

# DEPARTMENT OF ARABIC

## COURSE STRUCTURE & SYLLABI (For the students admitted from year 2023-2024 onwards)

Programme : B.A. Arabic



**JAMAL MOHAMED COLLEGE (AUTONOMOUS)**  
Accredited with A++ Grade by NAAC (4<sup>th</sup> Cycle) with CGPA 3.69 out of 4.0  
(Affiliated to Bharathidasan University)  
**TIRUCHIRAPPALLI – 620 020**

## B.A. Arabic

Sem	Course Code	Part	Course Category	Course Title	Ins. Hrs/Week	Credit	Marks		Total
							CIA	ESE	
I	23U1LT1/LA1/LF1 /LH1/LU1	I	Language - I		6	3	25	75	100
	23UCN1LE1	II	English - I	English for Communication - I	6	3	25	75	100
	23UAR1CC1	III	Core - I	Grammar - I	4	4	25	75	100
	23UAR1CC2P		Core - II	Tajweed - Practical	4	4	20	80	100
	23UAR1AC1		Allied - I	Arabic Morphology - I	4	4	25	75	100
	23UAR1AC2		Allied - II	Seerathul Anbiyaa - I	4	3	25	75	100
	23UCN1AE1	IV	AECC - I	Value Education	2	2	-	100	100
<b>Total</b>					<b>30</b>	<b>23</b>			<b>700</b>
II	23U2LT2/LA2/LF2 /LH2/LU2	I	Language - II		6	3	25	75	100
	23UCN2LE2	II	English - II	English for Communication - II	6	3	25	75	100
	23UAR2CC3	III	Core - III	Grammar - II	4	4	25	75	100
	23UAR2CC4P		Core - IV	Arabic Communication Skills - Practical	4	4	20	80	100
	23UAR2AC3		Allied - III	Arabic Morphology - II	4	4	25	75	100
	23UAR2AC4		Allied - IV	Seerathul Anbiyaa - II	4	3	25	75	100
	23UCN2SS	IV	Soft Skills Development	Soft Skills Development	2	2	-	100	100
	23UCN2CO	V	Community Outreach	JAMCROP	-	@	-	-	@
	23U2BT1/23U2AT1		Basic Tamil - I/ Advanced Tamil - I	எழுத்தும் இலக்கியமும் அறிமுகம் - I தமிழ் இலக்கியமும் வரலாறும் - I	-	-	-	100 <sup>#</sup>	-
<b>Total</b>					<b>30</b>	<b>23</b>			<b>700</b>
<b>@ Only grades will be given</b>									
III	23U3LT3/LA3/LF3 /LH3/LU3	I	Language - III		6	3	25	75	100
	23UCN3LE3	II	English - III	English for Communication - III	6	3	25	75	100
	23UAR3CC5	III	Core - V	Grammar - III	4	4	25	75	100
	23UAR3CC6P		Core - VI	Language Application - Practical	4	4	20	80	100
	23UAR3AC5		Allied - V	Seerathul Anbiyaa - III	3	3	25	75	100
	23UAR3AC6		Allied - VI	History of Arabs - I	3	2	25	75	100
	23UAR3GE1	IV	Generic Elective - I		2	2	-	100	100
	23UCN3AE2		AECC - II	Environmental Studies	2	2	-	100	100
<b>Total</b>					<b>30</b>	<b>23</b>			<b>800</b>
IV	23U4LT4/LA4/LF4 /LH4/LU4	I	Language - IV		6	3	25	75	100
	23UCN4LE4	II	English - IV	English for Communication - IV	6	3	25	75	100
	23UAR4CC7	III	Core - VII	Grammar - IV	4	4	25	75	100
	23UAR4CC8P		Core - VIII	Applied Arabic - Practical	4	4	20	80	100
	23UAR4AC7		Allied - VII	Seerathul Rasool	4	3	25	75	100
	23UAR4AC8		Allied - VIII	History of Arabs - II	4	2	25	75	100
	23UAR4GE2	IV	Generic Elective - II		2	2	-	100	100
	23UCN4EL		Experiential Learning	Internship	-	2	-	100	100
	23UCN4EA		V	Extension Activities	NSS, NCC, etc.	-	1	-	-
23U4BT2/23U4AT2		Basic Tamil - I/ Advanced Tamil - I	எழுத்தும் இலக்கியமும் அறிமுகம் - II தமிழ் இலக்கியமும் வரலாறும் - II	-	-	-	100 <sup>#</sup>	-	
<b>Total</b>					<b>30</b>	<b>24</b>			<b>800</b>
V	23UAR5CC9	III	Core - IX	Grammar - V	6	6	25	75	100
	23UAR5CC10		Core - X	Classical Prose	5	5	25	75	100
	23UAR5CC11		Core - XI	Classical Poetry	5	5	25	75	100
	23UAR5CC12		Core - XII	Rhetoric	5	5	25	75	100
	23UAR5DE1AP/BP	IV	Discipline Specific Elective - I		5	4	20	80	100
	23UAR5SE1		Skill Enhancement Course - I	Essay writing in Arabic	2	1	-	100	100
	23UAR5SE2		Skill Enhancement Course - II	Documents Preparation in Arabic	2	1	-	100	100
	23UAR5EC1		Extra Credit Course - I*	Online Course	-	*	-	-	-
<b>Total</b>					<b>30</b>	<b>27</b>			<b>700</b>
VI	23UAR6CC13	III	Core - XIII	Grammar - VI	6	6	25	75	100
	23UAR6CC14		Core - XIV	Modern Prose	6	6	25	75	100
	23UAR6CC15		Core - XV	Modern Poetry	5	5	25	75	100
	23UAR6PW		Project Work	Project Work	3	2	-	100	100
	23UAR6DE2A/B		Discipline Specific Elective - II		5	4	25	75	100
	23UAR6DE3AP/BP		Discipline Specific Elective - III		4	4	20	80	100
	23UCN6AE3	IV	AECC - III	Gender Studies	1	1	-	100	100
	23UAR6EC2		Extra Credit Course - II*	Online Course	-	*	-	-	-
	23UARECA		Extra Credit Course for all**	Online Course	-	**	-	-	-
<b>Total</b>					<b>30</b>	<b>28</b>			<b>700</b>
<b>* Programme Specific Online Course for Advanced Learners</b>									
<b>** Any Online Course for Enhancing Additional Skills</b>									
<b>Grand Total</b>						<b>148</b>			<b>4400</b>

## Part – I – LANGUAGE

Sem	Course Code	Part	Course Category	Course Title	Ins. Hrs/Week	Credit	Marks		Total
							CIA	ESE	
I	23U1LA1	I	Language - I	Basic Arabic	6	3	25	75	100
II	23U2LA2	I	Language - II	Grammar & Translation	6	3	25	75	100
III	23U3LA3	I	Language - III	Prose & Poetry	6	3	25	75	100
IV	23U4LA4	I	Language - IV	Arabic Language Skills & Literary History	6	3	25	75	100

### GENERIC ELECTIVE COURSES

Semester	Course Code	Course Title
III	23UAR3GE1	Foundation in Arabic
IV	23UAR4GE2	Fundamentals of Arabic

### # Self-Study Course – Basic and Advanced Tamil

(Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

Semester	Course Code	Course Title
II	23U2BT1	Basic Tamil – I (எழுத்தும் இலக்கியமும் அறிமுகம் - I)
	23U2AT1	Advanced Tamil – I (தமிழ் இலக்கியமும் வரலாறும் -I)
IV	23U4BT2	Basic Tamil – II (எழுத்தும் இலக்கியமும் அறிமுகம் -II)
	23U4AT2	Advanced Tamil – II (தமிழ் இலக்கியமும் வரலாறும் -II)

### Mandatory

Basic Tamil Course - I and II are offered for the students who have not studied Tamil Language in their schools and college.

Advanced Tamil Course - I and II are offered for those who have studied Tamil Language in their schools but have opted for other languages under Part - I.

### DISCIPLINE SPECIFIC ELECTIVES

Semester	Course Code	Course Title
V	23UAR5DE1AP	Type writing in Arabic-Practical
	23UAR5DE1BP	Translation Skills in Arabic I - Practical
VI	23UAR6DE2A	History of Arabic Literature
	23UAR6DE2B	Commercial Arabic
	23UAR6DE3AP	Data Entry in Arabic-Practical
	23UAR6DE3BP	Translation Skills in Arabic II - Practical

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23U1LA1	Language - I	6	3	25	75	100
<b>Course Title</b>		Basic Arabic					

SYLLABUS		
Unit	Contents	Hours
I	<b>Lessons from 1 to 4</b> (Page No 1-19) The Alphabet-Vowels - Changing Shapes of the Alphabets - Definite Article	18
II	<b>Lessons from 5 to 8</b> (Page No 20-37) Parts of speech - Adjective and Noun Qualified-Gender-Singular - Dual and plural	18
III	<b>Lessons from 9 to 11</b> (Page No 38-59) The Nominal sentence -The Possessive-Personal pronouns	18
IV	<b>Lessons from 12 to 15</b> (Page No 60-92) Demonstrative pronouns – Interrogative - Preposition - verbal sentence	18
V	<b>Lessons from 16 to 18</b> (Page No 93-110) Present-future-imperative - *Active and passive-moods of imperfect*	18

\*.....\* Self Study

<b>Text Book(s):</b>
1. Dr. Syed Ali, Arabic for Beginners, UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002. International Edition 2011 (Lessons 1 -18).
<b>Reference Book(s):</b>
1. Moulana Abdul Sattar Khan, <b>Arabic Tutor, Part I</b> , MadrasahIn' aamiyyah, Camperdown, South Africa.
2. S. Kamaluddin Madani, <b>Arabi Mozhi Bodini</b> , 1981, Hira Publications, Nagercoil, India.
3. Comprehensive Arabic Grammar Dr. S.k. Bahmani Publications Alif Books and prints, rayapatty, Chennai.
<b>Web Resource(s):</b>
1. <a href="https://www.learnarabiconline.com/arabic-grammar-introduction/">https://www.learnarabiconline.com/arabic-grammar-introduction/</a>
2. <a href="https://www.arabicpod101.com/blog/2021/03/18/arabic-grammar-overview/">https://www.arabicpod101.com/blog/2021/03/18/arabic-grammar-overview/</a>
3. <a href="https://www.madinaharabic.com/arabic-language-course/lessons/">https://www.madinaharabic.com/arabic-language-course/lessons/</a>
4. <a href="https://arabic.desert-sky.net/grammar.html">https://arabic.desert-sky.net/grammar.html</a>
5. <a href="https://arabiconline.eu/">https://arabiconline.eu/</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Observe the fundamental of Arabic language	K 1
CO2	Indicate the types of Nouns based on Gender, Number	K 2
CO3	Determine the cases of Arabic Nouns and verbs	K 3
CO4	Distinguish all the types of words of Arabic language	K 4
CO5	Express the ideas and skills in practising the language	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
<b>CO1</b>	3	2	3	0	0	3	2	3	1	0	<b>1.7</b>
<b>CO2</b>	3	2	3	0	0	3	1	3	3	0	<b>1.8</b>
<b>CO3</b>	2	3	3	0	0	3	2	2	1	0	<b>1.6</b>
<b>CO4</b>	3	2	3	0	0	2	1	3	2	0	<b>1.6</b>
<b>CO5</b>	3	2	3	0	0	1	3	3	3	0	<b>1.8</b>
<b>Mean Overall Score</b>											<b>1.7</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. R. Sheik Farid Oliyullah**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UAR1CC1	Core - I	4	4	25	75	100
<b>Course Title</b>		Grammar - I					

SYLLABUS		
Unit	Contents	Hours
I	<b>Terminology, Lessons 1, 2 &amp; 3 (Pages 28-49)</b> Terminology- Words and the types of words - The Particles - Compounds	12
II	<b>Lessons 4,5 &amp; 6 (Pages 50-76)</b> Gender - Singular and Plural - Sentence with a Noun	12
III	<b>Lessons 7,8 &amp; 9 (Pages 77-107)</b> The Genitive of Possession- The Scale of Words - The Broken Plurals	12
IV	<b>Lessons 10,11 &amp; 12 (Pages 108-151)</b> The Cases of Nouns - The Genitive of Possession - Indicative Pronouns	12
V	<b>Lessons 13, 14, &amp; 15 (Pages 152-197)</b> Interrogative Pronouns - *The Verb - The Imperfect *	12
VI	<b>Current Trends (For CIA only) – Grammar variables between Basara and Kufa Schools of Arabic grammar</b>	

