JAMAL MOHAMED COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-20

POST GRADUATE AND RESEARCH DEPARTMENT OF ARABIC

M.PHIL., COURSE PATTERN FROM 2014-2015

SEM	COURSE CODE	COURSE	COURSE TITLE	NO. OF HOURS	CREDIT	CIA MARKS	SE MARKS	TOTAL MARKS
I	14MPAR1C1	Core I	Research Methodology	4*	4	40	60	100
	14MPAR1C2	Core II	Indo Arab Literature	4*	4	40	60	100
	14MPAR1C3	Core III	Research Topics in Arabic	4*	4	40	60	100
	14MPAR1C4	Core IV	Teaching & Learning Methodology	4*	4	40	60	100
* One Hour Library for each course								
			TOTAL	16	16	160	240	400
II	14PMPAR2PW	Project Work	Dissertation **	-----	8	-----	-----	200
GRAND TOTAL				-----	**24**	-----	-----	**600**

** (Evaluation of the Dissertation shall be made jointly by the Research Supervisor and the External Examiner)

Jamal Mohamed College (Autonomous) Tiruchirappalli -20

P.G. & Research Department of Arabic

Candidates Admitted from the Academic Year 2014-2015 onwards

M.Phil. Course in Arabic

I Semester

1. **Research Methodology   (Sub Code No : 14MPAR1C1)**

Text Book : 1) Doing Research   (A Hand book on Thesis Writing)   Dr. V.Ayothi , M.A., Ph.D.,

Government College for Men ,Kumbakonam

Reference Books : 1) Research Methodology

By : Dr . V.P. Ramachandran

2. Indo Arab Literature   (Sub Code No : 14MPAR1C2)

Textbook : Eminent Writers in Indo Arab Literature

By : Dr. JamaludheenFarooki, Prof. AbdurahimanAdrissery&bdurahimanMangad

3. Research Topics in Arabic   (Sub Code No : 14MPAR1C3)

4. Teaching & Learning Methodology   (Sub Code No : 14MPAR1C4)

By : E.G. Vedanayagam (First 10 Chapters only)

 (Sterling Publishers Private Limited ISBN 81 207 0829 6)

II Semester

Project Work: Dissertation   (Sub Code No: 14MPAR2PW)

Dissertation in Arabic on any Arabic writer,Literary work or on any Islamic subject having minimum 100 pages.

SEMESTER I: CORE I
RESEARCH METHODOLOGY

Course Code : 14MPAR1C1	**Max. Marks**	: 100
Hours/Week : 4	**Internal Marks**	: 40
Credit : 4	**External Marks**	: 60

Objective:

　To Gain the knowledge and skill of different methods in research.

Unit I:　　　　　　　　　　　　　　　　　　　　　　　**12 hours**

　(Page 1- 18)

　1) Research and the Researcher, 2) Selecting the Topic, 3) Reviewing and literature.

Unit II:　　　　　　　　　　　　　　　　　　　　　　　**12 hours**

(Page19 -40)

　1) Statement of thesis and working out line. 2) Finding the Sources.

　3)Working bibliography.

Unit III:　　　　　　　　　　　　　　　　　　　　　　**12 hours**

(Page41 -53)

　1) Evaluating the sources, Taking notes 2) Organizing the information.

Unit IV:　　　　　　　　　　　　　　　　　　　　　　**12 hours**

(Page54 -67)

　1) The first draft, Revising the drafts 2) Structure of thesis.

　3) The Final draft.

Unit V:　　　　　　　　　　　　　　　　　　　　　　　**12 hours**

(Page 68 - 97)

　1) Quotations 2) Footnotes 3) Bibliography #

\#　　　#Self –Study Portion

Text Book:

　V. AYOTHI　　MA. Ph.D, Government Arts College for Men, Kumbakonam.AnandAravindPublisher,Dr. Murthy Road, KumbakonamDoing Research　(A Hand Book on Thesis writing)

SEMESTER I: CORE II

INDO ARAB LITERATURE

Course Code : 14MPAR1C2	**Max. Marks**	: 100
Hours/Week : 4	**Internal Marks**	: 40
Credit : 4	**External Marks**	: 60

Objective :

To Gain the knowledge of literary development through Indo-Arab relation

Unit I: 12 hours

من   عصر العرب والسلاطين   الى   مؤلفاته

(Page No 7 to 50)

Unit II: 12 hours

من   أفكاره فى الاصلاح الاجتماعى والحضارى الى   نشوة السكران

(Page No 51 to 92)

