

## B.A. History

SEM	COURSE CODE	PART	COURSE	COURSE TITLE	Ins. Hrs /Week	CREDIT	MARKS		TOTAL
							CIA	ESE	
I	20U1LT1/LA1/LF1/LH1/LU1	I	Language – I		6	3	25	75	100
	20UCN1LE1	II	English - I		6	3	25	75	100
	20UHS1CC1	III	<b>Core – I</b>	History of India upto 647 A.D.	4	4	25	75	100
	20UHS1CC2		<b>Core – II</b>	History of Tamil Nadu upto 850 A.D.	4	3	25	75	100
	20UHS1AC1		<b>Allied –I</b>	Outlines of Political Theory	4	3	25	75	100
	20UHS1AC2		<b>Allied –II</b>	Human Rights	4	3	25	75	100
	20UCN1AE1	IV	AEC-I	Value Education	2	2	-	100	100
				<b>TOTAL</b>		<b>30</b>	<b>21</b>		
II	20U2LT2/LA2/LF2/LH2/LU2	I	Language – II		6	3	25	75	100
	20UCN2LE2	II	English – II		6	3	25	75	100
	20UHS2CC3	III	<b>Core – III</b>	History of India from 647 A.D. to 1526 A.D.	5	4	25	75	100
	20UHS2CC4		<b>Core – IV</b>	History of Tamil Nadu from 850 A.D. to 1529 A.D.	4	3	25	75	100
	20UHS2AC3		<b>Allied – III</b>	Indian Geography	4	3	25	75	100
	20UHS2AC4		<b>Allied –IV</b>	Journalism	3	2	25	75	100
	20UCN2SE1	IV	Skill Enhancement Courses-I @	Soft Skills Development	2	2	-	100	100
				<b>TOTAL</b>		<b>30</b>	<b>20</b>		
III	20U3LT3/LA3/LF3/LH3/LU3	I	Language– III		6	3	25	75	100
	20UCN3LE3	II	English – III		6	3	25	75	100
	20UHS3CC5	III	<b>Core– V</b>	History of India from 1526 A.D. to 1707 A.D.	4	4	25	75	100
	20UHS3CC6		<b>Core– VI</b>	History of Tamil Nadu from 1529 A.D to 1800 A.D	3	2	25	75	100
	20UHS3AC5		<b>Allied– V</b>	Basics of Tourism	4	3	25	75	100
	20UHS3AC6		<b>Allied–VI</b>	Public Administration	3	2	25	75	100
	20UHS3GE1	IV	Generic Elective I #		2	2	-	100	100
	20UCN3AE2		AEC-II	Environmental Studies	2	2	-	100	100
			<b>TOTAL</b>		<b>30</b>	<b>21</b>			<b>800</b>
IV	20U4LT4/LA4/LF4/LH4/LU4	I	Language–IV		6	3	25	75	100
	20UCN4LE4	II	English– IV		6	3	25	75	100
	20UHS4CC7	III	<b>Core– VII</b>	History of India from 1707 A.D. to 1885 A.D.	4	4	25	75	100
	20UHS4CC8		<b>Core - VIII</b>	History of Tamil Nadu from 1800 A.D to 1987 A.D.	4	3	25	75	100
	20UHS4AC7		<b>Allied– VII</b>	Archaeology	4	3	25	75	100
	20UHS4AC8		<b>Allied–VIII</b>	Panchayat Raj	4	2	25	75	100
	20UHS4GE2	IV	Generic Elective – II #		2	2	-	100	100
	20UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	1	-	-	-
			<b>TOTAL</b>		<b>30</b>	<b>21</b>			<b>700</b>
V	20UHS5CC9	III	<b>Core – IX</b>	History of India from 1885 A.D. to 1947 A.D.	6	5	25	75	100
	20UHS5CC10		<b>Core – X</b>	History of Arabs upto 1258 A.D.	5	5	25	75	100
	20UHS5CC11		<b>Core – XI</b>	Modern History of China and Japan	5	5	25	75	100
	20UHS5CC12		<b>Core - XII</b>	History of Europe from 1789 A.D. to 1919 A.D.	5	5	25	75	100
	20UHS5DE1	IV	DSE – I**		5	4	25	75	100
	20UHS5SE2		Skill Enhancement Courses II @		2	2	-	100	100
	20UHS5SE3		Skill Enhancement Courses – III @		2	2	-	100	100
	20UHS5EC1		<b>Extra Credit Course – I</b>	General Intelligence for Competitive Examinations	-	<b>4*</b>	--	<b>100*</b>	<b>100*</b>
				<b>TOTAL</b>		<b>30</b>	<b>28</b>		
VI	20UHS6CC13	III	<b>Core– XIII</b>	History of India from 1947 A.D. to 2014 A.D.	5	5	25	75	100
	20UHS6CC14		<b>Core– XIV</b>	History of Europe 1919 A.D. to 1990 A.D.	5	5	25	75	100
	20UHS6CC15		<b>Core - XV</b>	History of USA from 1865 A.D. to 1964 A.D.	5	5	25	75	100
	20UHS6CC16		<b>Core XVI</b>	History of Science and Technology	5	5	25	75	100
	20UHS6DE2		DSE II **		5	4	25	75	100
	20UHS6DE3		DSE III **		4	4	25	75	100
	20UCN6AE3	IV	AEC-III	Gender Studies	1	1	-	100	100
	20UHS6EC2		<b>Extra Credit Course – II</b>	History for Competitive Examinations	-	<b>4*</b>	--	<b>100*</b>	<b>100*</b>
	<b>20UHSAECA</b>		<b>Extra Credit Course for All</b>	Online Course	-	<b>1*</b>	--	-	-
			<b>TOTAL</b>		<b>30</b>	<b>29</b>			<b>700</b>
			<b>GRAND TOTAL</b>		<b>180</b>	<b>140</b>	-	-	<b>4300</b>

\* Not Considered for Grand Total and CGPA.

**# Generic Elective for other major departments**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
III	20UHS3GE1	Indian History for Competitive Examinations-I
IV	20UHS4GE2	Indian History for Competitive Examinations-II

**\*\* Discipline Specific Electives**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
V	20UHS5DE1A	Makers of Modern India
	20UHS5DE1B	Cultural Tourism in India
VI	20UHS6DE2A	History of Tiruchirappalli
	20UHS6DE2B	Methods of Teaching History
	20UHS6DE3A	An Introduction to Sociology
	20UHS6DE3B	Introduction to Museology

**@ Skill Enhancement Courses**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
V	20UHS5SE2A	Indian Epigraphy
	20UHS5SE2B	Eco Tourism
	20UHS5SE3A	Tourism in Tiruchirappalli
	20UHS5SE3B	Archives Keeping

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1CC1	Core – I	HISTORY OF INDIA UPTO 647 A.D.	4	4	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the Geographical features Literature and Ancient culture and Civilization of India.
2. Study the Vedic Society, Religious Movement and their Principles.
3. Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.
4. Analyse the evolution of State formation and Governance.
5. Highlights the foreign relations of ancient Indian Kingdoms.

### UNIT I

**12 hours**

Sources of Ancient history of India- Geographical features and its impact-Pre-historic age: Palaeolithic, Mesolithic Neolithic Ages-Copper, Bronze and Iron ages- #Indus Valley Civilization-Sites# –Main features – Town planning – Society and Culture.

### UNIT II

**12 hours**

The Vedic age : Early and later Vedic culture –Social and Economic Condition-Caste system- Jainism: Mahavira- Principles teaching of Mahavira Buddhism: Gauthama Buddha – Teaching of Buddhism –Spread of Buddhism –Sects of Buddhism and Jainism- Religious Monuments of Jainism and Buddhism

### UNIT III

**12 hours**

Mahajanapadas- The rise of Magada: Bimbisara- Ajatasatru- Greeks : India on the eve of Alexander’s invasion and its impact -Mauryan dynasty : Chandra Gupta Maurya – Bindusara – Asoka– contribution to Buddhism – Society–Economy – Mauryan Administration- Art and Architecture .

### UNIT IV

**12 hours**

Sunga dynasty: Pushyamitra-Cultural Effects- The Kanva Dynasty :Vasudeva Kanva – The Satvahanas; Socio – Economic and religious condition – Karavela of Kalinga- Hathigumpha inscription- Khushana Dynasty : Kanishka: Gandhara Art – Contribution to Buddhism

### UNIT V

**12 hours**

The Gupta Dynasty – origin – Chandra Gupta I –Samudra Gupta I– Allahabad pillar inscription – conquest and consolidation of Empire –Chandra Gupta II – Kumara Gupta and Skanda Gupta- System of Administration – The Huns -Decline of Empire – Golden Age: Society -Economy - Cultural Development under Guptas -Account of Fahein – Harshavardhana – political and cultural achievements – Contribution towards Buddhism- Heiun Tsang

### ## Self- Study Portion

#### Text Books

- T.B.1.** Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995  
**T.B.2.** Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999

Unit I **T.B.1** Chapter 1,2,3,4 **T.B.2.** Chapter 1,2,3,4

Unit II **T.B.1** Chapter 5,6,7 **T.B.2.** Chapter 5,6,7

Unit III **T.B.1** Chapter 8,9,10 **T.B.2.** Chapter 8,9,10

Unit IV **T.B.1** Chapter 10,11 **T.B.2.** Chapter 12,13,14,15

Unit V **T.B.1** Chapter 13,14,15 **T.B.2.** 16,17

#### Books for References:

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline, Sage Publication, New Delhi, 2000
4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing, Delhi, 1976
5. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000

#### Web Reference:

[wikipedia.org/wiki/History\\_of\\_India](http://wikipedia.org/wiki/History_of_India)

[www.ncertbooks.guru](http://www.ncertbooks.guru) › ancient-indian-history-by-r-s-sharma-pdf

[www.ugc.ac.in/pdfnews/2904310\\_B.A.-Hons.-History.pdf](http://www.ugc.ac.in/pdfnews/2904310_B.A.-Hons.-History.pdf)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20UHS1CC1	HISTORY OF INDIA UPTO 647 A.D.					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 38, Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1CC2	Core – II	HISTORY OF TAMIL NADU UPTO 850 A.D.	4	3	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the Geographical features and Historical sources of Ancient Tamil Nadu.
2. Study the social and economic condition of Sangam Age.
3. Analyse the impact of Kalabhra rule on Tamil Society, Literature and Culture.
4. Recognise the evolution of education and art and architecture.
5. Discuss the impact religious Movements in Tamil Nadu.

### Unit –I

**12 hours**

The Geographical Features of Tamil Nadu-Sources: Archaeological, Literary, Numismatics and Foreign Accounts - Pre-History: Pre-Historic Sites in Tamil Nadu - Sangam Age:Political History- Sangam Cheras, Cholas and Pandyas- Feudatories of Sangam Age-Topographical Divisions

### Unit –II

**12 hours**

Political Conditions: Administration in the Sangam Age-Social and Economic Conditions of the Sangam Age- Position of Women- Religion in the Sangam Age- Educational Condition of the Sangam Age: Sangam Literature-Fine Arts: Music- Dance- Drama- Painting

### Unit –III

**12 hours**

Kalabhara Interregnum: Origin of Kalabhras- Kalabhara Rule in Tamil Nadu- Impact of Kalabhra Rule - First Pandyan Empire: Arikesari Maravarman-Jatila Parantaka Nedunjadaiyan- Varaguna II- Pandyan Architecture: Cave Temples

### Unit –IV

**12 hours**

Pallavas: Mahendravarman I- Narasimhavarman I- Narasimhavarman II-Nandivarman II- Administration of Pallavas- Social and Economic conditions under the Pallavas-Educational Institutions under the Pallavas

### Unit –V

**12 hours**

Pallava Architecture-: Rock-cut cave Temples- Structural Temples-Fine Arts:Paintings- Music- Drama-Bhakthi Movement: Alwars- Nayanmars- #Impact of Bhakthi Movement#

### ## Self Study Portion

### Text Books

- T.B.1.** Ganapathi, A., A Concise History of Tamilnad Upto 1565, Chander Publications, Madurai, 1977  
**T.B.2.** Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.

Unit I **T.B.1** Chapter 1,2,3, **T.B.2.** Chapter 1 to 8

Unit II **T.B.1** Chapter 4 **T.B.2.** Chapter 8 to 14

Unit III **T.B.1** Chapter 6 **T.B.2.** Chapter 15 to 19

Unit IV **T.B.1** Chapter 7,8 IX **T.B.2.** 20 to 26

Unit V **T.B.1** Chapter 10,11 **T.B.2.** 28,29,30

### Books for References:

1. Nilakanta Sastri, K.A., A history of South India from prehistoric times to the fall of Vijayanagar, Oxford University Press, 1958
2. Pillai K.K., Social History of Tamils, University of Madras, 1975
3. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008
4. Sastri, K.A.N., - History of South India
5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014
6. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982

7. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991

**Web Reference:**

[https://www.academia.edu/33505829/3.\\_SOCIETY\\_ECONOMY\\_RELIGION\\_AND\\_CULTURE\\_OF\\_THE\\_SANGAM\\_AGE](https://www.academia.edu/33505829/3._SOCIETY_ECONOMY_RELIGION_AND_CULTURE_OF_THE_SANGAM_AGE)

<https://www.studydhaba.com/sangam-age-notes-pdf-download/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20UHS1CC2	HISTORY OF TAMIL NADU UPTO 850 A.D.					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓		✓	✓	✓	✓	✓	✓		
CO4	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO5	✓	✓		✓	✓	✓	✓	✓	✓	✓	
Number of Matches= 44, Relationship : HIGH											

Prepared by

1. Dr.M.Mohamed Tajdeen

Checked by

1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1AC1	ALLIED – I	OUTLINES OF POLITICAL THEORY	4	3	100	25	75

## Course Outcomes

At the end of the course students will be able to

1. Understand the Nature of Society and development of State.
2. Recognize the origin and development of Nations.
3. Assess the nature and importance of Citizenship.
4. Discuss the significance of Separation power in Governance.
5. Compare the different types of Political theories and types of Government.

### UNIT-I

Definition-Nature and Scope of Political Science-#Society and State#-Society and Individual

**12 hours**

### UNIT-II

The State: Evolution of the States-The Tribal State- The Greek City State-The Roman Empire-The Feudal State-The Nation State- #Colonial Empires#-World Federation

**12 hours**

### UNIT-III

Citizenship-Rights and Duties-Liberty-Equality-Justice-Property Rights-#Rule of Law#

**12 hours**

### UNIT-IV

Theory of Separation of Powers-The Legislative-#The Executive#-The Judiciary

**12 hours**

### UNIT-V

Political Ideas: Socialism-Marxism and Bolshevism-Fascism and Nazism-#Democracy#-Nationalism-Internationalism

**12 hours**

## ## Self Study Portion

### Text Books

**T.B.1.** Agarwal, R.C., Political Theory, S.Chand Publication, New Delhi, 2010

**T.B.2** Johari, J.C., Principles of Modern Political Science, Sterling Publishers, New Delhi, 2010.

Unit I **T.B.1** Chapter 1,4 **T.B.2.** Chapter 1

Unit II **T.B.1** Chapter 5,6,10 **T.B.2.** Chapter 3

Unit III **T.B.1** Chapter 13,14 **T.B.2.** Chapter 5,21

Unit IV **T.B.1** Chapter 22,23,24,25,26 **T.B.2.** 10

Unit V **T.B.1** Chapter 40,41 **T.B.2.** Chapter 18

### Books for References:

1. Mukherjee & Ramaswamy,S., A History of Political Thought PHI Learning, New Delhi, 2012
2. Padhy, K.S., Indian Political Thought, PHI Learning, New Delhi, 2011.
3. Mahajan,V.D., Political Theory, S.Chand Publication, New Delhi, 2011.

