

**JAMAL MOHAMED COLLEGE (AUTONOMOUS)  
TIRUCHIRAPPALLI - 620 020**

**P.G. & RESEARCH DEPARTMENT OF ARABIC**



**CHOICE BASED CREDIT SYSTEM - UG COURSE  
STRUCTURE**

**Syllabus for U.G. Courses**

**B.A (ARABIC)**

**(Candidates Admitted from the Academic Year 2020-2021)**

**JAMAL MOHAMED COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI - 620 020**

**P.G. & RESEARCH DEPARTMENT OF ARABIC**

**CHOICE BASED CREDIT SYSTEM - UG COURSE STRUCTURE**

For the Candidates Admitted from the Academic Year 2020-2021

**B.A (ARABIC)**

SEM	COURSE CODE	PART	COURSE	COURSE TITLE	Hrs/Week	CREDIT	MARKS		TOTAL
							CIA	ESE	
I	20U1LT1/LA1/LF1/LH1/LU1	I	Language I	Basic Arabic	6	3	25	75	100
	20UCN1LE1	II	English I	English	6	3	25	75	100
	20UAR1CC1	III	Core I	Grammar I	4	4	25	75	100
	20UAR1CC2		Core II	Arabic Morphology	4	3	25	75	100
	20UAR1AC1		Allied I	Seerathul Anbiyaa I	4	3	25	75	100
	20UAR1AC2	IV	Allied II	Tajweed & Tarjama	4	3	25	75	100
	20UCN1AE1		AEC I	Value Education	2	2	-	100	100
<b>Total</b>					<b>30</b>	<b>21</b>	-	-	<b>700</b>
II	20U2LT2/LA2/LF2/LH2/LU2	I	Language II	Grammar & Translation	6	3	25	75	100
	20UCN2LE2	II	English II	English	6	3	25	75	100
	20UAR2CC3	III	Core III	Grammar II	5	4	25	75	100
	20UAR2CC4P		Core IV	Language Application	4	3	20	80	100
	20UAR2AC3		Allied III	Seerathul Anbiyaa II	4	3	25	75	100
	20UAR2AC4	IV	Allied IV	History of Arabs I	3	2	25	75	100
	20UCN2SE1		Skill Enhancement Course <sup>1</sup> -1@	Soft Skills Development	2	2	100	-	100
<b>Total</b>					<b>30</b>	<b>20</b>	-	-	<b>700</b>
III	20U3LT3/LA3/LF3/LH3/LU3	I	Language III	Prose & Poetry	6	3	25	75	100
	20UCN3LE3	II	English III	English	6	3	25	75	100
	20UAR3CC5	III	Core V	Grammar III	4	4	25	75	100
	20UAR3CC6P		Core VI	Applied Arabic	3	2	20	80	100
	20UAR3AC5		Allied V	Seerathul Anbiyaa III	4	3	25	75	100
	20UAR3AC6	IV	Allied VI	History of Arabs II	3	2	25	75	100
	20UAR3GE1		Generic Elective I #		2	2	-	100	100
	20UCN3AE2		AEC II	Environmental Studies	2	2	100	-	100
<b>Total</b>					<b>30</b>	<b>21</b>	-	-	<b>800</b>
IV	20U4LT4/LA4/LF4/LH4/LU4	I	Language IV	Language Skills & Literary History	6	3	25	75	100
	20UCN4LE4	II	English IV	English	6	3	25	75	100
	20UAR4CC7	III	Core VII	Grammar IV	5	4	25	75	100
	20UAR4CC8		Core VIII	Classical Prose I	4	3	25	75	100
	20UAR4AC7		Allied VII	Seerathul Anbiyaa IV	4	3	25	75	100
	20UAR4AC8P	IV	Allied VIII	Media Arabic	3	2	20	80	100
	20UAR4GE2		Generic Elective II #		2	2	-	100	100
	20UCN4EA		Extension Activities	NCC,NSS,etc.	-	1	-	-	-
<b>Total</b>					<b>30</b>	<b>21</b>	-	-	<b>700</b>
V	20UAR5CC9	III	Core IX	Grammar V	6	5	25	75	100
	20UAR5CC10		Core X	Modern Prose	5	5	25	75	100
	20UAR5CC11		Core XI	Classical Poetry	5	5	25	75	100
	20UAR5CC12		Core XII	Rhetoric I	5	4	25	75	100
	20UAR5DE1P	IV	DSE I**		5	5	20	80	100
	20UAR5SE2		Skill Enhancement Course II @		2	2	-	100	100
	20UAR5SE3		Skill Enhancement Course III@		2	2	-	100	100
	20UAR5EC1		Extra Credit Course I	General Intelligence for Competitive Examinations	-	4*	-	100*	100*
<b>Total</b>					<b>30</b>	<b>28</b>	-	-	<b>700</b>
VI	20UAR6CC13	III	Core XIII	Grammar VI	5	4	25	75	100
	20UAR6CC14		Core XIV	Classical Prose II	5	5	25	75	100
	20UAR6CC15		Core XV	Modern Poetry	5	5	25	75	100
	20UAR6CC16		Core XVI	Rhetoric II	5	5	25	75	100
	20UAR6DE2	V	DSE II**		5	5	25	75	100
	20UAR6DE3P		DSE III**		4	4	20	80	100
	20UCN6AE33		AEC III	Gender Studies	1	1	100	-	100
	20UAR6EC2		Extra Credit Course II	Arabic for competitive examinations	-	4*	-	100*	100*
20UARAECA		Extra Credit Course for all	Online Course	-	1*	-	-	-	
<b>Total</b>					<b>30</b>	<b>29</b>	-	-	<b>700</b>
<b>Grand Total</b>					<b>180</b>	<b>140</b>	-	-	<b>4300</b>

\* Not Considered for Grand Total and CGPA

**Some other Courses Offered:****# Generic Electives**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
III	20UAR3GE1	Foundation Course in Arabic I
IV	20UAR4GE2	Foundation Course in Arabic II

**@ Skill Enhancement Courses**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
II	20UCN2SE1	Soft Skills Development
V	20UCN5SE2	Essays in Arabic / Communication Skills in Arabic
V	20UCN5SE3	Documents Preparation in Arabic / Computer Literacy with Arabic

**\*\* Discipline Specific Electives**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
V	20UAR5DE1P	Type Writing in Arabic
VI	20UAR6DE2	History of Arabic Literature
VI	20UAR6DE3P	Data Entry in Arabic / Commercial Arabic

**\$ Ability Enhancement Course**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
I	20UCN1AE1	Value Education
III	20UCN3AE2	Environmental Studies
VI	20UCN6AE3	Gender Studies

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20U1LA1	Language I	Basic Arabic	6	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize and understand the Arabic Alphabets
2. Demonstrate the correct pronunciation of the Arabic letters.
3. Describe the basic Arabic Grammar.
4. Discuss about the demonstrative pronouns and verbal sentences.
5. Distinguish between active and passive voices.

#### UNIT I

**18 Hours**

Lessons from 1 to 4 (Page No 1-19)

The Alphabet-Vowels- Changing Shapes of the Alphabets - Definite Article

#### UNIT II

**18 Hours**

Lessons from 5 to 8 (Page No 20-37)

Parts of speech-Adjective and Noun Qualified-Gender-Singular - Dual and plural.

#### UNIT III

**18 Hours**

Lessons from 9 to 11 (Page No 38-59)

The Nominal sentence-The Possessive-Personal pronouns

#### UNIT IV

**18 Hours**

Lessons from 12 to 15 (Page No 60-92)

Demonstrative pronouns-Interrogative-Preposition-verbal sentence

#### UNIT V

**18 Hours**

Lessons from 16 to 18 (Page No 93-110)

Present-future-imperative-active and passive-moods of imperfect

**Textbooks:** Dr. Syed Ali, Arabic for Beginners, (International Edition 2011) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110002. (Lessons 1 -18).

UNIT - I : Chapter 1: Section I - IV

UNIT - II: Chapter 1: Section V - VIII

UNIT - III: Chapter 1: Section IX - XI

UNIT - IV: Chapter 1: Section XII - XV

UNIT - V: Chapter 1: Section XVI – XVIII

**Books for Reference:**

1. Moulana Abdul Sattar Khan, Arabic Tutor, Part I, Madrasah In'aamiyyah, Camperdown, South Africa.

2. S. Kamaluddin Madani, Arabi Mozhi Bodini, 1981, Hira Publications, Nagercoil, India.

**Web Reference:** <https://arabiconline.eu/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits		
I	2OU1LA1	Basic Arabic					6	3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√	-	-	√	√	√	√	-
CO 2	√	√	√	-	-	√	√	√	√	-
CO 3	√	√	√	-	-	√	√	√	√	-
CO 4	√	√	√	-	-	√	√	√	√	-
CO 5	√	√	√	-	-	√	√	√	√	-
Number of Matches= 35, Relationship: 70% - High										

Prepared by:

1. Dr. R. Shamim Ansari
2. Mr. A. Humayun Khan

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UAR1CC1	Core I	Grammar I	4	4	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Acquire the basic types of words, particles and compounds.
2. Indicate the gender, singular and plural in Arabic.
3. Describe the genitive of possession and broken plural.
4. Evaluate the cases of nouns and indicative pronouns.
5. Appraise the interrogative pronouns and imperfect verbs.

#### UNIT I 12 Hours

Terminology, Lessons 1, 2 &3 (Pages 28-49)

Words and the types of words - The Particles - Compounds

#### UNIT II 12 Hours

Lessons 4,5&6 (Pages 50-76)

Gender - Singular and Plural - Sentence with a Noun

#### UNIT III 12 Hours

Lessons 7,8&9 (Pages 77-107)

The Genitive of Possession (المركب الإضافية) - The Scale of Words - The Broken Plurals

#### UNIT IV 12 Hours

Lessons 10,11&12 (Pages 108-151)

The Cases of Nouns - The Genitive of Possession (الإضافة) - Indicative Pronouns

#### UNIT V 12 Hours

Lessons 13, 14, &15 (Pages 152-197)

Interrogative Pronouns - The Verb - The Imperfect Tense

**Text Books:** Moulana Abdul Sattar Khan, Arabic Tutor (Arabi – Ka-Mu'allim) - Part – I, Published By : Madrasah In'aamiyyah, Camperdown, South Africa. عربي كا معلم (تسهيل الأدب في لسان العرب) – الجزء الاول - لعبد الستار خان

UNIT - I : Chapter 1: Section I - III

UNIT - II: Chapter 1: Section IV - VI

UNIT - III: Chapter 1: Section VII - IX

UNIT - IV: Chapter 1: Section X - XII

UNIT - V: Chapter 1: Section XIII – XV

### Books for Reference:

1. Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata, Al Qawayid Al Asasiyya Fin Nahwi Wa Sarfi Li Talaameed Al Marhala Ath Thaanaviyya Wamaa fee mustawaha, 1994, Al Haiathul Aamma Li Sh'woon Al Mathabi Al Ameeriyya, Cairo.
2. Ali Al Jaarim & Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, Part I & II, Naimia book Depot, Deoband, India.

**Web Reference:** <https://qasidonline.com/reference-books/>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits		
I	20UAR1CC1	Grammar I					4	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	-	√	-	√	√	√	-	-
CO 2	√	√	-	√	-	√	√	√	-	-
CO 3	√	√	-	√	-	√	√	√	-	-
CO 4	√	√	-	√	-	√	√	√	-	-
CO 5	√	√	-	√	-	√	√	√	-	-
Number of Matches= 30, Relationship: 60% - Moderate										

Prepared by:

1. Mr. W. Mohamed Abdul Raheem
2. Mr. A. Mohamed Ismail

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UAR1CC2	Core II	Arabic Morphology	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Acquire the knowledge of basic structure of verbs in Arabic.
2. Construct the various forms of verbs.
3. Organize the various paradigms of the verbs.
4. Categorize the trilateral verbs.
5. Derive the forms of four root lettered verbs.

#### UNIT I

12 Hours

Lessons 1, 2, 3&4 (من كتاب الميزان) (Pages:10-31)

صيغ الماضي - صيغ المستقبل - صيغ الأمر - صيغ النهي

#### UNIT II

12 Hours

Lessons 5, 6, 7&8 (من كتاب الميزان) (Pages: 32-49)

لم في المستقبل - لن في المستقبل - نونان للتأكيد في المستقبل - نونان للتأكيد في الأمر

#### UNIT III

12 Hours

Lessons 9&10(من كتاب الميزان) (Pages 50-56)

Lessons 1, 2 &3(من كتاب الأجناس)Pages 5-12)

نونان للتأكيد في النهي - الأسماء المتصلة بالأفعال- الفعل من حيث المعنى - الفعل من حيث اللفظ -  
الابواب الاصول

#### UNIT IV

12 Hours

Lesson 4 (من كتاب الأجناس) (Pages 13-26)

الابواب الثلاثية الشاذة - ثلاثي المزيد فيه - الأفعال المختلفة

#### UNIT - V

12 Hours

Lessons 5&6(من كتاب الأجناس) (Pages 27-39)

الابواب الفرعية الثلاثة - الابواب الملحققات الأربعة



**Text Books:** Moulavi Abdullah Baqavi, Arba'ath Kuthub (Meezan & Ajnaas), 1997, Mahin Printers, Chennai, India.

أربعة كتب – للمولوى عبد الله الباقوى – ميزان وأجناس، مطبعة ماهن، تشنائى.

UNIT - I : Chapter 1: Section I - IV

UNIT - II: Chapter 1: Section V - VIII

UNIT - III: Chapter1 & 2: Section IX- X, I - III

UNIT - IV: Chapter 2: Section IV

UNIT - V: Chapter 2: Section V - VI

**Books for Reference:**

1. Untuwaan Ad Dahdaaj, Mu'jam Tasreef Al Afaal Al Arabiyya, 2005, Maktaba Wahidiyya, New Delhi.

2. Mohammed Usman Gani Al Lahoori, Nujoom As Sarf, 2006, Maktabathul Huda, Deoband, India.

**Web Reference:** <https://qasidonline.com/reference-books/>

**Relationship Matrix for Course Outcomes· Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
I	20UAR1CC2	Arabic Morphology					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	√	√	√	-	
CO 2	√	√	√	-	-	√	√	√	-	-	
CO 3	√	√	√	-	-	√	√	√	-	-	
CO 4	√	√	√	-	-	√	√	√	-	-	
CO 5	√	√	√	-	-	√	√	√	-	-	
Number of Matches= 31, Relationship: 62% - Moderate											

Prepared by:

1. Mr. W. Mohamed Abdul Raheem
2. Dr. A. Abdul Rasheed

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UAR1AC1	Allied I	Seerathul Anbiyaa I	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Summarize the life and history of Prophet Ibrahim (Pbuh).
2. Discuss the history and the source of Zam Zam water.
3. Interpret the special characters of Yoosuf (Pbuh).
4. Assess the happenings held between Yakoob (Pbuh) and his sons.
5. Review the life and history of Prophet Yoosuf (Pbuh).

#### UNIT I

12 hours

(Pages 6 – 20)

بائع الأصنام – ولد أزر – نصيحة إبراهيم – إبراهيم يكسر الأصنام – من فعل هذا – نار باردة – من ربي – ربي الله – دعوة إبراهيم – أمام الملك – دعوة الوالد – إلى مكة

#### UNIT II

12 hours

(Pages 20 – 32)

بئر زمزم – رؤيا إبراهيم – الكعبة – بيت المقدس – رؤيا عجيبة – حسد الإخوة – وفد إلى يعقوب

#### UNIT III

12 hours

(Pages 32 – 45)

إلى الغابة – أمام يعقوب – يوسف في البئر – من البئر إلى القصر – الوفاء والأمانة – موعظة السجن – حكمة يوسف – موعظة التوحيد – تأويل الرؤيا

#### UNIT IV

12 hours

(Pages 45 – 56)

رؤيا الملك – الملك يرسل إلى يوسف – يوسف يسأل التفتيش – على خزائن الأرض – جاء إخوة يوسف – بين يوسف وإخوته – بين يعقوب وأبنائه

#### UNIT V

12 hours

(Pages 56 – 68)

بنيامين عند يوسف – إلى يعقوب – يظهر السر – يوسف يرسل إلى يعقوب – يعقوب عند يوسف – حسن العاقبة

**Text Books:** Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part I), Edition -1999, Muassasathus Sahafa wa Nashr- Lucknow-India

ابى الحسن على الحسنى الندوى، قصص النبيين للاطفال – الجزء الثانى، الطبعة في 1999، مؤسسة الصحافة والنشر، لكهنو، الهند.

UNIT - I : Chapter 1: Section I - XII

UNIT - II: Chapter 1: Section XIII – XVI, Chapter 2: Section I – III

UNIT - III: Chapter 2: Section IV - XII

UNIT - IV: Chapter 2: Section XIII - XIX

UNIT - V: Chapter 2: Section XX - XXV

**Books for Reference:**

1. Qasas Al Anbiya Lil Atfaal, Mus'uid Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. Nabimargal Varalaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.

