#### **B.Sc. BOTANY**

		_		<b>B.SC. BUTANY</b>					
SEM	COURSE CODE	PART	COURSE	COURSE TITLE	HRS / WEEK	CREDIT	CIA MARKS	SE MARKS	TOTAL MARKS
	14 UILTI/LA1/	Ι	Language -1		6	3	40	60	100
	LF1/LH1/LU1	п	Destate 1		(	2	40	(0)	100
	14 UCN1E1 14UCH1A1:2	II	English – 1 Allied I	Inorganic and Organic Chemistry	6 5	3	40 20	60 30	100 50
т	14 UCH 1A1P	III	Allied I	Volumetric Analysis - Practical	3	2	20	30	50
I	14 UBO 1C1	III	Core I	Algae, Fungi, Lichens and Bryophytes	2	2	20	30	50
	14 UBO 1C1P	III	Core I	Algae, Fungi, Lichens and Bryophytes - Practical	2	2	20	30	50
	14 UBO 1M1	III	Major Based Elective - I	Biological Techniques	3	3	40	60	100
	14 UCN IVE	IV	Value Education	Value Education	3	3	40	60	100
			TOTAL		30	20	240	360	600
	14 U2LT2/LA2/	I	Language - 11		6	3	40	60	100
	LF2/LH2/LU2		0.0						
	14 UCN2E2	II	English – 11		6	3	40	60	100
	14UCH2A2:2	III	Allied II	Bio Organic Chemistry	5	2	20	30	50
п	14 UCH 2A2P	III	Allied II	Organic Analysis – Practical	2	2	20	30	50
	14 UBO 2C2	III	Core II	Pteridophytes, Gymnosperms and Paleobotany	2	2	20	30	50
	14 UBO 2C2P	III	Core II	Pteridophytes, Gymnosperms and Paleobotany -	2	2	20	30	50
	14 UBO 2M2	III	Major Based Elective – II	Practical Remote Sensing and Vegetation Analysis	3	3	40	60	100
	14 UBO 2M2 14 UBO 2N1	IV	Non-Major Elective – I #	Remote Sensing and Vegetation Analysis	2	2	40	60	100
	14 UCN 2ES	IV	Environmental Studies	Environmental Studies	2	2	40	60	100
	14 0011 215	1.	TOTAL	Environmental Studies	30	21	280	420	700
	14 U3LT3/LA3/	I				3	40	60	100
	14 U3L13/LA3/ LF3/LH3/LU3	1	Language - III		6	ر	40	00	100
	14 UCN3E3	II	English – III	1	6	3	40	60	100
	14 UZO 3A3	III	Allied III	Animal Structure and Function	4	2	20	30	50
	14 UZO 3A3P	III	Allied III	Invertebrata and Chordata – Practical	3	2	20	30	50
ш	14 UBO 3C3	III	Core III	Anatomy and Embryology	2	2	20	30	50
	14 UBO 3C3P	III	Core III	Anatomy and Embryology - Practical	2	2	20	30	50
	14 UBO 3M3	III	Major Based Elective - III	Plant Tissue Culture	3	3	40	60	100
	14 UBO 3N2	IV	Non-Major Elective - II #		2	2	40	60	100
	14UCN3S1	IV	Skill Based Elective - I	Soft Skills	2	2	40	60	100
			TOTAL		30	21	280	420	700
	14 U4LT4/LA4/	T	Language - IV		6	3	40	60	100
	LF4/LH4/LU4		Lunguage		Ŭ	2	-10	00	100
	14 UCN4E4	II	English –IV		6	3	40	60	100
	14 UZO 4A4	III	Allied IV	Commercial Zoology	5	2	20	30	50
IV	14 UZO 4A4P	III	Allied IV	Animal Physiology and Commercial Zoology - Practical	3	2	20	30	50
	14 UBO 4C4	III	Core IV	Morphology and Taxonomy	4	4	40	60	100
	14 UBO 4C5P	III	Core V	Morphology and Taxonomy - Practical	4	4	40	60	100
	14 UBO 4S2	IV	Skill Based Elective - II	Biofertilizer Production	2	2	40	60	100
	14 U CN4EA	V	Extension Activities	NCC,NSS,etc.	-	2	-	-	-
	14 UBO 4EC1		Extra Credit – I	Plant Diseases	-	4*	-	100*	100*
	14 UBO 4EC2		Extra Credit - II	Bio-fuels	-	4*	-	100*	100*
			TOTAL		30	22	240	360	600
	14100 500	1 m	Core VI	Catalysis Constitution of Facebolism					
	14 UBO 5C6	III		Cytology, Genetics and Evolution	5	4	40	60	100
	14 UBO 5C7	III	Core VII	Plant Physiology	4	4	40	60	100
	14 UBO 5C8	III	Core VIII	Biotechnology	4	4	40	60	100
V	14 UBO 5C9	III	Core IX	Bioinformatics, Biostatistics and	4	4	40	60	100
				Computer Applications		·			100
	14 UBO 5C10P	III	Core X	Cytology, Genetics, Evolution And Plant Physiology	4	4	40	60	100
•		1		- Practical					
	14 UBO 5C11P	III	Core XI	Biotechnology, Biostatistics And Bioinformatics	4	4	40	60	100
		<u> </u>		- Practical		L			
	14 UBO 5M4	III	Major Based Elective - IV	Economic Botany	3	3	40	60	100
	14 UBO 5S3	IV	Skill Based Elective - III	Gardening	2	2	40	60	100
	14 UBO 5EC3	1	Extra Credit - III	Food and Dairy Microbiology	-	4*	-	100*	100*
	1	<u> </u>							
	1		TOTAL		30	29	320	480	800
	14 UBO 6C12	III	Core XII	Biochemistry and Biophysics	5	4	40	60	100
	14 UBO 6C13	III	Core XIII	Horticulture and Plant Breeding	5	4	40	60	100
	14 UBO 6C14	III	Core XIV	Ecology and Phytogeography	5	4	40	60	100
	14 UBO 6C15	III	Core XV	Microbiology and Immunology	4	4	40	60	100
VI	14 UBO 6C16P	III	Core XVI	Biochemistry, Biophysics, Horticulture And Plant	4	4	40	60	100
*1				Breeding – Practical					
	14 UBO 6C17P	III	Core XVII	Microbiology, Immunology Ecology And	4	4	40	60	100
				Phytogeography - Practical					
	14 UBO 6S4	IV	Skill Based Elective - IV	Organic Farming	2	2	40	60	100
	-	V	Gender Studies	Gender Studies	1	1	40	60	100
	14 UCN 6GS				1	1			
		-	Extra Cradit W	Clobal Warming		/*		100*	100*
	14 UCN 6GS 14 UBO 6EC4		Extra Credit-IV	Global Warming	-	4*	-	100*	100*
			Extra Credit-IV TOTAL GRAND TOTAL	Global Warming	- 30	4* 27	320	100* 480	100* 800

# Non Major Elective Courses offered to the other Departments:

SEM	COURSE TITLE
II	Mushroom Cultivation
III	Medicinal Botany

\* Not considered for Grand Total and CGPA

#### **SEMESTER I: CORE I** ALGAE, FUNGI, LICHENS AND BRYOPHYTES

Course Code : 14UBO 1C1 Hours/Week : 2 Credit : 2

Max. Marks : 50 **Internal Marks : 20 External Marks : 30** 

#### **Objective:**

- To learn about the lower and primitive groups of plants
- To understand the plant diversity and its economic uses

#### UNIT I

Algae: General characteristics, Classification of algae (F.E. Fritsch), Cell structure of prokaryotic and eukaryotic algae, Various habitats of algae - terrestrial, aquatic freshwater, marine.# Economic importance.#

#### UNIT II

Structure and life cycle of the following genera: Cyanophyceae - Oscillatoria, Chlorophyceae – Volvox, Phaeophyceae –# Ectocarpus#.

#### UNIT III

General characteristics, Classification of fungi (Alexopoulos and Mims), #Economic importance#. Structure and life cycle of the following genera: Albugo, Puccinia, Lichens – Usnea.

#### **UNIT IV**

Plant pathology: Fungal disease – Tikka disease of groundnut, Bacterial disease – Citrus canker, Viral disease -# Tobacco mosaic virus.#

#### **UNIT V**

Bryophyes: #General characters# - Classification (Rothmaler, 1951). Economic importance. A detailed study of structure, reproduction and life cycle of the following genera – Riccia

#### #.....#. Self Study portion

T.B -1 Annie Ragland, Algae and Bryophytes, Saras Publication, 2010.

- T.B -2 Dube H.C. An introduction to fungi. Vikas Publishing House, 2005.
- T.B -3 Vashishta B.R and A.K. Sinha, Fungi, 2005.
- T.B -4 Annie Kumarasan, lichens, Saras Publication, 2010.
- UNIT I Chapter – 1, 2 and 22. T.B -1
- Chapter 3,6,15. T.B -1 UNIT II
- Chapter 1,2,13 and 24. T.B -2 UNIT III
- UNIT III Chapter - 1,6,14 and 20. T.B - 2
- Chapter 15. T.B -3 UNIT IV
- Chapter 3,6,15. T.B -1 UNIT V

#### 6 hours

#### 6 hours

## 6 hours

6 hours

#### SEMESTER I: CORE I ALGAE, FUNGI, LICHENS AND BRYOPHYTES - PRACTICAL

Course Code : 14UBO1C1P Hours/Week : 2 Credit : 2 Max. Marks : 50 Internal Marks : 20 External Marks : 30

#### **Objective:**

- To lean identification of lower and primitive group of plants.
- 1. Study of Compound and Dissecting microscope.
- 2. Make Micropreparation of vegetative and reproductive structures of the following types-Oscillatoria, Volvox, Oedogonium, and Ectocarpus.
- 3. Make micropreparation of vegetative and reproductive parts Albugo, Puccinia, Lichens Usnea.
- 4. Identify the diseases mentioned in the syllabus with respect to causal organism and symptoms. Make micropreparations wherever necessary.
- 5. Tikka disease, Bacterial disease, Citrus canker, Tobacco mosaic virus.
- 6. Bryophytes *Riccia*.
- 7. Botanical tour for algal collection and submission of field report.