### Web Reference:

[https://www.researchgate.net/publication/326450033\\_The\\_Evolution\\_of\\_State\\_Sovereignty\\_A\\_historical\\_overview](https://www.researchgate.net/publication/326450033_The_Evolution_of_State_Sovereignty_A_historical_overview)

[https://www.researchgate.net/publication/280385415\\_Marxism\\_and\\_Decentralized\\_Socialism](https://www.researchgate.net/publication/280385415_Marxism_and_Decentralized_Socialism)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20UHS1AC1	OUTLINES OF POLITICAL THEORY					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	✓	✓	✓	✓		
CO4	✓	✓		✓		✓	✓	✓			
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Number of Matches= 43, Relationship : HIGH											

Prepared by  
1. Dr.J.Augustin

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1AC2	ALLIED – II	HUMAN RIGHTS	4	3	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the concept and evolution of Human Rights.
2. Classify the Kinds and Theories of Human Rights.
3. Recognise the role of United Nations in the promotion and protection Human Rights.
4. Analyse the impact of Human Rights Violence and the role N.G.Os.
5. Evaluate the functions of Human Rights Commission and organisations.

### UNIT-I

**12 hours**

Introduction-Definition-Concept of Human Rights- Evolution of Human Rights –Magna carta – #English Bill of Rights#- American Bill of Rights-Human Rights Charter and UNO

### UNIT-II

**12 hours**

Kinds of Rights: First, Second and Third Generation Rights -#Theories of Human Rights#

### UNIT-III

**12 hours**

# Universal Declaration of Human Rights#- International Covenant on Economic, Social and Cultural Rights-International Covenant on Civil and Political Rights

### UNIT-IV

**12 hours**

Human Rights in the Context of World Politics-Super Powers using Human Rights Violation as an excuse to invade smaller countries-Right to National Sovereignty Vs Human Rights-N.G.Os- Amnesty International-#Human Rights Watch. #

### UNIT-V

**12 hours**

Human Rights in the Indian Context-Indian Constitution and Human Rights- National Human Rights Commission (NHRC)-State Human Rights Commission (SHRC) -#Human Rights Courts# - Violation of rights and vulnerable sections-Women, Dalits, Children, Minorities, Bonded Labour.

**## Self Study portion**

#### Text Books:

- T.B. 1. Naseema, C, Human Rights Education Theory and Practices, Shipra Publication, Delhi, 2008  
T.B.2 Human Rights Administration, University of Madras, Chennai, 2002

Unit I **T.B.1** Chapter 1 **T.B.2.** Chapter 1,2

Unit II **T.B.2.** Chapter 3

Unit III **T.B.2.** Chapter 8,9

Unit IV **T.B.1 T.B.2.** 16,17,18,19

Unit V **T.B.1** Chapter 2 **T.B.2.** 10,11,12,13,14

#### Books for References

1. Mehartaj Begum, S., Human Rights in India, APH Publishing House, New Delhi, 2000.
2. Vinod Sharma, Human Violation, APH Publishing House, New Delhi, 2002.
3. Sivagami, P., Human Rights a Study, Sriram Publication, Salem, 1998.
4. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, London, 2003
5. Mridula Mishra, Human Rights: Refugee Problem in India, Vij Books India Pvt Ltd, New Delhi, 2011

#### Web Reference:

- [https://www.theadvocatesforhumanrights.org/uploads/ch\\_2\\_2.pdf](https://www.theadvocatesforhumanrights.org/uploads/ch_2_2.pdf)  
[https://www.un.org/en/udhrbook/pdf/udhr\\_booklet\\_en\\_web.pdf](https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20UHS1AC2	HUMAN RIGHTS					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO4	✓		✓	✓	✓	✓	✓	✓			
CO5	✓	✓	✓		✓	✓	✓	✓		✓	
Number of Matches= 42, Relationship : HIGH											

Prepared by  
1. Dr.A.Akbar Hussain

Checked by  
1.Dr.T.Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2CC3	CORE – III	HISTORY OF INDIA FROM 647 A.D. TO 1526 A.D.	5	4	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Understand the Literature and culture of Indian Society and the south Indian Kingdoms.
2. Analyze the administration, condition of Society and Culture.
3. Examine the role of personalities and rise and fall of dynasties.
4. Evaluate the military administration, governance and external policy
5. Estimate the impact of religious movements on society.

### UNIT I

15 hours

Sources for the study of later ancient and early Medieval Indian history - The Southern Kingdoms: The Chalukyas – #Rashtrakutas# –Yadavas– Kakathiyas- Hoysalayasa

### UNIT II

15 hours

The Rajputs: Theory of origin – Rajput Kingdom –Society and culture- Development of Architecture under Rajputs – #Arab invasion on Sindh# – Causes - Muhammad –bin- Qasim – Impact of Arab invasion

### UNIT III

15 hours

Rise of Turks -Ghaznavids: Mahmud of Ghazni and his invasions on India – Shihabudin Muhammad Ghori – Battles of Tarain – Formation of Delhi Sultanate – Mamluks- Qutb-ud-din Aibek- Iltutmish – #Razia Sultana# – Ghiyasudin Balban: Theory of Kingship

### UNIT IV

15 hours

The Khiljis – Jalal-ud-din Khilji – Alaud-din-Khilji -conquest and consolidation – Administrative reforms- Economic Reforms- #Market Regulations# – South Indian Expedition of Malik Kafur

### UNIT V

15 hours

Tughlaq Dynasty : Ghiyasud-din-Tuqhlaq- Muhammad bin Tuqhlaq- Administrative reforms– Firozshah Tughlaq – Public works- Legacy of Tuqhlaq rule – Sayyid dynasty : Khizr Khan – Mubarak Shah – Muhamad and Alauddin Shah – Lodis: Sikandar Lodi – Ibrahim Lodi – Fall of the Delhi Sultanate – Administration, Art ,Architecture ,Literature under the Delhi Sultanate –# Bhakthi Movement and Sufism#

### ## Self Study Portion

### Text Books

**T.B.1.** Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995

**T.B.2.** Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999

**T.B.3.** Aggarwal., J.C., Medieval History of India, S.Chand Publications, New Delhi, 1999

Unit I **T.B.1** Chapter 1,17 **T.B.2.** Chapter 2,18,19 **T.B.3** Introductory chapter

Unit II **T.B.1** Chapter 16,18,19 **T.B.2.** Chapter 19, 20, 21

Unit III **T.B.1** Part-II, Chapter3,4,5,6,7,8, III, **T.B.3.** Chapter 2,3

Unit IV **T.B.1** Part-II, Chapter 10,11,12 **T.B.3.** Chapter 4

Unit V **T.B.1** Part-II, Chapter 13 to 20 **T.B.3.** 5 to 9

### Books For References

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
4. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933
5. Smith, V.A., Oxford History of India, Oxford University Press, New Dehli, 2005.
6. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

### Web Reference:

[www.tutorialspoint.com/medieval\\_indian\\_history/medieval\\_indian\\_history\\_tutorial.pdf](http://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.pdf)

[www.ncertbooks.guru › medieval-india-by-satish-chandra](http://www.ncertbooks.guru › medieval-india-by-satish-chandra)

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	20UHS2CC3	HISTORY OF INDIA FROM 647 A.D. TO 1526 A.D.					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO3		✓	✓	✓	✓	✓		✓	✓	✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO5		✓			✓	✓	✓		✓		
Number of Matches= 41, Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1. Dr.M.Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2CC4	CORE – IV	HISTORY OF TAMIL NADU FROM 850 A.D. TO 1529 A.D.	4	3	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the development of Local Self Government under the Cholas.
2. Study the Political and economic condition of Imperial Chola Kingdom.
3. Assess the rise and fall of the Pandyan Empires, administration, Art and Architecture.
4. Analyse the impact of Madurai Sultanate Rule in Tamil Nadu.
5. Evaluate the impact of Vijayanagar Rule in Tamil Society.

### Unit –I

**12 hours**

The Imperial Cholas: Sources- Vijayalaya- Aditya I- Parantaka I-Rajaraja I-Rajendra I-Kulottunga I-Kulottunga III-Administration of the Cholas- Local Self Government: #Kudavolai System#- Variyams

### Unit –II

**12 hours**

Social condition under the Cholas-Economic and Religious condition of the Cholas- Architecture under the Cholas:The Early Chola Temples- Later Chola Temples- Fine Arts: Paintings- Sculpture-Music- Dance- Drama- Education under the Cholas- Literature

### Unit –III

**12 hours**

The Second Pandyan Empire; Jatavarman Kulasekhara Pandya I- Maravarman Sundra Pandya I-Jatavarman Sundra Pandya I-Maravarman Kulasekhara Pandya I- Decline of Second Pandyan Empire- Administration of Second Pandyan Empire-Accounts of Marco Polo and Wassaf- Social and Economic Conditions of Pandyan Empire-Religion - Art and Architecture

### Unit –IV

**12 hours**

Muslim Invasion of Tamil Country: Malik Kafur Invasion- Khusru Khan Expedition- Ulugh Khan Expedition- The Madurai Sultanate: Jalalu-ud-din Hasan Shah- Ghiyasu-ud-din-Dhamagani- Later Sultans- Accounts of Ibn Batuta-Impact of Madurai Sultanate Rule in Tamil Country

### Unit –V

**12 hours**

The Vijayanagar Rule in Tamil Nadu: Kumara Kampana's Expedition- - Administration under the Vijayanagar Empire:- Nayankara System -Village Administration: Ayagar System- Social and Economic condition-Religion- #Vijayanagar Architecture#

### ## Self Study Portion

### Text Books

- T.B.1.** Ganapathi, A., A Concise History of Tamilnad Upto 1565, Chander Publications, Madurai, 1977  
**T.B.2.** Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.

Unit I **T.B.1** Chapter 23 to 28 , IV **T.B.2.** Chapter 31,32

Unit II **T.B.1** Chapter 20,21,22 **T.B.2.** Chapter 33 to 39

Unit III **T.B.1** Chapter 23 **T.B.2.** Chapter 40 to 46

Unit IV **T.B.1** Chapter 24,25 **T.B.2.** Chapter 47,48

Unit V **T.B.1** Chapter 26,27,28 **T.B.2.** 49 to 56

### Books for References

1. Nilakanta Sastri, K.A., A history of South India from prehistoric times to the fall of Vijayanagar, Oxford University Press, 1958
2. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008
3. Sastri, K.A.N., - History of South India
4. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University

Press, 2014

5. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982

6. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991

**Web Reference:**

<http://gyankipathshala.com/blog/great-living-chola-temples-tamil-nadu-india/>

[http://ignca.gov.in/Asi\\_data/12415.pdf](http://ignca.gov.in/Asi_data/12415.pdf)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
II	20UHS2CC4	HISTORY OF TAMIL NADU FROM 850 A.D. TO 1529 A.D.					4	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓			
CO3	✓		✓	✓	✓		✓	✓	✓	✓		
CO4		✓			✓	✓	✓	✓				
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓		
Number of Matches= 41, Relationship : HIGH												

Prepared by

1. Dr.M.Mohamed Tajdeen

Checked by

1. Dr.T.Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2AC3	ALLIED – III	INDIAN GEOGRAPHY	4	3	100	25	75

## Course Outcomes

At the end of the course students will be able to

1. Understand the Physical features of the Planet Earth.
2. Study the Geographical features and its effect on socio-cultural life of the people of India.
3. Assess the various types of climate and Monsoon and its impact on Agricultural production.
4. Analyze the importance of Multi-purpose Projects in India.
5. Discuss the importance of Transport and communication.

### UNIT-I

**12 hours**

The Earth: Shape and Size of the Earth-#Motions of the Earth and its effects#-Eclipses-The Hydrosphere- The Lithosphere.

### UNIT-II

**12 hours**

Indian Geography-Location-Area and Boundaries-Himalayas-Major Ranges of Himalayas-The Plains of India-Plateaus-Islands of India

### UNIT-III

**12 hours**

Climate-Monsoon-Seasons-Floods and Droughts-Soils-Soil Erosion and Conservation -Forests-Types of Forest-Wildlife sanctuaries.

### UNIT-IV

**12 hours**

Agriculture-Cropping and Land Pattern -Agricultural Infrastructure-Animal husbandry- Fishing-Irrigation -# Power Projects#.

### UNIT-V

**12 hours**

Major Industries: Textile, Iron and Steel-Cement –Mines and Minerals- #Transport and Communication# - Population-Density - Sex Ratio-Literacy.

## ## Self Study Portion

### Text Books

**T.B.1.** Majid Husain., Geography of India, McGraw Hill, New Delhi, 2000

**T.B.2.** Khullar., D.R., India A Comprehensive Geography, Kalyani Publication, New Delhi, 2014

Unit I **T.B.1** Chapter 1,2

Unit II **T.B.1** Chapter 2, **T.B.2.** Chapter I-1,2,3

Unit III **T.B.1** Chapter 4, **T.B.2.** Chapter I-5,6,7,8,9

Unit IV **T.B.1** Chapter 9,10 **T.B.2.** Chapter III-17, 18,21,22,26

Unit V **T.B.1** Chapter 11,12 **T.B.2.** Chapter III-27,28,29

### Book Fro References:

1. Majid Husain., Geography of World and India, McGraw Hill, New Delhi, 2010
2. Savindra Singh., Physical Geography, Pravalika Publication,Allahabad,2009
3. Khullar., D.R.,Physical,Human and Economic Geography, G.K Publication, New Delhi,2014
4. Kaul, R.N., Afforestation in Arid zones. N.V. Publishers, The Hague, 1970.
5. *Michael; Jones, Scott.*, Introduction to Physical Geography , University of British Columbia, Okanagan, 2009.

### Web Reference:

[http://www.ucolick.org/~bolte/AY5\\_2015/Lecture2\\_AY5.pdf](http://www.ucolick.org/~bolte/AY5_2015/Lecture2_AY5.pdf)

<https://www.jagranjosh.com/general-knowledge/indian-geography-a-complete-study-material-1470739888-1>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	20UHS2AC3	INDIAN GEOGRAPHY					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓		✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓		✓	
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 45, Relationship : HIGH											

Prepared by  
1. Dr.J.Augustin

Checked by  
1. Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2AC4	ALLIED – IV	JOURNALISM	3	2	100	25	75

## Course Outcomes

At the end of the course students will be able to

1. Understand the Historical Background of the Development of Journalism.
2. Examine the Development of Printing Technology and Role and functions of News paper.
3. Assess the nature and elements of News and Reporting.
4. Evaluate the features of Editing and Advertisement.
5. Study the organisation and administration of News paper.

### UNIT I

9 hours

Historical Background of Journalism- James Augustus Hickey-Indian Journalism : Bengal Gazette– Amrita Bazar Patrika-History of Tamil Journals- Swadesa Mitran- India-Viduthalai- Journalism since Independence

### UNIT II

9 hours

Media and Society -Mass Communication- Medias - Development of Printing technology-Functions of Newspaper -News Value -sources of News -News Agencies

### UNIT III

9 hours

Reporting –Reporter- Quality and Responsibility- Elements of News - Inverted Pyramid Style of writing-Investigative Journalism

### UNIT IV

9 hours

Editing - Sub Editors -#Page Makeup# -Headlines -Lead –Editorial – Features of Editing -Letters to Editor- Advertisement

### UNIT V

9 hours

Structure of a News paper office - Press Laws- Contempt of Court - Official's Secret Act -Press Council - Prachar Bharathi

### ## Self Study portion

#### Text Books:

- T.B. 1. Ahuja, B.N., Theory and Practice of Journalism, Surjeet Publication, Delhi, 1979  
T.B.2 Nayyar Shamsi, Journalism The News, Anmol Publication, New Delhi, 2005

Unit I **T.B.1** Chapter 31, 32 **T.B.2.** Chapter 1

Unit II **T.B.2.** Chapter 3, 14 **T.B.2.** 9,10

Unit III **T.B.2.** Chapter 8,9 , 10, 11 **T.B.2** 6,7,

Unit IV **T.B.1** 5,7,13,17,18,20 **T.B.2** 13,

Unit V **T.B.1** Chapter 14, 37, 39,40

#### Books for References:-

1. Carole Fleming, An Introduction to Journalism, Vistaar Publication, New Delhi, 2006.
2. Philips Davison, W., Mass Media, CBS college Publishing, New York, 1982.
3. Rabin Khem Chand, Training for Journalism, Wisdom Press, New Delhi, 2010.
4. NATARAJAN,J., History of Indian Journalism, Publications Division Ministry of Information & Broadcasting. New Delhi, 2000
5. Thiaga Rajan, S. P., History of Indian journalism, Columbia House, California, 1966

#### Web Reference:

- <https://www.scribd.com/document/255211687/History-of-Indian-Journalism>  
<http://www.nraismc.com/wp-content/uploads/2017/03/104-REPORTING-EDITING.pdf>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	20UHS2AC4	JOURNALISM					3	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓		✓	✓	
CO3	✓	✓	✓	✓		✓	✓	✓	✓	✓	
CO4	✓	✓	✓		✓	✓	✓		✓	✓	
CO5	✓	✓	✓		✓	✓	✓	✓		✓	
Number of Matches= 43, Relationship : HIGH											

Prepared by  
1. Dr. A.Akbar Hussain

Checked by  
1.Dr. J.Augustin

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UHS3CC5	Core – V	History of India from 1526 A.D. to 1707 A.D.	4	4	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Understand the Literature and culture of Indian Society and the south Indian Kingdoms.
2. Analyze the administration, condition of Society and Culture.
3. Examine the role of personalities and rise and fall of dynasties.
4. Evaluate the military administration, governance and external policy
5. Estimate the impact of religious movements on society.