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<b>Text Book(s):</b>
1. Arabic Tutor– Moulana Ebrahim Muhammed (Translation of Arabi – Ka- Mu'allim - Moulana Abdul Sattar Khan) - Part – I, Published By :Madrakah In'aamiyyah, Camperdown, South Africa
<b>Reference Book(s):</b>
1. Ali Al Jaarim& Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, PartI & II, Naimia book Depo, Deoband, India. 2. Dr.S.Syed Ali, Arabic For Beginners, International Edition 2011, UBS Publishers & Distributors Ltd, 5 Ansari Road, New Delhi – 110002. 3. Dr.S. Karamathullah Bahmani, Comprehensive Arabic Grammer, Alif Books & Prints, 11Royapettah High Road, Chennai – 600014.
<b>Web Resource(s):</b>
1. <a href="https://www.learnarabiconline.com/arabic-grammar-introduction/">https://www.learnarabiconline.com/arabic-grammar-introduction/</a> 2. <a href="https://www.arabicpod101.com/blog/2021/03/18/arabic-grammar-overview/">https://www.arabicpod101.com/blog/2021/03/18/arabic-grammar-overview/</a> 3. <a href="https://www.mondly.com/arabic-grammar">https://www.mondly.com/arabic-grammar</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Observe the fundamental of Arabic language	K 1
CO2	Indicate the types of Nouns based on Gender, Number	K 2
CO3	Discover the cases of Arabic Nouns and verbs	K 3
CO4	Distinguish all the types of words of Arabic language	K 4
CO5	Express the ideas and skills in practising the language	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	0	0	3	3	0	0	2	1.7
CO2	3	2	3	3	0	2	0	2	0	2	1.7
CO3	3	3	3	0	0	3	2	1	0	1	1.6
CO4	2	3	2	3	0	3	1	3	0	2	1.9
CO5	3	3	1	2	0	2	1	3	0	2	1.7
<b>Mean Overall Score</b>											<b>1.72</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. A. Mohamed Arif**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UAR1CC2P	Core - II	4	4	20	80	100
<b>Course Title</b>		Tajweed - Practical					

SYLLABUS		
Unit	Contents	Hours
I	Lahn – Isti'aad and Basmalah – Harakah and Mutaharrik	12
II	Articulation of letters – Noon Sakeen and Tanween – Kinds of Idgaam.	12
III	Rules of Meem Sakin – Qalqala – Rules of Alif laam – Rules of pronouncing the word Allah	12
IV	Tarkheem and Tarqeeq – Rules relating to the letter raa – Rules of Madd	12
V	Rules of Waqf - Attributes of letters – Sujood At Tilawah – Analysis – *Rules of Noon Al Qutni.*	12
VI	<b>Current Trends (For CIA only) – The 7 different styles of the Quranic recitations</b>	

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<b>Text Book(s):</b>
1. Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai, Second Edition, 2018
<b>Reference Book(s):</b>
1. Mohamed Idrees Aasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A. ,Second Edition, 2010
2. Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England, First Edition, 2013
<b>Web Resource(s):</b>
1. <a href="https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/97899339002052">https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/97899339002052</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe the rules of Idgamm during the recitation of Holy Quran	K 1
CO2	Compare the Rules between Noon Sakeen and Tanween	K 2
CO3	Examine the Rules of Meem Sakin and Rules of Madd	K 3
CO4	Correlate between Tarkheem and Tarqeeq	K 4
CO5	Distinguish between the rules of Waqf and Rules of Noon Al Qutni.	K 5



**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
<b>CO1</b>	3	2	3	0	0	3	2	3	1	0	<b>1.7</b>
<b>CO2</b>	3	2	3	0	0	3	1	3	3	0	<b>1.8</b>
<b>CO3</b>	2	3	3	0	0	3	2	2	1	0	<b>1.6</b>
<b>CO4</b>	3	2	3	0	0	2	1	3	2	0	<b>1.6</b>
<b>CO5</b>	3	2	3	0	0	1	3	3	3	0	<b>1.8</b>
<b>Mean Overall Score</b>											<b>1.7</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. R. Sheik Farid Oliyullah**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
1	23UAR1AC1	Allied - I	4	4	25	75	100
<b>Course Title</b>		Arabic Morphology - I					

SYLLABUS		
Unit	Contents	Hours
I	Lesson 1,2,3,& 4 Page No 10-31 from Meejan book صيغ الماضي – صيغ المستقبل – صيغ النهي	12
II	Lesson 5,6,7,& 8 Page No 32-49 from Meejan book لم في المستقبل – لن في المستقبل – نونان للتأكيد في المستقبل – نونان للتأكيد الأمر	12
III	Lesson 9,10& 4 Page No 50-56 from Meejan book Lesson 1,2,3 Page No 5-12 From Ajnas Book نونان للتأكيد في النهي – الاسماء المتصلة بالأفعال – الفعل من حيث المعنى – الفعل من حيث اللفظ	12
IV	Lesson 4 Page No 13-26 From Ajnas Book الأبواب الثلاثية الشاذة – ثلاثي المزيد فيه – الأفعال المختلفة	12
V	Lesson 5,6 Page No 27-39 From Ajnas Book الأبواب الفرعية الثلاثة –*الأبواب الملحقات الأربعة*	12

\*.....\* Self Study

<b>Text Book(s):</b>
1. MOULAVI ABDULLAH BAQAVI ,ARBA 'ATHU KUTHUB (MEEJAN&AJNAS),1997 MAHIN PRINTERS, CHENNAI, INDIA
<b>Reference Book(s):</b>
1. المعجم الوسيط في تصريف الأفعال ,مكتبة لبنان 1994 2.معجم تصريف الأفعال العربية -: المكتبة الوحيدية، دهلي، الهندالسنة 2001 3.معجم تصريف الأفعال العربية مكتبة لبنان ناشرون 1996
<b>Web Resource(s):</b>
1. <a href="http://lisanularab.blogspot.com/">http://lisanularab.blogspot.com/</a> 2. <a href="https://amaireh.files.wordpress.com/">https://amaireh.files.wordpress.com/</a> 3. <a href="https://www.maajim.com/dictionary/%D8%AA%D8%B5%D8%B1%D9%8A%D9%81">https://www.maajim.com/dictionary/%D8%AA%D8%B5%D8%B1%D9%8A%D9%81</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Analyse the significance of Arabic morphology	K 1
CO2	Understand the conjugation of verbs	K 2
CO3	Applying grammar in the writing of Arabic sentences	K 3
CO4	Compare between the different kinds of Arabic Verbs	K 4
CO5	Manage the perfection in reading the Arabic texts	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	0	2	0	3	0	3	2	1	1.7
CO2	3	3	0	3	0	1	0	1	3	3	1.7
CO3	2	3	0	3	0	2	0	3	3	1	1.7
CO4	3	3	0	3	0	2	0	3	3	2	1.9
CO5	3	3	0	1	0	2	0	3	2	2	1.6
<b>Mean Overall Score</b>											<b>1.72</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. R. Shamim Ansari**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UAR1AC2	Allied - II	4	3	25	75	100
Course Title		Seerathul Anbiyaa - I					

SYLLABUS		
Unit	Contents	Hours
I	(Pages 6 – 20) بانع الأصنام – ولد أزر – نصيحة إبراهيم – إبراهيم يكسر الأصنام – من فعل هذا – من ربي – ربي هلا – دعوة إبراهيم – أمام الملك – دعوة الوالد – إلى مكة – نار باردة	12
II	(Pages 20 – 32) بنر زمزم – رؤيا إبراهيم – الكعبة – بيت المقدس – رؤيا عجيبة – حسد إخوة – وفد إلى يعقوب	12
III	(Pages 32 – 45) إلى الغابة – أمام يعقوب – يوسف في البئر – من البئر إلى القصر – الوفاء والأمانة – موعظة السجن – حكمة يوسف – موعظة التوحيد – تأويل الرؤيا	12
IV	(Pages 45 – 56) رؤيا الملك – الملك يرسل إلى يوسف – يوسف يسأل التفتيش – على خزائن الأرض – جاء إخوة يوسف – بين يوسف وإخوته – بين يعقوب وأبنائه	12
V	(Pages 56 – 68) بنيامين عند يوسف – إلى يعقوب – يظهر السر – يوسف يرسل إلى يعقوب – يعقوب عند يوسف* – حسن العاقبة*	12

\*.....\* Self Study

<b>Text Book(s):</b>
1. Abul Hasan Ali Al Husaini An Nadwi, Qassasun Nabiyeen Part – 1, Muassathu Shafa Wa Nashr Nadwathul Ulama Luknow, Fourth Edition, 2012
<b>Reference Book(s):</b>
1. MRM Abdur Raheem, Nabimargal Varalaru Part – 1, Universal Publishers, Twelfth Edition, March 2022
2. Ibn Kathir, Stories of the Prophets, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.
3. N. Abdul Hadi Baqawi M.A., M.Phil., Nabimargal Varalaru Part – 2, Aisha Publications Chennai – 5, Fourth edition, May 2022
<b>Web Resource(s):</b>
1. <a href="https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/">https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/</a>
2. <a href="https://islamicteachingresources.blog/alimiyyah-resources/qasasyusuf/">https://islamicteachingresources.blog/alimiyyah-resources/qasasyusuf/</a>
3. <a href="https://www.storiesrealistic.com/category/%D9%82%D8%B5%D8%B5-%D8%A7%D9%84%D8%A7%D9%86%D8%A8%D9%8A%D8%A7%D8%A1/">https://www.storiesrealistic.com/category/%D9%82%D8%B5%D8%B5-%D8%A7%D9%84%D8%A7%D9%86%D8%A8%D9%8A%D8%A7%D8%A1/</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Memorize the knowledge of basic structure of verbs in Arabic	K 1
CO2	Convert the various forms of verbs.	K 2
CO3	Determine the various incidents happened in the prophets Yousuf and Ibrahim	K 3
CO4	Categorize the Arabic Vocabularies according to its types	K 4
CO5	Compare the Arabic Translations	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	0	2	1	3	0	3	2	1	1.8
CO2	3	3	0	3	2	1	0	1	3	3	1.9
CO3	2	3	0	3	3	2	0	3	3	1	2
CO4	3	3	0	3	1	2	0	3	3	2	2
CO5	3	3	0	1	2	2	0	3	2	2	1.8
<b>Mean Overall Score</b>											<b>1.9</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
$\geq 1.5$ and < 2.5	Medium
$\geq 2.5$	High

**Course Coordinator: Mr. W. Mohammed Abdul Raheem.**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	23UCN1AE1	AECC - I	2	2	-	100	100
Course Title		Value Education for Men					

SYLLABUS		
Unit	Contents	Hours
I	<b>VALUES IN LIFE:</b> Purpose and philosophy of life – Need for values –five fold moral culture. Values: truth, loyalty, integrity, humility, trustworthy, considerate, not being greedy, clean habits, punctuality, kindness, gratitude, patience, respect and character building.	6
II	<b>PERSONAL WELLBEING:</b> Social responsibility - taming a healthy mind and body – personal hygiene - Balanced diet – meditation – yoga - positive thinking – introspection - a passion for Nature- Win-win strategy.	6
III	<b>ROLE OF MEN IN FAMILY:</b> As a responsible student – committed employee - loyal husband - dedicated father – fatherhood- sacrificing human – considerate true friend.	6
IV	<b>MAN A SOCIAL BEING:</b> A friendly neighbour - living a life with definite motives – emotions and moral desire- uncompromising will power- puberty-secondary sexual characters- marriage: Purpose – marital life- Harmony with spouse- fidelity towards spouse.	6
V	<b>PROFESSIONAL VALUES:</b> More of a giver than a taker - being compassionate – patriotism - respecting culture - dependence on God – avoiding worry-professional ethics.	6

**Hours of Teaching: 5 Hours and Hours of Activity: 25 Hours**

<b>Textbook(s):</b>
1. Value Education for health, Happiness and harmony, the world community service centre, Vethathri Publications
2. N. Venkataiah, Value Education, APH Publishing Corporation, New Delhi, 1998
3. K.R. Lakshminarayanan and M. Umamageshwari, Value Education, Nalnilam Publication, Chennai.
<b>Web References:</b>
1. <a href="https://www.slideshare.net/humandakakayilongranger/values-education-35866000">https://www.slideshare.net/humandakakayilongranger/values-education-35866000</a>
2. <a href="https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/">https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/</a>
3. <a href="https://www.un.org/esa/socdev/family/docs/men-in-families">https://www.un.org/esa/socdev/family/docs/men-in-families</a>

