

DEPARTMENT OF ECONOMICS

COURSE STRUCTURE & SYLLABI (For the students admitted from year 2023-2024 onwards)

Programme : M.Phil. Economics



JAMAL MOHAMED COLLEGE (AUTONOMOUS)
Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)
TIRUCHIRAPPALLI – 620 020

M.Phil. ECONOMICS

Sem	Course Code	Course Category	Course Title	Ins. Hrs/Week	Credit	Marks		Total
						CIA	ESE	
I	23MPEC1CC1	Core - I	Research Methodology	4*	4	25	75	100
	23MPEC1CC2	Core - II	Advanced Theories in Economics	4*	4	25	75	100
	23MPEC1CC3	Core - III	Teaching and Learning Skills (Common Paper)	4*	4	25	75	100
	23MPEC1CC4	Core - IV (Elective)	Paper on Topic of Research (The syllabus will be prepared by the guide and examination will be conducted by the COE)	4*	4	25	75	100
	*One hour library for each course							
Total				16	16			400
II	23MPEC2PD		Dissertation [#]	-	8	-	200	200
Grand Total				16	24			600

Evaluation of the Dissertation Viva voce shall be made jointly by the Research Supervisor and the External Examiner.

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC1	Core - I	4	4	25	75	100

Course Title	Research Methodology
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SYLLABUS		
Unit	Contents	Hours
I	Research in Social Sciences and Scientific Method Classification – Objectives – Basic Assumptions – Significance – Difficulties and Limitations of Social Research; Scientific Method – Definition – Assumptions – Characteristics of Scientific Method – the Components – Steps – Problems and Difficulties of Scientific Method – Essentials of Good Scientific Method – *Limitations of Scientific Method*	12
II	Steps in Research Selection of the research problem – formulation of hypothesis – Research design – Documentary sources of data – Sampling Method for research - Processing and analysis of data – *Interpretation of data*	12
III	Use of Statistics in Research Measures of Central Tendency: Mean, Median and Mode – Measures of Dispersion: Standard Deviation, Mean Deviation, – Correlation: Simple, Partial and Multiple – Simple and Multiple Regression Analysis – Significance Tests (Z – test, chi-square test, t – test, F-test).[Problems Only] – *Scaling Techniques*	12
IV	Use of Computer in Research Computer and Research– MS office Excel: Data Processing - Auto Fill, Coding of Data, Master Table Preparation, Computation of Measures of Central Tendency – Inserting Charts and Graphs – SPSS: importing data from MS office excel and Defining variable - Analysis of Data: Frequencies and Descriptives, – cross-tab, chi-square test, t-test, one way ANOVA, *correlation and regression (Procedures of computation and interpretation of results)*	12
V	Unit – V Report Writing Structure and General format – Style – Language punctuation, grammar and symbols – Use of footnotes, references – citations – Presentation of tables, diagrams, charts and maps – Bibliography- *MS Office Word: Report writing tools (Reference menu)*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self study

Text Book(s):
1. Ghose, B.N, Scientific Method and Social Research, Sterling Publications, 4 th Edition, 2015 2. Dr. Deepak Chawla and Dr. Meena Sondhi, Research Methodology, Vikash Publishing House, 1 st Edition 2011
Reference Book(s):
1. R. Panneer Selvam, Research Methodology, BHI Learning, 8 th Edition 2010 2. UWE FLICK, An Introduction to Qualitative Research, SAGE Publications, 4 th Edition, 2010
Web Resource(s):
1. www.yourarticlelibrary.com 2. www.economicdiscussion.com 3. https://mostlyeconomics.wordpress.com/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the basics of scientific method of research.	K1, K2
CO2	Formulate research problem and research design.	K3
CO3	Estimate and interpret the statistical tools necessary for data analysis manually.	K4
CO4	Estimate and interpret the statistical tools necessary for data analysis using statistical software.	K5
CO5	Write the thesis scientifically by understanding the structure and format.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	2	2	2	2	3	2	3	2.4
CO2	2	3	2	2	3	2	2	3	2	2	2.3
CO3	3	2	2	2	1	2	1	3	3	2	2.1
CO4	1	3	2	3	2	2	2	2	2	3	2.2
CO5	2	2	3	2	1	3	1	2	2	2	2
Mean Overall Score											2.2
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. D. Kumar & Dr. A. Hidhayathulla

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC2	Core - II	4	4	25	75	100
Course Title		Advanced Theories in Economics					

