



Since 1951

JAMAL MOHAMED COLLEGE (Autonomous)

COLLEGE WITH POTENTIAL FOR EXCELLENCE
Accredited (3rd Cycle) with 'A' Grade by NAAC
DBT Star College Scheme & DST - FIST Funded
(Affiliated to Bharathidasan University)

**No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020.
TAMILNADU, INDIA.**

Website : www.jmc.eduEmail : principaljmc@ymail.com / princi@jmc.edu

STUDENTS (UG) FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 3067

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	3.473	10653.0
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	3.429	10518.0
Adequate availability of text books and reference books prescribed for the courses	3.482	10680.0
Syllabus content of the courses on par with premier institutions	3.506	10752.0
Prescribed time for the completion of the syllabus	3.527	10817.0
Academic flexibility provided in the curriculum	3.555	10902.0
Flexibility in choosing the electives in relation to technology advancements	3.500	10736.0
Balance between theory and laboratory courses	3.515	10780.0
Scope for skill orientation / employability provided in the syllabi	3.529	10823.0
Pattern of examination in relation with curriculum	3.585	10996.0



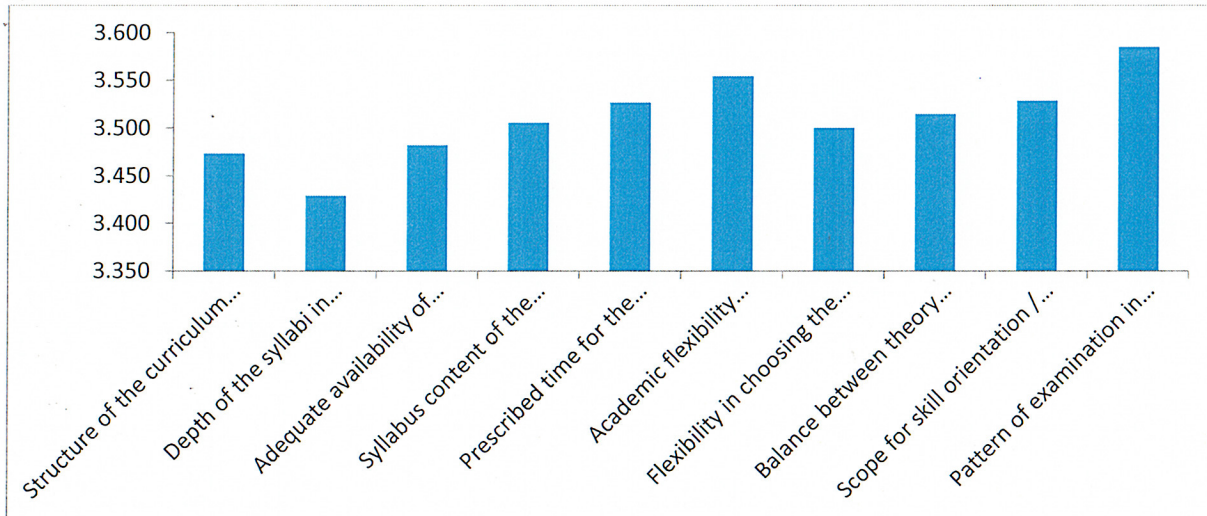


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COORDINATOR

Dr. D.I. GEORGE AMALARETHNAM
Coordinator
Internal Quality Assurance Cell
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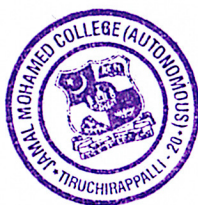
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STUDENTS (PG) FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 1011

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	3.591	3631.0
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	3.518	3557.0
Adequate availability of text books and reference books prescribed for the courses	3.636	3676.0
Syllabus content of the courses on par with premier institutions	3.602	3642.0
Prescribed time for the completion of the syllabus	3.610	3650.0
Academic flexibility provided in the curriculum	3.641	3681.0
Flexibility in choosing the electives in relation to technology advancements	3.527	3566.0
Balance between theory and laboratory courses	3.576	3615.0
Scope for skill orientation / employability provided in the syllabi	3.556	3595.0
Pattern of examination in relation with curriculum	3.692	3733.0