#### **SEMESTER I: MAJOR BASED ELECTIVE – I BIOLOGICAL TECHNIQUES**

#### Course Code : 14UBO1M1 Hours/Week : 3 Credit :3

**Objective:** 

To learn basic and necessary laboratory techniques and their principles and applications.

#### **UNIT I**

Basic principles - operating mechanism and applications of autoclave, hot air oven, laminar air flow, pH meter and Incubator. General safety - personal safety, biological safety, chemical safety, #fire safety and waste disposal#.

#### UNIT II

Basic principles and applications of spectroscopy- Basic principles, components and applications of calorimeter -# Basic principles of centrifuge and chromatography.#

#### UNIT III

Techniques for proteins and nucleic acid: Electrophoresis- SDS PAGE, Agarose electrophoresis- Basic principles, components and #applications of gel transiluminator and gel doc#.

#### UNIT IV

Advance biological techniques: #Basic principles of Polymerase chain reaction#-Southern blotting- Northern blotting- Western blotting.

#### UNIT V

Cryopreservation- Basic principles and general methods- freezing of tissues, storage, thawing, reculture of frozen materials- #Vitrification#- Lyophilization.

#### Self Study portion #.....#

#### **Text Books**

T.B -1 R.C. Dubey, A text book of Biotechnology, S. Chand and Company Ltd. 2006. T.B -2 Manipal Singh Shekhawat, Plant cell and tissue culture, Saras Publication, 2010.

UNIT I Chapter - 4. T.B - 2 Chapter -3. T.B -1UNIT II UNIT II Chapter - 3. T.B -1 Chapter -3. T.B -1UNIT III Chapter -3 and 6. T.B -1 UNIT IV UNIT V Chapter – 23. T.B -2

Max. Marks : 100 **Internal Marks : 40 External Marks : 60** 

# 9 hours

9 hours

9 hours

## 9 hours

#### **SEMESTER I: VALUE EDUCATION**

Course Code : 14UCNIVE Hours/Week : 3 Credit : 3 Max. Marks : 100 Internal Marks : 40 External Marks : 60

Prescribed Common Syllabus for all the UG degree

#### **SEMESTER II: CORE – II** PTERIDOPHYTES. GYMNOSPERMS AND PALEOBOTANY

**Course Code : 14UBO2C2** Hours/Week : 2 Credit : 2

#### **Objective:**

- To learn the diversity of higher cryptogams and their evolution.
- To understand the usage of fossils to study past plant. •

#### UNIT I

Pteridophytes - History - origin of pteridophytes - general characters - classification (Sporne, 1970) - Stelar evolution - characters of the group Psilopsida, Lycopsida, Spenopsida and Pteropsida – #Economic importance.#

#### **UNIT II**

A detailed study of structure, reproduction and life cycle of the following genera - Psilotum, Lycopodium, Equisetum, Adiantum and Marsilea.

#### UNIT III

Gymnosperms: #General characteristics# and classification of Gymnosperm. Characters of groups – Cycopsida, Coniferopsida and Gnetopsida. Cycas: Structure, reproduction and life history of the following genera - Pinus: Structure, reproduction and life history

#### **UNIT IV**

Gnetum: Structure, reproduction and #life history#. Paleozoic gymnosperms - Fern-like habit - Evolution of seed in gymnosperms – Comparison of Cycas ovule with angiosperm ovule.

- T.B -1 B.P. Pandey, College Botany, S. Chand and company Ltd, 1999.
- T.B -2 P.C. Vasishta, A.K Sinha and Anil Kumar, S. Chand Publishing Company, 2011.
- T.B -3 A. Arnold, Paleobotany, TATA Mc Graw Hill Publishing Company, 1947

T.B -4 A. Rashid, An Introduction to Pteridophyta, Vikas Publishing House Pvt. Ltd. 1999.

- UNIT I Chapter – 1,3,10. T.B -1
- Chapter 3,4,6,9. T.B -1 UNIT II
- UNIT III Chapter – 2,4. T.B -1
- Chapter 1,11,12,13,14 and 16 . T.B 2 UNIT III
- UNIT III Chapter - 1,2,3,4 and 5. T.B - 4
- UNIT IV Chapter – 1. T.B -1
- Chapter 17. T.B 2 UNIT IV
- Chapter 2,3,4 and 5. T.B 4 UNIT IV
- UNIT V Chapter – 1,9,10. T.B -1
- Chapter 2 and 14. T.B 3 UNIT V

#### 4

### Internal Marks: 20 **External Marks : 30**

Max. Marks : 50

## 6 hours

### 6 hours

6 hours

#### SEMESTER II: CORE – II PTERIDOPHYTES, GYMNOSPERMS AND PALEOBOTANY - PRACTICAL

Course Code : 14UBO2C2P Hours/Week : 2 Credit : 2 Max. Marks : 50 Internal Marks : 20 External Marks : 30

#### **Objective:**

- To learn the identification and description of specimens belonging to higher ctyptogams.
- To learn slide preparation techniques.

#### Pteridophytes

Study of morphology and anatomy of vegetative and reproductive parts of the following *Psilotum, Lycopodium, Equisetum, Adiantum* and *Marsilea*.

#### **Gymnosperms**

Study of morphology and anatomy of the vegetative and reproductive parts of the following-*Cycas*, *Pinus* and *Gnetum*.

#### Paleobotany

Study of internal morphology of *Rhynia*, *Lepidodendron*, *Lepidocarpus*, *Calamites* and *Williamsonia*. (Extinct and fossil forms)

#### **SEMESTER II : MAJOR BASED ELECTIVE II** REMOTE SENSING AND VEGETATION ANALYSIS

**Course Code : 14UBO2M2** Hours/Week : 3 Credit : 3

Max. Marks : 100 **Internal Marks : 40 External Marks : 60** 

#### **Objective:**

- To understand basic principle of remote sensing. •
- To understand the basic principles of vegetation analysis.

#### UNIT I

Introduction to Remote Sensing - Satellites - Polar orbitary and Geostationary statellites - Pass time - Spectral signature - Data recovery - #Introduction to Geographical information system#.

#### **UNIT II**

Arc view, Arc info, Map maker softwares – Application packages (Google Earth) – Introduction to Global Positioning System - #Tracking, Navigation, Measurements#.

#### **UNIT III**

Vegetation – Landscape – Landscape elements – Standard methods of vegetation sampling – Line transect, Belt transect, Plot method, Ouadrat method – Database structure using simple softwares - #Application of Microsoft Excel#.

#### **UNIT IV**

Determination of minimum sample size – Species area curve – Diversity indices – Shannon Weiner's index, Simpson's Index – Similarity indices – Sorensen's Oualitative index. Sorensen's Quantitative index – #Alpha, Beta and Gamma levels of diversity#.

#### UNIT V

Vegetation mapping – Basic map reading skills – Toposheets – Calculation of geocoordinates - decimal scale conversion - Digitization of maps - Supervised and Unsupervised classification of remote sensing data - Resolution and quality of maps -Construction, #Printing and publishing of vegetation maps#.

#### #.....# Self Study portion

#### **Text Books:**

- T.B -1 Verbyla, L.D, Satellite Remote Sensing of natural resources. Lewis Publishers, 1995.
- T.B -2 Kumarasamy, Remote Sensing, 2005.
- T.B -3 Magurran, A.E., Ecological Diversity and Its Measurement. Blackwell Publishing Inc. 1988.
  - UNIT I Chapter - 1 and 2. T.B -1 UNIT II Chapter -3 and 4. T.B -1 Chapter -3 and 4. T.B -2UNIT III UNIT IV Chapter -3 and 4. T.B -2UNIT V Chapter -1, 4 and 6. T.B -2

#### 9 hours

9 hours

## 9 hours

9 hours

#### SEMESTER II: NON-MAJOR ELECTIVE – I MUSHROOM CULTIVATION

Course Code : 14UBO2N1 Hours/Week : 2 Credit : 2

#### **Objectives:**

- To understand biology of mushrooms and to develop skill of mushroom cultivation
- UNIT I 6 hours Introduction: Mushroom – definition, importance, history of cultivation, habitat, collection, morphology and identification of edible and #poisonous mushrooms#.
  - 6 hours Mushroom growing: Choice of growing systems – shelves, trays, material, growing in polythene bags, mushroom house,# composting, pasteurization#.

#### **UNIT III**

**UNIT II** 

**Spawn and spawning:** Strains, containers, quantity of spawn to be used, spawning techniques, #casing#.

#### UNIT IV

**Crop management:** Air temperature, humidity, ventilation, air-bed ratio, watering, disposal of used compost, cropping period, insects and pests, #insecticides and their use#.

#### UNIT V

Picking, grading, packing and marketing; sanitation, economics of mushroom cultivation, food value, mushroom recipes. Cultivation of button, paddy straw and #oyster mushrooms.#

#### #.....# Self Study portion

#### **Text Book:**

T.B -1 Nita Bahl, Hand book of Mushroom, Oxford and IBH Publishing Co. Pvt. Ltd. 2005.

UNIT I Chapter -1 and 5. T.B -1UNIT II Chapter -6. T.B -1UNIT III Chapter -6. T.B -1UNIT IV Chapter -6. T.B -1UNIT V Chapter -7,8,9,10 and 16. T.B -1 Max. Marks : 100 Internal Marks : 40 External Marks : 60

## 6 hours

#### 6 hours

### SEMESTER II: ENVIRONMENTAL STUDIES

Course Code : 14UCN2ES Hours/Week : 2 Credit : 2 Max. Marks : 100 Internal Marks : 40 External Marks : 60

Prescribed Common syllabus for all the UG degree

#### **SEMESTER III: CORE III** ANATOMY AND EMBRYOLOGY

**Course Code : 14UBO3C3** Hours/Week : 2 Credit : 2

#### **Objective:**

- To learn the basic principles of internal organization of plant body.
- To understand the processes of plant morphogenesis.