SYLLABUS		
Unit	Contents	Hours
I	Market with Asymmetric Information Market for Lemons- Asymmetric information-and the market failure-The adverse selection measures adopted to solve the problem of Adverse selection-The insurance market and Adverse selection-the problem of market Hazard - Allocative efficiency-Market signalling - The principle-Agent problem in public enterprise - *Efficiency wage theory*	12
II	Alternative Theories of the Firm Bamol's Revenue Maximization - Williamson's model-Marries Model-Full cost pricing-Bain limit- Pricing- *Cyert and March Behavioural Model*	12
III	Advanced International Trade Theories: Secular Deterioration in terms of trade: Prebisch-Singer thesis – Neo-Heckscher-Ohlin model - Neo-Chamberlin models- Neo-Hotelling model- *Immiserising Growth*	12
IV	Macro Economic Theories - I Phillips curve-Rational expectations Hypothesis-Stagflation - *supply Side economics.*	12
V	Macro Economic Theories– II The New classical Macro Economics-The New Keynesian Economics- *Friedman's theory of business cycle*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self study

Text Book(s):
1.Ahuja H.L: Advanced Economic Theory, Micro Economic Theory, Micro economic analysis, S. Chand Company limited, 17th Edition, 2018. 2.Diwiedi D.N: USB publishers distributors limited 3rd Edition, 2018 3.M.L Jhingan, Macro Economic Theory, Virnda publications, 12 th revised edition 2010 4. P.N. Chopra Macro Economics Kalyani Publishers 6 th Revised Edition 2014 5. K.C. Rana & K.N. Verma, International Economics, Vishal Publishing Co. 5 th Edition, Reprint 2017
Reference Book(s):
1. John Kennedy. M , Himalaya publishing house 2nd Edition, 2018 2.N. Gregory Mankiw Principles of Macroeconomics, Cengage Learning India, 8 th Edition 2016 3. Charles P Kindleberger and Peter Lindert, International Economics, A.I.T.B.S. Publishers, 8 th Edition, 2004
Web Resource(s):
1. www.yourarticlelibrary.com 2.www.economicdiscussion.com 3. www.rbi.org.in, www.imf.org, www.ibrd.orn, www.wto.org

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe market with asymmetric information.	K1,K2
CO2	Analyse the alternative theories of the firm	K3
CO3	Identify the post second world war pattern of world trade differing from classical pattern	K4
CO4	Arrive at an understanding of macroeconomic problems like inflation and stagflation.	K5
CO5	Have an insight into the development of modern macro economics	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	3	2	3	2	2	2	2	2	2.1
CO2	2	1	3	2	2	2	2	2	3	2	2.1
CO3	1	1	3	2	2	2	3	2	2	3	2.1
CO4	2	2	2	3	2	2	3	3	3	2	2.4
CO5	2	1	3	2	2	3	3	2	2	2	2.2
Mean Overall Score											2.1
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A.J. Haja Mohideen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC3	Core - III	4	4	25	75	100
Course Title		Teaching and Learning Skills					

SYLLABUS		
Unit	Contents	Hours
I	Aims, Objectives and Values of Teaching Economics General objectives of Teaching Economics – Assumptions of Teaching Economics – Pigou’s objectives of teaching economics – Binning and Binning’s objective of teaching economics – Lipstren’s objectives – Norman Lee’s objectives of teaching economics – Aims of teaching economics in India – Models of instruction – Theoretical value conceptual values – *practical approaches on values of economics*	12
II	Curriculum in Economics General outlook of curriculum – theories of curriculum – foundations of curriculum – Development of economics curriculum – curriculum planning – curriculum design or organisation – principles for designing the curriculum – sequence of curriculum organisation – *Types of curriculum design or organisation*	12
III	Methods and Techniques of Teaching Economics Meaning of method of teaching – teaching methods: A Philosophical view – objectives of right method of teaching – methods of teaching economics: Lecture method – text book method – project method – problem solving method – Discussion method – Inductive and deductive method – supervised study method – their merits and demerits – various techniques in teaching economics: Questioning – illustration – assignment – case study – symposium- Debate – Role play – core teaching – team teaching – *programmed instruction*	12
IV	Planning, Teaching and Learning A learning outcome approach to curriculum design-specialist knowledge-General intellectual skills and capacities- Personal qualities: Bloom’s Taxonomy- curriculum design in an e-Learning environment- E-Learning students- Teacher communication-Teaching and Learning in small groups-planning-preparing learners-phases of group development-significance of setting-*Types of small group teaching*	12
V	Teaching and Learning for Employability Concept of employability-Ownership of employability-Developing conscious awareness of skills and attributes- critical thinking- creativity-problem effectiveness- commercial awareness-Teaching and learning opportunities-work placements: supporting student learning – Learning development within academic programmes – Learning development cross institutional, faculty or campus services- *Assessing student learning*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self Study