### UNIT I

**12 hours**

Sources of Mughal India – Condition of India on the eve of Babur’s Invasion -Zahir –ud- din – Muhammad Babur – Early life – The first battle of Panipat – Foundation of Mughal Empire - Humayun – Political difficulties –Exile and Restoration of Empire

### UNIT II

**12 hours**

Shershah Suri – Political struggle with Humayun – Battle of Chausa – Reign of Shershah–Administrative reforms – Forerunner of Akbar – Successors of Shershah

### UNIT III

**12 hours**

Jalal –ud-din Mohamad Akbar – Early life – Second battle of Panipat- Conquest and Consolidation of Empire-Rise and fall of Bairam Khan- Abul Fazal – Raja Thodarmal –Rajput policy –Religious policy – Din –I –Ilahi- #Mansabdari system#

### UNIT IV

**12 hours**

Jahangir –Nurjahan Junta - Rajput and Sikh policy – Deccan policy – Revolt of Prince Khurram – Shajahan: Deccan policy – Policy towards Sikhs , North West and Central Asian policy – War of succession – Golden age

### UNIT V

**12 hours**

Aurangzeb –First viceroyalty of Deccan –War of Succession– Religious policy – Policy towards Sikhs – Rajputs and Deccan Policy – #Mughal administration#- Society, Culture and Civilization- Development of Literature, Art and Architecture- Rise of Marathas- Shivaji :Treaty of Purandar – Maratha administration

### ## Self- Study Portion

#### Text Books

- T.B.1.** Aggarwal., J.C., Medieval History of India, S.Chand Publications, New Delhi, 1999  
**T.B.2.** Raychoudhary, S.C., History of Mughal India, Surjeet, Publication, New Delhi, 1990

Unit I **T.B.1** Chapter Introductory chapter, 14, 15 **T.B.2.** Chapter 1,2

Unit II **T.B.1** Chapter 16 **T.B.2.** Chapter 3

Unit III **T.B.1** Chapter 17,21 **T.B.3.** Chapter 4

Unit IV **T.B.1,** Chapter 18, 19 **T.B.3.** Chapter 5,6

Unit V **T.B.1,** Chapter 20, 21, 27, 28 **T.B.3.** Chapter 7,8,10,11,12, 13

### Books for References

1. Majumdar, R.C., Raychoudry., & H.C.,Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
2. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933
3. Smith, V.A., Oxford History of India, Oxford University Press, New Dehli, 2005.
4. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983
5. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007

### Web Sources:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://www.jagranjosh.com/general-knowledge/mughal-administration-key-features-structure-1445427511-1>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
III	20UHS3CC5	History of India from 1526 A.D. to 1707 A.D.					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 40 Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1. Dr.M.Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UHS3CC6	Core – VI	History of Tamil Nadu from 1529 A.D to 1800 A.D	3	2	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Assess the rise and fall of the Nayak rule, administration, Art and Architecture.
2. Analyse the social and economic conditions of Tamil Nadu under the Sethupathi rule.
3. Evaluate the impact of Tondaimans of Pudukkottai and Maraths of Tanjore in Tamil Society.
4. Analyse the impact of Carnatic Nawab Rule in Tamil Nadu.
5. Highlights the advent of Europeans and its consequences in Tamil Nadu

### Unit –I

**9 hours**

Nayaks of Madurai: Viswanatha Nayak- Tirumalai Nayak- Rani Mangammal- Rani Minakshi- Administration- Social and Economic Condition-Religion- Art and Architecture- literature- #Nayak Architecture#

### Unit –II

**9 hours**

Nayaks of Tanjore: Sevappa Nayak- Ragunatha Nayak- Art and Architecture- Nayaks of Senji-Art and Architecture-Sethupati of Ramnad: Sadaikka Deva- Tirumalai Sethupati- Kilavan Sethupati- Administration- Socio-Economic and Religious Condition- Literature- Art and Architecture

### Unit –III

**9 hours**

Tondaimans of Pudukkottai: Raghunatha Tondaiman- Vijayaragunatha Tondaiman- Diwan Seshiah Sastri- Administration- Literature- Marathas of Tanjore: Ekoji- Shaji I- Serfoji II- Administration- Social, Economic and Religious condition- Art and Architecture- Literature

### Unit –IV

**9 hours**

Carnatic Nawabs: Navayat Dynasty: Saadat-ullah-Khan- Dost Ali- Wallajah Dynasty: Anwarudin- Chanda Sahib- Muhammad Ali-Khan Sahib- Administration- Society- Art and Architecture

### Unit –V

**9 hours**

Advent of Europeans- Carnatic Wars- Anglo-Mysore Wars: Hyder Ali and Tipu Sultan- #Poligar System#- Rise and Fall of Kattabomman

### ## Self- Study Portion

#### Text Books

**T.B.1.** Krishnamurti, V.M., History of Tamil Nadu (Vol.II 1565-1970), Vijayalakshmi Publication, Kanyakumari,1983.

**T.B.2.** Manoranjithithamoni, C., History of Tamil Nadu 1529 to 1801 A.D., Dave-Beryl Publications, Tirunelveli, 2019.

Unit I **T.B.1** Chapter 3, **T.B.2.** Chapter 1 to 8

Unit II **T.B.1** Chapter 3,4 **T.B.2.** Chapter 9 to 21

Unit III **T.B.1** Chapter 5 **T.B.2.** Chapter 23 to 32

Unit IV **T.B.1** Chapter 6,9 **T.B.2.** Chapter 33 to 38

Unit V **T.B.1** Chapter 8,9,10,11 **T.B.2.** Chapter 39 to 43

### Books for References:

1. Nilakanta Sastri, K.A., A history of South India from prehistoric times to the fall of Vijayanagar, Oxford University Press, 1958
2. Pillai K.K., Social History of Tamils, University of Madras,1975
3. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008
4. Sastri, K.A.N., - History of South India
5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014
6. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982
7. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991

### Web Sources:

<http://tnpsctutorial.blogspot.com/2013/09/the-nayak-rule.html>

<http://indiancoinsgks.blogspot.com/2015/09/brief-history-of-arcot-nawabs-nawabs-of.html>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
III	20UHS3CC6	History of Tamil Nadu from 1529 A.D to1800 A.D					3	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓		✓	✓				✓	✓	✓	
CO4		✓			✓	✓	✓	✓			
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 39 Relationship : HIGH											

Prepared by  
1. Dr.M.Mohamed Tajdeen

Checked by  
1. Dr.T.Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UHS3AC5	ALLIED – V	Basics of Tourism	4	3	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the definition and scope of Tourism and its types and Forms.
2. Analyse the Marketing strategies of Tourism Product.
3. Assess the Evolution of Transport system, Accommodation, Industry, Hospitality services and its importance in Tourism.
4. Evaluate the Growth and role of Travel Agencies in Tourism
5. Study the various Constitutional plans in India with reference to Tourism.

### UNIT I

**12 Hours**

Definition and scope of Tourism – Historical Development of Tourism – Types of Tourists – Types of Tourism – Motivators of Tourism – Forms of Tourism – Domestic and International Tourism.

### Unit II

**12 Hours**

Tourism Planning and Development – Tourism Marketing – #Understanding Marketing and its process# – Advertising – Sales Promotion – Personal selling and publicity – Direct Marketing, Marketing on the web and Global Marketing

### UNIT III

**12 Hours**

Transport: Evolution of Transport system – Importance of Transport in Tourism – Air, Road, Rail and water Transport – Demand for Transit Transportation – Accommodation and Hospitality services – Structure of Accommodation Industry – Management and Functions of Hotel Industry.

### UNIT IV

**12 Hours**

Travel Agencies – Growth of Travel Agency – Thomas Cook and American Express – Travel Agent & Tour Operator – IATA, ICAO, WTO, TAAI – Travel Documentation – Passport and Visa - Travel Insurance – Credit & Debit Card – Customs – Currency – #Baggage and Airport Information#.

### UNIT V

**12 Hours**

Tourism Development in India – Policy making bodies and its process at National level – outline of L K Jha Committee 1963 – National Tourism Policy 1982 – National Committee Report 1998 – National Action Plan on Tourism 1992 – National Tourism policy 2002.

### ## Self- Study Portion

### Text Books

- T.B.1.** Bhatia, A.K., International Tourism Management, Sterling Publishers Private Limited, New Delhi, 2011  
**T.B.2.** Devanesan, A., Principles of Tourism, Renu Publication, Marthandam, 2005

Unit I **T.B.1** Chapter 1,2 **T.B.2.** Chapter 1  
Unit II **T.B.1** Chapter 6,7,13 **T.B.2.** Chapter 2  
Unit III **T.B.1** Chapter 8 **T.B.2.** Chapter 4  
Unit IV **T.B.1** Chapter 6,9 **T.B.2.** Chapter 3  
Unit V **T.B.1** Chapter 13,16 **T.B.2.** Chapter 5

### Books for References:

1. Bhatia, A.K., Tourism in India, Sterling Publishers Private Limited, New Delhi, 1987
2. Ram Acharya, Tourism administration in India, NPH, New Delhi, 1978
3. Seth, P.N., Successful Tourism, Planning and Management, Cross Section Publications, New Dehli, 1978,
4. Krishnalal and Gupta, S.P., Cultural Tourism in India: Museums, Monuments & Arts : Theory and Practice, D.K. Printworld, New Delhi, 2002
5. Wahab, Salah, Tourism Management, Tourism International Press, London, 1975.
6. R.G.Menon, Travel Agency Management, Arise Publications, New Delhi, 2014

### Web Sources:

<https://tourismnotes.com/travel-tourism/>  
<https://www.india.gov.in/topics/travel-tourism>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
III	20UHS3AC5	Basics of Tourism					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 38 Relationship : HIGH											

Prepared by  
1. Dr.J.Augustin

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UHS3AC6	ALLIED – VI	Public Administration	3	2	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Examine the evolution of Public Administration.
2. Understand the importance of the theories of Public Administration.
3. Trace the evolution of Indian Administrative system.
4. Analyse the functions of Union Government and Parliamentary system.
5. Develop skills in participating Local administrative institution.

### UNIT I

Introduction – Meaning and significance of Public administration – New Public administration- Public choice approach – Challenges of liberalization, Privatisation and Globalisation.

### UNIT II

Scientific Management and Scientific Management Movement – Classical theory – Webbers bureaucratic model – Dynamic administration (Marry Parkers Follet) – Human Relation School (Elton Mayo) – Taylors concept of scientific management – Simons Decision Making Theory

### UNIT III

Evolution of Indian Administration – Kautilya’s Arthasasthra –Mughal Administration – Legacy of British rule in politics and Administration – Indianization of Public service – #Revenue Administration# – District administration – Local self Government

### UNIT IV

Union Government and Administration – Executive, Parliament, Judiciary Structure – function – recent trends India Governmental relations – #Cabinet secretariat# – Prime Minister’s Office – Central Secretariat – Ministries and Departments – Boards – Commissions Field Organisations.

### UNIT V

State Government and Administration – Union and state Administrative – Legislative and Financial relation – role of finance Commission – Governors – Chief Ministers – Council of Ministers – Chief Secretary – State Secretariat – Civil Servants – Rural Development – Urban Local Government.

### ## Self- Study Portion

Text Books:

1. Hans Raj, Principles of Public Administration, Surjeet Publication, Delhi, 2009.
2. Vishnoo Bhagwan and Vidya Bhushan - Public Administration, S.Chand & Company, New Delhi, 2005

Unit I **T.B.1** Chapter 1 **T.B.2.** Chapter 1,2,3,4

Unit II **T.B.1** Chapter 1 **T.B.2.** Chapter 16,17,18,19

Unit III **T.B.1**, Chapter 5, III, **T.B.3.** Chapter 46,47,29,50

Unit IV **T.B.1** Chapter 41 **T.B.3.** Chapter 11,14

Unit V **T.B.1** Chapter 43 **T.B.3.** Chapter 25,26

### Books for References:

1. L.D. White, Public Administration
2. Herbert A, Simon, Donald W.Smith burg and A.Thomson - Public Administration
3. Ashok Chandra - Indian Administration New Delhi, 2005
4. Rumki Basu, Public Administration Concepts and Theories, Sterling Publishers Pvt Ltd, New Delhi, 2004
5. Sharma, M, Indian Administration, Anmol Publication Pvt Ltd, New Delhi, 2003
6. Naseem Ahmad, Indian Public Administration, Anmol Publication Pvt Ltd, New Delhi,2005

### Web Sources:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=30>

<https://www.managementstudyguide.com/what-is-public-administration.htm>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
III	20UHS3AC6	Public Administration					3	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 39 Relationship : HIGH											

Prepared by  
1. Dr.J.Augustin

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UHS3GE1	Generic Elective I	Indian History for Competitive Examinations-I	2	2	100	--	100

### Course Outcomes

At the end of the course students will be able to

1. Understand the Geographical features Literature and Ancient culture and Civilization of India.
2. Study the Vedic Society, Religious Movement and their Principles.
3. Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.
4. Examine the role of personalities and rise and fall of dynasties.
5. Analyse the evolution of State formation and Governance.

### UNIT-I

6 hours

Sources- Stone Age- Indus Valley Civilisation – Vedic Age: Early and Later Vedic Age- Buddhism, Jainism- Magadhan Empire

### UNIT-II

6 hours

Maurya :Ashoka : #Maurya Administration#-The Sungas, The Kanvas, The Kushanas, The Satavahana.

### UNIT-III

6 hours

Guptan Empire: Samudra Gupta and Chandra Gupta-II- Legacy – Harshavardhana-The Chalukyas- The Rastrakutas.-The Rajputs

### UNIT-IV

6 hours

Arab invasion of Sind- Mohamed bin Qasim-Mahmud of Ghazni and Muhammad of Ghor- Slave dynasty: Qutubuddin-Iltutmish and Sultana Raziya.