#### UNIT I

Plant tissue- classification, Meristems, definition- Classification of meristems- apical meristems and lateral meristerms -intercalary meristem- apical cell theory, Tunica -Carpus and Histogen theory Permanent tissue – simple - Parenchyma, #collenchyma and sclerenchyma#.

#### **UNIT II**

Epidermal Tissue system, stomatal types, complex permanent tissue: Xylem components, Ontogeny and Phylogeny; Phloem – Components, Ontogeny and Phylogeny. #Laticifer types#.

#### UNIT III

Primary structure of root, stem and leaf in dicots and monocots. Secondary growth normal in stem and root-annual rings - heart wood, sapwood, Periderm formation Anomalous secondary growth in dicot stems- Nyctanthes and Boerhaavia and monocot stem-Dracaena. #Nodal anatomy uni and trilacunar types#.

#### UNIT IV

Development of anther. Microsporogenesis; Microgametogenesis; Ultrastructure of pollen wall-structure and development of ovule, megasprogenesis, Megagametogenis (Polygonum-#type of embryo-sac development), Fertilization#.

#### UNIT V

Endosperm-Nuclear, cellular, helobial and Ruminate types. Development of embryo – dicot and Monocot. Basic concepts of apomixis, apospory, #Polyembryony and Parthenogenesis#.

#.....# Self Study portion

#### **Text Books:**

T.B -1 Sanjay Kumar Singh, Text Book of Plant Anatomy, Campus Books, 2005.

T.B -1 Plant Anatomy and Embryology, S.N. Pandey and Ajanta Chand, Vikas Publishing house Pvt Ltd 2007

> UNIT I Chapter - 4. T.B -1 UNIT I Chapter -4. T.B -2Chapter -5. T.B -1 UNIT II Chapter -5. T.B -2UNIT II UNIT III Chapter - 16. T.B -1 UNIT III Chapter - 10. T.B -2 UNIT IV Chapter -2 and 3. T.B -2UNIT V Chapter – 9. T.B -2

#### Max. Marks : 50 **Internal Marks : 20 External Marks : 30**

#### 6 hours

#### 6 hours

6 hours

6 hours

### SEMESTER III: CORE III ANATOMY AND EMBRYOLOGY - PRACTICAL

Course Code : 14UBO3C3P Hours/Week : 2 Credit : 2 Max. Marks : 50 Internal Marks : 20 External Marks : 30

#### **Objective:**

- To observe internal organization of plant body.
- To observe the stages of plant morphogenesis.

#### Anatomy:

- 1. Preparation of Transverse Sections of the following plant parts to observe and record the internal structure.
- 2. Monocot and Dicot stem
- 3. Monocot and Dicot leaf
- 4. Normal secondary thickening in Dicot stem.
- 5. Anamalous secondary thickening in Dracaena, Nyctanthes and Boerhaavia stems.
- 6. Nodal anatomy-uni-& trilacunar.

#### **Embryology:**

- 1. T.S. of anther (young and mature)
- 2. Pollen types
- 3. L.S. of ovule
- 4. Types of ovules orthotropous and anatropous.
- 5. Dicot Embryo Dissection.

#### **SEMESTER III : MAJOR BASED ELECTIVE III** PLANT TISSUE CULTURE

Course Code : 14UBO3M3 Hours/Week : 3 Credit :3

#### **Objective:**

- To understand the organization and functioning of tissue culture laboratory
- To learn techniques of plant tissue culture. •

#### UNIT I

Introduction - History of plant culture - Laboratory organization - #Tools and techniques of plant tissue culture.#

#### **UNIT II**

Sterilization- methods of sterilization- medium and its preparation- Plant Growth Regulators (PGR), Macro & Micro nutrients, Vitamins and its role in tissue culture. #Inoculation - Methodology & precautions#.

#### **UNIT III**

Culture initiation- Explant- Totipotency- Dedifferentiation- Redifferentiation- Various types of culture- Callus culture, Cell culture, Anther culture, Meristem culture. #Organogenesis- Direct & Indirect#.

#### **UNIT IV**

Micropropagation- Methods of micro propagation, somatic embryogenesis- Plant protoplast- Isolation, culture and Somatic hybridization - Somaclonal variation. Secondary plant products- Secondary metabolites of plants, origin, factors affecting the production in culture. #elicitors and roots.#

#### UNIT V

Bio-transformation- Bio reactor- Cell immobilization- Synthetic seed technology, Importance and application of tissue culture- impacts on industry, forestry,# agriculture and horticulture #

#### #....# Self Study portion

#### Max. Marks : 100 **Internal Marks : 40 External Marks : 60**

# 9 hours

## 9 hours

#### 9 hours

## 9 hours

### **Text Books:**

T.B -1 Mahipal Shingh Shekawat, Plant cell and Tissue culture, Saras Publication, 2010.

T.B -2 R. C. Dubey A text book of Biotechnology, S. Chand and Company, 2006.

T.B -3 Kalyan Kumar De, Plant tissue culture, New central book agency, 2008.

- UNIT I Chapter 2. T.B -1
- UNIT I Chapter 1 and 2. T.B -2
- UNIT I Chapter 1. T.B -3
- UNIT II Chapter 3. T.B -1
- UNIT II Chapter 6 and 7. T.B 2
- UNIT II Chapter 1. T.B -3
- UNIT III Chapter 4. T.B -1
- UNIT III Chapter 8 and 9. T.B -2
- UNIT III Chapter 2,3,7,9,10 and 11. T.B 3
- UNIT IV Chapter 5. T.B -1
- UNIT IV Chapter 10,12,18 and 24. T.B -2
- UNIT IV Chapter 12. T.B -3
- UNIT V Chapter 7 and 8. T.B -1
- UNIT V Chapter 13. T.B -3

#### **SEMESTER II: NON-MAJOR ELECTIVE – II MEDICINAL BOTANY**

#### **Course Code : 14UBO3N2** Hours/Week : 2 Credit : 2

#### **Objective:**

- To lean about medicinal use of plants.
- To learn the principles of pharmacognocy. •

#### UNIT I

Importance and Relevance of Herbal drugs in Indian system of Medicine, Pharmacognosy - Aim and scope: Branches of Pharmacognosy - Phytochemicals -Reserve materials: #Secretory materials: Excretory materials#.

#### UNIT II

Medicinal gardening – Gardens in the hills and plains: House gardens, plants for gardening – Poisonous plants – Types of plant poison: action of poisons: #treatments for poisons; their toxicity and action#.

#### **UNIT III**

Adulteration of crude drugs and its detection – methods of adulteration; types of adulteration. Medicinal plants of export values; Rejuvenating herbs; #Medicinal uses of Non-flowering plants#.

#### **UNIT IV**

Botanical description and active principles of Root drugs, Rhizomes woods and #bark drugs #(Two examples for each plant organs).

#### UNIT V

#Botanical description and active principles of leaves, # flowers, fruits, seeds and entire plants as drugs.

#.....# Self Study portion

#### Text Books:

T.B -1 A. Roseline, Pharmacognosy, MJP Publishers, 2011. T.B -2 An introduction to medical botany and pharmacognosy, Emkay Publication, 2004.

UNIT I Chapter -1. T.B -1 UNIT I Chapter -1 and 14. T.B -2 UNIT II Chapter -3. T.B -2UNIT III Chapter – 15. T.B -1 UNIT IV Chapter - 13 and 14. T.B -2 UNIT V Chapter - 7,8,9,10,11 and 12. T.B - 2 Max. Marks : 100 **Internal Marks : 40 External Marks : 60** 

6 hours

6 hours

### 6 hours

## 6 hours

## SEMESTER III : SKILL BASED ELECTIVE - I SOFT SKILLS

Course Code : 14UCN3S1 Hours/Week : 2 Credit : 2 Max. Marks : 100 Internal Marks : 40 External Marks : 60

Prescribed Common syllabus for all the UG degree

#### SEMESTER IV: CORE IV MORPHOLOGY AND TAXONOMY

Course Code : 14UBO4C4 Hours/Week : 4 Credit : 4 Max. Marks : 100 Internal Marks : 40 External Marks : 60

### **Objective:**

- To lean the description of external morphology of higher plants.
- To learn the basic and applied aspects of plant identification and classification.

### UNIT I:

Morphology: Phyllotaxy – Inflorescence types – Description of floral parts (Calyx, Corolla, Androecium and Gynoecium) – Floral diagram – Floral formula – #Outline classification of fruits#.

### **UNIT II:**

System of classification: #Artificial system#, Natural system, Phylogenetic system: Bentham and Hooker system of classification – Engler and Prantl's system of classification.

### **UNIT III:**

Binomial Nomenclature – International Code of Botanical Nomenclature (ICBN) – Rules of ICBN – preparation and management of Herbarium – Botanical survey of India (BSI) – Taxonomy in relation to cytology – #Taxonomy in relation to phytochemistry#.

### UNIT IV:

Detailed study on salient features, description, distribution and economic importance of the families: Annonaceae, Capparidaceae, Rutaceae, Fabaceae, Caesalpiniaceae, Apocynaceae, Mimosaceae, Myrtaceae, Cucurbitaceae, #Apiaceae #.

### UNIT V:

Rubiaceae, Asteraceae, Apocyanaceae, Asclepidaceae, Solanaceae, Acanthaceae, Verbinaceae, Euphorbiaceae, Orchidaceae, #Liliaceae and Poaceae#.

### #.....# Self Study Portion.

#### **Text Books:**

T.B -1 Annie Regland and Kumaresan, Angiosperms, Saras Publication, Nagercoil, 2013. T.B -2 B.P. Pandey, Taxonomy of Angiosperms, S. Chand and Company Ltd, New Delhi,1999.

