

## M.A. HISTORY

SEM	Course Code	Course	Course Title	Ins. Hrs / Week	Credit	Marks		Total
						CIA	ESE	
<b>I</b>	20PHS1CC1	Core Course – I	History of India upto 1206 C.E.	6	5	25	75	100
	20PHS1CC2	Core Course – II	History of Tamil Nadu upto 1336 C.E.	6	5	25	75	100
	20PHS1CC3	Core Course – III	Arab Society and Culture upto 750 C.E.	6	4	25	75	100
	20PHS1CC4	Core Course – IV	History of USA From 1865 C.E. to 1992 C.E	6	4	25	75	100
	20PHS1DE1	DSE I #		6	4	25	75	100
		<b>TOTAL</b>			<b>30</b>	<b>22</b>		
<b>II</b>	20PHS2CC5	Core Course – V	History of India from 1206 C.E. to 1757 C.E.	6	5	25	75	100
	20PHS2CC6	Core Course – VI	History of Tamil Nadu from 1336 C.E to 1987 C.E.	6	5	25	75	100
	20PHS2CC7	Core Course – VII	Arab Society and Culture from 750 C.E. to 1258 C.E.	6	4	25	75	100
	20PHS2CC8	Core Course – VIII	Modern Europe from 1453 C.E to 1815 C.E.	6	4	25	75	100
	20PHS2DE2	DSE II #		6	4	25	75	100
		<b>TOTAL</b>			<b>30</b>	<b>22</b>		
<b>III</b>	20PHS3CC9	Core Course – IX	Historiography: Concepts and Methods	6	5	25	75	100
	20PHS3CC10	Core Course – X	History of India from 1757 C.E to 1857C.E.	6	5	25	75	100
	20PHS3CC11	Core Course – XI	Modern Europe from 1815 C.E to 1945 C.E.	6	4	25	75	100
	20PHS3CC12	Core Course – XII	Indian Administration	6	4	25	75	100
	20PHS3DE3	DSE III #		6	4	25	75	100
	20PHS3EC1	Extra Credit Course – I	Online Course (MOOC)	-	1*	-	-	-
		<b>TOTAL</b>			<b>30</b>	<b>22</b>		
<b>IV</b>	20PHS4CC13	Core Course – XIII	History of India from 1857 C.E. to 1947 C.E.	6	5	25	75	100
	20PHS4CC14	Core Course – XIV	India After Independence	6	5	25	75	100
	20PHS4CC15	Core Course – XV	International Relations Since 1945 C.E.	6	5	25	75	100
	20PHS3DE4	DSE IV #		6	4	25	75	100
	20PHS4PW	Project		6	4	-	100	100
	20PHS4EC2	Extra Credit Course – II	History for Career Examinations	-	5*	-	100	100*
	20PCNOC	Online Course		-	1	-	-	-
		<b>TOTAL</b>			<b>30</b>	<b>24</b>		
<b>GRAND TOTAL</b>					<b>90</b>			<b>2000</b>

\*Not considered for Grand Total and CGPA

**DISCIPLINE SPECIFIC ELECTIVES**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
<b>I</b>	<b>20PHS1DE1A</b>	<b>Intellectuals of Tamil Nadu</b>
	<b>20PHS1DE1B</b>	<b>Intellectual History of India</b>
<b>II</b>	<b>20PHS2DE2A</b>	<b>Constitution of India</b>
	<b>20PHS2DE2B</b>	<b>History of Science and Technology</b>
<b>III</b>	<b>20PHS3DE3A</b>	<b>Human Rights</b>
	<b>20PHS3DE3B</b>	<b>Modern Political Thoughts</b>
<b>IV</b>	<b>20PHS4DE4A</b>	<b>Teaching and Research Aptitude</b>
	<b>20PHS4DE4B</b>	<b>Panchayat Raj</b>

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20PHS1CC1	Core – I	HISTORY OF INDIA UPTO 1206 C.E.	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the Geographical features and Literature of Ancient culture and Civilization.
2. Identify the Pre Historic Cultural heritage of India.
3. Evaluate the Rise of Buddhism and Jainism and its impact in society.
4. Analyse the Political organization and Development of Science and Technology in Gupta Age.
5. Face the Competitive examinations as well as the NET/SET.

### UNIT-I

**18 hours**

Geographical features of India - Its Impact - Sources of Indian History - Pre-Historic Culture Stone Age - Copper Age - Bronze Age - Indus Valley Civilization - Vedic and Later Vedic Age - Political and Socio - #Religious life# - Position of Women - Caste System

### UNIT-II

**18 hours**

Rise of Religious Movements: Buddhism and Jainism - #Mahajanapadas# - Rise of Magadha and Nandas - Macedonian Invasions - Mauryan Empire: Asoka and his Contribution to Buddhism - Edicts of Asoka - Mauryan Administration - Kautilya`s Arthashastra - Mauryan Art, Architecture and Sculpture.

### UNIT-III

**18 hours**

India in the Post Mauryan period - Indo-Greeks – Sungas – Kanvas - Karavela of Kalinga - Kushanas – Kanishka - Hinayana and Mahayana form of Buddhism - #Gandhara and Mathura School of Arts# - Satavahanas and their Contribution to Art and Culture.

### UNIT-IV

**18 hours**

The Gupta Age: Samudra Gupta - Chandragupta II - # Political Organisation# - Society - Literature, Science, Mathematics, Astronomy, Astrology and Medicine - Universities: Nalanda, Vikramashila and Vallabhi - Harshavardhana - Hiuen Tsang - Chalukyas and Rashtrakutas - Contribution to Art and Architecture.

### UNIT-V

**18 hours**

Rajput: Origin of Rajputs – Society – Culture - Position of Women - Feudalism in Ancient India - #Religious Philosophies# - Social and cultural condition of India on the eve of Arab invasion - Arab Invasion and its impact.

# ..... # **Self Study**

### Text Books:-

**T.B.1** Mahajan V.D Ancient India S.Chand&Company New Delhi 1960

**T.B.2** Khurana K.L. History of India: Earliest times to 1761 Lakshmi Narain Agarwal,Agra.

Unit I **T.B.1** Chapter 1, 2, 3, 4, **T.B.2.** Chapter 1, 2, 3, 4.

Unit II **T.B.1** Chapter 5, 6,7, **T.B.2.** Chapter 5, 6, 7.

Unit III **T.B.1** Chapter 8, 9,10 **T.B.2.** Chapter 8, 9,10.

Unit IV **T.B.1** Chapter 11, 12, **T.B.2.** Chapter 12, 13, 14, 15.

Unit V **T.B.1** Chapter 18, 19, 20, **T.B.2.** 16, 17.

**Books for Reference:**

1. Jha.D.N. Ancient India: In Historical Outline, Manohar publication, NewDelhi,2004
2. Basham, A.L., *Studies in Indian History and Culture*, Oxford, London,1997.
3. Kosambhi, D.D., *The Culture and Civilization of Ancient India*,Vikash, London,1997.
4. Majumdar, R.C., *History and Culture of Indian People*, Macmillan, 1978.
5. Thapar, Romila, *Ancient Indian Social History*, Orient Longman, New Delhi, 2004.

**Web Reference:**

- [wikipedia.org/wiki/History of India](http://wikipedia.org/wiki/History_of_India)
- [Knowindia.gov.in/Ancient history](http://Knowindia.gov.in/Ancient_history)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20PHS1CC1	HISTORY OF INDIA UPTO 1206 C.E.					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓		✓	✓		✓	✓	
CO2	✓	✓	✓	✓		✓	✓		✓	✓	
CO3	✓	✓	✓	✓		✓	✓	✓		✓	
CO4	✓	✓	✓	✓		✓	✓	✓		✓	
CO5	✓		✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 40, Relationship : HIGH											

Prepared by:

1.R.Vigneshkumar

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20PHS1CC2	Core – II	HISTORY OF TAMILNADU UPTO 1336 C.E.	6	5	100	25	75

### Course Outcome:

At the end of the course student will be able to.

1. Understand the Physical features, Literature and life and culture people of Sangam age
2. Assess the contribution of Pallavas to art and architecture in Tamilagam.
3. Evaluate the socio- economic conditions under Cholas.
4. Analyse the Glorious past of Cholas.
5. Encourage the Students to face the Competitive examinations.

### UNIT-I

**18 hours**

Sources - Geographical Features - Sangam Age: Sangam Polity - Social Life - Position of Women - Religious Life - #The Chieftains# - Historical value of Tamil Literature- Kalabhras -Social and cultural development.

### UNIT-II

**18 hours**

The Pallavas: Administration - Socio-Economic and political Conditions - Contribution to Art - Architecture and Literature - #Bhakti Movement# -position of Women.

### UNIT-III

**18 hours**

The Cholas: Political condition – Administration - # Local Self Government # - Socio - Economic condition – Religion – Literature - Land system - Position of women.

### UNIT-IV

**18 hours**

Art and Architecture under the Cholas: -The early Chola temple-The Medieval Chola Temple Architecture - # The later Chola Temple Architecture # - Fine Arts: Painting – Sculpture – The Icons – Music – Dance – Drama.

### UNIT-V

**18 hours**

The First Pandyas - Art and Architecture - Second Pandyas: Socio economic and religious condition - # Education and Literature # – Foreign Trade - Art and Architecture - Madurai Sultanate - Impact of Muslim Rule.

#.....# Self Study

### Textbooks:-

1. Chellam, V.T., “*Tamilaka Varalarum Panpatum*”, Manickavasagar Publication, Chennai - 108,1995..
2. Shathasiva Pandarathar T.V. “History of Later Cholas ” Annamalai University , 1974
3. Pillai, K.K., “ *Tamilaka Varalaru: Makkalum Panpatum*”, International Institute of Tamil Studies, Chennai -13, 2013.

**Unit I** : **TB-1:** Chapter 1,2,3,4, 5. **TB-2:** Chapter 1,2,6,7,8, 9

**Unit II** : **TB-1:** Chapter 6,7. **TB-2:** Chapter 9,10.

**Unit III** : **TB-1:** Chapter 8. **TB-2:** Chapter 12, 13, 14. **TB-3:** 1 - 24.

**Unit IV** : **TB-1:** Chapter 8. **TB-2:** Chapter 12, 13, 14. **TB-3:** 1 - 24

**Unit V : TB-1: Chapter 9,10 TB-2: Chapter 15.**

**Books for Reference:**

1. Arockiasamy, *History of Tamil Nadu*, Madras: Kudal Publication, 1958.
2. Cithra Madhavan, “*History and Culture of Tamil Nadu*”, Vol.I, D.K. Print world (P) Ltd., New Delhi, 2005.
3. Gopalan, R., “*Pallavas of Kanchi*”, University of Madras, Madras, 1928.
4. Krishnaswami, A., “*Topics in South Indian History*”, Annamalai Nagar, 1978.
5. Meenakshi, C., “*Administration and Social Life under the Pallavas*”, University of Madras, Madras 1977.
6. NampiAroam., *Tamil renaissance*, Koodal puplishing, 1980.
7. NilakantaSastri, K.A., *A History of South India*, Oxford press New Delhi, 2009.
8. NilakantaSastri, K.A., *The Pandyan Kingdom*, Oxford press New Delhi, 2002
9. Raman, K.V., “*Pandiyar Varalaru*”, Tamilnadu, Text Book Society, Madras, 1977.
10. Thangavelu, “*Tamilaga Varalatra Va risai*”, Amiltham Pathippagam, Chennai.
11. Thinakaran, A.J., “*The Second Pandyan Empire*”, Priya Printer, Coimbatore, 1987.
12. Vekataramanayya, N., “*Early Muslim Expansion in South India*”. Annamalai University, 1943.