**Web Reference:** <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits		
I	20UAR1AC1	Seerathul Anbiyaa I					4	3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	-	√	-	√	√	√	-	√	-
CO 2	√	-	√	-	√	√	√	-	√	-
CO 3	√	-	√	-	√	√	√	-	√	-
CO 4	√	-	√	-	√	√	√	-	√	-
CO 5	√	-	√	-	√	√	√	-	√	-
Number of Matches= 30, Relationship: 60% - Moderate										

Prepared by:

1. Mr. R. Mohamed Abubacker Sidhik
2. Dr. H. Mehboob Ali Khan

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UAR1AC2	Allied II	Tajweed And Tarjama	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Apply the rules of Idgamm during the recitation of Holy Quran.
2. Demonstrate the Rules of Meem Sakin and Rules of Madd.
3. Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Interpret the meanings of Surah Ad Dhuha to Al Asr.
5. Illustrate the meanings of last few chapters of Holy Quran.

#### UNIT I

**12 hours**

Lesson 1 to Lesson 7

Lahn – Isti'aad and Basmalah – Harakah and Muharrik – Articulation of letters – Noon Sakeen and Tanween – Kinds of Idgaam.

#### UNIT II

**12 hours**

Lesson 8 to Lesson 14

Rules of Meem Sakin – Qalqala – Rules of Alif laam – Rules of pronouncing the word Allah – Tarkheem and Tarqeeq – Rules relating to the letter raa – Rules of Madd

#### UNIT III

**12 hours**

Lesson 15 to Lesson 20

Rules of Waqf - Attributes of letters – Sujood At Tilawah – Analysis – Rules of Noon Al Qutni.

#### UNIT IV

**12 hours**

Surah No 93 to 103

Surah Ad-Dhuha - Al-Inshirah - At-Tin - Al-'Alaq - Al-Qadr - Al-Bayyinah - Al-Zilzal - Al-'Adiyat - Al-Qari'ah - At-Takathur - Al-'Asr

#### UNIT V

**12 hours**

Surah No 104 to 114

Surah Al-Humazah - Al-Feel - Al-Quraish - Al-Ma'un - Al-Kauthar - Al-Kafirun - An-Nasr - Al-Lahab - Al-Ikhlās - Al-Falaq - An-Naas

### Text Books:

1. Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai.
2. Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England.

UNIT - I : Chapter 1: Section I - VII

UNIT - II: Chapter 1: Section I - VII

UNIT - III: Chapter 1: Section I - VI

UNIT - IV: Chapter 2: Section I - XI

UNIT - V : Chapter 2 : Section I - XI

**Books for Reference:**

1. Mohamed Idrees Aasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A.

2. Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Goodword Books Pvt. Ltd, New Delhi.

**Web Reference:** <https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/9789933900205>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits		
I	20UAR1AC2	Tajweed And Tarjama					4	3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√	-	-	√	√	√	-	-
CO 2	√	√	√	-	-	√	√	√	-	-
CO 3	√	√	√	-	-	√	√	√	-	-
CO 4	√	√	√	-	-	√	√	√	√	-
CO 5	√	√	√	-	-	√	√	√	√	-
Number of Matches= 32, Relationship: 64% - Moderate										

Prepared by:

1. Mr. R. Mohamed Abubacker Sidhik
2. Dr. A. Mohamed Abdul Kader

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20U2LA2	Language II	Grammar & Translation	6	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Acquire the skills of writing Simple sentences in Arabic.
2. Construct the numbers in Arabic as per the rules.
3. Identify the nouns derived from the verbs.
4. Translate the sentences from English to Arabic and vice versa.
5. Illustrate the translation skills in Arabic.

#### UNIT I

**18 Hours**

Lesson No: 19 to 20 (Page No: 118 to135)

Grammar: Moods of the Imperfect Tense-Kana and its sisters.

#### UNIT II

**18 Hours**

Lesson No: 21 to 22 (Page No: 136 to 144)

Inna and its Sisters- The Numerals- Days and Months.

#### UNIT III

**18 Hours**

Lesson No: 23 to 24 (Page No: 149 to 153)

Types of Nouns Derived from verbs- Derived forms of the Verbs.

#### UNIT IV

**18 Hours**

Lesson No: 25 The Particles (Page No:154--159)

Translation: Lesson No: 1-8 (Page No:5-14) (Model Sentences only)

#### UNIT V

**18 Hours**

Translation: Lesson No 9-15 (Page No:15-24)

(Model Sentences only)

### Text Books:

1. Dr.S.Syed Ali, Arabic For Beginners, International Edition 2011,UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002.
2. Qira'athul Waliha (Part I ), Al Waheed Zaman, Maktab Husainia, Deoband, UP.

UNIT - I : Chapter 1: Section XIX - XX

UNIT - II: Chapter 1: Section XXI – XXII

UNIT - III: Chapter 1: Section XXIII – XXIV

UNIT - IV: Chapter 1: Section XXV

UNIT - V: Chapter 2: Section IX - XV

**Books for Reference:**

1. Moulana Abdul Sattar Khan, Arabic Tutor, Part I, Madrasah In'aamiyyah, Camperdown, South Africa.
2. S. Kamaluddin Madani, Arabi Mozhi Bodini, 1981, Hira Publications, Nagercoil, India.

**Web Reference:** <https://www.pinterest.com/pin/735564551623504077/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code					Title of the Paper			Hours	Credits
II	20U2LA2					Grammar & Translation			6	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√	√	-	√	√	√	-	-
CO 2	√	√	√	√	-	√	√	√	-	-
CO 3	√	√	√	√	-	√	√	√	-	-
CO 4	√	√	√	√	-	√	√	√	-	-
CO 5	√	√	√	√	-	√	√	√	-	-
Number of Matches= 35, Relationship: 70% - High										

Prepared by:

1. Dr. R. Shamim Ansari
2. Mr. A. Ahmed Shahul Hameed

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UAR2CC3	Core III	Grammar II	5	4	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Distinguish between transitive and intransitive verbs.
2. Interpret the conjugation of Imperfect tense verbs.
3. Dissect the different forms of the imperfect tenses.
4. Appraise the rules of derived nouns and adjective nouns.
5. Evaluate the categories other than the triliteral verbs.

#### UNIT I

12 hours

Page No. 13 to 33

The Categories of Triliteral Verbs - The Intransitive and Transitive Verbs - The Active & Passive verbs

#### UNIT II

12 hours

Page No. 34 to 59

Changes in the verbs due to the Doers – The different types of the perfect tense

#### UNIT III

12 hours

Page No. 60 to 95

The different forms of the imperfect - The Emphasized imperfect tense – The imperative and the Prohibition

#### UNIT IV

12 hours

Page No. 96 to 119

The Derived Nouns – The Adjectival Nouns

#### UNIT V

12 hours

Page No. 120 to 167

The Elative – The categories other than the triliteral Verbs - The Particles إن ، أن and أن

**Textbook:** Moulana Abdul Sattar Khan – Arabic Tutor (Arabi – Ka-Mu'allim) - Part – I , Madrasah In'aamiyyah, Camperdown, South Africa.

عربی کا معلم (تسهیل الادب فی لسان العرب) – الجزء الاول - لعبد الستار خان



UNIT - I : Chapter 1: Section XVI - XVII

UNIT - II: Chapter 1: Section XVIII – XIX

UNIT - III: Chapter 1: Section XX – XXI

UNIT - IV: Chapter 1: Section XXII - XXIII

UNIT - V: Chapter 1: Section XXIV - XXV

**Books for Reference:**

1. Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata, Al Qawayid Al Asasiyya Fin Nahwi Wa Sarfi Li Talaameed Al Marhala Ath Thaanaaviyya Wamaa fee mustawaha, 1994, Al Haiathul Aamma Li Sh'woon Al Mathabi Al Ameeriyya, Cairo.

2. Ali Al Jaarim & Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, Part I & II, Naimia book Depot, Deoband, India.

**Web Reference:** <https://www.jstor.org/stable/10.3366/j.ctvxcr98q>

**Relationship Matrix for Course Outcomes· Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits		
II	20UAR2CC3	Grammar II					5	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√	-	-	-	√	√	-	√
CO 2	√	√	√	-	-	-	√	√	-	√
CO 3	√	√	√	-	-	-	√	√	-	√
CO 4	√	√	√	-	-	-	√	√	-	√
CO 5	√	√	√	-	-	-	√	√	-	√
Number of Matches= 30, Relationship: 60% - Moderate										

Prepared by:

1. Dr. A. Mohamed Arif
2. Dr. A. Mohamed Abdul Kader

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UAR2CC4P	Core IV	Language Application - Practical	4	3	100	20	80

### Course Outcomes:

At the end of the course, the student will be able to:

1. Acquire the efficiency of talking and listening in Arabic
2. Communicate ideas and thoughts in Arabic
3. Practice Arabic language in daily life
4. Improve vocabulary, way of presentation and structure of language.
5. Demonstrate the communication skills in Arabic

**Listening:** One period in a week will be allotted to listen Arabic Cartoons, CDs with the help of Projector and Audio-Visual equipment. The concerned teacher shall have to guide the students to sort out the problems which students face in this regard.

**Speaking:** Two periods in a week shall be allotted to train students in speaking Arabic. Various subjects on daily today life and other subjects has to be given to students. All students may have to be divided into various groups. Group discussion, table talk, role play, drama....has to be given to students.

**Oration:** One period in a week will be allotted to this purpose. Students from various groups may come forward to brief what they have discussed. Every student should be given the chance accordingly. Or independent topic will be given to each student to talk for five minutes. The teacher will help students to enrich word skill, and to modify way of presentation and make sure he has by hearted the words and its accurate usage.

#### Unit I

12 hours

Listening:

1. يحيا العدل : [https://www.youtube.com/watch?v=gUJWqN3\\_ABA](https://www.youtube.com/watch?v=gUJWqN3_ABA), 8:9 minutes
2. البطة القبيحة : <https://www.youtube.com/watch?v=wsAVwmVEWHc>, 14:45 minutes

Speaking:

1. عرّف نفسك
2. عن الأسرة
3. عن أهداف حياتك
4. صف صفك/ بيتك/ مسكنك

#### Unit II

12 hours

Listening:

1. حكايات تربوية : [https://www.youtube.com/watch?v=oTs2pEU\\_InQ](https://www.youtube.com/watch?v=oTs2pEU_InQ)

2. يوميات مؤمن (آداب الطعام)

<https://www.youtube.com/watch?v=vEdmqLKeAAU>

Oration:

1. Briefing حكايات تربوية 2. يوميات مؤمن 3. عن الحياة اليومية

Speaking:

(table talk) أهمية اللغة العربية

Unit III

12 hours

Listening:

1. النملة الكريمة: <https://www.youtube.com/watch?v=DkmkiJl8TaE>, 16:43 minutes

Speaking:

2. المكالمة الهاتفية (role play) 3. في الصالون 4. في المستشفى

Unit IV

12 hours

Listening:

1. الجمال الحقيقي: <https://www.youtube.com/watch?v=FZUtga4T-34>, 11:55 minutes

Oration:

1. عن الكلية

Speaking:

1. تحرير المرأة في الإسلام (debate) 2. نظام الدراسة (debate)

Unit V

12 hours

Listening:

1. علي بابا والأربعين

حرامي: <https://www.youtube.com/watch?v=MZmUuiYrIY4>, 13:03 minutes

Speaking:

1. التسوق في السوق (role play) 2. مقابلة للوظيفة 3. هل السياسة من الواجب؟ (group discussion)

### Books for References:

1. العربية للحياة، الكتاب الأول، ناصيف مصطفى عبد العزيز، عمادة شؤون المكتبات، جامعة الملك سعود، الرياض.
2. العربية للحياة، الكتاب الثاني، ناصيف مصطفى عبد العزيز، عمادة شؤون المكتبات، جامعة الملك سعود، الرياض

**Exam:** The examination board will conduct practical exam to students to check the listening and talking efficiency in Arabic Language. Only practical methods will be adopted.

**Web Reference:** <https://earabic.imes.ed.ac.uk/portal/top-10-translation-apps-for-arabic-language-learners-%F0%9F%93%B1/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
II	20UAR2CC4P	Language Application					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	-	√	√	√	√	
CO 2	√	√	√	-	-	-	√	√	√	√	
CO 3	√	√	√	-	-	-	√	√	√	√	
CO 4	√	√	√	-	-	-	√	√	√	√	
CO 5	√	√	√	-	-	-	√	√	√	√	
Number of Matches= 35, Relationship: 70% - High											

Prepared by:

1. Dr. V.P. Nishad Ali
2. Dr. A.M. Ali Ibrahim

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UAR2AC3	Allied III	Seerathul Anbiyaa II	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Explain the creation of Adam (Pbuh) and its purpose.
2. Discuss the story of Nooh (Pbuh).
3. Examine the causes for the flood during Nooh (Pbuh).
4. Interpret the transgression of nation of Aad.
5. Summarize the history of Saalih (Pbuh) and his nation.

#### UNIT I

12 hours

Lessons from 1 to 9 (Page No: 9 to 17)

القصة الأولى - سفينة نوح، بعد آدم، حسد الشيطان، فكرة الشيطان، حيلة الشيطان، صور الصالحين، من الصور إلى التماثيل، من التماثيل إلى الأصنام، غضب الله، الرسول

#### UNIT II

12 hours

Lessons from 10 to 18 (Page No: 17 to 29)

بشر أم ملك، نوح الرسول، ماذا أجاب القوم، بين نوح وقومه، اتبعك الأردلون، حجة الأغنياء، دعوة نوح، دعاء النوح، السفينة

#### UNIT III

12 hours

Lessons from 19 to 22 (Page No: 29 to 33),

Lessons from 1 to 5 (Page No: 34 to 39)

الطوفان، ابن نوح، ليس من أهلك، بعد الطوفان  
القصة الثانية: العاصفة - بعد نوح، كفران عاد، عدوان عاد، قصور عاد، هود الرسول، دعوة هود

#### UNIT -IV:

12 hours

Lessons from 6 to 11 (Page No: 39 to 48),

Lessons from 1 to 3 (Page No: 49 to 53)

القصة الثانية - دعوة هود جواب القوم، حكمة هود، إيمان هود، عناد عاد، العذاب  
القصة الثالثة - ناقة ثمود: بعد عاد، كفران ثمود، عبادة الأصنام

#### UNIT -V:

12 hours

Lessons from 4 to 13 (Page No: 53 to 67)

القصة الثالثة: صالح عليه الصلاة والسلام، دعوة صالح، دعاية الأغنياء، قد أخطأ ظننا، نصيحة صالح، ما أسألكم عليه من أجر، ناقة الله، النوبة، طغيان ثمود، العذاب

**Text Book:** Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part II), Edition -1999, Muassasathus Sahafa wa Nashr- Lucknow-India

ابى الحسن على الحسنى الندوى, قصص النبيين للاطفال – الجزء الثانى، الطبعة في 1999، مؤسسة الصحافة والنشر، لكهنو، الهند.

UNIT - I : Chapter 1: Section I - IX

UNIT - II: Chapter 1: Section X – XVIII

UNIT - III: Chapter 1: Section XIX – XXII, Chapter 2: Section I – V

UNIT - IV: Chapter 2: Section VI – XI, Chapter 3: Section I – III

UNIT - V: Chapter 3: Section VI - XI

**Books for Reference:**

1. Qasas Al Anbiya Lil Atfaal, Mus'uid Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. Nabimargal Varalaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.

**Web Reference:** <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits				
II	20UAR2AC3	Seerathul Anbiyaa II					4	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO 1	√	√	-	-	√	√	√	√	√	-		
CO 2	√	√	-	-	√	√	√	√	√	-		
CO 3	√	√	-	-	√	√	√	√	√	-		
CO 4	√	√	-	-	√	√	√	√	√	-		
CO 5	√	√	-	-	√	√	√	√	√	-		
Number of Matches= 35, Relationship: 70% - High												

Prepared by:

1. Dr. A. Mohamed Arif
2. Mr. A. Mohamed Ismail

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UAR2AC4	Allied IV	History of Arabs I	3	2	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Define the Arab culture and the early life of Prophet Muhammad (Pbuh).
2. Explain the incidents and great characters of Prophet Muhammad (Pbuh).
3. Discuss about the caliphate of Abubakr (Ra).
4. Evaluate the reign of Umar (Ra).
5. Analyze the periods of Uthman (Ra) and Ali (Ra).

#### UNIT I

**9 Hours**

Lesson I & II (Page No: 1-13)

Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.

#### UNIT II

**9 Hours**

Lesson III (Page No: 13 -26)

Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battle of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Deputations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.

#### UNIT III

**9 Hours**

Lesson IV (Page No: 26 – 33)

Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Ajnadain – Illness and death – Personality and character.

#### UNIT IV

**9 Hours**

Lesson V (Page No: 33 – 43)

Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar's Administration – Umar's assassination – Greatness of Umar.

#### UNIT V

**9 Hours**

Lesson VI & VII (Page No: 43 – 53)

Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt – Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion of Allah.

**Text Books:** Irfan Faqih - Glimpses of Islamic History - (Chapter I to Chapter VII) (Seerah and Caliphate - Page No:1 to 53) Adam Publications, New Delhi.