### UNIT-V

6 hours

The Khilijis:- Alauddin Khiliji- #Administrative Reforms#- Tughlaqs:Muhammad Bin Tughluq and Firoz Tughluq- Sayyids – Lodis

### ## Self- Study Portion

Text Books

**T.B.1.** Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995

**T.B.2.** Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999

Unit I **T.B.1** Chapter 1,2,3,4 **T.B.2.** Chapter 1,2,3,4

Unit II **T.B.1** Chapter 5,6,7 **T.B.2.** Chapter 5,6,7

Unit III **T.B.1** Chapter 8,9,10 **T.B.2.** Chapter 8,9,10

Unit IV **T.B.1** Chapter 10,11 **T.B.2.** Chapter 12,13,14,15

Unit V **T.B.1** Chapter 13,14,15 **T.B.2.** Chapter 16,17

### Books for References

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline, Sage Publication, New Delhi, 2000
4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing, Delhi, 1976
5. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
6. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933
7. Smith, V.A., Oxford History of India, Oxford University Press, New Dehli, 2005.
8. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

### Web sources:

[wikipedia.org/wiki/History of India](http://wikipedia.org/wiki/History_of_India)

[www.ncertbooks.guru](http://www.ncertbooks.guru) > ancient-indian-history-by-r-s-sharma-pdf

[www.ugc.ac.in/pdfnews/2904310\\_B.A.-Hons.-History.pdf](http://www.ugc.ac.in/pdfnews/2904310_B.A.-Hons.-History.pdf)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
III	20UHS3GE1	Indian History for Competitive Examinations-I					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 40 Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1. Dr.M.Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UHS4CC7	Core – VII	History of India from 1707 A.D. to 1885 A.D.	4	4	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Understand the Literature and culture of Indian Society and the Indian Kingdoms.
2. Analyze the administration, condition of Society and Culture.
3. Examine the role of personalities and rise and fall of dynasties.
4. Evaluate the military administration, governance and external policy
5. Estimate the impact of religious movements on society.

### UNIT I

**12 hours**

Advent of Europeans : The Portuguese- Dutch- English- French Settlements-Decline of Mughal Empire- The Later Mughals: Bahdur Shah I- Jahandarshah – Faruksiyar- Niazm-ul Mulk of Deccan

### UNIT II

**12 hours**

Maratha Empire under Peshwas- Balaji Viswanath- Baji Rao- Balaji Baji Rao-Society, Culture, Art and Architecture under the Peshwas- Invasion of Nadir Shah and Ahmed Shah Abdali- Impact- Bahdur Shah II and End of Mughal Rule

### UNIT III

**12 hours**

Expansion of British Empire: Robert Clive- #Function of Dual Government# – Warren Hastings – Reforms-Anglo Maratha Wars -- Hyder Ali – Tipu Sultan- Anglo Mysore Wars- Lord Cornwallis- #Permanent Land Settlement#

### UNIT IV

**12 hours**

Wellesley: Subsidiary Alliance System- Lord Hastings: Reforms- Lord William Bentinck – Reforms- Lord Dalhousie: Domestic and Foreign Policy- Rise of Ranjith Singh- Sepoy Mutiny of 1857-Results

### UNIT V

**12 hours**

Queen’s Proclamations- Lord Canning –Lord Lytton- Lord Ripon-Socio- Religious Reform Movements- Brahmo Samaj- Arya Samaj-Aligarh Movement- Ramakrishna Mission- Theosophical Movement – Development of Education- Wood’s Despatch- #Hunter Commission#

### ## Self- Study Portion

#### Text Books

**T.B.1.** Aggarwal, J.C., Modern Indian History, S.Chand & Company Ltd, New Delhi,2011.

**T.B.2.** Khurana, K.L.,History of India from 1526 to 1967 A.D., Lakshmi Narain Agarwal, Agra, 2009.

Unit I **T.B.1** Chapter 2,3 **T.B.2.** Part- II Chapter 1,3

Unit II **T.B.1** Chapter 2,7 **T.B.2.** Part- II Chapter 2

Unit III **T.B.1** Chapter 4,6,7,11 **T.B.2.** Part- II Chapter 4,5,6,8

Unit IV **T.B.1** Chapter 8,15, 17,18 **T.B.2** Part- II Chapter 7, 9,10, 12,13,14

Unit V **T.B.1** Chapter 19,21 **T.B.2.** Part- II Chapter 15, 16,17

#### Books for References

1. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
2. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933
3. Smith, V.A., Oxford History of India, Oxford University Press, New Dehli, 2005.
4. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983
5. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007

#### Web Sources:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://www.drishitias.com/to-the-points/paper1/governors-general-viceroysof-india>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20UHS4CC7	History of India from 1707 A.D. to 1885 A.D.					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 41 Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1. Dr.M.Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UHS4CC8	Core – VIII	History of Tamil Nadu from 1800 A.D to 1987 A.D.	4	3	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the social and political background of Tamil Nadu and administration of British rule in Tamil Nadu
2. Study the emergence of nationalism and role Tamil Nadu in Freedom Movement.
3. Assess the rise and fall of Justice party rule in Tamil Nadu.
4. Analyse the Evolution of social transformation and political changes in Tamil Nadu.
5. Highlights the Welfare programmes of Congress and Dravidian Parties in Tamil Nadu

### UNIT I

**12 hours**

South Indian Rebellion and its impact- Vellore Mutiny- Tamilnadu under the British Rule- Revenue Administration and Judiciary-Western System of Education- Role of Christian Missionaries- Social Awakening in Tamilnadu -Social Reforms Movement- Temple entry Movement-St.Ramalinga- Vaikundaswami - Sri Narayana Guru

### UNIT II

**12 hours**

National Movement in Tamilnadu: Madras Maha Jana Sabha -Swadeshi Movement -V.O.C.- Subramania Bharathiar- Subramania Siva-#Home Rule Movement#-Vedaranyam Satyagraha-Sathyamoorthi-Quit India Movement

### UNIT III

**12 hours**

Dravidian Movement-Justice Party- -Sir Thiyagaraya Chettiyar- Justice Party Rule in Tamil Nadu 1920- 1937: Dr.Subburayalu Naidu- Raja of Panagal- Subburayan- Raja of Bobbli- Achievements of Justice Party- Fall of Justice Party- Ayoothidasar- Rettamalai Srinivasan

### UNIT IV

**12 hours**

Periyar E.V.R. - #Self Respect Movement#-Maraimalai Adigal -Congress Ministry 1937-39:C. Rajaji: Anti-Hindi Agitation- Dravida Kazhagam - Chief Minister of Tamil Nadu: 1946-1952- T.Prakasam-O.P.Ramaswamy Reddiyar- P.S. Kumarasamy Raja- Rajaji Ministry (1952 – 54): Kula Kalvi Thittam – Swatantra Party.

### UNIT V

**12 hours**

Kamaraj's Era (1954 – 1963): contribution to Education: Mid-day Meals scheme -Industry and agricultural growth-C.N.Annadurai– Origin and growth of DMK- M.Karunanidhi- M.G.Ramachandran- Policies and Programmes-Major Welfare Policies and Administration of Dravidian Parties- Women Empowerment- Social Justice

### ## Self- Study Portion

### Text Books

**T.B.1.** Krishnamurti, V.M., History of Tamil Nadu, Vijayalakshmi Publication, Kanyakumari,1983.

**T.B.2.** Venkatesan, G., History of Modern Tamil Nadu 1600-2011., V.C.Publication, Rajapalayam, 2019.

Unit I **T.B.1** Chapter 11,12,13,14, **T.B.2.** Chapter 7,8,10,12,13,14

Unit II **T.B.1** Chapter 14 **T.B.2.** Chapter 16

Unit III **T.B.1** Chapter 15 **T.B.2.** Chapter 17,18

Unit IV **T.B.1** Chapter 15 **T.B.2.** Chapter 19,20,21,22,23

Unit V **T.B.1** Chapter 16 **T.B.2.** Chapter 25, 27,28,29,37

### Books for References

1. Pillai K.K., Social History of Tamils, University of Madras,1975
2. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008
3. Sastri, K.A.N., - History of South India
4. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014
5. Srinivasa Aiyangar, M.,Tamil Studies, Asian Educational Services, New Delhi, 1982
6. Chellam, V.T., History of Tamil Nadu, Madras, Thirumalai Book House, 1985.

### Web Sources:

<https://www.toppr.com/content/concept/role-of-tamil-nadu-in-the-freedom-movement-206269/>

<https://www.thefamouspeople.com/profiles/k-kamaraj-7431.php>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20UHS4CC8	History of Tamil Nadu from 1800 A.D to 1987 A.D.					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓		✓	✓	✓		✓	✓	✓	✓	
CO4		✓			✓	✓	✓	✓			
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 41 Relationship : HIGH											

Prepared by  
1. Dr.M.Mohamed Tajdeen

Checked by  
1. Dr.T.Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UHS4AC7	Allied- VII	Archaeology	4	3	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Study the fundamentals of Archaeology.
2. Understand the different scientific techniques associated with Archaeological Excavation.
3. Create awareness and skills on the excavation procedures.
4. Study the recent Archaeological findings
5. Analyse the importance of Epigraphy and Numismatics.

### UNIT-I

**12 hours**

Archaeology: Its meaning and importance-Archaeology as a source of History- Kinds of Archaeology- Marine Archaeology-Classical, Historic and pseudo archaeology - Exploration and Excavation-Kinds of excavations- Various methods of excavation

### UNIT-II

**12 hours**

Stone Age Culture in India: Palaeolithic- Hand Axe Culture- Mesolithic Culture- Neolithic- Megalithic Culture -Copper and Bronze Age - Iron Age Culture

### UNIT-III

**12 hours**

Excavation of Indus Valley-Harappa and Mohanjadaro- -Ancient cities of India- Pataliputra, Taxila- -Recent Archaeological findings in Tamilnadu: Archaeological sites- Arikamedu-Adichanallur- Poompuhar-Saluvankuppam- Kodumanal- Porunthal- Keezhadi-#Archaeological Survey of India#

### UNIT-IV

**12 hours**

Epigraphy: Its meaning and importance-Contents of Inscriptions-Inscription as Sources of History- Asokan and Post Asokan Inscriptions-#South Indian Inscriptions#-Chalukya, Pallavas, Cholas and Pandyan Inscription

### UNIT-V

**12 hours**

Numismatics: Numismatics as a source of History- Early Indian Coins -Punch Marked Coins- Coins of Maurya, Kushana, Guptas-South Indian Coins-Pandya, Chola, Pallava, Chalukya and Vijayanagar rulers-Foreign coins found in India.

### ## Self- Study Portion

#### Text Books:

1. Venkatraman, R., Indian Archaeology, Ennes Publication, Udumalpet, 1985
2. Rajasekara Thangamani, M., Archaeology, Kongu Publication, Karur, 2015

Unit I **T.B.1** Chapter 1,2,3,4 **T.B.2.** Chapter 1  
Unit II **T.B.1** Chapter 5,9,11 **T.B.2.** Chapter 4  
Unit III **T.B.1** Chapter 7, 8 **T.B.2.** Chapter 5  
Unit IV **T.B.1** Chapter 13, 14 **T.B.2.** Chapter 7  
Unit V **T.B.1** Chapter 12 Chapter **T.B.2.** 6

#### Books for References

1. Mortimer Wheeler, Early India and Pakistan, Bombay, 1959
2. Mortimer Wheeler, Indus Civilization, Cambridge, 1953
3. Ramachandran, K.S., A Bibliography on Indian Megaliths, Madras, 1971.
4. Sircar, D.C., Indian Epigraphy, Motilal Banarsidas, New Delhi, 1996
5. Mahalingam, T.V., Inscriptions of the Pallavas, ICHR, 1988
6. Theron Douglas Price, Kelly J. Knudson, Principles of Archaeology, Thames & Hudson, 2018
7. Brown, C.J., Coins of India, Asian Educational Service, New Delhi, 2005

#### Web Sources:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://en.numista.com/catalogue/inde-1.html>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20UHS4AC7	Archaeology					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 38, Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1. Dr.M.Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UHS4AC8	ALLIED – VIII	PANCHAYAT RAJ	4	2	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the evolution of Panchayat Raj Institution and Lord Rippon's reforms.
2. Study the constitutional amendments with reference to the Panchayat Raj concepts.
3. Evaluate the composition, powers and functions of Rural Local bodies viz Gram Sabha, Gram Panchayat, Panchayat Samiti and Zilla Parishad.
4. Assess the composition, powers and functions of Urban Local bodies viz. Nagar Panchayat, Municipal Council and Municipal Corporation.
5. Analyse the evolution of Panchayat Raj Institution in Tamil Nadu and its acts.

#### UNIT I

**12 Hours**

Introduction – Democracy and Decentralisation – Evolution of Panchayat Raj Institution – Ancient Period to Mughal Period – British and Post Independence Period – Lord Ripon's Reforms

#### UNIT II

**12 Hours**

Constitutional Provision – Major Constitutional Amendments 73<sup>rd</sup> and 74<sup>th</sup> Amendments – Major Recommendation of Ashok Mehta Committee – Belur Declaration

#### UNIT III

**12 Hours**

Rural Local bodies – Composition, Power and functions – Gram Sabha and Gram Panchayat – Powers and Functions – Panchayat Samiti – Power and Function – Zilla Parishad – Power and Function

#### UNIT IV

**12 Hours**

Urban Local bodies : Nagar Panchayat – Power and functions, Municipal Council – Power and Functions, Municipal Corporation – Power and Functions

#### UNIT V

**12 Hours**

Panchayat Raj Institution in Tamil Nadu – Evolution of Panchayat Raj Institution in Tamil Nadu – Madras Village Panchayat Act of 1950 – Tamil Nadu Panchayat Act of 1958, act of 1994 – Urban Local bodies – Power and Functions – Rural Local bodies – Power and Functions.

### ## Self- Study Portion

#### Text Books

1. Venkatesan , V. , Institutionalizing Panchayat Raj in India, Delhi: Concept Publishing, 2002.
2. Goel, S.L., & Shalini Rajneesh, Panchayat Raj in India, Theory and Practice, Deep & Deep Publication, New Delhi, 2009

Unit I **T.B.1** Chapter 1, **T.B.2.** Chapter 1

Unit II **T.B.1** Chapter 5,8 **T.B.2.** Chapter 2,

Unit III **T.B.1** Chapter 12 **T.B.2.** Chapter 3, 4, 5, 6,7

Unit IV **T.B.1** Chapter 6 **T.B.2.** Chapter 16

Unit V **T.B.1** Chapter 3 **T.B.2.** Chapter 17

#### Books for References

1. Sudhakar , V., New Panchayati Raj System: Local Self-Government Community Development - Jaipur: Mangal Deep Publications, 2002.
2. Baluchamy, S. Panchayati Raj Institutions-New Delhi: Mittal Publications, 2004
3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original) New Delhi: Concept Pub., 2003.
4. Rajasekara Thangamani,M., Panchayat Raj (Tamil), Kongu Publication, Karur, 2009
5. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs -New Delhi: Indian Social Institute, 2000.

#### Web Sources:

[https://niti.gov.in/planningcommission.gov.in/docs/reports/sereport/ser/pri/stdy\\_pri.pdf](https://niti.gov.in/planningcommission.gov.in/docs/reports/sereport/ser/pri/stdy_pri.pdf)

<https://www.jagranjosh.com/general-knowledge/panchayati-raj-system-in-india-1438141804-1>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20UHS4AC8	PANCHAYAT RAJ					4	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3	✓		✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 40 Relationship : HIGH											

Prepared by  
1. Dr.J.Augustin

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UHS4GE2	Generic Elective I	Indian History for Competitive Examinations-II	2	2	100	--	100

### Course Outcomes

At the end of the course students will be able to

1. Analyse the administrative pattern and the medieval rules.
2. Highlight Political development in India during the period of Delhi Sultanate
3. Enable the students to perceive how traders of the west became the rulers of the east.
4. Understand the policies and strategies of the East India Company and the British Empire.
5. Evaluate the contribution of the freedom fighters.