**Web Sources:**

<http://www.bharatonline.com/tamilnadu/history.html>  
<https://www.drishtias.com/to-the-points/paper1/sangam-age-1>  
<https://exampariksha.com/pallava-dynasty-history-study-material-notes/>  
[https://www.tamilnadu.ind.in/tamilnadu\\_history/pallava/art\\_and\\_architecture\\_under\\_pallava.php](https://www.tamilnadu.ind.in/tamilnadu_history/pallava/art_and_architecture_under_pallava.php)  
[https://www.tamilnadu.ind.in/tamilnadu\\_history/chola/art\\_and\\_architecture\\_under\\_chola.php](https://www.tamilnadu.ind.in/tamilnadu_history/chola/art_and_architecture_under_chola.php)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
I	20PHS1CC2	HISTORY OF TAMILNADU UPTO 1336 C.E.					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO2	✓		✓	✓	✓	✓	✓		✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓		✓	✓		
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO5	✓	✓		✓	✓		✓	✓	✓	✓		
Number of Matches= 44, Relationship : HIGH												

Prepared by:

1.Dr.V.Manimuthu

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20PHS1CC3	Core – III	ARAB SOCIETY AND CULTURE UPTO 750 C.E.	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the Physical features, Ancient culture and Civilization of Arabs.
2. Assess the Life and achievement of Prophet Muhammad.
3. Analyse the social life and Formation of Islamic Philosophy.
4. Evaluate the Khilafat under the Orthodox Caliphs.
5. Identify the evolution of State formation and Governance under Umayyad dynasty.

#### UNIT-I

18 hours

Geographical feature of Arabia - #Jahilia Period# - Tribal system - Position of Women - Slavery system – Socio - Economic and Religious condition of Arabs - Trade and Commerce of the Arabian Peninsula - Makkah as a religious and commercial centre - The Quraish, Hajj, Ukaz.

#### UNIT-II

18 hours

Prophet Mohamed - Life in Mecca – #Prophet hood# - beginning of revelation -Preaching of Islam - Hostility of Quraish - Hijra -Medenese Life – Wars - Conquest of Mecca - Farewell Pilgrimage – Demise - Administration under The Prophet.

#### UNIT-III

18 hours

Social Formation and Philosophy of Islam - Dogmas and Faith - #Five Pillars of Islam# -Kalima - Quranic Double Formula, Prayer-Significance - Fasting – Zakath – Haj - Sayings of Prophet - Principles of unity, equality, brotherhood in Islam.

#### UNIT IV

18 hours

The Orthodox Caliphate: Abu Bakr - The Battle of Yamama - Suppression of the False Prophets - Canonization of Quran – Umar: Conquest of Syria, Iraq, Persia, Egypt, Palestine and Alexandria-administration of Umar - Caliphate Under Uthman and Ali - The First Civil war and its Impact on Islamic Society and State- #Administration under the Orthodox Caliphate#.

#### UNIT-V

18 hours

Umayyad Caliphate: Muawiyah - Yazid and Battle of Karbala - Administration – Revenue - Public Works-Education - Trade and Commerce - #Their Contribution to Art and Architecture#.

#### #.....# Self Study

#### Textbooks:

1. **T.B.1.** Prof. Nooruddin., History of the Islam, Vol-I Darul Ishaat publishers, New Delhi, 2001.
2. **T.B.2.** Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004

Unit I **T.B.1** Chapter 1, **T.B.2.** Chapter 6, 7, 10.

Unit II **T.B.1** Chapter 2, **T.B.2.** Chapter , 11,12,13.

Unit III **T.B.1** Chapter 2, **T.B.2.** Chapter 15.

Unit IV **T.B.1** Chapter 3, **T.B.2.** Chapter 16, 18, 19, 20.

Unit V **T.B.1** Chapter 4, **T.B.2.** Chapter 21, 23, 24, 34, 202, 204, 206, 207, 200.

**Books for Reference:**

1. Allama Yusuf Ali., “*The Holy Quran*” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. Allama A.K., “*Tharjumathulquran*” Tamil Translation of the Holy Quran with Arabic Text. AllAllama A.K., (Ed), *Abdul HameedhBaqavi*, Baqavi Publishers, MaraikayarLabbai Street, Chennai-I, IV Edition, 1978.
3. Phillip K. Hitti., “*History of the Arabs*”, The Macmillan Press Ltd, 1970. John BagotGlub ., “*The Empire of the Arabs*” ,Hodder and Stroughton1963.
4. P.M. Holf, Ann K.S. LamptonandBernad Lewis .,(Ed),*The Cambridge History of Islam*, Vol. I, Cambridge University Press, 1977.

**Web Sources:**

1. <https://www.arabacademy.com>
2. <https://www.arabnews.com>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
I	20PHS1CC3	ARAB SOCIETY AND CULTURE UPTO 750 C.E.					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓		✓	✓	✓		✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO4	✓	✓	✓	✓		✓	✓		✓	✓		
CO5	✓	✓	✓	✓	✓	✓	✓					
Number of Matches= 41, Relationship : HIGH												

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
I	20PHS1CC4	Core – IV	HISTORY OF USA FROM 1865 C.E. TO 1992 C.E.	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

Understand the Ideas of Reconstruction and Emergence of Big Business.

1. Study the Socio-Economic and Political Movements in USA
2. Assess the Progressive era, First World War and maintenance of peace by League of Nations.
3. Analyse the Impact of economical depression and role of UNO
4. Highlights the Technological Progress in USA.

#### UNIT I

**18 Hours**

Reconstruction: Presidential Reconstruction-Lincoln and Johnson - Congressional Reconstruction and Southern States Reconstruction Industrialisation and communication system – #Rise of Big Business# – Trust and Corporation – Anti Trust Legislations.

#### UNIT II

**18 Hours**

Agrarian Unrest – Granger Movement – Populist Movement – Organization of Labour Movement: National Labour Union – Knights of Labour – The American Federation of Labour – Growth of American Imperialism: #Spanish American war#.

#### UNIT III

**18 Hours**

Progressive Era: Theodore Roosevelt: Domestic Policy and Foreign Policy – William.H.Taft: Dollar Diplomacy – Woodrow Wilson: USA and First World War – Fourteen Points- #USA and League of Nations#.

#### UNIT IV

**18 Hours**

USA between the two World Wars: Coolidge – Hoover: Great Depression – F.D. Roosevelt and New Deal Policy – USA and World War II – #USA and the UNO# – Cold war – Foreign Policy of USA(1945-1992).

#### UNIT V

**18 Hours**

Civil Rights Movement : # Martin Luther King# - Jr- John.F.Kennedy – Lyndon B Johnson – Nixon – Regan – George Bush Senior – Technological Progress in USA: Military and Space Programme.

### #.....# Self Study

#### Text Books

**T.B.1.** Charles Sellers., Hendry May., Neil. R. McMillan., A Synopsis of American History Vol II., An Anglo – American Cooperative Publishers., 1990.

**T.B.2.** John Baick & Arnold M. Rice., United States History from 1865., Collins Publications., New York., 21<sup>st</sup> edition.

Unit I **T.B.1** Chapter 16, **T.B.2.** Chapter 1

Unit II **T.B.1** Chapter 20, **T.B.2.** Chapter 2,3.

Unit III **T.B.1** Chapter 22, 23, **T.B.2.** Chapter 6, 7, 9.

Unit IV **T.B.1** Chapter 25, 27, **T.B.2.** Chapter 10

Unit V **T.B.1** Chapter 29, **T.B.2.** 11, 12.

#### Books for Reference:

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline, Sage Publication, New Delhi, 2000
4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing, Delhi, 1976
5. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000

**Web Sources:**

1. <https://www.history.com>
2. <https://khanacademy.org>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20PHS1CC4	HISTORY OF USA FROM 1865 C.E. TO 1992 C.E.					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO2	✓	✓	✓	✓		✓	✓	✓		✓	
CO3	✓	✓	✓	✓		✓	✓	✓		✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO5	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Number of Matches= 43, Relationship : HIGH											

Prepared by:  
1.Dr.S.I.A.Muhammed Yasir

Checked by  
1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
I	20PHS1DE1A	DSE – I	INTELLECTUALS OF TAMILNADU	6	4	100	25	75

### Course Outcome:

At the end of the course student will be able to.

1. Understand the contribution of Freedom fighters
2. Study the ideas of Political leaders
3. Identify the contributions of Social reformers of Tamilnadu
4. Recognize the achievements of Scientists.
5. Assess the role of Poets and writers to develop the Tamil society.

### UNIT-I

**18 hours**

Freedom Fighters: V.O.Chidamparam Pillai - #Subramaniya Siva# – T.S.S .Rajan - Muhammed Ismail – Anjalai Ammal.

### UNIT-II

**18 hours**

Political Leaders: Rajaji - # K.Kamaraj# – Bhatavatchallam - C.N.Anna Durai - M.Karunanithi - M.G.Ramachandran – Jayalalitha.J.

### UNIT-III

**18 hours**

Social Reformers: Ramalinga Adigal - Vaikunda Swami - E.V.Ramasamy –Rettai Malai Srinivasan - Muthulakshmi Reddy - Anne Besant – Khajamian Rowthar - #Jamal Mohamed Sahib# - Neelavathy – Muvaloor Ramamirtham Ammaiyar.

### UNIT-IV

**18 hours**

Scientists: Ramanujam - Sir.C.V.Raman - C.Subramaniam - M.S.Swami Nathan -#A.P.J.AbdulKalam# - Mayil Samy Annadurai - Venkat Rama Ramakrishanan.

### UNIT-V

**18 hours**

Poets and Writers: #Bharathiyar# - U. V. Swaminatha Iyer – Bharathidasan - V.Kalayana Sundram - Kalyani Krishna Murthi – Kannadhasan.

#.....# Self Study

#### Textbooks:-

TB-1: Gupta, V.P., Mohini Gupta., “A Dictionary of Freedom Fighters”, Radha Publications, New Delhi.

TB-2: Vengatesan K. Santhraprapu B.S., “India viduthalai pooratta varalaru (Tamil)”, V.C Publication, Rajapalayam.

TB-3: Venkatesan G., “History of Modern Tamil Nadu 1600-2011”, V.C. Publications, Rajapalayam.

TB-4: Rajayyan .K., “Tamil Nadu a areal History”, Ratna Publication, Madurai.

TB-5: Varghese Jeyaraj, S., “History of Science and Technology”, Pavai Publications, Royapettah, Chennai.

Unit I : TB-2: Chapter- 35

Unit II : TB-1: Chapter 2. TB-3: Chapter – 20, 22, 25, 26 ,27, 28, 29, 32.

TB-4: Chapter- 26

Unit III : TB-1:Chapter – 2. TB-3: Chapter- 17, 19.

Unit IV: TB-5: Chapter – 10.

Unit V : TB-1 Chapter 2. TB-2- 35..