- UNIT I Chapter –5 and 6. T.B -1
- UNIT II Chapter 2. T.B -1
- UNIT III Chapter 3,4 and 8. T.B -1

UNIT IV Chapter – 12,14,18,20,27,30,34 and 48. T.B -2

UNIT V Chapter – 22,23,24,26,27,29,30,33 and 34. T.B -2

#### 12 hours

12 hours

12 hours

## 12 hours

### SEMESTER IV: CORE V MORPHOLOGY AND TAXONOMY - PRACTICAL

Course Code : 14UBO4C5P Hours/Week : 4 Credit : 4

Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### **Objectives:**

- To learn the practical description of morphology of plant specimens.
- To learn identification and description of plant families.

#### Morphology:

- 1. Phyllotaxy types
- 2. Types of inflorescence Raceme, Cyme, Mixed and special
- 3. L.S. of Dicot flower-Hypogynous/Epigenous
- 4. Mounting of floral parts
- 5. Construction of floral diagram and floral formula.

#### **Taxonomy:**

- 1. Detailed of study of the plants belonging to the families mentioned in theory.
- 2. Compulsory botanical tour for minimum of three days.
- 3. Submission of 30 herbarium sheets and tour report for (10+5) **15 marks**.

#### **SEMESTER IV: SKILL BASED ELECTIVE - II BIOFERTILIZER PRODUCTION**

**Course Code : 14UBO4S2** Hours/Week : 2 Credit : 2

#### **Objective:**

• To develop the skill on the biofertilizer production by using various microorganisms.

#### UNIT I

Introduction, Historical and early developments, Sources of nitrogen and importance of biofertilizers. Definition and types of biofertilizers, #Contribution of biofertilizers in Agriculture#.

#### **UNIT II**

Biofertilizer demand and production, facilities and equipments required, raw materials, evaluation and specification, strain selection, sterilization, #growth and fermentation#.

#### **UNIT III**

Production technology: Major biofertilizers - Rhizobium, Azospyrillum, blue-green algae, Azolla, P-solubilizing microorganisms, Azotobacter. #Mycorrhizae#.

Standards and quality control, stages required, Quality control, #Standards of

#### **UNIT IV**

#### **UNIT V**

Biofertilizer application technology: Rhizobium, Azotobacter, Azospyrillum, Azolla, Blue-green algae, Mycorrhizae and P-solubilizing microorganisms, #Extension, promotion and market development#.

#### **Text Books**

T.B -1 Motsara, M.R., Bhattacharya, P and Beena Srivastava, 1995.

quality, testing #, tests required, quality control in some countries.

UNIT I	Chapter – 1. T.B -1
UNIT II	Chapter $-4$ . T.B $-1$
UNIT III	Chapter $- 8$ . T.B $- 1$
UNIT IV	Chapter – 11. T.B -1
UNIT V	Chapter – 13 and 15. T.B -1

Max. Marks : 100 **Internal Marks : 40 External Marks : 60** 

6 hours

6 hours

6 hours

17

6 hours

### SEMESTER IV: EXTRA CREDIT – I PLANT DISEASES

Course Code : 14UBO4EC1 Hours/Week : --Credit : 4\* Max. Marks : 100\* Internal Marks : --External Marks : 100\*

#### **Objective:**

- To acquire basic knowledge of diseases and their cause in plants
- **UNIT I** Plant pathology: Basic aspects of fungal diseases in plants White rust of crucifers, Red rot of sugarcane.
- **UNIT II** Paddy blast, Tikka disease of groundnut, Citrus canker, Little leaf of brinjal, Tobacco mosaic disease.
- **UNIT III** Brief account of fungicide, pesticides, and bio-control measures: Bacterial, fungal, and viral biocontrol agents.
- **UNIT IV** Plant microbe interactions symbiotic, parasitic and endophytic interactions.
- **UNIT V** Plant defense mechanisms genes involved in defense mechanism chitinase.

#### **Text books**

T.B -1 Asoke Kumar Sinha, Fundamentals of plant pathology, Kalyani Publishers, 2001.

T.B -2 Pandey, Plant Pathology, S. Chand and company Ltd, 2009.

T.B -3 Vashistha and Sinha, Fungi, S. Chand and company Ltd, 2008.

Chapter $-3$ . T.B $-1$
Chapter – 16, 21. T.B -2
Chapter $-4$ . T.B $-1$
Chapter – 14,17,23. T.B -2
Chapter $- 6. \text{ T.B} - 1$
Chapter $-11$ and $13$ . T.B $-3$
Chapter – 16. T.B -1
Chapter – 15. T.B -1
Chapter – 16, 21. T.B -2
Chapter $-1$ . T.B $-3$

### SEMESTER IV: EXTRA CREDIT – II BIO-FUELS

Course Code : 14UBO4EC2 Hours/Week : --Credit : 4\*

#### **Objective**

• To gain knowledge of alternative fuels with special reference to their biological sources.

#### UNIT I

Energy and fossil fuel use-consequences of burning fossil fuels-Green house gases and global warming-Biological solid fuels-Gaseous biofuels-liquid biofuels to replace petrol-liquid biofuels to replace diesel

#### **UNIT II**

Historical development of Bioethanol-corn ethanol technology- cellulosic ethanol-starch as a carbon substrate for bioethanol production-lignocellulosic biomass- ethanol as first generation biofuel-present status and future prospects.

#### UNIT III

Biomass as energy source-wheat straw-paddy straw-corn stover-soft woodssugarcane bagasse-cellulosic and hemicellulosic ethanol-lignin degrading enzymes.

#### **UNIT IV**

Biodiesel-chemistry and production-feed stocks for biodiesel productionchemical principles of biodiesel production-plant oil biofuel-enzymatic production of biodiesel-lipases-production of biodiesel from waste lipidsvegetable oils- biodiesel composition-biodiesel from microalgae and microbesmicrodiesel.

#### UNIT V

#### 12 hours

Methanol-Glycerol-Butanol-acetone, butanol and ethanol, Biobutanol-Biogas production-Biohydrogen.

#### Text books

T.B -1 Kumar, H. D. General Ecology, Vikas Publishing House Pvt. Ltd Delhi, 1997.

T.B -2 Sharma, P. D. Ecology and Environment, Rastogi Publications, Meerut, India, 2000.

UNIT I	Chapter – 5. T.B -1
UNIT II	Chapter $- 6.T.B - 1$
UNIT III	Chapter – 7. T.B -1
UNIT IV	Chapter – 3. T.B - 1
UNIT V	Chapter – 4. T.B - 1

Max. Marks : 100\* Internal Marks : --External Marks : 100\*

12 hours

12 hours

12 hours

#### **SEMESTER V: CORE VI** CYTOLOGY, GENETICS AND EVOLUTION

**Course Code : 14UBO5C6** Hours/Week : 5 Credit :4

Max. Marks :100 **Internal Marks : 40 External Marks : 60** 

#### **Objective:**

- To learn about the structure and function of eukaryotic plant cells •
- To acquire basic knowledge of genetics and evolution. •

#### UNIT I

The Cell- history -Prokaryotic and Eukaryotic cells - comparison - Prokaryotic cell-Eukaryotic cell -cell wall- Plasma membrane - chemical composition- membrane function- Structure of the membrane – membrane models- Bilayer models- fluid mosaic model- Micellar models - cytoplasm - nucleus - nucleolus - nucleic acids- DNA -Molecular model of DNA structure -Mitochondria- Chloroplasts- chlorophylls-Endoplasmic reticulum – # Ribosomes- Golgi complex- vacuoles- Lysomes – centrosomes - peroxisomes - Glyoxysomes#.

#### **UNIT II**

Chromosomes - Structure of the chromosomes - centomere - Secondary constrictions -Chemical composition of Chromosomes - Chromosomes - Heterochromatin chromosome models – Polytene chromosomes – Lampbruh chromosomes – Supernumerary chromosomes. Genome in prokaryotes- the chromosomes of *E.coli* #Detailed structure of the chromosome - chromosomes of other bacteria - Genome of cyanobacteria - The viral genome. Polyploidy, Cell division - Amitosis, mitosis and meiosis#.

#### UNIT III

Genetics – Introduction – Mendel's laws and principles – Deviation from Mendelian ratio - Lethality - Multiple factor hypothesis. Incomplete dominance - complementary factor -Epistasis - Multiple alleles - physical basis of heredity. Linkage and crossing over mapping of chromosomes and genes - # Sex linkage in Drosophilla (eye color)-Cytoplasmic inheritance – Sex determination in Drosophila #.

#### **UNIT IV**

Structural changes in chromosome – number and behavior – their genetic deficiencies – Duplication, Translocation, Inversion, Deletion. Polyploidy – types – gene action – Gene unit – cistron, recon, muton, codon, and operon. Gene mutation, physical and chemical mutagens. # Mutation rate and its role in evolution #.

#### UNIT V

15 hours

Concept of evolution - origin of life -Organic evidences - theories of organic evolution (Charless Darwin, Lamarck) - Modern synthetic theories.

#### #.....# **Self Study Portion**

# 15 hours

### 15 hours

15 hours

#### **Text Books**

- T.B.1. Agarwal, V.K. Simplified Course in Genetics (B.Sc. Zoology), S. Chand & Co., New Delhi, 2000.
- T.B.2. Gardner, E.J. and Shusted, D.P. Principles of Genetics (7<sup>th</sup> Edn.,) John Wiley &sons, N.Y., Chichester, Brisbane, Toronto, Singapore, 1984.
- T.B.3. Gupta, P.K. Genetics, Rastogi Publishers, Meerut, India, 2000.
- T.B.4. Meyyan, R.P. Genetic & evolution, Saras Publication, Nagarcoil, India, 2000.
- T.B.5. Sinott, E.W., L.C.Dunn and J. Dobshansky Principles of genetics (5<sup>th</sup> Edn.,) McGraw Hill Publishing Co., N.Y., Toronto, London, 1985.
- T.B.6. Sundara Rajan, S Cytology Anmol Publication, New Delhi, 2004.
- T.B.7. Shukla, R.S. and P.S. Chandel Cytogenetic, Evolution & Plant Breeding, S. Chand, NewDelhi, 1996.
- T.B.8. Verma, P.S. and V.K. Agarwal Concept of Evolution, S. Chand & Co., NewDelhi,1999.