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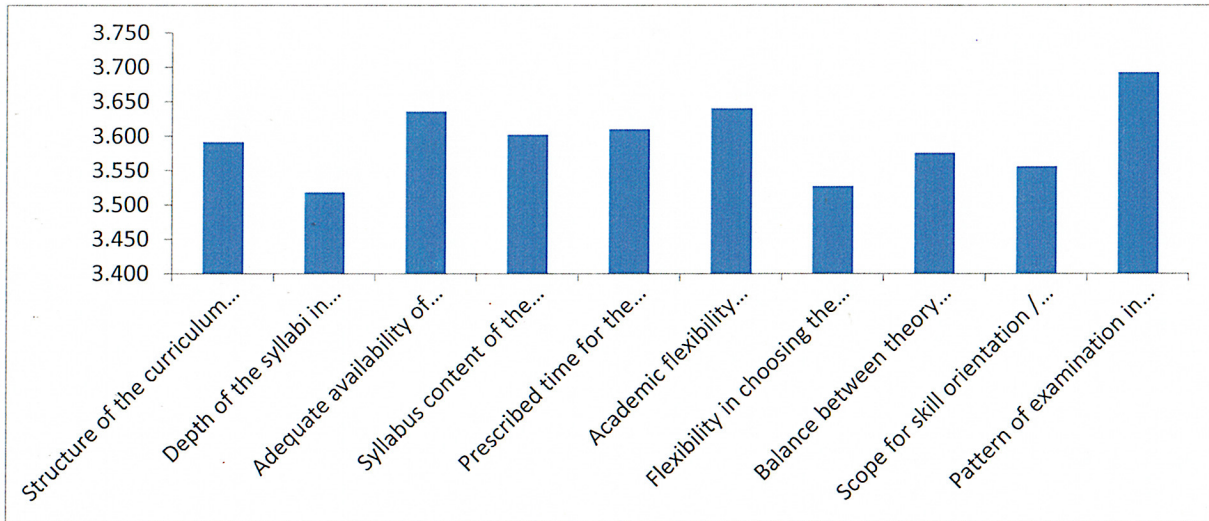
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FACULTY FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 295

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	4.492	1325.0
Appropriateness of the sequences of the courses provided in the curriculum	4.403	1299.0
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	4.241	1251.0
Adequate availability of text books and reference books prescribed for the courses	4.353	1284.0
Potential of the students in understanding the course outcomes	4.203	1240.0*
Syllabus content of the courses on par with premier institutions	4.261	1257.0
Balance between theory and laboratory courses	4.227	1247.0
Academic flexibility provided in the curriculum	4.383	1293.0
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	4.281	1263.0
Relevancy of the syllabi to the level of the programme (UG/PG)	4.386	1294.0





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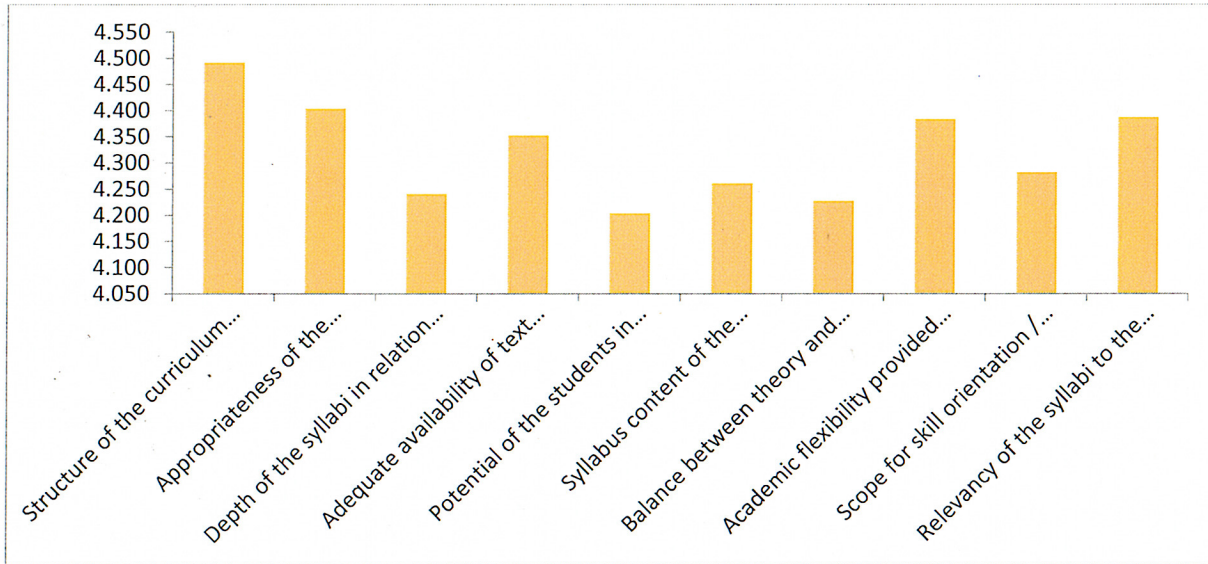
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ALUMNI FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 504

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	3.929	1980.0
Sufficiency of syllabus content in matching with industry standards	3.843	1937.0
Curriculum in relation to your current professional standards	3.853	1942.0
Skills acquired from the curriculum to face the industry challenges / requirements	3.740	1885.0
Adequate availability of laboratory and equipment in the college for practical exposure	3.921	1976.0
Offering of electives in relation to the technology advancements	3.859	1945.0
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	3.837	1934.0
Role of the curriculum in enhancing practical competencies	3.837	1934.0
Relevance of the curriculum to local, regional, national and global needs	3.827	1929.0
Competence and support offered by the teachers	4.097	2065.0