**Books for Reference:**

1. AbulKalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003
2. Kalam, A.P.J., *Wings of Fire*, Universities Press, Hyderabad, 2003
3. Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999
4. Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999
5. Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999

**Web Sources:**

[en.wikipedia.org>wiki>Muhammad\\_Ismail](http://en.wikipedia.org/wiki/Muhammad_Ismail)  
[en.wikipedia.org>wiki>Anjalai\\_Ammal](http://en.wikipedia.org/wiki/Anjalai_Ammal)  
[en.wikipedia.org>wiki>Ramalinga\\_Swamigal](http://en.wikipedia.org/wiki/Ramalinga_Swamigal)  
[en.wikipedia.org>wiki>Ayya\\_Vaikundar](http://en.wikipedia.org/wiki/Ayya_Vaikundar)  
[en.wikipedia.org>wiki>Rettamalai\\_srinivasan](http://en.wikipedia.org/wiki/Rettamalai_srinivasan)  
[en.wikipedia.org>wiki>Muthulakshmi\\_Reddy](http://en.wikipedia.org/wiki/Muthulakshmi_Reddy)  
[en.wikipedia.org>wiki>List\\_of\\_Tamil\\_Scientists](http://en.wikipedia.org/wiki/List_of_Tamil_Scientists)  
[en.wikipedia.org>wiki>U.\\_V.\\_Swaminatha\\_Iyer](http://en.wikipedia.org/wiki/U._V._Swaminatha_Iyer)  
[en.wikipedia.org>wiki>Thiru\\_V.\\_Kalyanasundaram](http://en.wikipedia.org/wiki/Thiru_V._Kalyanasundaram)  
[en.wikipedia.org>wiki>Kannadasan](http://en.wikipedia.org/wiki/Kannadasan)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
I	20PHS1DE1A	INTELLECTUALS OF TAMILNADU					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓		✓	✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓		✓		✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓		✓	✓	✓		
CO4	✓	✓	✓	✓		✓		✓	✓	✓		
CO5	✓	✓	✓		✓	✓		✓	✓	✓		
Number of Matches= 42, Relationship : HIGH												

Prepared by:  
Dr.V.Manimuthu

Checked by  
I.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
I	20PHS1DE1B	DSE – I	INTELLECTUALS HISTORY OF INDIA	6	4	100	25	75

### Course Outcome:

At the end of the course student will be able to.

1. Assess the contribution of Indian Freedom Fighters..
2. Understand the Social Reform Movement in India.
3. Explain the achievements of Poets and Writers in Freedom Movement.
4. Recognize the achievements of Scientists.
5. Face various competitive examinations like NET/SET

### UNIT- I

18 hours

Political Leaders and freedom fighters: Dadhabai Nauroji - Gopala Krishna Gokhale - B.G. Tilak - V.O.C - #Subramania Siva# - Annie Besant – Gandhiji - Jawaharlal Nehru - Netaji - AbulKalam Azad - Bhagat Singh - Dr. Zakir Hussain

### UNIT- II

18 hours

Social Reformers: Raja Ram Mohan Roy - Swamy Dayanandha Saraswathi - Ramakrishna Paramahansa – Vivekananda - Sir Syed Ahmed Khan - Jothibai Pule - Vinobava - Dr. Ambedkar - Narayana Guru - Vaikundasamy – #Ayyankalai#.

### UNIT- III

18 hours

Poets and Writers: Rabindranath Tagore and Shanti Nikethan - Allama Iqbal-Sarojine Naidu - Bharathi - T.V. Kalyana Sundara Mudaliar - Maraimalai Adiga I- #Kalki#.

### UNIT- IV

18 hours

Scientists: Ramanujam - Sir.C.V. Raman - Jagadish Chandra Bose - Homi Jahangir Baba - M.S. Swaminathan - Dr. A.P.J. Abdul Kalam – #Sivan#.

### UNIT- V

18 hours

Intellectuals of Tamilnadu: #St. Ramalinga# - Rajaji - E.V.Ramasamy Naicker - Qaid-I-Milleth - Muthulakshmi Reddy - N.S.Krishnan - C.N. Annadurai.

### #.....# Self Study

#### Textbooks:-

**TB-1:** Gupta, V.P., Mohini Gupta., “A Dictionary of Freedom Fighters”, Radha Publications, New Delhi.

**TB-2:** Venkatesan G., “History of Modern Tamil Nadu 1600-2011”, V.C. Publications, Rajapalayam.

**TB-3:** Varghese Jeyaraj, S., “History of Science and Technology”, Pavai Publications, Chennai.1997.

**Unit I: TB-1:** Chapter I - 2. **TB-2:** 16,

**Unit II: TB-1:** Chapter - 2 **TB-2:**15,

**Unit III: TB-1:** Chapter – 2. **TB-2:**16,

**Unit IV: TB-3:** Chapter- 10

**Unit V: TB-1:** Chapter:2 **TB-2:** 24,27

## Web Sources:

1. <https://www.culturalindia.net/reformers/>
2. [https://en.wikipedia.org/wiki/Muhammad\\_Iqbal](https://en.wikipedia.org/wiki/Muhammad_Iqbal)
3. <https://psc.techbii.com/vaikunda-swami/>
4. <https://www.indiatoday.in/education-today/gk-current-affairs/story/dr-muthulakshmi-reddy-the-unsung-feminist-of-india-1575138-2019-07-30>
5. <https://www.indiatoday.in/education-today/gk-current-affairs/story/5-indian-scientists-whose-work-helped-shape-modern-india-306415-2016-02-23>.

## Books for Reference:

1. Abul Kalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003
2. Abdul Kalam, A.P.J., *Wings of Fire*, University Press, Hyderabad, 2003
3. Ram Chandra Gupta, *Great Political Thinkers (East and West)*
4. Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999
5. Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol.II, Shubhi Publications, New Delhi, 1999
6. Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol.III., Shubhi Publications, New Delhi, 1999

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20PHS1DE1B	INTELLECTUALS HISTORY OF INDIA					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓		✓	✓	✓		✓	✓	
CO2	✓	✓	✓	✓		✓	✓		✓	✓	
CO3	✓	✓	✓	✓		✓	✓	✓		✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	
CO5	✓		✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 41, Relationship : HIGH											

Prepared by:

I.Dr.V.Manimuthu

Checked by

I.Dr.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC5	Core – V	HISTORY OF INDIA FROM 1206 C.E. TO 1757 C.E.	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the Sources and Medieval culture.
2. Study administration and religious condition of Vijayanagar Empire.
3. Assess the contribution of Art and Architecture of Mughals.
4. Evaluate the state and society of Marathas.
5. Make up the students to face the Competitive examinations. NET and SET.

#### UNIT-I

18 hours

Sources - Delhi Sultanate - Slave Dynasty - Khalji Dynasty - Tughlaq Dynasty - Sayyid Dynasty - Lodhi Dynasty: Contribution of Delhi Sultanate for Architecture - Religious Policy - Administrative system - #Sufism# - Bhakti Movement and its impact.

#### UNIT-II

18 hours

The Vijaya Nagar Empire: Contribution to Art, Literature and Culture - Social and #Economic Condition# - System of Administration - Bahmini Kingdoms: Social and Economic Condition.

#### UNIT-III

18 hours

Mughal Rule in India: Babur: Conquests – Humayun - Sur Interregnum - Sher Shah Sur – Akbar - Jahangir and Noorjahan - Shahjahan – Aurangzeb - Mughals relations with the Marathas - Peshwas – Sikhs - #Mughals Contribution to Art and Architecture#.

#### UNIT-IV

18 hours

Mughals relation with Marathas – Peshwas – Sikhs - Nature of the Mughal State: Society Religious Policy - Administration: #Land Revenue# - Mansabdari and Jagirdari System Agrarian Relations.

#### UNIT-V

18 hours

Political Condition of India in the 18th Century - Decline of Mughal emperor and its impact. Advent of Europeans – Establishment of trade centers by the European powers - #Anglo – French conflict in carnatic# - Establishment of British rule in India – Anglo-French rivalry.

#.....#Self Study

#### Text Books:-

1. **T.B. 1:** Khurana., K.L., History of India., Lakshmi Narain Agarwal Publishers., Agra., 2005.
2. **T.B.2:** Agarwal J.C. *Medieval History of India* S Chand & Company Delhi 2017

Unit I **T.B.1** Part-II Chapter 1, 5-20, **T.B.2.** Chapter 39, 41, 49.

Unit II **T.B.1** Part-II Chapter 21, **T.B.2.** Chapter 205, 206

Unit III **T.B.1** Part-III Chapter 1-7, **T.B.2.** Chapter 197, 198, 199, 200, 201

Unit IV **T.B.1** Part –III Chapter 8, 9, 10, **T.B.2.** Chapter 207

**Books for Reference:**

1. Irfan Habib Medieval India I: Researches in the History of India 1200-1750 Oxford Delhi 1998.
2. Khurana.K.L. *Medieval India* Lakshmi Narayan Agarwal New Delhi 2007.
3. Majumadar R.C. *An Advanced History of India* MacMillan New Delhi 2002.
4. Metha .J.L. *Advanced study in the History of Medieval India* ( 3 Vol) Sterling Publishers New Delhi 2002.
5. Poonam Dalal Dahiya *Ancient and Medieval India* Mcgraw hill education Chennai 2007.

**Web Sources:**

1. [https://en.wikipedia.org/wiki/Medieval\\_India](https://en.wikipedia.org/wiki/Medieval_India)
2. <https://www.toppr.com/guides/general-knowledge/medieval-indian-history/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
II	20PHS2CC5	HISTORY OF INDIA FROM 1206 C.E. TO 1757 C.E.					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO2	✓	✓	✓	✓		✓	✓	✓		✓	
CO3	✓	✓	✓	✓	✓	✓	✓		✓	✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO5	✓	✓	✓		✓	✓	✓	✓		✓	
Number of Matches= 43, Relationship : HIGH											

Prepared by:

1.R.Vigneshkumar

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC6	Core – VI	HISTORY OF TAMILNADUA FROM 1336 C.E. TO 1987 C.E.	6	5	100	25	75

**Course Outcome:**

**At the end of the course student will be able to.**

1. Understand the emergence of Vijayanagar Rule and Nayaks in Tamilnadu.
2. Study the impact of the South Indian Rebellion and Vellore Mutiny.
3. Examine the contribution of Christian Missionaries and Socio-Economic conditions of Tamilnadu
4. Assess the role of Tamilnadu in Freedom Movement.
5. Face the Competitive Examinations like NET/SET.

**UNIT – I**

**18 hours**

Sources: Foundation of Vijayanagar Rule: The Expedition of Kumara Kampana – Vijayanagar Rule in Tamil Nadu – Nayaks of Madurai, #Gingee and Tanjore# – Social life- Art and Architecture – Administration.

**UNIT- II**

**18 hours**

Advent of Europeans: Carnatic wars – #Marathas of Tanjore# – Sethupathy of Ramnad – Tondaimans of Pudukkottai – Poligar Revolt: Kattabomman – South Indian Rebellion: Maruthu Brothers - Regional leagues – Vellore Mutiny and its impacts.

**UNIT – III**

**18 hours**

British Administration in Tamil Nadu: Revenue Administration – Zamindari and Ryotwari system – Contribution of Christian Missionaries - Growth of Education – Evolution of Judiciary – Local Self Administration – Socio-Economic Changes — #Growth of Tamil Literature#.

**UNIT-IV**

**18 hours**

Tamil Nadu and Freedom Movement: Justice Party – #Self Respect Movement# - V.O.C. –Bharathi – Subramaniya Siva – Thiru.V.Ka – Vedharanya March – Quit India Movement.

**UNIT-V**

**18 hours**

Tamilagam after Independence: Linguistic Re-organisation of States – Rajaji – Kamaraj –C.N.Annadurai – M.Karunanithi – M.G.R.- Industrialization – #Progress of Education# – Position of Women – Growth of Tamil Language and Arts - Literature- Development of Cinema and Dance.

#.....# **Self Study**

**Text Books:-**

1. Pillai. K.K –*Tamilaga Varalarum Makkalum Panpadum*, Publisher &Co: International Institute of Tamil Studies, Chennai 113.
2. Chellam, V.T., “*Tamilaga Varalarum Panpadum*”, Manickavasagar Publication, Chennai – 108,1995..
3. Rajayyan K., “*Tamil Nadu a Real History*”, Ratna Publications, Madurai 021. 2005.
4. Krishnamurti V.M., “*History of Tamilnadu*”, Vijayalakshmi Publications, Neyyoor,802.

**Unit I : TB-1:** Chapter - 14, 16, 17. **TB-2:** Chapter – 10, **TB-3:** Chapter –13, 14, 15.  
**TB-4:** Chapter - 1, 2, 3

**Unit II : TB-1:** Chapter - 18, 19. **TB-2:** Chapter – 10, 11, **TB-3:** Chapter – 16, 18, 20  
**TB-4:** Chapter – 4, 5, 8, 11, 12.