UNIT I	Chapter – 2. T.B.6; Chapter – 1, T.B.3
UNIT II	Chapter – 4-6 T.B -5
UNIT III	Chapter – 5-7 T.B.3, Chapter – 1 T.B.6
UNIT IV	Chapter – 3. T.B.7
UNIT V	Chapter – 4. T.B. 8

### SEMESTER V: CORE VII PLANT PHYSIOLOGY

Course Code : 14UBO5C7 Hours/Week : 4 Credit : 4

#### **Objective:**

- To understand the basic aspects of plant-water relations.
- To understand the basic functions of metabolism.
- To understand the process of regulation of growth in plants.

#### **UNIT I**

Max. Marks : 100 Internal Marks : 40 External Marks : 60

# Water relations of plants – # Imbibitions, Diffusion #, Osmosis, Plasmolysis – Translocation of water - Absorption of water – Mechanisms of water absorption.

#### UNIT II

# Ascent of sap – Transpiration # – Factors affecting transpiration - Role of major and minor elements, mineral deficiency symptoms – Mechanism of translocation inorganic and organic solutes.

#### UNIT III

#### 12 hours

12 hours

12 hours

12 hours

12 hours

Photo synthesis – Mechanism of photosynthesis –  $C_3$  cycle,  $C_4$  cycle, difference between  $C_3$  and  $C_4$  plants  $C_2$  cycle and CAM pathway – # Factors affecting photosynthesis#.

#### **UNIT IV**

Respiration – Mechanism of respiration Glycolysis – Kreb's cycle – Electron Transport system – Factors affecting respiration, #Nitrogen cycle#.

#### UNIT V

Plant growth and growth regulators – #Plant growth- Growth cure# – Growth regulators-Auxins, Gibberellins and Cytokinins – Physiology of flowering - Photoperiodism – vernalization and senescence.

#.....# Self Study Portion

### **Text Books**

T.B -1 V. K. Jain , Fundamentals of Plant Physiology, S. Chand and company Ltd New Delhi 2000.

T.B -2 Annie Ragland, K Rajkumar, K. Rajarathinam and N. Arumugam, Plant functions , Saras publication, Nagercoil, 2014.

- UNIT I Chapter 3,4. T.B -1
- UNIT I Chapter 2. T.B -2
- UNIT II Chapter 5,6,8 and 15. T.B -1
- UNIT II Chapter 4,5,6 and 8. T.B -2
- UNIT III Chapter 11. T.B -1
- UNIT III Chapter 9. T.B -2
- UNIT IV Chapter 9 and 16. T.B -1
- UNIT IV Chapter 10 and 11. T.B -2
- UNIT V Chapter 17,18 and 19. T.B -1
- UNIT V Chapter 12 and 13. T.B 2

### SEMESTER V : CORE VIII BIOTECHNOLOGY

Course Code : 14UBO5C8 Hours/Week : 4 Credit : 4

**Objective:** 

- To understand the basic and applied aspects of biotechnology.
- To learn the basics of r-DNA technology

### UNIT I

History of Biotechnology - Definition - Traditional and Modern. Biotechnology as an interdisciplinary area, global impact and current excitement (health care, agriculture, genomics, #proteomics#.

#### UNIT II

Vectors and their applications: Cloning vectors – pUC, pBR322 - Agrobacterium based vectors – Binary and cointegrated vectors – GUS and GFP assays – Marker assisted selections – # Herbicide and antibiotic resistance markers #.

#### **UNIT III**

r-DNA technology: Isolation of RNA – Reverse Transcription PCR – cDNA collections – rDNA technology - Enzymes involved – Restriction enzymes – types – exonucleases and endonucleases – #Ligases#.

#### **UNIT IV**

Plant genome organization: Functional organization (nuclear, chloroplast and mitochondria) - physical nature of gene – (promoters, enhancers, transcription factors – (zinc finger and Lusine zipper models) and their # applications in modern Biotechnology #.

#### UNIT V

Gene Silencing in plants: Transcriptional and Post - Transcriptional Gene Silencing (TGS & PTGS) – RNAi in general – Flower colour modulations with RNAi – # Delay of fruit ripening #.

#### #.....# Self Study Portion

Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### 12 hours

#### 12 hours

### 12 hours

12 hours

#### **Text Book**

- T.B -1 Bernard R Glick Jack J Pasterank, Molecular Biotechnology, American Society for Microbiology; 4th Edition 2010.
- T.B -2 R.C. Dubey, Text book of Biotechnology, S. Chand publication, 2010.
- T.B -3 C. B. Nirmala, G Rajalakishmi and Chandakarthick, Plant Biotechnology, MJP Publication, 2009.
- T.B -4 H.D. Kumar, Modern concept of Biotechnology, Vikas Publiation, 1998.

#### SEMESTER V: CORE IX **BIOINFORMATICS, BIOSTATISTICS AND COMPUTER APPLICATIONS**

Course Code : 14UBO5C9 Hours/Week : 4 Credit :4

**Objective :** 

- To learn the basics and application of information technology in biology
- To learn about the statistical applications in biology.

#### UNIT I

Biostatistics – Definition - sampling techniques – data – types, collection, approximation, classif and tabulation - logarithms. - Frequency distribution - Diagrammatic and graphical representa data (Line, Bar, Histogram, Frequency Polygon, Curve, Pie chart).

#### UNIT II

Measures of central tendency - mean, median and mode - Measures of dispersion - range, va standard deviation - Theories of probability - Students t-test, chi square test for goodness ( #statistical error # (definition and types only).

#### UNIT III

Bioinformatics - an overview - definition and history; Internet in bioinformatics; Biological databases: # sequence database # - nucleic acid and protein database. Online tools for Botanical identification of plants (brief introduction to BIOTIK, MANGROVE)

#### UNIT IV

Structure database - PDB; specialized database, literature database; file formats of genbank, Swissprot, PDB, NCBI data model, #data retrieval using entrez #.

#### UNIT V

Biological Sequence analysis - Pair wise sequence comparison - Sequence queries against biological databases - BLAST and FASTA - Multiple sequence alignments - Phylogenetic alignment. Protein structure visualization tools - RasMol, # Swiss PDB Viewer#.

#### **Self Study Portion** #.....#

#### **Text Books**

- 1. Khan, I.A. and Khanum, A. Fundamentals of Biostatistics. Vikas Publications, Hyderabad, 1994.
- 2. Gurumani, N, An introduction to Biostatistics, MJP Publication. 2005.
- 3. Plalanichamy, S. and Manoharan, M. Statistical Methods for Biologists, Paramount Publications, Palani. 1990.
- 4. Akash saxena, Sunil Chauhan and Kratika Gupta Fundamentals of Computer. Laxmi publications, 2006
- 5. Mani, K. and N. Viyaraj, Bioinformatics for beginners, Kalaikathir Achchagam, Coimbatore, India. 2002.

UNIT I	Chapter – 1 - 3. T.B.1
UNIT II	Chapter – 4 - 6. T.B - 2
UNIT II	Chapter – 7, T.B.3
UNIT III	Chapter $-4 - 6$ . T.B.4
UNIT IV	Chapter – 1-2, T.B.5
UNIT V	Chapter – 3-5, T.B.5

#### 12 hours

12 hours

12 hours

12 hours

12 hours

26

#### SEMESTER V: CORE X CYTOLOGY, GENETICS, EVOLUTION AND PLANT PHYSIOLOGY - PRACTICAL

Course Code : 14UBO5C10P Hours/Week : 4 Credit : 4 Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### **Objective:**

• To learn the techniques and experiments related to cytology, genetics, evolution and physiology of plants.

#### Cytology

- 1. Squash and Smear techniques- Onion root tip and Rheo flower buds.
- 2. Histochemical staining of DNA & RNA

#### **Genetics and Evolution**

- 1. Working out problems related to Genetics theory
- 2. Identification of the Era to which the fossil form belongs to.

#### Plant physiology

- 1. Determination of osmotic pressure of Onion/Rheo leaf.
- 2. Effect of light intensity on transpiration using Ganong's Potometer.
- 3. Determination of stomatal frequency and estimation of transpiration rate.
- 4. Determination of photosynthetic rate in water plants under different  $CO_2$  concentrations.
- 5. Measurement of oxygen evolution under different coloured lights using Wilmott's bubbler.
- 6. Measurement of respiration rate using germinating seeds/flower buds with simple respiroscope.

#### SEMESTER V: CORE XI BIOTECHNOLOGY, BIOSTATISTICS AND BIOINFORMATICS - PRACTICAL

Course Code : 14UBO5C11P Hours/Week : 4 Credit : 4 Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### **Objective:**

• To learn the techniques and experiments related to biotechnology, bioinformatics and biostatistics.

#### **Biotechnology**

- 1. Isolation of plant genomic DNA (Demonstration only).
- 2. Isolation of plasmid DNA (Demonstration only).
- 3. Agarose Gel Electrophoresis (Demonstration only).
- 4. Construction of plasmid vector restriction map.

#### **Biostatistics and Bioinformatics**

- 1. Collection and tabulation of data (Continuous and discrete)
- 2. Construction of Histogram, Frequency polygon, Frequency curve.
- 3. Construction of Bar diagrams, Pie charts.
- 4. An introduction to literature databases (PubMed)
- 5. An introduction to Search engine (Google)
- 6. An introduction to basic biological sequence databases and their access
- 7. Introduction to FASTA, BLAST.