**Activity:**

- Assignment on Values (not less than 20 Pages)
- Multiple Choice Questions and Quiz
- Elocution - (Manners and good Habits for 3 to 5 minutes)
- Field Visit
- Debating - Current issues
- Essay writing: Proper use of e-gadgets, Ethics, Cyber ethics, Social media, etc.,
- Case Study / Album Making / Poster Presentation / Documentary- Celebrating National Days, Drug abuse & illicit trafficking, Independence Day, Secularism, Teachers Day, National Youth Awakening Day, Father's Day / Mother's Day and etc.,

**EVALUATION COMPONENT: TOTAL: 100 MARKS****Component I:**

Documentary (or) Poster Presentation (or) Elocution - 25 marks

**Component II:**

Quiz (or) Multiple choice questions Test - 25 marks

**Component III:**

Album Making (or) Case Study on a topic (or) Field visit - 25 marks

**Component IV:**

Assignment (or) Essay Writing (or) Debating - 25 marks

**Course Coordinator: Dr. M. Purushothaman**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
I	20UCN1AE1	AECC - I	2	2	-	100	100
Course Title		Value Education for Women					

SYLLABUS		
Unit	Contents	Hours
I	<b>VALUES IN LIFE:</b> Purpose and philosophy of life – Need for values –five fold moral culture - Imbibing values: truth, loyalty, integrity, humility, trustworthy, considerate, not being greedy, clean habits, punctuality, kindness, gratitude, patience, respect and character building.	6
II	<b>FAMILY:</b> Nuclear – cluster – significance - social functions - changing trend - role of women in family - obedient daughter - purposeful youth- dedicated wife - caring mother.	6
III	<b>PUBERTY:</b> Need of knowledge of menstruation- menstrual symptoms – handling – menstrual disorder - maintaining good personal hygiene - motherhood- Stages of pregnancy- post pregnancy care.	6
IV	<b>MARRIAGE:</b> Types of marriage - purpose of marriage- love and infatuation – need for marital preparation - pre and post marital counselling - conflicts in marital life - divorce single parenthood.	6
V	<b>HARMONY WITH SPOUSE:</b> Husband and wife relationship - fidelity towards spouse-relationship among the family members. Tenets of bride for healthy family – kindness, respect, patience, care, love.	6

**Hours of Teaching: 5 hours and Hours of Activity: 25 hours**

Textbook(s):
1. Value Education for health, Happiness and harmony, the world community service centre, Vethathri Publications 2. N. Venkataiah, Value Education, APH Publishing Corporation, New Delhi, 1998 3. Betty, Carten and Meg Goldric, The Changing family life style - A Framework for Family Therapy, 2 <sup>nd</sup> Edition, 2000. 4. Marie, Madarentas, Family Life Education, CREST-Centre for research education service training for family promotion, Bangalore, 1999.
Web References:
1. <a href="https://www.slideshare.net/humandakakayilongranger/values-education-35866000">https://www.slideshare.net/humandakakayilongranger/values-education-35866000</a> 2. <a href="https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/">https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/</a> 3. <a href="https://www.nap.edu/read/2225/chapter/14">https://www.nap.edu/read/2225/chapter/14</a>



**Activity:**

- Assignment on Values (not less than 20 Pages)
- Multiple Choice Questions and Quiz
- Elocution - (Manners and good Habits for 3 to 5 minutes)
- Field Visit
- Debating - Current issues
- Essay writing: Proper use of e-gadgets, Ethics, Cyber ethics, Social media, etc.,
- Case Study / Album Making / Poster Presentation / Documentary- Celebrating National Days, Drug abuse & illicit trafficking, Independence Day, Secularism, Teachers Day, National Youth Awakening Day, Father's Day / Mother's Day and etc.,

**EVALUATION COMPONENT: TOTAL: 100 MARKS****Component I:**

Documentary (or) Poster Presentation (or) Elocution - 25 marks

**Component II:**

Quiz (or) Multiple choice questions Test - 25 marks

**Component III:**

Album Making (or) Case Study on a topic (or) Field visit - 25 marks

**Component IV:**

Assignment (or) Essay Writing (or) Debating - 25 marks

**Course Coordinator: Dr. M. Purushothaman**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23U2LA2	Language - II	6	3	25	75	100
<b>Course Title</b>		Grammar & Translation					

SYLLABUS		
Unit	Contents	Hours
I	Lesson No: 19 to 20 (Page No: 118 to 135) Grammar: Moods of the Imperfect Tense - Kana and its sisters.	18
II	Lesson No: 21 to 22 (Page No: 136 to 144) Inna and its sisters – The Numerals – Days and Months.	18
III	Lesson No: 23 to 24 (Page No: 149 to 153) Types of Nouns Derived from verbs – Derived forms of the Verbs.	18
IV	Lesson No: 25 The Particles (Page No: 154 to 159) Translation: Lesson No: 1-8 (Page No: 9 to 17)	18
V	*Translation: Lesson No: 9 to 15 (Page No: 19 to 27)*	18

\*.....\* Self Study

<b>Text Book(s):</b>
1. Dr.S.Syed Ali, Arabic For Beginners, International Edition 2011, UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002. 2. Qira' AthulWaliha (Part I), Al Waheed Zaman, MaktabHusainia, Deoband, UP.
<b>Reference Book(s):</b>
1. Moulana Abdul Sattar Khan, Arabic Tutor, Part I, Madrasah In'aamiyyah, Camperdown, South Africa. 2. S. KamaluddinMadani, Arabi MozhiBodini, 1981, Hira Publications, Nagercoil, India. 3. Dr.S. Karamathullah Bahmani, Comprehensive Arabic Grammer, Alif Books & Prints, 11, Royapettah High Road, Chennai – 600014.
<b>Web Resource(s):</b>
1. <a href="https://en.al-dirassa.com/moods-of-the-imperfect-tense-in-arabic/">https://en.al-dirassa.com/moods-of-the-imperfect-tense-in-arabic/</a> 2. <a href="https://imanupdate.com/prepositions-in-arabic/">https://imanupdate.com/prepositions-in-arabic/</a> 3. <a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://archive.org/details/AlQiraatuWaziha/h1/mode/1up&amp;ved=2ahUKEwiY0ISuqz9AhURALcAHVIqD1kQFnoECAwQAQ&amp;usg=AOvVaw1iOoT1z wH2Y0Um_znfYnaR">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://archive.org/details/AlQiraatuWaziha/h1/mode/1up&amp;ved=2ahUKEwiY0ISuqz9AhURALcAHVIqD1kQFnoECAwQAQ&amp;usg=AOvVaw1iOoT1z wH2Y0Um_znfYnaR</a> 4. <a href="https://www.pinterest.com/pin/735564551623504077/">https://www.pinterest.com/pin/735564551623504077/</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Examine the Arabic writing skills	K 1
CO2	Explain the Arabic numerals with its specific rules	K 2
CO3	Relate the nouns derived from the verbs with other verbs	K 3
CO4	Compare the Translations from English to Arabic and vice versa	K 4
CO5	Evaluate the translation skills in Arabic	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	0	3	0	3	3	0	3	1	3	1.8
CO2	2	0	3	0	2	3	0	2	1	2	1.5
CO3	3	0	2	0	3	3	0	2	1	1	1.5
CO4	3	0	3	0	2	2	0	3	2	3	1.8
CO5	3	0	2	0	2	3	0	2	1	2	1.5
<b>Mean Overall Score</b>											<b>1.62</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
$\geq 1.5$ and < 2.5	Medium
$\geq 2.5$	High

**Course Coordinator: Mr. A. Abdul Kareem**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2CC3	Core - III	4	4	25	75	100
<b>Course Title</b>		<b>Grammar - II</b>					

SYLLABUS		
Unit	Contents	Hours
I	Page No. 13 to 33 The Categories of Trilateral Verbs - The Intransitive and Transitive Verbs - The Active & Passive verbs	12
II	Page No. 34 to 59 Changes in the verbs due to the Doers – The different types of the perfect tense	12
III	Page No. 60 to 95 The different forms of the imperfect - The Emphasized imperfect tense – The imperative and the Prohibition	12
IV	Page No. 96 to 119 The Derived Nouns – The Adjectival Nouns	12
V	Page No. 120 to 167 The Elative – The categories other than the trilateral Verbs - *The Particles إن ، أن and أن*	12
VI	<b>Current Trends (For CIA only)</b> –Reasons for the difference of opinions between Basara and Kufa Schools of Arabic grammar	

\*.....\* Self Study

<b>Text Book(s):</b>
1. :Moulana Abdul Sattar Khan – Arabic Tutor (Arabi – Ka- Mu'allim) - Part – I , Madrasah In'aamiyyah, Camperdown, South Africa. عربي كا معلم (تسهيل الأديب في لسان العرب) – الجزء الاول - لعبد الستار خان
<b>Reference Book(s):</b>
1. Dr. Sayed Ali , Arabic for Beginners , USB Publisher's Distributors Ltd , Edition -1 , 5, Ansari Road , New Delhi 110 002, India. 2. Moulana Abdul Majid Nadwi , Mu'allimul Insha , Muhasinsahafath , Nadwathul Ulama , Lucknow – India. 3. Dr. Syed Karamathullah Bahmini & Dr. Muhammad Musthafa Shareef, Minhaj Al- Arabiyyah Part-I , Alif Books & Prints Rayapettah Chennai- 14 , India. \
<b>Web Resource(s):</b>
1. <a href="https://archive.org/details/howellarabicgrammar">https://archive.org/details/howellarabicgrammar</a> 2. <a href="https://archive.org/details/14.EasyArabicGrammar">https://archive.org/details/14.EasyArabicGrammar</a> 3. <a href="https://openmaktaba.com/easy-arabic-grammar/">https://openmaktaba.com/easy-arabic-grammar/</a> 4. <a href="https://www.pdfdrive.com/easy-arabic-grammar-books.html">https://www.pdfdrive.com/easy-arabic-grammar-books.html</a> 5. <a href="https://arabeclassique.forumactif.com/t380-download-arabic-grammar-books">https://arabeclassique.forumactif.com/t380-download-arabic-grammar-books</a>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Examine the different forms of the imperfect tenses.	<b>K 1</b>
CO2	Describe the rules of derived nouns and adjective nouns.	<b>K 2</b>
CO3	Judge between transitive and intransitive verbs	<b>K 3</b>
CO4	Explain the categories other than the trilateral verbs.	<b>K 4</b>
CO5	Summarize the methods of conjugation different verbs.	<b>K 5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1.9</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1.9</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>2</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2.1</b>
<b>Mean Overall Score</b>											<b>1.98</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: J. Ayadhu**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2CC4P	Core - IV	4	4	20	80	100
<b>Course Title</b>		Arabic Communication Skills - Practical					

SYLLABUS		
Unit	Contents	Hours
I	Saying Hello, Travelling, Saying Good bye, Asking favour, Excuse / Regrets, Expressing opinions, Personal information, list of professions.	12
II	Direction of travel, Information seeking, At the service station, Parking, Car failure, At the auto repair shop.	12
III	A traffic accident, Car, motor, Bicycle Rental	12
IV	At the travel agency, At the Airport, on board, Arrival, Air travel, Rail road, On the train, Word list, Train, Ship, Means of transportation, Taxi, Passport check.	12
V	*Enquiry for an accommodation, At the reception Desk talking to the hotel staff, Complaints, Checking out, Vacation house.*	12
VI	<b>Current Trends (For CIA only)</b> – The usages which are newly added to the Arabic Corpus	