Unit III: 12 hours

#من   الامام محمد عبد الحى الفرنكى محلى   الى   أعماله : سمط اللآلى فى شرح الامالى#

(Page No 93 to 138)

Unit IV: 12 hours

من   أبو العلاء وما اليه   الى   مكانته فى الصحافة العربية

(Page No : 138 to 179)

Unit V: 12 hours

من أسلوب السيد مسعود عالم الندوى ودوره الاصلاحى الى   دوره فى الصحافة العربية

(Page No : 181 to 223)

 #   #Self –Study Portion

Textbook:

Eminent Writers in Indo Arab Literature,**Dr. JamaludheenFarooki , Prof.**

AbdurahimanAdrissery&AbdurahimanMangad.

SEMESTER I: CORE III
RESEARCH TOPICS IN ARABIC

Course Code	: 14MPAR1C3		**Max. Marks**	: 100
Hours/Week	: 4		**Internal Marks**	: 40
Credit	: 4		**External Marks**	: 60

Objective :

To Gain the knowledge of research in various fields of literature

**#Self –Study Portion**

SEMESTER I: CORE IV
TEACHING & LEARNING METHODOLOGY

Course Code	: 14MPAR1C4	**Max. Marks**	: 100
Hours/Week	: 4	**Internal Marks**	: 40
Credit	: 4	**External Marks**	: 60

Objective:

To Gain the knowledge of different methodologies of teaching, learning and evaluation

Unit I :   12 hours

(Page No : 1 to 47)

 # Higher Education (Page No 1 to 10)

Historical Perspective – The objectives of Higher Education – Role of Higher Education: a) Social Focus b) Curricular Focus c) Administrative Focus – Need for Teaching Methodology – Learning and Teaching #

Learning in Higher Education (Page No 11 to 20)

What is learning / Learning Hierarchy – Information Processing – Learning Events – Learning outcomes – Motivation

Teaching Technology – Designs : (Page No 21 to 47)

Technology – Teaching Technology – Instructional Technology and Education Technology – Instructional Deigns – a) Objective – based b) Skill based c) Competency based d) Learning – style based e) Model based combination of Teaching strategies and Instructional Designs

Unit II :   12 hours

(Page No : 48 to 87)

Teaching Technology – Large Groups : (Page No 48 to 74)

Psycho-dynamics of Group Learning – Lecture Method – Modified forms of lecture – Seminar – Symposium – Panel Discussion – Team Teaching – Project Approach – Workshop

Teaching in small Groups : (Page No : 75 to 87)

Small Group Instruction – Group Discussions – Simulation Approach – Role Playing – Buzz Group Technique – Brainstorming – case Discussions – Assignments

Unit III :   **12 hours**

(Page No : 88 to 126)

Individualized Learning and Teaching : (Page No 88 to 109)

Individualized Learning – Tutorials – Mastery Learning – Keller Plan – Programmed

Instruction – Computer Assisted Instruction – Developing Creative Ability

Remedial Teaching : (Page No 110 to 126)

Remedial Teaching – Diagnosis – Principles of Diagnosis – Steps in Diagnosis – Reading –

Remedial Education in Reading – Causes of Reading Disability – Reading Programmes –

Development of Reading Programme – Corrective Instruction – Remedial Instruction –

Remedial Teaching for Academic Low Achievers .

Unit IV :   **12 hours**

(Page No : 127 to 159)

Class Room Management : (Page No : 127 to 147)

Teacher and Classroom Management – Classroom Management : A Conceptual Analysis –

Discipline , A Component of Classroom Management – Strategies for Classroom

Management – Behavior problems of students in colleges – Human Relations in Educational

Institutions .

Selection and use of Instructional Media : (Page No : 148 to 159)

Educational Technology and Instruction – Important Instructional Media – Selection – Use of

Media – Systems Approach .

Unit V :   **12 hours**

(Page No : 160 to 196)

Instructional Evaluation : (Page No ; 160 to 196)

Evaluation – Functions of Evaluation of Student progress – Desirable Characteristics of Tools

of Evaluation – Methods of Evaluation – Grading System – Question Bank – Self –

Evaluation in College Teaching – Student Evaluation of Teaching .

 #   #Self –Study Portion

Textbook :

E.G. Vedanayagam,**Teaching Technology for College Teachers** (First 10 Chapters only)

(Sterling Publishers Private Limited ISBN 81 207 0829 6)