UNIT - I : Chapter 1: Section I - II

UNIT - II: Chapter 1: Section III

UNIT - III: Chapter 1: Section IV

UNIT - IV: Chapter 1: Section V

UNIT - V: Chapter 1: Section VI - VII

**Books for Reference:**

1. A Study of Islamic History, by K. Ali, Adam Publishers & Distributors, New Delhi.

2. Philip K. Hitti, History of the Arabs, Macmillan Education Ltd, London.

**Web Reference:** <https://uottawa.libguides.com/c.php?g=265022&p=1770805>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits		
II	20UAR2AC4	History of Arabs I					3	2		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	-	-	√	√	√	√	-	-
CO 2	√	√	-	-	√	√	√	√	-	-
CO 3	√	√	-	-	√	√	√	√	-	-
CO 4	√	√	-	-	√	√	√	√	-	-
CO 5	√	√	-	-	√	√	√	√	-	-
Number of Matches= 30, Relationship: 60% - Moderate										

Prepared by:

1. Mr. A. Abdul Kareem
2. Dr. A.M. Ali Ibrahim

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High



Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20U3LA3	LANGUAGE III	PROSE AND POETRY	6	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Appraise the authority and power of Allah.
2. Evaluate the blessings of Allah on the mankind.
3. Analyze the solutions to the problems in the light of Hadeeth.
4. Estimate the characters of the believers.
5. Assess the aspects of creation of Allah.

UNIT - I Page No: 775-776 **18 hours**

Surathul Mulk (سورة الملك) (1 TO 15 verses)

UNIT - II Page No: 777-778 **18 hours**

Surathul Mulk (سورة الملك) (16 TO 30 verses)

UNIT - III Hadith 1 - 20 **18 hours**

Zaaduth Talibeen (زاد الطالبين)

UNIT - IV Hadith 21- 40 **18 hours**

hrs

Zaaduth Talibeen (زاد الطالبين)

UNIT - V (Ilahi 14 couplets & Allah 10 Couplets ) **18 hours**

Poem Ilahi (إلهي) # Allah الله #

**Text Book:** 1. Dr.MohamedTaqiud-din Al –Hilali and Dr.Mohamed Muhsin Khan.

Translation of the meaning of the Holy Quran, Published By: King Fahd Glorious Quran Printing complex, Madina, K.S.A

2. AashiqIlahi Al- Barni , ZaduthTalibeen (زاد الطالبين), Third Edition, Al Rasheed Publication, Madinathul Munawwarah, 1993.

3. Dr.Sulaiman Umari & Dr.S Abdul Maliq, Qasaayid Sahlah (قصائد السهلة), First Edition, The New College, Chennai, 2007.

UNIT - I : Chapter 1 : Section I - XV

UNIT – II : Chapter 1 : Section XVI - XXX

UNIT – III : Chapter 2 : Section I - XX

UNIT – IV : Chapter2 : Section XXI - XL

UNIT – V : Chapter 3 : Section I - XIV, I - X

**Books for Reference:**

1. Compilation under sheikh Safiur Rahman Al Mubarakpuri, Tafsir Ibn Kathir, First Edition, Darussalam Publishers & Distributors, 2000
2. Abu Zakariyya Yahya Bin Sharaf An-Nawawi, Riyalus Saliheen Part-II , First Edition, Darussalam Publication, 1999.

**Web Reference:**

<https://www.quran.com/67>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
III	20U3LA3	PORSE AND POETRY					6	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√			√	√	√			
CO 2	√	√	√			√	√	√			
CO 3	√	√	√			√	√	√			
CO 4	√	√	√			√	√	√			
CO 5	√	√	√			√	√	√			
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by:

1. Mr. A.Abdul Kareem
2. Dr. H. Mehboob Ali Khan

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UAR3CC5	CORE V	Grammar III	4	4	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Identify the various types of verbs.
2. Explain the ending changes in verbs in a simple manner.
3. Construct the other forms of verbs.
4. Organize the various paradigms of the Nouns.
5. Formulate the derivative nouns from the verbs.

### UNIT - I

12 hours

تقسيم الفعل إلى صحيح الآخر ومعتل الآخر, المبني والمعرب, أنواع البناء, أنواع الإعراب, أحوال بناء الفعل الماضي,

### UNIT - II

12 hours

أحوال بناء الأمر, أحوال بناء المضارع, الإعراب المحلي, الفعل المضارع المعتل الآخر وأحوال إعرابه

### UNIT - III

12 hours

المعتل الآخر, المقصور وأحوال إعرابه, المنقوص وأحوال إعرابه, جوازم الفعل المضارع, أفعال الخمسة وإعرابها

### UNIT - IV

12 hours

# الضمير, الضمير المنفصل, الضمير المتصل, الضمير المستمر, الإسم الموصول #

### UNIT - V

12 hours

إسم الإشارة, نائب الفاعل, أفعال الاستمرار الناسخة, المفعول المطلق, المفعول لأجله, ظرف الزمان وظرف المكان

**Text Book:** Ali Al-Jarim & Muthafa Ameen, An Nahw Al Wadih

(Ibtidayiyah) Part –II, Maktabah Bilal Deoband. الجزء الثاني.

UNIT – I : Chapter 1 : Section I - IV

UNIT - II : Chapter 6 : Section I - III

UNIT – III : Chapter 10 : Section I - IV

UNIT – IV : Chapter 15 : Section I - IV

UNIT – V : Chapter 20 : Section I - V

### Books for Reference:

1. Mufti Sa'id Ahmad Palanpuri, Asan Nahw(Part 2) ,Maktabah waheediya (Deoband) hijri 1417 (1996)

2.Mohammad T. Alhawary, Modern Standard Arabic Grammar: A Learner's Guide, First Edition, Wiley-Blackwell, (April 18, 2011)

**Web Reference:** <https://www.cambridge.org/core/books/reference-grammar-of-modern-standard-arabic/207FA6CB610D541184C4B8CB10A4084A>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
III	20UAR3CC5	Grammar III					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√			√		√	√		
CO 2	√	√	√			√		√	√		
CO 3	√	√	√			√		√	√		
CO 4	√	√	√			√		√	√		
CO 5	√	√	√			√		√	√		
Number of Matches= 30, Relationship: 60% - Moderate											

Prepared by:

1. Mr. W. Mohamed Abdul Raheem Ismail
2. Mr. A. Humayun Khan

Checked by:

1. Dr. A. Mohamed

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UAR3CC6	CORE VI	APPLIED GRAMMAR	3	2	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Frame sentences in Arabic.
2. Describe the basic structure of classification of Nouns & Verbs.
3. Distinguish between Comparative and Superlative degrees.
4. Appraise the triliteral verbs with classification of Masculine & Feminine.
5. Estimate the three case endings for Nouns & Verbs.

### UNIT I - (Pg 05 -25)

9 Hours

الدرس الأول - "إن" و بعض أخواتها، ذو ، مائة و الف  
الدرس الثاني - ليس  
الدرس الثالث - اسم التفضيل، كأن ، لكن ، العدد المركب ، مع المعدود المذكر ، العدد التركيبي ، "ليس كذلك؟" ،  
أيها

### UNIT II - (Pg 26 -45)

9 Hours

الدرس الرابع - الفعل الماضي المسندا الى بعض الضمانر ، لأن ، نعم بلى.  
الدرس الخامس - الفاعل و المفعول به  
الدرس السادس - إسناد الفعل الماضي الى ضمير المخاطب ، بعض الضمانر النصب المتصل ، العدد المركب مع  
المعدود المؤنث ، أظن ، تأنيث "جوعان" وجمعه "لمه" شرح مزيد لـ "نعم" و "بلى" ، "هات"

### UNIT III - (Pg 46 - 68)

9 Hours

الدرس السابع - إسناد الفعل الماضي الى ضمير ي المخاطبين و المخاطبات ، كان و خبرها شبة جملة، لحوق ضمانر  
النصب المتصلة بـ "فعلتم" ضم الميم و كسر التاء قبل لام التعريف ، "ذو" كسور العدد  
الدرس الثامن - الفعل الماضي مسندا الى جميع الضمانر "مرجعة" الضمير المستتر ، و الضمير البارز  
الدرس التاسع - مراجعة الفعل الماضي و ضمانر النصب المتصلة ، علامة النصب في جمع المؤنث السالم،  
فعل التعجب " ما افعله " نداء المضاف، دخول همزة استفهام على المحلى بـ "ال" حذف الف "ما"  
الإستفهامية عند التركيب ، الأسماء الموصولة

### UNIT IV - (Pg 69 - 90)

9 Hours

الدرس العاشر - الفعل المضارع مسندا الى بعض الضمانر، اربعة من ابواب الفعل الثلاثي المجرد، العدد من 21 الى 30  
مع المعدود المذكر  
الدرس الحادي عشر - إسناد الفعل الماضي الى مزيد من الضمانر ، حرف الإستقبال ،المصدر، "أما" التركيب " أخ  
لي"  
الدرس الثاني عشر - إسناد الفعل الماضي الى مزيد من الضمانر، كسر همزة "أن" و فتحها، أسماء ايام الأسبوع

### UNIT V - (Pg 91 - 108)

9 Hours

#إسناد الفعل الماضي الى جميع الضمانر، علامة الرفع في الفعل المضارع#الدرس الثالث عشر -  
الدرس الرابع عشر - # فعل الأمر#  
الدرس الخامس عشر - # لا الناهية ، كاد ، القرقر بين "لا" و "ما" النافيتين#

**Text Books:** Dr.V.Abdur Raheem, Duroosul Lughathil Arabiyya – Part II, First Edition, Islamic Foundation Trust, 1996.

دروس اللغة العربية لغير الناطقين بها الجزء الثاني للدكتور ف - عبد الرحيم

- UNIT – I : Chapter 1-3 : Section I - X  
UNIT - II : Chapter 4-6 : Section I - X  
UNIT – III : Chapter 7-9 : Section I - X  
UNIT – IV : Chapter 10 -12 : Section I - IX

UNIT – V : Chapter 13 -15 : Section I - VI

**Books for Reference:**

1. Moulana Al Hafiz Syed Sadiq Ahamed, Thaseel ul Sarf (تهسيل الصرف), Darul Kutub Deoband, 2009.

**Web Reference:** <https://www.degruyter.com/view/title/516957?language=en>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
III	20UAR3CC6	APPLIED GRAMMAR					3	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√			√		√	√		
CO 2	√	√	√			√		√	√		
CO 3	√	√	√			√		√	√		
CO 4	√	√	√			√		√	√		
CO 5	√	√	√			√		√	√		
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by:

1. Mr. R. Mohamed Abubacker Sidhik
2. Mr. A. Mohamed Ismail

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UAR3AC5	Allied V	SEERATHUL ANBIYAA III	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Explain the settlement of Banu Israeel in Egypt.
2. Discuss the birth of Musa (Pbuh) and childhood.
3. Interpret the special characters of Musa (Pbuh).
4. Assess the events held between Musa (Pbuh) and Firawn.
5. Review the life and history of Prophet Musa (Pbuh).

#### UNIT I

12 Hours

كنعان الى مصر، بعد يوسف، بنو إسرائيل في مصر، فرعون مصر، ذبح الأطفال، ولادة موسى، في النيل، في قصر فرعون، من يرضع الطفل

#### UNIT I:

12 Hours

في حجر أمه، الى قصر فرعون، الضربة القاضية، يظهر السر، من الى مدين، في مدين، الطلب، الزواج، الى مصر

#### UNIT III

12 Hours

أذهب الى فرعون انه طغى، أمام فرعون، الدعوة الى الله، معجزات موسى، الى الميدان، بين الحق والباطل، وعيد فرعون، سفاهة فرعون، مؤمن آل فرعون

#### UNIT IV

12 Hours

نصيحة الرجل، زوج فرعون، محنة بني إسرائيل، المجاعات، خمس آيات، الخروج، غرق فرعون، في البرية، كفران بني إسرائيل

#### UNIT V

12 Hours

# عناد بني إسرائيل، البقرة، الشريعة، التوراة، العجل، العقاب، جبن بني إسرائيل، في سبيل العلم، التأويل، بنو إسرائيل بعد موسى، حياة وأعمال من أبي الحسن علي الحسن الندي #

**Text Books:** Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part III), First Edition, Muassasathus Sahafa wa Nashr- Lucknow-India, 1999.

أبي الحسن علي الحسن الندي، قصص النبيين للأطفال – الجزء الثالث، الطبعة في 1999، مؤسسة الصحافة والنشر، لكهنو، الهند.

UNIT – I : Chapter 1- 7 : Section: I - IX

UNIT - II : Chapter 8 -14 : Section: I - IX

UNIT – III : Chapter 15 -21 : Section: I - IX

UNIT – IV : Chapter 22 -28 : Section: I - IX

UNIT – V : Chapter 28 -35 : Section: I - IX

**Books for Reference:**

1. Qasas Al Anbiya Lil Athfaal, Mus'yd Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. NabimargalVaralaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.

**Web Reference:** <https://go-pdf.online/qasas-un-nabiyeen-volume-5-english.pdf>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code		Title of the Paper			Hours	Credits			
I	20UAR3AC5		SEERATHUL ANBIYAA III			4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√		√		√	√	√		√	
CO2	√		√		√	√	√		√	
CO3	√		√		√	√	√		√	
CO4	√		√		√	√	√		√	
CO5	√		√		√	√	√		√	
<b>Number of Matches= 30, Relationship:60% - Moderate</b>										

Prepared by:

1. Dr. M. Jaffar Sadiq
2. Dr. A. Abdul Rasheed

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High



Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UAR3AC6	ALLIED VI	HISTORY OF ARABS II	3	2	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Analyze the establishment of Umayyad Dynasty and reign of Mu'awiya.
2. Evaluate the rule of Umayyads and causes for its decline.
3. Appraise the foundation of Abbasids empire.
4. Criticize the rivalry between Al – Amin and Al - Mamun.
5. Revise the administration of Abbasids and the reasons for their fall.

### UNIT - I

9 Hours

**The Umayyad Dynasty - Muawiya - 1** - Conquests in Africa - Mu'awiya's Success - **Yazid** - Tragedy of Karbala - The Desecration of Medina - Abdullah Ibn Zubair - **Mu'awiya-Ii - Marwan-I - Abd Al-Malik** - Hajjaj Bin Yusuf - The Kharjites -# 'Abd Al-Malik as a Reformer.#

### UNIT - II

9 Hours

**Walid-I-** Qutaiba Ibn Muslim – Mohammad Bin Qasim - Tariq And The Conquest Of Spain -**Sulaiman** - Siege Of Constantinople - '**Umar Bin 'Abd Al-Aziz – His Reforms - Yazid-Ii – Hisham** - Nasr Bin Sayyar - 'Abd Al-Rahman Al-Ghafeqi - Abu Muslim Of Khorasan - **Walid-Ii - Yazid-Iii - Marwan-Ii** - Revolt In Khorasan - Proclamation Of Abu Al-'Abbas -# The Fall Of Damascus-**CausesOfTheDecline.#**

### UNIT - III

9 Hours

**The Administration of Banu Umayya - The Abbasid Empire - Al-Saffah - Abu Ja'far Al-Mansur** - The Fate of Abu Muslim - The Foundation of Baghdad - Al-Nafs Al-Zakiya - Al-Muqanna - Clash with Byzantines - **Al-Hadi - Harun Al-Rashid** - Al-Baramika - Nomination of Amin And Mamun - The Fall of Al-Baramika - Harun's Greatness -# Commander of The Faithfuls - Bait Al-Hikma.#

### UNIT - IV

9 Hours

**Al-Amin-** Fadl Bin Rabi - The Fratricidal War - Siege of Baghdad - Genealogy of The Early 'Abbasids - **Al-Mamun** - Revolt of Abu . Al-Saraya - Imam Ja'far Al-Sadiq - Imam 'Ali Al-Rida – Anarchy - War with The Byzantines - Mamun's Greatness -# The Secularist and Rationalist - The Mu'tazila.#

## Unit V

9 Hours

**Al-Mu'tasim** - The Turkish Corps – The Jat Uprising - **Al-Mutawakkil** – Revolt In Armenia - **A Synopsis Of The Later 'Abbasids** - Hulaga's March On Baghdad - **Fall Of the 'Abbasid Empire** - Ascendency Of The Turkish Guards - Decline Of The Military Power - The Tartar Invasion - **The 'Abbasid Administration** - Diwan Al-'Aziz - **The Abbasid Society** -# The Abbasid Women - The Glory Of Baghdad.#

**Text Books:** Irfan Faqih - Glimpses of Islamic History - (Chapter 8 to Chapter 35) (Umayyads and Abbasids Caliphate - Page No:53 to 119) Adam Publications, New Delhi.

UNIT – I : Chapter 8 -12 : Section I - XII  
UNIT - II : Chapter 13 -21 : Section I - XIX  
UNIT – III : Chapter 22 -27 : Section I - XVI  
UNIT – IV : Chapter 28 -29 : Section I - XV  
UNIT – V : Chapter 30 -35 : Section I - XVI

### Books for Reference:

1. A Study of Islamic History, by K. Ali, First Edition, Adam Publishers & Distributors, New Delhi, 2003
2. History of the Arabs, by Philip K. Hitti, Tenth Edition, The Macmillan Press Ltd, London, 1970.