\*.....\* Self Study

<b>Text Book(s):</b>
1. Arabic for various situations, V.P.Abdul Hameed & Prof. N.K.Abdul Haleem, Al Huda Books, Kozhikode, Kerala . Fourth edition-2010
2. A Hand Book of Commercial Arabic, by Dr. Aboo Backer K.P , Al Huda Book Stall, Calicut, Kerala. Fourth edition-2010
<b>Reference Book(s):</b>
1. نحو الإنشاء والترجمة، منصور أحمد خان، مؤسسة فرحانة للطباعة والنشر
<b>Web Resource(s):</b>
1. <a href="https://www.quranmuallim.com">https://www.quranmuallim.com</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Describe about the feelings in Arabic	K 1
CO2	Compare between the dialects of Arab people	K 2
CO3	Examine the Conversations of the Arabs	K 3
CO4	Correlate between the Spoken Arabic and Written Arabic	K 4
CO5	Distinguish between the Simple sentences and Complex sentences in Arabic	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
<b>CO1</b>	3	3	3	0	0	3	2	3	1	0	<b>1.8</b>
<b>CO2</b>	3	3	3	0	0	3	1	3	3	0	<b>1.9</b>
<b>CO3</b>	3	3	3	0	0	3	2	2	1	0	<b>1.7</b>
<b>CO4</b>	1	2	3	0	0	2	1	3	2	0	<b>1.4</b>
<b>CO5</b>	2	2	3	0	0	1	3	3	3	0	<b>1.7</b>
<b>Mean Overall Score</b>											<b>1.7</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. A. Mohamed Ismail**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2AC3	Allied - III	4	4	25	75	100
Course Title		Arabic Morphology - II					

SYLLABUS		
Unit	Contents	Hours
I	Page No : 48 – 50 من : ثم الفعل إما ثلاثي وإما رباعي إلى : النوع : الثاني : فالمبني للمفعول منه ما كان حرف المضارعة منه مضموما	12
II	Page No : (53 – 55) من : فالمبني للمفعول منه ما كان حرف المضارعة منه مضموما إلى : فصل في المضاعف	12
III	Page No : (53 – 58) من : فصل في المضاعف إلى : النوع الثالث المعتل للام	12
IV	Page No: (58 – 61) من: النوع الثالث المعتل للام إلى: النوع الرابع : المعتل العين واللام	12
V	Page No : ( 61- 64) *من : المعتل العين واللام إلى : آخر كتاب زنجان *	12

\*.....\* Self Study

<p><b>Text Book(s):</b></p> <p>زنجان من الكتب المجموعة في الصرف والنحو ، للشيخ عز الدين أبي الفضائل إبراهيم بن عبد الوهاب ، مكتبة كابتيل يليو ، أنتارناشل ، كاليكوت ، النهدي ، طبعة جديدة منقحة ، 2016.</p>
<p><b>Reference Book(s):</b></p> <p>1. Al – Usthad Al – Moulavi Al – Aalim N. Abdullah Al fadhil AL- Baqavi ، ثلاث كتب ( الميزان ، Published by Mahin Printers , New 14, Sulthan Street , Near Angappan St , Edqah Masjid , Chennai - 01</p> <p>2. معجم تصريف الأفعال العربية -: المكتبة الوحيدية، دهلي، الهند السنة 2001</p> <p>3. معجم تصريف الأفعال العربية مكتبة لبنان ناشرون 1996</p>



**Web Resource(s):**

1. <https://archive.org/details/howellarabicgrammar>
2. <https://archive.org/details/14.EasyArabicGrammar>
3. <https://openmaktaba.com/easy-arabic-grammar/>
4. <https://www.pdfdrive.com/easy-arabic-grammar-books.html>
5. <https://arabeclassique.forumactif.com/t380-download-arabic-grammar-books>

**Course Outcomes**

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Observe mahmooz, muhtallu, lafeef Mafrooq and Makroon verbs in Arabic	K 1
CO2	Compare the various forms of verbs, subjects and objects	K 2
CO3	Choose the verbs, subjects and objects to form sentences	K 3
CO4	Differentiate between the trilateral verbs	K 4
CO5	Order the different types of verbs according to its qualities	K 5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	3	2	2	2	3	3	2.6
CO2	2	2	3	1	3	3	3	1	3	3	2.4
CO3	3	3	3	3	2	3	2	3	1	2	2.5
CO4	2	3	3	2	3	3	3	3	3	3	2.8
CO5	2	3	2	3	3	2	3	3	3	1	2.5
<b>Mean Overall Score</b>											<b>2.56</b>
<b>Correlation</b>											<b>High</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. M. Kajamdeen**

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UAR2AC4	Allied - IV	4	3	25	75	100
Course Title		Seerathul Anbiyaa - II					

### SYLLABUS

Unit	Contents	Hours
I	القصة الأولى - سفينة نوح، بعد آدم، حسد الشيطان، فكرة الشيطان، حيلة الشيطان، صور الصالحين، من الصور إلى التماثيل، من التماثيل إلى الأصنام، غضب الله، الرسول	12
II	بشر أم ملك، نوح الرسول، ماذا أجاب القوم، بين نوح وقومه، اتبعك الأردلون، حجة الأغنياء، دعوة نوح، دعاء النوح، السفينة	12
III	الطوفان، ابن نوح، ليس من أهلك، بعد الطوفان القصة الثانية: العاصفة - بعد نوح، كفران عاد، عدوان عاد، قصور عاد، هود الرسول، دعوة هود	12
IV	القصة الثانية - دعوة هود جواب القوم، حكمة هود، إيمان هود، عناد عاد، العذاب القصة الثالثة - ناقة ثمود: بعد عاد، كفران ثمود، عبادة الأصنام	12
V	القصة الثالثة: صالح عليه الصلاة والسلام، دعوة صالح، دعاية الأغنياء، قد أخطأ ظننا، نصيحة صالح، * ما أسألكم عليه من أجر، ناقة الله، النوبة، طغيان ثمود، العذاب*	12

\*.....\* Self Study

Text Book(s):
1. Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part II), MuassasathusSahafawaNashr- Lucknow- India, First Edition I (1999)
Reference Book(s):
1. Mus'iyid Hussain Mohammed, Qasas Al Anbiya Lil Atfaal, , Dar Al Kunooz, Jordan, First Publications (2010)
2. Abdur Raheem, NabimargalVaralaru, M.R.M., Universal Publishers, Chennai, First Publication (2015)
3. <a href="#">Imaduddin Abdul-Fida Ismail Ibn Kathir Ad Dimashqi</a> , Stories of the Prophets, , Darus Salam, Kingdom of Saudi Arabia, I Edition (2003)
Web Resource(s):
1. <a href="https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes">https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes</a>
2. <a href="https://myislam.org/prophet-stories/">https://myislam.org/prophet-stories/</a>
3. <a href="https://www.islamicfinder.org/hadith/bukhari/stories-of-the-prophets/">https://www.islamicfinder.org/hadith/bukhari/stories-of-the-prophets/</a>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Identify the Creation of Mankind with other creations	<b>K 1</b>
CO2	Explain the Period were Nuh (alai) and other prophets lived	<b>K 2</b>
CO3	Apply the Characteristics of prophets in day-to-day life	<b>K 3</b>
CO4	Analyze the causes for the destruction of previous prophets' nations	<b>K 4</b>
CO5	Summarize the incidents that happened in the period of previous prophets	<b>K 5</b>

Relationship Matrix:

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	1	0	3	2	3	3	2	1	2	<b>2</b>
<b>CO2</b>	3	2	0	3	3	3	3	2	1	2	<b>2.2</b>
<b>CO3</b>	2	3	0	2	3	2	3	3	3	3	<b>2.4</b>
<b>CO4</b>	3	3	0	3	3	2	2	3	2	2	<b>2.3</b>
<b>CO5</b>	3	3	0	3	2	1	1	3	3	1	<b>2</b>
<b>Mean Overall Score</b>											<b>2.18</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. M. Abdul Khadar**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
II	23UCN2SS	Soft Skills Development	2	2	-	100	100
<b>Course Title</b>		<b>Soft Skills Development</b>					

SYLLABUS		
Unit	Contents	Hours
I	<b>Communication Skills:</b> Verbal and Non - Verbal communication - The active vocabulary - Conversational Etiquette - KOPPACT syndrome	6
II	<b>Emotional Skills:</b> Emotional Intelligence - The five steps to Emotional Quotient - Self Awareness and Regulation - Empathy - Social Intelligence - stress management - coping with failures	6
III	<b>Functional Skills:</b> Using the tools of communicatory and emotional skills - Resume writing - Preparation of Curriculum Vitae - interview skills - Acing the interview - Group dynamics - Mock interviews and Group discussions	6
IV	<b>Interpersonal Skills:</b> Synergising relationships - SWOT analysis - SOAR analysis - The social skills - Time Management - Decision making - problem solving - prioritising and Implementation	6
V	<b>Personality Skills:</b> Leadership skills - Attributes and Attitudes - Social leader Vs The Boss - critical and creative thinking	6

**Hours of Teaching : 5 hours and Hours of Activity: 25 hours**

<b>Textbook(s):</b>
<ol style="list-style-type: none"> <li>1. Social intelligence: The new science of human relationships - Daniel Goleman; 2006.</li> <li>2. Body Language in the workplace - Allan and Barbara Pease; 2011.</li> <li>3. Student's Hand Book: Skill Genie - Higher education department, Government of Andhra Pradesh.</li> </ol>
<b>Web References:</b>
<ol style="list-style-type: none"> <li>1. <a href="https://nptel.ac.in/courses/109105110">https://nptel.ac.in/courses/109105110</a></li> </ol>

## EVALUATION CRITERIA

<b>Work Book (Each unit carries 10 marks)</b>	-	<b>50 Marks</b>
<b>Examination</b>	-	<b>50 Marks</b>

1. Teacher who handles the subject will award 50 marks for work book based on the performance of the student.
2. On the day of examination the examiners (Internal & External) will jointly award the marks for the following categories:
  - Self-Introduction - 20 Marks
  - Resume - 10 Marks
  - Mock Interview - 20 Marks

To assess the self-introduction, Examiners are advised to watch the video presentation submitted by the students. If they failed to submit the video presentation, the Examiners may direct the student to introduce himself orally and a maximum 10 marks only will be awarded.

### **Mock Interview Marks Distribution**

**(20-Marks)**

Attitude (self interest, confidence etc.) (4 Marks)	Physical appearance including dress code (4 Marks)	Communication Skills (6 Marks)	Answering questions asked from the resume and work book (6 Marks)
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**Course Coordinator:**  
**Dr. M. Syed Ali Padusha**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23U3LA3	Language - III	6	3	25	75	100
<b>Course Title</b>		Prose and Poetry					

SYLLABUS		
Unit	Contents	Hours
I	<b>Introduction ,theme and subject of Surathul Mulk , translation and explanation of verses 1 to 12 Verses,(page No:4 to 18)</b>	<b>18</b>
II	<b>Translation and expiation of verse Surathul Mulk (13 to 30 Verses, (page No:19 to 36)</b>	<b>18</b>
III	<b>Hadith Zaaduth Talibeen , translation and explanation of Hadith (1 to 20, (page No:41 to 55)</b>	<b>18</b>
IV	<b>Hadith Zaaduth Talibeen , translation and explanation of Hadith 21 to 40, (page No:56 to 71)</b>	<b>18</b>
V	<b>*Poem Ilahi , word meaning and translation* 14 Couplets(page No: 72 to77), 10 Couplets(78 to 82)</b>	<b>18</b>

**Text Book(s):**

1. Arabic prose and poetry, published by : PG and Research Department of Arabic , Jamal Mohamed College [Autonomous] , Trichy-620020

**Reference Book(s):**

1. Compilation under Sheikh Safiur Rahuman Al-Mubarak Puri- Tafsir ibn kathir,First Edition, Darussalam publishers and distributors,2000.
2. Abu Zakariyya Yahya Bin Sharaf An-nawawi, Riyalus Saliheen Part-II, First Edition Darussalam publication 1999 Dr.Mohamed Taqiud-din Al-Hilali AndDr.Mohhamed Muhsin Khan.
3. Translation of the meaning of the Holy Quran, published By :king fahd Gloaries Quranprinting complex.madina, K.S.A.
4. Aashiqilahi Al-Barani,Zaduth Talibeen, Third Edition ,Al Rasheed Puplication,Madinathul Munawwarah ,1993.
5. Dr.Sulaiman Umari and Dr.S Abdul Maliq Qassayid sahlah, First Edition , The New college, Chennai-2007.