**Unit III : TB-2:** Chapter – 11, 12. **TB-3:** Chapter 20, 21. **TB-4:** 13.

**Unit IV : TB-2:** Chapter – 13. **TB-3:** 24, 25. **TB-4:** 24, 25

**Unit V : TB-I:** Chapter – 14, 15, 27. **TB-2:** Chapter – 14, 18. **TB-3:** Chapter – 26 ,  
**TB-4:** Chapter- 16,

**Books for Reference:**

1. Kesavan Veluthat, Longman, “A Political Structure of Early Medieval South India, orient Ltd, New Delhi, 1993.
2. Krishnasamy ,A. “The Tamil Country under Vijayanagar, Annamalai University Publication, 1964.
3. Mahaligam, T.V., Administration and social life under Vijayanagar, Vols-I & II University of Madras, Madras, 1940 & 1975.
4. Manoranjithamoni c., “History of Tamilnadu upto 1565 A.D.”, Deve – Beryl Publication, Tirunelveli.
5. Rajayyan K., “South Indian Rebellion 1800-1801”, Ratna Publication, Madurai, 2000.
6. Sathiyathaiyer R., “History of the Nayaks of Madura, University of Madras, Madras 1980.
7. Subrahmani, N. “Social and Cultural History of Tamilnad A.D.1336-1984. Ennes Publication, Udumalpet, 128. 2007.
8. Varghese Jeyaraj S., “Socio-Economic History of Tamil Nadu 1565 – 1967, Anns Publication, Uthamapalayam,
9. Venkatesan K., History of Modern Tamilnadu 1600-2011, V.C. Publications, Rajapalayam. 2011.

**Web Sources:**

1. <https://www.jagranjosh.com>
2. <http://tnpsctutorial.blogspot.com>
3. <https://www.indianetzone.com>
4. <https://www.gktoday.in>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2CC6	HISTORY OF TAMILNADU FROM 1336 C.E. TO 1987 C.E.					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓			✓	✓	✓	✓	✓		
CO2	✓	✓		✓		✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	✓	✓		✓	✓		
CO4	✓		✓	✓		✓		✓	✓	✓		
CO5	✓				✓	✓	✓	✓	✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by:

I.Dr.V.Manimuthu

Checked by

I.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
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Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC7	Core – VII	ARAB SOCIETY AND CULTURE FROM 750 C.E. 1258 C.E.	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the concepts of Abbasid kingship and Monarchs.
2. Analyse the evolution of State formation and Governance under Abbasid dynasty.
3. Assess the social life, Progress and nuances of Art and Architecture.
4. Evaluate the development Trade and commerce of Arabs
5. Recognize the contribution of Arabs Scientists and intellectuals.

#### UNIT I

**18 Hours**

Foundation of Abbasid Caliphate: Al Saffa-Al-Mansur -#Harun-al-Rashid # and Al-Mamum-Al Mutamid.

#### UNIT II

**18 Hours**

Abbasid administration: Revenue- Bureau of Taxes-other governmental bureau- Judicial Administration- Military Organization-The Governor-Municipal Administration- #Public works#.

#### UNIT III

**18 Hours**

Social and Cultural conditions: -Home life-Baths-Pastimes-Slaves- Education- Calligraphy - #Painting#- Music- Architecture -Handicrafts.

#### UNIT IV

**18 Hours**

Economic conditions: Trade and Commerce – Industry – Agriculture - Commercial activities of the state - Overseas contacts - Imports and Exports - #Trade practices#.

#### UNIT V

**18 Hours**

Scientific and Literary Progress: The Arabic numerals-Al Khwarizmi-Alchemy -Al Jahiz-Historiography - Al Tabari - Al Masudi - Theology -The Science and Hadith-The six canonical books - Jurisprudence - #the four orthodox schools# - Literature - Belles – letters - The Arabian Nights – Poetry – Geography - Greek ascendants –Philosophy – Astronomy – Medicine – Ibn – Sina – Mathematics - Al Battani - Al beruni.

#.....# **Self Study**

#### Text Books

**T.B.1.** Prof. Nooruddin., History of the Islam, Darul Ishaat publishers, New Delhi, 2001.

**T.B.2.** Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004

Unit I **T.B.1** Chapter 3, **T.B.2.** Chapter 39, 41, 49.

Unit II **T.B.1** Chapter 6, **T.B.2.** Chapter 205, 206

Unit III **T.B.1** Chapter 6, **T.B.2.** Chapter 197, 198, 199, 200, 201

Unit IV **T.B.1** Chapter 6, **T.B.2.** Chapter 207

Unit V **T.B.1** Chapter 6, **T.B.2.** Chapter 189, 191, 194, 195, 196.

#### Books for Reference:

1. Allama Yusuf Ali., “*The Holy Quran*” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. BagotGlub ., “*The Empire of the Arabs*” ,Hodder and Stroughton1963.
3. Philip., K.Hiti., History of the Arabs., Palgrave Macmillan publishers, New York, revised edition 2002.
4. P.M. Holf, Ann K.S. LamptonandBernad Lewis.,(Ed),*The Cambridge History of Islam*, Vol. I, Cambridge University Press, 1977.

**Web Sources:**

<https://www.arabacademy.com>

<https://www.arabnews.com>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2CC7	ARAB SOCIETY AND CULTURE FROM 750 C.E. 1258 C.E.					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓		✓	✓		
CO2	✓	✓	✓			✓	✓	✓				
CO3	✓	✓	✓	✓	✓	✓	✓		✓	✓		
CO4	✓	✓	✓	✓		✓	✓		✓	✓		
CO5	✓	✓	✓	✓		✓	✓			✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC8	Core – VIII	MODERN EUROPE FROM 1453 C.E, TO 1815 C.E.	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the nature of geographical discoveries and concept of National monarchies.
2. Analyse the religious reform movements and its impact in Europe.
3. Assess the emergence of nation states.
4. Evaluate the contribution of Intellectuals of Europe.
5. Study the importance of French revolution and its impact in Society.

#### UNIT-I

**18 hours**

Fall of Constantinople and its impact- #The Rise of National Monarchies# -Spain-England-Portugal-France- consequence - Renaissance in Europe -Geographical Discoveries -Colonisation

#### UNIT-II

**18 hours**

Reformation: King Henry VIII - Martin Luther - Ulrich Zwingli- John Calvin -#The Counter Reformation#-Society of Jesus – Spanish warof Succession

#### UNIT-III

**18 hours**

Emergence of Nation States: concept- Spain-France -#Growth of Royal Absolutism#-Cardinal Richelieu-Cardinal Mazarin-Louis-XIII- The Thirty Years War- Treaty of Westphalia-Louis XIV Foreign Policy-Religious Policy-Colbertism

#### UNIT-IV

**18 hours**

Rise of Russia-Peter The Great-Catherine II-Russio-Turkish war-#Rise of Prussia#-The Great Elector-Frederick The Great-Maria Theresa –War of Austrian Succession-The Seven Years War- Joseph II of Austria

#### UNIT-V

**18 hours**

The Anglo-French Rivalry for Colonies- #French Revolution- Causes-Results#- Napoleon Bonaparte-Continental System-Battle of Waterloo-Fall of Napoleon-Vienna Congress- Concert of Europe - Science and Technology during 17th and 18th Centuries

#.....# **Self Study**

#### Text Books:-

1. Rao B.V., “*History of Europe*”, Sterling Publishers Private Limited, New Delhi, 1993.
2. Iswari Prasad., *History of Europe.*, Chugh Publication., Allahabad, 1974.

Unit-I: TB-1; 2,3. TB-2: 1

Unit-II: TB-1: 4, TB-2: 2

Unit-III: TB-1: 9, TB-2: 2

Unit-IV: TB-1; 13, TB-2: 3

Unit-V: TB-1; 17,18, TB-2:5

**Books for Reference:**

1. South Gate, G.W., *A Text of Modern European History* (1453-1661), .M. Dent and Sons Ltd, London, 1972
2. 1972
3. South Gate, G.W., *A Text of Modern European History* (1643-1848), .M. Dent and Sons Ltd, London,1972.

**Web Sources:**

<https://www.history.com>

<https://www.ancient.eu.com>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2CC8	MODERN EUROPE FROM 1453 C,E, TO 1815 C.E.					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓		✓		
CO2	✓	✓	✓	✓		✓	✓	✓		✓		
CO3	✓	✓	✓		✓	✓	✓	✓				
CO4	✓	✓	✓	✓		✓	✓	✓		✓		
CO5	✓	✓	✓	✓		✓	✓	✓		✓		
Number of Matches= 39, Relationship : HIGH												

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2DE2A	DSE – II	CONSTITUTION OF INDIA	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the historical background of Indian constitution.
2. Analyse the Salient features of Indian Constitution.
3. Understand the Powers and Functions of Constitutional Head.
4. Identify the administrative system of State Government.
5. Make up the students to face the Competitive examinations and NET/SET.

#### UNIT-I

**18 hours**

Historical Background - The Making of the Constitution - #Constituent Assembly# - Drafting Committee- Sources of the Constitution.

#### UNIT-II

**18 hours**

Salient features of the Constitution - The Preamble - #The Federal System# - Citizenship - Fundamental Rights and its significance - Directive Principles of State Policy - Fundamental Duties - Constitutional Amendments.

#### UNIT-III

**18 hours**

The Union Executive - The President and #Vice-President# - Method of Election - Powers and Functions - The Union Legislature: Lok Sabha – Rajya Sabha - Prime Minister and Cabinet: Powers and Functions.

#### UNIT-IV

**18 hours**

The State Executive: Governor and Chief Minister - Powers and functions – #The State Legislature# - Law Making Process - Method of Elections - Powers and Functions -Administration of Union Territories – Union and State relation: Administration and Finance.

#### UNIT-V

**18 hours**

Judiciary in India - Independence of Judiciary - Judicial Activism - Supreme Court and High Courts –Mahila Courts– RTI-Lokpal-PIL-Attorney General - #Comptroller and Auditor General of India# - Powers - Finance Commission - Functions and Powers - Election Commission - Powers and Functions.

#.....# **Self Study**

#### Text Books:

1. **T.B.1:** Laxmikanth.M. Indian Polity, 5<sup>th</sup> Edition, Mcgraw Hill Education India, Chennai, 2016

2. **T.B.2:** Pylee. M.V., Constitutional Government on India., S. Chand & Company, New Delhi, 2012.

Unit I **T.B.1** Chapter 1, 2, **T.B.2.** Chapter 1, 2.

Unit II **T.B.1** Chapter 3-7, **T.B.2.** Chapter 3.

Unit III **T.B.1** Chapter 17,, 18, 19, 22, 23,**T.B.2.** Chapter 4, 5

Unit IV **T.B.1** Chapter 30, 31, 33, 34, **T.B.2.** Chapter 6, 7

Unit V **T.B.1** Chapter 8, 14, 15, **T.B.2.** 16, 17.

#### Books for Reference:

1. Agrawal .P.K. Constitution of India Prabhat prakshan New Delhi 2019
2. Austin Granville A. The Indian constitution: cornerstone of a nation Oxford University Press Bombay 1972.
3. Basu, D.D., *Introduction of the Indian Constitution* Lexis Nexis, New Delhi 2013
4. P.M. Bakshi The Constitution of India Universal Law Publishing - an imprint of LexisNexis New Delhi 2017
5. SubashKashyap, *Our Parliament*, National Book Trust, New Delhi, 2011.