Text Book(s):
1. Mujibul Hasan Siddiqui , Teaching of Economics, Ashish Publishing House, 1 st Edition, 1993 2. Heather Fry, Steve Ketteride and Stephanie Marshall , A Hand book for Teaching and learning, Routledge, 5 th Edition, 2019

Reference Book(s):
1. J.C. Agrawal, Teaching of Economics; A Practical Approach, R.Lal Publishers, 3 rd Edition, 2018
Web Resource(s):
1. https://www.indianeconomy.net/
2. https://mostlyeconomics.wordpress.com/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Acquire knowledge about the objectives and values of teaching economics	K1,K2
CO2	Inventory linkages between curriculum planning and designing the curriculum	K3
CO3	Construct the methods and techniques of teaching economics	K4
CO4	Identify learning outcome approach to curriculum design	K5
CO5	Know about the Concept of employability	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	3	2	3	2	2	2	2	2	2.1
CO2	2	1	3	2	2	2	2	2	3	2	2.1
CO3	1	1	3	2	2	2	3	2	2	3	2.1
CO4	2	2	2	3	2	2	3	3	3	2	2.4
CO5	2	1	3	2	2	3	3	2	2	2	2.2
Mean Overall Score											2.1
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Khader Sharief & Dr. A. Khan Mohamed

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC4	Core – IV (Elective)	4	4	25	75	100
Course Title		Indian Economic Development					

SYLLABUS		
Unit	Contents	Hours
I	National Income Trends in National income growth and structure-Limitations of National income estimation in India-Population growth as a factor of economic development-Population policy-Progress of Human development in India-Transport system in India's economic development-*Development of education in India*	12
II	Economic Reforms Development strategy in India-LPG model of development-Emergence of disinvestment policy-Economic reforms I India-Globalization and its impact in India-*Economic reforms and poverty reduction in India*	12
III	Agricultural Sector Public distribution system and its impact on poverty-Crisis in Indian agriculture-NABARD and its role in rural credit-Reforms in agriculture Marketing-*Present position of agricultural labour in India*	12
IV	Industrial Sector Structural transformation of industrial growth –Growth of Information technology industry in India-Small sector industrial policy-Social security measures in India-*Unorganized sector and Informal economy*	12
V	Foreign Trade Composition of India's foreign trade-Impact of WTO on Indian economy-Monetary policy of India-Impact of GST on India's tax revenue-*SEBI and capital structure reforms*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self study

Text Book(s):
<ol style="list-style-type: none"> 1. R.K. Lekhi&Joginder Singh, The Economics of Development and Planning, Kalyani Publishers, 18th Edition, 2015 2. A N Agarwal & M.K. Agarwal, Indian Economy Developmental Problems and Policies, New Age International Publishers, 44th Edition, 2023 3. Gaurav Datt&Ashwani Mahajan, Indian Economy, S Chand Publishing, 72nd Edition, 2020
Reference Book(s):
<ol style="list-style-type: none"> 1. H.L. Ahuja, Development Economics A Critical Study of Economic Growth Development and Environment, S Chand Publishing, 1st Edition, Reprint 2022 2. A. N. Agarwal & M.K. Agarwal, Indian Economy Developmental Problems and Policies, New Age International Publishers, 44th Edition, 2023 3. I. C. Dhingra, The Indian Economy Environment and Policy, Sultan Chand & Sons, 30th Edition, 2019
Web Resource(s):
<ol style="list-style-type: none"> 1. https://www.indianeconomy.net/ 2. https://mostlyeconomics.wordpress.com/