**Web Resource(s):**

- 1.<https://www.quran.com/67>
- 2.<https://Quran.com>
- 3.<https://Faizeislam.com.net>
- 4.<https://Meriweb.net>
5. <https://keydifferences.com/difference-between-prose-and-poetry.html>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Know the authority and power of Allah.	<b>K1</b>
CO2	Describe the blessings of Allah on the mankind.	<b>K2</b>
CO3	Demonstrate the characters of the believers.	<b>K3</b>
CO4	Analyze the solutions to the problems in the light of Hadeeth.	<b>K4</b>
CO5	Assess the aspects of creations of Allah.	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	2	2	3	2	2	2	3	2	1	<b>2.2</b>
<b>CO2</b>	3	2	2	1	3	3	2	3	3	2	<b>2.4</b>
<b>CO3</b>	3	3	3	2	3	2	1	3	2	2	<b>2.4</b>
<b>CO4</b>	2	2	3	2	3	2	3	2	3	1	<b>2.3</b>
<b>CO5</b>	2	2	3	2	3	3	2	2	2	2	<b>2.3</b>
<b>Mean Overall Score</b>											<b>2.32</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Mr. A. Abdul Kareem**

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3CC5	Core - V	4	4	25	75	100
<b>Course Title</b>		Grammar - III					

SYLLABUS		
Unit	Contents	Hours
I	تقسيم الفعل الى صحيح الآخر و معتل الآخر. المبنى والمعرب – أنواع البناء – أنواع الاعراب – *أحوال بناء الفعل الماضي – أحوال بناء الأمر – أحوال بناء المضارع *. Page No: 3 to 33	12
II	الإعراب المحلى – الفعل المضارع المعتل الآخر و أحوال إعرابه – الإسم المعتل الآخر – المقصور و أحوال إعرابه – المنقوص و أحوال إعرابه – نصب المضارع بأن مضمرة – بعد لام التعليل – بعد لام الجعود – بعد او – بعد حتى – بعد فاء السببية – بعد واو المعية – جوازم الفعل المضارع – الأدوات التي تجزم فعلا واحدا – الأدوات التي تجزم فعلين. Page No: 34 to 65	12
III	الأفعال الخمسة وإعرابها – تقسيم الاسم الى مفرد و مثنى و جمع – تقسيم الجمع – إعراب المثنى – إعراب جمع المذكر السالم – إعراب جمع المؤنث السالم – المضاف والمضاف اليه. Page No: 68 to 96	12
IV	الاسماء الخمسة وإعرابها – علامات التانيث في الأفعال – النكرة والمعرفة – العلم – المعرفة بالألف واللام الضمير – الضمير المنفصل – الضمير المتصل. Page No: 97 to 124	12
V	الضمير المستتر – الاسم الموصول – اسم الإشارة – نائب الفاعل – أفعال الاستمرار الناسخة و " ما دام " . - المفعول المطلق – المفعول لأجله ظرف الزمان و ظرف المكان. Page No: 125 to 159	12
VI	الإختلافات النحوية بين أهل الكوفة و أهل البصرة ( For CIA only )	

\*.....\*Self Study

#### Text Book(s):

1) Ali-Al-Jarim and Mustafa Ameen-An-Wadiah - I Volume II Part Yasir Nadeen &Co., Deoband, U.P-648004.

#### Reference Book(s):

1. Moulana Ebrahim Muhammed, Arabic Tutor ( Translation of Arabic – ka – Muallim Moulana Abdus Sattar Khan) - Published by Madarasa In - Aamiyyah, Camperdown South Africa.
2. Dr.Syed Ali-Arabic for beginners, Inter national edition 2011, UBS Publishers and Distributors Ltd, 5, Aansari Road, New Delhi.
3. Dr.S.Karamathullah Bahamari, Comprehensive Arabic Grammar, Alif Books and Prints, 11, Royapetta High Road, Chennai-600014.
4. Rafiel Imad Faynan - The Essential Arabic ( A Learners Practical Guide). Good word books, first Published – 1998 - distributed by - Al-RISALA, The Islamic center, 1-Nizamuddin WestMarket, New Delhi-110013).
5. Dr.Abdur Rahman bin Ibrahim Al – Fawzan . Dr.Mukhtan Al- Thahir Husain. Dr,Mohammad Abdul Khaliq Muhammad Fazal – “ Al- Arabiyya Baina Yadaika “ II Edition 2014. Post Box : 62497- Riyadh 11585 – Kingdom of Saudi Arabia . Mobile :00966554584598.
6. Yoosuf bin Al-Hamadi Muhammad Al-Sanavi-“ Al-Qawayid Al-Asasiyya Fi-nnahwu-wa-ssarf ” - Al - Jahan Al- Markaji Lil Kufubl Jamia'a Walmadarasiyya Walwasayilutta'a leemiyya Al-Aammah li - Shuoonil Matabic Al- Ameeniyah-Creation No:0980/1978 by Daniel Kutuf Ministry of Education, Cairo.

#### Web Resource(s):

1. www.arabic for all.net
2. http://www.alrisala.org
3. https://learn arabic online.com/arabic grammar introduction.
4. https://www.arabic pod101.com/blog/2021/03/18 arabic grammar overview.
5. https://www.mondly.com/arabic- Grammar.



<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Know the Fundamentals of Arabic language.	<b>K1</b>
CO2	Describe the Types of Sound Verbs and Weak Verbs.	<b>K2</b>
CO3	Illustrate the Declinable and Indeclinable verbs, and Kinds of case endings.	<b>K3</b>
CO4	Analyze the Types of Nouns.	<b>K4</b>
CO5	Propose the Ideas and Skills for Practicing the Arabic Language	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	3	2	2	3	3	2	3	3	2	<b>2.6</b>
<b>CO2</b>	3	2	3	3	2	3	2	2	3	3	<b>2.6</b>
<b>CO3</b>	2	3	3	2	3	2	2	3	3	1	<b>2.4</b>
<b>CO4</b>	2	3	2	2	3	3	2	2	3	1	<b>2.8</b>
<b>CO5</b>	3	2	3	3	2	2	3	3	2	2	<b>2.5</b>
<b>Mean Overall Score</b>											<b>2.58</b>
<b>Correlation</b>											<b>High</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr.M.Kajamideen**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3CC6P	Core - VI	4	4	20	80	100
Course Title		Language Application – Practical					

SYLLABUS		
Unit	Contents	Hours
I	<p>Listening:</p> <p>1. يحيا العدل : <a href="https://www.youtube.com/watch?v=gUJWqN3_ABA">https://www.youtube.com/watch?v=gUJWqN3_ABA</a>, 8:9 minutes</p> <p>2. البطة القبيحة : <a href="https://www.youtube.com/watch?v=wsAVwmVEWHc">https://www.youtube.com/watch?v=wsAVwmVEWHc</a>, 14:45 minutes</p> <p>Speaking:</p> <p>3. عن أهداف حياتك 4. صف صفك/ بيتك/ مسكنك 2. عن الأسرة عرّف نفسك</p>	12
II	<p>Listening:</p> <p>1. حكايات تربوية : <a href="https://www.youtube.com/watch?v=oTs2pEU_InQ">https://www.youtube.com/watch?v=oTs2pEU_InQ</a></p> <p>2. يوميات مؤمن (آداب الطعام) : <a href="https://www.youtube.com/watch?v=vEdmqLKeAAU">https://www.youtube.com/watch?v=vEdmqLKeAAU</a></p> <p>Oration:</p> <p>1. Briefing حكايات تربوية 2. يوميات مؤمن 3. عن الحياة اليومية</p> <p>Speaking: (table talk) أهمية اللغة العربية</p>	12
III	<p>Listening:</p> <p>1. النملة الكريمة : <a href="https://www.youtube.com/watch?v=DkmkiJl8TaE">https://www.youtube.com/watch?v=DkmkiJl8TaE</a>, 16:43 minutes</p> <p>Speaking: 4. في المستشفى 3. في الصالون (role play) المكالمة الهاتفية</p>	12
IV	<p>Listening:</p> <p>الجمال الحقيقي : <a href="https://www.youtube.com/watch?v=FZUtga4T-34">https://www.youtube.com/watch?v=FZUtga4T-34</a>, 11:55 minutes</p> <p>Oration:</p> <p>1. عن الكلية</p> <p>Speaking: (debate) 2. نظام الدراسة (debate) تحرير المرأة في الإسلام</p>	12
V	<p>Listening:</p> <p>1. علي بابا والأربعين : <a href="https://www.youtube.com/watch?v=MZmUuiYrIY4">https://www.youtube.com/watch?v=MZmUuiYrIY4</a>, 13:03 minutes</p> <p>Speaking:</p> <p>1. التسوق في السوق (role play) 2. مقابلة للوظيفة 3. هل السياسة من الواجب؟ (group discussion)</p>	12

\* .....\* Self study

Reference Book(s):

1. Nasif Musthafa Abdul azeez , Al – arabiyathul Lilhayath , book first part – Imaadh Shu'unul makathibaath , Kindom university , saudhi , Riyad.
2. Nasif Musthafa Abdul azeez , Al – arabiyathul Lilhayath , book Second part – Imaadh Shu'unul makathibaath , Kindom university , saudhi , Riyad.
3. Madhinah Arabic Reader , Arabic courses as taught at the Islamic University Madhinah , Written by Dr.V.Abdur Rahim , First published 2005 , Reprinted by good word books in 2015, Printed in India.

Web Resource(s):

1. <https://earabic.imes.ed.ac.uk/portal/top-10-translation-apps-for-arabic-language-learners-%F0%9F%93%B1/>
2. <https://play.google.com/store/apps/details?id=com.arabic.language&hl=en&gl=US>
3. [https://www.amazon.in/Language-Learning-Teaching-Arabic-Linguistics-Writing/s?rh=n%3A1318148031%2Cp\\_n\\_f](https://www.amazon.in/Language-Learning-Teaching-Arabic-Linguistics-Writing/s?rh=n%3A1318148031%2Cp_n_f)

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define the efficiency of talking and listening in Arabic.	K1
CO2	Express ideas and thoughts in Arabic.	K2
CO3	Practice Arabic language in daily life.	K3
CO4	Prepare vocabulary power, way of presentation and structure of language.	K4
CO5	Formulate the communication skills in Arabic.	K5

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.J.Ayadhu

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3AC5	Allied - V	3	3	25	75	100
<b>Course Title</b>		Seerathul Anbiyaa - III					

SYLLABUS		
Unit	Contents	Hours
I	(1 من كنعان إلى مصر (2 بعد يوسف (3 بنو إسرائيل في مصر (4 فرعون مصر (5 ذبح الأطفال (6 ولادة موسى (7 في النيل <b>Pages: From 13 to 23</b>	9
II	(8 في قصر فرعون (9 من يرضع الطفل ؟ (10 في حجر أمه (11 إلى قصر فرعون (12 الضريبة القاضية (13 يظهر السر (14 من مصر إلى مدين <b>Pages: From 23 to 38</b>	9
III	(15 في مدين (16 الطلب (17 الزوج (18 إلى مصر (19 إذهب إلى فرعون إنه طغى (20 أمام فرعون (21 الدعوة إلى الله <b>Pages: From 38 to 52</b>	9
IV	(22 معجزات موسى (23 إلى الميدان (24 بين الحق و الباطل (25 وعيد فرعون (26 سفاهة فرعون (27 مؤمن آل فرعون (28 نصيحة الرجل <b>Pages: From 52 to 69</b>	9
V	(29* زوج فرعون (30 محنة بني إسرائيل (31 المجاعات* (32 خمس آيات (33 الخروج (34 غرق فرعون (35 في البرية <b>Pages: From 69 to 89</b>	9

