P.B.No. : 808



JAMAL MOHAMED COLLEGE (Autonomous)

Accredited (3rd Cycle) with 'A' Grade by NAAC (Affiliated to Bharathidasan University)

No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020. TAMILNADU, INDIA.

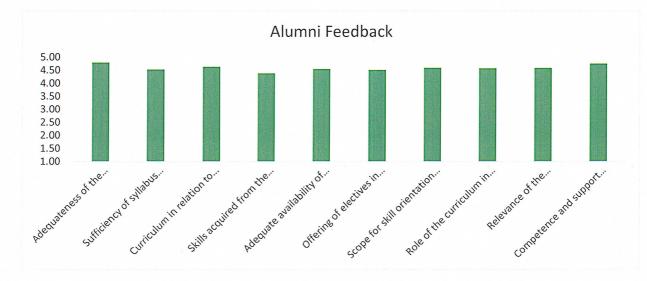
Website : www.jmc.edu

Email: principaljmc@ymail.com/princi@jmc.edu

2019-20 ALUMNI FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 168

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	806	4.80
Sufficiency of syllabus content in matching with industry standards	762	4.54
Curriculum in relation to your current professional standards	779	4.64
Skills acquired from the curriculum to face the industry challenges / requirements	736	4.38
Adequate availability of laboratory and equipment in the college for practical exposure	765	4.55
Offering of electives in relation to the technology advancements	759	4.52
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	771	4.59
Role of the curriculum in enhancing practical competencies	768	4.57
Relevance of the curriculum to local, regional, national and global needs	770	4.58
Competence and support offered by the teachers	799 *	4.76



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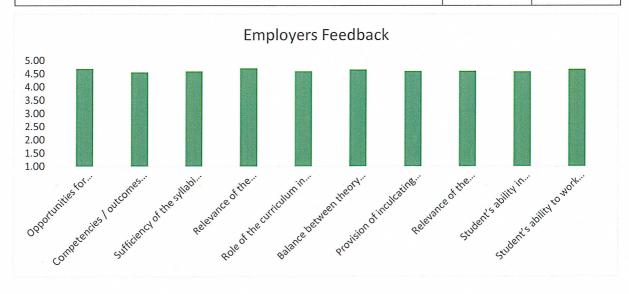
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2019-20 EMPLOYERS FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 85

Attributes	Total Score	Mean Score
Opportunities for developing skills in the curriculum	399	4.69
Competencies / outcomes in relation to the course content	388	4.56
Sufficiency of the syllabi content in matching with industry standards	390	4.59
Relevance of the programme for providing employability	400	4.71
Role of the curriculum in enhancing practical competencies	390	4.59
Balance between theory and laboratory courses	396	4.66
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	391	4.60
Relevance of the programme to the emerging national and global trends	392	4.61
Student's ability in contributing to the achievement of goals and objectives of the organization	389	4.58
Student's ability to work in a group and leadership skills	397	4.67



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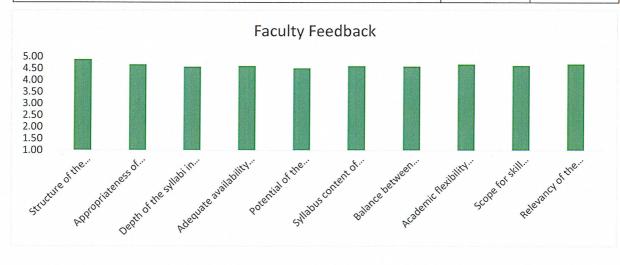
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2019-20 FACULTY FEEDBACK ON CURRICULUM NUMBER OF RESPONDENTS: 364

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1779	4.89
Appropriateness of the sequences of the courses provided in the curriculum	1700	4.67
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	1663	4.57
Adequate availability of text books and reference books prescribed for the courses	1678	4.61
Potential of the students in understanding the course outcomes	1643	4.51
Syllabus content of the courses on par with premier institutions	1676	4.60
Balance between theory and laboratory courses	1670	4.59
Academic flexibility provided in the curriculum	1706	4.69
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	1686	4.63
Relevancy of the syllabi to the level of the programme (UG/PG)	1708	4.69



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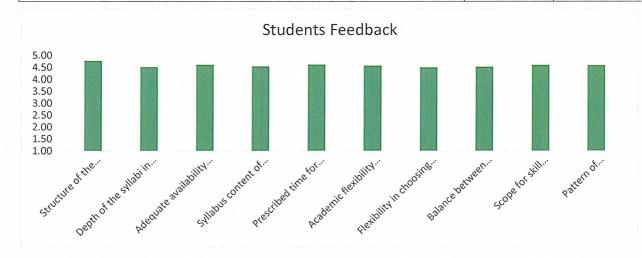
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2019-20 STUDENTS FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 253

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1208	4.77
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	1142	4.51
Adequate availability of text books and reference books prescribed for the courses	1167	4.61
Syllabus content of the courses on par with premier institutions	1150	4.55
Prescribed time for the completion of the syllabus	1168	4.62
Academic flexibility provided in the curriculum	1157	4.57
Flexibility in choosing the electives in relation to technology advancements	1138	4.50
Balance between theory and laboratory courses	1145	4.53
Scope for skill orientation / employability provided in the syllabi	1164	4.60
Pattern of examination in relation with curriculum	1161	4.59



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