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Develop the ability to explain the problem involved in the National income estimation and identify the measures for infrastructure development.	K1,K2
CO2	Describe how the Economic reforms influence the reduction of poverty and asses the role of development strategy.	K3
CO3	Recognize the role of Agriculture in Indian economy and present the needs of credit reforms.	K4
CO4	Develop on awareness of growth of major industries and critically asses the importance of social security measures in India.	K5
CO5	Identify the Composition of foreign trade and explain the SEBI and Capital Structure reforms.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	1	3	3	1	1	2	3	2.1
CO2	3	3	1	1	3	2	3	1	3	3	2.3
CO3	2	3	1	1	3	2	2	1	2	3	2
CO4	3	2	1	1	2	3	2	1	1	3	1.9
CO5	3	3	1	2	3	2	2	1	1	3	2.1
Mean Overall Score											2.08
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A.J. Haja Mohideen

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC4	Core – IV (Elective)	4	4	25	75	100
Course Title		Entrepreneurship Development					

SYLLABUS		
Unit	Contents	Hours
I	Entrepreneur & Entrepreneurship Meaning of entrepreneur - Evolution of the concept - Functions of an Entrepreneur - Types of Entrepreneur - Intrapreneur- an emerging class - Concept of Entrepreneurship - Evolution of Entrepreneurship - Development of Entrepreneurship –* Entrepreneurial Culture - Stages in entrepreneurial process*	12
II	Business Planning Process Meaning of business plan - Business plan process - Advantages of business planning - Marketing plan - Production/operations plan - Organization plan - Financial plan - Final Project Report with Feasibility Study - *Preparing a model project report for starting a new venture*	12
III	Institutions supporting Entrepreneurs Small industry financing developing countries - A brief overview of financial institutions in India - Central level and state level institutions - SIDBI - NABARD - IDBI - SIDCO - Indian Institute of Entrepreneurship - DIC - Single Window - *Latest Industrial Policy of Government of India*	12
IV	Family Business Importance of family business - Types - History - Responsibilities and rights of shareholders of a family business - Succession in family business - Pitfalls of the family business - strategies for improving the capability of family business - *improving family business performance*	12
V	International Entrepreneurship Opportunities The nature of international entrepreneurship - Importance of international business to the firm - International versus domestic entrepreneurship - Stages of economic development - Entrepreneurship entry into international business - exporting - Direct foreign investment - barriers to international trade - Social Entrepreneurship: Social enterprise-need - types - *characteristics and benefits of social enterprises*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self Study

Text Book(s):
1. S. S. Khanka, Entrepreneurial Development, S. Chand Publishing ,1st edition 1999, Reprint 2010 2. Dr. C. B. Gupta & Dr. N. P. Srinivasan, Entrepreneurship Development, Sultan Chand & Sons, 6th Edition, 1999, Reprint 2009.
Reference Book(s):
1. Authors, Title of the Book, Publication, Edition, Year 2. Vasanth Desai, Entrepreneurship Development, Himalaya Publishing, 1st Edition, 2019 3. Jayshree Suresh, Entrepreneurial Development, Margham Publications, 4th Edition, 2012

Web Resource(s):
1. www.yourarticlelibrary.com
2. ww.economicdiscussion.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Acquire knowledge about Entrepreneur and Entrepreneurship	K1,K2
CO2	Describe the Business Planning Process.	K3
CO3	Conduct the Institutions supporting Entrepreneurs.	K4
CO4	Debate the importance of family Business.	K5
CO5	Generate the international Entrepreneurship opportunities.	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	1	1	3	2	2	2	2.0
CO2	2	3	3	1	1	3	3	2	2	1	2.1
CO3	1	3	3	3	2	2	3	3	2	3	2.5
CO4	2	2	2	3	2	3	3	2	3	2	2.4
CO5	1	3	3	2	2	1	2	3	2	2	2.1
Mean Overall Score											2.22
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Khader Sharief

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC4	Core – IV (Elective)	4	4	25	75	100
Course Title		Agricultural Economic Issues					

SYLLABUS		
Unit	Contents	Hours
I	Introduction Place of Agriculture in Tamil Nadu and Indian Economy - Agricultural Productivity - Farming as a business or Way of Life - Agricultural development under five year plans - *Development theory and role of Agriculture*	12
II	Sustainable Agriculture and Food Security Green Revolution- History & recent development - Recycling – Meaning & Problems - Organic farming – Present status & Future scope - Hybrid Seeds- history & scope -Food security -Agricultural issues experiences and challenges - Efficiency of irrigation - *Issues of livestock*	12
III	Agricultural Credit Cooperative credit system NABARD and Vaidynathan committee -Role of Commercial Banks, Non Agricultural Rural credit institutions-Self-Help Group – Meaning and Impact - Agricultural credit – Challenges, opportunities, Strategies - Unorganized credit system, Role, Problems & *Report of Radhakrishna Committee*	12
IV	Agricultural Marketing Pricing of Agricultural goods in comparison with industrial goods - Agricultural marketing and price system in India - Problems of marketing in India - *Types of Marketing - Group, Global*	12
V	Agricultural Management Concept, Scope and Principle - Recent trends in Agricultural Management - *Problems of Agricultural Management*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self Study