#### Web Sources:

<https://khanacademy.org>

<https://www.gokuldepak.com>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2DE2A	CONSTITUTION OF INDIA					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	✓	✓	✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5	✓	✓	✓		✓	✓	✓	✓	✓	✓		
Number of Matches= 46, Relationship : VERY HIGH												

Prepared by:

1.R.Vigneshkumar

Checked by

1.Dr.Akbar Hussain

#### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50



Relationship	Very poor	Poor	Moderate	High	Very high
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Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2DE2B	DSE – II	HISTORY OF SCIENCE AND TECHNOLOGY	6	4	100	25	75

### Course Outcome:

At the end of the course student will be able to.

1. Study the origin and development of science in Ancient Civilization
2. Evaluate the contribution of Europe to science and Technology.
3. Assess the functions of scientific academies in India.
4. Understand the development of transport systems.
5. Face the various competitive examinations like NET/SET

### UNIT-I

18 hours

Science and Technology in Ancient Greece - Pythagoras, Hippocrates, Socrates and Archimedes - Science and Technology in Ancient Rome - Calendar system, #Number system # - Science and Technology in ancient Arabia - Astronomy, Medicine – Avicenna - Science and Technology in Ancient India- Aryabhata, Varahamhira, Charaka and Sushruta.

### UNIT-II

18 hours

Renaissance: Birth of Modern Science – #Astronomy# - Nicholas Copernicus, Johannes Kepler, Galileo – Galilee - Medical Science - Andreas Vesalius, Ambroise pare Technology - Johann Gutenberg – Leonardo – da – Vinci.

### UNIT-III

18 hours

Foundation of Scientific Academies - Royal Society in London -# French Academy of Sciences# - Issac Newton, Michael Faraday - Albert Nobel - William Harvey, Edward Jenner - #Carl Linnaeus#, Charles Darwin - Chemistry: Louis Pasteur, Joseph Lister.

### UNIT-IV

18 hours

Technological Revolution - Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, #Space Research#, World wide Web - Albert Einstein, Sigmund Freud.

### UNIT-V

18 hours

Science and Technology in Modern India - J.C. Bose, Ramanujam, C.V.Raman - Homi Bhaba, Dr. Hargobind Khorana, A. P.J. Abdul Kalam-Space Research – Missile Technology – Atomic Energy – #Information Technology# - Sunder Pitchai.

#.....# Self Study

**Textbooks:-**

1. Varghees Jeyaraj , S., *History of Science and Technology*, Pavaai Publication, Chennai,1997.
2. Ashok Kumar Singh., *Science and Technology.*, Tata Macraw Hill.,Delhi., 2017.

Unit I : **TB-1:** Chapter – 4, **TB-1:** Chapter – 3

Unit II : **TB-1:** Chapter - 5, **TB-2:** Chapter – 5,

Unit III : **TB-1:** Chapter - 6, **TB-3:** Chapter – 6

Unit IV : **TB-1:** Chapter - 7, **TB-1:** Chapter – 7

**Web Sources:**

1. [https://en.wikipedia.org/wiki/Ancient\\_Greek\\_technology](https://en.wikipedia.org/wiki/Ancient_Greek_technology)
2. <https://www.britannica.com/science/history-of-science/Greek-science>
3. <https://www.britannica.com/topic/history-of-Europe/Renaissance-science-and-technology>

**Books for Reference:**

1. Rajaram, Kalpana, Science and Technology in India, New Delhi
2. Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad
3. Bridges, T.C., The Book of Invention, London
4. Khanna, O.P., General Knowledge Refresher, Chandigarh
5. Ram Sharan Sharma, Ancient India, NCERT, New Delhi.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	20PHS2DE2B	HISTORY OF SCIENCE AND TECHNOLOGY					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	✓	✓	✓		✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO4	✓	✓	✓	✓		✓	✓	✓		✓	
CO5	✓		✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 44, Relationship : VERY HIGH											

Prepared by:

1.Dr.V.Manimuthu

Checked by

1.Dr.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
III	20PHS3CC9	Core- IX	Historiography Concepts and Methods	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the concepts and the methods of Historiography.
2. Analyse the development of Historical writings.
3. Explain the Modern Historiography and Subaltern Studies.
4. Recognize the contribution Indian Historiographers.
5. Face various competitive examinations like NET/SET and Research work.

### UNIT-I

18 Hours

Theory of History: Definition, Meaning, Nature and Scope of History – History and Allied Disciplines – History is Science or Art – Approaches of History – Historical Objectivity and Subjectivity – Philosophy of History – Bias in History.

### UNIT –II

18 Hours

Development of Historical writings: Greek Historiography – Roman Historiography – Christian Historiography – Western Medieval Historiography – Medieval Muslim Historiography.

### UNIT-III

18 Hours

Modern Historiography: Age of Enlightenment – The Romantic Age – English Historians – Marxist interpretation of History – Subaltern Studies – Post Modernism.

### UNIT-IV

18 Hours

Indian Historiography: Ancient Historiography: Kalhana– Medieval Historiography: Amir Khusrau, Ibn Batuta, Barani, Abdu Fazal – Modern Historiography: V.A. Smith, K. Rajayyan, Sathyanatha Ayyar, Nilakanda Sastri.

### UNIT-V

18 Hours

Methodology: #Historical Research# –Selection of Topic- Data Collection – Synthetic Operations – Footnotes – Bibliography - External Criticism – Internal Criticism – Synthesis of Facts.

### #.....# Self Study Portion

#### Text Books:-

**TB-1:** Khurana, K.L., Gupta.S.,“Concepts and Methods of Historiography”, Lakshmi Narain Agarwal Publishers, Agra.

**TB-2:** Sheik Ali. B., “History: Its Theory and Methods”, Macmillan Publishers, New Delhi.

**TB-3:** Sreedharan. E, “A Textbook of Historiography 500 BC to AD 2000”, Orient Blackswan

**UNIT-I: TB-1:** Chapter I, TB-2:6

**UNIT-II: TB-1:** Chapter II, TB-2:2

**UNIT-III: TB-1:** Chapter III, TB-2:3

**UNIT-IV: TB-1:** Chapter III, TB-2:13

**UNIT-V: TB-1:** Chapter III, TB-3:14

#### Web Source:

1. <https://epgp.inflibnet.ac>.
2. <https://ugc.ac.in/subpage/Econtent-URL.aspx>

**Books for Reference:**

1. Sheik Ali, B., *History: Its Theory and Method*, Macmillan India Ltd, Delhi, 2008.
2. Carr, E.H., *What is History*, London, 1969
3. Bajaj, K., Satish, *Research Methodology in History*, Anmol Publications Pvt. Ltd, New Delhi, 2000
4. Rajayyan, K., *Historiography*
5. Luniya, B.N., *Some Historians of Medieval India*, Agra, 1969.

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.**

Semester	Code	Title of the Paper					Hours	Credits			
III	20PHS3CC9	Historiography: Concepts and Methods					6	5			
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓		✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓			✓	✓	✓	✓	✓	✓	
CO3		✓	✓	✓		✓	✓	✓		✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO5	✓		✓	✓	✓	✓		✓	✓	✓	
Number of Matches= 41, Relationship : HIGH											

**Prepared by:**

1. Dr. S.I.A. Muhammed Yasir

**Checked by**

1. Dr. T. Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationships	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
III	20PHS3CC10	Core - X	History of India From 1757 C.E to 1857 C.E	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the concept of European Penetration in India.
2. Identify the Economic Policy of the British.
3. Assess the Administrative System of British.
4. Explain the impact of Social-Religious Reform Movements.
5. Analyse the significance of Tribal Revolts.

### UNIT-I

**18 Hours**

European Penetration – Battle of Plassey – Battle of Buxar – British Relations with Native Powers – Anglo Mysore Wars – Anglo Maratha Wars – Anglo Sikh Wars – Growth of Indology- Social and Cultural Policy of East India company – Christian Missionaries.

### UNIT –II

**18 Hours**

Economic Policy of the British – The structure of Government – New irrigation Policy – Land Revenue Policy – The Permanent Revenue Settlement – The Ryotwari System – The Mahalwari System.

### UNIT-III

**18 Hours**

Administrative System - Social and Cultural Policy: - Civil Services – Army – Police – Judicial Organisation – The Rule of law – Equality before law – Social and Cultural Policy – Humanitarian Measures-#Spread of Modern Education. #

### UNIT-IV

**18 Hours**

Social-Religious Reform Movements: Brahma Samaj, Arya Samaj – The Ramakrishna Mission – Theosophical Movement – The Aligarh Movement – Deoband Movement – The Wahabi Movement – Ahamadiya Movement.

### UNIT- V

**18 Hours**

Tribal Revolts – Civil Rebellions – Popular Movements and Unrests – Revolts in Bengal and Eastern India – Revolts in South India – Sepoy Mutinies – Indian National Congress.

#.....# **Self Study Portion**

### Text Books:-

**TB-1:** Bipan Chandra., History of Modern India.

**TB-2:** Grover. B.L., Alka Metha., Modern Indian History, S. Chand Publication New Delhi, 2010.

**UNIT-I: TB-1:** Chapter III, **TB-2** Chapter-5

**UNIT-II: TB-1:** Chapter IV, **TB-2** Chapter- 29

**UNIT-III: TB-1:** Chapter V, **TB-2** Chapter- 29

**UNIT-IV: TB-1:** Chapter VI, **TB-2:** Chapter 31

**UNIT-V: TB-1:** Chapter VI, **TB-2** Chapter 21

**Books for References:**

1. New Cambridge History of India
2. Anil Seal, Emergence of Indian Nationalism
3. Srinivas, M.N., Social Change in Modern India, Orient Blackswan, Hyderabad, 2010. Desai,
4. A.R., Social background of Indian Nationalism, Popular Pvt. New Delhi, 2009.

**Web Source:**

1. <https://epgp.inflibnet.ac>.
2. <https://selfstudyhistory.com/modern-indian-history/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.

Semester	Code	Title of the Paper					Hours	Credits			
<b>III</b>	<b>20PHS3CC10</b>	<b>History of India From 1757 C.E to 1857 C.E.</b>					<b>6</b>	<b>5</b>			
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2		✓	✓	✓		✓	✓		✓	✓	
CO3	✓	✓		✓	✓		✓	✓	✓		
CO4	✓		✓	✓	✓	✓		✓	✓	✓	
CO5	✓	✓	✓		✓	✓	✓	✓		✓	
Number of Matches= 40, Relationship : HIGH											

Prepared by

1. Dr. S.I.A. Muhammed Yasir

Checked by

1. Dr. M. Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationships	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
III	20PHS3CC11	Core Course XI	Modern Europe from 1815 C.E. to 1945 C.E	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the condition of Europe in the 19<sup>th</sup> century.
2. Assess the various revolutions in Europe.
3. Explain the achievements the role of Europe in two world wars
4. Analyse the various important wars in Europe
5. Face the functions and achievements of UNO.

**UNIT - I** **18 hours**  
 Condition of Europe in the 19th Century – Congress of Vienna – Metternich - Concert of Europe:  
 The Holy Alliance – The Treaty of Aix-la-Chapelle

**UNIT - II** **18 hours**  
 Revolution of 1830 - Revolution of 1848 – Napoleon III - Domestic and Foreign Policy - The  
 Commune of Paris - Unification of Italy: Count de Cavour - Mazzini and Garibaldi - Unification of  
 Germany – Bismarck – Kulturkampf.

**UNIT - III** **18 hours**  
 Eastern Question - The Greek War of Independence - The Treaty of London - The Crimean War –  
 The Congress of Berlin - Balkan Crisis.

**UNIT - IV** **18 hours**  
 World War I-Causes and Results - Paris Peace Treaty –Treaty of Versailles - League of Nations -  
 Russian Revolution - Lenin - Industrial Revolution and Rise of Capitalism - The Rise and growth  
 of Socialism – Karl Marx and Communism

**UNIT - V** **18 hours**  
 Europe between the Two World wars – The Great Depression of 1929 - Fascist Italy - Nazi Germany  
 - Turkey and Mustafa Kemal Basha - World War II - Causes and Results –# UNO Formation –  
 Organs and Achievements #.