**Web Reference:** <https://libguides.mit.edu/arabicsources>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours			Credits
IV	20UAR3AC6	History of Arabs II					3			2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes(PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√			√	√	√		√	
CO 2	√	√			√	√	√		√	
CO 3	√	√			√	√	√		√	
CO 4	√	√			√	√	√		√	
CO 5	√	√			√	√	√		√	
Number of Matches= 30 , Relationship: 60% - Moderate										

Prepared by:

1. Dr. R. Shamim Ansari
2. Dr. A.M. Ali Ibrahim

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
III	20UAR3GE1	Generic Elective I	Foundation Course in Arabic I	2	2	100	0	100

### Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize and understand Arabic Alphabets
2. Demonstrate the correct pronunciation of the Arabic letters.
3. Describe the basic Arabic Grammar.
4. Develop the demonstrative pronouns and verbal sentences.
5. Distinguish between adjectives and genders in Arabic.

#### UNIT I

**6 Hours**

The Alphabet- Vowels - Diphthong- Nunation - Doubled Consonant

#### UNIT II

**6 Hours**

Changing Shapes of the Alphabets

#### UNIT III

**6 Hours**

Definite Articles - Weak letters - Numerals

#### UNIT IV

**6 Hours**

# Parts of Speech #

#### UNIT V

**6 Hours**

Adjective and Gender

**Text Books:** Dr. Syed Ali, Arabic for Beginners, International Edition, UBS Publishers & Distributors Ltd, 2001.

UNIT – I : Chapter 1 &2 : Section I - IV

UNIT - II : Chapter 3 : Section I

UNIT – III : Chapter 4 : Section I - IV

UNIT – IV : Chapter 5 : Section I - V

UNIT – V : Chapter 6 &7 : Section I - VI

### Books for Reference:

1. Syed Karamathullah Bahmani, Basic Arabic Grammar, Second Edition, Alif books Publications, 2007.

**Web Reference:** <https://qasidonline.com/reference-books/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
III	20UAR3GE1	Foundation course in Arabic -I					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√			√		√	√		
CO 2	√	√	√			√		√	√		
CO 3	√	√	√			√		√	√		
CO 4	√	√	√			√		√	√		
CO 5	√	√	√			√		√	√		
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by:

1. Dr. R. Sheik Farid Oliyullah
2. Mr. A. Humayun Khan

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20U4LA4	Language - IV	Language Skills & Literary History	6	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Define the punctuations and the structure of the letters in Arabic.
2. Express the art of letter writing in Arabic.
3. Construct the official letters in Arabic.
4. Appraise life history of poets like Kaa' b ibn Zuhair, Hassan Ibn Thaabith etc.
5. Evaluate the collection and compilation of Holy Quran and Hadeeth.

#### Unit - I 18 Hours

Punctuations – The Structure of the Letters –Letters, Letter from father to son – Reply to the letter

#### Unit - II 18 Hours

Letters, Letter from a friend asking for a loan – Favorable reply on granting a loan – Unfavorable reply

#### Unit - III 18 Hours

Letters, Formal Invitation to a wedding – Invitation to a meeting – Invitation to a tea party

#### Unit - IV 18 Hours

Preservation and Collection of the Holy Quran – Collection and Compilation of the Hadith – Importance of the Hadith

#### Unit - V 18 Hours

Life and Works of Hassan bin Thabit (rali) - Life History of Abdullah bin Rawahah (rali) – Life History of Kab bin Zuhair (rali) - Life History of Imam Al-Bukhari (rah)

**Text book:** 1. Secretarial Practice in Arabic by Dr. Haneef Palliyath, Third Edition, Al- Huda Book Stall, Calicut, Kerala, 2003.

2. Some Gems from Islamic Literature, Compiled by Prof. M.Shamsudeen M.A, M.Phil, Former HOD of Arabic, Fifth Edition, PG & Research Dept. of Arabic, Jamal Mohamed College, Trichy,20.

UNIT – I : Chapter 1 : Section I - III

UNIT - II : Chapter 2 : Section I - III

UNIT – III : Chapter 3 : Section I - III

UNIT – IV : Chapter 4 : Section I - III

UNIT – V : Chapter 5 : Section I - IV

### Books for Reference:

1. Auchterlonie, Paul (1986). Arabic Biographical Dictionaries: a Summary Guide and Bibliography. Middle East Libraries Committee. [ISBN 0-948889-01-2](#).
2. Allen, Roger (2006). The Arabic Literary Heritage: the Development of its Genres and Criticism. Cambridge University Press. [ISBN 978-0521485258](#).

Web Reference: <https://www.alarabiya.net/ar>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits		
IV	20U4LA4	Language Skills & Literary History					6	3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√			√		√	√	
CO 2	√	√	√			√		√	√	
CO 3	√	√	√			√		√	√	
CO 4	√	√	√			√	√	√	√	
CO 5	√	√	√			√	√	√	√	
Number of Matches= 32, Relationship: 64% - Moderate										

Prepared by:

1. Mr. A. Ahamed Shahul Hameed
2. Dr. A. Mohamed Abdul Khadar

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UAR4CC7	CORE VII	GRAMMAR IV	4	4	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Analyze the Nominal Sentences in Various aspects
2. Evaluate the different types of verbs with pronouns
3. Appraise the rules of Exceptional particles and Tameez
4. Identify the kinds of words which are prohibited to apply vowels
5. Illustrate the conjunctions particles and interrogative particles

### UNIT I

15 Hours

المبتدأ والخبر وتطابقهما، خبر المبتدأ حين يكون جملة أو شبه جملة وتمريبات عليه، خبر النواسخ حين يكون جملة أو شبه جملة وتمريبات عليه، مواضع فتح همزة انّ وتمريبات عليه

### UNIT II

15 Hours

مواضع كسر همزة إن وتمريبات عليه، إسناد الأفعال الصحيحة والمعتلة إلى الضمائر البارزة ، اسناد السالم والمهموز والمثال الى الضمائر وتمريبات عليه ، إسناد المضعف والأجوف للضمائر الرفع لبارزة وتمريبات عليه ، اسناد الماضي الناقص للضمائر الرفع البارزة وتمريبات عليه ، اسناد المضارع والأمر الناقصين إلى ضمائر الرفع البارزة وتمريبات عليه

### UNIT III

15 Hours

المستثنى وتمريبات عليه ، المستثنى بالا ، المستثنى بغير وسوى ، المستثنى بخلا وعدا وحاشا، الحال وتمريبات عليه، التمييز وتمريبات عليه ، حكم تمييز الوزن الكيل والمساحة ، حكم تمييز العدد ، حكم تمييز إذا كان المميز ملحوظا

### UNIT IV

15 Hours

الممنوع من الصرف وتمريبات عليه ، العلم الممنوع من الصرف ، الصفة الممنوعة من الصرف ، الممنوع من الصرف لصيغة منتهى الجموع وألف التانيث، النعت الحقيقي والسببي وتمريبات عليه ، مطابقة النعت للمنعوت ، النعت حين يكون جملة

### UNIT V

15 Hours

# العطف وتمريبات عليه، الفرق بين واو العطف و واو المعية وتمريبات عليه، البدل وتمريبات عليه، أدوات الاستفهام والجواب وتمريبات عليها، (1) الهمزة وهل (2) بقية أدوات الاستفهام، الاستفهام والنفي معا#

**Text Book:** Musthafa Ameen And Ali Al Jarim, An Nahw Al Wadih – Al Ibtidayi – Part – III (Selected Portions Only) , Darul Marif, Cairo.

النحو الواضح – الابتدائي – الجزء الثالث لمصطفى أمين وعلي الجارم (المختارات فقط)

UNIT - I : Chapter 1 : Section I - III

UNIT - II : Chapter 2 : Section I - V

UNIT - III : Chapter 3 : Section I - VI

UNIT - IV : Chapter 4 : Section I - VI

UNIT - V : Chapter 5 : Section I - VI

**Books for Reference:**

1. Mufti Sa'id Ahmad Palanpuri, Asan Nahw( part 3) ,Maktabah Hijaz (Deoband).

**Web Reference:** <https://www.cambridge.org/core/books/reference-grammar-of-modern-standard-arabic/207FA6CB610D541184C4B8CB10A4084A>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
IV	20UAR4CC 7	GRAMMAR IV					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√			√	√	√			
CO 2	√	√	√			√	√	√			
CO 3	√	√	√			√	√	√			
CO 4	√	√	√			√	√	√			
CO 5	√	√	√			√	√	√			
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by:

1. Dr. A. Mohamed Arif
2. Mr. A. Mohamed Ismail

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UAR4CC8	Core-VIII	Classical Prose I	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Appraise the Manners discussed in the Surah Luqman.
2. Develop the Heritage of Islam
3. Discuss the Miracles of Quran
4. Analyze How the Quran influences the society
5. Discuss about the Islamic Traditions

### UNIT - I

12 Hours

Surathu Luqman Verses: 1 to 11

### UNIT - II

12 Hours

Surathu Luqman Verses: 12 to 22

### UNIT - III

12 Hours

Surathu Luqman Verses: 23 to 34

### UNIT - IV

12 Hours

Surathu Al Hujurath Verses: 1 to 10

### UNIT - V

12 Hours

Surathu Al Hujurath # Verses: 11 to 18 #

**Text Book:** Compilation under sheikh Safiur Rahman Al Mubarakpuri, Tafsir Ibn Kathir, First Edition, Darussalam Publishers & Distributors, 2000.

UNIT - I : Chapter Surathu Luqman (Part V) : Section I - III

UNIT - II : Chapter Surathu Luqman (Part V) : Section I - XV

UNIT - III : Chapter Surathu Luqman (Part V) : Section I - X

UNIT - IV : Chapter Surathul Hujuraath (Part VI) : Section I - XIII

UNIT - V : Chapter Surathul Hujuraath (Part VI) : Section I - XIII

### Books for Reference:

Text book-1: Sheik Ali Sabooni, Safwathu Tafaseer, First Edition, Darul Ma'rif, 2003.

صفوة التفاسير للشيخ على الصابوني

**Web Reference:** <https://www.quranicthought.com/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits		
IV	20UAR4CC8	Classical Prose I					4	3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√			√	√	√		√	
CO 2	√	√			√	√	√		√	
CO 3	√	√			√	√	√		√	
CO 4	√	√			√	√	√		√	
CO 5	√	√			√	√	√		√	
Number of Matches= 31 , Relationship: 62% - Moderate										

Prepared by:

1. Dr. M. KajaMideen
2. Dr. H. Mehboob Ali Khan

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UAR4AC7	Allied VII	Seerathul Anbiyaa IV	4	3	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Interpret the early life of Prophet (Pbuh) in Madeenah.
2. Illustrate the battle of Uhud and its consequences.
3. Evaluate the events happened in Madeenah.
4. Analyze the victory of Makkah.
5. Estimate the later life of Prophet (Pbuh) in Madeenah.

### UNIT - I

12 Hours

هجرة النبي ، في غار ثور، لا تحزن ان الله معنا، ركوب سراقه في إثر الرسول وما وقع له، سوار كسرى في يد سراقه، الى المدينة، رجل مبارك، في المدينة ، كيف إستقبلت المدينة رسول الله، مسجد في قباء، في بيت أبي أيوب الأنصاري، بناء المسجد النبوي، المواخاة بين المهاجرين والأنصار، كتابه بين المهاجرين والأنصار وموادعة يهود، شرع الأذان، ظهور المنافقين في المدينة، تحويل القبلة، تحرش قريش بالمسلمين بالمدينة، الاذان بالقتال، سرايا وغزوة أبواء، فرض صوم رمضان ، معركة بدر ، تجاوب الانصار وتفانيهم في الطاعة، تنافس الغلمان في الجهاد والشهادة، التفاوت بين المسلمين والكفار في العدد ، استعداد للمعركة، دعاء تضرع، هذان خصمان اختصموا في ربهم، التحام الفريقين ونشوب الحرب، مسابقة الإخوة والأشقاء في قتل أعداد الله ورسوله، الفتح المبين، وقع معركة بدر، تعليم غلمان المسلمين فداء الأسرى

### UNIT - II

12 Hours

غزوة أحد، الحمية الجاهلية وأخذ الثأر، في ميدان أحد، مسابقة بين أتراب، المعركة، غلبة المسلمين، كيف دارت الدائرة على المسلمين، روائع من الحب والفداء، عورة المسلمين الى مركزهم، صبر امرأة مؤمنة، كيف دفن مصعب بن عمير وشهداء أحد، إيثار النساء لرسول الله، خروج الرسول والمسلمين في أثر العدو، أحب الى النفس من النفس، كلمة قتيل كانت سببا لإسلام القاتل، إجلاء بني نضير، غزوة ذات الرقاع، غزوة خندق أو الأحزاب، الحكمة ضالة المؤمن، روح المساواة والمؤساة بين المسلمين، المعجزات النبوة في الغزوة ، إذ جاؤوكم من فوقكم ومن أسفل منكم ، بين فارس الاسلام وفارس الجاهلية، ام تحرض أبنا على القتال والشهداء، والله جنود السموات والارض.

### UNIT - III

12 Hours

غزوة بني قريظة، نقض بني قريظة العهد، المسير الى بني قريظة، أتى لسعد ان لا تأخذه في الله لومة لائم، العفو عن ظلم وعطاء من حرم، صلح الحديبية، رؤيا رسول الله صلي الله عليه وسلم وتهيبو المسلمين لدخول مكة، الى مكة بعد عهد طويل، بيعة الرضوان، معاهدة و صلح وحكمة وحلم، بلاء المسلمين في الصلح والعودة الى مكة، صلح مهين أو فتح مبين، عسى تكرر هو شيئا وهو خير لكم، إسلام خالد بن الوليد وعمرو بين العاص رضي الله عنهما، دعوة الملوك والأمراء الى الإسلام، دعوة وحكمة، تسليم هرقل للإسلام وإتباعه عنه، أدب النجاشي والقوقس، غطرسة كسرى عقابها، غزوة خيبر، جائزة من الله، جيش مؤمن تحت قيادة نبي، قائدة منصور، بين أسد الله وبطل اليهود، عمل قليلا وأجر كثير، ما على هذا أتبعك، شروط البقاء في خيبر، محاولة أثيمة لليهود، فتوح مغانم، عمرة القضاء، التنافس في حضانة البيت

## UNIT - IV

12 Hours

غزوة مؤتة ، قتل سفير المسلمين وعقوبته، أول جيش في أرض الروم، ما نقاتل الناس بعدد ولا قوة، قتال المستميتين وصوله الأسود، قيادة خالد الحكيمة، خير عيان لا بيان، الطيار ذوالجناحين، كرارون لافرارون، فتح مكة، تمهيد لفتح مكة، نقض بني بكر وقريش الحلف، الإستعانة برسول الله صلى الله عليه وسلم، محاولة قریش لتجديد العهد، إيثار النبي على الآباء والأبناء، حيرة أبي سفيان إخفاقه، التأهب لمكة، العفو عن ظلم، أبو سفيان بن حرب بين بدي رسول الله، عفو عام وأمن بسيط، أبو سفيان أمام موكب الفتح، دخول خاشع متواضع لا دخول فاتح متعال، مرحمة لا ملحمة، مناوشات قليلة، تطهير الحرم من الأوثان والأصنام، اليوم يوم بر ووفاء، الإسلام دين توحيد ووحدة، نبي المحبة ورسول الرحمة، لا تمييز في تنفيذ حدود الله، بيعة على الإسلام، المحيا محياكم والممات مماتكم، إزالة آثار الجاهلية وشعائر الوثنية، أثر فتح مكة، غزوة حنين، إجتماع هوازن، في وادي حنين،الفتح والسكينة

## UNIT - V

12 Hours

# غزوة الطائف ، فلول ثقيف، حصار الطائف، الرحمة في ميدان الحرب، رفع الحصار، سبايا حنين ومغانمها ، رد السبايا على هوازن، رقة وكرم، طائعون لا كارهون، لا هواده من الوثنية، غزوة تبوك، زمن الغزوة، تنافس الصحابة في الجهاد والمسير، مسير الجيش الى تبوك، عودة الرسول الى المدينة، إبتلاء كعب بن مالك ونجاحه فيه، غزوة تبوك آخر غزوة ، اول حد في الإسلام ونزول البراءة، عام الوفود، تقاطر الوفود الى المدينة، فرض الزكاة والصدقات، حجة الوداع، أوان حجة الوداع، كيف حج النبي صلى الله عليه وسلم، الوفاة، كمال مهمة التبليغ والتشريع ودنو ساعة اللقاء، شكوى رسول الله صلى الله عليه وسلم #

**Text Book :** Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part V), First Edition, Muassasathus Sahafa wa Nashr- Lucknow-India,1999.

ابى الحسن على الحسنى الندوي, قصص النبيين للأطفال – الجزء الخامس، الطبعة في 1999، مؤسسة الصحافة والنشر، لكهنو، الهند.

UNIT – I : Chapter 1 : Section I - XXXI

UNIT - II : Chapter 1 : Section I - XXIII

UNIT – III : Chapter 1 : Section I - XXVII

UNIT – IV : Chapter 1 : Section I - XXXIV

UNIT – V : Chapter 1 : Section I - XXV

### Books for Reference:

1. Qasas Al Anbiya Lil Atfaal, Mus'yd Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. NabimargalVaralaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.