\* .....\* Self Study

Text Book(s):
1. Abul Hasan Ali Al Husaini An Nadwi, Qassasun Nabiyeen Part – 1, Muassathu Shafa Wa Nashr Nadwathul Ulama Luknow, Fourth Edition, 2012
Reference Book(s):
1. MRM Abdur Raheem, NabimargalVaralaru Part – 1, Universal Publishers, Twelfth Edition, March 2022
2. Ibn Kathir, Stories of the Prophets, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.
3. N. Abdul HadiBaqawi M.A., M.Phil., NabimargalVaralaru Part – 2 ,Aaisha Publications Chennai – 5 , Fourth edition, May 2022.
4. MRM Abdur Raheem, IraivanidamPesiya Musa (Alai), Universal Publishers, First Edition, December 2019
5.Imam IbnuKaseer, QasasulAnbiya, Jawiya Publishers, First Edition, 2006
<b>Web Resource(s):</b>
1. <a href="https://shorturl.at/bivA7">https://shorturl.at/bivA7</a>
2. <a href="https://rb.gy/5e2ei">https://rb.gy/5e2ei</a>
3. <a href="https://rb.gy/5e2ei">https://rb.gy/5e2ei</a>
4. <a href="https://rb.gy/5e2ei">https://rb.gy/5e2ei</a>
5. <a href="https://shorturl.at/twBR1">https://shorturl.at/twBR1</a>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Recognising the historical and cultural context in which Prophet Musa lived, including the political and social conditions of ancient Egypt.	<b>K1</b>
CO2	Identify and discuss the moral and ethical lessons that can be drawn from the life of Prophet Musa, such as patience, faith, courage, and perseverance.	<b>K2</b>
CO3	Develop critical thinking skills by examining different interpretations and commentaries on the life of Prophet Musa and the lessons learned from it.	<b>K3</b>
CO4	Focus the impact of Prophet Musa's story on Islamic tradition, including the significance of Musa as a prophet in Islam.	<b>K4</b>
CO5	Deciding the leadership qualities and challenges faced by Prophet Musa during his mission to free the Israelites from oppression and lead them to freedom.	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	3	3	1	1	3	3	1	1	3	<b>2.2</b>
<b>CO2</b>	3	3	2	1	1	3	3	2	2	3	<b>2.3</b>
<b>CO3</b>	3	3	3	1	2	3	3	1	1	3	<b>2.3</b>
<b>CO4</b>	3	3	3	1	1	3	2	1	1	3	<b>2.1</b>
<b>CO5</b>	3	3	3	2	1	3	3	1	1	3	<b>2.3</b>
<b>Mean Overall Score</b>											<b>2.24</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Mr.W. Mohammed Abdul Raheem.**

Semester	Course Code	Course Category	Hours/Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3AC6	Allied - VI	3	2	25	75	100
<b>Course Title</b>		History of Arabs - I					

SYLLABUS		
Unit	Contents	Hours
I	Lesson I & II (Page No: 1-13) Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.	9
II	Lesson III (Page No: 13 -26) Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battle of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Delegations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.	9
III	Lesson IV (Page No: 26 – 33) Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Aynadain – Illness and death – Personality and character.	9
IV	Lesson V (Page No: 33 – 43) Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar's Administration – Umar's assassination – Greatness of Umar- *Impact Administration of Umar (Rali.)*.	9
V	Lesson VI & VII (Page No: 43 – 53) Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt – Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion of Allah.	9

\* .....\* Self Study

<b>Text Book(s):</b>
1. Irfan Faqih - Glimpses of Islamic History - (Chapter I to Chapter VII) (Seerah and Caliphate - Page No:1 to 53) Adam Publications, New Delhi.
<b>Reference Book(s):</b>
1. K. Ali, A Study of Islamic History, Adam Publishers & Distributors, New Delhi. 2. Philip K. Hitti, History of the Arabs, Macmillan Education Ltd, London. 3. Reynold A. Nicholson, <b>A Literary History of the Arabs I</b> , Kitab Bhavan, India.
<b>Web Resource(s):</b>
1. <a href="https://uottawa.libguides.com/c.php?g=265022&amp;p=1770805">https://uottawa.libguides.com/c.php?g=265022&amp;p=1770805</a> 2. <a href="https://www.britannica.com/topic/Temne">https://www.britannica.com/topic/Temne</a> 3. <a href="https://www.loc.gov/item/2021666233/">https://www.loc.gov/item/2021666233/</a> 4. <a href="https://www.alislam.org/articles/khulafa-e-rashideen-rightly-guided-successors/">https://www.alislam.org/articles/khulafa-e-rashideen-rightly-guided-successors/</a> 5. <a href="https://www.indianculture.gov.in/ebooks/history-arabs-earliest-times-present">https://www.indianculture.gov.in/ebooks/history-arabs-earliest-times-present</a>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Review the Arab culture and the early life of Prophet Muhammad (Pbuh).	<b>K1</b>
CO2	Recognize the incidents and great characters of Prophet Muhammad (Pbuh).	<b>K2</b>
CO3	Interpret the caliphate of Abubakr (Ra).	<b>K3</b>
CO4	Appreciate the of Umar (Ra).	<b>K4</b>
CO5	Estimate the periods of Uthman (Ra) and Ali (Ra).	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	2	2	0	3	3	2	2	3	2	<b>2.2</b>
<b>CO2</b>	3	3	-	3	3	3	0	0	3	3	<b>2.1</b>
<b>CO3</b>	3	3	3	3	0	3	0	3	3	3	<b>2.4</b>
<b>CO4</b>	3	0	0	0	0	3	3	3	3	3	<b>1.8</b>
<b>CO5</b>	3	3	3	3	0	3	3	3	3	3	<b>2.7</b>
<b>Mean Overall Score</b>											<b>2.24</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr.R.Sheik Farid Oliyullah**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UAR3GEI	Generic Elective - I	2	2	-	100	100
<b>Course Title</b>		Foundation in Arabic					

SYLLABUS		
Unit	Contents	Hours
I	The Alphabets – Vowels –Diphthongs –Nunation, Doubled Consonants (Page No:1 to 10)	6
II	Changing shapes of the Alphabets (page No:11 to 16)	6
III	Definite Articles-Weak letters(Pages No:17 to 19)	6
IV	Parts of Speech(Page No:20 to 25)	6
V	*Adjectives and gender(PageNo:26 to 35)*	6

\* .....\* Self Study

**Text Book(s):**

1. Dr.Syed Ali, Arabic for Beginners, International Edition UBS Publishers and Distributors Ltd,2001

**Reference Book(s):**

1. Syed Karamathullah Bahmani, Basic Arabic Grammar,Second Edition ,Alif Books publications,2007
2. Moulana Abdul Sattar khan , Arabic Tutor , Part I , madrasah In` aamiyyah , camperdown , South Africa.
3. S.Kamaluddin madani , Arabi mozhi Bodini , 1981, Hira publications , Nagercoil , India.

**Web Resource(s):**

1. <https://qasidonline.com/reference-Books>
2. <https://www.learnarabiconline.com/arabic-grammar-introduction/>
3. <http://www.al-inaam.com/>
4. <https://Arabic.desert-sky.net/grammar.html>
5. <https://en.bab.la/dictionary/english-arabic/foundation-course>



<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Define the basics of Arabic Grammar.	<b>K1</b>
CO2	Recognize and understand Arabic Alphabets.	<b>K2</b>
CO3	Demonstrate the correct pronunciation of the Arabic letters.	<b>K3</b>
CO4	Analyze the demonstrative pronouns and verbal sentences.	<b>K4</b>
CO5	Assess the adjectives and genders in Arabic.	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	3	2	2	3	3	2	3	3	2	<b>2.6</b>
<b>CO2</b>	3	2	3	3	2	3	2	2	3	3	<b>2.6</b>
<b>CO3</b>	2	3	3	2	3	2	1	3	3	2	<b>2.4</b>
<b>CO4</b>	2	3	2	2	2	2	2	2	3	1	<b>2.1</b>
<b>CO5</b>	3	2	3	3	2	2	3	3	2	2	<b>2.5</b>
<b>Mean Overall Score</b>											<b>2.44</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Mr.A. Abdul Kareem**

Semester	Course Code	Course Category	Hours / Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
III	23UCN3AE2	AECC - II	2	2	-	100	100
<b>Course Title</b>		<b>Environmental Studies</b>					

Unit	Contents	Hours
I	The multidisciplinary nature of environmental studies Definition, scope, importance, awareness and its consequences on the planet.	6
II	<b>Ecosystems:</b> Definition, structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	6
III	<b>Natural Resources:</b> Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. renewable energy resources significance of wind, solar, hydal, tidal, waves, ocean thermal energy and geothermal energy.	6
IV	<b>Biodiversity and Conservation:</b> Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns biodiversity hot spots. mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: <i>In situ</i> and <i>Ex situ</i> conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.	6
V	<b>Environmental Pollution &amp; Conservation:</b> Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution Waste to wealth - Energy from waste, value added products from waste, fly ash utilization and disposal of garbage, solid waste management in urban and rural areas, Swachh Bharat Abhiyan, recent advances in solid waste management, modern techniques in rain water harvesting and utilization.	6

#### Text books:

1. Asthana DK and Meera A, Environmental studies, 2<sup>nd</sup> Edition, Chand and Company Pvt Ltd, New Delhi, India, 2012.
2. Arumugam N and Kumaresan V, Environmental studies, 4<sup>th</sup> Edition, Saras Publication, Nagercoil, Tamil Nadu, India, 2014.

#### Activity – I:

1. Assignments – Titles on Environmental awareness to be identified by teachers from the following (scripts not less than 20 pages)
2. Elocution – (Speech on “Environment beauty is the fundamental duty” of citizen of the country for 3 to 5 minutes)
3. Environment issues – TV, Newspaper, Radio and Medias messages – Discussion ∞ Case Studies/Field Visit/Highlighting Day today environmental issues seen or heard
4. Debating/Report Submission – Regarding environment issues in the study period Activity II
5. Environmental awareness through charts, displays, models and video documentation.

**Celebrating Nationally Important Environmental Days**National Science Day – 28<sup>th</sup> FebruaryWorld wild life Day – 3<sup>rd</sup> MarchInternational forest Day – 21<sup>st</sup> MarchWorld Water Day – 22<sup>nd</sup> MarchWorld Meteorological Day – 23<sup>rd</sup> MarchWorld Health Day – 7<sup>th</sup> AprilWorld Heritage Day – 18<sup>th</sup> AprilEarth / Planet Day – 22<sup>nd</sup> AprilPlants Day – 26<sup>th</sup> MayEnvironment Day – 5<sup>th</sup> June Activity III Discipline specific activities**EVALUATION COMPONENT:**

Component I: (25 Marks) Document (or) Poster presentation or Elocution

Component II: (25 Marks) Album making (or) case study on a topic (or) field visit

Component III: (25 Marks) Essay writing (or) Assignment submission

Component IV: (25 Marks) Quiz (or) multiple choice question test

**Course Outcomes****Course Outcomes:** Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-level)
CO1	To understand the multi-disciplinary nature of environmental studies and its importance	K1
CO2	To obtain knowledge on different types of ecosystem	K2
CO3	To acquire knowledge on Renewable and non-renewable resources, energy conservation	K3
CO4	To understand biodiversity conservation	K4
CO5	To analysis impact of pollution and conversion waste to products	K5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	02	02	02	02	02	03	03	03	03	03	2.5
CO2	02	03	03	02	03	03	03	03	03	03	2.8
CO3	02	03	03	03	03	03	03	03	03	03	2.9
CO4	02	02	03	03	03	03	03	03	03	03	2.8
CO5	02	03	03	03	03	03	03	02	03	03	2.8
<b>Mean Overall Score</b>											2.7
<b>Correlation</b>											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. B. Balaguru**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23U4LA4	Language - IV	6	3	25	75	100
Course Title		Arabic Language Skills & Literary History					

SYLLABUS		
Unit	Contents	Hours
I	Punctuations – The Structure of the Letters – Letter ( 1) from father to son – Letter (2) Reply to the letter. (Page No : 12 -21)	18
II	Letters (3) Letter from a friend asking for a loan - Letter (4) Favourable reply on granting a loan – Letter (5) Unfavourable reply. (Page No : 22 -24)	18
III	Letter(8) -Formal Invitation to a wedding – Letter (9) Invitation to a meeting – Letter (10) Invitation to a tea party (Page No : 27 -29)	18
IV	Essays No: (1-3) ( Page No : 5- 24) Preservation and Collection of the Holy Quran – Collection and Compilation of the Hadith – Importance of the Hadith.	18
V	Essays No : (4-7) ( Page No : 25- 38 ) Life and Works of Hassan bin Thabit (rali) -Life History of Abdullah bin Rawahah (rali) – Life History of Kab bin Zuhair (rali) - *Life History of Imam Al-Bukhari (rah)*.	18

\* .....\* Self Study

#### **Text Book(s):**

1. Dr. Haneef Palliyath , Secretarial Practice in Arabic, Third Edition, Al- Huda Book Stall, Calicut, Kerala, 2003.
2. Some Gems from Islamic Literature, Compiled by Prof. M.Shamsudeen M.A, M.Phil, Former HOD of Arabic, Fifth Edition, PG & Research Dept. of Arabic, Jamal Mohamed College, Trichy,20.

#### **Reference Book(s):**

1. Auchterlonie, Paul (1986). Arabic Biographical Dictionaries: a Summary Guide and Bibliography. Middle East Libraries Committee. [ISBN 0-948889-01-2](#).
2. Allen, Roger (2006). The Arabic Literary Heritage: the Development of its Genres and Criticism. Cambridge University Press. [ISBN 978-0521485258](#).
3. Al – Dr. A. Mohamed Thaha , Arabiyathul Thijariyah wa At – Tharjamah, Assistant Professor , M.S.M.College Kayamkulam, Department Publication , Kerala University , Trivandrum, Year of Published :2015.

