Society –Emergence of Local Self Government – Chola: Society, Religion, *Art and Architecture* - Society, economy and religion under the Pandyan Kingdom – The Early Muslim conquest and its impact	12
II	Foundation of Vijayanagar Rule: Administration, Society, Economy,- Nayaks of Tamilagam – The Marathas of Tamil Country –Their Social and Cultural contributions-*Vijayanagar Rule in Tiruchirappalli and its impacts* –Tiruchirappalli under Muslim Rule (1736-1801) – Nawabs of Arcot – Conflict between Chanda Saheb and Queen Meenakshi Mysorean Conquest –Hyder Ali-Robert Clive	12
III	Rise of Poligars – South Indian Rebellion and its impact-Consolidation of British Power –Revenue Administration – Sir Thomas Munroe-Land Revenue Systems-Ryotwari -*Contributions of Christian Missionaries*- Growth of Education –Native System of Education in Tiruchirappalli	12
IV	Socio-Economic Changes –Social Conditions during 18th,19th and 20th Century –Self Respect Movement and its impacts - Political Awakening – Role of Tiruchirappalli in Freedom Struggle: *Home Rule Movement* – Gandhian Arrival:-Satyagraha-Non-Cooperation Movement Civil Disobedience Movement- Vedaranayam March - Their impacts on Tamilnadu -Individual Satyagraha and its Impact -Quit India Movement	12
V	*Socio- Economic and Political Conditions of Tiruchirappalli* –Advent of Islam-Religious Endowments- Arcot Nawab Endowments- Islamic Monuments- Role of Tiruchirappalli in Freedom Movement –Political Agitation -Leaders in Tiruchirappalli	12

…………... Self Study

Text Book(s):

T.B.1 Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.
T.B.2 Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003
Unit I **T.B.1** Chapter 2, 4, 6, 9, 15, 18,21,31,48 **T.B.2.** Chapter 1,3,21
Unit II **T.B.1.** Chapter 52,53,56 **T.B.2.** 4,5
Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17
Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13
Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

Reference Book(s):

1. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
2. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998
3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol II, K.S.K. Velmani, 1999
4. Nilakanta Sastri, K.A., The Cholas, The Pandyas
6. Chellam, V.T., History of Tamilnadu
7. Pillai K.K., Social History of Tamils
8. Rajayyan.K., - History of Tamilnadu
9. Krishnamoorthi.V., - History of Tamilnadu Vol I & II
10. Muruganandham, S., Nadanthai Vazhi Cauvery.

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the significance of Antiquity of Tiruchirappalli	**K1 & K2**
CO2	Classify the different administration of rulers in Tiruchirappalli	**K2**
CO3	Assess the rule of British in Tiruchirappalli	**K1**
CO4	Analyse the socio-economic changes in Tiruchirappalli	**K4**
CO5	Evaluate the Role of Tiruchirappalli in Freedom Struggle	**K6**

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	3	3	2	3	2	2.7
										Mean Overall Score	2.77
										Correlation	**HIGH**

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Akbar Hussain

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC4	Elective	4	4	25	75	100

Course Title	Educational History of Tiruchirappalli

SYLLABUS

Unit	Contents	Hours
I	Traditional System Education- Salient features of Vedic, Buddhist and Jain system of education-* Islamic System of Education*: Maktabs and Madrasas	12
II	Education Under British Rule: Charles Grant's Plan- Role of Christian Missionaries- The Charter Act of 1813-Macaualy's Minutes of 1835- The education Despatch of 1854- *The Hunter Commission*- The Indian University Commission- The Indian University Act of 1904-The Saddler Commission Of 1917-1919-The Hartog Committee Of 1929-The Sargent Plan Of 1944-	12
III	Growth of Education after Independence: Radhakrishnan commission- Mudaliar Commission- *Major recommendations of Kothari Commission* (1964-1966) - Iswar Bhai Patel Committee (1977)- Malcom Adiseshiah Committee (1978)- New Education Policy (1986) - Programme of Action (1992)- Sachar Committee (2005) - Salient features of National Curriculum Framework (2005)- National Knowledge Commission (2005).	12
IV	Indian Constitutional values on education-Preamble of the constitution - *Fundamental rights and duties of citizens* -Directive principles of State policy and education - Challenges to fulfill the constitutional obligations: freedom, justice, equality, fraternity and education - Right to Education Act.	12
V	Growth of Education in Tiruchirappalli: Role of Christian Missionaries- Emergence of Educational Institutions in Tiruchirappalli- *Role of Philanthropists for Establishment of Educational Institutions*- Minorities Institutions- Islamic Education in Tiruchirappalli -Technical Education in Tiruchirappalli –Women Education	12

