



Since 1951

JAMAL MOHAMED COLLEGE (Autonomous)

Accredited (3rd Cycle) with 'A' Grade by NAAC

(Affiliated to Bharathidasan University)

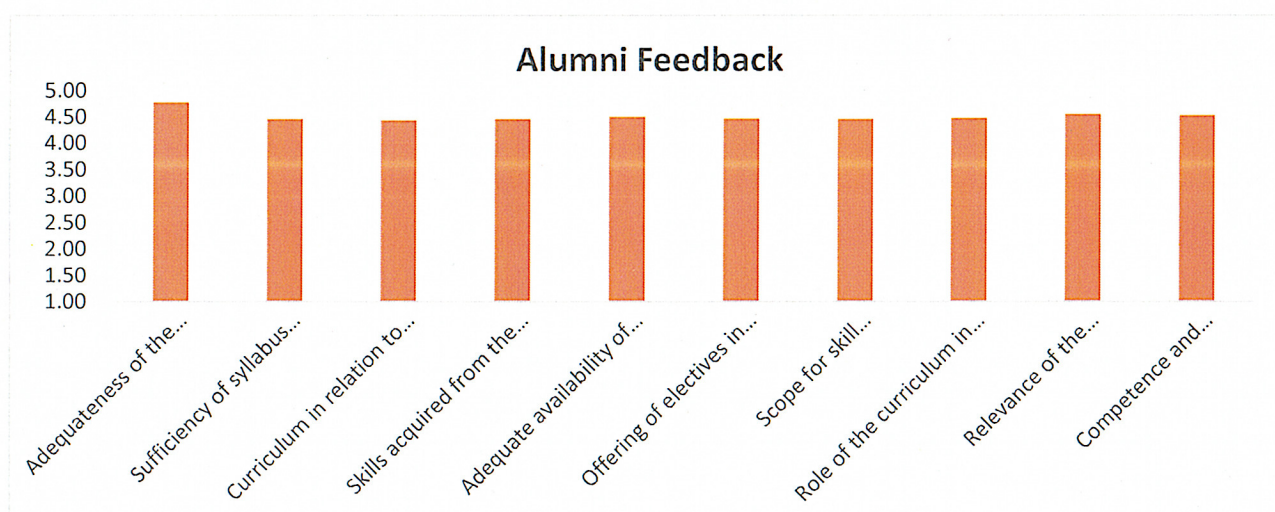
**No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020.
TAMILNADU, INDIA.**

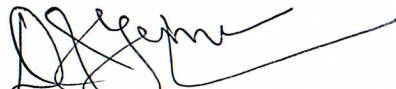
Website : www.jmc.eduEmail : principaljmc@ymail.com / princi@jmc.edu

2017-18 ALUMNI FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 136

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	650	4.78
Sufficiency of syllabus content in matching with industry standards	607	4.46
Curriculum in relation to your current professional standards	604	4.44
Skills acquired from the curriculum to face the industry challenges / requirements	607	4.46
Adequate availability of laboratory and equipment in the college for practical exposure	613	4.51
Offering of electives in relation to the technology advancements	608	4.47
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	607	4.46
Role of the curriculum in enhancing practical competencies	609	4.48
Relevance of the curriculum to local, regional, national and global needs	619	4.55
Competence and support offered by the teachers	616	4.53




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2017-18 EMPLOYERS FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 66

Attributes	Total Score	Mean Score
Opportunities for developing skills in the curriculum	294	4.45
Competencies / outcomes in relation to the course content	286	4.33
Sufficiency of the syllabi content in matching with industry standards	289	4.38
Relevance of the programme for providing employability	293	4.44
Role of the curriculum in enhancing practical competencies	287	4.35
Balance between theory and laboratory courses	286	4.33
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	286	4.33
Relevance of the programme to the emerging national and global trends	286	4.33
Student's ability in contributing to the achievement of goals and objectives of the organization	294	4.45
Student's ability to work in a group and leadership skills	291	4.41