**Web Reference:** <https://go-pdf.online/qasas-un-nabiyeen-volume-5-english.pdf>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
IV	20UAR4AC7	Seerathun Anbiya IV					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√			√	√	√		√		
CO 2	√	√			√	√	√		√		
CO 3	√	√			√	√	√		√		
CO 4	√	√			√	√	√		√		
CO 5	√	√			√	√	√		√		
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by:

1. Dr. S. Mohamed Ibrahim
2. Dr. A.M. Ali Ibrahim

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
IV	20UAR4AC8	Allied VIII	History of Arabic Literature	4	2	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Identify the classical Arab Culture and Civilization.
2. Analyze the political and social conditions of Arab.
3. Evaluate the Classical Arabic Literature and its significances.
4. Compare the work of modern literature works with Classical literature.
5. Estimate the classical works in the Abbasids period.

### UNIT - I

**12 Hours**

**Chapter I :** The pre-Islamic period - An introduction - origin and development of Pre-Islamic Arabic poetry - Important poets of the Age of Ignorance - Imraul Qais - Zuhair bin Abi sulama - Tarafa bin Al abd - Amr bin Kulthum - Antara bin Shaddad - Al Aesha - Labid bin Rabeeah

### UNIT - II

**12 Hours**

**Chapter I :** Hatim Al Tai - Umaiya bin Abi salat - Al Nabigha - Harith bin Hilliza - Abeed bin Al abraz - Pre Islamic Prose Literature - Proverbs and maxims - Traditions and legends - Seer's Rhymed Prose - Speeches - Important orators - Quss bin Saida , Shaban bin Wail - Death bed advices and their models -Chapter II : The period of the Prophet Mohamed and the pious caliphs - Influence of Islam in literature - Islamic influence in poetry - Development of Poetry in the early Islamic period -The period Prophet

### UNIT - III

**12 Hours**

**Chapter II :** War poetry in the period of pious Caliphs - Noted Islamic poets - Hassan bin thabit - Al khanza - kaab bin Zuhair - Nabigha Al Jaedi - Prose Literature of the Islamic Period - Importance of Quran - Revelation, Collection and Preservation of Quran - Hadith Literature - Collection and compilation of Hadith - Speeches and Orations - Important orators and models of Speeches - Epistles and agreements.

### UNIT - IV

**12 Hours**

**Chapter III :** Social and political conditions - Developments of poetry - The Naqaid of Jarir, Farazdaq and Al Akthal - Kharijite's Poetry - Shia poetry - Important poets : Biographical Notes - jarir - Farazdaq - Akthal - Dhul Rummah - Umar bin Abi Rabeeah - Prose literature - Oratory - Epistle - Famous orators -Ziyad bin Abihi - Hajjaj bin Yusuf - Muetazilites - Murjites - Asceticism.

### UNIT - V

**12 Hours**

**Chapter IV :** The Abbasid Period - Political and Social conditions - Poetry of Abbassid Period - Eminent Poets - Abu Nuwas - Abu Athahiya - basher bin Burd - Mutanabi - Abu Tammam - Abul Ala al Maari- Imam Busiri - Prose : Maqamat - Badeeul Zaman Al Hamadani - Al Hariri - Imam Al Ghazali.

**Text Book:** Classical Arabic Literature A short History By Prof V.P.Abdul Hameed, Al Huda book stall , Calicut,1999.

- UNIT – I : Chapter 1 : Section I - XII  
 UNIT - II : Chapter 1 & 2 : Section I - X, I - V  
 UNIT – III : Chapter 2 : Section I - XIII  
 UNIT – IV : Chapter 3 : Section I - XX  
 UNIT – V : Chapter 4 : Section I -XV

**Books for Reference:**

1. Dr. Shooqi Dhaif ,Thareekul Adabul Arabi, XI Edition, Darul Maarif,Cairo,1960.

**Web Reference:** <https://www.waqfeya.com/book.php?bid=8846>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
IV	20UAR4AC 8	History of Arabic Literature					3	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√			√	√	√			√	
CO 2	√	√			√	√	√			√	
CO 3	√	√			√	√	√			√	
CO 4	√	√			√	√	√			√	
CO 5	√	√			√	√	√			√	
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by:

1. Dr. A. Mohamed Abdul Khader  
 2. Dr. V.P. Nishad Ali

Checked by:

1. Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the course	Hours	Credits	Max. Marks	Internal Marks	Ext.ernal Marks
IV	20UAR4GE2	Generic Elective II	Foundation Course in Arabic II	2	2	100	-	100

### Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize the alphabets in Arabic language
2. Differentiate between Arabic consonants and vowel sounds.
3. Express and communicate the things, views in Arabic language
4. Construct the expression for months, days and Numbers in Arabic language
5. Appraise the various sound producing places in Arabic language.

### Unit I

6 Hours

Chapters: "The Alphabets & How to Pronounce"

حروف الهجاء، كيفية النطق

### Unit II

6 Hours

Chapters: "Vowels" & "Days of the week"

من "الحركات" إلى "أيام الأسبوع"

### Unit III

6 Hours

Chapter: # "The seasons" only#

فصل "السنة" فقط

### Unit IV

6 Hours

Chapter: "Months" only

فصل "الأشهر فقط"

### Unit V

6 Hours

Chapter: "The Numbers" only

# فصل "الأعداد" فقط#

**Text Books:** Raed Ibrahim Arramani, Speak Arabic, First Edition, Azra publications,1995.

- UNIT – I : Chapter 2 &3 : Section I & II  
 UNIT - II : Chapter 4 & 5 : Section I – VI, I & II  
 UNIT – III : Chapter 6 : Section I  
 UNIT – IV : Chapter 7 : Section I  
 UNIT – V : Chapter 8 : Section I - III

### Reference:

1. Dr. Nadwi, Wali Akthar, A Practical Approach to the Arabic Language, First Edition, Nadwi Publications, 2008.

**Web Reference:** <https://qasidonline.com/reference-books/>



**Relationship Matrix for Course Outcomes, Program Outcomes and Program Specific Outcomes:**

Semester	Course Code	Title of the paper					Hours	Credits				
IV	20UAR4GE2	Foundation Course in Arabic II					2	2				
Course Outcomes COs	Program outcomes (POs )					Program Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO 5		
CO1	√	√	-	√	-	-	-	√	√	√		
CO2	√	√	-	√	-	-	-	√	√	√		
CO3	√	√	-	√	-	-	-	√	√	√		
CO4	√	√	-	√	-	-	-	√	√	√		
CO5	√	√	-	√	-	-	-	√	√	√		
Number of matches =30					Relationship 60% = Moderate							

Prepared by:

1. Dr. V.P. Nishad Ali
2. Mr. A. Ahamed Shahul Hameed

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5CC9	Core IX	GRAMMAR V	6	5	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Distinguish between Mazed Al Thulathi, MazedArRubayee and Mazed Al Khumasi.
2. Define Al Fi'l Al Mu'thal and its rules.
3. Describe the places where the subject should be preferred over the predicate and vice versa.
4. Demonstrate the verbs of Raja'a, Shuroo' and Muqarabah.
5. Differentiate between the various types of Idafah.

### Unit – I

18 Hours

أبواب المجرد - مزيد الثلاثي - مزيد الرباعي - بعض خماسي الفعل الثلاثي - قلب الألف والياء واوا - قلب الواو ياء - قلب الواو والياء همزة - قلب الواو والياء ألفا - قلب الواو والياء - الإعلال - الإعلال النكي - الميزان الصرفي 1 - الميزان الصرفي 2

### Unit – II

18 Hours

أسماء الأفعال - الفعل المعتل وأحكامه - المثال - الأجوف - الناقص - أحكام توكيد الفعل - طريقة توكيد الأفعال - نعم وبئس - فعلا التعجب - تأنيث الفعل للفاعل - نائب الفاعل - المبتدأ إذا كان نكرة - مواضع حذف المبتدأ وجوبا - مواضع حذف الخبر وجوبا

### Unit – III

18 Hours

مواضع تقديم المبتدأ على الخبر وجوبا - مواضع تقديم الخبر وجوبا - سد الفاعل أو نائبه الخبر - إن وماو لاولات المتشبهات بليس - زيادة الباء في خبر ليس وما

### Unit – IV

18 Hours

والرجاء والشروع والمقاربة - تخفيف أن وكأولكن - كف أن وأخواتها عن العمل لا النافية للجنس

### Unit – V

18 Hours

لا سيما - ما ينوب عن المعيد في باب المفعول المطلق - الإضافة المعنوية واللفظية - المضاف إلى ياء المتكلم - ما يضاف إلى الجملة وجوبا وجواز

**Text Book:**

An Nahw Al Waadhiah (Thanavi – (Secondary), Part – I) By Musthafa Ameen and Ali Jarim.

UNIT – I	: Chapter I, Section I - XIII
UNIT - II	: Chapter I, Section XIV - XXV
UNIT – III	: Chapter II, Section I - V
UNIT – IV	: Chapter II, Section VI - IX
UNIT – V	: Chapter II, Section X - XIV

**Books for Reference:**

1. ادوات الإعراب، ظاهر شوكت البياتي، المؤسسة الجامعية، بيروت الطبعة الأولى.
2. اسهل طريقة لتعلم الإعراب لكل المراحل، ابراهيم شمس الدين، منشورات مؤسسة الأعلمي للمطبوعات، الطبعة الأولى.

**Web Reference:**

<https://learning.aljazeera.net/en/generallanguage/%D8%AF%D8%B1%D9%88%D8%B3-%D9%81%D9%8A-%D8%A7%D9%84%D9%86%D8%AD%D9%88>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
V	20UAR5CC9	GRAMMAR V					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO 1	√	√	√	-	-	√	-	√	√	-		
CO 2	√	√	√	-	-	√	-	√	√	-		
CO 3	√	√	√	-	-	√	-	√	√	-		
CO 4	√	√	√	-	-	√	-	√	√	-		
CO 5	√	√	√	-	-	√	-	√	√	-		
Number of Matches= 30, Relationship: 60% - Moderate												

Prepared by:

1. Dr. R. Shamim Ansari

Checked by:

1. Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5CC10	Core X	MODERN PROSE	5	5	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Examine the literary genres of the modern prose.
2. Analyze the modes of the modern prose.
3. Discuss the situations of Modern writers' period.
4. Differentiate between modern prose and classical prose.
5. Evaluate the writing style of Modern Writers.

#### UNIT I

13 Hours

منثورات من أدب العرب – By – محمد رابع الحسني الندوي

" تجارة رابحة لطفه حسين " (Page No 41-44) "الشيخ احمد السرهندي" لعبد الحي الحسني – (Page No 88-92) ،  
"الربانيون" للشيخ ابي الحسن علي الندوي (Page No : 93-99) ، # بين الامس واليوم لعلي الطنطاوي-103 (Page No #  
(110)

#### UNIT II

13 Hours

منثورات من أدب العرب – By – محمد رابع الحسني الندوي

“البغداد“ للبيستاني (Page No 114-120)، " الشوارع والبريد في الهند " للشيخ عبد الحي الحسني (Page No 121-126) ، #  
بيت أبي # لأحمد أمين (Page No 126-131)

#### UNIT III

13 Hours

منثورات من أدب العرب – By – محمد رابع الحسني الندوي

" ، تأثير القرآن لجورجي زيدان " (Page No 134-136) ، " المدينة الإسلامية لشكيب ارسلان " (Page No 139-142) ،  
الكذب لمصطفى لطفي المنفلوطي " (Page No 148-149) " كلمات نصح المسلمين للشيخ شاه ولي الله الدهلوي " (Page No  
150-153) ، # مدينة الزهراء للدكتور مصطفى السباعي (Page No 154-156) #

#### UNIT IV

13 Hours

مختارات من أدب العرب – الجزء الثاني – By – الشيخ أبو الحسن علي الحسني الندوي

"تأثير البيئة والصناعة في الأدب لمحمود بن محمد الجونفوري" (Page No 118-123) ، " وحي الهجرة للسيد مصطفى صادق  
الرافعي " (Page No 130-135) # نحية الأندلس للأستاذ محمد كرد علي # (Page No 136-140)

#### UNIT V

13 Hours

مختارات من أدب العرب – الجزء الثاني – By – الشيخ أبو الحسن علي الحسني الندوي

" الصديق " للأستاذ عباس محمود العقاد (Page No 148-153) ، " ذكرى المولد للأستاذ احمد حسن الزيات -154 (Page No  
157) # العقيدة والحياة للأستاذ سيد قطب # (Page No 158-162)

### Text Books:

1. Mohammed Al Rabi Al Hasani Al Nadwi, Mansoorath Min Adabil Arab, Second Edition, MuassasathuSihaafathuwanashr, Lucknow, India, (منثورات من أدب العرب للشيخ محمد الرابع الحسني الندي) 2012
  2. Abul Hasan Ali Al Nadwi, Mukthaarath Min AdabilArab( Volume II), MaktabaDarulUloom Li NadwathulUlama, Lucknow, India, (مختارات من أدب العرب للشيخ العلامة أبي الحسن علي الندي) 1971
- UNIT - I : Chapter 1, Section I - III
- UNIT - II: Chapter 1, Section IV- V
- UNIT - III: Chapter 1, Section VI- VIII
- UNIT - IV: Chapter 2, Section I - II
- UNIT - V: Chapter 2, Section III - IV

### Books for Reference:

1. Modern Arabic Prose Literature: An Introduction, TREVOR LE GASSICK, Ann Arbor, Michigan November, 1970, U. S. Department of Health, Education, and Welfare Office of Education Institute of International Studies

### Web Reference:

1. <file:///C:/Users/Arabic3/Desktop/mansurat%20min%20adabil%20arab%20by%20rabey%20hasani.pdf>
2. <https://archive.org/details/MukhtaratMinAdabilArabAbulHasanAliNadwi>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours				Credits
V	20UAR5CC10	MODERN PROSE					5				5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	√	-	√	√	√	-	-	
CO 2	√	√	√	-	-	√	√	√	-	-	
CO 3	√	√	√	√	√	√	√	√	-	-	
CO 4	√	√	√	-	-	√	√	√	-	-	
CO 5	√	√	√	-	-	√	√	√	-	-	
<b>Number of Matches= 33, Relationship: 66% - Moderate</b>											

Prepared by

Dr. A. Mohamed Abdul Khader

Checked by

Dr. H. Mehboob Ali Khan

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5CC11	Core XI	CLASSICAL POETRY	5	5	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Examine the logic poetry in Abbasid Period.
2. Explain the contributions of Imam Shafiyyi to the Arabic Literature.
3. Investigate the structure, usages of words in poems of Imam Shafiyyi.
4. Compare the style of writings of different poets with Imam Shafiyyi.
5. Evaluate the legend Arabic poets of Abbasid Period.

### UNIT I

15 Hours

من : قافية الهمزة الى : حب النساء وهل هو بلاء

### UNIT II

15 Hours

من : فراق الأحبة الى : عند ما تقرب نهاية الإنسان و يشتعل الرأس شيبا

### UNIT III

15 Hours

من : سلوك الكبار مع الانذال الى : البخل والظلم

### UNIT IV

15 Hours

من : حب من طرف واحد الى : هيبه الرجال وتوقيرهم

### UNIT V

15 Hours

من : كذب المنجمون الى : آداب المتعلم

#.....#

Self Study Portion: Exercises of all Lessons

## Text Books:

DiwanusShafiyi 90 Lines By: Imam As Shafiyi, DarulQalam, Damascus

From: Qaafiyathyl Hamza to: Aadaab Al Muthaa'llim

ديوان الشافعي للإمام محمد بن إدريس الشافعي  
من: قافية الهمزة إلى : آداب المتعلم

UNIT - I : Chapter 1 to 3

UNIT - II : Chapter 4 to 8

UNIT - III : Chapter 9 to 11

UNIT - IV : Chapter 12 to 17

UNIT - V : Chapter 18 to 22

## Books for reference:

1. شرح ديوان الإمام الشافعي محمد بن إدريس الشافعي شرح أحمد هادي باحارثة

2. ديوان الإمام الشافعي محمد بن إدريس الشافعي, (جمعه وعلق عليه) محمد عفيف الزعبي

## Web Reference:

<https://waqfeya.net/book.php?bid=3302>

## Relationship Matrix for Course Outcomes ,Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits		
V	20UAR5CC11	CLASSICAL POETRY					5	5		
Course Outcomes (COs)	Programme Outcomes(POs)					Programme Specific Outcomes(PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	-	√	-	√	-	√	√	√
CO 2	√	√	-	√	-	√	-	√	√	√
CO 3	√	√	-	√	-	√	-	√	√	√
CO 4	√	√	-	√	-	√	-	√	√	√
CO 5	√	√	-	√	-	√	-	√	√	√
Number of Matches= 35 Relationship: 70% - High										

Prepared by:

Dr. A.Abdul Rasheed

Checked by:

Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course code	Course	Title of the course	Hours	Credits	Max. Marks	Internal Marks	External Marks
V	20UAR5CC12	Core XII	RHETORIC - I	5	5	100	25	75

### Course outcomes:

At the end of the course, the student will be able to:

1. Define Balaga (Rhetoric) in Arabic language.
2. Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.
3. Describe the special features of Ilm Al Bayan.
4. Illustrate the various topics in Balaga with suitable examples.
5. Explain similies, metaphors and other topics in Arabic Rhetoric.