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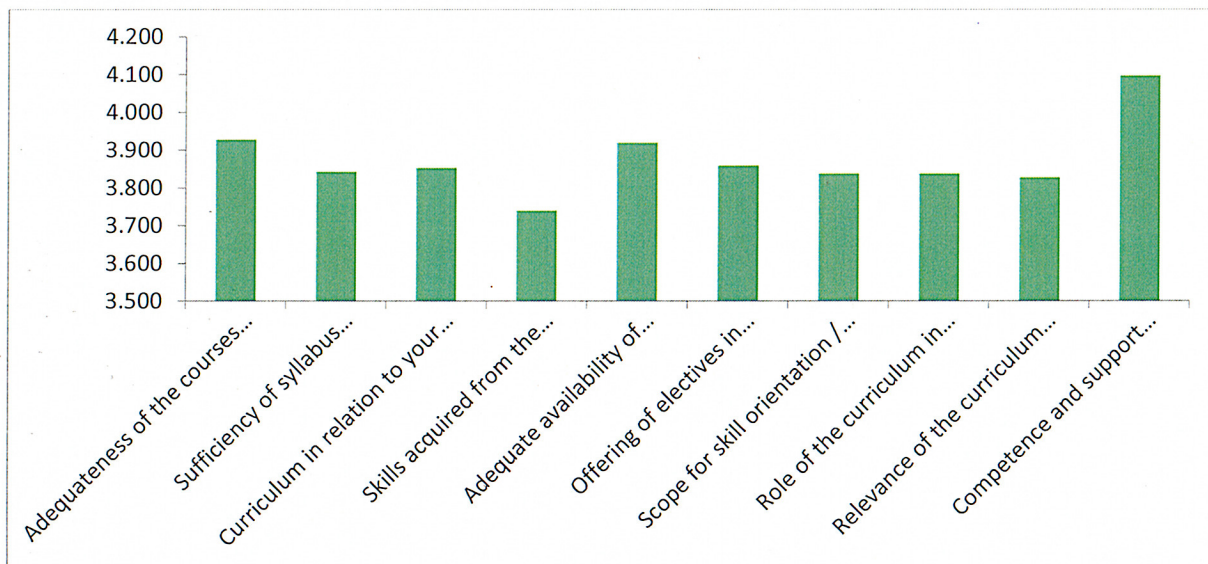
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EMPLOYER FEEDBACK ON CURRICULUM - (2021-2022)

NUMBER OF RESPONDENTS: 91

Attributes	Total Score	Mean Score
Sufficiency of the syllabi content in matching with industry standards	3.934	358.0
Role of the curriculum in enhancing practical competencies	3.912	356.0
Balance between theory and laboratory courses	3.934	358.0
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	4.000	364.0
Relevance of the programme for providing employability	3.879	353.0
Competencies / outcomes in relation to the course content	3.956	360.0
Opportunities for developing skills in the curriculum	3.978	362.0
Student's ability in contributing to the achievement of goals and objectives of the organization	4.022	366.0
Student's ability to work in a group and leadership skills	4.033	367.0
Relevance of the programme to the emerging national and global trends	3.901	355.0





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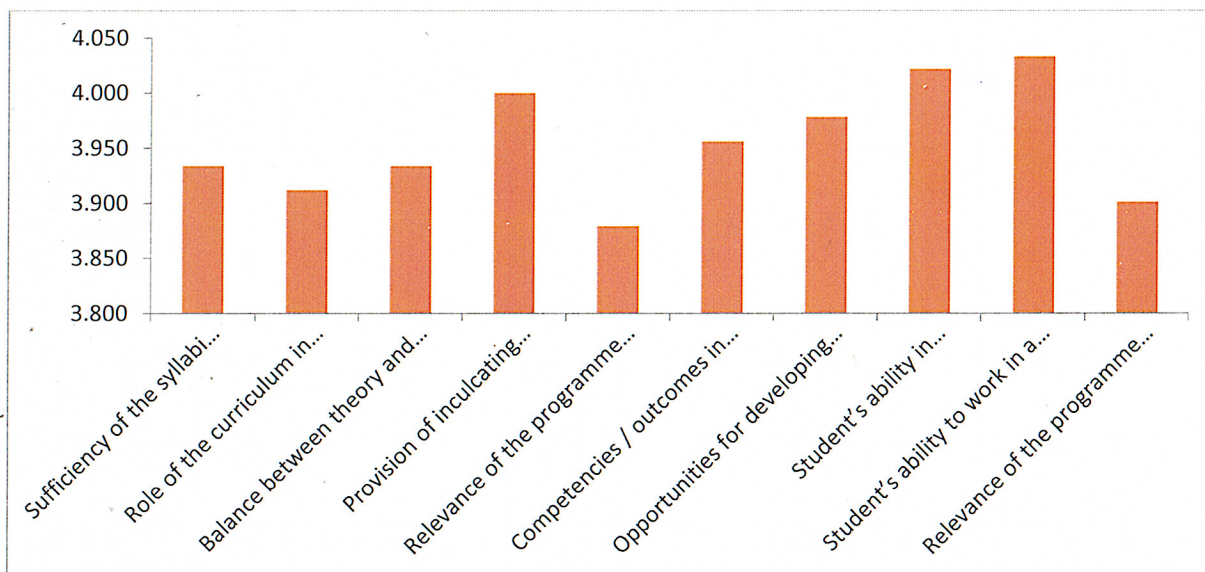
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