#### SEMESTER V: MAJOR BASED ELECTIVE – IV ECONOMIC BOTANY

Course Code : 14UBO5M4 Hours/Week : 3 Credit : 3 Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### **Objective :**

• To learn about economic uses of plants

#### UNIT I

#### 12 hours

12 hours

Economic Botany- Introduction: Introduction, # Food plants #, Plant products of industrial value, Medicinal plants and drugs, Food adjuncts, Lower plants in economic botany.

#### **UNIT II**

Cereals and millets: Cereals-History and uses of Rice, Wheat, Maize Barley, Oat and Rey. Millets - History and uses of Sorghum, Pearl Millet and Italian millet.

#### **UNIT III**

#### 12 hours

Legumes, nuts and vegetables: Legumes-History and uses of Soybean, Black gram and Green gram. Nuts-History, cultivation and uses of Coconut and Cashew nut, Vegetables - Underground Root vegetables variety and uses of Sweet potato and Bet root., Stem vegetables Potato and Onion. #Herbage vegetables history, variety and uses of Cabbage and Cauliflower, Fruit vegetables history, variety and uses of Tomato and Brinjal#.

#### UNIT IV

Fruits: tropical fruits cultivation and uses of Mango, Citrus, Banana, Guava, Papaya and Sapota.

UNIT V

#### 12 hours

12 hours

Gums and resins: Biological source, chemical constituents and uses of the following-Acacia gum, Guar gum, Sterculia gum, Resins- Capsicum, # Asafetida and Benzonin #.

#.....# Self Study Portion

#### **Text Books**

- 1. Gupta, S.K. & Kaushik, M.P. An Introduction to Economic Botany K. Nath and Co., Meerut, India, 1973.
- 2. Verma, V. A Text Book of Economic Botany, Emkay Publications, New Delhi, 1974.
- 3. Sen. S. Economic botany, New Central Book Agency, Calcutta, 1992.
- 4. Ashok Bendre & Ashok Kumar Economic Botany, Rastogi Publications, Meerut, India. (1998-99).
- 5. Pandey, B.P. Economic Botany, S. Chand and Co., New Delhi, 2000.

UNIT I	TB1: Chapter – 2 & 3
UNIT II	TB2: Chapter – 3 - 5
UNIT III	TB3: Chapter – 4
UNIT IV	TB4: Chapter – 5
UNIT V	TB5: Chapter – 5

### SEMESTER V: SKILL BASED ELECTIVE – III GARDENING

Course Code : 14UBO5S3 Hours/Week : 2 Credit : 2 Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### **Objective:**

• To learn about basic and applied aspects of gardening.

#### UNIT I

Garden and its parts – Hedges – Edges – Tress – Flowers beds – Lawn – Shrubs – Climbers and Creepers – Paths Arches – Pergola – Rockery – Carpet beds – Topiary – #Trophy Green house #.

#### **UNIT II**

Formal gardens - Informal gardens - planning a garden.

#### UNIT III

Garden plants – Amnuals – Biennials – Perennials – Shrubs – Tress – Climbers – Succulents – Cacti – Ferns – #Gymnosperm – plants – orhids#.

#### **UNIT IV**

Garden implements and tools. Spade – Sprayer – Rose garden – Pruning scissors – Digging Fork – Garden rake – #Tiller – Pick axe#.

#### UNIT V

#### 6 hours

Irrigation and manuring – Factors determining irrigation – System of Irrigation – Importance of organic manures – #Chemical fertilizers – Methods of application#.

#### #.....# Self Study Portion

#### **Text Books:**

T.B -1 V. Kumarsan, Horticulture and Plant breeding, Saras Publication, 2009.

T.B -2 Pratibha P Trivedi, Home Gardening, Indian council of Agricultural Research, New Delhi, 1983.

T.B -3 K. Bose and Bhattacharjee, Garden Plants, Oxford and IBH Publishing and Co.1998.

UNIT I	Chapter $-2$ . T.B $-1$
UNIT I	Chapter $-1$ , 2 and 3. T.B - 3
UNIT II	Chapter $-2$ . T.B $-2$
UNIT II	Chapter $-3$ . T.B $-1$
UNIT III	Chapter $-4$ . T.B $-1$
UNIT III	Chapter $-4$ . T.B $-2$
UNIT IV	Chapter $- 5$ . T.B $-1$
UNIT V	Chapter – 7,8. T.B -1

#### 6 hours

6 hours

6 hours

### SEMESTER V: EXTRA CREDIT- III FOOD AND DAIRY MICROBIOLOGY

Course Code : 14UBO5EC3 Hours/Week : --Credit : 4\*

#### **Objective:**

• To learn the basic and applied aspect of food and dairy industry with respect to microbiology.

#### UNIT I

12 hours Importance of microorganisms in food microbiology - mold yeast and bacteria - General characteristics classification & importance. Food as a substrate for micro organisms -. Micro organisms important in food microbiology; Molds, yeasts and bacteria - General Characteristics - Classification and importance.

#### UNIT II

Principles of food preservation - Asepsis - Removal of micro organisms, anaerobic conditions - High temperature - Low temperature - Drying - Food addiives.

#### UNIT III

Contamination and spoilage - Cereals, sugar products, vegetables and fruits, meat and meat products, milk and milk products - Fish and sea food - Poultry, Spoilage of canned foods.

#### UNIT IV

Food borne infections and intoxications - bacterial, non -bacterial - Food borne disease outbreaks - Laboratory testing - preventing measures - Food sanitation - plant sanitation - Employees' health standards - waste treatment and disposal - quality control.

#### UNIT V

Food fermentations : Bread cheese, vinegar, fermented vegetables, fermented daffy products. Spoilage and defects of fermented daily products - oriental fermented foods.

#### **Text Books**

T.B -1 Wc.Frazier, Food Microbiology, McGraw Hill NY 1988.

UNIT I	Chapter – 2. T.B -1
UNIT II	Chapter – 5,6,7,8 and 9. T.B -1
UNIT III	Chapter – 10,11,12,13,14,15,16,17 and 18. T.B - 1
UNIT IV	Chapter – 23,24,25,26 and 27. T.B -1
UNIT V	Chapter – 21. T.B -1

Max. Marks : 100\* Internal Marks : --External Marks :100\*

#### 12 hours

12 hours

12 hours

#### SEMESTER VI: CORE XII BIOCHEMISTRY AND BIOPHYSICS

Course Code : 14UBO6C12 Hours/Week : 5 Credit : 4 Max. Marks : 100 Internal Marks : 40 External Marks : 60

#### **Objectives:**

• To learn about basic principles of chemical and physical aspects of biology.

#### **UNIT I**

**15 hours** Biochemistry: Physico-chemical forces acting on the living body - Definition of pH-its determination. # Buffers # and electrolytes and their functions.

#### UNIT II

Elementary treatment of fractionation of biological materials - chromatography, #centrifugation#, dialysis, electrophoresis.

#### **UNIT III**

A brief treatment of the chemistry of the following primary plant products – carbohydrates (sugars), starch, cellulose; Lipids (triglycerides, fats); # proteins - primary, secondary and tertiary structure #.

#### **UNIT IV**

Biophysics – physical forces, chemical bonds and their biological significance - Light diffraction - # biological effects of ionizing radiations #.

#### **UNIT V**

Basic principles of spectroscopy - thermodynamics – laws, enthalpy, entropy and free energy - # electron transfer processes #.

#### #.....# Self study portion

#### **Text Books**

- T.B.1. Jain, J.L. Jain, S and Jain, N, Fundamentals of Biochemistry. S. Chand and Company Ltd., New Delhi, 2008.
- T.B.2. Srivastava, H.S, Elements of Biochemistry, Rastogi Publications, Meerut, India, 1990.
- T.B.3. Veerakumari, L, Biochemistry, MJP Publishers, Chennai, 2004.
- T.B.4. Stryer, L, Biochemistry, W. H. Freeman and Co., New York, San Francisco, 1989.
- T.B.5. Ragland, A and Arumugam, N, 2000. Biochemistry Biophysics, Saras Publications, Nagercoil, Tamil Nadu.
- T.B.6. Narayanan, P. 2000 Essentials of Biophysics, New Age International Publishers (P) Ltd., New Delhi, Calcutta, Chennai, Mumbai.

UNIT I	Chapter – 2. T.B -1
UNIT II	Chapter – 5,6,7,8 and 9. T.B -1
UNIT III	Chapter - 10,11,12,13,14,15,16,17 and 18. T.B - 1
UNIT IV	Chapter – 23,24,25,26 and 27. T.B -1
UNIT V	Chapter – 21. T.B -1

# 15 hours

15 hours

#### 15 hours

#### SEMESTER VI: CORE XIII HORTICULTURE AND PLANT BREEDING

Course Code : 14UBO6C13 Hours/Week : 5 Credit : 4

#### **Objective:**

- To understand the basic principles of horticulture
- To learn the applied aspects in breeding of plants.

#### UNIT I

**Horticulture:** Values of Horticulture - Classification of horticultural crops – Kinds of soil and soil fertility - organic, inorganic and biofertilizers - methods of application - irrigation systems - common garden pests and diseases. #Methods for controlling pest and diseases#.

#### UNIT II

Plant propagation methods - cutting, layering, grafting, budding, stock and scion relationship, micropropagation - uses of plant growth regulators in horticulture - cultivation practice -coconut, banana and #mango#.

#### UNIT III

Landscape gardening and # important principles in laying out a garden # – Garden types and components – Lawn making - Kitchen garden, Indoor garden, Hanging pots, baskets – Cultivation of commercial flowers - roses, jasmines, chrysanthemum and ikbana.

#### UNIT IV

Breeding: Basic principles in plant breeding- # selection of characters # - selfing and crossing techniques – methods of selection of superior strains-bulk and pedigree methods of selection.