### Unit I:

الفصاحة – البلاغة – الأسلوب علم البيان – التشبيه – اركانه – اقسام التشبيه (رقم الصفحة: 1 الى 29)

### Unit II:

تشبيه التمثيل – التشبيه الضمني – التشبيه المقلوب (رقم الصفحة: 29 الى 64)

### Unit III:

الحقيقة والمجاز – المجاز اللغوي – الاستعارة التصريحية والمكنية – تقسيم الاستعارة الى اصليّة وتبعيّة (رقم الصفحة: 65 الى 84)

### Unit IV:

تقسيم الاستعارة الى مرشحة ومجرّدة ومطلقة – الاستعارة التمثيلية – المجاز المرسل – المجاز العقلي (رقم الصفحة: 85 الى 118)

### Unit V:

بلاغة المجاز المرسل والمجاز العقلي – الكناية – بلاغة الكناية -  
#أثر علم البيان في تأدية# (رقم الصفحة : 118 الى 132)

#.....# Self Study portion

### Text Books:

Al BalagathulWadhiha (Ilmul Bayan Only),Mustafa Ameen & Ali Jarim, First Edition – 2010,  
IDARA FAISAL: Faisal Complex, Jama Masjid Deoband.247554 UP India.

البلاغة الواضحة لمصطفى أمين و علي الجارم (علم البيان فقط)

Unit – I : Chapter 1: Section I – VI

Unit – II : Chapter 1: Section VII - IX

Unit – III : Chapter 2: Section I – II, Chapter 3: Section I - II

Unit – IV : Chapter 3: Section III – IV, Chapter 4: I - II

Unit – V : Chapter 4: Section III, Chapter 5: Section I - III

### Books for Reference:

محمد طاهر اللادقي, المبسوط في علوم البلاغة, -الدار النموذجية المكتبة العصرية, بيروت  
شارع الأحذب – الخندق العميق – ص.ب 118355



## Web Reference:

1. [https://mawdoo3.com/%D9%85%D8%A7\\_%D9%87%D9%88\\_%D8%B9%D9%84%D9%85\\_%D8%A7%D9%84%D8%A8%D9%84%D8%A7%D8%BA%D8%A9](https://mawdoo3.com/%D9%85%D8%A7_%D9%87%D9%88_%D8%B9%D9%84%D9%85_%D8%A7%D9%84%D8%A8%D9%84%D8%A7%D8%BA%D8%A9)
2. <https://xn-mgbpa5gbg.com/%D9%81%D9%8A%D8%AF%D9%8A%D9%88/64dd8c53/%D8%A7%D9%84%D8%AA%D8%B4%D8%A8%D9%8A%D9%87-%D8%AA%D8%B9%D9%84%D9%85-%D8%A7%D9%84%D8%A8%D9%84%D8%A7%D8%BA%D8%A9-%D8%A8%D8%B3%D9%87%D9%88%D9%84%D8%A9-%D9%85%D8%AA%D8%B9%D8%A9-%D8%A7%D9%84%D8%AA%D8%B9%D9%84%D9%85>

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
V	20UAR5CC12	RHETORIC I					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO 1	✓	-	-	✓	-	✓	✓	✓	-	✓		
CO 2	✓	-	-	✓	✓	✓	✓	✓	-	-		
CO 3	✓	-	✓		✓	✓	✓	-	-	✓		
CO 4	✓	-	✓	✓	✓	✓	✓	-	-	-		
CO 5	✓	✓	✓	-	✓	✓	✓	✓	-	-		
Number of Matches= 31, Relationship: 62% - Moderate												

Prepared by

Mr. A. AhamedShahul Hameed

Checked by:

Dr. M. Abdul Khadar

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5DE1AP	DSE I	TYPE WRITING IN ARABIC - PRACTICAL	5	4	100	20	80

**Course Outcomes:**

**At the end of the course, the student will be able to:**

1. Operate the Arabic Keyboards for their correspondence.
2. Practice typing the Arabic texts.
3. Prepare to work in the professions like Typists and Translators.
4. Drafting of letters to deal with international agencies.
5. Setup typing centres in and out of country to meet global needs.

UNIT I

Typing of any Advertisement from Arabic News Papers

UNIT II

Typing of any Articles from Arabic Magazine.

UNIT III

Typing of any letters from Arabic Books.

UNIT IV

Typing of any Paragraphs from Arabic News Papers

UNIT V

Typing of any Arabic Essays.

**Self-Study:** Exercises of all Lessons (Lessons and Exercise materials will be supplied at the time of typing hours)

**Text Book :**

**1. Arabic Typing,** By Dr. K. Mujeeb Rahman, Assistant Professor of Arabic, The New College, Royapettai, Chennai.-14

**Reference Books:**

Excellent Arabic Typing Manual, Typing of lessons prepared by Department of Arabic ,Jamal Mohamed College, Tiruchirappalli-20.

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
V	20UAR5DE1AP	TYPE WRITING IN ARABIC - PRACTICAL					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO 1	√	√	√	√	-	-	-	√	√	√		
CO 2	√	√	√	√	-	-	√	√	√	√		
CO 3	√	√	√	√	√	-	√	√	√	√		
CO 4	√	√	√	√	√	-	√	√	√	√		
CO 5	√	√	√	√	-	-	-	√	√	√		
Number of Matches= 40, Relationship: 80% - High												

Prepared by  
Mr.A.AhamedShahul Hameed

Checked by  
Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5DE1B	DSE I	TRANSLATION SKILLS IN ARABIC- I	5	4	100	25	75

**After the Completion of the Course, the student will be able to:**

1. Create the Arabic Sentences of his/her own
2. Analyze the Arabic and English Translations
3. Compare the Previous Translations in Arabic and English
4. Apply the Translation Theories and Practices
5. Make new Translation with the former Translation Theories

**UNIT I :**

**9 hours**

(Page No : 60 to 81)

- 1) **Political Affairs** – a) Constructions Containing Adjectives b) Constructions Containing PossesivePhrase
- 2) **Economic Affairs** a) Constructions Containing Adjectives b) Constructions Containing Possesive Phrase

**UNIT II :**

**9 hours**

# (Page No : 82 to 101)

- 3) **On Education** a) Constructions Containing Adjectives b) Constructions Containing Possesive Phrase 4) **On Sports** a) Constructions Containing Adjectives b) Constructions ContainigPossesive Phrase

**UNIT III :**

**9 hours**

(Page No : 102 to 121)

- 5) **On Culture** a) Constructions Containig Adjectives b) Costructions Containing Possesive Phrase 6) **On Health** – a) Constructions Containing Adjectives b) Constructions Containing Possesive Phrase

**UNIT IV:**

**9 hours**

- 7) **On Security** a) Constructions Containig Adjectives b) Constructions Containing Possesive Phrase
- #8) **On Environment** – a) Constructions Containing Adjectives b) Constructions Containing Possesive Phrase

**UNIT V:**

**9 hours**

- 9) **Military Affairs** a) Constructions Containig Adjectives b) Constructions Containing Possesive Phrase
- Different Government Establishments** - 1) Govt . & its Functionaries 2) Cabinet Chiefs & Different Ministers 3) Judiciary & its Functionaries 4) Parliament & its Functionaries
- International Organisations**  
1) UNITed Nations Organisation (UNO) 2) Other International Organizations

**Text Book :**

- 1) Manzoor Ahmed Khan, Translation Skill : نحو الإنشاء والترجمة (NahwalInsha Wat-Tarjamah)  
(Page No : 60 to 121) (Farhana Publishers)

**Books for Reference:**

الترجمة بين الإنجليزية و العربية – دليل عملي، ا.د. محمد فرغل و ا.د. عبد الله الشناق، دار الهلال للترجمة، 2019

**Web Reference:**

[https://www.learnarabiconline.com/Beginners\\_Guide\\_To\\_Arabic.pdf](https://www.learnarabiconline.com/Beginners_Guide_To_Arabic.pdf)

**Relationship Matrix for Course Outcomes, Program Outcomes and Program Specific Outcomes:**

Semester	Course Code	Title of the paper					Hours	Credits				
V	20UAR5DE1B	TRANSLATION SKILLS IN ARABIC-I					5	4				
Course Outcomes COs	Program outcomes (POs )					Program Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5		
CO1	√	√	-	√	-	-	-	√	√	√		
CO2	√	√	-	√	-	-	-	√	√	√		
CO3	√	√	-	√	-	-	-	√	√	√		
CO4	√	√	-	√	-	-	-	√	√	√		
CO5	√	√	-	√	-	-	-	√	√	√		
Number of matches =30					Relationship 60% = Moderate							

Prepared by  
Mr. A.AhamedShahul Hameed

Checked by  
Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max Marks	Internal Marks	External Marks
V	20UAR5SE2A	SEC II	ESSAY WRITING IN ARABIC	2	2	100	-	100

### Course Outcomes:

**At the end of the course, the student will be able to:**

1. Construct essays in Arabic on various topics.
2. Illustrate the different vocabularies in Arabic.
3. Apply the new terminologies in the Arabic essays.
4. Demonstrate the language skills and communication skills in Arabic.
5. Evaluate the essays written in Arabic on various aspects.

### UNIT I

**6 Hours**

Essays No 21 , 22, 23 - تاريخ الصحافة , التحديات التي تجابهها الثقافة الإسلامية , الثقافة في الإسلام - العربية

### UNIT II

**6 Hours**

Essays No 24 , 25, 26 - مناقب الخلفاء الراشدين (رضي الله عنهم) , حياته ﷺ , محمد رسول الله ﷺ -

### UNIT III

**6 Hours**

Essays No 27 , 28, 29 - عثمان بن عفان (رضي) , عمر بن خطاب (رضي) , أبوبكر صديق (رضي) -

### UNIT IV

**6 Hours**

Essays No 30 , 32, 32 - علي بن ابي طالب (رضي) , علاقة الهند مع بلدان مع بلدان العرب , تطور الأدب العربي في الهند#

### UNIT V

**6 Hours**

Essays No 33 , 34, 35 - الحاسوب , التقدم العلمي في جمهورية الهند , جمهورية الهند -

**Self Study: #.....#**

**Text Book:**

Collection of Essays, Dr.M. Abdul Khader, Department of Arabic, Jamal Mohamed College (Autonomous), Trichy 620020

UNIT - I: Chapter 21 to 23 - Page No - 74 to 82

UNIT - II: Chapter 24 to 26- Page No - 83 to 93

UNIT - III: Chapter 27 to 29- Page No - 94 to 101

UNIT - IV: Chapter 30 to 32- Page No - 102 to 111

UNIT - V: Chapter 33 to 35- Page No - 111 to 121

**Books for Reference:**

منهاج التعليم الثانوي للغة العربية، محمد نعمان خان، الهيئة المركزية للمركز الثانوي، كمبونتي سنتر، بريت فيهار، دلهي،  
110092

**Web Reference:**

<https://www.madinaharabic.com/vocabulary> - (Arabic Vocabulary - Read, write and listen)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits				
V	20UAR5SE2A	ESSAY WRITING IN ARABIC					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO 1	√	√	√	-	-	√	-	√	√	-		
CO 2	√	√	√	-	-	√	-	√	√	-		
CO 3	√	√	√	-	-	√	-	√	√	-		
CO 4	√	√	√	-	-	√	-	√	√	-		
CO 5	√	√	√	-	-	√	-	√	√	-		
Number of Matches= 30, Relationship: 60% - Moderate												

Prepared by  
Mr.M.Mohamed Abu Backer Sidhik

Checked by  
Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5SE2B	SEC-II	COMMUNICATION SKILLS IN ARABIC	2	2	100	-	100

### **Course Outcomes:**

**At the end of the course, the student will be able to:**

1. Recognize the techniques and skills of communication.
2. Apply the conversational skills in important places.
3. Demonstrate the Arabic terminologies according to the situations.
4. Practice the important terms required during travel.
5. Dramatize the booking of an accommodation in a hotel.

#### UNIT-I

Saying Hello, Travelling, Saying Good bye, Asking favour, Excuse / Regrets, Expressing opinions, Personal information, list of professions.

#### UNIT – II

Direction of travel, Information seeking, At the service station, Parking, Car failure, At the auto repair shop.

#### UNIT – III

A traffic accident, Car, motor, Bicycle Rental

#### UNIT – IV

At the travel agency, At the Airport, on board, Arrival, Air travel, Rail road, On the train, Word list, Train, Ship, Means of transportation, Taxi, Passport check.

#### UNIT – V

#Enquiry for an accommodation, At the reception Desk talking to the hotel staff, Complaints, Checking out, Vacation house.#



**Self Study : #.....#**

**Text book:**

1 Arabic for various situations (ChapterIV &V Pages 50-139.

By: V.P.Abdul Hameed &Prof.N.K.Abdul Haleem, Al Huda Books, Kozhikode, Kerala .

2 A Hand Book of Commercial Arabic, by Dr. Aboo Backer K.P, Fourth edition-2010, Al Huda Book Stall, Calicut, Kerala.

\$ UNIT – I : Section IV Page no : 50-72

UNIT – II : Section V Page no : 73-79

UNIT – III : Section V Page no: 80-94

UNIT – IV : Section V Page no: 95-122

UNIT – V: Section V Page no: 123-139

**Books for Reference:**

نحو الإنشاء والترجمة، منصور أحمد خان، مؤسسة فرحانة للطباعة والنشر

**Web Reference:**

<https://www.quranmuallim.com> --Words of E-Books

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits		
V	20UAR5SE2B	COMMUNICATION SKILLS IN ARABIC					2	2		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√	-	-	√	-	√	√	-
CO 2	√	√	√	-	-	√	-	√	√	-
CO 3	√	√	√	-	-	√	-	√	√	-
CO 4	√	√	√	-	-	√	-	√	√	-
CO 5	√	√	√	-	-	√	-	√	√	-
Number of Matches= 30, Relationship: 60% - Moderate										

Prepared by  
Dr.S.Shamim Ansari

Checked by  
Dr.A.Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5SE3A	SEC III	DOCUMENTS PREPARATION IN ARABIC	2	2	100	-	100

**Course Outcomes:**

**At the end of the course, the student will be able to:**

1. Apply the knowledge of computer application in Arabic documentation.
2. Illustrate the value of documentation preparation in digital world.
3. Practice the different types of documents for their progressive career.
4. Analyze the types of documents with the development of documentation skills.
5. Demonstrate the capability of entrepreneurship

**UNIT I**

**12 hours**

Classified Advertisements

**Job Opportunity-** Wanted secretary-clerk-lady clerk-**Accommodation**-for rent-flat for let- for sale-office for rent – car for hire-**Matrimonial**-for Syrian muslim girl- for Christian girl-**Courses of Study**-Diploma course in Functional Arabic-Course in Spoken Arabic.

Receipts

For house rent-for Company salary-for Demands or Purchase

**UNIT II**

**12 hours**

Demand Drafts

**Demand draft** –voucher preparation-Promissory Note writing-**Bill of Exchange**- format preparation bill of exchange -**Invoice**- Outline of invoice preparation – **Employment Contract** – Employment agreement between first party and second party with terms and conditions.

**UNIT III**

**12 hours**

Visas & Certificates

**Visas** – Visa reference slip- Employment Visa- Entry and Re-Entry Visa- UAE residence Visa-Kuwait Visa **Certificates**- Birth Certificate- Conduct Certificate- Service Certificate- Salary Certificate- Marriage Certificate.

License & Identity Card

**Driving License-Identity Card** of Different Departments

Bio-Data

**Bio-Data** formats for employment

**UNIT IV**

**12 hours**

Present Day Vocabulary

**Current 200 Vocabularies** of different terms used in Office and Commercial purposes

**UNIT V**

**12 hours**

# Idioms and Phrases

**50 Idioms and Phrases** of current usage

Abbreviations

**50 abbreviations** of Current affairs #

Self Study: #.....#

**Text Books:**

Secretarial Practice in Arabic, by Dr. HaneefPalliyath, Revised edition - 2003, Al Huda Book Stall, Calicut, Kerala.