### UNIT -I

**6 hours**

Mughal Empire: Babur-Akbar-Jahangir and Shajahan.-Aurangzeb- Governance and Administration

### UNIT-II

**6 hours**

Marathas: Shivaji- The advent of Europeans – Carnatic Wars-The Battle of Plassey-Impacts- Clive and Warren Hastings- Lord Cornwallis

### UNIT-III

**6 hours**

Lord Wellesley-Lord William Bentinck-Lord Dalhousie- #The Revolt of 1857#-Lord Canning-Lord Lytton – Lord Ripon

### UNIT-IV

**6 hours**

Political awakening and birth of Indian National Congress-Lord Curzon- Partition of Bengal- Moderates- Extremists

### UNIT-V

**6 hours**

Gandhian Era- Khilafat Movement- Non Co-operation-Civil Disobedience movement- Quit India Movement- Mount Batten Plan-towards Independence

### ## Self- Study Portion

### Text Books

1. Raychoudhary, S.C., History of Modern India, Surjeet Publication, Delhi, 2004.
2. Khurana, K.L., History of India from 1526 to 1967 A.D., Lakshmi Narain Agarwal, Agra, 2009

Unit I **T.B.1** Chapter 1, **T.B.2.** Part-I, Chapter 1 to 8,10

Unit II **T.B.1** Chapter 2,3,7,9,11 **T.B.2.** Part-II, Chapter 2,3,4,5,6

Unit III **T.B.1** Chapter 13,16, 21,22 Vol. 2,3, **T.B.2.** Part-II, Chapter 7,9,10,13,14,15

Unit IV **T.B.1** Chapter Vol. 9 4, **T.B.2.** Part-II Chapter 18,16

Unit V **T.B.1** Chapter 9 **T.B.2.** Part-II, Chapter 19

### Books for References

1. Majumdar, R.C., An Advanced History of India, Macmillan India Ltd, Delhi, 2004
2. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983
3. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
4. Desai, A.R., Social Background of Indian Nationalism
5. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,

### Web Sources:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://www.nationalarchives.gov.uk/education/empire/g2/cs4/background.htm>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
IV	20UHS4GE2	Indian History for Competitive Examinations-II					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3	✓		✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 39 Relationship : HIGH											

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1. Dr.M.Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

## B.A. History

SEM	COURSE CODE	PART	COURSE	COURSE TITLE	Ins. Hrs /Week	CREDIT	MARKS		TOTAL
							CIA	ESE	
I	20U1LT1/LA1/LF1/LH1/LU1	I	Language – I		6	3	25	75	100
	20UCN1LE1	II	English - I		6	3	25	75	100
	20UHS1CC1	III	<b>Core – I</b>	History of India upto 647 A.D.	4	4	25	75	100
	20UHS1CC2		<b>Core – II</b>	History of Tamil Nadu upto 850 A.D.	4	3	25	75	100
	20UHS1AC1		<b>Allied –I</b>	Outlines of Political Theory	4	3	25	75	100
	20UHS1AC2	IV	<b>Allied –II</b>	Human Rights	4	3	25	75	100
	20UCN1AE1		AEC-I	Value Education	2	2	100	-	100
<b>TOTAL</b>					<b>30</b>	<b>21</b>			<b>700</b>
II	20U2LT2/LA2/LF2/LH2/LU2	I	Language – II		6	3	25	75	100
	20UCN2LE2	II	English – II		6	3	25	75	100
	20UHS2CC3	III	<b>Core – III</b>	History of India from 647 A.D. to 1526 A.D.	5	4	25	75	100
	20UHS2CC4		<b>Core – IV</b>	History of Tamil Nadu from 850 A.D. to 1529 A.D.	4	3	25	75	100
	20UHS2AC3		<b>Allied – III</b>	Indian Geography	4	3	25	75	100
	20UHS2AC4	IV	<b>Allied –IV</b>	Journalism	3	2	25	75	100
	20UCN2SE1		Skill Enhancement Courses-I @	Soft Skills Development	2	2	100	-	100
<b>TOTAL</b>					<b>30</b>	<b>20</b>			<b>700</b>
III	20U3LT3/LA3/LF3/LH3/LU3	I	Language– III		6	3	25	75	100
	20UCN3LE3	II	English – III		6	3	25	75	100
	20UHS3CC5	III	<b>Core– V</b>	History of India from 1526 A.D. to 1707 A.D.	4	4	25	75	100
	20UHS3CC6		<b>Core– VI</b>	History of Tamil Nadu from 1529 A.D to 1800 A.D	3	2	25	75	100
	20UHS3AC5		<b>Allied– V</b>	Basics of Tourism	4	3	25	75	100
	20UHS3AC6	IV	<b>Allied–VI</b>	Public Administration	3	2	25	75	100
	20UHS3GE1		Generic Elective I #		2	2	-	100	100
	20UCN3AE2	AEC-II	Environmental Studies	2	2	100	-	100	
<b>TOTAL</b>					<b>30</b>	<b>21</b>			<b>800</b>
IV	20U4LT4/LA4/LF4/LH4/LU4	I	Language–IV		6	3	25	75	100
	20UCN4LE4	II	English– IV		6	3	25	75	100
	20UHS4CC7	III	<b>Core– VII</b>	History of India from 1707 A.D. to 1885 A.D.	4	4	25	75	100
	20UHS4CC8		<b>Core - VIII</b>	History of Tamil Nadu from 1800 A.D to 1987 A.D.	4	3	25	75	100
	20UHS4AC7		<b>Allied– VII</b>	Archaeology	4	3	25	75	100
	20UHS4AC8	IV	<b>Allied–VIII</b>	Panchayat Raj	4	2	25	75	100
	20UHS4GE2		Generic Elective – II #		2	2	-	100	100
	20UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	1	-	-	-
<b>TOTAL</b>					<b>30</b>	<b>21</b>			<b>700</b>
V	20UHS5CC9	III	<b>Core – IX</b>	History of India from 1885 A.D. to 1947 A.D.	6	5	25	75	100
	20UHS5CC10		<b>Core – X</b>	History of Arabs upto 1258 A.D.	5	5	25	75	100
	20UHS5CC11		<b>Core – XI</b>	Modern History of China and Japan	5	5	25	75	100
	20UHS5CC12		<b>Core - XII</b>	History of Europe from 1789 A.D. to 1919 A.D.	5	5	25	75	100
	20UHS5DE1	IV	DSE – I**		5	4	25	75	100
	20UHS5SE2		Skill Enhancement Courses II @		2	2	-	100	100
	20UHS5SE3		Skill Enhancement Courses – III @		2	2	-	100	100
	20UHS5EC1		<b>Extra Credit Course – I</b>	General Intelligence for Competitive Examinations	-	<b>4*</b>	--	<b>100*</b>	<b>100*</b>
<b>TOTAL</b>					<b>30</b>	<b>28</b>			<b>700</b>
VI	20UHS6CC13	III	<b>Core– XIII</b>	History of India from 1947 A.D. to 2014 A.D.	5	5	25	75	100
	20UHS6CC14		<b>Core– XIV</b>	History of Europe 1919 A.D. to 1990 A.D.	5	5	25	75	100
	20UHS6CC15		<b>Core - XV</b>	History of USA from 1865 A.D. to 1964 A.D.	5	5	25	75	100
	20UHS6CC16		<b>Core XVI</b>	History of Science and Technology	5	5	25	75	100
	20UHS6DE2	IV	DSE II **		5	4	25	75	100
	20UHS6DE3		DSE III **		4	4	25	75	100
	20UCN6AE3	AEC-III	Gender Studies		1	1	100	-	100
20UHS6EC2		<b>Extra Credit Course – II</b>	History for Competitive Examinations	-	<b>4*</b>	--	<b>100*</b>	<b>100*</b>	
20UHS6EC2		<b>Extra Credit Course for All</b>	Online Course	-	<b>1*</b>	--	-	-	
<b>TOTAL</b>					<b>30</b>	<b>29</b>			<b>700</b>
<b>GRAND TOTAL</b>					<b>180</b>	<b>140</b>			<b>4300</b>

\* Not Considered for Grand Total and CGPA.

**# Generic Elective for other Major Departments**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
III	20UHS3GE1	Indian History for Competitive Examinations-I
IV	20UHS4GE2	Indian History for Competitive Examinations-II

**\*\* Discipline Specific Electives**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
V	20UHS5DE1A	Makers of Modern India
	20UHS5DE1B	Cultural Tourism in India
VI	20UHS6DE2A	History of Tiruchirappalli
	20UHS6DE2B	Methods of Teaching History
	20UHS6DE3A	An Introduction to Sociology
	20UHS6DE3B	Introduction to Museology

**@ Skill Enhancement Courses**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
V	20UHS5SE2A	Indian Epigraphy
	20UHS5SE2B	Eco Tourism
	20UHS5SE3A	Tourism in Tiruchirappalli
	20UHS5SE3B	Archives Keeping



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5CC9	Core – IX	HISTORY OF INDIA FROM 1885 A.D. TO 1947 A.D.	6	5	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the impact of British rule in the various section of society.
2. Analyse the background of the establishment of Indian National Congress and the rise of Nationalism.
3. Study to effect of Industries and Industrial Economy in India.
4. Assess the role of Gandhiji in National Movement and various programme introduced by him.
5. Highlights the various incidents and prominent leaders who worked towards the freedom.

### UNIT-I

**18 hours**

National Movement in India: Causes for the rise of Nationalism- Impact of British Rule- Formation of Indian National Congress- First Phase: 1885-1905- Moderates: Dadhabai Nauroji- Pherozeshah Mehta- G K Gohale- Contributions of Moderates

### UNIT-II

**18 hours**

Extremists – Rise of Extremism- Ideas of Extremists- B G Tilak Lord Curzon and Partition of Bengal- Swadeshi Movement- Muslim League- Surat Split- Minto-Morley Reforms- Militant Nationalism- Home Rule Movement- Mrs Annie Besant and BG Tilak- Tribal and Peasant Movement

### UNIT-III

**18 hours**

Growth of Modern Economy- Introduction of Railways and its impact- Cotton Industry- Jute Industry- Coal and Mining- Iron and Steel Industry- Tea Industry- Emergence of Industrial Labour Force- Impact of First World War on Indian National Movement

### UNIT-IV

**18 hours**

Gandhian Era- Early Satyagrahas: Champaran – Ahmedabad- Kheda- Rowlatt Act- Jallianwala Bagh Tragedy- Khilafat Movement- Montague Chelmsford Reforms 1919- Non-Co- operation Movement- Significance of the Non Co-operation Movement

### UNIT-V

**18 hours**

Swarajist- Simon Commission- Nehru Report- Lahore Congress of 1929- Civil Disobedience Movement- Dandi March- Round Table Conferences- Gandhi-Irwin Pact- Communal Award- Poona Pact- Government of India Act of 1935- Formation of Congress Ministry- #Subas Chandra Bose and INA# – The Cripps Mission- Quit India Movement- Wavell Plan- Cabinet Mission- Mountbatten Plan- Indian Independence Act of Act

### ## Self- Study Portion

### Text Books

**T.B.1** Sen, S.N., Indian History, New Age International Publishers, New Delhi, 2007

**T.B.2** Sen, S.N., History of Freedom Movement in India, New Age International Publishers, New Delhi, 2009

Unit I **T.B.1** Chapter 5 **T.B.2.** Chapter 5

Unit II **T.B.1** Chapter 6 **T.B.2.** Chapter 6

Unit III **T.B.1** Chapter 9 **T.B.2.** Chapter 7

Unit IV **T.B.1** Chapter 7 **T.B.2.** Chapter 8

Unit V **T.B.1** Chapter 8, 9 **T.B.2.** 10, 11, 12, 13, 14, 15

## Books for References:

1. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
2. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
3. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,

## Web Reference:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://www.nios.ac.in/media/documents/SecSocSciCour/English/Lesson-08.pdf>

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
V	20UHS5CC9	HISTORY OF INDIA FROM 1885 A.D. TO 1947 A.D.					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5CC10	Core – X	HISTORY OF ARABS UPTO 1258 A.D.	5	5	100	25	75

#### Course Outcomes:

At the end of the course students will be able to

1. Study the Topographical features of Arabian Peninsula and flora and Fauna.
2. Highlights the life of Prophet Mohamed and his important teachings.
3. Analyse the establishment of Caliphate and their administration.
4. Study the Art and Architecture during the Ummayyad Caliphate.
5. Assess the contribution of Abbasid Caliphate in art and architecture and the social and cultural progress.

#### UNIT-I

**15 hours**

Pre-Islamic Arabia: Semitic Race-The Land of Arabia –Jahiliya Age- Prophet Muhammad -Early Life-Hijra- Battles:Badr- Uhud-Ditch-Hudaibiah Pact-Relation between Prophet and Jews-Conquest of Mecca-Farewell Pilgrimage

#### UNIT-II

**15 hours**

Philosophy of Islam: Early Islamic philosophy – *Kalam-Falsafa*-Dogmas and Faith –God and His Creations-Five Pillars of Islam- Quran-Hadith – Madhabs: Islamic Jurisprudence

#### UNIT-III

**15 hours**

The Orthodox Caliphate: Abubakr: Riddha Wars - Umar: Conquest and consolidation- - #Administration of Umar# –Uthman: His rule and administration – Caliph Ali: Battle of Camel and Siffin- Fall of the Orthodox Caliphate- Administration Under Orthodox Caliphate

#### UNIT-IV

**15 hours**

The Ummayyad Caliphate: Muawiyah-A Model Arab Sovereign - Yazid: Tragedy of Karbala- Abdul Malik: Reforms- Al-Walid I –Umar II- Reforms -Administration, art and architecture under Umayyads- Fall of Umayyad Dynasty

#### UNIT-V

**15 hours**

Abbasid Caliphate: As-Saffa: founder- Al –Mansur- Harun-Al-Rashid: Golden Age of Islam -Al-Mamun- Civil War-Administration-Society and Cultural progress under the Abbasids- Fall of Abbasid Dynasty

#### ## Self- Study Portion

#### Text Books

**T.B.1** Ali, K., A Study of Islamic History, Idarah-i-Adabiyat, Delhi, 1980.

Unit I **T.B.1** Chapter 1, 2, 3,4, 5

Unit II **T.B.1** Chapter 4, 5, 6

Unit III **T.B.1** Chapter 7,8,9, 10, 11

Unit IV **T.B.1** Chapter 12, to 20

Unit V **T.B.1** Chapter 21 to 28

## Books for References:

1. "The Holy Quran" Text, Translation and Commentary, Allama Yusuf Ali, Yus Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. "Tharjumathul quran" Tamil Translation of the Holy Quran w Allama A.K. Abdul Hameedh Baqavi, Edited and Published Abdussamad, M.A., Baqavi Publishers, 47, Maraikayar Labbai IV Edition, 1978.
3. "The Empire of the Arabs" John Bagot Glub, 1963.
4. The Cambridge History of Islam, Vol. I, Edited by P.M. Holf., and Bernad Lewis, 1977, Cambridge University Press.

## Web Reference:

<https://www.amazon.in/History-Arabs-Philip-K-Hitti/dp/0333631420>

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
V	20UHS5CC11	HISTORY OF ARABS UPTO 1258 A.D.					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5CC11	Core – XI	MODERN HISTORY OF CHINA AND JAPAN	5	5	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Analyse the sphere of influence by the European powers into China.
2. Study the condition of China during the First World War period.
3. Highlights the Communist revolution in China and the establishment of Communist Government.
4. Analyse the important causes which lead to the modernization of Japan.
5. Understand the role of Japan in the Second World War and the fall of Militarism in Japan.