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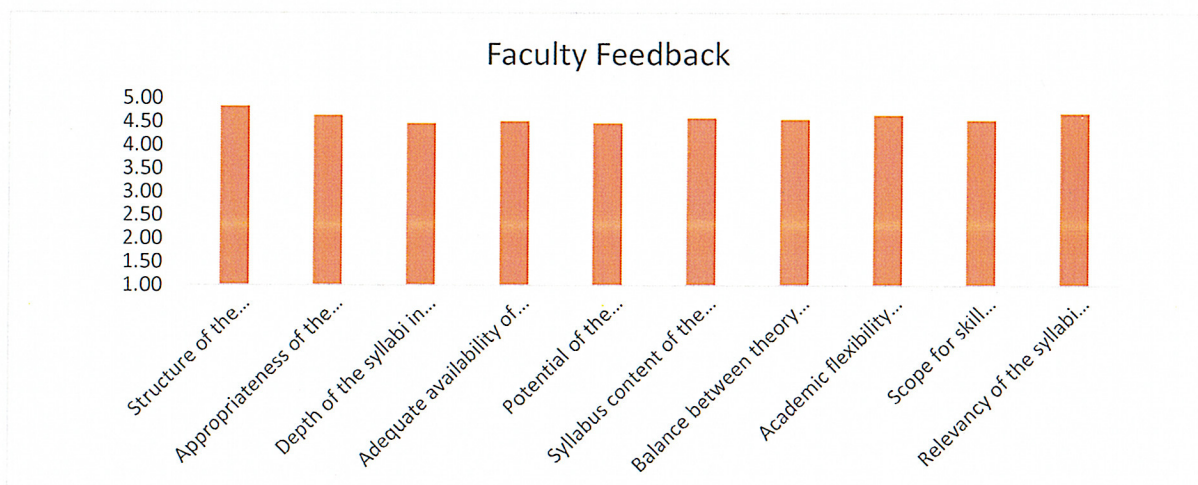
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2017-18 FACULTY FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 318

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1539	4.84
Appropriateness of the sequences of the courses provided in the curriculum	1476	4.64
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	1422	4.47
Adequate availability of text books and reference books prescribed for the courses	1437	4.52
Potential of the students in understanding the course outcomes	1426	4.48
Syllabus content of the courses on par with premier institutions	1460	4.59
Balance between theory and laboratory courses	1451	4.56
Academic flexibility provided in the curriculum	1482	4.66
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	1447	4.55
Relevancy of the syllabi to the level of the programme (UG/PG)	1492	4.69




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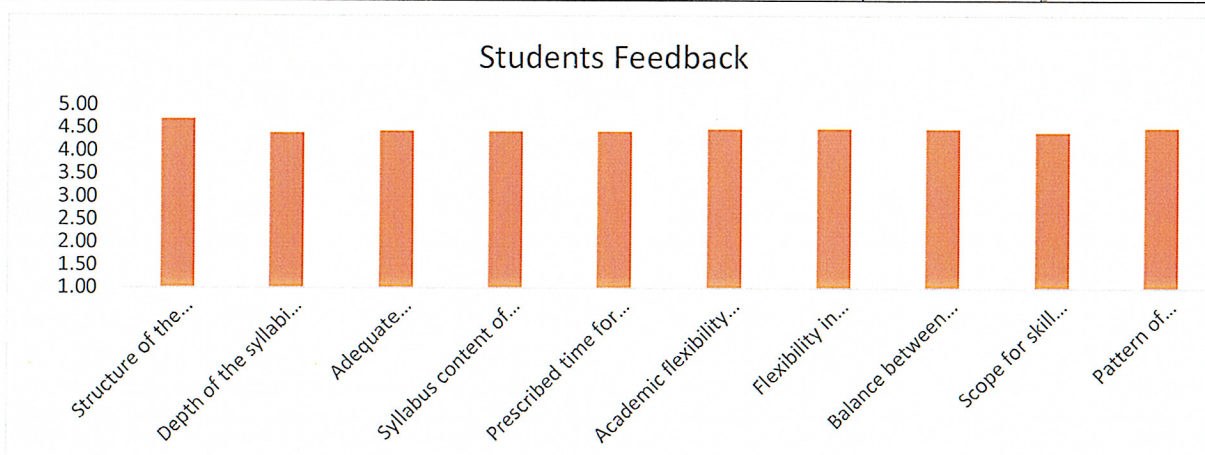
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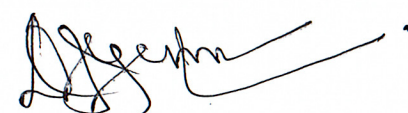
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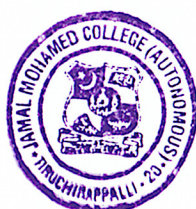
2017-18 STUDENTS FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 250

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1176	4.70
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	1098	4.39
Adequate availability of text books and reference books prescribed for the courses	1110	4.44
Syllabus content of the courses on par with premier institutions	1109	4.44
Prescribed time for the completion of the syllabus	1109	4.44
Academic flexibility provided in the curriculum	1121	4.48
Flexibility in choosing the electives in relation to technology advancements	1124	4.50
Balance between theory and laboratory courses	1121	4.48
Scope for skill orientation / employability provided in the syllabi	1103	4.41
Pattern of examination in relation with curriculum	1129	4.52




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