#### #.....# Self Study Portion

#### Textbooks:-

1. **T.B.1** - Mahajan V.D., *History of Modern Europe Since 1789*, S. Chand & Company PVT. LTD, Rame Nagar, New Delhi, 2014.
2. **T.B.2.** - Rao B.V., *History of Modern Europe AD 1789 – 2010*, Sterling Publishers Private Limited, New Delhi, 2011.

**Unit I - T.B.1- Chapter-10,12,15,, T.B.II – Chapter - 5, 6,**

**Unit II - T.B.1 - Chapter-13,16,17,18,, T.B.II - Chapter - 9,10,11.**

**Unit III - T.B.1 - Chapter - 24,, T.B.II – Chapter - 12.**

**Unit IV - T.B.1- Chapter - 30,31,44,, T.B.II. - Chapter - 14,20,21,,**

**Unit V - T.B.1- Chapter - 37,40,41,, T.B.II. - Chapter - 24,26,28,,**

**Books for Reference:**

1. Hayes, C.J.H. History of Modern Europe to 1870, Surjeet Publications, Kamal Nagar, Delhi, India, 1958.
2. Khurana K.L & Sharma R.C, Simple History of Modern Europe 1789 – 1956 A.D. Lakshmi Narain Agarwal, Educational Publishers, Anupam Plaza, Sanjay Place, Agra.
3. Ketelby C.D.M., A History of Modern times frm 1789, George G. Harrap & Co. Ltd., London 1964.
4. Fisher H.A,L., From the beginning of 18<sup>th</sup> Century to 1935 A.D., Vol-11, Surjeet Publication, Delhi,1987.

**Web Source:**

- <https://www.britannica.com/event/Revolutions-of-1848>
- <https://epgp.inflibnet.ac.in>
- [https://www.history.com/topics/great-depression/great-depression.](https://www.history.com/topics/great-depression/great-depression)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.**

Semester	Code	Title of the Paper					Hours	Credits				
III	20PHS3CC11	MODERN EUROPE FROM 1815 TO 1945 C.E.					6	4				
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓		✓	✓	✓		✓		
CO2	✓			✓	✓	✓	✓	✓		✓		
CO3	✓	✓	✓	✓	✓	✓		✓	✓	✓		
CO4	✓		✓	✓	✓	✓	✓	✓	✓			
CO5	✓		✓	✓	✓	✓	✓	✓		✓		
Number of Matches = 40, Relationship: High												

Prepared by

1. Dr.V. Manimuthu

Checked by

1.Dr. A. Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max marks	Internal marks	External marks
III	20PHS3CC12	Core Course – XII	Indian Administration	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the Concept and Importance of Public Administration
2. Identify the evolution and Indian Administration
3. Assess the Nature and Functions Indian government
4. Highlights the Powers and functions of State Administration.
5. Make up the students to face the Competitive examinations NET and SET.

### UNIT-I

**18 hours**

Meaning and scope of Public Administration- Principles of Public Administration

– Role and Importance of Public administration-POSDCORB-Public and Private Administration –Span of Control – Organization-Hierarchy-Coordination – Centralization – Decentralization

### UNIT-II

**18 hours**

Evolution of Indian Administration- Ancient Period – Mauryas – Guptas -Cholas – Mediaeval Period- Sultanates- Mughals- SherShah- Vijayanagar Period – Legacy of British Rule- Constitutional Development

### UNIT-III

**18 hours**

Union Government and Administration :Federalism -Union Government- Structure - Cabinet Ministers - The Secretariat – PMO- NITI Aayog – National Development Council- Finance Commission- Constitutional Authorities- UPSC- Election Commission- Attorney General and CAG

### UNIT-IV

**18 hours**

State Government and Administration: Governor: Powers and Functions – Chief Minister - Council of Ministers: The Secretariat: Functions- the Chief Secretary – State Public Service Commission – TNSPC- #Subordinate and Ministerial services#

### UNIT-V

**18 hours**

District Administration: District and Local Administration – District Collector: Powers and functions– Panchayat Raj System in India –Balwantrai Metha Committee- Ashok Metha Committee- G.V.K. Rao committee- L.M. Singhvi Committee – 72nd and 73rd Constitutional Amendments

#. #Self Study Portion

### Text Books

**TB.1** Public Administration Laxmikanth Tata mcgraw hill publishing New Delhi 2005

**TB.2** Arora Ramesh ,Goyal Rajni Indian Public Administration and Institutions new Age publishers New Delhi 1997

**UNIT-I: TB-1:** Chapter III, **TB-2** Chapter-5

**UNIT-II: TB-1:** Chapter IV, **TB-2** Chapter- 29

**UNIT-III: TB-1:** Chapter V, **TB-2** Chapter- 29

**UNIT-IV: TB-1:** Chapter VI, **TB-2:** Chapter 31

**UNIT-V: TB-1:** Chapter VI, **TB-2** Chapter 21

### Books for Reference

1. Faida, B.L., *Indian Administration*, SahityaBhawan Publications, Agra, 2008
2. AvastiMaheswari, *Indian Administration*, Orient Black Swan 2004 ,Hydrabad ,
3. Radhakrishan Sapru *Indian Administration a Foundation of Governance* Sage Publications New delhi 2018
4. Sharma, *Indian Administration*, Animol Publication, Bangaluru 2004.
5. Vishnood Bhagwan Vidya Bhushan Indian Administration S Chand Publications New Delhi2011

### Web Source

[https://onlinecourses.swayam2.ac.in/cec20\\_hs38/](https://onlinecourses.swayam2.ac.in/cec20_hs38/)

[https://onlinecourses.swayam2.ac.in/cec20\\_hs41/](https://onlinecourses.swayam2.ac.in/cec20_hs41/)

### Relationship Matrix for course Outcomes, Programme outcomes and Programme specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
IV	20PHS3CC12	Indian Administration					6	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓		✓	✓	✓		✓
CO2	✓		✓	✓	✓		✓		✓	✓
CO3	✓	✓	✓	✓		✓	✓	✓		✓
CO4	✓	✓	✓	✓		✓	✓	✓		✓
CO5	✓		✓	✓	✓	✓	✓		✓	✓
Number of Matches= 39, Relationship : HIGH										

Prepared by

1.R.Vigneshkumar

Checked by

1.Dr.A.Akbar Hussain

Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hours	Credits	Max marks	Internal marks	External marks
III	20PHS3DE3A	DSE –III	Human Rights	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the evolution Human Rights movements.
2. Study the Human rights in International perspectives.
3. Identify the Human Rights provisions in Indian constitution
4. Assess the functions of National and state human rights Commission.
5. Analyze the Contemporary issues in Human Rights.

### UNIT-I

**18 hours**

Definition and Nature of Human Rights-Evolution of the concept of Human Rights- Magna Carta (1215)- Bill of Rights(1689)-Social Contract Theory-The Declaration of the Rights of Man (1789)-Theories of rights-Principles of Human Rights

### UNIT-II

**18 hours**

UNO and Human Rights -Universal Declaration of Human Rights-International Covenant on Civil and Political Rights-International Covenant on Economic, Social and Cultural Rights-U.N. Human Rights Commission Human Rights Council-U.N. High Commission for Human Rights-U.N.Human Rights Committee-Role of N.G.O.s

### UNIT-III

**18 hours**

Human Rights in Indian Context-Fundamental Rights- Directive Principles of State Policy- Fundamental Duties-The Role of Supreme Court-Judicial Activism-V.R. Krishna Iyer-Right to Information-Protection of Human Rights Act 1993- Women Rights

### UNIT-IV

**18 hours**

National and State Human Rights Commissions-Structure and Functions- -Minority Commission-National Commission of Women-National Commission of SC's and ST's- #Human Rights Courts.#

### UNIT-V

**18 hours**

Contemporary Challenges-Child Labour-Bonded Labour-Racial Discrimination- Depressed Classes- Rural and Urban Labours-Problem of Refugees- the Problems of Right to development-Capital Punishment- Environmental Degradation

**#. # Self Study Portion**

### Text Books:-

**T.B..1** Adil-un-Yasin, Human Rights , Akansha Publishing, New Delhi, 2004

**T.B..2** Girja, M., & Pushpavalli Subasree, Human Rights –An Overview, S.Chand Publishing , New Delhi, 2016

**UNIT-I: TB-1:** Chapter III, **TB-2** Chapter-5

**UNIT-II: TB-1:** Chapter IV, **TB-2** Chapter- 29

**UNIT-III: TB-1:** Chapter V, **TB-2** Chapter- 29

**UNIT-IV: TB-1:** Chapter VI, **TB-2:** Chapter 31

**UNIT-V: TB-1:** Chapter VI, **TB-2** Chapter 21

**Books for Reference:**

1. Praveen Vadkar, *Concepts Theories and Practices of Human Rights*, Rajat Publications, Delhi, 2000
2. Singh Sehgal, B.P., *Human Rights in India*, Deep & Deep Publication Pvt Ltd, New Delhi, 2004
3. Chiranjivi J Nirmal *Human rights In India* Oxford University Press New Delhi 2002 Agarwal H.O. *Human Rights* Central Law Publishing Allahabad 2016
4. Saksena, K.P., *Human Rights Fifty Years of India's Independence*, Gyan Publishing House, New Delhi, 1999

**Web Source:**

- [https://onlinecourses.swayam2.ac.in/cec20\\_ge26/](https://onlinecourses.swayam2.ac.in/cec20_ge26/)
- <https://www.nhrc.nic.in>

**Relationship Martrix for course Outcomes, programme outcomes and Programme specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
III	20PHS3DE3A	Human Rights					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓		✓	✓		✓	✓	
CO2	✓	✓	✓	✓		✓	✓		✓	✓	
CO3	✓	✓	✓	✓		✓	✓	✓		✓	
CO4	✓	✓	✓	✓		✓	✓	✓		✓	
CO5	✓		✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 40, Relationship : HIGH											

Prepared by

1. R.Vigneshkumar

**Note:**

Checked by

1.Dr.A.Akbar Hussain

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
III	20PHS3DE3B	DSE-III	Modern Political Thoughts	6	4	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the concept of the historical background of Political thought.
2. Identify the problem of Absolutism and Utilitarianism.
3. Assess the Indian political thought.
4. Analyse Class Struggle and Revolution.
5. Face the various competitive examinations like NET/SET.

### UNIT-I

18 hours

Meaning and Definition- Antiquity-Historical background of Political Thought- The emergence of Modern Political Thought- Thomas Hobbes- the Problem of Pluralism- the State of nature as a State of war- The Social contract theory- Resistance, Rebellion and Political Obligation

### UNIT-II

18 hours

The Problem of Absolutism – John Locke – Second Treaties: Natural Law and Natural Rights– Contract and Consent – Concept of State and Governments- General Will

### UNIT-III

18 hours

Utilitarianism – Liberty – The Principle of Utility – J. S. Mill – The Tyranny of majority – The harm Principle – Freedom of speech – Individuality – The Conditions of a free society

### UNIT-IV

18 hours

Idealism – Ideal State – Communitarians- Ethical society and the State – Communism – Capitalism – Class Struggle and Revolution – The welfare state

### UNIT-V

18 hours

Indian Political Thought: Religion and State – Arthasastra – Ram Mohan Roy– Vivekananda– Spiritual Politics – #Gandhiji# and Sarvodaya concept – Jyotirao Phule – Sir Syed Ahmed Khan.

#. # Self Study Portion

### Textbooks:-

**T.B-1:** Suda, J.P. History of Political Thought, K.Natha & Co. Educational Publishers, Near Ram Sahai College, Meerut.