### UNIT I

15 hours

Modern China-Opium wars —Taiping Rebellion -Spheres of Influence –The First Sino Japanese war (1894-95)

### UNIT II

15 hours

Hundred Days Reforms-Open Door Policy -#Boxer's uprising#-Manchu Reform Movement- The Chinese Revolution of 1911 –Yuan Shih Kai- Dr.Sunyat Sen and KMT party -Era of War Lords—The China and First World War-The Washington Conference 1921-22

### UNIT III

15 hours

Modernization of Japan- Meiji Restoration -Constitution of 1889 -Anglo -Japanese Alliance of 1902 -Russo-Japanese war 1904-05

### UNIT IV

15 hours

Expansionist Policy of Japan from 1905-1921 – 21 Demands - Manchurian Crisis - Japan and Second World War –Reconstruction of Japan -Fall of Militarism in Japan

### UNIT V

15 hours

Communist Revolution- Mao Tse Tung –Cultural Revolution- Establishment of Communist Rule in China- Foreign policy of Communist China

### ## Self Study Portion

### Text Books

**T.B.1.** Singh, A.K., A History of Far East in Modern Times, Surjeet Publications, Delhi, 2003

Unit I **T.B.1** Part –I Chapter 1, 2, Part II- Chapter 1, 2

Unit II **T.B.1 Part-II** Chapter 3, 4,5 Part-II Chapter 6

Unit III **T.B.1Part I-** Chapter 5, 6,7,12 Part II, Chapter -8

Unit IV **T.B.1** Part II Chapter 9, 10, 11, 12

Unit V **T.B.1** Part I Chapter 13, 14

## Books For References

1. Gupte, R.S., History of Modern China, Sterling Publication, New Delhi, 1981
2. Clyde, D.H., and Bears, The Far East, Prince Hall inc, 1960
3. Vinacke, H.M., History of the Far East in Modern Times, Allan & Unwin, 1959

## Web Reference:

<https://www.amazon.in/History-Modern-China-Japan-1840-1950/dp/B0072DRIEY>

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
V	20UHS6CC15	MODERN HISTORY OF CHINA AND JAPAN					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3		✓	✓	✓	✓	✓		✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5		✓			✓	✓	✓		✓			
Number of Matches= 41, Relationship : HIGH												

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1. Dr.M.Mohamed Tajdeen

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5CC12	Core – XII	HISTORY OF EUROPE FROM 1789 A.D. TO 1919 A.D.	5	5	100	25	75

#### Course Outcomes:

At the end of the course students will be able to

1. Analyse the Social, Economic and Political causes for the French revolution.
2. Study the Vienna Settlement and its impact.
3. Highlights the Unification of Italy and Germany.
4. Assess the Balkan crisis and its impact.
5. Understand the causes and impact of First World War.

#### UNIT-I

**15 hours**

French Revolution -Causes -Course and Results-The National Assembly-Declaration of Rights of Man- The National Convention- Reign Terror- The Directory-Napoleon Bonaparte

#### UNIT-II

**15 hours**

#The Vienna Settlement of 1815#- Principles of Vienna Settlement-Concert of Europe-Causes for failure of Concert of Europe-Louis XVIII- Charles X- Napoleon-III –Crimean War - Foreign Policy of Napoleon III- Independence of Belgium- Austria and Hungary

#### UNIT-III

**15 hours**

Unification of Italy-Revolt of Piedmont and Naples- Risorgimento- Count de Cavour- Mazzini--Garibaldi - Unification of Germany –Zollverein Republic- The Frankfurt Parliament- War with Denmark- Austro-Prussian War-Franco-Prussian War – Frederick William IV- Bismarck

#### UNIT-IV

**15 hours**

Eastern Question- The Crimean War –Young Turk Revolution of 1908-The Bosnian Crisis of 1918-The Balkan wars- Scramble of Africa- Russia from 1789-1917- Triple Alliance and Triple Entente

#### UNIT-V

**15 hours**

The World War I- Causes of the war-Treaty of Paris- Impact of the War – The League of Nations-Causes of failure of League of Nations

#### ## Self- Study Portion

#### Text Books

**T.B.1** Mahajan, V.D., History of Modern Europe since 1789, S.Chand & Company Pvt Ltd, Delhi, 2016

Unit I **T.B.1** Chapter 1, to 9

Unit II **T.B.1** Chapter 10, 11, 12, 13, 14, 15

Unit III **T.B.1** Chapter 16, 17, 18

Unit IV **T.B.1** Chapter 22, 23,24,25

Unit V **T.B.1** Chapter 30, 31

#### Books for References:

1. " South Gate, G.W., A Text of Modern European History (1453-1661), .M. Dent and Sons Ltd, London, 1972
2. South Gate, G.W., A Text of Modern European History (1643-1848), .M. Dent and Sons Ltd, London, 1972

**Web Reference:**

<https://ykcollege.ac.in/courses/b-a-history-4th-semester-paper-401-history-of-modern-europe-ad-1789-1945-unit-ii-emergence-of-napoleon-bonaparte-consolidation-and-downfall-and-the-congress-of-vienna-1815/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
V	20UHS5CC12	<b>HISTORY OF EUROPE FROM 1789 A.D. TO 1919 A.D.</b>					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by

1 Dr J. Augustin

Checked by

1. Dr. A. Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5DE1A	DSE – I	Makers of Modern India	5	4	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Study the prominent Nationalist leaders and their contribution in Indian Freedom struggle.
2. Analyse the prominent social reformers and their role in the social development.
3. Highlight the prominent Poets in India and their contribution.
4. Assess the role of important Indian scientist and their contribution to science and Technology.
5. Highlights the foreign relations of ancient Indian Kingdoms.

### UNIT-I

**15 hours**

Nationalists: Dadabhai Naoroji- Badruddin Tyabji-Gopala Krishna Gokhale-B.G. Tilak- M.K. Gandhi- Subas Chandra Bose- Jawaharlal Nehru

### UNIT-II

**15 hours**

Social Reformers: Raja Ram Mohan Roy- Swami Dayanand- Vivekananda-Sir Syed Ahmed Khan-Jothibai Pule- Vaikundasamy – St Ramalinga- B.R. Ambedkar

### UNIT-III

**15 hours**

National Poets: Rabindranath Tagore -Sarojini Naidu- Aurobindo Ghose- Bankim Chandra Chatterjee- Bharathi-Bharathidasan-T.V. Kalyana Sundaram

### UNIT-IV

**15 hours**

Scientists: Ramanujam-Sir.C.V. Raman- Homi Jahangir Baba- M.S. Swaminathan- Subrahmanyam Chandrasekhar- Vikram Sarabhai #Dr. A.P.J. Abdul Kalam#

### UNIT-V

**15 hours**

Leader of Tamil Nadu: V.O.Chidambaram- E.V.Ramasamy- C.Rajagopalachariya- Kamaraj - M. Muhammad Ismail - C. Annadurai-M.Karunanidhi – M.G.Ramachandran.

### Text Books

**T.B.1.** Ramachandra Guha, Makers of Modern India, Penguin Books, Delhi, 2012

**T.B.2.** Venkatesan, G., Modern History of Tamil Nadu 1600-2011, V.C. Publication, Rajapalyam, 2011

**T.B.3.** Varghese Jeyaraj, History of Science and Technology, Pavai Publication, Chennai, 2010

Unit I **T.B.1** Part II- Chapter 4, 5, Part III- Chapter 13, Part IV Chapter 15,

Unit II **T.B.1** Part I- Chapter 1, Part-II Chapter 2, 3, Part- IV -14 **T.B.2** Part IV- Chapter 13

Unit III **T.B.1** Part- III, Chapter 8 **T.B.2** Part IV- Chapter 16

Unit IV **T.B.3** Chapter 10

Unit V **T.B.1** Part III- Chapter 11, Part IV Chapter 19

### Books For References

1. Abul Kalam Azad, India Wins Freedom, Orient Longman, New Delhi, 2003
2. Abdul Kalam, A.P.J., Wings of Fire, Universities Press, Hyderabad, 2003
3. Noorani, A.G., Dr. Jakir Hussain
4. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999
5. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999
6. Rushbrook Williams, L.F., Encyclopaedia of Great men of India, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999
7. Kandaswamy, P, The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001

## Web Reference:

<https://www.amazon.in/Makers-Modern-India-Ramachandra-Guha/dp/0143419242>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
V	20UHS5DE1A	MAKERS OF MODERN INDIA					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3		✓	✓	✓	✓	✓		✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5		✓			✓	✓	✓		✓			
Number of Matches= 41, Relationship : HIGH												

Prepared by

1. Dr.M.Mohamed Tajdeen

Checked by

1. Dr.T.Umar Sadiq

### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5DE1B	DSE – I	CULTURAL TOURISM IN INDIA	5	4	100	25	75

**Course Outcomes:**

At the end of the course students will be able to

1. Highlights the various foreign travelers who travelled to India in different periods.
2. Understand the various folklores, music, art and art forms of India.
3. Study the various Historical centres of North India.
4. Assess the importance of fair and festivals of India.
5. Analyze the importance of Eco-Tourism and to local various Eco Tourist centres in India.

**Unit I**

**15 hours**

Travel Through the Ages-Nalanda, Taxila , Kanchipuram, Madurai, Medieval Period – Travellers – Abdul Razaak, Ibn Batuta, Marcopolo, Domingos Paes, Nuniz Modern Period – William Hawkins, Thomas Roe, Bernier.

**Unit II**

**15 hours**

Culinary Traditions, Crafs, Melas, Emporias, Folklores, Traditions. Music- Hindustani, Carnatic Dance – Kuchipudi, Odisi, Kathakalli, Bharathanattiyam.

**Unit III**

**15 hours**

Tourist Centres in North – Delhi, Agra, Jaipur, Ajanta, Ellora. South – Belur, Helibed, Mysore, Mamallapuram, Kanchipuram, Madurai, Tanjore, Trichy.

**Unit IV**

**15 hours**

Fairs and Festivals: Chennai, Chidambaram, Thiruvaiyaru and Kanyakumari. Festivals – Holi, Deepavali, Dasara, Ugadi, Onam, Pongal.

**Unit V**

**15 hours**

Eco-Tourism – The concept – #Eco Tourism in Coastal centres# – Kanyakumari, Mahabalipuarum, Poompuhar, Kovalam. Hill Stations – Ooty – Masinakudi, Kodaikanal, Kerala – Kumaragam.-Impact of Covid-19 on Indian Tourism

## Self- Study Portion

**Text Books**

**T.B.1** .Devanesan, A., Tourism Products of India, Renu Publication, Marthandam, 2006

**T.B.2.** Lavkush Mishra, Cultural Tourism in India, Mohit Publication, New Delhi, 2005

Unit I **T.B.2** Introductory Chapter

Unit II **T.B.2** Chapter 1,2, 3

Unit III **T.B.1** Chapter 2,3, 5

Unit IV **T.B.2** Chapter 8, 9, 10

Unit V **T.B.2** Chapter 12

**Books for References:**

1. Agarwal V.S. The Heritage of Indian Art, Publications divisions, Govt. of India, New Delhi 2003.
2. Basham A.L. The wonder That was India, 3<sup>rd</sup> Edition, London, 2002.
3. Basham A.L. (ed) A cultural History of India, Oxford University Press, New Delhi 2002.

**Web Reference:**

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code		Title of the Paper			Hours	Credits			
V	20UHS5DE1B		CULTURAL TOURISM IN INDIA			5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5SE2A	SEC II	INDIAN EPIGRAPHY	2	2	100	--	100

### Course Outcomes

At the end of the course students will be able to

1. Analyse the various types of Epigraphy and Inscriptions.
2. Assess the importance of Asokan Inscription.
3. Analyse the Pillar and Rock edicts of India and their role in the construction of Ancient Indian History
4. Study the various inscription of South India and their importance
5. Highlights the foreign relations of ancient Indian Kingdoms.

### UNIT I

**6 hours**

Epigraphy: Meaning and importance - Types of Epigraphy –Monumental, Archival, Incidental - Inscription as a source of History - Epigraphy and Paleography- Contents of Inscription

### UNIT II

**6 hours**

Inscription in Ancient India - Asoka's Inscriptions - Language and dialectical variations James Princep - Problems of Deciphering

### UNIT III

**6 hours**

Post Asokan Inscriptions - Pillar and Rock Edicts – Hathigumpha inscription – Allahabad Pillar inscription – Aihole inscription- Methods of Composing -Its literary and Historical merits

### UNIT IV

**6 hours**

Inscriptions of South India -Cave Inscriptions -Copper Plates of Pallavas, Cholas and Pandyas – Meikirthi

### UNIT V

**6 hours**

Nature of Tamil Epigraphs - #Problems of Deciphering#- Identification- Chronology -Names etc, - Royal Grants and Royal Emblems - Historical values of Tamil Epigraphy

### ## Self- Study Portion

#### Text Books

**T.B.1** Venkatraman, R., Indian Archaeology, Ennes Publications, Udumalpet, 2005

**T.B.2.** Maarisamy, N., Archaeology, Pavai Publication, Chennai, 2013

**T.B.3.** Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012

**T.B.4.** Mahajan, V.D., Ancient India, S.Chand & Company Pvt Ltd, Delhi, 1978

Unit I **T.B.1** Chapter 14

Unit II **T.B.1** Chapter 14 **T.B.4** Chapter 2, 22

Unit III **T.B.1** Chapter 14 **T.B.4** Chapter 24, 31,39

Unit IV **T.B.3** Chapter 2, 18, 20, 21, 22,44

Unit V **T.B.1** Chapter 14

#### Books for References:

1. T. V. Mahalingam: Early South Indian palaeography. (Madras University Archaeological Series, No. 1.) xvi, University of Madras, 1967.
2. Sicar, D.C., Select Inscriptions bearing on Indian History and Civilization, Vol I, Calcutta, 1942
3. Sicar, D.C., Indian Epigraphy, New Delhi, 1965
4. Subramaniyan, T.N., South Indian Temple Inscriptions, Vol III, Madras 1957
5. Sri, P., Thirty Pallava Copper Plates, Madras 1966

**Web Reference:**

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
V	20UHS5SE2A	INDIAN EPIGRAPHY					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5SE2B	SEC II	ECO TOURISM	2	2	100	--	100

### Course Outcomes:

At the end of the course students will be able to

1. Understand the relationship between Ecology and Environment.
2. Study the impact of pollution and the various methods to curb the pollution.
3. Analyse the socio-cultural and economic impact on Environment.
4. Assess the importance of natural resources and the conservation of natural resources.
5. Highlights the need to preserve and conserve the Bio-diversity.

### UNIT I

**6 hours**

Nature of Eco Tourism – Relationship between Ecology and Environment – Tourism activities and Geographical locations – Codes for Eco – Tourism.

### UNIT II

**6 hours**

Eco-tourism – Bio diversity Conservation – Pollution – Geography – Biosphere with Tourism Tourist's role – Imbalances in Environment

### UNIT III

**6 hours**

Eco-Travel and Tourism activities – Eco-Tourism planning and Management – Cultural, Social and Economic impact on environment.

### UNIT IV

**6 hours**

Eco-Tourism impact- Eco Tourist Destination – Natural resources – Quality of wind and Water in tourism Areas – Landscape – Residuals – Land uses and environment.

### UNIT V

**6 hours**

#Tourism Environmental Planning# - U.N.O.'s role in developing tourism and environment – Natural Committee on Tourism and ecology – Role of Tourist – Role of various agencies and Citizens to Promote eco-tourism – The role of W.T.O – in managing the Tourist Destination– Ethics in Eco-Tourism- Impact of Covid-19 on Eco Tourism

## Self- Study Portion

### Text Books

**T.B.1** Nikil Mukherjee, Ecotourism and Sustainable Development, Cybertech Publication, New Delhi, 2008

**T.B.2** Mahesh Chandra Singh, Travel Tourism and Eco Tourism, Centrum Press, New Delhi, 2010

Unit I **T.B.1** Chapter 1 **T.B.2** Chapter 1, 2,

Unit II **T.B.1** Chapter 3, 4

Unit III **T.B.1** Chapter 6 **T.B.2** Chapter 6

Unit IV **T.B.1** Chapter 7

Unit V **T.B.2** Chapter 8

### Books for References:

1. Bhatt, Ecotourism Development in India: Communities, Capital and Conservation (Environment and Development), Cambridge University Press India Private Limited, New Delhi, 2008
2. Ravi Shankar Kumar Singh, Ecotourism and Sustainable Development Abhijeet Publications, New Delhi, 2008

### Web Reference:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://ecotourism.org/what-is-ecotourism/>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
V	20UHS5SE2B	ECO TOURISM					2	2		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5SE3A	SEC – III	TOURISM IN TIRUCHIRAPPALLI	2	2	100	--	100

**Course Outcomes:**

At the end of the course students will be able to

1. Understand the Historical and cultural importance of Tiruchirappalli.
2. Realize the importance of secular and religious monuments in and around Tiruchirappalli.
3. Study the importance of cave Temples and Ancient Hindu temples in Tiruchirappalli
4. Highlight the Heritage centers of Muslims and Christians.
5. Assess the importance of Government policies towards the preservation of Heritage centres.