#### **Web Resource(s):**

1. <https://www.alarabiya.net/ar>
2. <https://www.amazon.in/Letter-Writing-Arabic-S-K-Bahmani/dp/8187340231>
3. [http:// Arabic.universitycollege.yolasite.com](http://Arabic.universitycollege.yolasite.com)
4. <http://www.gutenberg.org>
5. <https://archive.org>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Know the punctuations and the structure of the letters in Arabic.	<b>K1</b>
CO2	Express the art of letter writing in Arabic.	<b>K2</b>
CO3	Practise writes the official letters in Arabic.	<b>K3</b>
CO4	Appraise the life history of poets like Kaa'b ibn Zuhair, Hassan Ibn Thaabith etc.	<b>K4</b>
CO5	Assess the collection and compilation of Holy Quran and Hadeeth.	<b>K5</b>

Relationship Matrix:

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2.6</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2.6</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2.4</b>
<b>CO4</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2.8</b>
<b>CO5</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2.5</b>
<b>Mean Overall Score</b>											<b>2.58</b>
<b>Correlation</b>											<b>High</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr.J.Ayadhu

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4CC7	Core - VII	4	4	25	75	100
Course Title		Grammar - IV					

SYLLABUS		
Unit	Contents	Hours
I	المبتدأ والخبر وتطابقهما، خبر المبتدأ حين يكون جملة أو شبه جملة وتمارين عليه، خبر النواسخ حين يكون جملة أو شبه جملة وتمارين عليه، مواضع فتح همزة إن وتمارين عليه (الصفحات من 3 إلى 21)	12
II	مواضع كسر همزة إن وتمارين عليه، إسناد الأفعال الصحيحة والمعتلة إلى الضمائر البارزة، إسناد السالم والمهموز والمثال إلى الضمائر وتمارين عليه، إسناد المضعف والأجوف للضمائر الرفع لبارزة وتمارين عليه، إسناد الماضي الناقص للضمائر الرفع البارزة وتمارين عليه، إسناد المضارع والأمر الناقصين إلى ضمائر الرفع البارزة وتمارين عليه (الصفحات من 26 إلى 53)	12
III	المستثنى وتمارين عليه، المستثنى بالا، المستثنى بغير وسوى، المستثنى بخلا وعدا وحاشاء، الحال وتمارين عليه، التمييز وتمارين عليه، حكم تمييز الوزن الكيل والمساحة، حكم تمييز العدد، حكم تمييز إذا كان المميز ملحوظا (الصفحات من 83 إلى 113)	12
IV	المنوع من الصرف وتمارين عليه، العلم المنوع من الصرف، الصفة المنوعة من الصرف، المنوع من الصرف لصيغة منتهى الجموع وألف التأنيث، النعت الحقيقي والسببي وتمارين عليه، مطابقة النعت للمنوع، النعت حين يكون جملة (الصفحات من 114 إلى 136)	12
V	*العطف وتمارين عليه، الفرق بين واو العطف و واو المعية وتمارين عليه، *البدل وتمارين عليه، أدوات الاستفهام والجواب وتمارين عليها، (1) الهمزة و هل (2) بقية أدوات الاستفهام، الاستفهام والنفي معا (الصفحات من 147 إلى 167)	12
VI	القواعد النحوية الحديثة	

\*.....\* Self Study

<b>Text Book(s):</b>
1. Musthafa Ameen And Ali Al Jarim, An Nahw Al Wadih – Al Ibtidayi – Part – III (Selected Portions Only) , Faizal Publications, -Deoband.
<b>Reference Book(s):</b>
1. Dr.Muhammed fazil As-Samarai, An-Nahw ul Arabi – Ahkamun wa Maanin(part I) , First Edition 2014, Dar ibn Katheer.
2. Jane Wightwick and Mahmoud Gaafar, Easy Arabic Grammar, First published in North America 2005, McGraw-Hill, Printed and bound in China.
3. Mufti Sa'id Ahmad Palanpuri, Asan Nahw( part 3) ,Maktabah Hijaz (Deoband).
4. Brig.(R) Zahoor Ahmed (M.A, M.Sc), Essentials of Arabic Grammar for Learning Quranic Language
<b>Web Resource(s):</b>
1. <a href="https://www.madinaharabic.com/arabic-language-course/lessons/">https://www.madinaharabic.com/arabic-language-course/lessons/</a>
2. <a href="https://ultimatearabic.com/arabic-grammar-cheatsheet/">https://ultimatearabic.com/arabic-grammar-cheatsheet/</a>
3. <a href="https://www.cambridge.org/core/books/reference-grammar-of-modern-standard-arabic/207FA6CB610D541184C4B8CB10A4084A">https://www.cambridge.org/core/books/reference-grammar-of-modern-standard-arabic/207FA6CB610D541184C4B8CB10A4084A</a>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Know the types of Subject and Predicate	<b>K1</b>
CO2	Express in making sentences using various types of Verbs	<b>K2</b>
CO3	Demonstrate the rules of Exceptional Particles and Numbers	<b>K3</b>
CO4	Analyse the vowels of end letters of the Arabic words	<b>K4</b>
CO5	Construct the sentences in Arabic using the Interrogative Particles	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2.4</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2.3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2.3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2.4</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2.3</b>
<b>Mean Overall Score</b>											<b>2.34</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. S. Mohamed Ibrahim**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4CC8P	Core - VIII	4	4	20	80	100
<b>Course Title</b>		Applied Arabic - Practical					

SYLLABUS		
Unit	Contents	Hours
I	<b>Listening:</b> أهمية المدرسة - <a href="https://www.youtube.com/watch?v=BxhLS7902ek">https://www.youtube.com/watch?v=BxhLS7902ek</a>	12
II	<b>Speaking:</b> Students will sit together in their respective groups to talk over the subjects. Methods can be designed by the faculty as per the requirement. 1. In the hotel                      2. In the hospital                      3. In railway station 4. In the barber shop                      5. In the play ground	12
III	<b>Speeches:</b> تحرير المرأة في الإسلام                      2. حماية البيئة في الإسلام	12
IV	<b>Reading:</b> Children literature of Juha series (1-5) may be distributed to students to read themselves. On the basis of their reading, they have to submit a bilingual dictionary (Arabic – English Glossary) to concerned faculty. •Books: كتب جحا (1-5)، المؤسسة العربية الحديثة للطبع والنشر والتوزيع	12
V	<b>Writing:</b> A student should write sentences which include minimum 50 words in a period of one hour. Student is expected to start with short sentences and he/ she will try to elaborate gradually. The teacher is expected to verify the sentences along with all rules of writing. Arabic for Non-Arab Speakers, Module 5, Topic 7: High Context Low Content Cultures, Course Conducted by Qatar University, Edx <a href="https://learning.edx.org/course/course-v1:QUx+QU01X02+3T2022/home">https://learning.edx.org/course/course-v1:QUx+QU01X02+3T2022/home</a>	12
VI	<b>Writing:</b> 1. المواطنة العالمية. 2. التعايش السلمي	

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<b>Text Books:</b>
<b>Reference Book(s):</b>
1. Dr. V.P. Abdul Hameed and Prof. N.K. Abdul Haleem, Al Arabiathu Minas SuhufWalJaraid, Al Huda Book Stall, Calicut, Kerala. 2. Dr. V.P. Abdul Hameed and Prof. N.K. Abdul Haleem, Arabic for various situations, Al Huda Book Stall, Calicut, Kerala. 3. Dr. V. Abdur Rahim, Durus al-Lughat al-Arabiyya li ghair al-Natiqinabiha, Book-1, Islamic University of Madeenah.
<b>Web Resource(s):</b>
<a href="https://www.ecomena.org/environment-islam-arabic/">https://www.ecomena.org/environment-islam-arabic/</a> <a href="https://jistsr.misd.tech/060312">https://jistsr.misd.tech/060312</a> <a href="https://www.lingohut.com/en/v771540/arabic-lessons-places-in-town">https://www.lingohut.com/en/v771540/arabic-lessons-places-in-town</a>



<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Review simple sentences in Arabic.	<b>K1</b>
CO2	Recognise and understand the terminologies used in Arabic Cartoons.	<b>K2</b>
CO3	Illustrate the conversations happen in hotel, railway station etc.	<b>K3</b>
CO4	Prepare and deliver simple lectures in Arabic.	<b>K4</b>
CO5	Design and create an Arabic – English Glossary.	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2.3</b>
<b>CO2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2.0</b>
<b>CO3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2.2</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2.3</b>
<b>CO5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2.1</b>
<b>Mean Overall Score</b>											<b>2.18</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Mr.M. Abdul Basith**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4AC7	Allied - VII	4	3	25	75	100
Course Title		Seerathul Rasool					
<b>SYLLABUS</b>							
Unit	Contents						Hours
I	<p>هجرة النبي ، في غار ثور ، لا تحزن ان الله معنا، ركوب سراقه في إثر الرسول وما وقع له، سوار كسرى في يد سراقه، الى المدينة، رجل مبارك، في المدينة ، كيف إستقبلت المدينة رسول الله، مسجد في قباء، في بيت أبي أيوب الأنصاري، بناء المسجد النبوي، المؤاخاة بين المهاجرين والأنصار، كتابه بين المهاجرين والأنصار وموادعة يهود، شرع الأذان، ظهور المنافقين في المدينة، تحويل القبلة، تحرش قريش بالمسلمين بالمدينة، الأذان بالقتال، سرايا وغزوة أبواء، فرض صوم رمضان ، معركة بدر ، تجاوب الانصار وتفانيهم في الطاعة، تنافس الغلمان في الجهاد والشهادة، التفاوت بين المسلمين والكفار في العدد ، استعداد للمعركة، دعاء تضرع، هذان خصمان اختصموا في ربهم، التحام الفريقين ونشوب الحرب، مسابقة الإخوة والأشقاء في قتل أعداد الله ورسوله، الفتح المبين، وقع معركة بدر، تعليم غلمان المسلمين فداء الأسرى</p>						12
II	<p>غزوة أحد، الحمية الجاهلية وأخذ الثأر، في ميدان أحد، مسابقة بين أتراك، المعركة، غلبة المسلمين، كيف دارت الدائرة على المسلمين، روائع من الحب والفداء، عورة المسلمين الى مركزهم، صبر امرأة مؤمنة، كيف دفن مصعب بن عمير وشهداء أحد، إيثار النساء لرسول الله، خروج الرسول والمسلمين في أثر العدو، أحب الى النفس من النفس، كلمة قتل كانت سببا لإسلام القاتل، إجلاء بني نضير، غزوة ذات الرقاع، غزوة خندق أو الأحزاب، الحكمة ضالة المؤمن، روح المساواة والمؤساة بين المسلمين، المعجزات النبوة في الغزوة ، إذ جاؤوكم من فوقكم ومن أسفل منكم ، بين فارس الاسلام وفارس الجاهلية، ام تحرض أبنا على القتال والشهداء، والله جنود السماوات والأرض.</p>						12
III	<p>غزوة بني قريظة، نقض بني قريظة العهد، المسير الى بني قريظة، أتى لسعد ان لا تأخذه في الله لومة لائم، العفو عن ظلم وعتاة من حرم، صلح الحديبية، رؤيا رسول الله صلى الله عليه وسلم وتتهيؤ المسلمين لدخول مكة، الى مكة بعد عهد طويل، بيعة الرضوان، معاهدة و صلح وحكمة وحلم، بلاء المسلمين في الصلح والعودة الى مكة، صلح مهين أو فتح مبين، عسى تكرر هو شيئا وهو خير لكم، إسلام خالد بن الوليد وعمرو بين العاص رضي الله عنهما، دعوة الملوك والأمراء الى الإسلام، دعوة وحكمة، تسليم هرقل للإسلام وإتباعه عنه، أدب النجاشي والقوقس، غطسة كسرى عقابها، غزوة خيبر، جائزة من الله، جيش مؤمن تحت قيادة نبي، قائدة منصور، بين أسد الله وبطل اليهود، عمل قليلا وأجر كثير، ما على هذا أتبعك، شروط البقاء في خيبر، محاولة أثيمة لليهود، فتوح مغانم، عمرة القضاء، التنافس في حضارة البيت</p>						12
IV	<p>غزوة مؤتة ، قتل سفير المسلمين وعقوبته، أول جيش في أرض الروم، ما نقاتل الناس بعدد ولا قوة، قتال المستمينين وصوله الأسود، قيادة خالد الحكيم، خير عيان لا بيان، الطيار ذوالجناحين، كراون لافرارون، فتح مكة، تمهيد لفتح مكة، نقض بني بكر وقريش الحلف، الإستعانة برسول الله صلى الله عليه وسلم، محاولة قريش لتجديد العهد، إيثار النبي على الآباء والأبناء، حيرة أبي سفيان إخفاقه، التأهب لمكة، العفو عن ظلم، أبو سفيان بن حرب بين بدي رسول الله، عفو عام وأمن بسيط، أبو سفيان أمام موكب الفتح، دخول خاشع متواضع لا دخول فاتح متعال، مرحلة لا ملحمة، مناوشات قليلة، تطهير الحرم من الأوثان والأصنام، اليوم يوم بر ووفاء، الاسلام دين توحيد ووحدة، نبي المحبة ورسول الرحمة، لا تمييز في تنفيذ حدود الله، بيعة على الإسلام، المحيا محياكم والممات مماتكم، إزالة آثار الجاهلية وشعائر الوثنية، أثر فتح مكة، غزوة حنين، إجتماع هوازن، في وادي حنين، الفتح والسكينة</p>						12
V	<p>* غزوة الطائف ، فلول ثقيف، حصار الطائف، الرحمة في ميدان الحرب، رفع الحصار، سبايا حنين ومغانمها ، رد السبايا على هوازن، رقة وكرم، طائعون لا كارهون، لا هواده من الوثنية، غزوة تبوك، زمن الغزوة، تنافس الصحابة في الجهاد والمسير، مسير الجيش الى تبوك، عودة الرسول الى المدينة، إبتلاء كعب بن مالك ونجاحه فيه، غزوة تبوك آخر غزوة ، اول حد في الإسلام ونزول البراءة، عام الوفود، تقاطر الوفود الى المدينة، فرض الزكاة والصدقات، حجة الوداع، أو ان حجة الوداع، كيف حج النبي صلى الله عليه وسلم، الوفاة، كمال مهمة التبليغ التشرييع ودنو ساعة اللقاء، شكوى رسول الله صلى الله عليه وسلم *</p>						12
VI	تأثير سيرة الرسول في حياة المسلمين في العالم						