…………... Self Study

Text Book(s):
T.B.1 Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003 T.B.2 Suresh Chandra Ghose, The History of Education in Modern India (1757- 2012), orient Black Swam, New Delhi, 2013 Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21 Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5 Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17 Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13 Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20
Reference Book(s):
1. Sundararaj, T., History of Tiruchirappalli up to 1947 A.D. 2. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907 3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998 4. Aggarwal, J.C., Landmarks in the History of Modern Indian Education, New Delhi, 1984 5. Howell, A., Education in British India, Calcutta, 1872 6. Govinda, Indian Education Report (A Profile of Basic Education), New Delhi, 2002.
Web Resource(s):
http://olympias.lib.uoi.gr/jspui/bitstream/123456789/6175/1/5.%20The%20flow%20of%20information%20in%20medieval%20historiography.pdfugp.rug.nl › groniek › article › download.

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the Traditional educational system in Tiruchirappalli	**K1 & K2**
CO2	Assess the various educational commission during the British Rule	**K2**
CO3	Analyse the growth of education in India after in India.	**K4**
CO4	Analyse the Indian Constitutional values on education.	**K4**
CO5	Evaluate the Growth of Education in Tiruchirappalli	**K6**

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	2	3	3	3	2	3	3	2.7
CO4	3	3	2	3	2	2	3	3	3	3	2.7
CO5	3	3	3	3	2	3	3	2	3	2	2.7
									Mean Overall Score		2.72
									Correlation		**HIGH**

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. Mohamed Tajdeen

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC4	Elective	4	4	25	75	100

Course Title	Heritage and Culture of Tamil Nadu

SYLLABUS

Unit	Contents	Hours
I	The Geographical features of Tamil Nadu-Survey of Sources-Pre-History-Race-Language and Script-*Root of Tamil Culture*-The Sangam Age: Religion and Cultural Life-Fine arts.	12
II	Contribution of Jainism and Buddhism to Tamil Culture - Development of Art and architecture under the Pallavas, Pandyas, Cholas, *Vijayanagar and Nayak rule-Cultural and Religious contribution.*	12
III	Emergence of Religious sects-Saivism, Vaishnavism-Caste system-Bhakti Movement-Impact on society and Tamil Literature-Material Traits: Food -Transportation -Occupations - *Industries in ancient and Medieval Age.*	12
IV	Archaeological studies in Tamil Nadu-Important Sites- Poompuhar-Korkai-Kodumanal-Sittannavasal-Adicchanallur-Arikkamedu-Alagankulam-Devipattinam-Keeladi-*Recent excavations*- Result of excavations.	12
V	Cultural and Heritage centres in Tiruchirappalli region-Historical Monuments-Sites-Cultural Development in River Cauvery Basin-Festivals related to River Cauvery-*Advent of Islam-Sufism –Sufi Centres*-Natthar Wali Dargah-Advent of Christianity-Spread-Architectural Development under Nawabs and British—Indo-Saracenic and Indo-European Architecture.	12

…………... Self Study

Text Book(s):

T.B.1 Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003
T.B.2 Suresh Chandra Ghose, The History of Education in Modern India (1757- 2012), orient Black Swam, New Delhi, 2013
Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21
Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5
Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17
Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13
Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

Reference Book(s):

1. Sundararaj, T., History of Tiruchirappalli up to 1947 A.D.
2. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998
4. Aggarwal, J.C., Landmarks in the History of Modern Indian Education, New Delhi, 1984
5. Howell, A., Education in British India, Calcutta, 1872
6. Govinda, Indian Education Report (A Profile of Basic Education), New Delhi, 2002.