#### UNIT V

#### 15 hours

Back crossing-in breeding depression and heterosis- Induced polyploidy in plant breeding, role of auto and allopolyploidy - # Parasexual hybridization #.

#### **Text Books**

T.B -1 V. Kumaresan, Horticulture and plant breeding, Saras Publication, 2009. T.B -2 R.W. Allard, Principles of plant breeding, John Wiley and sons. Inc. 1960.

UNIT I	Chapter –7,8 and 9. T.B -1
UNIT II	Chapter $- 6$ and 13. T.B -1
UNIT III	Chapter – 3,9,20,22, and 24. T.B -1
UNIT IV	Chapter $-1$ and 6. T.B $-1$
UNIT IV	Chapter – 6 and 12,13,14. T.B -2
UNIT V	Chapter $- 6$ and $8 \cdot T \cdot B - 1$
UNIT V	Chapter – 28 and 32. T.B -2

Max. Marks : 100 Internal Marks : 40 External Marks : 60

# 15 hours

15 hours

## 15 hours

#### SEMESTER VI: CORE XIV ECOLOGY AND PHYTOGEOGRAPHY

Course Code : 14UBO6C14 Hours/Week : 5 Credit : 4

#### **Objective:**

- To learn the basic aspects of environment with respect to biology
- To understand the distribution of plants with respect to geography of earth.

#### UNIT I

General Ecology - Autecology-Definition, Ecological life history of species. Synecology-Definition, community composition, Raunkier's biological spectrum.

Plant environment-climatic, # edaphic and biotic factors # (Effects of grazing and browsing by animals, Effects of human activities on vegetation).

#### **UNIT II**

Ecosystem: Definition, structure of Ecosystem, components of ecosystem, # Function of Ecosystem#. Energy and its flow in Ecosystem (grassland). Food chain, Food web, Ecological pyramid.

#### UNIT III

Vegetation – Units of vegetation- formation, association, fasciations, Consociation, Migration, ecesis, Colonization methods of study of vegetation-species area curve, line transect. General trends of succession- migration, colonization. Hydrosere and Xerosere. #Morphological and anatomical features of plants and their correlation to the habitat factors#.

#### UNIT IV

Environmental Pollution-Pollution and its control-Air Pollution: Causes of Air pollutionsuspended particulate matter, Acid rain, Radiation pollution, Noise pollution, Thermal pollution-Soil Pollution: Industrial effluents, agricultural pollution, plant residues, insecticides, pesticides, fungicides, herbicides. # Biological treatment of wastes and pollutants- solid waste disposal treatment of liquid waste #.

#### UNIT V

Phytogeography - Climate of India and its climatic zones, Botanical regions of India-Vegetational types of Tamil Nadu, Evergreen, Deciduous, Scrub & Mangrove. # Endemism & Endemics (neo and paleo) #.

#### #.....# Self Study Portion

#### **Text Books**

T.B -1 Mohan P. Arora, Ecology, Himalaya Publishing House, 2004.

T.B -2 Muneeswaran, Plant Ecology and Phytogeography, Aghton Book House, 1984.

T.B -3 R.S. Shukla and P.S. Chandel Plant ecology and soil science, Chand and company Ltd, 1998.

UNIT IChapter -1. T.B -1UNIT IChapter -1,3,4,5. T.B -2UNIT IChapter -3,4. T.B -3UNIT IIChapter -7. T.B -1UNIT IIChapter -6. T.B -3UNIT IVChapter -11. T.B -2UNIT VChapter -8. T.B -1

#### Max. Marks : 100 Internal Marks : 40 External Marks : 60

15 hours

15 hours

15 hours

#### 15 hours

#### SEMESTER VI: CORE XV MICROBIOLOGY AND IMMUNOLOGY

Course Code : 14UBO6C15 Hours/Week : 4 Credit : 4

#### **Objective:**

- To learn about the basic and applied aspects biology of microbes.
- To understand the immune system and its functions.

#### UNIT I

Functional anatomy of Prokaryotic cells. Cell size, shape and arrangement of bacterial cells. Brief outline of Flagella, Axial filaments and pili. # Cell wall – Composition and characteristics #.

#### **UNIT II**

Structures internal to the cell wall – Plasma (Cytoplasmic) membrane, Movement of Materials across, # Membranes, Cytoplasm, Nuclear area, Ribosomes#.

#### **UNIT III**

Viruses- General characteristics of Plant and animal viruses. Classification of viruses, isolation. Viral multiplications (Lytic cycle, Lysogenic cycle, Specialised transduction) # Prions and Virons #.

#### **UNIT IV**

Immunology: Immune system-Historical perspective, Innate immunity; adaptive immunity. Antigen - types, general properties, # role played by Biological system in the immunogenicity#.

#### UNIT V

#### 12 hours

Antibodies – Immunoglobulin structure and function, antigenic determinants on Immunoglobulin and immunoglobulin classes. # Antigen and Antibody interactions #.

## #.....# Self Study Portion

### **Text Books**

- T.B -1 N. Arumugam, A. Mani, A.M. Selvaraj and L.M Naryanan, Microbiology, Saras Publication, 2011.
- T.B -2 Dulsy Fatima and N. Arumugam, Immunology, Saras Publication, 2013.

UNIT I	Chapter –3. T.B -1
UNIT II	Chapter $-3$ . T.B $-1$
UNIT III	Chapter – 9. T.B -1
UNIT IV	Chapter $-1$ and 2. T.B -2
UNIT V	Chapter – 7 and 8. T.B - 2

Max. Marks: 100Internal Marks: 40External Marks: 60

#### 12 hours

12 hours

12 hours

12 hours

### SEMESTER VI – CORE XVI BIOCHEMISTRY, BIOPHYSICS, HORTICULTURE AND PLANT BREEDING - PRACTICAL

Course Code : 14UBO6C16P Hours/Week : 4 Credit : 4 Max. Marks : 100 Internal Marks : 40 External Marks : 60

## **Objective:**

- To learn to perform the experiments related to biological chemistry and physics.
- To learn the applied aspects of horticulture and plant propagation techniques.

## **Biochemistry and Biophysics**

- 1. Colorimetric estimation of either sugar or starch.
- 2. Estimation of lipids.
- 3. Estimation of proteins.
- 4. Separation of plant pigments / amino acids by paper chromatography.
- 5. Measurement of pH of a solution using pH meter.

## Horticulture and Plant breeding

- 6. Demonstration of grafting
- 7. Demonstration of budding
- 8. Demonstration of layering.
- 9. Spotters of garden implements
- 10. Performance of emasculation in Cassia.

# SEMESTER VI – CORE XVII MICROBIOLOGY, IMMUNOLOGY ECOLOGY AND PHYTOGEOGRAPHY - PRACTICAL

Course Code : 14UBO6C17P Hours/Week : 4 Credit : 4

#### **Objective:**

- To learn the techniques and experiments of microbiology and immunology
- To learn the basic observation and interpretation methods of ecology.

#### Microbiology and immunology:

- 1. Isolation of microbes from soil-serial dilution and plating.
- 2. Gram's staining of Bacteria found in Curd, Root-Nodules.
- 3. Growth Curve of Bacteria.
- 4. Isolation of Rhizobium from root-nodules of Legumes.
- 5. Racket Immuno Electrophoresis (demonstration only)

#### **Ecology and Phytogeography:**

- 6. Study of morphological and anatomical features of hydrophytes and xerophytes.
- 7. Study of morphological features of epiphytes, parasites and halophytes.
- 8. Determination of minimum size of the quadrate by species area curve method.
- 9. Random sampling frequency, estimation.
- 10. Determination of soil and water pH from different environment.
- 11. Estimation of Carbonate, bicarbonate.
- 12. Estimation of Chloride.
- 13. Estimation of Total dissolved solids.

Max. Marks : 100 Internal Marks : 40 External Marks : 60

# SEMESTER VI: SKILL BASED ELECTIVE – IV ORGANIC FARMING

Course Code : 14UBO6S4 Hours/Week : 2 Credit : 2

#### **Objective:**

• To understand organic farming practices and to learn how to produce organic products.

#### **UNIT I**

History of organic farming – adverse effect of chemical fertilizers and #modern agricultural practices#.

#### UNIT II

Agricultural pollution – soil pollution – fertilizer pollution and #pesticidal pollution #.

#### UNIT III

Traditional additives for organic farming – bulky organic manures – green manuring – types of biofertilizers – #vermicompost#.

#### **UNIT IV**

Biogas technologies for organic farming – composition of biogas slurry – #agronomic importance#.

#### UNIT V

Nutritional quality of organic agriculture – future trends in organic farming – # organic certification#.

#### #.....# Self Study Portion

#### **Text Book**

T.B -1Veeresh, G.K., Organic farming, Foundation Pvt Ltd. 2006.

- UNIT I Chapter 1 and 3. T.B -1
- UNIT II Chapter 6 and 9. T.B -1
- UNIT III Chapter 7. T.B -1
- UNIT IV Chapter 8. T.B -1
- UNIT V Chapter 5. T.B -1

#### Max. Marks : 100 Internal Marks : 40 External Marks : 60

6 hours

6 hours

6 hours

# 6 hours

#### 6 hours

# SEMESTER I: GENDER STUDIES GENDER STUDIES

Course Code : 14UCN6GS Hours/Week : 1 Credit : 1 Max. Marks : 100 Internal Marks : 40 External Marks : 60

Prescribed common syllabus

## SEMESTER VI: EXTRA CREDIT-IV GLOBAL WARMING

Course Code : 14UBO6EC4 Hours/Week : --Credit : 4\* Max. Marks : 100\* Internal Marks : --External Marks :100\*

#### **Objective:**

- To understand the global environmental changes.
- **UNIT I** Global environmental changes ice age and warm age glaciations and deglaciation.
- **UNIT II** Green house effect green house gases pollution as a source of green house gases

#### **UNIT III**

Carbon banking – carbon foot print – industrial, institutional, governmental policies and rules.