**T.B-2:** William Ebenstein, Modern Political Thought, Oxford & IBH Publishing & Co, New Delhi. II Edition.

**T.B-3:** William Archibald Dunning, A History of Political theories, Indian University Press, Published by the Central Book Depot, Allahabad

**T.B-4:** Sankar Ghose, Modern Indian Political Thought, Allied Publishers Private Liited , Madras,

**Unit I – T.B.I – Chapter - I**

**Unit II - T.B.II - Chapter – XIII.**

**Unit III - T.B.II - Chapter – IV,V.**

**Unit IV - T.B.II- Chapter – IX, X.**

**Unit III - T.B.1II- Chapter-. VI.**

**Unit IV - T.B.IV- Chapter - XVI.**

**Unit V - T.B.IV- Chapter - I, VI.**

**Books for Reference:**

1. Pandhy, K. S., *Indian Political Thought*, PHI Learning Pvt Ltd, New Delhi, 2011
2. Subrata & Ramaswamy Sushila A History of Political Thought: Plato To Marx, PHI Learning Pvt Ltd, New Delhi, 2011
3. Alan Ryan, *On Politics: A History of Political Thought from Herodotus to the Present*, Penguing Books Publication, England, 2012.
4. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought Plato to Marx, PHI Learning Private Limited, New Delhi, 2011.
5. Das, P.G., History of Political thought, New Central Book Agency (P) Ltd, Chintamani Das Lane, Calcutta. 1995.

**Web Source:**

<https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/indian-political-thought>

<https://epgp.inflibnet.ac.in>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.**

Semester	Code	Title of the Paper					Hours	Credits				
III	20PHS3DE3B	Modern political Thoughts					6	4				
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓		✓		
CO2	✓	✓		✓	✓	✓	✓	✓				
CO3			✓	✓	✓	✓		✓	✓	✓		
CO4		✓	✓	✓	✓	✓	✓		✓			
CO5	✓	✓			✓	✓	✓	✓	✓	✓		
Number of Matches = 39, Relationship: High												

Prepared by

1. Dr. V. Manimuthu

**Note:**

Checked by

1. Dr. J. Augustin

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
IV	20PHS4CC13	Core Course XIII	History of India From 1857 C.E to 1947 C.E	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the Nature and Character of the 1857 Revolt.
2. Assess the Rise of New Landlordism.
3. Analyse the Emergence of Nationalism in India.
4. Identify the Growth of Trade Unions.
5. Explain the role of Gandhiji in Freedom Struggle.

### UNIT-I 18 Hours

The Revolt of 1857 – Nature and Character of the Revolt – Rural Base of the Revolt – Cause of the Revolt – Causes of the Failure of the Revolt – Impact of the Revolt.

### UNIT –II 18 Hours

British Administrative Changes after 1858 – The Economic Impact of British Rule – Rise of New Landlordism – Poverty and Famines – Religious and Social Reform After 1858

### UNIT-III 18 Hours

Rise of Nationalism in India – Indian National Congress – Moderates – Extremists – Gopal Krishna Gokhale and Bal Gangathar Tilak – Minto - Morley –Reform – Home Rule League – The Rowlatt Act #The Government of India Act, 1919.#

### UNIT-IV 18 Hours

The Growth of Trade Unions – The Kisan Movements – Oudh Kisan Movement – The Mappila Uprising – Bardoli Satyagraha – Bakasht Movements.

### UNIT- V 18 Hours

The Freedom Struggle – Gandhiji – Champaran Satyagraha – Khilafat Movement – Non-Cooperation Movement – Civil Disobedience Movement – Quit India Movement – The Socialist and Communist – Indian National Army – Growth of Communalism.

#. .... # Self Study Portion

### Text Books:-

**TB-1:** Bipan Chandra., History of Modern India, Orient Blackswan, Hyderabad, 2019.

**TB-2:** Grover. B.L., Alka Metha., Modern Indian History, S. Chand Publication New Delhi, 2010.

**UNIT-I :TB-1:** Chapter VII, **TB-2** Chapter-

22 **UNIT-II :TB-1:** Chapter VIII, **TB-2**

Chapter- 20 **UNIT-III: TB-1:** Chapter IX, **TB-**

2 Chapter- 25 **UNIT-IV: TB-1:** Chapter XI,

XII, **TB-2:** Chapter 35

**UNIT-V : TB-1:** Chapter VI, **TB-2** Chapter 21

### Books for References:

1. New Cambridge History of India
2. Anil Seal, Emergence of Indian Nationalism
3. Srinivas, M.N., Social Change in Modern India, Orient Blackswan, Hyderabad, 2010. Desai,
4. A.R., Social background of Indian Nationalism, Popular Pvt. New Delhi, 2009.

**Web Source:**

1. [https://www.onlinecourses.swayam2.ac.in/cec20\\_hs34/preview](https://www.onlinecourses.swayam2.ac.in/cec20_hs34/preview)
2. <https://epgp.inflibnet.ac>.

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20PHS4CC13	History at India From 1857 C.E to 1947 C.E					6	5			
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓		✓	✓	✓	✓		✓	
CO2	✓	✓	✓		✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓		✓		✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Number of Matches= 44, Relationship : HIGH											

Prepared by

1. Dr. S.I.A. Muhammed Yasir

Checked by

1.Dr. M. Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationships	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
IV	20PHS4CC14	Core Course XIV	India After Independence	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the concept of the Integration of Princely States.
2. Identify the contribution of Nehru.
3. Explain the critical position of India during the Indo-China war.
4. Analyze the emergence of the BJP.
5. Face the various competitive examinations like NET/SET.

### UNIT - I

18 hours

Partition of India: Consolidation of India as a Nation: Integration of Princely States: Junagadh and Kashmir, Annexation of Hyderabad, –Role of Sardar Vallabhbhai Patel

### UNIT - II

18 hours

Nehru Era: Linguistic Reorganization of States – Planning Commission – Five Years Plan – National Development Council - Social and Economic Reforms - Development of Science and Technology – Foreign Policy: NAM – Panchsheel – Indo-China war- Rise of Political parties

### UNIT - III

18 hours

Lal Bahadur Shastri: Indo - Pak war of 1965 - Tashkent Agreement – Indira Gandhi: Split in the Congress- Indo - Pak war - Birth of Bangladesh - Simla Agreement – Allahabad Court Verdict –20 Point Programme - Emergency - Janata Interregnum - Constitutional Amendments- Return of Indira Gandhi - Punjab Crisis - Operation Blue Star-

### UNIT - IV

18 hours

The Rajiv years: The New Educational and Economic Policy – SAARC – IPKF – Bofors and Aftermath – Janatha Dal: V.P.Singh – Mandal Commission – P.V. Narasimha Rao: Globalisation – Destruction of Babur Majid – H.D. Deve Gowda – I.K.Gujral – Emergence of BJP – A.B.Vajpayee – Pokhran II – Karkil war- Man Mohan Sing, Narendra Damoradas Modi.

### UNIT - V

18 hours

New Millennium – Growth in Technical Education – Atomic Energy Commission – ISRO Missile Technology – Information Technology - Issues and Challenges: Communalism - Terrorism – Corruption – Black Money – Criminalization of Politics – # RTI: Lok Pal - Right to Education : Right to Food - Social Legislations # - Women Empowerment.

#. # Self Study Portion

### Textbooks:-

**T.B.1** Bahdur K.P., A History of Indian Civilization, Vol – III Part 2, Sheel Sethi (Mrs), Ess Ess Publication, Ansari Road, New Delhi, 1982.

**T.B.2**, Venkatesan G., History of Contemporary India , V.C. Publications, Ram Nagar West, Shenbaga Thoppu Road, Rajapalayam.

Unit I **T.B.1** Chapter- 7, **T.B.II.** Chapter – 1,2.

Unit II **T.B.1** Chapter – 7,8 **T.B.II.** Chapter – 5,6,9,11

. Unit III **T.B.1** Chapter – 9, **T.B.II.** Chapter – 13,14,15,20.

Unit IV **T.B.1** Chapter - Nil **T.B.II.** Chapter – 21, 22,23,24,25,26.

Unit V **T.B.1** Chapter -Nil **T.B.II.** Chapter – 32,33,34.

**Books for Reference:**

1. Venkatesan, G., History of Contemporary India, J.J. Publications, Maduari, 2001
2. John Gilbert, G., Contemporary History of India, Anmol Publications PVT.LTD. New Delhi, 2006.
3. Paul R. Brass, The Politics of India Since Independence, Cambridge University Press, New Delhi, 2003.
4. Bipan Chandra, India Since Independence, Penguin New Delhi, 2002.
5. Dutt, V.P. India's Foreign Policy, New Delhi, Vikas Publications, 1993.
6. Mahajan, V.D., History of Modern India 1919 – 1982, New Delhi, Chand & Co. 2004.
7. Ramachandra Guha, India After Gandhi, Noida, Picador, 2008.
8. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, India after Independence, New Delhi, Penguin, 2008.

**Web Source:**

- <https://epgp.inflibnet.ac.in>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.

Semester	Code	Title of the Paper					Hours	Credits			
IV	20PHS4CC14	India After Independence					6	5			
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO4	
CO1	✓		✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓		✓	✓	✓	✓		✓	
CO3		✓		✓		✓	✓	✓	✓	✓	
CO4	✓		✓		✓	✓	✓	✓	✓		
CO5	✓	✓		✓		✓	✓	✓		✓	
Number of Matches = 38, Relationship: High											

Prepared by

1. Dr. V. Manimuthu

Checked by

Dr. M. Mohamed Tajdeen

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
IV	20PHS4CC15	Core Course XV	International Relations Since 1945 C.E.	6	5	100	25	75

### Course Outcomes:

At the end of the course student will be able to.

1. Understand the Concepts of International Politics.
2. Analyse the Achievements of the League.
3. Explain the Rise of Nazism and Fascism in the world.
4. Assess the Truman Doctrine and Marshal Plan.
5. Analyse the various nations Foreign Policy.

### UNIT-I

Meaning, Nature and Scope of International Relations – International Politics and International Relations – Elements of National Power - Diplomacy – #Types of Diplomacy#

**18 Hours**

### UNIT –II

League of Nations – Structure, Organisation, Functions and Achievements of the League – Washington Conference – Geneva Protocol – Locarno Pact – Kellogg Briand Pact.

**18 Hours**

### UNIT-III

Rise of Nazism and Fascism – Japanese Imperialism- Policy of Appeasement – Collapse of Collective Security and Outbreak of the World War –II - UNO.

**18 Hours**

### UNIT-IV

Cold War – Truman Doctrine and Marshal Plan – Military Alliances – NATO – CENTO – ANZUS - SEATO – European Union – Arab League – OPEC – OAU – Common Wealth - SAARC.

**18 Hours**

### UNIT-V

Disarmament and Arms Control – NPT - NTBT – SALT – Foreign Policy of USA - Foreign Policy of USSR – India’s Foreign Policy with US and USSR – India and China – India and Pakistan.

**18 Hours**

#.....# **Self Study Portion**

#### Text Books:-

**TB-1:** Sharma. U., “International Relations (1914 A.D. to Present Day)”, Lakshmi Narain Agarwal Publishers, Agra.

**TB-2:** Vinay Kumar Malhotra., “International Relations”, Anmol Publications, New Delhi.

**UNIT-I: TB-1: Chapter 1, TB-2-2**

**UNIT-II: TB-1: Chapter 14, TB-2-12**

**UNIT-III: TB-1: Chapter 11, TB-2-13**

**UNIT-IV: TB-1: Chapter 13, TB-2:14**

**UNIT-V: TB-1: Chapter 15, TB-2: 15**

#### Web Source:

1. <https://epgp.inflibnet.ac>
2. <https://www.coursera.org/learn/international-relations-theory>

#### Books for References:

1. Johari, J.C., International Relations and Politics: Theory and Practice, Sterling Publishers, 1997, New Delhi.
2. Rama, S. Melkote and Narasimha Rao, A., International Relations, Sterling Publishers, 1999, New Delhi.
3. Palmer and Perkins, International Relations, Houghton Mifflin co, USA.
4. Panikkar, K.M., The Theory and Practice of Diplomacy, Asia Publishing House, 1995, Bombay.