Web Resource(s):

http://olympias.lib.uoi.gr/jspui/bitstream/123456789/6175/1/5.%20The%20flow%20of%20information%20in%20medieval%20historiography.pdfugp.rug.nl › groniek › article › download.

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the geographical background of Tamil Nadu	K1 & K2
CO2	Recognise the Development of Art and architecture in Tamil Nadu	K2
CO3	Describe the emergence of religious sects in Tamil Nadu	K1
CO4	Analyse the important Archaeological sites in Tamil Nadu..	K4
CO5	Evaluate the Cultural and Heritage centres in Tiruchirappalli region	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	3	3	3	2	2	3	3	2.7
CO2	3	3	3	3	2	3	3	3	3	2	2.8
CO3	3	3	2	3	3	3	3	2	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	3	3	2	2	3	2	3	2	2.6
									Mean Overall Score		2.74
									Correlation		HIGH

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. T. Umar Sadiq

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC4	Elective	4	4	25	75	100

Course Title	ECONOMIC HISTORY OF TIRUCHIRAPPALLI THROUGH THE AGES

SYLLABUS		
Unit	**Contents**	**Hours**
I	Sangam Age: Economic Condition-Uraiyur -Chief River Port-Commercial link-Early Cholas-Karikala Chola-*Land Revenue*-Cheras-Kalabaras -Pallava Dynasty- Economic Condition	12
II	Imperial Cholas: *Land Revenue Administration*-Land Survey-Measurements-Revenue Units-Classification of Soils-Devadana Lands-Brahmadeya Lands-Salabhopa lands-Virabhoga lands -Padaipatra lands-types of Ownership of lands-Peasants Proprietorship.	12
III	Hoyasala Rulers: Devadanam-Tirunamattukkani-Tiruvidaivattam-Brahmadeyam-Madappulam-Karanmai-Mivatchi-Adiraipattam-Types of Taxes-Vijayanagar rule: Poligar System-Ayagar-Karnam-Ganda-Maniyakkaran-Ambalakkaran-*Type of Taxes.*	12
IV	Nawab's Rule: Nawabship-Nawab of Arcot-*Land Revenue Administration-Jagirdari system-Zamindari system*-Kadarambam-Nirarambam-Amuldar-Direct Land Tax-Patels-Sowkars-Land Tax-Other Taxes.	12
V	British Period: Mootahchary system-Triennial lease-Village lease system-Ryotwari system-Ryotwari settlement-Pukle's Land Revenue Settlement-Procedure of Ryotwari Settlement-*Land Revenue Establishments*-First Resettlement-Second and Last Resettlement-Economic Impact of RyotwariSettlement-Land Survey-Other Taxes.	12

…………... Self Study

Text Book(s):
1 Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003 2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.
Reference Book(s):
1. F.R., Hermingway., Madras District Gazetteer, Trichinopoly, Madras, Govt Press, 1907. 2. K.S.K. Velmani.,Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, 1998. 3. K.S.K. Velmani.,Gazetteers of Tamilnadu, Tiruchirappalli District, Vol II, 1999. 4. NilakantaSastri, K.A., The Cholas, The Pandyas. 6. Chellam, V.T., History of Tamilnadu. 7. Pillai K.K., Social History of Tamils. 8. Rajayyan.K., - History of Tamilnadu.
Web Resource(s):
1.https://www.britannica.com/place/Tiruchchirappalli 2.https://tiruchirappalli.nic.in/history/ 3.https://www.indianculture.gov.in/rarebooks/manual-trichinopoly-district-presidency-madras

	Course Outcomes	
CO No.	**CO Statement**	**Cognitive Level (K-Level)**

Upon successful completion of this course, the student will be able to:

CO No.	**CO Statement**	**Cognitive Level (K-Level)**
CO1	Describe the Geographical features of Tiruchirappalli	**K1**
CO2	Discuss the Economic condition of Tiruchirappalli during the Ancient Period	**K2**
CO3	Illustrate the Economic condition of Tiruchirappalli during the Medieval Period	**K3**
CO4	Evaluate theEconomic condition of Tiruchirappalli during the Modern Period	**K4**
CO5	Asses the Revenue Administration of Tiruchirappalli through the ages	**K6**