#### **UNIT IV**

Alternative fuels – biofuels – wind, solar, hydrothermal, geothermal sources of energy.

**UNIT V** Domestic and industrial sources of pollutants – Environmental education – participatory approach to reduce pollution.

#### **Text Books**

T.B.1. Sharma, P. D. Ecology and Environment, Rastogi Publications, Meerut, India, 2000.

T.B.2. Kumar, H. D. General Ecology, Vikas Publishing House Pvt. Ltd Delhi, 1997.

UNIT I	Chapter $-1$ and 2. T.B $-1$
UNIT II	Chapter $-4$ and 5. T.B $-1$
UNIT III	Chapter $- 6. \text{ T.B} - 1$
UNIT IV	Chapter – 8. T.B -2
UNIT V	Chapter – 5. T.B -2

### **SEMESTER III: ALLIED III ALLIED BOTANY-I:** MORPHOLOGY, TAXONOMY, ANATOMY AND EMBRYOLOGY

Course Code : 14UBO3A3 Hours/Week : 4 Credit : 2

## **Objective:**

- To learn about the external morphology, description and classification of higher plants
- To understand the internal morphology of higher plants and its morphogenesis.

# **UNIT I**

# 12 hours

Morphology- Phyllotaxy-Inflorescence types (Raceme, Cyme, Mixed and Special) - Terminology of floral parts- floral diagram- #floral formula#.

# **UNIT II**

12 hours

12 hours

Taxonomy - Classification – Natural (Bentham and Hooker's system) sytem, its merits and demerits -# Binomial Nomenclature#.

# **UNIT III**

Detailed study on salient features, description, distribution and economic importance of the families: Annonaceae, Rutaceae, Fabaceae, Caesalpiniaceae, Rubiaceae, Apocyanaceae, #Euphorbiaceae and Poaceae#.

# **UNIT IV**

Anatomy: Meristems - classification and concepts-Primary structure of Root-#Primary structure of Stem#.

# **UNIT V**

Embryology: Structure and development of Anther- Microsporogenesis - Male gametophyte development - Structure, types and development of Ovule-Megasporogenesis - Female gametophyte development (Polygonum type). Endosperm (Nuclear, Cellular, Helobial and Ruminate) - #Development of Embryo - Dicot (Capsella)#.

#.....# **Self Study Portion** 

# 12 hours

# 12 hours

Max. Marks

**Internal Marks : 20 External Marks :30** 

: 50

#### **Text Books**

- T.B.1. Pandey, B.P. Taxonomy of Angiosperms S. Chand and Co (p) Ltd. New Delhi, 1999.
- T.B.2. Rendle, A.B. The classification of Flowering plants Vol. 1 and II, Vikas publishing house (P) Ltd. U.P., 1979.
- T.B.3. Vashista, P.C. Taxonomy of Angiosperms, S. Chand and Co. New Delhi, Jullunder, 1997.
- T.B.4. Panday, B.P. Plant Anatomy, S. Chand and Company Ltd, New Delhi, 2001.
- T.B.5. Vasista, P.C. A Text Book of Plant Anatomy, S. Nagin & co., Jullunder and New Delhi, 1987.
- T.B.6. Bhojwani, S.S. and Bhatnagar, S.P. The Embryology of Angiosperms (4<sup>th</sup> Edn.) Vikas Publishing House (P) Ltd., & UBS Publishers Distributors, New Delhi, 2000.
- T.B.7. Maheswari, P. Recent Advances in the Embryology of Angiosperms, International society of Plant Morphologists Univof Delhi, 1973.

UNIT I	Chapter – 1 and 2. T.B.1
UNIT II	Chapter $-2$ and $3$ . T.B.2
UNIT III	Chapter – 4-10 . T.B.2
UNIT III	Chapter – 8-11. T.B.3
UNIT IV	Chapter – 2 - 5. T.B.4
UNIT V	Chapter – 3-5. T.B -5

# SEMESTER III: ALLIED III ALLIED BOTANY – I PRACTICAL: MORPHOLOGY, TAXONOMY, ANATOMY AND EMBRYOLOGY

Course Code : 14UBO3A3P Hours/Week : 3 Credit : 2 Max. Marks : 50 Internal Marks : 20 External Marks : 30

#### **Objective:**

- To learn the description of external and internal morphology of plants.
- To identify the plant families and their description.
- To study the development of plant body.

### Morphology:

- 1. Phyllotaxy types
- 2. Types of inflorescence Raceme, Cyme, Mixed and special
- 3. L.S. of Dicot flower-Hypogynous/ Epigenous
- 4. Mounting of floral parts
- 5. Construction of floral diagram and floral formula.

#### **Taxonomy:**

1. Detailed of study of the plants belonging to the families mentioned in theory.

#### Anatomy

- 1. Structure of Dicot stem
- 2. Structure of Monocot stem
- 3. Structure of Dicot root
- 4. Structure of Monocot root

#### Embryology

- 1. T.S. of anther Datura
- 2. Structure of ovule
- 3. Isolation of Dicot embryo Tridax

# SEMESTER IV: ALLIED IV ALLIED BOTANY- II: THALLOPHYTES, BRYOPHYTES, PTERIDOPHYTES, GYMNOSPERMS AND PLANT PHYSIOLOGY

Course Code : 14UBO4A4 Hours/Week : 5 Credit : 2

### UNIT I

Max. Marks : 50 Internal Marks : 20 External Marks : 30

Thallophytes : Algae: #General characters#, study of structure and life histories of the following genera – *Oscillatoria*, *Volvox*, *Oedogonium* and *Polysiphonia* 

#### **UNIT II**

Fungi: Study of structure and reproduction of the following genera, *Albugo* and *Pencillium*. #Economic importance of fungi#.

#### UNIT III

Bryophytes, Pteridophytes and Gymnosperms, General characters of pteridophytes. -Bryophytes. Structure and life cycle of *Lycopodium*. #General characters' of Gymnosperms structure and life cycle of *Cycas*#.

#### UNIT IV

Plant physiology – Absorption of water – Ascent of sap – Transpiration - Specific role and symptoms of mineral elements. Growth Hormones Auxins, #Gibberellins and cytokinins#.

#### UNIT V

#### 15 hours

Photosynthesis – mechanism of photosynthesis – C3 and C4 cycle - Factors affecting photosynthesis – Respiration - mechanism of respiration - Glycolysis- Kreb's cycle – #Factors affecting Respiration#.

#.....# Self study portion

# 15 hours

# 15 hours

15 hours

15 hours

#### **Text Books**

- T.B.1. Gangulee, H.C & Kar A.K. College Botany Vol I and II, Books and Allied (Pvt.)Ltd., Calcutta, 1980.
- T.B.2. Vashistha, B.R. Botany for Degree students, Vol I and II Chand & Co, New Delhi, 1995.
- T.B.3. Sharma, O.P. Text book of Algae. Tata McGraw Hill Publishing Co., Ltd., New Delhi, 1990.
- T.B.4. Srivastava, N.N. Bryophyta. Pradeep Prakashnan, Meerut, India, 1996.
- T.B.5. Sharma. O.P. Textbook of Pteridophyta, MacMillan India Ltd., New Delhi, Madras, 1990.
- T.B.6. Sundara Rajan. S Introduction to Pteridophyta, New Age International Publishers Ltd., Wiley Eastern Ltd New Delhi. Madras 1994.
- T.B.7. Vashista, P.C. Botany for Degree Students Pteridophyta. S. Chand & Co., New Delhi, 1997.
- T.B.8. Rasheed, A. An Introduction to Pteridophyta, Vikas Publishing Co., NewDelhi, 1999.
- T.B.9. Chopra, G.W & Verma, Y. Gymnosperms, Pradeep Publications, Jalandhar, 1988.
- T.B.10. Vashista, P.C. Botany for Degree Students Gymnosperms (2<sup>nd</sup> Edn.) S.Chand & Co., NewDelhi. 1996.
- T.B.11. Sharma, O.P. Gymnosperms, Pragati Prakashan, Meerut, India, 1997.
- T.B.12. Jain, V.K. Fundamentals of Plant Physiology, S.Chand & Co, New Delhi. 2000.
- T.B.13. Pandey, S.N. 1991. Plant Physiology, Vikas Publishing House (P) Ltd., New Delhi, India.
- T.B.14. Verma, V. Text book of Plant Physiology, Ane Books India, New Delhi. 2007.

UNIT I Chapter – 1 - 2. T.B.1, Chapter -2 - 4. T.B.2 UNIT I UNIT I Chapter -3 - 6. T.B.3 UNIT II Chapter -2 and 3. T.B.4 UNIT III Chapter – 4. T.B.5 UNIT III Chapter – 5. T.B.6 UNIT III Chapter – 4-10. T.B.7 UNIT III Chapter – 5. T.B.8 UNIT III Chapter - 6. T.B.9.UNIT III Chapter – 7. T.B.10. UNIT III Chapter – 8. T.B.11. UNIT IV Chapter -2 - 5. T.B.4 UNIT V Chapter – 3-5. T.B -13 UNIT V Chapter – 5-8. T.B.14.

# SEMESTER IV: ALLIED IV PRACTICAL FOR ALLIED VI THALLOPHYTES, BRYOPHYTES, PTERIDOPHYTES, GYMNOSPERMS AND PLANT PHYSIOLOGY

Course Code : 14UBO4A4P Hours/Week : 3 Credit : 2 Max. Marks : 50 Internal Marks : 20 External Marks : 30

- A study of Genera; Spotter related to Photosynthesis included in the theory.
- Micro preparations of the types mentioned in syllabus (theory) Sectioning, staining and mounting of the plant materials mentioned in the syllabus (theory).
- Demonstrations and physiology experiments as mentioned in the syllabus (theory).
- Learning some of the techniques in Cytology, Embryology and Physiology.