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**Text Book :** Qasasun Nabiyeen Lil Athfaal (Part V), Abul Hasan Ali Al-Hasani An Nadwi, First Edition, Muassasathus Sahafa wa Nashr- Lucknow- India,1999.

**Reference Book(s):**

1. Qasas Al Anbiya Lil Atfaal, Mus'yd Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. Nabimargal Varalaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.
3. Safi AlRahman Mubarakpuri, "The Sealed Nectar AR RAHEEQ AL MAKHTUM", MAKTABA DAR US SALAM, Hyderabad, India.

**Web Resource(s):**

1. <https://www.kotobati.com>
2. <https://abulhasanalinadwi.org>
3. <https://myislam.org>
4. <https://www.al-islam.org>
5. <https://www.alim.org>

**Course Outcomes**

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Define the early life of Prophet (Pbuh) in Madeenah.	K1
CO2	Discuss the battle of Uhud and its consequences.	K2
CO3	Debates the events happened in Madeenah.	K3
CO4	Analyse the victory of Makkah.	K4
CO5	Construct the method of life of Prophet (Pbuh) among the student's communtiy	K5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	1	3	3	0	3	3	2	1	1	2.0
CO2	2	3	1	1	1	2	2	1	2	1	1.6
CO3	3	2	1	2	2	2	2	1	1	0	1.6
CO4	2	3	1	3	2	2	3	1	2	1	2.0
CO5	2	2	1	1	1	2	2	1	2	0	1.4
<b>Mean Overall Score</b>											<b>1.7</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr.R.Shamim Ansari**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4AC8	Allied - VIII	4	2	25	75	100
Course Title		History of Arabs - II					

SYLLABUS		
Unit	Contents	Hours
I	<b>The Umayyad Dynasty - Muawiya - 1</b> - Conquests in Africa - Mu'awiya's Success - <b>Yazid</b> - Tragedy of Karbala - The Desecration of Medina - Abdullah Ibn Zubair - <b>Mu'awiya-II - Marwan-I - Abd Al-Malik</b> - Hajjaj Bin Yusuf - The Kharjites - *Abd Al-Malik as a Reformer.*	12
II	<b>Walid-I</b> - Qutaiba Ibn Muslim – Mohammad Bin Qasim - Tariq And The Conquest Of Spain - <b>Sulaiman</b> - Siege Of Constantinople - ' <b>Umar Bin 'Abd Al-Aziz – His Reforms - Yazid-II – Hisham</b> - Nasr Bin Sayyar - 'Abd Al-Rahman Al-Ghafeqi - Abu Muslim Of Khorasan - <b>Walid-II - Yazid-III - Marwan-II</b> - Revolt In Khorasan - Proclamation Of Abu Al-'Abbas - *The Fall Of Damascus-Causes of The Decline.*	12
III	<b>The Administration of Banu Umayya - The Abbasid Empire - Al-Saffah - Abu Ja'far Al-Mansur</b> - The Fate of Abu Muslim - The Foundation of Baghdad - Al-Nafs Al-Zakiya - Al-Muqanna - Clash with Byzantines - <b>Al-Hadi - Harun Al-Rashid</b> - Al-Baramika - Nomination of Amin And Mamun - The Fall of Al-Baramika - Harun's Greatness - *Commander of The Faithfuls - Bait Al-Hikma.*	12
IV	<b>Al-Amin</b> - Fadl Bin Rabi - The Fratricidal War - Siege of Baghdad - Genealogy of The Early 'Abbasids - <b>Al-Mamun</b> - Revolt of Abu . Al-Saraya - Imam Ja'far Al-Sadiq - Imam 'Ali Al-Rida – Anarchy - War with The Byzantines - Mamun's Greatness - *The Secularist and Rationalist - The Mu'tazila.*	12
V	<b>Al-Mu'tasim</b> - The Turkish Corps – The Jat Uprising - <b>Al-Mutawakkil</b> – Revolt In Armenia - <b>A Synopsis Of The Later 'Abbasids</b> - Hulaga's March On Baghdad - <b>Fall Of the 'Abbasid Empire</b> - Ascendency Of The Turkish Guards - Decline Of The Military Power - The Tartar Invasion - <b>The 'Abbasid Administration</b> - Diwan Al-'Aziz - <b>The Abbasid Society</b> - *The Abbasid Women - The Glory Of Baghdad.*	12

\*..... \* Self Study

<b>Text Book(s):</b>
1. Irfan Faqih - Glimpses of Islamic History - (Umayyads and Abbasids Caliphate), Adam Publications, New Delhi.
<b>Reference Book(s):</b>
1. K. Ali , A Study of Islamic History, First Edition, Adam Publishers & Distributors, New Delhi, 2003
2. Philip K. Hitti, History of the Arabs, Tenth Edition, The Macmillan Press Ltd, London, 1970.
3. Hugh Kennedy, The Early Abbasid Caliphate-A Political History, First Edition, by Croom Helm in 1981, New York

<b>Web Resource(s):</b>
<ol style="list-style-type: none"> <li><a href="https://libguides.mit.edu/arabicsources">https://libguides.mit.edu/arabicsources</a></li> <li><a href="https://en.wikipedia.org/wiki/Khalid_bin_Salman_Al_Saud">https://en.wikipedia.org/wiki/Khalid_bin_Salman_Al_Saud</a></li> <li><a href="http://hdl.handle.net/10603/93172">http://hdl.handle.net/10603/93172</a></li> <li><a href="https://shorturl.at/buR49">https://shorturl.at/buR49</a></li> <li><a href="https://www.britannica.com/topic/Umayyad-dynasty-Islamic-history">https://www.britannica.com/topic/Umayyad-dynasty-Islamic-history</a></li> </ol>

<b>Course Outcomes</b>		
Upon successful completion of this course, the student will be able to:		
<b>CO No.</b>	<b>CO Statement</b>	<b>Cognitive Level (K-Level)</b>
CO1	Review the establishment of Umayyad Dynasty and reign of Mu'awiya.	<b>K1</b>
CO2	Describe the rule of Umayyads and causes for its decline.	<b>K2</b>
CO3	Examine the foundation of Abbasids empire.	<b>K3</b>
CO4	Analyse the rivalry between Al – Amin and Al - Mamun.	<b>K4</b>
CO5	Estimate the administration of Abbasids and the reasons for their fall.	<b>K5</b>

**Relationship Matrix:**

<b>Course Outcomes (COs)</b>	<b>Programme Outcomes (POs)</b>					<b>Programme Specific Outcomes (PSOs)</b>					<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	3	3	2	2	3	3	3	2	2	3	<b>2.6</b>
<b>CO2</b>	3	3	2	0	3	3	3	2	0	3	<b>2.2</b>
<b>CO3</b>	3	3	2	2	3	3	3	2	2	3	<b>2.6</b>
<b>CO4</b>	3	3	2	0	3	3	3	2	0	3	<b>2.2</b>
<b>CO5</b>	3	3	2	2	3	3	3	2	2	3	<b>2.6</b>
<b>Mean Overall Score</b>											<b>2.44</b>
<b>Correlation</b>											<b>Medium</b>

<b>Mean Overall Score</b>	<b>Correlation</b>
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

**Course Coordinator: Dr. H.Mehboob Ali Khan**

Semester	Course Code	Course Category	Hours/ Week	Credits	Marks for Evaluation		
					CIA	ESE	Total
IV	23UAR4GE2	Generic Elective - II	2	2	-	100	100
<b>Course Title</b>		Fundamentals of Arabic					

SYLLABUS		
Unit	Contents	Hours
I	Chapters: “The Alphabets & How to Pronounce” ( Page No:1 to 3)	6
II	Chapters: “Vowels” & “Days of the week” ( Page No:4 to 7)	6
III	Chapter: * “The Seasons” only*( Page No:7)	6
IV	Chapter: “Months” only ( Page No:7 to 8)	6
V	Chapter: “The Numbers” only ( Page No:8 to 11)	6

\*.....\* Self Study

<b>Text Book(s):</b>
1. Raed Ibrahim Arramahi, Speak Arabic, First Edition, AzraPrinters, 1995.
<b>Reference Book(s):</b>
1. Dr. Wali Akhtar Nadwi, A Practical Approach to the Arabic Language, First Edition, Nadwi Publications, 2008.
2. Dr. Syed Ali, Arabic for Beginners, (International Edition 2011) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110002. (Lessons 1, 2 and 22).
3. Dr. V.P. Abdul Hameed and Prof. N.K. Abdul Haleem, Arabic for various situations, Al Huda Book Stall, Calicut, Kerala.
<b>Web Resource(s):</b>
<a href="https://www.pinhok.com/kb/arabic/94/arabic-months-days/">https://www.pinhok.com/kb/arabic/94/arabic-months-days/</a>
<a href="https://al-dirassa.com/en/the-points-of-articulation-of-arabic-letters-tajweed-rules/">https://al-dirassa.com/en/the-points-of-articulation-of-arabic-letters-tajweed-rules/</a>
<a href="https://arabicpath.com/read-arabic/arabic-short-vowels">https://arabicpath.com/read-arabic/arabic-short-vowels</a>

Course Outcomes		
Upon successful completion of this course, the student will be able to:		
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	List the alphabets in Arabic language	K1
CO2	Express and communicate the things, views in Arabic language	K2
CO3	Examine the various sound producing places in Arabic language	K3
CO4	Differentiate between Arabic consonants and vowel sounds	K4
CO5	Arrange Months, Days and Numbers in Arabic language	K5

**Relationship Matrix:**

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	2	1	2	1	2	3	2	2.0
CO2	2	3	1	3	2	1	2	3	2	3	2.2
CO3	3	2	2	2	1	2	1	2	3	2	2.0
CO4	2	3	1	3	2	1	2	3	2	3	2.2
CO5	2	3	2	3	1	2	1	3	2	3	2.2
<b>Mean Overall Score</b>											<b>2.12</b>
<b>Correlation</b>											<b>Medium</b>

Mean Overall Score	Correlation
< 1.5	Low
$\geq 1.5$ and < 2.5	Medium
$\geq 2.5$	High

**Course Coordinator: Mr.M. Abdul Basith**