**Unit I**

**Hours: 6**

Natural Resources- Historical and Cultural Importance of Tiruchirappalli-Puliancholai- Kolli Hills - Pachamalai- Semmalai Tourist spot-Tribes- Eco Tourism

**Unit II**

**Hours: 6**

Historical Monuments- #Secular Monuments#- Religious Monuments of Nayaks: Rani Mangammal Palace- Tiruchirappalli Rock Fort-Main Guard Gate- -British Monuments: Clive Building- Tiruchirappalli Court

**Unit III**

**Hours: 6**

Archaeological Sites: Antiquity-Cave Temples- Structural Temples- Important Tourist arrival centres: Srirangam Temple- Vayalur Temple- Tiruvanaikovil Jambhukeswara Temple-Viralimalai Murugan Temple

**Unit IV**

**Hours: 6**

Religious Heritage Centres of Christians and Muslims- St. Lourd's Church- St Mary Cathedral- Nathar Wali Dargah and other Minor Dargahs - Chawk Mosque- Secular Centres: Kallanai- Mukkumpu- Butterfly Park- Government Museum

**Unit V**

**Hours: 6**

Government Acts related to preservation Heritage Centres and Tourism: Museum- Curator -Regulatory Bodies- Archaeological Survey of India –Preservation of Monuments and Antiquity Acts-National Tourism Policy 2002 – Tourist information centre in Tiruchirappalli

**## Self- Study Portion**

**Text Books**

**T.B.1.** Muruganantham, S., Nadanthai Vazhi Tiruchirappalli, Cauvery Publication, Tiruchirappalli, 2005

Unit I **T.B.1** Chapter 1, 6

Unit II **T.B.1** Chapter 4,6, 9,

Unit III **T.B.1** Chapter 30, 31, 33, 34

Unit IV **T.B.1** Chapter 12, to 20

Unit V **T.B.1** Chapter 21 to 28

**Books for References:**

1. Velmani, K.S.K., Gazetteers of Tamil Nadu, Tiruchirappalli District, Vol II, Government of Tamil Nadu, Chennai, 1999
2. Sundararaj, T., History of Tiruchirappalli, Sundar Publication, Tiruchirappalli, 2003

**Web Reference:**

<https://tiruchirappalli.nic.in/tourist-places/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
V	20UHS5SE3A	TOURISM IN TIRUCHIRAPPALLI					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓		✓	✓	✓	✓	✓	✓		
CO3			✓	✓	✓		✓	✓	✓	✓	
CO4		✓	✓		✓	✓	✓	✓			
CO5	✓	✓		✓	✓	✓	✓		✓	✓	
Number of Matches= 38, Relationship : HIGH											

Prepared by

1. Dr J. Augustin

Checked by

1. Dr. A. Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UHS5SE3B	SEC – III	ARCHIVES KEEPING	2	2	100	0	100

### Course Outcomes:

At the end of the course students will be able to

1. Study the various types of Archives.
2. Highlight the importance of preservation of records and various techniques.
3. Analyse the rules and regulations of Archives related to public axes.
4. Understand the various aspects of the record management.
5. Assess the importance of National Archives of India and Tamil Nadu Archives.

### UNIT – I

**6 hours**

Definition of Archives – Creation of Archives – History – Various types of Archives – Materials used for creation – Birth of a document

### UNIT –II

**6 hours**

Preservation techniques – Enemies of Records – Rehabilitation of Records – Functions of Archivist – Uses of Archives

### UNIT –III

**6 hours**

Rules relating to accession of records in Archives – Appraisal of Records- Retention Schedule – Compilation and Publication

### UNIT –IV

**6 hours**

Various aspects of records management such as Documentation practices and filing system, life cycle of a file and nature of modern records – Classification of records and methods of control on mass production

### UNIT –V

**6 hours**

National Archives of India and Tamil Nadu State Archives – Requirement of Record Room – Administration of Tamil Nadu Archives – #Saraswati Mahal Library#-Field Work.

### ## Self Study Portion

### Text Books

**T.B.1.** Thiyagarajan, J, Archives Keeping, V.C,Publication, Rajapalayam, 2007

Unit I **T.B.1** Chapter 1, 2, 3

Unit II **T.B.1** Chapter 4

Unit III **T.B.1** Chapter 5

Unit IV **T.B.1** Chapter 6

Unit V **T.B.1** Chapter 9, 10

### Books for References

1. Rudolph L., Bieself, Reading in American History, Houghton Mifflin Company, Boston, 1956
2. Robert, E., Rigel & David F., Long, The American Story, McGraw Hill Book Company, New York, 1955
3. Krishnamurti, V.M., History of America, Vijayalakshmi Publications, Neyyor, 1983

### Web Reference:

<http://nationalarchives.nic.in/>

<https://www.archives.gov/files/preservation/holdings-maintenance/table-of-contents.pdf>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
V	20UHS5SE3B	ARCHIVES KEEPING					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO3		✓	✓	✓	✓	✓		✓	✓	✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO5		✓			✓	✓	✓		✓		
Number of Matches= 41, Relationship : HIGH											

Prepared by

1. Dr.M.Mohamed Tajdeen

Checked by

1. Dr.T.Umar Sadiq

### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6CC13	Core – XIII	HISTORY OF INDIA FROM 1947 A.D. TO 2014 A.D.	5	5	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Understand the making of constitution and the salient feature of Indian Constitution.
2. Analyze the role played by Prime Minister Nehru laying foundation on various fields of Development
3. Assess the role of Lal Bahdur Sastri and Indira Gandhi as a Prime Minister of India.
4. Study the various internal issues that rose after Independence of India.
5. Highlights the various programmes launched by United Progressive Alliance Government

### UNIT-I

**15 hours**

India on the eve of Independence-Partition and its effects- Making of Indian Constitution-Constituent Assembly-Drafting Committee-Salient Features of Indian Constitution-Integration of Princely States-Role of Vallabhai Patel-Junagadh-Hyderabad-Kashmir

### UNIT-II

**15 hours**

Nehru Era: Reorganization of Linguistic States-Planning Commission - National Development Council-#Five Year Plans#- Economic Development -General Elections-Rise of Political Parties- Foreign Policy: Pancha Sheel- Non Alignment-Indo-China War

### UNIT-III

**15 hours**

Lai Bahadur Sastri- Anti-Hindi Agitation-Indo-Pak war of 1965-Tashkent Agreement- Indira Gandhi- Domestic and Foreign Policy of Indira-Indo Pak war- Formation of Bangladesh-Simla agreement- Allahabad Judgement-JP Movement- Emergency- 1977 Election- Janata Rule-Morarji Desai-Reforms

### UNIT-IV

**15 hours**

Re-emergence of Indira- Punjab Crisis and Operation Blue Star-Rajiv Gandhi-New Economic Policy- New Education Policy-V.P. Singh-Mandal Commission- P.V.Narasimha Rao-Globalisation-Foreign Policy- United Front Government- Deva Gowda- I.K.Gujral-Gujral Doctrine-Foreign Policy- National Democratic Alliance: A.B. Vajpayee-Domestic Reforms- Foreign Policy

### UNIT-V

**15 hours**

United Progressive Alliance - Man Mohan Singh- Right to Information Act- Administrative Reforms- Foreign Policy-Growth of Science and Technology: Atomic and Space Research – ISRO- DRDO- Mass Media and Mass Culture

**## Self- Study Portion**

## Text Books

**T.B.1.** Venkatesan, G., History of Contemporary India, V.C. Publications, Rajapalayam, 2010

Unit I **T.B.1** Chapter 1,2,3,4

Unit II **T.B.1** Chapter 5,6,8, 9, 11

Unit III **T.B.1** Chapter 13, 14, 15, 16, 17, 18, 19

Unit IV **T.B.1** Chapter 20, 21, 22, 23, 24, 25, 26, 27, 29

Unit V **T.B.1** Chapter 32, 33, 34

## Books for References:

1. Drierberg and Sarla Jagmohan: Emergence in India, Delhi, 1975.
2. Nayar Kuldeep, India after Nehru, Vikas Pub. House, New Delhi, 1975
3. Bipan Chandra, et. al., India since Independence, New Delhi.
4. Dube, S.C., India since Independence, Vikas Publishing House Pvt Ltd, New Delhi, 1977

## Web Reference:

<https://freeupscmaterials.org/india-after-independence-by-bipan-chandra/>

[https://www.researchgate.net/publication/352362834\\_India\\_after\\_Independence](https://www.researchgate.net/publication/352362834_India_after_Independence)

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
VI	20UHS6CC13	HISTORY OF INDIA FROM 1947 A.D. TO 2014 A.D.					5	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by

Checked by

1. Dr M.Mohamed Tajdeen

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6CC14	Core – XIV	HISTORY OF EUROPE 1919 A.D. TO 1990 A.D.	5	5	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Analyse the condition of Europe between two world wars
2. Assess the important causes for the second world war
3. Study the political scenario of Europe during the cold war period.
4. Understand the efforts made by UNO for the limitation of Nuclear weapons.
5. Highlights the involvement of European countries in various Global issues.

### UNIT-I

**15 hours**

Condition of Europe between the two World Wars – the New German Republic- Nazism- Rise of Hitler- Problem of French Security- Changes in Government in Great Britain – Rise of Mussolini-Fascism in Italy- Russia under Lenin and Stalin- Turkey and Rise of Mustafa Kemal

### UNIT-II

**15 hours**

The World War II- Causes of the World War- The Little Entente- The Balkan Pact of 1934- Rome- Berlin-Tokyo Axis-Course of the World War- Impact of the World War-United Nations Organizations-Achievements

### UNIT-III

**15 hours**

#The Cold War# –Truman Doctrine- Marshal Plan- NATO- SEATO- The Warsaw Pact- Cuban Crisis - The Berlin Crisis- Communist Regime in Russia- The Industrial Revolution and its impact in Europe

### UNIT-IV

**15 hours**

Disarmament Treaties-: UN Disarmament Commissions-Nuclear Test Ban Treaty- Partial Nuclear Test Ban Treaty- Nuclear Non Proliferation Treaty -Strategic Arms Limitation Treaty- Washington Agreement of 1973- Moscow Summit of 1974

### UNIT-V

**15 hours**

Detente between the Soviet Union and the United State- The Schuman Plan- European Common Market- The Soviet Union and China- the United States and Communist China- Israel- Cuban Crisis- The Congo Crisis- Southern Rhodesia –Vietnam-Cambodia- Independence of British Colonies- End of Berlin Crisis

### ## Self- Study Portion

#### Text Books

**T.B.1** Mahajan, V.D., History of Modern Europe since 1789, S.Chand & Company Pvt Ltd, Delhi, 2016

**T.B.2** Sharma,U., International Relations, Lakshmi Narain Agarwal, Agra, 2013

Unit I **T.B.1** Chapter 32, 3, 34, 35  
 Unit II **T.B.1** Chapter 40, 41  
 Unit III **T.B.1** Chapter 42, 43, 44  
 Unit IV **T.B.2** Chapter 39  
 Unit V **T.B.1** Chapter 50, 51, 52

**Books for References:**

1. Peacock H.L, History Modern Europe 1789-1981, Pearson Education Limited, New Delhi, 2015
2. Polley Martin, An A-Z of Modern Europe Since 1789, aylor & Francis Ltd, New Delhi, 2014
3. Russell William, The History of Modern Europe, Nabu Press, Delhi, 2015
4. Briggs Asa, Modern Europe, 1789-Present, Taylor & Francis Ltd, New Delhi, 2014

**Web Reference:**

<https://www.routledge.com/Aspects-of-European-History-1789-1980/Lee/p/book/9780415034685>

[https://en.wikipedia.org/wiki/History\\_of\\_Europe](https://en.wikipedia.org/wiki/History_of_Europe)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
VI	20UHS6CC14	HISTORY OF EUROPE 1919 A.D. TO 1990 A.D.					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by

Checked by

1. Dr.J.Augustin

1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6CC15	Core – xv	HISTORY OF USA FROM 1865 A.D. TO 1964 A.D.	5	5	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Highlight the emergence of Labour and Agrarian movements.
2. Analyse the importance of Progressive Era in the US History.
3. Understand the role played by Franklin D Roosevelt in the US History.
4. Assess the role played by United States in the Second World War
5. Study the Emergence of United States after the Second World War.

### UNIT I

**15 hours**

Conditions of USA before Civil war -Post Civil War -Reconstruction -Andrew Johnson- Grant - social groups: carpetbaggers, scalawags, Blacks, Ku Klux Klan - Industrial Growth - Emergence of Labour Movement - Agrarian Movement: rise of the Populists -Growth of Imperialism – Spanish- American war.

### UNIT II

**15 hours**

Progressive Era -Theodore Roosevelt: Big Stick Policy –Taft: Dollar Diplomacy -Woodrow Wilson –Reforms of Woodrow Wilson The USA at war 1914-1918 - Fourteen points of Wilson- Paris Peace Conference -The League of Nation

### UNIT III

**15 hours**

Period of Normalcy Warren Harding- Washington Naval Conference- Calvin Coolidge-Great Depression of 1929 - Hoover Administration- Franklin D.Roosevelt : New Deal Reforms- Foreign policy

### UNIT IV

**15 hours**

USA and World War II -American Neutrality -The US at war –Atom Bomb Attack on Japan- World War II and Conferences: Yalta Conference - San Francisco Conference- Potsdam Conference -American occupation in Japan – USA and UNO

### UNIT V

**15 hours**

Harry S Truman -Eishenhower –#The Civil Rights Movement# -Martin Luther King Jr -John F.Kennedy –Johnson: Domestic and Foreign Policy- cold war : Marshall Plan- NATO- ANZUS.-Korean War- SEATO- Warsaw Pact - Suez Crisis- U-2 accident- Vietnam Crisis

## Self Study Portion

### Text Books

**T.B.1.** Majumdar, R.K., & Srivastva, A.N., History of the United States of America , From 1845 to Present Day, SBD Publishers Delhi,

**T.B.2.** Venkatesan, G., History of United States of America 1492- 2015, V.C. Publication, Rajapalyam, 2015

Unit I **T.B.1** Chapter 2, 3, 4,5,7, 8,11, 12,13 **T.B.2.** Part –I Chapter - 14, 15, Part-II 16,17,21

Unit II **T.B.1** Chapter 14, 15, 16, 17, **T.B.2.** Part-III Chapter, 22, 23, 24

Unit III **T.B.1** Chapter 18,19, 20, 21, **T.B.2.** Part IV Chapter 25, 26, 27, 28

Unit IV **T.B.1** Chapter 22, **T.B.2.** Part IV Chapter 28

Unit V **T.B.1** Chapter 23, 24, 25, 26, 27 **T.B.2.** Part IV 29, 30, 31, 32, 33

### Books for References

1. Rudolph L., Bieself, Reading in American History, Houghton Mifflin Company, Boston, 1956
2. Robert, E., Rigel & David F., Long, The American Story, McGraw Hill Book Company, New York, 1955
3. Krishnamurti, V.M., History of America, Vijayalakshmi Publications, Neyyor, 1983

### Web Reference:

<https://coralscs.entest.org/Remini-ShortHistoryUSA.pdf>

<https://www.hup.harvard.edu/catalogs/hup-brochure-2012-american-history.pdf>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
V	20UHS6CC15	HISTORY OF USA FROM 1865 A.D. TO 1964 A.D.					5	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3		✓	✓	✓	✓	✓		✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓
CO5		✓			✓	✓	✓		✓	
Number of Matches= 41, Relationship : HIGH										

Prepared by

1. Dr. M.Mohamed Tajdeen

Checked by

1. Dr. T.Umar Sadiq

### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6CC16	Core – XVI	HISTORY OF SCIENCE AND TECHNOLOGY	5	5	100	25	75

### Course Outcomes:

At the end of the course students will be able to

1. Study the important scientific development in the Ancient world.
2. Analyse the important scientific inventions during the renaissance.
3. Assess the importance of scientific Academies and the Birth of Modern science and Technology.
4. Highlight the achievements of Technological Revolution and its impact.
5. Realize the scientific Development of India through the ages.