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20PHS4CC15	International Relations Since 1945					6	5			
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓		✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓				✓	✓	✓	✓		
CO3		✓	✓	✓			✓	✓		✓	
CO4	✓	✓	✓	✓	✓	✓	✓		✓	✓	
CO5	✓		✓	✓	✓	✓		✓	✓	✓	
Number of Matches= 38, Relationship : HIGH											

Prepared by

Checked by

1. Dr. S.I.A. Muhammed Yasir

1.Dr. A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationships	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max marks	Internal marks	External marks
IV	20PHS4DE4A	DSE - IV	Teaching and Research Aptitude	6	4	100	25	75

### Course Outcomes:

**At the end of the course student will be able to.**

1. Understand the Concept and Methods of Teaching
2. Study the Characteristics of Research Methodology
3. Assess the Nature and Functions of Communications
4. Highlights the Advantages of Information Technology
5. Make up the students to face the Competitive examinations NET and SET.

### UNIT-I

**18 hours**

Definitions of Teaching-Concept and Nature of Teaching-Objectives-Modern Concept of Teaching-Basic Requirements of Teaching-Methods of Teaching- Teaching Aids-Characteristics of Good Teaching – Classroom Management

### UNIT-II

**18 hours**

Research Aptitude – Meaning of Research – Characteristics of Research – Aims and Objectives of Research-Types of Research- Steps – Requirements of Research- Research Methods-Research Papers – Articles – Workshop-Seminar and Conferences–Symposium- Thesis writing

### UNIT-III

**18 hours**

Communications – Definitions – Evolution of Communications – Nature and Characteristics – Types of Communications- Classroom Communications - Objectives – Functions of Communications- Effective Communication- Barriers to Communications

### UNIT-IV

**18 hours**

Information and Communication Technology – Meaning of ICT – Advantages of ICT – Uses of ICT – Computer Generations – Basic Components of Computer – Parts of Computer – Input Devices – Output Devices – Storage Devices- Classifications of Computer – Computer Abbreviations

### UNIT-V

**18hours**

People and Environment – Components of Environment – types of Environment – Pollution – Causes – Sources of Pollution – Impact of Pollution on Human life – Natural Resources in India – Indian Environment Acts – #Global Warming# – Ozone Depletion – National Disaster Management – Structure – Functions

### #. .... # Self Study Portion

#### Textbooks

TB-1: Kumar,N., Educational Technology, AITBS Publishers, Delhi, 2009.

TB-2: Bhavna Shuklas, ICT in Education: Visions and Realities, Agrawal Publications, Agra, 2016.

**Unit I : TB-1:** Chapter 1,2,3,4, 5. **TB-2:** Chapter 1,2,6,7,8, 9

**Unit II: TB-1:** Chapter 6,7. **TB-2:** Chapter 9,10.

**Unit III: TB-1:** Chapter 8. **TB-2:** Chapter 12, 13, 14. **TB-3:** 1 - 24.

**Unit IV : TB-1:** Chapter 8. **TB-2:** Chapter 12, 13, 14. **TB-3:** 1 - 24

**Unit V : TB-1:** Chapter 9, 10 **TB-2:** Chapter 15.

## Book for Reference

1. Gupta .R. *Teaching & Research Aptitude*, Remesh publishing House, New Delhi, 2012 Sinha., P.K. *Computer Fundamentals*, BPB Publications New Delhi. 2004
2. Neeraj Nachiketa, *Environment & Ecology- A Dynamic Approach*, G K Publishing New Delhi 2018
3. Sanjay kumar, *Communication skills*, Oxford University Press Delhi, 2015.
4. Kothari C Gaurav Garag *Research Methodology methods and Techniques* New Age International Publications New Delhi 2019

### Web Source:

[https://onlinecourses.swayam2.ac.in/cec20\\_ed17/](https://onlinecourses.swayam2.ac.in/cec20_ed17/)

<https://www.study.com/academy/course/ugc-net-general-paper>

### Relationship Matrix for course Outcomes, programme outcomes and Programme specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
IV	20PHS4DE4A	Teaching and Research Aptitude					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓		✓	✓		✓	✓		
CO2	✓	✓	✓	✓		✓	✓		✓	✓		
CO3	✓	✓	✓	✓		✓	✓	✓		✓		
CO4	✓	✓	✓	✓		✓	✓	✓		✓		
CO5	✓		✓	✓	✓	✓	✓		✓	✓		
Number of Matches= 40, Relationship : HIGH												

Prepared by:

1.R.Vigneshkumar

Note:

Checked by

1.Dr.A.Akbar Hussain

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high

Semester	Code	Course	Title of the Course	Hour	Credit	Max. Marks	Internal Marks	External Marks
IV	20PHS4DE4B	DSE-IV	Panchayat Raj	6	4	100	25	75

**Course Outcomes:**

**At the end of the course student will be able to.**

1. Understand the origin and evolution of Panchayat Raj in India.
2. Assess the various committees and implementations.
3. Identify Panchayat Raj Acts in India and Tamil Nadu
4. Analyse Organization of Panchayat in Tamil Nadu.
5. Face the various competitive examinations like NET/SET.

**UNIT I** **18 hours**

The Concept and objectives of Panchayat Raj System – The view of Gandhiji and Sarvodaya leaders- origin and evolution of Panchayat Raj in India and Tamil Nadu`

**UNIT II** **18 hours**

Balwant Rai Mehta committee- Ashok Mehta Committee –Significance and implementation-73rd Amendment and its significance

**UNIT III** **18 hours**

Panchayat Raj Acts in India and Tamil Nadu – Village and Panchayat Act of 1950- Tamil Nadu Panchayat Act of 1994

**UNIT IV** **18 hours**

Organization of Panchayat – Two tier and three tier system- Village, Union and District Panchayat

**UNIT V** **18 hours**

Panchayat and Rural Development- Source of Income- election and Local Leadership-Community Development Programmes.

**Text Books:**

1. Mathur, M.V., and Iqbal Narain., Panchayati Raj, Planning and Democracy, - Asia Publishing House, Madras 1969.
2. Henry Maddick, Panchayati Raj (A Study of Rural Local Government in India)- Longman Group Limited, London, 1970

Unit I **T.B.1** Chapter - 1,

Unit II – **T.B.II** – Chapter - 6

Unit II **T.B.1** Chapter – 1.

Unit III – T.B.II – Chapter – 4

Unit V **T.B.1** Chapter - 1.

**Unit IV – TB.II – Chapter = 7**

**Books for Reference:**

1. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original)
2. New Delhi: Concept Pub., 2003.
3. Rajasekara Thangamani, M., Panchayat Raj (Tamil), Kongu Publication, Karur, 2009
4. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs - New Delhi: Indian Social Institute, 2000.
5. Venkatesan, V., Institutionalising Panchayati Raj in India, Delhi: Concept Publishing, 2002.

**Web Source:**

- <https://www.panchayat.gov.in/documents/20126/0/TamilNadu+PR+Act>
- <https://epgp.inflibnet.ac.in>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes.

Semester	Code	Title of the Paper					Hours	Credits				
III	20PHS4DE4B	PANCHAYAT RAJ					6	4				
Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓		
CO2	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO3		✓	✓	✓	✓	✓		✓		✓		
CO4	✓	✓		✓		✓	✓	✓		✓		
CO5	✓		✓	✓	✓	✓	✓		✓	✓		
Number of Matches = 40, Relationship: High												

Prepared by

Checked by

1. Dr. V. Manimuthu

Dr. T. Umar Sadiq

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of The Course	Hours	Credits	Max marks	Internal marks	External marks
IV	20PHS4EC2	Extra Credit Course-II	History for Career Examinations	0	0	100	0	100

### Course Outcomes:

At the end of the course student will be able to.

1. Study the Sources and Geographical features of Ancient India
2. Asses the rise of various dynasties in Medieval India
3. Evaluate the British rule in India
4. Understand the freedom movement in India
5. Face the Competitive examinations as well as the NET/SET

### UNIT I

Ancient India: sources of Ancient history of India-Geographical features-Pre-History- Indus Valley Civilization: Geographical Extent-Town Planning-Economic life-Salient Features the Vedic Period-Growth of Buddhism and Jainism –Mahajanapadas- Alexander’s Invasion –Mauryan Dynasty-Central Asian Contact –The Sangam Age- The Gupta Dynasty

### UNIT II

Medieval India: Major dynasty-Arabs in Sind –impact in India-Mahmud Ghazni And Muhammad Ghorri Invasions-Impact .Foundation of Delhi sultanate; Slave Dynasty-Khalji dynasty-Tughlaq dynasty-Sayyid dynasty-Lodhi dynasty-The Vijayanagar empire- Mughal Empire: Babur to Aurangzeb

### UNIT-III

Modern India: The Advent of Europeans-Portuguse-Dutch-British-Danes-French –British Conquest of Bengal-Economic Impact of the British Rule: Land revenue Settlements-Zamindari-Ryptwari-Mahalwari-Deindustrialization: Railways and Commercialization of Agriculture-The 1857Revolt-resons-Character-courseand result Viceroy of India-1858-1947

### UNIT-IV

Indian Freedom struggle: Growth of National consciousness-policy of Divide and Rule Creations of Associations-Foundation of Indian National Congress-Moderate Stage-Swadeshi Movement-extremism-Spilt in Congress-Congress-League pact of 1916 –Gandhian Era-Revolutionaries- Indian national army

### UNIT-V

Partition of India: Integration of Princely states-Reorganization of states- Nehru era: Domestic policy-Reorganization of states-Foreign policy-NAM-Shastri era-Indo-pak war-Indira Gandhi era-Domestic and Foreign policy

### Text Books:

**T.B.1** Khurana K L, *History of India*, Lakshmi Narain Agarwal publications, Agra, 2005

**T.B.2.**Bipan Chandra, *History of Modern India*, Orient Black swan, Delhi,2009

**Unit I** : **TB-1:** Chapter 1,2,3,4, 5. 6,7,8,

**Unit II** : **TB-1:** Chapter 10,11,12,13,

**Unit III** : **TB-1:** Chapter 14,15, 17,18,19,

**Unit IV** : **TB-2:** Chapter 1,2,3,5,6,7,

**Unit V** : **TB-2:** Chapter 10,11,13,14,15,16,

### Books for Reference:

1. Sharma R S, India’s Ancient past, Oxford publications, New Delhi, 2006
2. Satish Chandra, history of Medieval India, Oriant Publications, Mumbai, 2019
3. Rajiv Ahir, A Brief history of Modern India, Specturm books, New Delhi, 2020
4. Bipan Chandra, India’s Struggle for Independence:1857-1947, Penguin Publications Haryana, 2016
5. Bipan Chandra, India Since Independence, Penguin Publications Haryana, 2008s

**Web Source:**<http://epathshala.nic.in/process>.[https://onlinecourses.swayam2.ac.in/cec20\\_hs04/](https://onlinecourses.swayam2.ac.in/cec20_hs04/)

Relationship Matrix for course Outcomes, programme outcomes and Programme specific Outcomes:

Semester	Code		Title of the Paper			Hours	Credits			
IV	20PHS4EC2		History for Career Examinations			0	0			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓		✓	✓		✓	✓
CO2	✓	✓	✓	✓		✓	✓		✓	✓
CO3	✓	✓	✓	✓		✓	✓	✓		✓
CO4	✓	✓	✓	✓		✓	✓	✓		✓
CO5	✓		✓	✓	✓	✓	✓		✓	✓
Number of Matches= 40, Relationship : HIGH										

Prepared by:

I.R.Vigneshkumar

Checked by

I.Dr.A Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very poor	Poor	Moderate	High	Very high