UNIT I: Chapter 1: Section I - II

UNIT II: Chapter 2: Section I

UNIT III: Chapter 3: Section I - III

UNIT IV: Chapter4: Section I

UNITV : Chapter 5 : Section I - II

**Books for Reference:**

1. A Hand Book of Commercial Arabic, by Dr. Aboo Backer K.P, Fourth edition-2010, Al Huda Book Stall, Calicut, Kerala.

2. Letter Writing in Arabic, Dr.SyedKaramathullahBahmani, First edition- 2007, Alif Books & Prints, Chennai-600 014.

**WebReference:**<https://www.noor-book.com/%D9%83%D8%AA%D8%A7%D8%A8-%D8%A7%D9%84%D9%85%D8%B1%D8%A7%D8%B3%D9%84%D8%A7%D8%AA-%D8%A7%D9%84%D8%AA%D8%AC%D8%A7%D8%B1%D9%8A%D9%87-%D8%A8%D8%A7%D9%84%D9%84%D8%BA%D8%AA%D9%8A%D9%86-%D8%A7%D9%84%D8%B9%D8%B1%D8%A8%D9%8A%D9%87-%D9%88%D8%A7%D9%84%D8%A7%D9%86%D9%83%D9%84%D9%8A%D8%B2%D9%8A%D9%87-pdf>

**Relationship Matrix for Course Outcomes·Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
V	20UAR5SE3A	DOCUMENTS PREPARATION IN ARABIC					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	√	√	-	√	
CO 2	-	√	√	√	-	√	√	√	-	-	
CO 3	√	-	√	-	√	√	√	-	-	-	
CO 4	√	√	√	-	-	√	-	√	√	√	
CO 5	-	√	-	√	√	√	√	√	√	-	
Number of Matches= 32, Relationship: 64% - Moderate											

Prepared by  
Dr. H. Mehboob Ali Khan

Checked by  
Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
V	20UAR5SE3B	SEC III	<b>COMPUTER LITERACY WITH ARABIC</b>	2	2	100	-	100

**Course Outcomes:**

**At the end of the course, the student will be able to:**

1. Discuss about the Computer terms in Arabic.
2. Distinguish between the various applications of Computer.
3. Construct the units of the computer.
4. Differentiate between Software and Hardware.
5. Assess General Software and its features.

**UNIT I**

**6 Hours**

**1) Arabic Typing**

# Chapter: Computer terms in Arabic # (Page No.: 57 to 67)

**UNIT II**

**6 Hours**

**2) Computer Applications in Commerce Chapter I (Page No 1 to 16)**

Introduction to Computer – Characteristics of Computer - Generations of Computer – Classification of Digital Computers – Components of Computer System – Areas of Computer Applications – Computer Architecture .

**UNIT III**

**6 Hours**

**Chapter I (Page No: 17 to 27)**

Memory Units – Semi Conductor Memory – Auxiliary Storage Devices – I-P-O Cycle - Input and Output Units.

**UNIT IV**

**6 Hours**

**Chapter I (Page No: 27 to 33)**

Software and Hardware- Difference between Software and Hardware –Networks.

**UNIT V**

**6 Hours**

**Chapter I (Page No :33to 44)**

Network Components – Operating System – Types of Operating System – Programming Language – Some of the High-level Languages – General Software and features.

**Self Study #.....#**

**Text Books:**

1. Computer Applications in Commerce, By: Dr.E. Mubarak Ali & Dr.M. Abdul Hakkeem  
Chapter I: Introduction to Computers (Page No 1 to 47), Department of Commerce, Jamal Mohamed College (Autonomous), Trichy 620020
2. Arabic Typing, By Dr. K. Mujibur Rahman, Assistant Professor of Arabic,  
The New College, Royapetta, Chennai,Chapter: Computer terms in Arabic Page No: 57 to 67

**Books for Reference:**

Fundamentals of Information Technology, Alexis Leon & Mathews Leon, Vikas Publishing House Pvt. Ltd., A-27, 2nd Floor, Mohan Co-operative Industrial Estate, New Delhi-110044,

**Web Reference:**

<https://edu.gcfglobal.org/en/computerbasics/basic-parts-of-a-computer/1/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
V	20UAR5SE3B	COMPUTER LITERACY WITH ARABIC					2	2			
Course Outcomes (COs)	Programme Outcomes(POs)					Programme Specific Outcomes(PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	√	√	-	-	
CO 2	√	√	-	-	√	√	√	√	-	√	
CO 3	√	√	√	-	-	√	√	-	-	√	
CO 4	√	√	√	-	-	√	√	√	√	-	
CO 5	√	-	√	√	√	√	√	√	√	-	
Number of Matches= 34, Relationship: 68% - Moderate											

Prepared by  
Dr. R.SheikFaridOliyullah

Checked by  
Dr. H.Mehboob Ali Khan

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6CC13	Core XIII	GRAMMAR VI	5	5	100	25	75

### Course Outcomes:

#### At the end of the course, the student will be able to:

1. Assess the various rules related to Sharth and Jawaab.
2. Distinguish between the different types of Masdar.
3. Demonstrate the rules of numbers in Arabic.
4. Discuss about the Nasab and its rules.
5. Appraise the sentences which have I'raab and which don't have I'raab.

#### UNIT - I (Page no: 23-60)

18 hrs

اقتران جواب الشرط بالفاء- العطف على الشرط أو الجواب بالواو والفاء- اجتماع الشرط والقسم - حذف الشرط أو الجواب - جزم الفعل المضارع في جواب الطلب- أدوات الشرط الجازمة وإعرابها - تقسيم الاسم إلى جامد ومشتق.

#### UNIT - II (Page no: 61 - 81& 132 -151)

18 hrs

المصدر (الثلاثية والرابعة والخماسية) - إعمال المصدر- المصدر الميمي - المرة والهيئة- شروط المثني - شروط جمع المذكر السالم - ضوابط جمع المؤنث - جموع التكسير- جموع القلة وجموع الكثرة.

#### UNIT - III (Page no: 182-200 from part II & 5 -32 from part III)

18 hrs

المنون وغير المنون - العدد (تذكيره وتأنينه، تعريفه، حكم ما يصاغ من العدد على وزن فاعل، كنيته) - التصغير (كامل)

#### UNIT – IV (Page no: 33-72)

18 hrs

النسب واحكامه(كامل) - الاعراء والتحذير

#### UNIT - V (Page no: 73-120)

18 hrs

#الاختصاص - الاشتغال والندبة والاستغاثة - #الوقف - اعراب الجمل (الجمل التي لها محل من الإعراب والجمل التي لها لا محل من الإعراب)

#### Self Study: #.....#

#### Text Book:

Musthafa Ameen and Ali Al Jarim, An NahwulWadih ThanaviyaPart –II &III , Al-Huda Book Stall, Calicut, Kerala. (Selected Portions only)

UNIT - I : Chapter1: Section I to VIII (PART II)

UNIT - II: Chapter 2: Section I to VI &Section XV to XIX (PART II)

UNIT - III: Chapter3 : Section Ito IV (PART II)& Section I (PART III)

UNIT - IV: Chapter 4 : Section I to II(PART III)

UNIT - V: Chapter 5: Section I to VII(PART III)

**Books for Reference:**

1. Dr. S.K. Bahmani, Comprehensive Arabic Grammar, Second Edition, Alif Books & Prints, Chennai – 14, 2007.
2. Moulana Abdul Sattar Khan, Arabic Tutor (Arabi – Ka- Mu'allim) - Part –II & Part-III, Published By : Madrasah In'aamiyyah, Camperdown, South Africa.2007.

**Web Reference:**

[https://www.madinaharabic.com/arabic-language-course/lessons/L090\\_001.html](https://www.madinaharabic.com/arabic-language-course/lessons/L090_001.html)

<https://al-maktaba.org/book/10018/370>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
VI	20UAR6CC13	GRAMMAR VI					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	✓	✓	-	✓	-	✓	✓	✓	✓	-	
CO 2	✓	✓	-	✓	-	✓	✓	✓	✓	-	
CO 3	✓	✓	-	✓	-	✓	✓	✓	✓	-	
CO 4	✓	✓	-	✓	-	✓	✓	✓	✓	-	
CO 5	✓	✓	-	✓	-	✓	✓	✓	✓	-	
Number of Matches= 35, Relationship:70 - High											

Prepared by

Dr. A.MohamedArif

Checked by

Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6CC14	CORE XIV	CLASSICAL PROSE II	5	5	100	25	75

## Course Outcomes:

At the end of the course, the student will be able to:

1. Demonstrate an ability to read and understand a variety of classical literary texts in the target language.
2. Express the Knowledge of inflections, grammatical constructions and vocabulary items found on the average page of a classical literary text.
3. Differentiate between the styles of authors in the major genres of prose and poetry.
4. Organize to conduct research on classical subjects by using different reference works and sources in book form and on the Internet.
5. Practice the skill of writing in the Arabic language.

### Unit I

15 Hrs

باب في بر الوالدين، باب في بر أصدقاء الابوين والأقارب، باب في صلة الرحم، باب في النفقة على العيال، باب في حقوق الزواج على امرأته، باب في حسن المعاشرة بالنساء، باب في تربية الأولاد

### Unit II

15 Hrs

باب ملاطفة الضعفاء، باب في ملاطفة الضعفاء، باب في حق الجار والوصية به، باب في اكرام الضيف، باب في الشفقة على خلق الله من الرعية، باب في الرحمة على البهائم، باب في الآداب

### Unit III

15 Hrs

# باب في صحبة خيار الناس، باب في حسن الخلق والتواضع، باب الحلم والأناة والرفق، باب في الأمانة والوفاء بالعهد، باب في الصدق، باب # في الحياء، باب في الصبر على البلاء

### Unit IV

15 Hrs

باب في الشكر، باب في التوكل، باب في التقوى، باب في المحافظة على الأعمال والمبادرة إليها، باب في الاقتصاد في الطاعة، باب في فضل القرآن وتلاوته

### Unit V

15 Hrs

باب في الأذكار، باب في الدعاء والاستجابة، جامع الأذكار والأدعية المخصوصة، باب في التوبة والاستغفار باب في الصلاة على رسول الله صلى الله عليه وسلم

Self Study: #.....#

### Text Books:

Sheik Abul Hasan Ali An Nadwi ,ThahdeebulAkhlaq, Mussasathu Al Sahafati wan Nasr, NadwathulUlama, Lucknow.1972.

UNIT – I : Chapter 15 to 21

UNIT - II : Chapter 22 to 27

UNIT – III : Chapter 28 to 34

UNIT – IV : Chapter 35 to 40

UNIT – V : Chapter 41 to 45



**Books for Reference:**

Dr. NadwiWaliAkthar, A Practical Approach to the Arabic Language, First Edition, Nadwi Publications, 2008.

**Web Reference:**

<https://qasidonline.com/reference-books/>

**Relationship Matrix for Course Outcomes, Program Outcomes and Program Specific Outcomes:**

Semester	Course Code	Title of the paper					Hours	Credits				
VI	20UAR6CC14	CLASSICAL PROSE II					5	5				
Course Outcomes COs	Program outcomes (POs )					Program Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5		
CO1	√	√	-	√	-	-	-	√	√	√		
CO2	√	√	-	√	-	-	-	√	√	√		
CO3	√	√	-	√	-	-	-	√	√	√		
CO4	√	√	-	√	-	-	-	√	√	√		
CO5	√	√	-	√	-	-	-	√	√	√		
Number of matches =30      Relationship 60% = Moderate												

Prepared by

Mr. A. Mohamed Ismail

Checked by

Dr. A. Mohamed Ismail

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the course	Hours	Credits	Marks	Internal Marks	External Marks
VI	20UAR6CC15	Core XV	MODERN POETRY	5	5	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Describe the early changes that occurred in modern poetry ranging from subject to style of presentation
2. Explain the influence of Madrasathu Baas al thuras, Madrasathu al Deewan and JamaathAppolo in Modern Arabic Poetry.
3. Differentiate between the themes, language usage, and style of writing from the beginning of modern Arabic poetry to the current era.
4. Assess the socio-cultural dimensions, thoughts, and concepts in modern Arabic poetry
5. Appraise the performance of modern Arabic poets and poetry.

### UNIT 1

18 Hrs.

#### Chapter:

محمود السامي البارودي  
(الزهد)

(Page No: 143-144) 19 lines ولا طار لي في قنّة العز طائر إلى من – ألهتكم الدنيا عن الآخرة

### UNIT II

18 Hrs.

#### Chapter:

أحمد زكي أبو شادي  
(من السماء)

(Page No: 17) 16 lines وانطوينا على فؤادي الجريح إلى قالت الارض اي عطر لديك "من

### UNIT III

18 Hrs.

عبد الرحمن الشكري

(جسم وقبر)

ليس جسمي الذي ترون ولكن إلى..... وهموم تنمّ عنها الدموع - (Page No: 50) #  
4 Lines

(الحياة قمر)

إني رأيت المساعي في مصادرها.. إلى ..... وآخر ناقم فعل المقادير 4 - (Page No: 48)  
Lines

(لحن يتمشى بالألم)

4 – (Page No: 46) مطربي الحيّ تعالني أيقظوا..... إلى يتمشى اللحن فيه بالألم #  
lines

(الحزن والسرور)

4 – (Page No: 39) إنما الحزن والسرور غذاء..... إلى فارض بالحزن قبل أن يأتني  
Lines

(الخمول)

(Page No: 50) بين الضلوع اختباء البرق في السحب إني وإن كنت منبوذا بمنزلة..... إلى  
4 lines

#### UNIT IV

18 Hrs.

Chapter:

محمود درويش

(بطاقة هوية)

(Page No: 71-74)- "!!حذار... حذار... من جوعي، ومن غضبي إلى ..... سجّل ! أنا عربي " من  
66 lines

#### UNIT V

18 Hrs.

Chapter:

• سالم الرميضي

(البين بين)

(Page No: 13-15: 36 lines) "إذ بها تبتعد إلى لأكتشفها..... بين بين أنا ال " من

Self Study: #.....#

**Text Books:**

1. شكري، عبد الرحمن، ديوان عبد الرحمن شكري، مؤسسة هنداوي للتعليم والثقافة، 2012م.
2. أبو شادي، أحمد زكي، من السماء، مؤسسة هنداوي للتعليم والثقافة، 2012م.
3. البارودي، محمود سامي، ديوان محمود سامي البارودي، مؤسسة هنداوي للتعليم والثقافة 2012م.
4. درويش، محمود، ديوان محمود درويش، المجلد الأول، دار العودة، بيروت، 2010م.
5. رميضي، سالم، حيث لا عنوان، مكتبة الكويت الوطنية .

UNIT – I	Chapter 1: Section – XIX
UNIT – II	Chapter 2: Section – XVI
UNIT – III	Chapter 3: Section – XX
UNIT – IV	Chapter 4: Section – XXXXXXVI
UNIT – V	Chapter 5: Section – XXXVI

### Reference Books:

1. درويش، محمود، *الديوان الأعمال الأولى*، دار كتب ريدان الرئيس، بيروت، لبنان، 2009م.
2. البارودي، محمود سامي، *ديوان البارودي 1-4*، دار العودة، بيروت، 1998م.

### Web reference:

1. <https://www.hindawi.org/books/57460391>
2. <https://www.noor-book.com/en/ebook-%D8%AF%D9%8A%D9%88%D8%A7%D9%86-%D8%A7%D9%84%D8%A8%D8%A7%D8%B1%D9%88%D8%AF%D9%8A-pdf>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester Code	Code		Title of the Paper			Hours		Credits		
VI	20UAR6CC15		Modern Poetry			5		5		
Course Outcomes	Program Outcomes (POs)					Program Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	-	√	-	√	-	√	√	√
CO2	√	√	-	√	-	√	-	√	√	√
CO3	√	√	-	√	-	√	-	√	√	√
CO4	√	√	√	√	-	√	-	√	√	√
CO5	-	√	-	√	-	√	-	√	√	√
Number of Matches=34					Relationship: 68% - High					

Prepared by  
Dr. Nishadali V.P.

Dr. M. Abdul Khadar

Checked by

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6CC16	CORE XVI	RHETORIC II & PROSODY	5	5	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Demonstrate the objectives of Khabar and its various types.
2. Appraise the articles of Istifhaam and its different meanings.
3. Analyze the places of Fasl and Wasl in detail.
4. Assess the various aspects of 'Ilm Al Badee'.
5. Recognize the importance of Ilm Al Aroodh and types of Bahr.

### UNIT - I

18 hrs

تعريف علم المعاني – تقسيم الكلام إلى خبر وإنشاء – الغرض من إلقاء الخبر – اضرب الخبر – خروج الخبر عن مقتضى الظاهر – تقسيم الإنشاء إلى طلبى وغير طلبى.

### UNIT - II

18 hrs

الإنشاء الطلبى – الأمر – النهي – الاستفهام وأدواته – بقية أدوات الاستفهام – المعاني التي تستفاد من الاستفهام من القرائن – التمني – النداء.

### UNIT - III

18 hrs

القصر – تعريفه، طريقه، طرفاه – مواضع الفصل – مواضع الوصل – المساواة – الإيجاز – الإطناب.

### UNIT - IV

18 hrs

#تعريف علم البديع – المحسنات اللفظية – الجناس – الاقتباس – السجع – المحسنات المعنوية – التورية – الطباق – المقابلة – حسن التعليل – تأكيد المدح بما يشبه الذم وعكسه – أسلوب الحكيم.#

### UNIT - V

18 hrs

التعريف بعلم العروض – أوزان الشعر العربي – الضرورات الشعرية – ألقاب الأبيات – الزحافات والعلل – مفاتيح البحور – كم الشعر العربي.

**Self Study: #.....#**

### Text Books:

1. Ali Al Jaarim&Musthafa Ameen, Al Balagha Al Waadhiha, DaarulMaarif, Cairo, Egypt, First Edition, 1999.
2. Dr. Saad Bin Abdul AzeezMaslooh& Dr. Abdul LatheefIbn Mohammed Al Khateeb, Al Qawayid Al AroodhiyyaWaAhkaam Al Qaafiyah Al Arabiyya, MaktabaAhlil Athar, Kuwait, First Edition, 2004.