### UNIT-I

**15 hours**

Science and Technology in Ancient Greece-Pythagoras, Hippocrates- Archimedes-Science and Technology in Ancient Rome-Calendar system, Number system-Galen, Ptolemy- Science and Technology in ancient Arabia-Mathematics, Astronomy, Alchemy, Optics, Medicine-Avicenna

### UNIT-II

**15 hours**

Renaissance: Birth of Modern Science-Astronomy-Nicholas Copernicus, Johannes Kepler, Galileo- Galilee-Medical Science-Johann Gutenberg-Leonardo-da- Vinci

### UNIT-III

**15 hours**

Foundation of Scientific Academies-#Royal Society in London#-French Academy of Sciences- Physics-Issac Newton, Michael Faraday-Albert Nobel-Medicine:-William Harvey, Edward Jenner-Natural Science:-Carl Linnaeus, Charles Darwin-Chemistry:Louis Pasteur, Joseph Lister

### UNIT-IV

**15 hours**

Albert Einstein- Sigmund Freud -Technological Revolution-Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, Space Research

### UNIT-V

**15 hours**

Science and Technology in Ancient India: Aryabhata, Varahamhira, Charaka and Sushruta-Science and Technology in Modern India-J.C. Bose, Ramanujam, C.V.Raman-Homi Bhaba-A. P.J. Abdul Kalam

### ## Self- Study Portion

#### Text Books

**T.B.1.** Varghese Jeyaraj, History of Science and Technology, Pawai Publication, Chennai, 2010

Unit I **T.B.1** Chapter 4

Unit II **T.B.1** Chapter 5

Unit III **T.B.1** Chapter 6

Unit IV **T.B.1** Chapter 7

Unit V **T.B.1** Chapter 4,10

## Books for References:

1. Bhanu T. K. C& . Bhatnagar V., History of Science and Technology, Cumpus Books, New Delhi, 2009
2. Kuppuram, G., History of Science and Technology in India
3. Jaggi, O. P., History of Science and Technology in India, Atma Ram Publishers, university of Michigan,1969

## Web Reference:

<https://www.arvindguptatoys.com/arvindgupta/sciencedharam.pdf>

[https://www.researchgate.net/publication/275769653\\_The\\_History\\_of\\_Science\\_And\\_Technology\\_in\\_Perspective](https://www.researchgate.net/publication/275769653_The_History_of_Science_And_Technology_in_Perspective)

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
VI	20UHS6CC16	HISTORY OF SCIENCE AND TECHNOLOGY					5	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by

1. Dr.J.Augustin

Checked by

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6DE2A	DSE II	HISTORY OF TIRUCHIRAPPALLI	5	4	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Study the early History of Tiruchirappalli.
2. Understand the establishment of Vijayanagar Rule in Tiruchirappalli.
3. Analyse the impact of Arcot Nawabs Rule in Tiruchirappalli
4. Highlight the Establishment of British rule and their Land Revenue Settlement in Tiruchirappalli.
5. Assess the role of Tiruchirappalli in the Freedom Struggle..

### UNIT-I

**15 hours**

Antiquity of Tiruchirappalli- Archaeological Excavations- The Native Dynasties- Cholas- Cheras- Kalabhras- Pallavas- Imperial Cholas- Ancillary Powers- The Paluvettariyars- The Mutharaiyars

### UNIT-II

**15 hours**

Early Muslim Conquest- Malik Kafur's Invasion- Vijayanagar Rule- Kumara Kampana's Conquest- Nayak Rule- Palayams- The Regency of Mangammal- Final Phase of Nayak Rule

### UNIT-III

**15 hours**

Tiruchirappalli under Muslim Rule- Nawabs of Arcot- Chanda Saheb- Mysorean conquest- Tiruchirappalli under East India Company- East India Company's Revenue Administration

### UNIT-IV

**15 hours**

Zamindari Settlement- #Zamindars of Tiruchirappalli#-Minor Estates and Mittas- Liquidation of Zamindari system-The Ryotwari Settlement- Economic Consequences of the Ryotwari Settlement- Inam Tenure- Inam commission- Exchange of Inam Lands

### UNIT-V

**15 hours**

Spread of Education- Native System of Education- Education Policy of British- Work of the Christian Missionaries- Political Awakening – Struggle for Freedom Movement- Non Co operation Movement- Vedaranyam March- Civil Disobedience Movement – 1942 August Struggle – Ariyalore Resolution- Towards Freedom

### ## Self- Study Portion

### Text Books

**T.B.1** Sundararaj, T, History of Tiruchirappalli, Sundar Publication, Tiruchirappalli, 2003

Unit I **T.B.1** Chapter 1, 2  
 Unit II **T.B.1** Chapter 2, 4, 5  
 Unit III **T.B.1** Chapter 6, 7  
 Unit IV **T.B.1** Chapter 8, 9, 10  
 Unit V **T.B.1** Chapter 11, 12, 13

**Books for References:**

3. Velmani, K.S.K., Gazetteers of Tamil Nadu, Tiruchirappalli District, Vol II, Government of Tamil Nadu, Chennai, 1999

**Web Reference:**

<https://tiruchirappalli.nic.in/history/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
VI	20UHS6DE2A	HISTORY OF TIRUCHIRAPPALLI					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by

Checked by

1. Dr.T.Umar Sadiq

1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6DE2B	DSE II	METHODS OF TEACHING HISTORY	5	4	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Understand the various methods of Teaching History.
2. Realize the importance of field visits.
3. Study the importance of Map reading.
4. Analyse the ways to establish National integration through teaching History
5. Highlight the importance of Chronology and Time in History

### UNIT I

**15 hours**

Methods of Teaching History – Lecture Method – Dramatic Method – Discussion Method – Project Method – Source Method – Questioning

### UNIT II

**15 hours**

Seminars and Conferences – Field Visits to Historical sites and its importance

### UNIT III

**15 hours**

Map Study – Importance of Map Study – Historical Pictures – Charts – Paintings – Visit to Museum

### UNIT IV

**15 hours**

Current affairs in History – History teaching and National Integration – International understanding through History teaching

### UNIT V

**15 hours**

Chronology and Time sense in History-Media in History – E-Learning- #Distortion of History#- Bias in History-Reconstruction.

**## Self Study Portion**

### Text Books

1. Biranchi Narayan Dash, Teaching of History, Neekamal Publications Pvt Ltd, Delhi, 2008

Unit I **T.B.1** Chapter 4

Unit II **T.B.1** Chapter 4

Unit III **T.B.1** Chapter 11

Unit IV **T.B.1** Chapter 15,16

Unit V **T.B.1** Chapter 22,23

### Books for References

1. Ian Phillips, Teaching History, Sage Publication, Delhi, 2008,.
2. John, C.B. Webster, Studying History
3. W.H. Burston, Principles of History Teaching
4. .Sharma,R.K., Teaching of Social Studies, Lotus Press, Delhi, 2007

**Web Reference:**

<https://www.preservearticles.com/history/methods-of-teaching-history/5365>

<https://nou.edu.ng/sites/default/files/2017-03/EDU%20760%20History%20Methods.pdf>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
VI	20UHS6DE2B	METHODS OF TEACHING HISTORY					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3		✓	✓	✓	✓	✓		✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5		✓			✓	✓	✓		✓			
Number of Matches= 41, Relationship : HIGH												

Prepared by

1. Dr.M.Mohamed Tajdeen

Checked by

1. Dr.T.Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6DE3A	DSE III	AN INTRODUCTION TO SOCIOLOGY	4	4	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Study the Nature and scope of sociology.
2. Analyze the emergence and importance of society.
3. Highlight the different types of community.
4. Analyse the important causes for the social changes and its impacts.
5. Understand the importance of social institutions and their functions.

### UNIT I

**15 hours**

Definition - Nature and Scope of Sociology –Development of Sociology as a study – Formalistic School and Synthetic School- Methods of Sociology: Social Survey and Case Study Method

### UNIT II

**15 hours**

Basic Social Concepts: Society -Community –Difference between community and society- Association- Importance of Institutions-Social Control: Values and Norms- Customs: Law and Fashion - Folkways and Mores.

### UNIT III

**15 hours**

Human Ecology: #Tribal Community# -Rural Community- Urban Community-The Nation Community- Society and Population-Distribution of Population

### UNIT IV

**15 hours**

Social Change-Process of Social change-Culture: Definition - Characteristics -Contents –Functions- Cultural diffusion-Civilizations- Culture and Civilization

### UNIT V

**15 hours**

Social Institutions: Family-origin of Family- Types of Family- Functions-Family in India- Marriage - Meanings and Types- Functions-Kinship-Importance of Kinship

### ## Self- Study Portion

#### Text Books

**T.B.1** Vidya Bhushan & Sachdeva, D.R., An Introduction to Sociology, Kitab Mahal, Allahabad, 2017

Unit I **T.B.1** Chapter 1, 2

Unit II **T.B.1** Chapter 5, 31, 32, 33

Unit III **T.B.1** Chapter 26, 27, 28

Unit IV **T.B.1** Chapter 36, 37, 38

Unit V **T.B.1** Chapter 17, 18

## Books for References:

1. Anderson and Parker, Society, Van Nostrand Company, New York, 1964
2. Barnes, H., Etmer, Social Institutions, Prentice Hall, New York, 1964
3. Furfey, Paul, H., The scope and Method of Sociology, Harper and Brothers, New York, 1953
4. Giddings, Franklin, H., Principles of Sociology, The Macmillan Company, New York, 1904

## Web Reference:

[https://accessdl.state.al.us/AventaCourses/access\\_courses/sociology\\_ua\\_v14/introduction-to-sociology.pdf](https://accessdl.state.al.us/AventaCourses/access_courses/sociology_ua_v14/introduction-to-sociology.pdf)

[https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture\\_notes/health\\_science\\_students/In\\_sociology\\_final.pdf](https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/In_sociology_final.pdf)

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours	Credits			
VI	20UHS6DE3A		AN INTRODUCTION TO SOCIOLOGY			4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6DE3B	DSE III	INTRODUCTION TO MUSEOLOGY	4	4	100	25	75

### Course Outcomes

At the end of the course students will be able to

1. Study the origin and development of Museum.
2. Highlight the important functions of Museum
3. Assess the importance of Exhibitions in Museum.
4. Analyse the role of Museum in the historical studies.
5. Understand the significance of Museum Management.

### UNIT I: 12 hours

Definition of Museology - Historical development of museums in India -Types of museums

### UNIT II: 12 hours

Functions of Museum –Collection: field exploration, excavation, purchase Documentation: accessioning, indexing, cataloguing, digital documentation- Preservation: curatorial care, preventive conservation, chemical preservation and restoration

### UNIT III: 12 hours

Museum Presentation: Exhibition- Types of exhibits and exhibitions- Principles of display for permanent exhibition and reserve collection -#Gallery development#

### UNIT IV: 12 hours

Museum Education and Communication: Educational activities: lectures, seminars, workshops, museum camps, special celebrations

### UNIT V: 12 hours

Museum management: Museum management and administration: security, public safety, insurance, budgeting and human resources- National Council for Science Museum- Recent Trends in Museology

### ## Self- Study Portion

#### Text Books

**T.B.1** Jeyaraj, V., Museology, Heritage Management, Director of Museums, Government Museum, 2005

Unit I **T.B.1** Chapter 1, 4

Unit II **T.B.1** Chapter 5, 14

Unit III **T.B.1** Chapter 12

Unit IV **T.B.1** Chapter 9

Unit V **T.B.1** Chapter 8

## Books for References:

1. Grace Morley, Museums Today, Department of Museology, Baroda, 1968
2. Harinarayana, N., Setting up District Museum: An Experience as a Model, Journal of Indian Museum, Vol, 38, 1982
3. Dwivedi, V.P., & Pant, G.N., Museums and Museology Agam Kala Prakasan, New Delhi, 1980

## Web Reference:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

[https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/S000829IC/P001546/M024843/ET/1510308960P15-M01-Museum-Meaning,Definition,ScopeFunction-ET.pdf](https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000829IC/P001546/M024843/ET/1510308960P15-M01-Museum-Meaning,Definition,ScopeFunction-ET.pdf)

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
VI	20UHS6DE3B	INTRODUCTION TO MUSEOLOGY					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by

Checked by

1. Dr.M.Mohamed Tajdeen

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UHS6EC2	EC – II	HISTORY FOR COMPETITIVE EXAMINATIONS	-	4	100	-	100

### Course Outcomes

At the end of the course students will be able to

1. Understand the Geographical features Literature and Ancient culture and Civilization of India.
2. Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.
3. Highlight Political development in India during the period of Delhi Sultanate
4. Understand the policies and strategies of the East India Company and the British Empire.
5. Evaluate the contribution of the freedom fighters.

### UNIT-I

Sources- Stone Age- Indus Valley Civilisation – Vedic Age: Early and Later Vedic Age- Buddhism, Jainism- Magadhan Empire- Maurya :Ashoka : #Maurya Administration#-The Sungas, The Kanvas, The Kushanas, The Satavahana.

### UNIT-II

Guptan Empire: Samudra Gupta and Chandra Gupta-II- Legacy – Harshavardhana-The Chalukyas- The Rastrakutas.-The Rajputs- Arab invasion of Sind- Mohamed bin Qasim-Mahmud of Ghazni and Muhammad of Ghor- Slave dynasty: Qutubuddin-Iltutmish and Sultana Raziya.

### UNIT-III

The Khilijis:- Alauddin Khiliji- #Administrative Reforms#- Tughlaqs:Muhammad Bin Tughluq and Firoz Tughluq- Sayyids – Lodis- Mughal Empire: Babur-Akbar-Jahangir and Shajahan.-Aurangzeb- Governance and Administration

### UNIT-IV

Marathas: Shivaji- The advent of Europeans – Carnatic Wars-The Battle of Plassey-Impacts- Clive and Warren Hastings- Lord Cornwallis- Lord Wellesley-Lord William Bentinck-Lord Dalhousie- #The Revolt of 1857#-Lord Canning-Lord Lytton – Lord Ripon

### UNIT-V

Political awakening and birth of Indian National Congress-Lord Curzon- Partition of Bengal- Moderates- Extremists - Gandhian Era- Khilafat Movement- Non Co-operation-Civil Disobedience movement- Quit India Movement- Mount Batten Plan-towards Independence

### ## Self- Study Portion

### Text Books

1. Raychoudhary, S.C., History of Modern India, Surjeet Publication, Delhi, 2004.
2. Khurana, K.L., History of India from 1526 to 1967 A.D., Lakshmi Narain Agarwal, Agra, 2009

Unit I **T.B.1** Chapter 1, **T.B.2.** Part-I, Chapter 1 to 8,10  
 Unit II **T.B.1** Chapter 2,3,7,9,11 **T.B.2.** Part-II, Chapter 2,3,4,5,6  
 Unit III **T.B.1** Chapter 13,16, 21,22 Vol. 2,3, **T.B.2.** Part-II, Chapter 7,9,10,13,14,15  
 Unit IV **T.B.1** Chapter Vol. 9 4, **T.B.2.** Part-II Chapter 18,16  
 Unit V **T.B.1** Chapter 9 **T.B.2.** Part-II, Chapter 19

### Books for References

1. Majumdar, R.C., An Advanced History of India, Macmillan India Ltd, Delhi, 2004
2. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983
3. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
4. Desai, A.R., Social Background of Indian Nationalism
5. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,

### Web Reference:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

<https://www.nationalarchives.gov.uk/education/empire/g2/cs4/background.htm>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
VI	20UHS6EC2	HISTORY FOR COMPETITIVE EXAMINATIONS					-	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓			
CO3			✓	✓	✓		✓	✓	✓	✓		
CO4		✓	✓		✓	✓	✓	✓				
CO5	✓	✓		✓	✓	✓	✓		✓	✓		
Number of Matches= 38, Relationship : HIGH												

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### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High