Text Book(s):
1. C.S. Prasad - Sixty years of Indian Agriculture –New Delhi 2006. 2. Hansra Parumal and Chandrakarn - Modernization of Indian Agriculture in 21st century challenges, opportunity and strategies, Concept Publication Co. New Delhi.
Reference Book(s):
1. Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi. 2. Misra S.K. & V.K.Puri (2007) Indian Economy – Himalaya Publication house Mumbai.3.
Web Resource(s):
1. www.yourarticlelibrary.com 2. ww.economicdiscussion.com

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Research Scholars will acquire the knowledge on Agricultural development in Tamilnadu.	K1,K2
CO2	Research Scholars can observe the implications of Food security.	K3
CO3	Research Scholars will be able to evaluate the methods and techniques of Agricultural credit system.	K4
CO4	It enriches the ability of Research Scholars to analyse the problems in Agricultural Marketing.	K5
CO5	It enables the Research Scholars to describe the process of Agricultural Management	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	2	3	2	2	2	2	3	2.4
CO2	2	1	3	2	2	2	2	2	3	2	2.4
CO3	2	1	3	2	2	2	3	2	2	3	2.3
CO4	2	1	3	2	2	3	2	3	2	2	2.4
CO5	2	1	3	2	2	3	3	2	2	2	2.3
Mean Overall Score											2.4
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. D. Kumar

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23MPEC1CC4	Core – IV (Elective)	4	4	25	75	100
Course Title		Financial Markets and Institutions					

SYLLABUS

Unit	Contents	Hours
I	Introduction to Financial Market Types of Financial Markets – Meaning and Definitions of Stock Market, Derivative Market, Commodities Market, and *Currency Market.*	12
II	Stock Market Stock Markets - Primary & Secondary Markets - Market Participants - Stock Exchanges - Market Index - Trading Mechanism - Broker/Sub-Brokers - Basic Accounting, Activity: *Practical Trading *	12
III	Derivative Market Derivative Markets - Meaning & concept of Derivatives – Futures and Options - Trading Mechanism. Activity: *Practical Trading*	12
IV	Commodities Market Commodities Markets - Commodity Derivatives - Commodity Exchanges – Instruments - Pricing Techniques - Accounting & Taxation . Activity: *Practical Trading*	12
V	Currency Market Currency Markets - Foreign Exchange Derivatives - Exchange Traded Futures - Regulatory Framework - Accounting & Taxation - Code of Conduct. Activity: *Practical Trading*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the course during the semester concerned.	

..... Self study

Text Book(s):
1.V.A. Avadhani; “Financial Economics, Theory and Practice”, Himalaya Publications, 5th Edition, 1997.
2.Copeland, T.E and J. F. Weston, Financial theory and Corporate policy, Addison Wesley, 3rd Edition, 1992.
3.Elton, E. J and M.J Gruber, modern Portfolio theory & investment Analysis, John Wiley & Sons, 4th Edition, 1991.
Reference Book(s):
1. Houthakker, H.S and P.J. Williamson, Economics of Financial Markets, Oxford university Press, 1996.
2. Elton, Edwin, and Martin Gruber. Modern Portfolio Theory and Investment Analysis, 9th Edition, 2014.
Web Resource(s):
1. www.yourarticlelibrary.com
2. ww.economicdiscussion.com

Course Outcomes

Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand basics of Financial Markets	K1,K2
CO2	Identify the Choice under Uncertainty	K3
CO3	Understand the Portfolio theories	K4
CO4	Know the basics of Asset Pricing	K5
CO5	Gain the knowledge about Efficient Market Hypothesis	K6

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	1	2	2	2	3	2	3	2.3
CO2	2	2	2	1	3	2	2	2	2	3	2.1
CO3	3	2	2	2	1	2	1	3	3	2	2.1
CO4	1	3	2	2	2	3	2	2	2	3	2.2
CO5	2	2	3	2	1	3	1	2	2	2	2
Mean Overall Score											2.14
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Hidhayathulla