UNIT - I : Text Book 1. (Page No: 137 – 175)

UNIT - II: Text Book 1. (Page No: 176 – 215)

UNIT - III: Text Book 1. (Page No: 216 – 262)

UNIT - IV: Text Book 1. (Page No: 263 – 298)

UNIT - V: Text Book 2 (Page No: 17 – 39)

**Books for Reference:**

1. MoulanaKhaleel Ahmed Al Keeranoori, Al Balagah, MaktabaDarulUloomAlYousufiyya, Dindugal, India, First Edition, 2017.
2. Dr. Mohammed Ali Al Haashimi, Al Aroodh Al WaadihWaIlmulQaafiyah, Dar Al Qalam, Dimashq, First Edition, 1991.

**Web Reference:**

1. <https://mawdoo3.com/%D9%85%D8%A7%D9%87%D9%88%D8%B9%D9%84%D9%85%D8%A7%D9%84%D8%A8%D9%84%D8%A7%D8%BA%D8%A9>

2. <https://www.baianat.com/ar/books/arabic-content-writing-guide/the-art-of-eloquence>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
VI	20UAR6CC16	Rhetoric II & Prosody					5	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	√	-	-	√	√	√	-	-
CO 2	√	√	√	-	-	√	√	√	-	-
CO 3	√	√	√	-	-	√	√	√	-	-
CO 4	√	√	√	-	-	√	√	√	-	-
CO 5	√	√	√	-	-	√	√	√	-	-
Number of Matches= 30 , Relationship: 60% - Moderate										

Prepared by

Dr. A.M. Ali Ibrahim

Checked by

Dr. M. Abdul Khadar

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6DE2A	DSE - II	HISTORY OF ARABIC LITERATURE	5	4	100	25	75

### Course Outcomes:

At the end of the course, the student will be able to:

1. Review the tribes and divisions of the Arabs.
2. Estimate the literature of the Pre-Islamic periods of Arabs.
3. Discuss about the Knowledge of Pre-Islamic Poets to develop their Language & Literature skills
4. Demonstrate the Knowledge of Islamic Period.
5. Appraise the concept of Wars happened in Prophet's life.

#### UNIT I - (Pg01 -23)

15 Hrs

العرب قبل الإسلام ، شبه جزيرة العرب ، من هم العرب، العرب البائدة، العرب الباقية، اول من تكلم باللغة العربية، دولة معين، دولة سبأ، الحميريون و التبا بعة، القبائل القحطانية، دول كندة ولخم و غسان، العذنانية، استقلال عرب الحجاز، حرب البسوس، حرب داحس وغبراء

#### UNIT II - (Pg 23 -48)

15 Hrs

ولاية البيت، صفات العرب و ديانتهم، اللغة العربية و مميزات اللغة العربية و خصائصها، الشعر و الشعراء في العهد الجاهلي، الشعر و تأثيره في نفوس العرب، هل علت المعلمات بالكعبة؟، امرؤ القيس، طرفة بن العبد، زهير بن ابي سلمى، ليبيد بن ربيعة العامري، عمرو بن كلثوم، الحارث بن حلزة

#### UNIT III - (Pg 48 - 73)

15 Hrs

النابعة الذبياني، الأعشى، عنتره، عبيد بن الابرص، امية بن ابي الصلت، السموال بن عاديا، الخنساء، المرأة في الجاهلية، قس بن ساعدة الأيادي، البيعة النبوية، اديان العرب

#### UNIT IV - (Pg73 - 96)

15 Hrs

ابرهة الاشرم و قصة الفيل، بداية الإسلام، بدء الوحي، هجرة المسلمين الى الحبشة، دخول الشعب و خبر الصحيفة، هجرة النبي الى المدينة، غزوة بدر، قتل كعب اليهودي، غزوة احد

#### UNIT V - (Pg 96 - 120)

15 Hrs

غزوة الأحزاب، غزوى بني قريظة، صلح الحديبية، غزوة خيبر، غزوة موتة، غزوة الفتح، غزوة حنين، رسائل الى الملوك، غزوى تبوك، عام الوفود، حجة الوداع، وفات النبي صلي الله عليه وسلم، زوجات النبي، الادب والشعر في عهد النبي صلي الله عليه وسلم، # القرآن وسنة النبي صلي الله عليه وسلم، كعب بن زهير، حسان بن ثابت#

Self Study #.....#

**Text Books:**

Md. YousufKokan M.A., M.litt.Head of Dept. of Arabic, Persian & Urdu (Rtd), University of Madras, AL-ARABU WA ADABUHUM, Part – I, Edition – 1966, Published by Hafiza House, 13 Mylapuran street, Madras - 14

- UNIT – I : Chapter 1 : Section I - XVII  
 UNIT - II : Chapter 2 : Section XVII - XXXIV  
 UNIT – III : Chapter 3 : Section XXXV- LX  
 UNIT – IV : Chapter 3 : Section LXI - LXVI  
 UNIT – V : Chapter 4 : Section LVII - LXXIV

**Books for Reference:**

1. Abul Hasan Ali An Nadwi,(تهسيل الصرف)QasasunNabiyeen Part- V (الجزء الخامس)  
 (الخامس), MuassathuSahafawaNashir, Lucknow, 2012.

**Web Reference:**

<https://lithub.com/a-brief-wondrous-history-of-arabic-literature/>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Code	Title of the Paper					Hours	Credits			
VI	20UAR6DE2A	HISTORY OF ARABIC LITERATURE					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	-	-	√	√	√	-	√	-	
CO 2	√	√	-	-	√	√	√	-	√	-	
CO 3	√	√	-	-	√	√	√	-	√	-	
CO 4	√	√	-	-	√	√	√	-	√	-	
CO 5	√	√	-	-	√	√	√	-	√	-	
Number of Matches= 30 , Relationship: 60% - Moderate											

Prepared by

Mr. W. Mohammed Abdul Raheem

Checked by

Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6DE2B	DSE III	COMMERCIAL ARABIC	5	4	100	25	75

**Course Outcomes:**

**At the end of the course, the student will be able to:**

1. Compose various types of letters for official purpose.
2. Construct letters to banks and insurance companies.
3. Formulate job applications and leave letters.
4. Evaluate the various kinds of advertisements.
5. Prepare tenders for auction and authorization letters.

UNIT - I

18 hrs

Letter writing letter writing letter to publisher - letter to a marketing agency - letter to a bookshop reply from a bookshop reply and enquiry - letter to embassy regarding scholarship reply from embassy - letter from an academy letter to registrar admission request for import license and application for license to start business.

UNIT - II

18 hrs

Letter to bank to open SBI account - Letter from Bank letter to bank to open a current account - Letter to bank register TT / M.T Letter standing order - Letter to bank to open LC - Letter to hotel to book a room - Letter to airlines company to issue tickets - Letter to insurance company and enquiry - Letter to insurance company change of payment mode And reply from insurance company.

UNIT - III

18 hrs

Letter to insurance company climbing policy value - Letter to insurance company claiming indemnity - Letter from your ministry to a contractor - Letter to editor and friendly letter application for the post of private secretary application for the post of steno typist application for the post of Mechanical Engineer replied to a rejected applicant reply to a selected candidate application for leave.

UNIT - IV

18 hrs

Advertisements and notification advertisement of Yes Bank, Advertisement of money fair - Advertisement an hotel And yes supplier, Advertisement of another bank a University AEE notification traffic week - Wanted distributors wanted manpower sales supervisor cost - Accountant - management trainees audit of another bank notification of dividend disbursement notification of investment profits - Advertisement of heavy truck class afield classified advertisement.

Pre-qualification notice public auction tender notification - accommodation required for office to let tender notice power of attorney demand letter - authorization letter to consulate -# letter requesting to endorse visa employment contract specimen classes.#

**Self Study: #.....#**

**Text Book:**

Commercial Arabic and Correspondence, Dr. Abubakar K P, Al Huda book stall, masjid bazaar, Calicut, Kerala

UNIT - I	: Chapter I , Section I	Page No : ( 13 -42)
UNIT – II	: Chapter I, Section II	Page No : (44 – 66)
UNIT – III	: Chapter I, Section III	Page No : ( 68 – 92)
UNIT – IV	: Chapter II, Section I	Page No : ( 94 – 120)
UNIT – V	: Chapter III, Section I	Page No : ( 138 – 148)

**Books for Reference:**

- 1) The commercial Arabic a textbook on functional Arabic by professor VP Abdul Hamid and professor NK Abdul Halim published by Al huda book stall Calicut
- 2) Secretarial Practice in Arabic , Dr. HaneefPalliyath , Published by Al – Huda book stall , Calicut –kerala – India.

**Web Reference:**

<http://arabicuniversitycollege.yolasite.com> ›

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
VI	20UAR6DE2B	COMMERCIAL ARABIC					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO 1	√	√	√	-	-	√	-	√	√	-		
CO 2	√	√	√	-	-	√	-	√	√	-		
CO 3	√	√	√	-	-	√	-	√	√	-		
CO 4	√	√	√	-	-	√	-	√	√	-		
CO 5	√	√	√	-	-	√	-	√	√	-		
Number of Matches= 30, Relationship: 60% - Moderate												

Prepared by

Dr. Kajamideen. Dr. A. Mohamed Ismail

Checked by

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6DE3AP	DSE III	DATA ENTRY IN ARABIC	4	4	100	20	80

### Course Outcomes:

At the end of the course, the student will be able to:

1. Compose Official documents and Personal Letter in Arabic.
2. Prepare Resume and other commercial cards.
3. Formulate an Excel sheet for different documents
4. Design Invoice for sale and purchase.
5. Illustrate different study materials in Power Point.

### UNIT I

10 hours

#### MS Word - Letters in Arabic.

Preparing a official Leave Letter in Arabic - Preparing a personal letter to father for asking money in Arabic - Preparing a Letter for the post of Clerk in Arabic with correct alignment.

### UNIT II

10 hours

#### MS-Word – Alignment and Design in Arabic

Preparing a Resume in Arabic - Preparing a Greeting Card for festival wishes in Arabic - Preparing a Marriage Invitation in Arabic - Preparing an invitation for Birth day party in Arabic.

### UNIT III

10 hours

#### MS-EXCEL

Preparing of Mark Sheet for different subjects- Preparing of Electricity bill.

### UNIT IV

10 hours

Preparing of Invoice for sale - Preparing Inventory Report for Purchase

### UNIT V

10 hours

#### MS-POWER POINT

Preparing a Full fledged Power-Point Presentation from a Blank Presentation. - Preparing background of slide master.

### Text Books:

MS Office 2007 in a Nutshell, Sanjay Saxena, First edition, Vikas Publishing House Pvt Ltd, New Delhi.

**Books for Reference:**

Simplified MS Office 2007, Vishnu Priya. Singh, Asian Publisher/ Computech Publications PvtLtd 2014.

**Web Reference:**

<https://www.basu.org.in/wp-content/uploads/2020/03/Introduction-to-MS-Office.pdf>

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:**

Semester	Course Code	Title of the Paper					Hours	Credits			
VI	20UAR6DE3AP	DATA ENTRY IN ARABIC					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	√	√	-	-	
CO 2	√	√	-	-	√	√	√	√	-	√	
CO 3	√	√	√	-	-	√	√	-	-	√	
CO 4	√	√	√	-	-	√	√	√	√	-	
CO 5	√	-	√	√	√	√	√	√	√	-	
Number of Matches= 34, Relationship: 68% - Moderate											

Prepared by

Checked by

Mr.A.Abdul Kareem

Dr. H.Mehboob Ali Khan

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
VI	20UAR6DE3B	DSE III	TRANSLATION SKILLS IN ARABIC II	4	4	100	25	75

**Course Outcomes:**

**After the Completion of the Course, the student will be able to:**

1. Make the Arabic Sentences of his/her own
2. Compare the Arabic and English Translations
3. Analyze the Previous Translations in Arabic and English
4. Apply the Translation Theories and Practices
5. Create new Translations with the former Translation Theories

**UNIT I :**

**6 hours**

# Lessons from 1 to 6 (Page No : 1 to 18)

The Demonstrative Feminine – The Broken (Irregular) Plural – The Possessive – The Personal Pronouns - Plural - Adjectival Phrases #

**UNIT II :**

**6 hours**

Lessons from 7 to 12 (Page No : 19 to 37)

Revision – Past Tense (Perfect Tense) – Past Tense (I & II Sing) Past Tense (Plural) – Revision - The Imperfect

**UNIT III :**

**6 hours**

Lessons from 13 to 18 (Page No : 38 to 53)

The Imperfect (I & II Per) – The Imperfect (Plural) – Past Tense & The Imperfect – The Accusative Pronoun – أَنْ  
#with Nouns and verbs – The Superlative #

**UNIT IV :**

**6 hours**

Lessons from 19 to 22 (Page No : 58 to 67)

The Imperative (Command) – The Prohibition – Command and Prohibition – The Sita Fruit

**UNIT V :**

**6 hours**

Lessons from 23 to 28 (Page No : 68 to 84)

**Text Book :**

Prof. Syed Nabi, Minhaj Al Arabiyyah Part – II

(English Version ) Dr. Mohamed MusthafaShareef& Dr. S.K. Bahmani

**#.....# Self –Study Portion**

**Books for Reference:**

مرشد المترجم، محمد عناني، شركة المصرية العالمية للنشر، لونجمان

Manzoor Ahmed Khan, Translation Skill : نحو الإنشاء والترجمة (NahwalInsha Wat-Tarjamah) ,Farhana Publishers

**Web Reference:**[http://sdeuoc.ac.in/sites/default/files/sde\\_videos/V%20Sem%20ARB5B09%20Introduction%20to%20the%20art%20of%20translation.pdf](http://sdeuoc.ac.in/sites/default/files/sde_videos/V%20Sem%20ARB5B09%20Introduction%20to%20the%20art%20of%20translation.pdf)**Relationship Matrix for Course Outcomes, Program Outcomes and Program Specific Outcomes:**

Semester	Course Code	Title of the paper					Hours	Credits				
VI	20UAR6DE3B	TRANSLATION SKILLS IN ARABIC II					4	4				
Course Outcomes COs	Program outcomes (POs )					Program Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5		
CO1	√	√	-	-	-	-	-	√	√	√		
CO2	√	√	√	-	-	√	-	√	√	√		
CO3	√	√	√	-	-	√	-	√	√	√		
CO4	√	√	√	-	-	√	-	√	√	√		
CO5	√	√	-	-	-	-	-	√	√	√		
Number of matches =31						Relationship 62% = Moderate						

Prepared by

Mr. A.AhamedShahul Hameed

Checked by

Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course code	Course	Title of the course	Hours	Credits	Max. Marks	Internal Marks	External Marks
VI	20UAR6EC2	EC II	ARABIC FOR COMPETITIVE EXAMINATIONS	-	4	100	-	100

### Course outcomes:

At the end of the course the students will be able to:

1. Identify the different types of Masterpieces in the Arabic literature
2. Recognize the Important historical events in Arabic literature according to its period.
3. Analyze the Arab Writers according to their contributions for Arabic literature
4. Assemble the Arab poets according to their writing styles
5. Assess the Importance of the different subjects of Arabic literature

### Unit I:

الأعلام (من الصفحة 1 - 44)

### Unit II:

الأعلام – الكتب – الشعر واوزانه و اغراضه و اصنافه – الجامعات و المراكز التعليمية – المنظمات – الأسواق الأدبية – اللغة العربية (من الصفحة 45 - 88)

### Unit III:

# الورقة الثالثة – الورقة الثانية# (من الصفحة 89 - 195)

### Unit IV:

الورقة الثانية (من الصفحة 196 - 292)

### Unit V:

الورقة الثانية (من الصفحة 293 – 388)

#.....# Self Study portion

### Text Books:

1. Muhammad Ahmed Abdullah, **Al-Ma'loomaathulAammaa Fil AdabilArabi**, Al-Kitab International, Jamia Nagar, New Delhi.

Unit – I : Chapter 1: Section I

Unit – II : Chapter 1: Section I - VIII

Unit – III : Chapter 2: Section I - IV, Chapter 3: Section I - III

Unit – IV : Chapter 3: Section IV - XI

Unit – V : Chapter 3: Section XII - XIX

### Books for Reference:

1. Dr. Nishadali Wafi & Dr. Aslam Wafy, **Mulakhasul Adabil Arabi**, Book Plus, Chemmad, Malappuram, Kerala.

### Web Reference:

1. <https://www.examrace.com/NTA-UGC-NET/NTA-UGC-NET-Preparation-Tips/Tips-to-Prepare-for-NTA-NET-JRF-Arabic.html>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
VI	20UAR6EC2	ARABIC FOR COMPETITIVE EXAMINATIONS					-	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	✓	-	-	✓	-	✓	✓	✓	-	✓
CO 2	✓	-	-	✓	✓	✓	✓	✓	-	-
CO 3	✓	-	✓	-	✓	✓	✓	-	-	✓
CO 4	✓	-	✓	✓	✓	✓	✓	-	-	-
CO 5	✓	✓	✓	-	✓	✓	✓	✓	-	-
Number of Matches= 31 , Relationship: 62% - Moderate										

Prepared by

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Checked by

Dr. A. Mohamed Ismail

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High