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO1	2	2	3	2	3	2	2	3	2	2	2.3
CO2	2	2	3	3	2	3	2	2	3	2	2.4
CO3	3	2	2	2	3	2	2	3	3	2	2.3
CO4	2	2	2	3	3	3	3	2	2	2	2.4
CO5	2	2	2	3	2	2	3	3	3	2	2.4
									Mean Overall Score		2.36
									Correlation		High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Augustin

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPHS1CC4	Elective	4	4	25	75	100

Course Title	HISTORY OF DRAVIDIAN MOVEMENT IN TAMIL NADU

SYLLABUS		
Unit	Contents	Hours
I	Dravidians - Anthropological definition - Indo Aryan Race and Dravidians – British - caldwel's contribution - western Education and Indian Renaissance Early Dravidian Leaders - Madurai Pillai - P.V. Subramanin Pillai - Chinna Thambi Pillai - Attempt of Ayothidasa Pandithar - Rettai malai Srinivasan for consolidation - *Founding of Adi Davida Mahajana Sabha 1894.*	12
II	South Indian Liberal federation, 1916 - P.T. Thiyagaraya chetti - Dr. C. Natesa Mudali - Dr. T.M. Nair - Founding of Dravidan - Justice and Andhra Prakasika - Non Brahmin Manifesto - Justice Party - Demand for Communal Award - Sathbough commission - Mestan Award - 1919.	12
III	Election of 1920 - Justice Party Government - Elections of 1923, 1926, 1929, and 1932 - changing affiliations - services of the Justice Government - Socio educational - economic sectors - demand for separate electorate by Depressed class leaders - M.C. Raja - Rev. D. John Rathinam - N. Sivaraj. 1934 - */EVR and 16 points accepted for Justice party.*	12
IV	Elections of 1937 - Fall of the Justice party - Rajaji as congress premier - Hindi imposition - E.V Ramasamy Periyar - Self Respect and Rationalist Association - leader of Justice party 1938 - *Anti Hindi struggle* - Demand for separate Dravidasthan 1939.	12
V	Second World War and Justice party - demand for Dravidasthan 1944 - Justice party renamed as Dravida kazhagam - *Emergence of young leaders in Dravida kazhagam* - C.N. Annadurai - WPA Soundrapandian - Indian Independence and D.K's stand in 1947.	12

…………... Self Study

Text Book(s):
1.Nambi Areoran K - Tamil Renaisance and Dravidian Nationalism 1905 to 1944, Kooda 1980.
2. Pavathravathy - Dravida Jyakka Vavalaru (in Tamil), Kizhakku Pathippagam (1 December 2010)
3. Stalin Gunsekaran .T - Viduthalai Velviul Taulagam (in tamil) (Two parts)

Reference Book(s):
1. Sivagananam. M.P - Viduthalai Poril Taulagam (in Tamil) (Two parts)
2. Devanandan . P.D. - The Dravida Kashagam. A revolt against Movement
3. Grschick Engene.F - Tamil Vevivalidur in 1930's

Web Resource(s):
1. https://www.studocu.com
2. https://www.opindia.com/2020/11/dravidian-movement-and-dalits-the-life-and-tales-of-dr-sathiavani-muthu/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Explain the emergence of the Dravidian Movement	K4
CO2	Criticize the impact of the Dravidian Movement in Tamilnadu.	K6
CO3	Justify the South Indian Liberal federation and services of the Justice Government	K6
CO4	Explain the Renaissance Early Dravidian Leaders	K5
CO5	Identify the Political victories of Dravidian parties.	K2

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	2	1	2	2	2	2	2	2	2.0
CO2	2	1	3	2	1	2	2	2	2	2	1.9
CO3	2	3	2	3	1	2	1	2	2	1	1.9
CO4	2	2	2	1	3	2	2	3	1	2	2.0
CO5	3	1	2	1	3	2	2	3	3	2	2.2
										Mean Overall Score	2
										Correlation	Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. V. MANIMUTHU