

JAMAL MOHAMED COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI – 620 020

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2016-2017

Feedback from the Students on Teaching, Learning and Evaluation:

The IQAC of our college obtains questionnaire feedback from all UG and PG students at the end of every academic year to explore opportunities to improve the teacher's performance in classroom engagement to bring excellence in teaching, learning and evaluation. For the academic year 2016-2017, the members of the IQAC visited all the departments, from 21-03-2017 to 25-03-2017, and collected the feedback from students of all the classes. The performance of the teachers was assessed based on the following attributes:

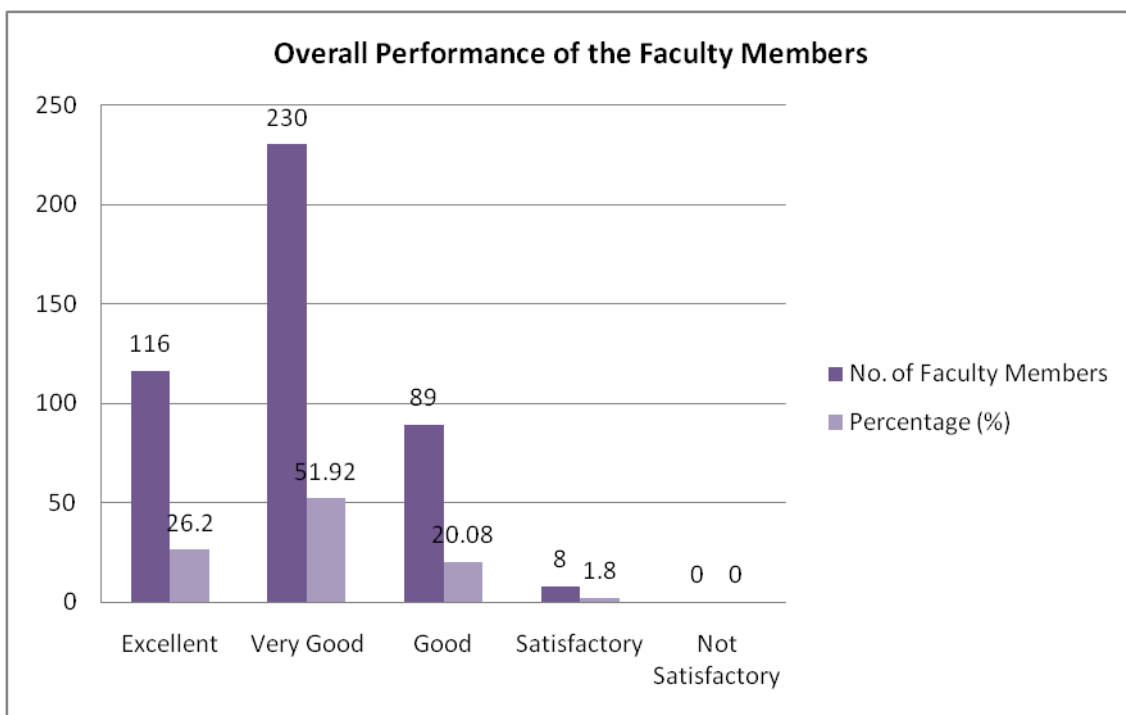
- Knowledge and interest in the subject taught with latest developments
- Punctuality and regularity in the class
- Method of teaching and ability to make the student understand
- Completion of syllabus in time
- Communication skills
- Supply of relevant study materials
- Ability to manage the class (Class control)
- Assistance and guidance in the laboratory
- CIA evaluation (Fair, unbiased)
- Motivating the students to face semester / competitive examinations
- Helping approach towards varied academic interests of the students
- Helping students in realizing their strengths and career goals
- Project guidance
- Motivation towards research

The students were asked to rate their teachers on the above attributes on a five-point scale: (5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1– Not Satisfactory)

The feedback scores given by the students were processed by software and analyzed. The individual appraisal reports of the teachers were handed over to the Heads / Coordinators of respective departments for onward distribution to the teachers concerned. The Heads / Coordinators interacted with their staff members about the feedback, in the department meeting, and the same was recorded as minutes, as requested by the Principal during the Heads meeting.

The overall performance of the faculty members, based on the feedback obtained from the students, was found to be encouraging as shown in the following table and graph.

Scores	Rating	No. of Faculty Members	Percentage (%)
4.21 – 5.00	Excellent	116	26.20
3.41 – 4.20	Very Good	230	51.92
2.61 – 3.40	Good	89	20.08
1.81 – 2.60	Satisfactory	8	01.80
1.00 – 1.80	Not Satisfactory	0	0
Total		443	100



Feedback from the Students on Campus Environment:

Feedback on campus environment is obtained from all the UG and PG final year students at the end of each academic year to improve the facilities provided in the college campus. This feedback for the year 2016-2017 was obtained along with the feedback on teaching, learning and evaluation as per the schedule mentioned earlier.

The students were asked to rate the following attributes on a five-point scale:

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Not Satisfactory

- Accessibility of the HOD and other staff members of the department
- Building and classroom facilities
- Laboratory equipment / instruments and computer facilities
- Library books / journals availability and accessibility
- Internet facility
- Co-curricular activities
- Extra-curricular activities (NCC, NSS, YRC, Rotaract, Leo, etc.)
- Facilities for sports and games
- Basic amenities (Drinking water, toilet, parking, etc.)
- Canteen facility
- Students' co-operative stores
- Guidance and counseling centre
- Financial assistance for the deserving students
- Hostel facility
- College office

The feedback scores given by the students were processed by software and analyzed. Department-wise reports were taken and submitted to the Principal for taking further remedial measures wherever improvements are required.

From Alumni on Curriculum:

A meritorious alumnus of our college is identified in each department to represent as a member of Board of studies of the respective department. Their suggestions/views/ideas are taken into account while framing the curriculum and revision of syllabi.

Feedback from Industry Representative on Curriculum:

The Board of Studies in each department of our college gets representatives from Industry. Their feedback on Curriculum is also obtained for strengthening our syllabus in tune with the trends and developments in the industry.

Feedback from Students and Faculty Members during Internal Academic Audit:

The internal academic audit, for the year 2016-2017, was conducted by the IQAC on 20th, 21st and 22nd February 2017. The committee members interacted with the students regarding the quality of teaching, provision of study materials, conduct of practicals, completion of syllabi, CIA, library and availability of basic amenities. The committee also interacted with the faculty members to get their feedback. The audit report, including the feedback given by the students and faculty members, was submitted to the Principal for taking appropriate remedial measures wherever necessary.

Feedback from Student Representatives in Autonomous Committees:

All the autonomous committees have student representatives to offer their suggestions, opinions and views to ensure the smooth functioning of the institution. The Principal interacted with the students during various committee meetings held during the year 2016-2017 for taking suitable remedial measures based on their feedback.

COORDINATOR

PRINCIPAL